

Date: May 28, 2012

To: Rules & Ethics Committee

From: David Kakishiba

Re: **Action Items for June 4, 2012 Rules & Ethics Committee Meeting**

Action Item #1

The Board of Education eliminates all of its existing “Coherent Governance” policies, and adopts the following as Board By-Law 9000 (Powers & Responsibilities):

The Governing Board of the Oakland Unified School District, commonly referred to as the Board of Education, exists under and derives its powers and duties from the Constitution of the United States, Constitution of the State of California, Charter of the City of Oakland, and acts of the Congress of the United States, California State Legislature, and the Oakland electorate.

Subject to the limitations of federal, state, and local law, the Governing Board of the Oakland Unified School District shall:

1. Establish measurable Goals for Student Achievement.
2. Establish a Theory-Of-Action, a coherent strategy for achieving its student achievement goals.
3. Establish policies consistent with the Goals for Student Achievement and the Theory-Of-Action, and systematically monitor the implementation and effectiveness of such policies.
4. Adopt a comprehensive and aligned district curriculum, and systematically monitor disaggregated student academic performance by grade and school.
5. Adopt a fiscally responsible district budget, and systematically monitor the district’s fiscal health.
6. Advocate on behalf of students and public education at the local, state, and federal levels.
7. Hire, support, and evaluate the Superintendent, General Counsel, and Board Executive Assistant.
8. Evaluate the Board of Education’s own performance and effectiveness.

Action Item #2

The Board of Education adopts the following “Goals for Student Achievement”, and includes progress toward achieving these Goals as a performance standard of the Superintendent’s annual evaluation:

1. 100% of 9th Graders earn a high school diploma within four years.
2. The percentage of students who are chronically absent in each grade-level at each school shall not exceed 5%.
3. The percentage of African American male students suspended from school shall not comprise more than the percentage of African American male students enrolled in the OUSD.