

Oakland Unified School District

Board of Education
Paul Robeson Building
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DRAFT



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Minutes (Long)
Monday, April 04, 2011
5:00 PM

**Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland, CA
94606-2212**

Teaching and Learning Committee

Jumoke Hodge, Chairperson
Gary Yee, Vice Chairperson
Jody London, Member

A. Call to Order

Vice Chairperson Gary Yee called the meeting to order at 5:05 P.M.

B. Roll Call

Roll Call: Present: Jody London and Gary Yee
Absent: Jumoke Hodge

C. Speaker Request Cards/Modification(s) To Agenda

None

D. Adoption of Committee Minutes



[11-0724](#) Minutes - Teaching and Learning Committee - March 14, 2011

Approval by Teaching and Learning Committee of its Meeting Minutes of March 14, 2011.

Attachments: [11-0724 - Minutes - Teaching and Learning Committee - March 14, 2011](#)

A motion was made by Jody London, seconded by Gary Yee, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

E. Adoption of the Committee General Consent Report



[11-0363](#) Amendment No. 1, Professional Services Contract - Jermaine Washington - Coliseum College Preparatory Academy (CCPA)

Ratification by Board of Education of Amendment No. 1, Professional Services Contract between the District and Jermaine Washington, Oakland, CA, for the latter to provide additional sessions of health, physical education, and violence prevention workshops, approximately 55 min., to pupils and to provide other services, as described in Amendment, at Coliseum College Preparatory Academy, at an additional cost not to exceed \$33,000.00, increasing the not to exceed amount of Contract from \$12,000.00 to \$45,000.00 and extending the contract period of October 25, 2010 through January 18, 2011 to June 30, 2011. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 0089-232

Funding Source: General Purpose-Unrestricted

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-0413

Professional Services Agreement - Constance Sutton - Leadership, Curriculum, and Instruction

Ratification by the Board of Education of a Professional Services Contract between the District and Constance Sutton, Berkeley, CA, for the latter to provide 108 hours in administering the Classroom Oral Competency Interview to Middle and High School Spanish II students, includes planning, preparation, scoring and meeting time, for the period of February 1 through June 10, 2011, in an amount not to exceed \$3,252.96.

Resource Code - 3010

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[11-0438](#)**Professional Services Agreement - Hatchuel Tabernik & Associates, Inc. - High School Network**

Ratification by the Board of Education of a Professional Services Contract between the District and Hatchuel Tabernik & Associates, Inc., Berkeley, CA, for the latter to provide 50 hours of service to support the Smaller Learning Communities Project Director in developing and implementing an accountability plan to monitor and measure progress of Oakland High, Oakland Tech, and Skyline High Schools towards meeting grant goals; assist Project Director to collect data using instruments provided by consultant aligned with grant performance indicators and targets and assist Project Director in using these data to submit reports to the U.S. Department of Education, for the period January 15, 2011 through December 31, 2011, in an amount not to exceed \$6,250.00.

Resource Code - 5845-964

Funding Source: Smaller Learning Communities Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[11-0457](#)**Professional Services Contract - Joseph Frazier - Edna Brewer Middle School**

Ratification by the Board of Education of a Professional Services Contract between District and Joseph Frazier, Albany, CA, for the latter to provide 800 hours to work with all staff and students to effectively reduce discipline referrals; directly communicate with parents about the discipline process and various student behavior plans, while also overseeing parent meetings; provide weekly reports to school administration to help Edna Brewer institute a Response To Intervention (RTI); operate Restorative Justice circles to help reintegrate students back into the school program when discipline issues arise; primarily serve Edna Brewer Far Below Basic and Below Basic students, which number above 300 based on test scores in both English Language Arts and Mathematics at Edna Brewer Middle School, for the period February 1, 2011 through June 30, 2011, in an amount not to exceed \$20,000.00

Resource Code - 3011-210

Funding Source: Title 1

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0
 Adv Abstain: 0
 Aye: 2 - Jody London and Gary Yee
 Nay: 0
 Recused: 0
 Absent: 1 - Jumoke Hinton Hodge
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



