

Oakland Unified School District Charter Renewal Hearing

ASPIRE MONARCH ACADEMY

ASPIRE ERES ACADEMY

ASPIRE TRIUMPH TECHNOLOGY ACADEMY

October 5, 2018



ASPIRE
PUBLIC
SCHOOLS



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students



ASPIRE'S MISSION

To open and operate small, high-quality charter schools in low-income neighborhoods, in order to:

- ▶ Increase the academic performance of underserved students,
- ▶ Develop effective educators,
- ▶ Share successful practices with other forward-thinking educators, and
- ▶ Catalyze change in public schools.

ABOUT ASPIRE PUBLIC SCHOOLS

Aspire is one of the highest-performing low-income school districts in the nation.

OUR MOTTO: *College for Certain*



We have national scale and top-tier results.

- ▶ Over 15,000 students in 40 schools in 2 states
- ▶ As we've grown, our results have increased
- ▶ California's **highest-performing**, high-poverty TK-12 school system

Our kids go on to college.

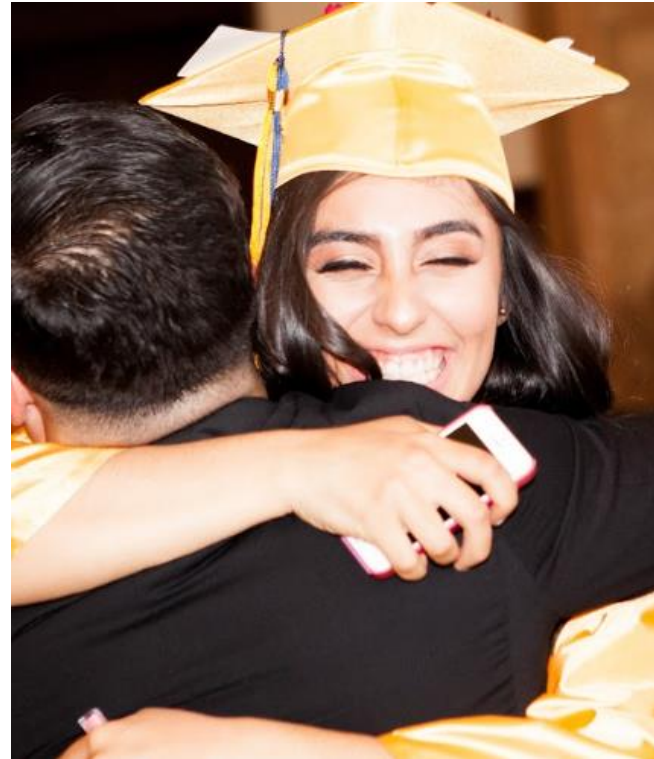
- ▶ Our Oakland graduates are persisting in college; 87% of alumni have graduated or currently enrolled in higher ed
- ▶ 100% of our graduating seniors* were accepted to at least one four-year college
- ▶ High quality teachers lead to student achievement

We have an efficient, scalable financial model.

- ▶ Minimal private funds leveraged for public funds

3,434 GRADUATES

Aspire has graduated nearly 3,000 alumni. Our graduates go to college at a much higher rate.



We ground all of our work in the Aspire Equity Belief Statements

WE PROMISE TO:

- ✓ **Understand the significant difference between equity and equality.** Every student deserves to receive what he/she needs to succeed (equity), not that every student receives the same amount of resources, instruction, attention, etc. (equality).
- ✓ **Develop school environments** where all students are actively and meaningfully engaged in rigorous instruction.
- ✓ **Interrupt the “school to prison pipeline”** – policies and practices that are directly and indirectly pushing the most at risk students out of school and on a pathway to the juvenile and criminal justice systems.
- ✓ **Engage families as partners** in meaningful ways in our work.
- ✓ **Build the capacity of diverse teams** that are more reflective of our students.
- ✓ **Nurture an open, collaborative, and trusting environment** because the work is enormous, deeply personal, emotional and often difficult.

We commit to our students, to our families, to our fellow teammates, and to ourselves that we will work to uphold these promises. We must continually put these promises into action, working to live by them consistently.

Every Aspire teammate is accountable for applying the spirit of these commitments in moments of decision-making, resource allocation, and management of others, teaching, and engaging the community.

The power of our individual and collective commitment is reason enough to be hopeful as we pursue College for Certain, doing our important part to create a more just and equitable world.

In '18-'19, we will focus on three organization-wide strategic priorities:

HIGH-QUALITY INSTRUCTION

As an organization, deepen our focus on the Math and SEL to support the well-being, academic growth, and proficiency of our scholars grounded in equity based pedagogy.

EQUITY & CULTURE

Increase the diversity of our teams, build a more inclusive culture for our scholars, families, and teammates, and engage in practices in service of equitable outcomes.

MISSION & VALUES

Redefine our core values to clarify and commit to what Aspire stands for as an organization.

ASPIRE OAKLAND

Serving Oakland for 19 Years

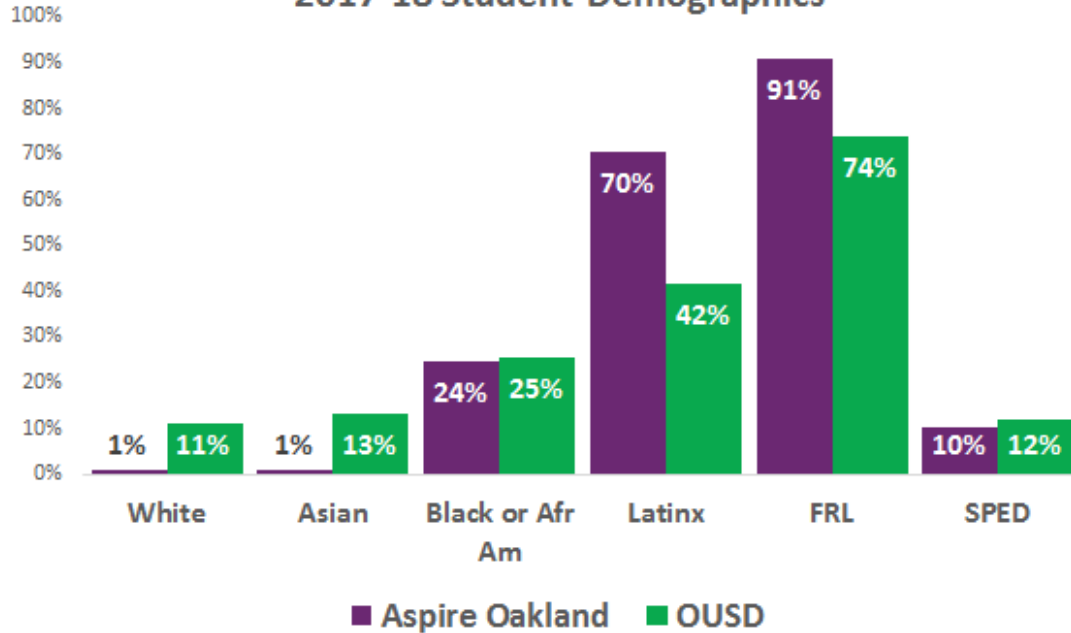
Aspire Oakland Schools - 19 Years of History



- **7 TK-12 Schools:** 3 TK-5, 2 TK-8 schools, 2 Secondary schools
- **2,900 students**
 - ~10% of all students in OUSD and 21% of all charter students in Oakland
- **98% students of color**
- **91% eligible for free/reduced lunch**

Aspire Oakland - proud to serve a high needs student community

Aspire Oakland and OUSD
2017-18 Student Demographics

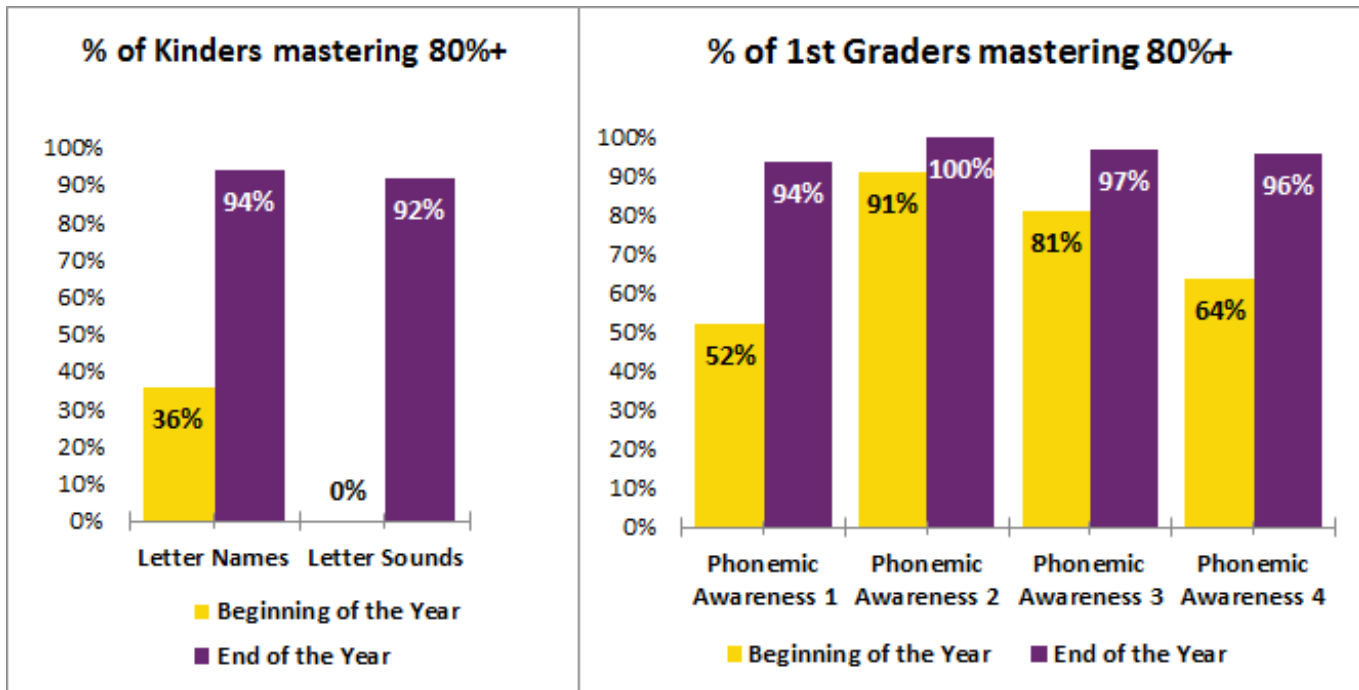


Aspire Oakland schools serve the *same* proportion of African American

Students, *fewer* Asian and White students and *more* Latinx students. 98% are students of color. 91% of Aspire Oakland students qualify for Free/Reduced lunch. 10% of our students qualify for SPED.

