



OAKLAND UNIFIED
SCHOOL DISTRICT

expect **Success**

Response to EdTrust West Educational Opportunity Audit Findings

March 18, 2009



OUSD College and Career Readiness

Key Strategies:

- High Quality Instruction and Curricular Rigor in Every Classroom, Every Day
- “Safety Net” monitoring and support systems to keep all students “on track” to graduate
- Create system of “multiple pathways” to graduation



High Quality Instruction and Curricular Rigor

ETW on: **Graduation Requirements**

“The greatest barrier to increasing the proportion of students who graduate college ready is the gap between the UC/CSU A-G course sequence and the OUSD graduation requirements.”

What OUSD is doing...

- **Staff analysis of the gaps between current graduation requirements and A-G requirements**
- **Monitoring and assisting with UC course submittal process**



High Quality Instruction and Curricular Rigor

ETW on: **Course Taking Patterns**

“The master schedules of OUSD high schools present a number of additional barriers to students’ ability to follow a college-prep curriculum”

What OUSD is doing...

- **Elimination of less-rigorous courses from the course list, especially non A-G core academic courses**
- **Creation of district-wide course catalog for distribution to all students and families, with clear pathways to graduation**



“Safety Net” monitoring and support systems

ETW on: **Low Grades (Ds and Fs)**

“Across subject areas, low grades consistently limit students’ ability to complete a college-preparatory course of study.”

What OUSD is doing...

- **Summer school this year for students in grades 9 and 10 to make up both D and F grades**
- **Network Executive Officers working with principals to improve transparency and balance in grading practices**



“Safety Net” monitoring and support systems

ETW on: **English Language Learners**

“English-language learners...have the lowest rate of a-g completion...[f]ar too many ELLs arrive at high school after many years in the district still in need of English-language supports.”

What OUSD is doing...

- Long-term English Learners placed into English courses with a support course of English Language Development
- Structure of ELD courses changed to accelerate progress
- Improving ELD instruction K-5 to reduce future long-term ELD students in secondary schools



“Safety Net” monitoring and support systems

ETW on: **Identifying Struggling Students**
“...OUSD leaders must develop systems to identify struggling students before they reach high school.”

What OUSD is doing...

- Expanding to 8 Algebra Academies this summer
- AB1802 counselors meet with middle school students with low grades, attendance and/or CSTs
- Professional development for all counselors
- Advisory curriculum to include career exploration and understanding of high school pathways



Multiple Pathways

ETW on: **Career Technical Education Pathways**
“Although many students take [Career and Technical Education] classes, students commonly take a hodge-podge of mismatched courses.”

What OUSD is doing...

- Consulting with ConnectEd to conduct needs assessment and draft plan to strengthen and expand pathway options across the district
- Adding 4 more California Partnership Academies
- Submitting Career-Technical Education courses for UC/CSU A-G approval



Timeline and Next Steps

- September 2006 College and Career Readiness Committee forms
- Spring 2007 EdTrust West begins audit
- Board agrees on Results Policies / Goals
- Spring 2008, EdTrust West holds community engagement meetings
- March 2, 2009, Staff present to Teaching and Learning Committee
- March 25, 2009, Staff present CACR overview to Board
- March 25, 2009, EdTrust West presents audit findings to Board
- April 2009, Stakeholder engagement on Multiple Pathways
- Spring 2009, continue stakeholder/community engagement meetings
- Late Spring 2009, Policy recommendations to Board