11-0494

Professional Services Contract - PMA Consulting - Laurel Elementary School

Approval by the Board of Education of Amendment No. 2, Professional Services Contract between the District and PMA Consulting, Oakland, CA, for the latter to provide 136.5 hours of consulting that will provide a trained, highly qualified, experienced ELD consultant with a proven track record of success in attaining the state mandated CELDT progress; consultant trained in use of Language for Writing and English Now materials will provide direct services to ELL students daily; consultant will work with small groups of ELD students using Language for Writing or English Now materials; consultant may work one on one with an ELL on a skill specifically designed for his/her individual needs; consultant will administer LW/English Now unit assessments; consultant will work only with identified ELL students at Laurel Elementary School, in an additional amount of \$3,535.62, increasing contract not to exceed amount from \$4,930.14 to \$8,462.76 and extending the contract period of November 11, 2010 through February 25, 2011 to May 26, 2011. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 7091-131

Funding Source: Economic Impact Aide / Limited English Proficiency

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 2 - Jody London and Gary Yee
 Nay: 0
 Recused: 0
 Absent: 1 - Jumoke Hinton Hodge
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



11-0495

Professional Services Contract - PMA Consulting - Laurel Elementary School

Approval by the Board of Education of Amendment No. 1 of a Professional Services Contract between the District and PMA Consulting, Oakland, CA, for the latter to provide an additional 400 hours to promote and enroll the program in grades 1-5 to Laurel Elementary Youth and Families, maintain an ADA of at least 85 students per day, offer comprehensive programming that includes academic interventions / enrichment and youth development activities, maintain 1:20 staff to student ratios; program outcomes will be measured by the Site Administrator, internal as well as external site visits and program evaluations, attendance and academic data collected via the Oakland Youth Services on-line system and Edusoft, monthly and quarterly reports, meeting attendance; the number of students who score proficient in ELA and Math on the CST will increase by 10%; the number of African American students who score proficient in ELA and Math on the CST, Dibles/ELA and District Math Assessments will increase by 10%; the school will progress towards an AYP score of 840 at Laurel Elementary School, in an additional amount of \$10,000.00, increasing contract from a not to exceed amount of \$8,280.00 to \$18,280.00 and extending the contract period of December 7, 2010 through May 30, 2011 to June 30, 2011. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 1110-131

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-0564

Professional Services Contract - Susanne Plunkett - Kaiser Elementary School

Ratification by the Board of Education of a Professional Services Contract between District and Susanne Plunkett, Pacheco, CA, for the latter to provide 632 hours of supervision and guidance to students as they work with Fast ForWord to improve their reading performance; provide articulation between school program and the before- and after-school programs; draw from experience with providing instructional support for students in the school program as well as experience working with the same students beyond the school day; provide wrap-around service targeting children in the Below Basic and Far Below Basic performance groups; and provide detailed reports on student progress for teachers, administration, and parents, at Kaiser Elementary School, for the period March 7, 2011 through June 16, 2011, in an amount not to exceed \$7,584.00.

Resource Code - 0000-171; 0522-171

Funding Source: General Purpose; Targeted Intervention Improvement Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-0587****Professional Services Contract - Valerie Wilson - Chabot Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Valerie Wilson, San Ramon, CA, for the latter to provide 500 hours of intervention strategies for Kindergarten, 1st and 2nd grade students by teaching them conflict resolution strategies, ways to resolve issues on the playground and ways to play on the playground; provide support in contacting families as necessary; be available to provide trainings and support to Junior Coaches Program, and debrief with students around roles as leaders at the school; and teach games to the 3rd, 4th, and 5th graders at Chabot Elementary School, for the period March 21, 2011 through June 30, 2011, in an amount not to exceed \$10,000.00

Resource Code - 9011-106

Funding Source: PTA Donations

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-0617****Professional Services Contract - Martin L. Frost - Leadership, Curriculum & Instruction**

Ratification by the Board of Education of a Professional Services Contract between the District and Martin L. Frost, Oakland, CA, for the latter to provide 40 hours of services to develop, with the approval of the Program Specialist, the evaluation design for Tobacco Usage Prevention Education (TUPE) Grant: create and distribute project reporting form for all aspects of the program; devise student survey form for quit and awareness groups and the year-end student survey; input all project reporting forms for analysis and send out a monthly report/update to Program Specialist; meet with TUPE Program Specialist five times annually, for the period January 24, 2011 through June 30, 2011, in an amount not to exceed \$2,500.00.