Aspire Oakland - We accelerate results in early literacy

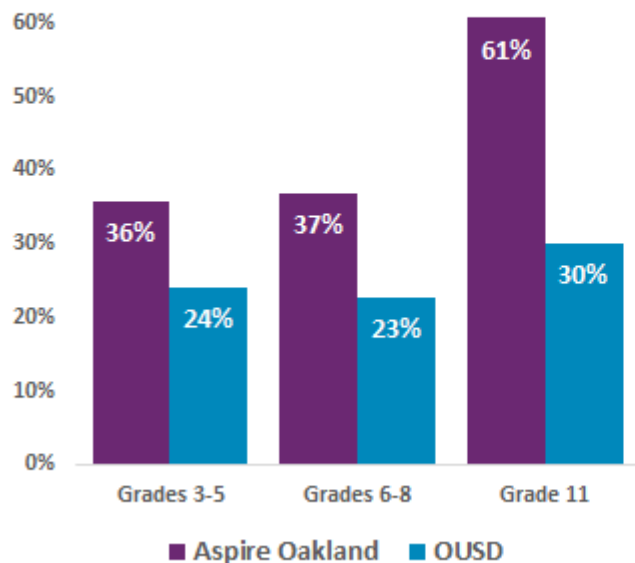
2017-18 Early Literacy Growth on ERD



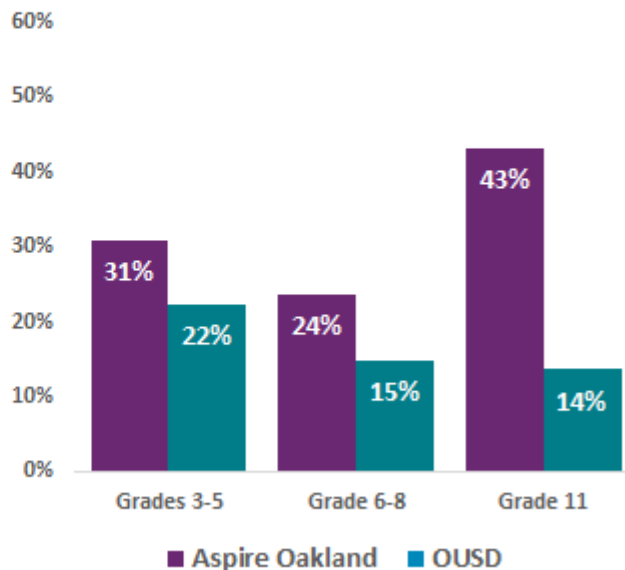
Aspire Oakland schools accelerate early literacy outcomes and have invested significantly in the partnership with SEEDS and OUSD to strengthen early learning outcomes.

Aspire Oakland - Our SBAC performance exceeds OUSD

Among student eligible for FRL,
% Students who Met/Exceeded
Standard on 2018 SBAC in ELA



Among student eligible for FRL,
% Students who Met/Exceeded
Standard on 2018 SBAC in MATH



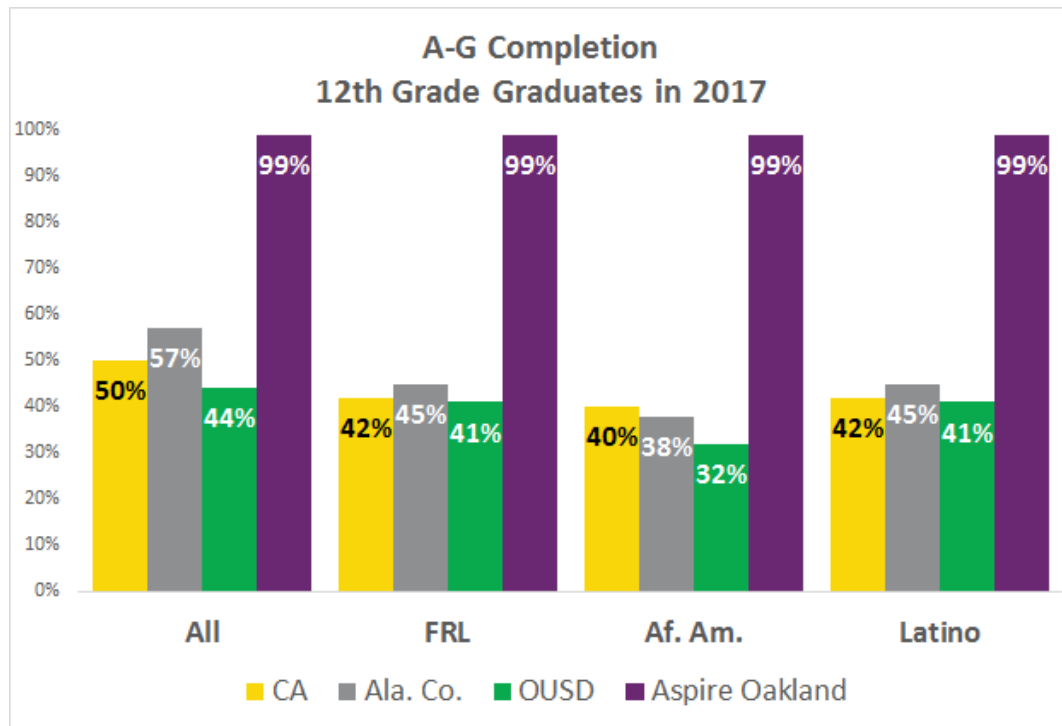
Aspire Oakland provides higher quality outcomes in both ELA and Math when comparing students who qualify for Free/Reduced Lunch.

Aspire Oakland - Our students are prepared for College



While serving a population that is higher needs than OUSD overall, Aspire

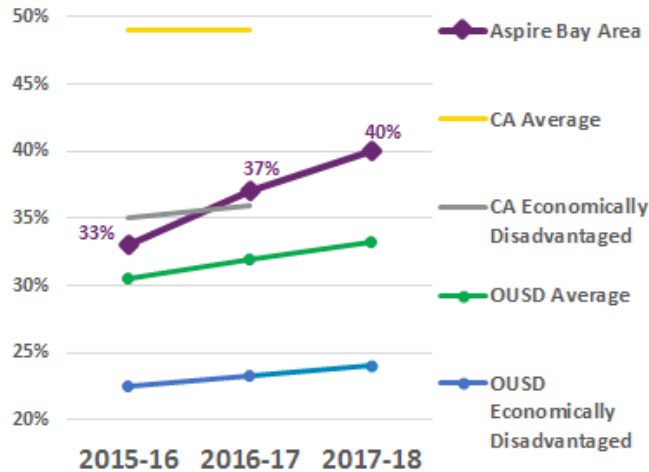
prepares 100% of students for college. Our students finish college at a rate 3 times the national average.



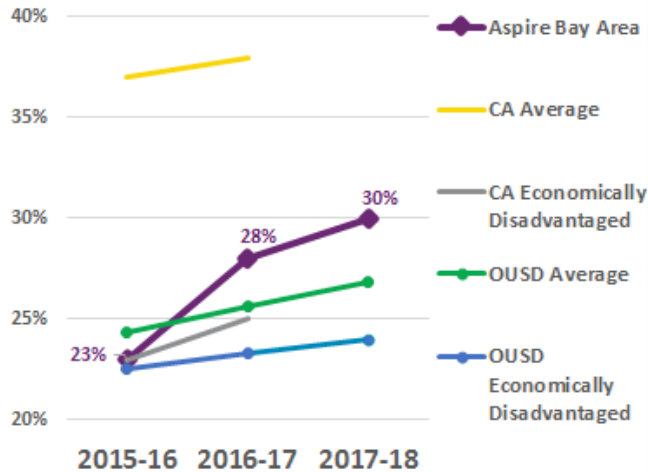
State and County data from CDE Dataquest. OUSD data from ousddata.org.

Aspire Bay Area SBAC performance is improving at a faster rate than the state and OUSD

% Met/Exceeded Standard on SBAC ELA

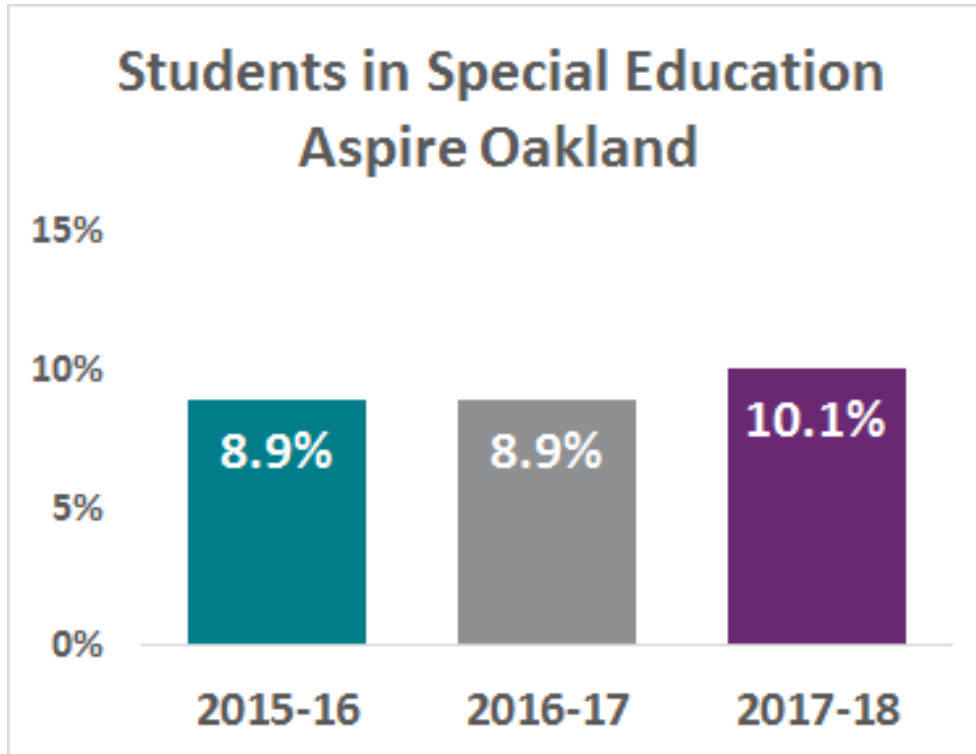


% Met/Exceeded Standard on SBAC MATH



Aspire Bay Area continues to improve performance in both ELA and Math, outpacing growth for California and OUSD

SPED TRENDS



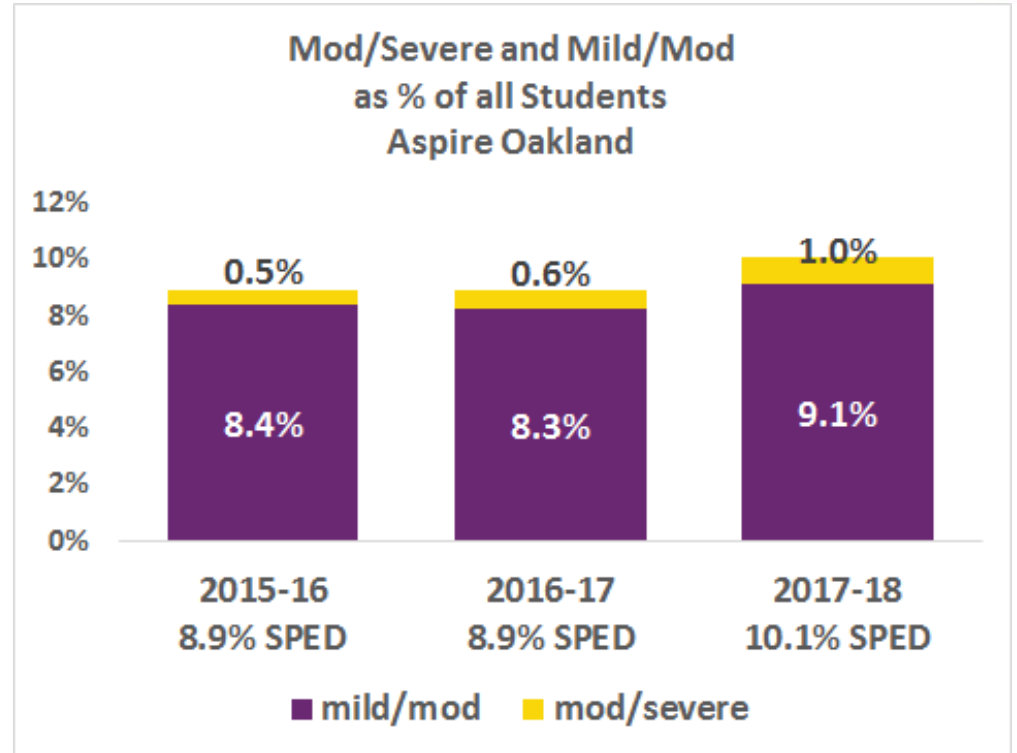
Our SPED inclusion model

- All students in SPED benefit from the **least restrictive environment** and learning/collaboration with their Gen Ed peers
- **Learning Center** and **push-in** are leveraged strategically to meet scholars needs
- **Gen Ed/Ed Specialist instructional collaboration**
- **SPED integrated with Rtl model** at every school



Aspire Oakland - Special Education

Aspire has had a **growing population of students who are classified as moderate to severe** and we have continued to invest in curriculum and programming for these students.



Aspire Oakland - Behavioral Health Model

- Serving **high behavioral and mental health needs** and students impacted by **trauma**
- Whole school model with closely aligned **General Ed** and **SPED** continuum of **data-driven support services**



What lives under the MTSS Umbrella



FAMILY & COMMUNITY

Aspire is committed to partnering with families to leverage the assets and strengths of our community

- We support our families to **advocate and navigate** civic and educational systems so that their voices are heard
- We organize conversations with families to **disrupt inequities** (Black Family Listening Campaign)
- We learn alongside families to leverage **academic resources** (ELPAC/ Math/ ELA)



WE VALUE FAMILY PARTNERSHIP AND CULTIVATE LEADERS



- Approximately 300+ families attended our Oakland **reading celebration** in 17-18
- Family leaders partner to co-facilitate **college chats**
- Led 4 family facing SSC/ ELAC leadership trainings
- Parents **interview candidates** for office
- 91% of families agreed that our schools are **welcoming** spaces
- In 2018-19 we look forward to hosting:
 - Black Excellence Celebration
 - Family Power Training

COMMUNITY PARTNERS

Aspire leverages the expertise of community partners



NATIONAL
EQUITY
PROJECT



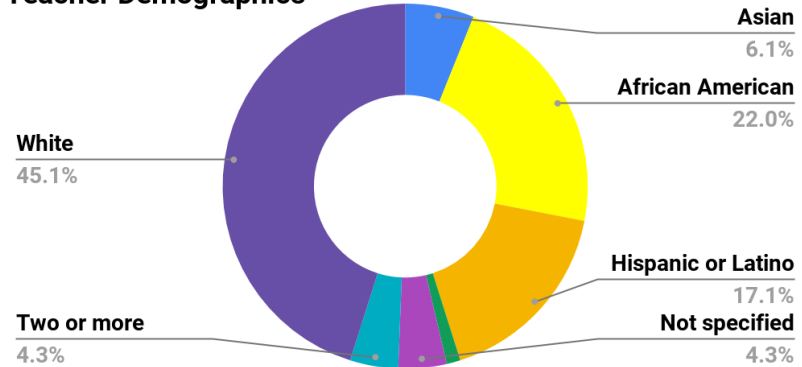
DEVELOPING EDUCATORS

Aspire invests deeply in developing and growing our educators

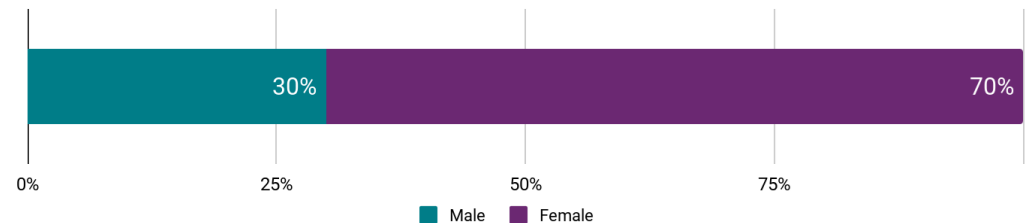
 **ALDER** GRADUATE SCHOOL OF EDUCATION



Teacher Demographics

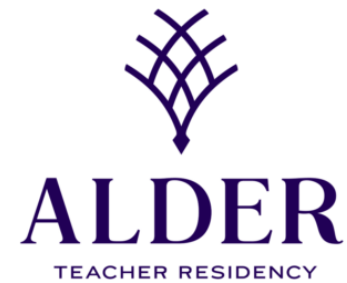


Percent of Male and Female Teachers



ASPIRE IS DEEPLY COMMITTED TO DEVELOPING EDUCATORS

- ▶ Biweekly coaching through observation and feedback
- ▶ **Collaborative teacher teams** focus on **instructional cycles**
- ▶ **Principals, Assistant Principals and Induction Mentors** provide on-site coaching
- ▶ **Equity-centered** professional development
- ▶ Robust **leadership opportunities**



LINKED LEARNING

Linked Learning is a core of our secondary program

- **Engineering pathway** at Lionel Wilson
- **Business/Entrepreneurship** at Golden State Prep
- **396 students** enrolled in pathways including CTE courses
- **Integrated academics** and student supports
- **Job and career** experiences and internships



ASPIRE MONARCH ACADEMY TK-5

Serving East Oakland for 19 Years

PRINCIPAL JENNIFER GREEN

- ▶ 6th year as Aspire Monarch Principal
- ▶ 14th year at Aspire
- ▶ Aspire Principal Residency, '12
 - ▶ Aspire Teaching Effectiveness Coordinator
 - ▶ Founding Teacher & Mentor Teacher at Aspire BMA
- ▶ National Equity Project Leading for Equity Fellow '17



Principal Jennifer Green

ASPIRE MONARCH ACADEMY TK-5

Our Students

- ▶ **417** Students in Grades TK-5
- ▶ **91%** FRL
- ▶ **95%** Latino/a
- ▶ **3%** African-American
- ▶ <1% Asian, Pacific Islander, Multiracial
- ▶ **48%** English Language Learners
- ▶ **8%** Special Education

Our Culture

- ▶ Re-imagined our foundation of strong **school culture** beginning in 2014
- ▶ Implementation of Restorative Practices leading to a decrease of >6% in suspensions
- ▶ Monarch is a **family**



OUR UNIQUE TK-5 PROGRAM

- ▶ Experienced admin team and **robust teacher development** including Teacher Mentors and Residents
- ▶ **Teacher Leaders** leading teams focused on robust cycles of data inquiry
- ▶ **Blended Learning**
- ▶ **Equity-centered professional communities**
- ▶ **SEL** through Toolbox, RULER
- ▶ Extensive **family engagement**
- ▶ Strong **early literacy focus** including partnership with SEEDS and SuperStars Literacy



MONARCH IS A “GROWTH SUPERSTAR”