Resource Code - 6690-909

Funding Source: Tobacco Usage Prevention Education 6-12

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-0669

Interagency Agreement - District - City of Oakland - Unity Council - Service of Children With Disabilities

Approval by the Board of Education of an Interagency Agreement between District, The City of Oakland and The Unity Council, Oakland, CA, establishing a collaboration between the District, the City, and the City's delegate agency, The Unity Council, for the provision of Programs for Exceptional Children services to Head Start children with disabilities, ages 2.9 through 6, inclusive and to assure that the delivery of services to young children with disabilities and their families is in compliance with Federal and State laws and regulations, as specified in said Agreement, for the period January 1, 2011 through December 31, 2013, at no cost to the District.

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0

Preferential Nay: 0

**11-0675****Professional Services Contract - Sylvan Learning Center - Crocker Highlands Elementary School**

Approval by the Board of Education of a Professional Services Contract between District and Sylvan Learning Center, Oakland, CA, for the latter to provide 135 hours of service to implement a unique approach to learning that includes pre-assessment; group and individual instruction; standards and research based curriculum; progress assessment and post assessment for English Learner students as identified by California English Language Development Test (CELDT) to support literacy and increased language acquisition, at Crocker Highlands Elementary School, for the period February 14, 2011 through June 17, 2011, in an amount not to exceed \$2,885.00.

Resource Code - 7091-111

Funding Source: Economic Impact Aid - Limited English Proficient

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-0697****Amendment No. 1, Professional Services Contract - Hatchuel Tabernik & Associates**

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between District and Hatchuel, Tabernik & Associates, Berkeley, CA, for the latter to provide approximately 266 additional hours of services to the Office of Alternative Education, including focus groups, creation and distribution of school site handbooks, technical assistance to school sites for gang prevention plans, and grant reporting and writing for the period October 15, 2010 through June 30, 2011, in an additional amount not to exceed \$20,000.00, increasing the contract not to exceed amount from \$10,000.00 to \$30,000.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 0522/957 & 2430/957

Funding Source: TIER 3 TIIG & Community Day School

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0

Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-0712****Amendment No. 1, Professional Services Contract - California Youth Outreach (CYO) - Alternative Education**

Approval by the Board of Education of Amendment No. 1, Professional Services Contract between the District and California Youth Outreach of San Jose, California, for the latter to provide and additional 1,104 hours of gang prevention and intervention services to the Alternative Education Office at five alternative school sites, including Rudsdale, Dewey, Ralph J. Bunche, Community Day School, and Street Academy, including providing to full-time Youth Intervention Specialist; completion of required case management Allison services as outlined in the Measure Why Gang Intervention Grant; completion of scheduled parents and staff training hours as outlined in Measure Why Gang Intervention Grant; attendance at Interagency Gang Prevention Collaborative Meetings; completion of family outreach activities and student referrals as outlined in Measure Y Gang Intervention Grant, in an additional amount not to exceed \$47,500.00, increasing the not to exceed amount of the contract from \$47,500.00 to \$95,000.00, for the period October 1, 2010 through June 30, 2011.

Resource Code - 9180-957

Funding Source: Gang Intervention--Measure Y Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-0719****Individual Service Agreement - SFBAC, Learning for Life - Fruitvale Elementary School**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between District and Learning for Life, for the latter to provide in-School Academic Assistance in its capacity as a Comprehensive Community Based Organization, consisting of 600 hours and serving 200 students/participants at Fruitvale Elementary School, for the period of February 1, 2011 through June 30, 2011, in an amount not to exceed \$12,000.00 pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 3011-117

Funding Source: Title 1

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-0752

Resolution - Non-Public Schools/Agencies - Programs for Exceptional Children

Approval by the Board of Education of Resolution No. 1011-0161 - Approving Amended and/or New Master Agreements or Contracts and Individual Service Agreements with Non-Public Schools and Non-Public Agencies for Fiscal Year 2010-2011, pursuant to terms and conditions stated in said Resolution, including Attachments A and B, at a cost not to exceed \$14,451,132.88.

Resource Code - 6500-975

Funding Source: Special Education

Attachments: [Document\(s\)](#)

[11-0752 - Resolution - Non-Public Schools Agencies - Programs for Exceptional Children.pdf](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

Passed The Committee General Consent Report

A motion was made by Jody London, seconded by Gary Yee, including all the preceding items marked as having been adopted on the Consent Agenda. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

F. Unfinished Business

Roll Call {Secretary's Observation}

Jumoke Hodge present at 5:12 P.M.

Roll Call: Present: Jody London, Gary Yee and Jumoke Hodge



11-0651 Presentation - After School Programs - Complementary Learning Department

Presentation to the Board of Education on After School Quality Standards.