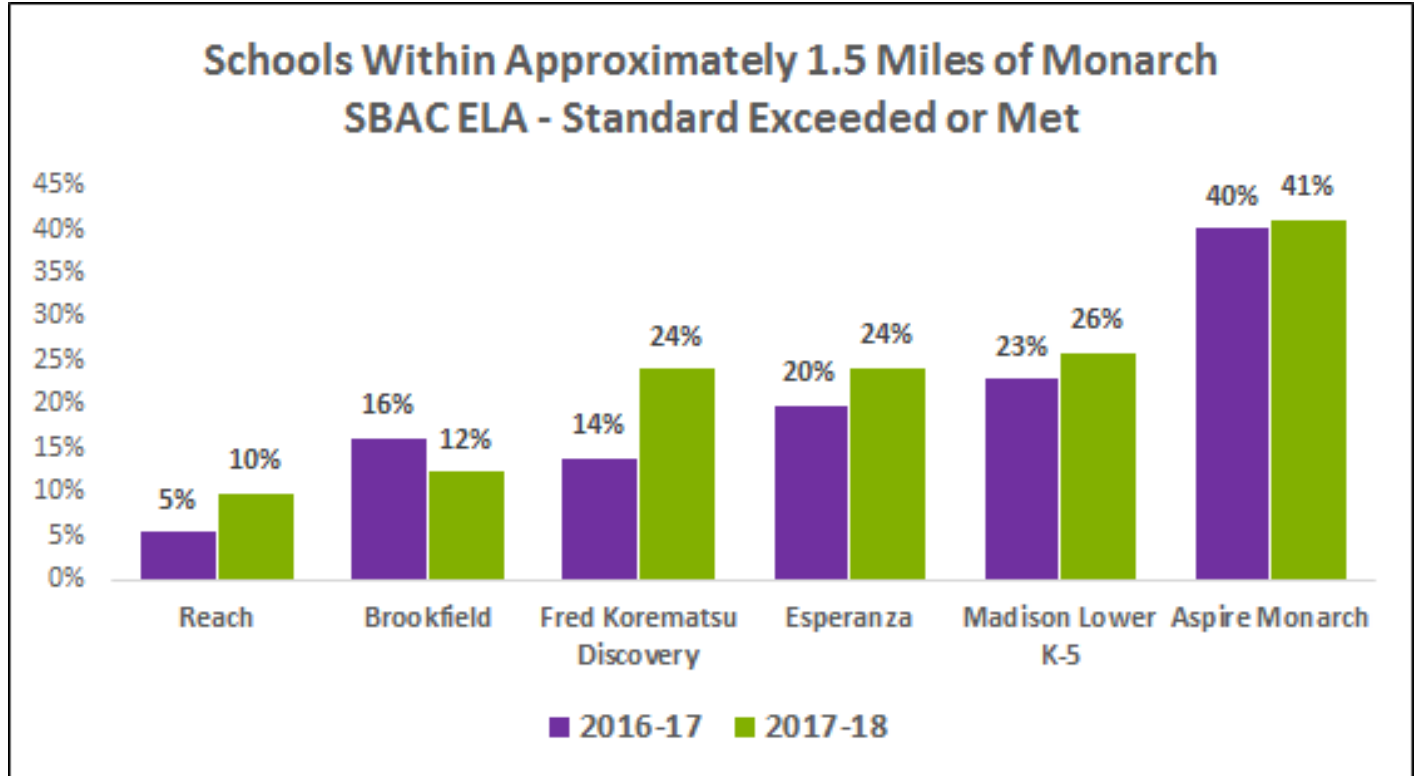
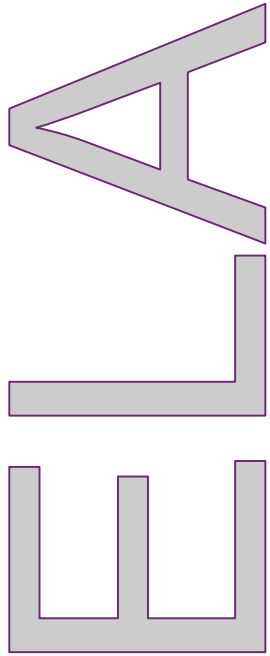


Monarch Academy was named as one of Oakland’s three “Growth Superstars” by Educate 78 for doing a great job helping students grow and “beat the odds”, particularly among the most vulnerable students.

- ▶ **Blue level growth** on average on CA Dashboard
- ▶ California Charter Schools Assoc. **Similar Schools Measure ranking of 8** (1-10 decile ranking), growth from an SSM of 1 in 2015
- ▶ **Growth** in both English Language Arts and Math

OUR ACADEMIC OUTCOMES

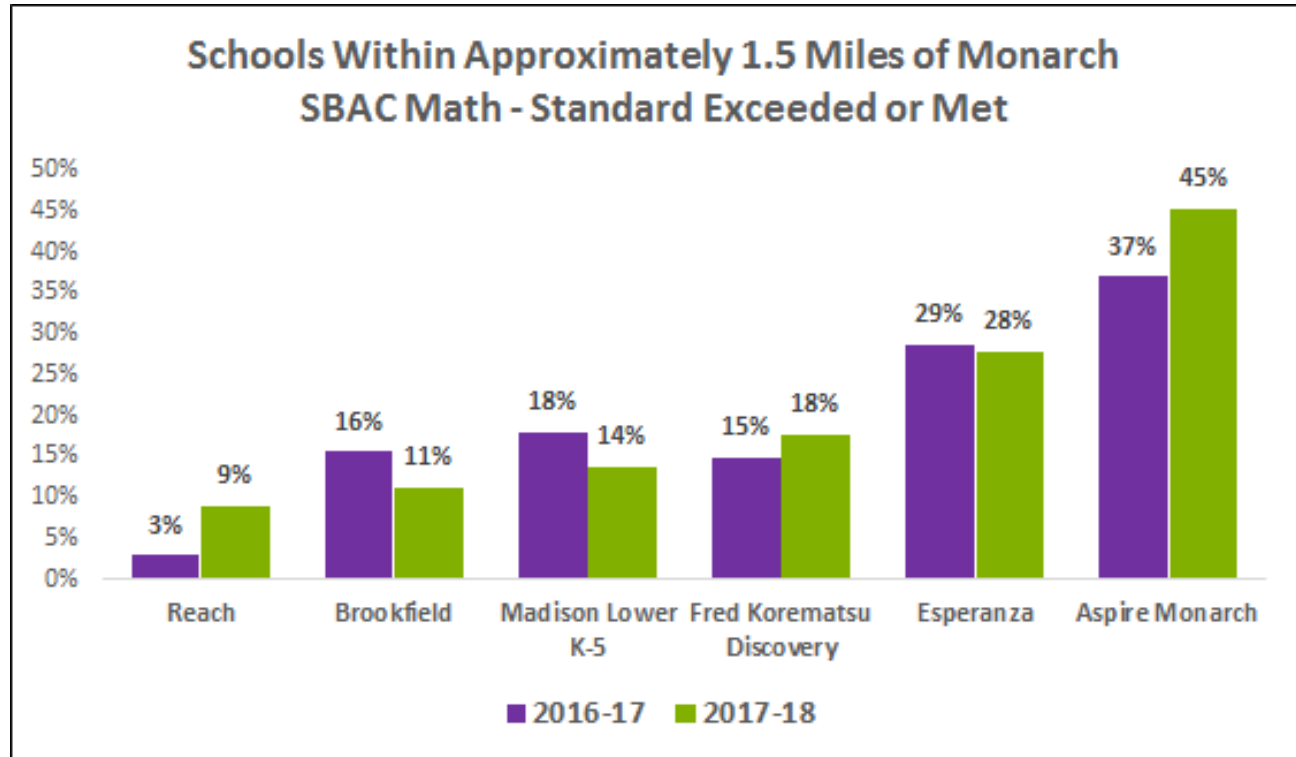
Monarch Results Compared to Similar Neighboring Schools



OUR ACADEMIC OUTCOMES

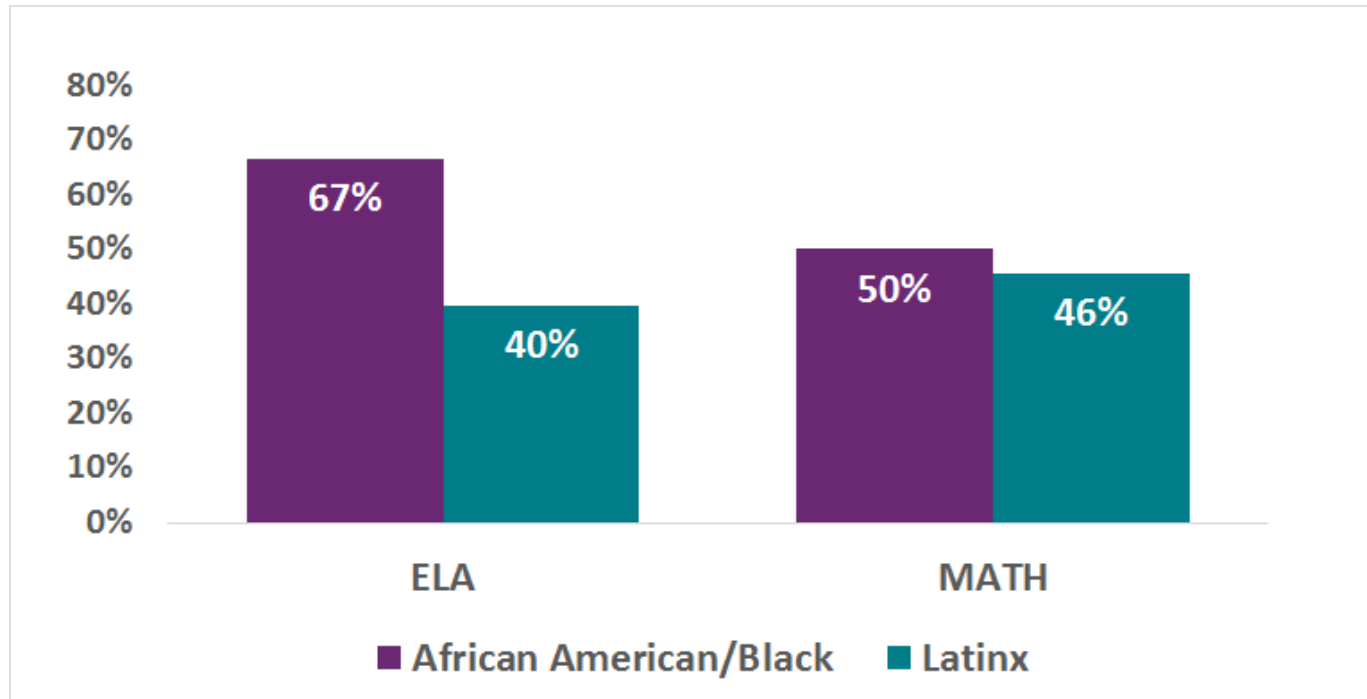
Monarch Results Compared to Similar Neighboring Schools

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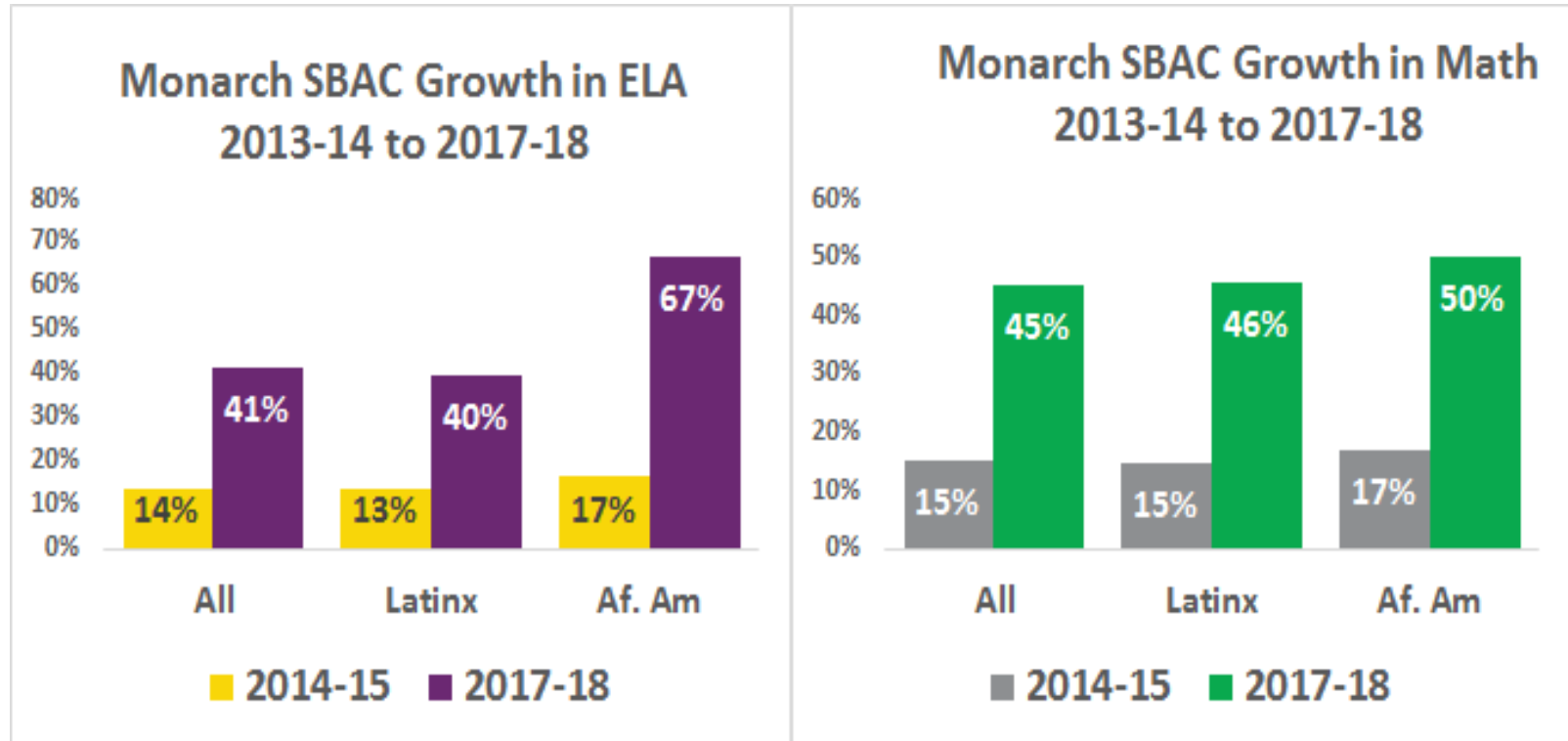


OUR AFRICAN AMERICAN SCHOLARS

African American/Black Scholars were the Highest Performing Subgroup at Monarch on the 2018 SBAC

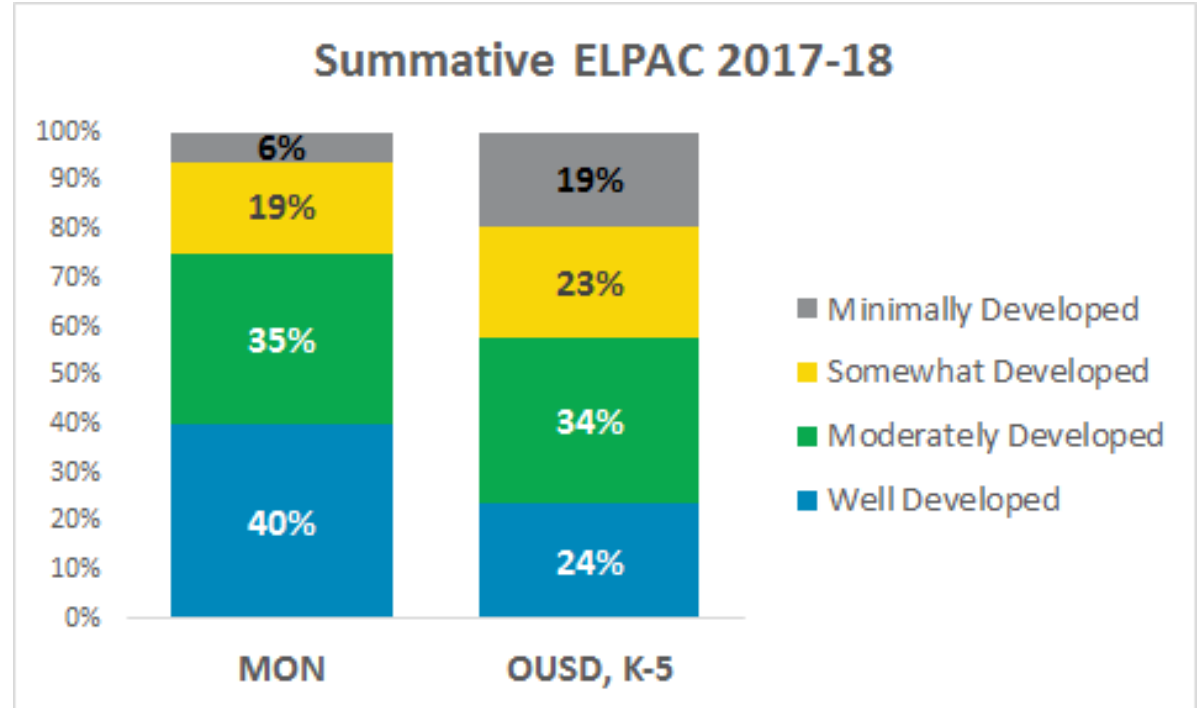


Monarch's 3 year SBAC growth trend in ELA and Math



English Language Development for English Learners

**Monarch
scholars
outperformed
OUSD K-5
students on
the
Summative
ELPAC**



ASPIRE ERES ACADEMY

TK-8

Serving Fruitvale Community for 10 Years

PRINCIPAL JENNA OGIER- MARANGELLA

- ▶ 5th year as Aspire administrator, 2nd year as ERES principal
- ▶ 10th year at Aspire
- ▶ UC Berkeley Principal Leadership Institute Cohort 15
 - ▶ Aspire Mentor Teacher
 - ▶ Aspire-OUSD PALS Literacy Coordinator



Principal Ogier

ASPIRE ERES ACADEMY TK-8

Students

- ▶ **237** Students in Grades TK-8
- ▶ **97%** FRL
- ▶ **93.5%** Latino/a
- ▶ **2.8%** African-American
- ▶ **51.2%** English Language Learners
- ▶ **13.4%** Special Education



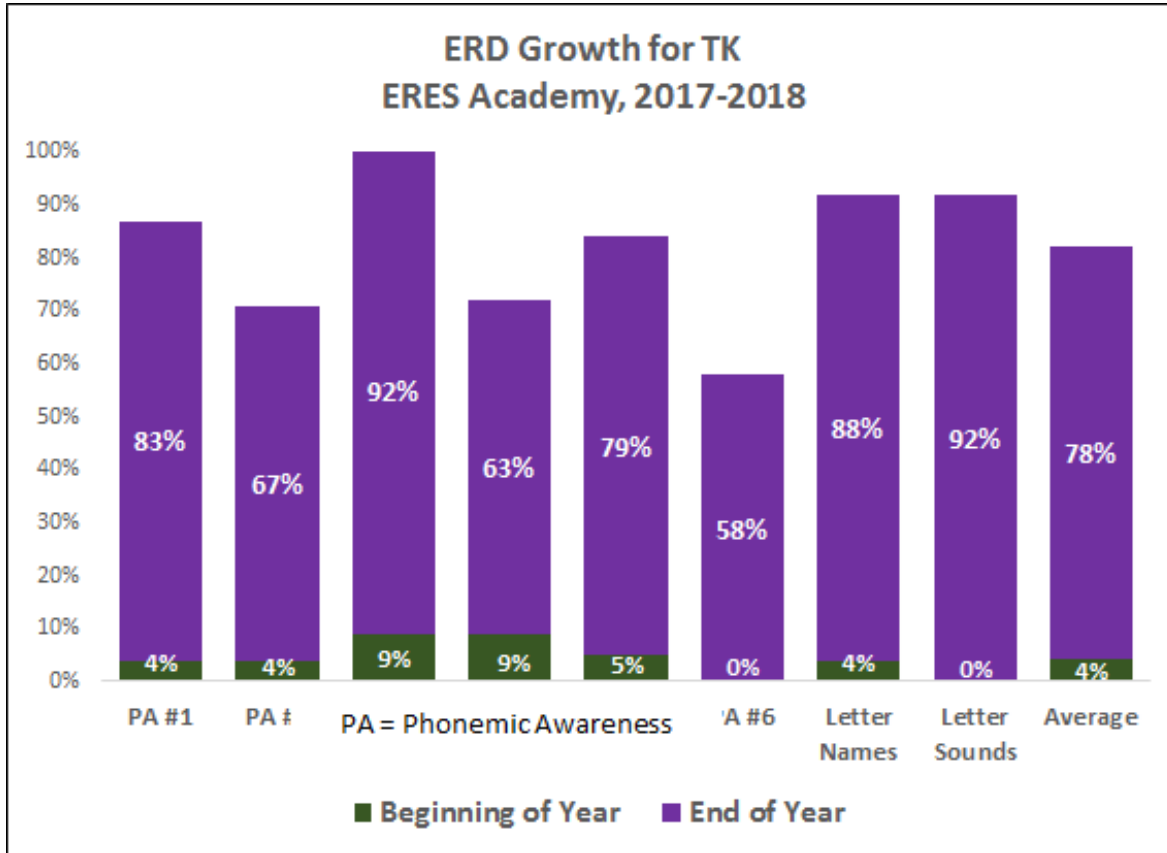
OUR UNIQUE TK-8 PROGRAM

- ▶ **Multi-year literacy focus**
 - ▶ Tiered literacy supports
 - ▶ Strong **early literacy focus** including SEEDS
 - ▶ ELA Pilot Site: *Wit & Wisdom*
- ▶ Social-emotional learning with **tiered supports** including RULER
- ▶ **Blended Learning**
- ▶ Robust family engagement including **Oakland Promise** Kinder to College & **OUSD Safety Patrol**