Attachments: [11-0651 - After School Presentation on Quality Standards.ppt](#)

Julia Fong Ma, Coordinator of After School Programs, continued the Power Point Presentation from the last Committee Meeting on the Youth Program Quality Assessment (YPQA) tool for after-school programs and the current infrastructure for after-school support and evaluation. She said today's presentation will focus on the application of quality standards to all after school/extended learning programs on all our school campuses.

Ms. Fong Ma said there are a variety of after-school services programming on school campuses. As we welcome more community partners to meet the holistic needs of students and families, we place value to ensure new services provide a level of quality for all service providers. At the present time, there is no infrastructure in place to monitor service providers at school sites. Instead, providers come in through different entry points.

Ms. Fong Ma reviewed information on recommendations for monitoring and setting quality standards.

She said the recommendations on Slides 19 and 20 are examples of expectations around

staffing and operational foundations that are in development by the Full Service Community Task Force.

Jane Nicholson, Executive Officer of Complementary Learning, stated we wish to review current Board Policy for existing partnership agreements and services on sites to ensure that we have Board support.

Director Yee said there are nonprofits and volunteer groups who may be working at a school site with a principal who may be unfamiliar with the overall coordination and oversight responsibilities.

Ms. Fong Ma stated we have higher level expectations for partners that we may want to extend some of these expectations to everybody. Some of them are necessary for baseline safety. We are trying to be more intentional with the full service community schools vision so that the schools are not just taking whoever walks through the door and offers services, but have a lot of thought about how well aligned that partner would be with the goals and vision of the school and District and what is the strength of that possible partner? We also want to look for close alignment between the types of partners we want in our schools.

Director Hodge asked what is meant on the Staffing Qualifications for Educational/Professional Experience? She said there are many people with no degree who do excellent work in our schools.

Ms. Fong Ma said the language on expertise will be clarified as we move forward.

Recommendations for next steps were reviewed:

- 1. Find out What Already Exists: We anticipate completion of a database of all providers and services by December 2011.*
- 2. Create process to facilitate school-community partnerships: The plan is to carefully screen the variety of partners who wish to come into the school sites and streamline the contract process.*
- 3. Clarify our partnership requirements and expectations: The requirements and expectations are being developed in task force and we anticipate there will be Board Policies on partnerships.*
- 4. Provide supports for partnerships: Some of the work in supporting principals and how to manage partnerships.*

Longer-Term Recommendations

- 1. Define Central oversight function for non-grant funded programs*
- 2. Determine costs and identify revenue to support central oversight and broad-scale evaluation*

3. *Develop infrastructure and systems to support accountability, evaluation, and continuous program improvement for all service providers*
4. *Determine purpose and scope of evaluation*

The Board may wish to consider:

1. *Adoption of youth development quality standards for all after school/extended learning programs on District school sites*
2. *Priority on increased central oversight and support for all service providers/partners*
3. *Formal recognition of the value of community partnerships, resources, and services in Oakland schools*

Director London said a priority of community members is collaboration with schools, mentorship, and internship. She said Mayor Jean Quan is in the process of recruiting 2,000 people to be mentors to youth in Oakland. What is our connection with that? We need to be ready to welcome the mentors.

Maria Santos, Deputy Superintendent, Instruction, Leadership, and Equity-in-Action, said we are meeting with the Mayor's Office on her initiatives. Regarding connecting with the formal structures in place, we are not there right now. We are in conversations on the work going forward and where we are going to prioritize.

Director London asked Ms. Santos to discuss with the Cabinet, that as we look at approval of the Strategic Plan, we should keep a running tab of where we have Board Policies that need to be modified. If we are going to adopt something new or different, we need to ensure we have the right policies in place.

Director Yee said the overall approach is taking what is normally bureaucratic civic center type functions and providing a spirit of instructional value added. Director Yee asked if youth development was one of our objectives or is it youth development in service of instruction and service of meeting our objective that all students will graduate? Do we take on a youth development portfolio in addition to instruction?

Director London said in the future, the District needs to work on how our secondary level sports programs jive with this.

Ms. Nicholson said learning takes place in all context. It does not happen just between 9 and 3. We are striving for students who are academically prepared, and prepared to be citizens and life long learners and ready for all opportunities that present themselves. Some of that may be sparked because of something that happened in the after-school program or in an exercise program and that may be the draw that helps kids stay with us.

Director Yee requested language of recommendation at some point. In terms of funding for the partnership, part of our discussion was not having a too. If the Board were to endorse the process in adopting the Youth Program Quality Assessment Tool and we adopted in our

Strategic Plan the goal of educating the whole child, then the quality service instrument is leading us in a way of quantifying quality in the various areas.

Director London said a number of schools have only one choice and it is a fee-based provider.

Ms. Nicholson stated we do not wish to exclude community members who are extending themselves to be part of our school community.

Chairperson Hodge said full service community schools is a huge quality for principals and teachers to be able to fit into this framework. How are teachers and principals tapping into what is happening after school? How are we thinking about the integration of professional development and whether or not we are going to raise up a measurement stick within our schools?

Ms. Santos said these are areas under consideration by the Effective Teachers Task Force and the Principal Leadership Task Force as to elements we are looking for as we look at the effective practices for leaders and teachers; and what we need to do in professional development to build the capacity for relationship building that is key for these activities to be successful and how it will get embedded in the evaluation of staff.

Presentation/Acknowledgment Made

G. New Business



11-0303

Decision - American Indian Public High School - Petition and Proposed Charter (Renewal)

Approval by Board of Education of American Indian Public High School - Petition and Proposed Charter (Renewal), as revised, incorporating text revisions, conditions and deadlines in Report.

Attachments: [Document\(s\)](#)
[11-0303 - American Indian Public High School \(Renewal\).pdf](#)
[11-0303 - Public Hearing - Presentation - AIPHS - Petition and Proposed Charter \(Renewal\).ppt](#)
[11-0303 - Public Hearing - Presentation - AIPHS - Petition and Proposed Charter \(Renewal\).pdf](#)
[11-0303 - Decision - American Indian Public High School - Petition and Proposed Charter \(Renewal\).pdf](#)

Gail Greely, Coordinator, Charter Schools Office, presented an overview of the staff recommendation report on American Indian Public High School.

She stated the school opened in 2006 and is completing its first charter term. The current enrollment is approximately 143 students in Grades 9-12.

The school population includes: 64% Asian Pacific Islander; 21% Hispanic; and 9% African American. Approximately 86% of the students are eligible for free/reduced price lunch. There are 3% English Learners and approximately 3% Special Needs students.

Ms. Greely said the school proposes to serve students at two campuses in the next charter term. The new charter anticipates a maximum enrollment of 285. Ms. Greely said the school has met the statutory threshold for renewal by virtue of its high API of 976 and its state-wide school rank of 10. The school has also met its measurable pupil outcomes that were outlined in the current charter.

STRENGTHS

Ms. Greely stated student achievement on state tests is extremely high. There are multiple types of instruction in the classroom. Teachers work strategically to ensure the development of critical thinking skills through instructional methods. The school is adding multiple Advanced Placement courses. There is differentiation through tutoring to meet the needs of specific students taking place during class time and after school. Teachers hold high expectations for students. Students report the teachers are dedicated to ensuring that they receive an excellent education. Students report the school has been responsive to their request to introduce student government and extra curricular activities at the school. The school provides students with intense support during college admissions process.

CHALLENGES

Ms. Greely said the challenge area for the school has been an issue of access. The educational program is not designed to allow access to all students who desire to enroll, given that the current practice requires incoming ninth graders to have taken and passed algebra I as a pre-requisite for admission. Staff recommendation includes text revisions to ensure that all students are admitted to the school regardless of their prior academic performance or course work completed and that failure to complete course work will not be grounds for expulsion or disenrollment. The school does intend to develop a process for students who have not successfully completed algebra I to be supported to successfully complete the school's full math sequence. The staff recommendation also includes a condition for the school to provide a plan for supporting the students by the beginning of June.

Ms. Greely stated, based on the analysis of the school's performance and the educational program over the past four years, the school is deemed an academic success for purposes of renewal. Based on the evaluation of the school's fiscal accountability and governance over their recent charter term, the school is deemed to be an effective and viable organization and having reviewed the school's records, we find that the school has adhered to its proposed educational program, has pursued its measurable pupil outcomes, and has been compliant with regulatory requirements.

STAFF RECOMMENDATION

Ms. Greely stated the recommendation is for approval of the charter renewal petition for American Indian Public High School for Grades 9-12, as revised, to include the required text revisions that are contained in the report and with conditions to update the enrollment policy, complete the planning for students who have not completed Algebra I before admission, and to finish some facility modifications that are currently underway.