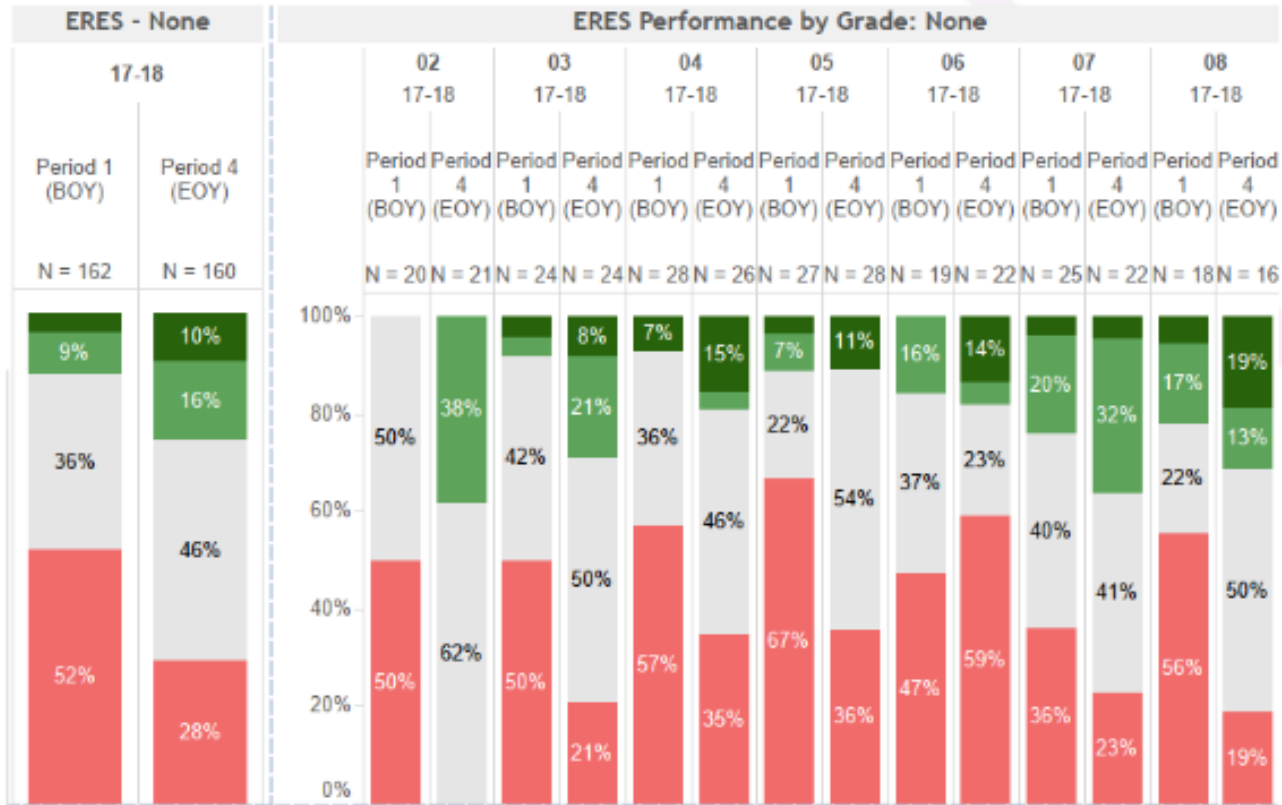


Early Literacy Growth for TK - From BOY to EOY, 2017-18

TK students demonstrated sharply accelerated growth in early literacy from beginning of year to end of year.

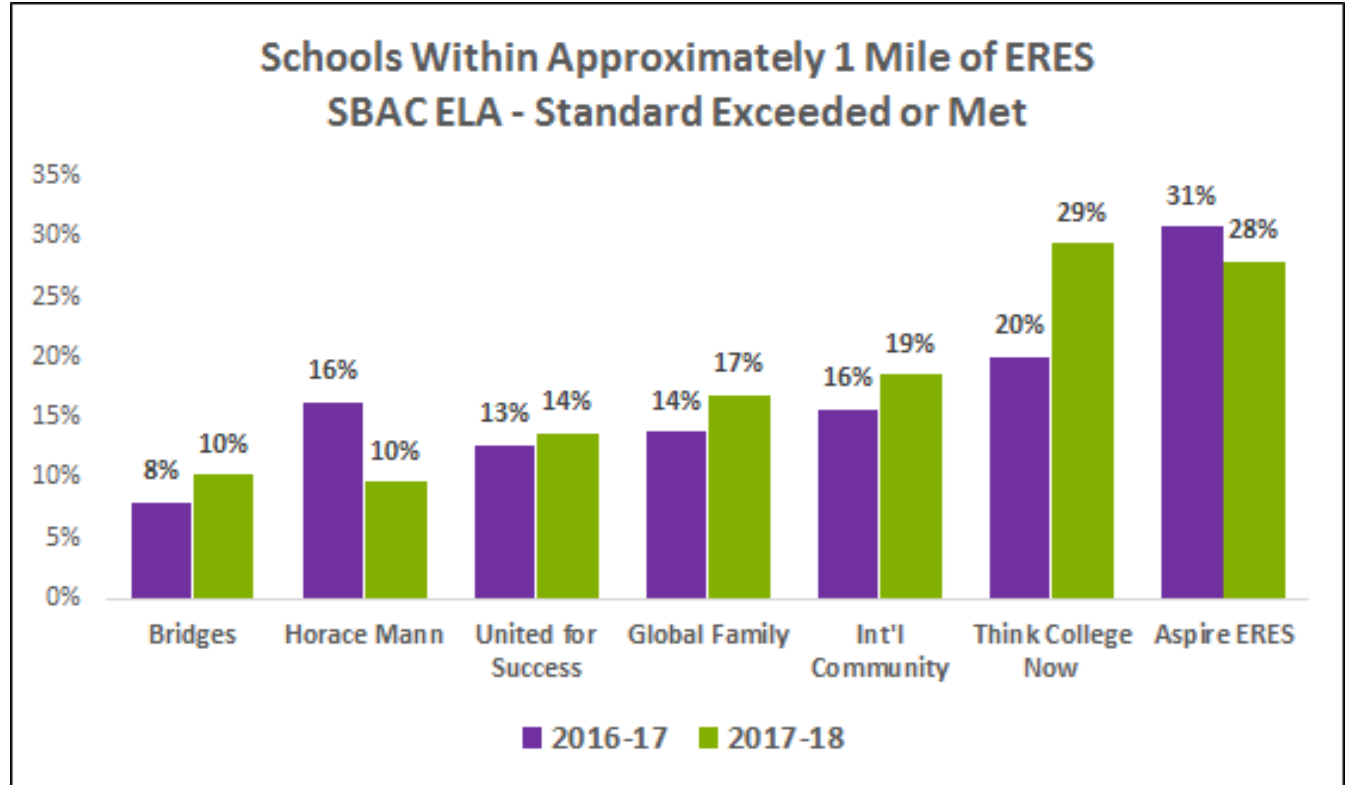
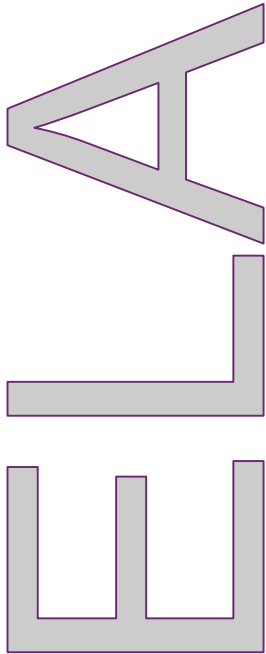


Scholars increase reading levels significantly from beginning to end of year as measured by STAR



OUR RESULTS

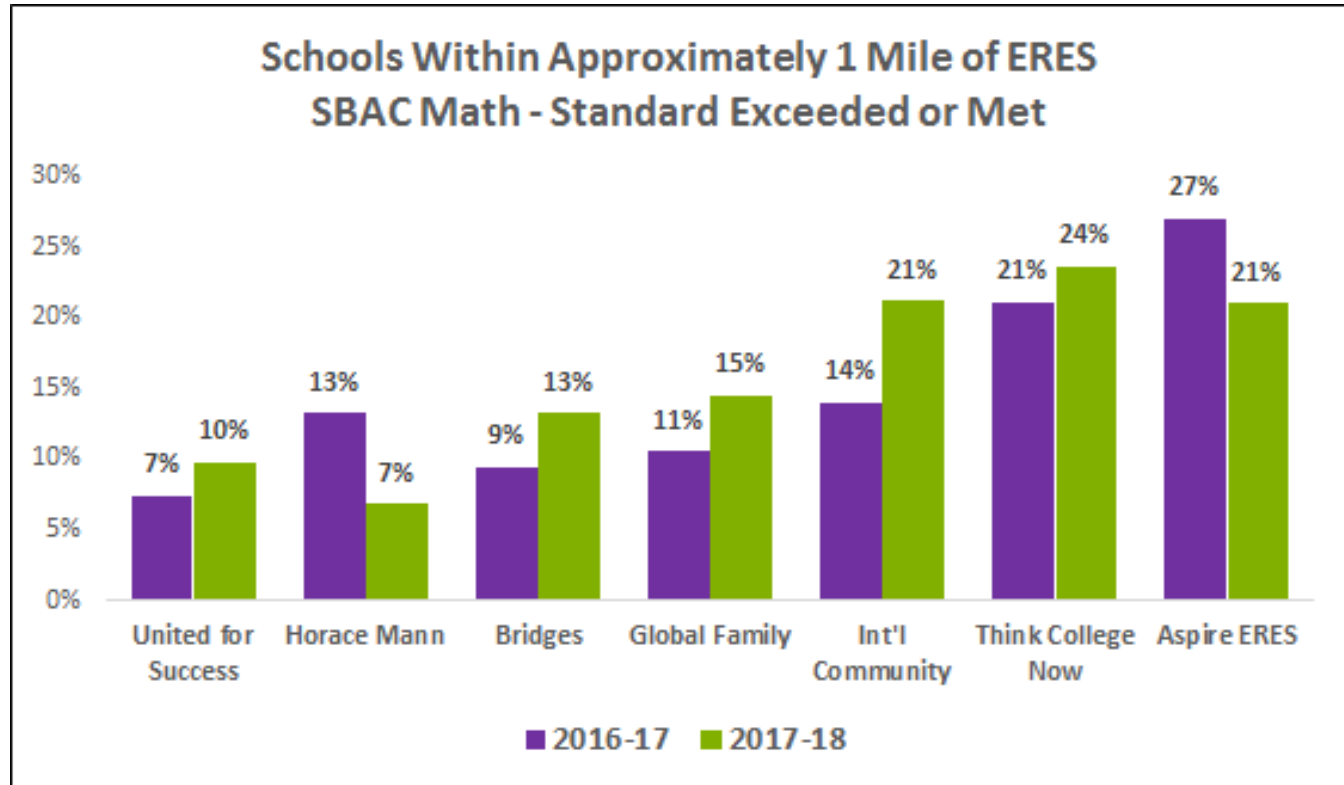
ERES Results Compared to Similar Neighboring Schools



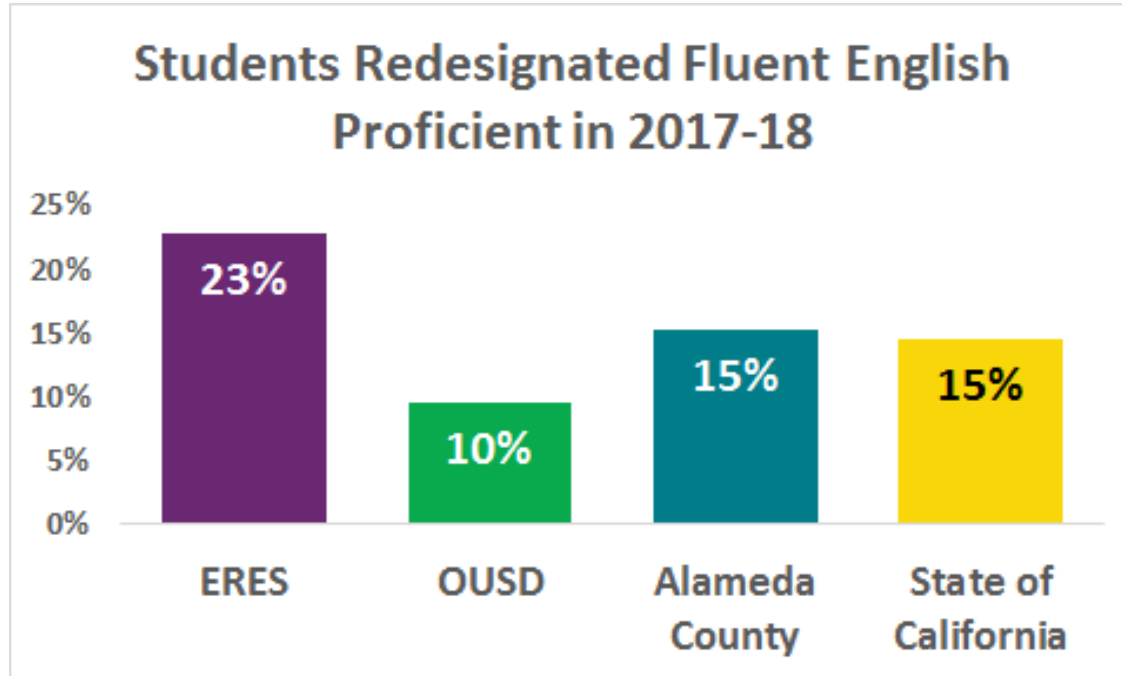
OUR PERFORMANCE

ERES Results Compared to Similar Neighboring Schools

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English Learners Developing English Language Proficiency



OUR STRONG CULTURE

- ▶ **11/13** Teacher Retention
- ▶ **94%** of families feel a sense of belonging to the school community
- ▶ **Monthly** family meetings & workshops
- ▶ **>85%** of tk-8 students report their teachers hold high expectations & wants them to do their best
- ▶ **Student leadership** opportunities



ASPIRE TRIUMPH TECHNOLOGY ACADEMY TK-5

Serving East Oakland since 2014

PRINCIPAL KAREN RINGEWALD

- ▶ 7th year as Aspire Triumph administrator, 1st year as principal
- ▶ 10th year at Aspire
- ▶ REACH Institute Admin Program, '17
 - ▶ Aspire Mentor Teacher



Principal Ringewald

ASPIRE TRIUMPH TECHNOLOGY ACADEMY TK-5

Students

- ▶ **288** Students in Grades TK-5
- ▶ **93%** FRL
- ▶ **39.7%** Latino/a
- ▶ **56.1%** African-American
- ▶ **21.9%** English Language Learners
- ▶ **10.5%** Special Education

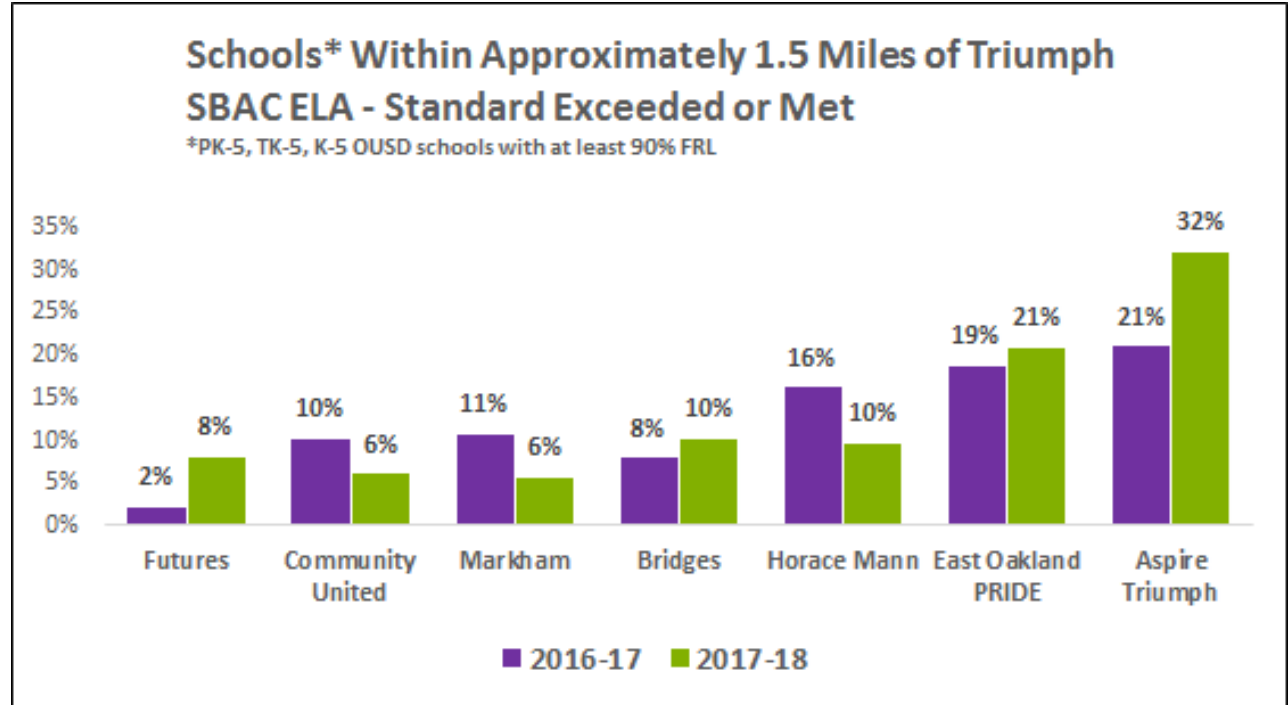
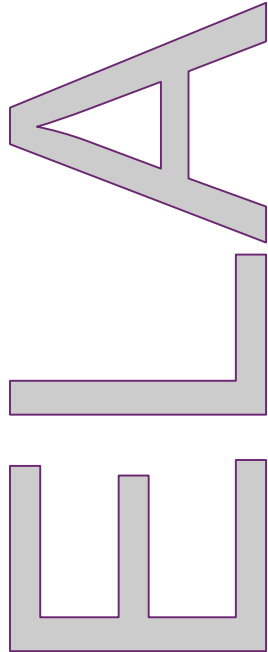


Campus

- ▶ 3200 62nd Avenue
- ▶ Principal Karen Ringewald
 - ▶ 1st year as principal of Triumph
 - ▶ 10th year with Aspire