COMMITTEE COMMENTS

Director London said one of the other staff recommendations dealt with the student admission and the fact that the school was offering a preference to students who came through their middle schools. One of the requirements is that the practice shall cease.

Ms. Greely said they do not include a preference for students coming from their middle school. The preference requested in the charter petition was for siblings of students enrolled in the high school and for siblings of graduates from the high school. Our text revision was to allow the preference for siblings of those that are enrolled.

Director London asked how is the District going to ensure that the conditions that we are putting into the renewal are being met?

Ms. Greely said there is a specific condition on opening for next year related to them providing us with their plan for supporting the algebra I students. We have already had some discussions with the school about what that might include. We will review that plan to make sure that it appears to be thoughtful and a well-constructed plan. They will be required to change their admissions policy which also means changing their documentation for their admissions process. There is a process in place for students who exit from charter schools. The charter schools provide us with information about the exit and the reason for the exit. Our Student Assignment Office provides information as to reasons why a student is exiting.

Director London asked if the students will be going back and forth between the two campuses?

Ms. Greely said each campus will be a complete program. Parents will apply and express a preference for a particular campus and it will be self-contained.

Director Yee said it seems over the last three years the school has become increasingly populated by Asian American students. Does staff have a comment? Is it intentional?

Ms. Greely stated it is a curiosity for District staff, as well as the school. The staff report mentions that the school is aware of the shifting demographics of their school and they are beginning the process of taking a look at why that is. We will be encouraging them to look into that further. The second charter term is a good opportunity to look more deeply about what is successful about that program and why it is attracting a particular type of student.

Director Yee said this is an opportunity to look at a particular segment of cohort data around high school drop out. He asked, of the students that began in the ninth grade, what percentage of them stayed in the school and graduated?

Claudia Walker, Site Administrator, American Indian Public High School, said she will follow up and bring the information at the next meeting. This will be their third year of having a senior class. The class of 2010 was the first group of kids who started at the ninth grade campus.

Ms. Greely said the District has some data provided by the school in the context of their performance report. In 2009-10, they were reporting that 89% of their graduates had been enrolled since the ninth grade.

Director Yee asked whether there were any lessons learned. Has the high school changed over the years?

Ms. Walked stated the high school started as an extension of our middle school. Over the years, we have realized that what works for middle school students is not necessarily the same thing that will work for high school students who have a different set of needs. We have been involving more of the stakeholders than we have at the middle school.

John Glover, Past CEO, stated they went through the WASC process this year. Getting all of the stakeholders together for the process did force them to consider some of the areas that they could do better.

Director Yee asked if dual enrollment is still an important part of the program at the school? Mr. Glover said it has been a huge part of the program over the course of the current term. The partnership is very valuable.

A motion was made by Jody London, seconded by Gary Yee, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

H. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee

None

I. Superintendent of Schools or Designee's Committee Liaison Report

Maria Santos, Deputy Superintendent, Instruction, Leadership, and Equity-in-Action, reported the District is currently in the process of developing a school improvement grant application for 2011-12. She said Roots International Academy and Alliance Academy are eligible for the grant. We will be going for a transformation model with these schools.

Ms. Santos said we are looking at some of the opportunities to look at innovations for evaluation system as we come out of the work from the Effective Teaching Task Force. The time line extends to April 15 and this grant does not require Governing Board approval. The schools are very much involved in working on the plan development as we proceed.

Ms. Santos talked about the Stem Symposium initiated by Stem advocates. The District was well represented at the Academy of Science in San Francisco. Our Science Manager,

Caleb Cheung, won an award for the Scientist Dinner Program that is carried out each year.

Ms. Santos said the Effective Teacher Task Force Convention will be held this Thursday, Friday and Saturday at the Hilton Garden Inn Hotel in Emeryville. The event will bring together more than 200 teachers to discuss a framework for effective teaching to come out of this work. All of this will be included in the Strategic Plan.

J. Introduction of New Legislative Matter

Director Yee asked if staff could agendize the recognition of athletes from the various OAL teams for both girls and boys. He noted Chairperson Hodge has continued interest in the contribution of athletics to academics. From the last time we honored an OAL football team, he was struck by the need to honor all successful OAL teams in all sports.

Chairperson Hodge asked whether we could report on what is going on with the female and male sports teams.

K. Adjournment

Chairperson Hodge adjourned the meeting at 6:30 P.M.

Prepared By: _____

Approved By: _____