OUR RESULTS

Triumph Results Compared to Similar Neighboring Schools



OUR UNIQUE TK-5 PROGRAM

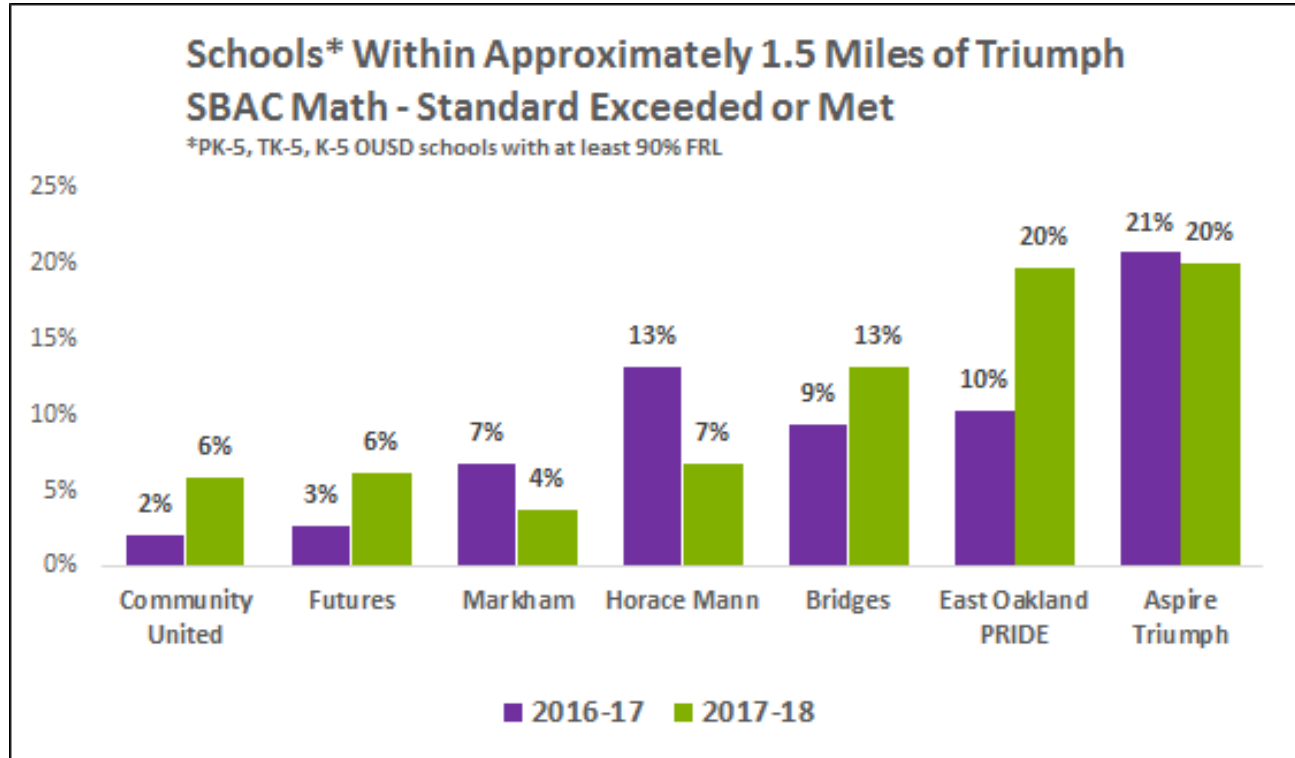
- ▶ Trauma-informed, social-emotional learning with tiered supports
- ▶ **Serving mod/severe SpEd students through collaborative behavioral health program (BHP)**
- ▶ **Blended Learning**
- ▶ Strong **early literacy focus** including partnership with SEEDS and SuperStars Literacy
- ▶ **Teacher-led data analysis cycles** and progress monitoring



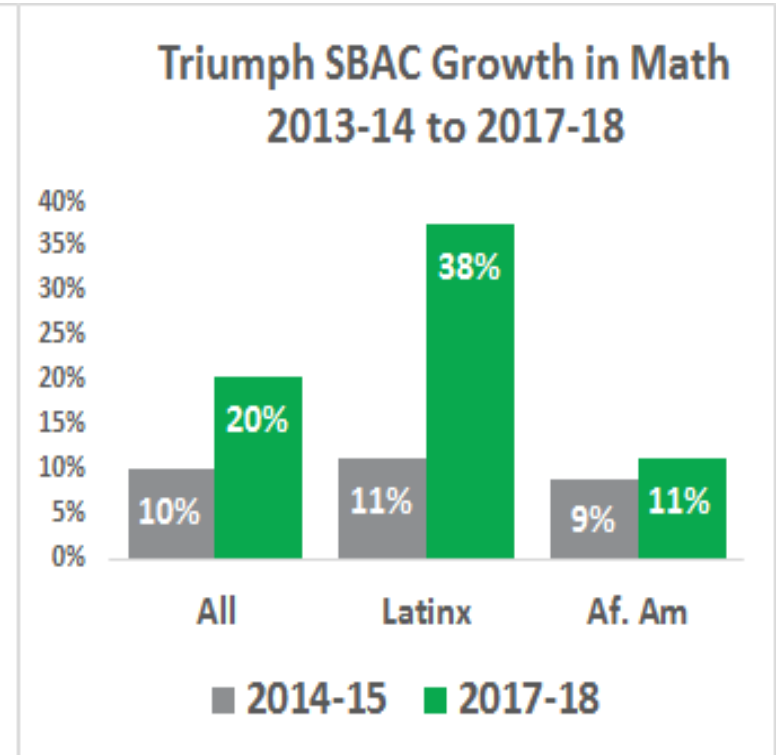
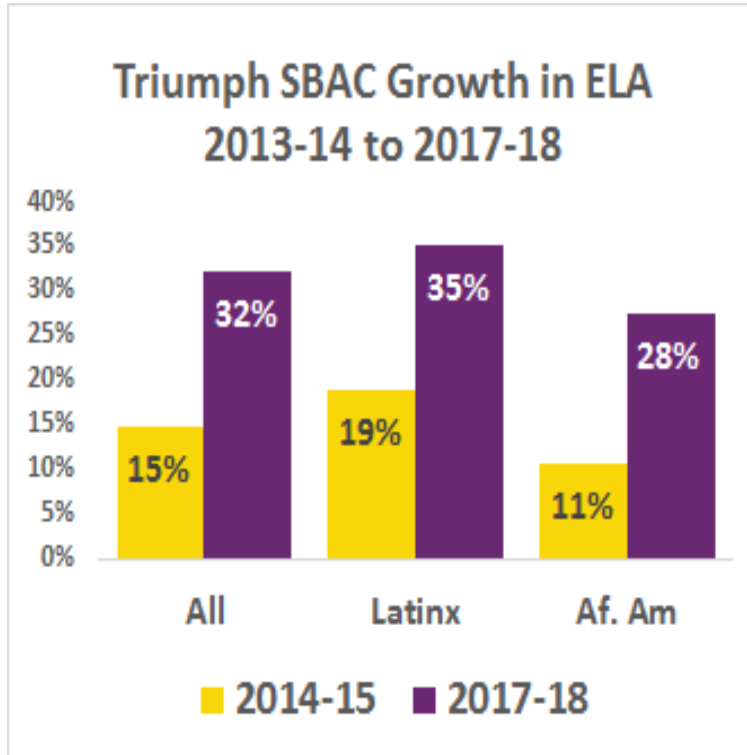
OUR RESULTS

Triumph Results Compared to Similar Neighboring Schools

TRUTH MATTERS

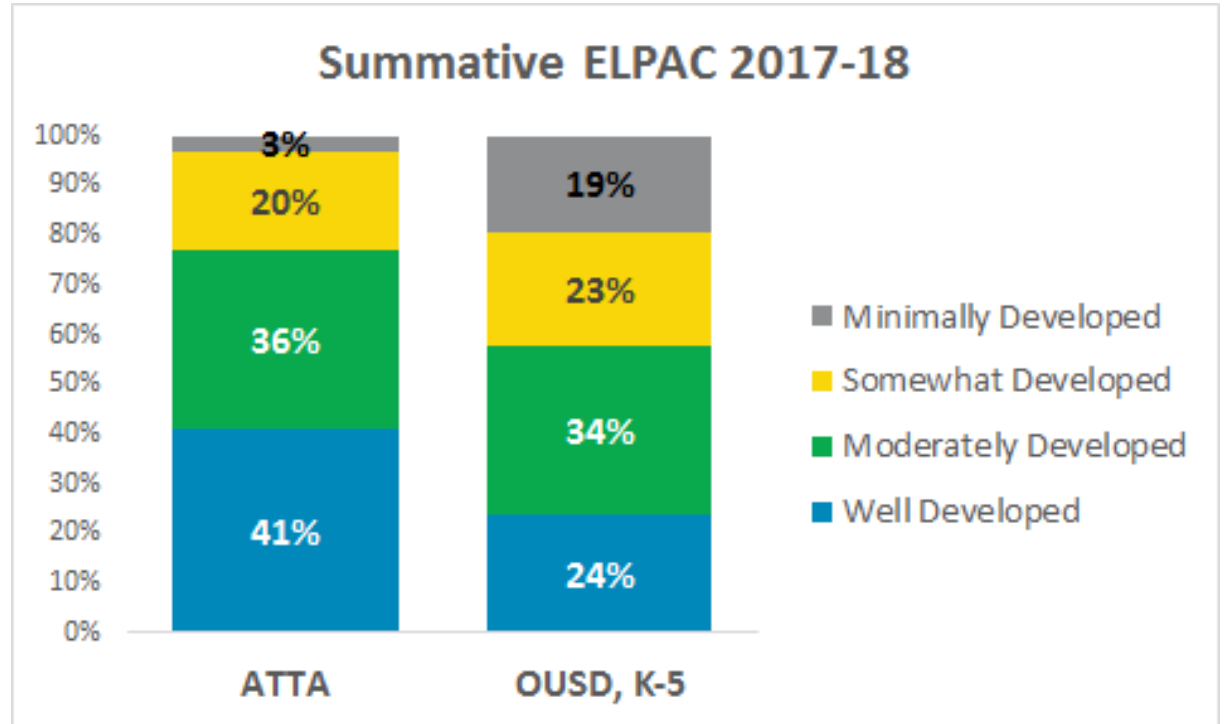


Triumph's 3 year SBAC growth trend in ELA and Math



English Language Development for English Learners

**Triumph
students
outperformed
OUSD K-5
students on
the
Summative
ELPAC in
2017-18**



OUR STRONG CULTURE

- ▶ **96%** Attendance
- ▶ **90%** of families would recommend the school
- ▶ **99%** of 1st and 2nd graders report that their teacher wants them to do their best
- ▶ **88%** of 3rd-5th grade students report that their teachers hold high expectations of them





THANKS!

**Please visit us at Aspire
Monarch, ERES, and
Triumph!**

Contact Maribel Sainez to
arrange a visit.

- ▶ 510.434.5000
- ▶ maribel.sainez@aspirepublicschools.org

APPENDIX

Additional Information