

# Oakland Unified School District

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## **Agenda (Long)**

**Monday, April 04, 2011**

**5:00 PM**

➤ **Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland,  
CA 94606-2212**

## **Teaching and Learning Committee**

***Jumoke Hodge, Chairperson  
Gary Yee, Vice Chairperson  
Jody London, Member***

## A. Call to Order

## B. Roll Call

## C. Speaker Request Cards/Modification(s) To Agenda

*Members of the public may address the Committee on any item listed on this agenda, for three minutes per person or less, depending on the number of speakers for the item, by filing a Speaker's Card, clearly identifying the item listed on the agenda, by legislative file number, alpha and/or title. A separate Speaker Card is required for each agenda item. All Speaker Cards for any and all agenda items for this meeting must be in the hands of the Committee staff or the Chairperson by the time the Committee has reached this point in the agenda of the meeting. A Speaker card submitted after this point will be filed."*

*Modification(s) to the Agenda allows for any change in the order of business including, but not limited to, an announcement that an agenda item or legislative file will be considered out of order, that consideration of an item has been withdrawn, postponed, rescheduled or pulled off of the Committee General Consent Report for separate discussion and possible action.*

## D. Adoption of Committee Minutes



[11-0724](#)

**Minutes - Teaching and Learning Committee - March 14, 2011**

**OE-05**

Approval by Teaching and Learning Committee of its Meeting Minutes of March 14, 2011.

**Attachments:** [11-0724 - Minutes - Teaching and Learning Committee - March 14, 2011](#)

## E. Adoption of the Committee General Consent Report

*Adoption of the Committee General Consent Report means that all items appearing under this topic are approved in one motion unless a Member of the Committee requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine legislative items on the agenda.*

**11-0363****Amendment No. 1 to Professional Services Contract -  
Jermaine Washington - Coliseum College Prep Academy  
(CCPA)**

OE-11

Ratification by Board of Education of Amendment No. 1, Professional Services Contract between the District and Jermaine Washington, Oakland, CA, for the latter to provide additional sessions of health, physical education, and violence prevention workshops, approximately 55 min., to pupils and to provide other services, as described in Amendment, at Coliseum College Preparatory Academy, at an additional cost not to exceed \$33,000.00, increasing the not to exceed amount of Contract from \$12,000.00 to \$45,000.00 and extending the contract period of October 25, 2010 through January 18, 2011 to June 30, 2011. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 0089-232**

**Funding Source: General Purpose-Unrestricted**

**Attachments:** [Document\(s\)](#)

**11-0413****Professional Services Agreement - Contance Sutton -  
Leadership, Curriculum, and Instruction**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Constance Sutton, Berkeley, CA, for the latter to provide 108 hours in administering the Classroom Oral Competency Interview to Middle and High School Spanish II students, includes planning, preparation, scoring and meeting time, for the period of February 1 through June 10, 2011, in an amount not to exceed \$3,252.96.

**Resource Code - 3010**

**Funding Source: Title I**

**Attachments:** [Document\(s\)](#)

**11-0438****Professional Services Agreement - Hatchuel Tabernik &  
Associates, Inc. - High School Network**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Hatchuel Tabernik & Associates, Inc., Berkeley, CA, for the latter to provide 50 hours of service to support the Smaller Learning Communities Project Director in developing and implementing an accountability plan to monitor and measure progress of Oakland High, Oakland Tech, and Skyline towards meeting grant goals; assist Project Director to collect data using instruments provided by consultant aligned with grant performance indicators and targets and assist Project Director in using these data to submit reports to the U.S. Department of Education, for the period January 15, 2011 through December 31, 2011, in an amount not to exceed \$6,250.00.

**Resource Code - 5845-964****Funding Source: Smaller Learning Communities Grant****Attachments:** [Document\(s\)](#)**11-0457****Professional Services Contract - Joseph Frazier - Edna Brewer Middle School****OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Joseph Frazier, Albany, CA, for the latter to provide 800 hours to work with all staff and students to effectively reduce discipline referrals; directly communicate with parents about the discipline process and various student behavior plans, while also overseeing parent meetings; provide weekly reports to school administration to help Edna Brewer institute a Response To Intervention (RTI); operate Restorative Justice circles to help reintegrate students back into the school program when discipline issues arise; primarily serve Edna Brewer Far Below Basic and Below Basic students, which number above 300 based on test scores in both English Language Arts and Mathematics at Edna Brewer Middle School, for the period February 1, 2011 through June 30, 2011, in an amount not to exceed \$20,000.00

**Resource Code - 3011-210****Funding Source: Title 1****Attachments:** [Document\(s\)](#)**11-0494****Professional Services Contract - PMA Consulting - Laurel Elementary School****OE-11**

Approval by the Board of Education of Amendment No. 2, Professional Services Contract between the District and PMA Consulting, Oakland, CA, for the latter to provide 136.5 hours of consulting that will provide a trained, highly qualified, experienced ELD consultant with a proven track record of success in attaining the state mandated CELDT progress; consultant trained in use of Language for Writing and English Now materials will provide direct services to ELL students daily; consultant will work with small groups of ELD students using Language for Writing or English Now materials; consultant may work one on one with an ELL on a skill specifically designed for his/her individual needs; consultant will administer LW/English Now unit assessments; consultant will work only with identified ELL students at Laurel Elementary School, in an additional amount of \$3,535.62, increasing contract not to exceed amount from \$4,930.14 to \$8,462.76 and extending the contract period of November 11, 2010 through February 25, 2011 to May 26, 2011. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 7091-131****Funding Source: Economic Impact Aide / Limited English Proficiency**

**Attachments:** [Document\(s\)](#)



**11-0495**

**Professional Services Contract - PMA Consulting - Laurel Elementary School**

**OE-11**

Approval by the Board of Education of Amendment No. 1 of a Professional Services Contract between the District and PMA Consulting, Oakland, CA, for the latter to provide an additional 400 hours to promote and enroll the program in grades 1-5 to Laurel Elementary Youth and Families, maintain an ADA of at least 85 students per day, offer comprehensive programming that includes academic interventions / enrichment and youth development activities, maintain 1:20 staff to student ratios; program outcomes will be measured by the Site Administrator, internal as well as external site visits and program evaluations, attendance and academic data collected via the Oakland Youth Services on-line system and Edusoft, monthly and quarterly reports, meeting attendance; the number of students who score proficient in ELA and Math on the CST will increase by 10%; the number of African American students who score proficient in ELA and Math on the CST, Dibles/ELA and District Math Assessments will increase by 10%; the school will progress towards an AYP score of 840 at Laurel Elementary School, in an additional amount of \$10,000.00, increasing contract from a not to exceed amount of \$8,280.00 to \$18,280.00 and extending the contract period of December 7, 2010 through May 30, 2011 to June 30, 2011. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 1110-131**

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)



**11-0564**

**Professional Services Contract - Susanne Plunkett - Kaiser Elementary School**

**OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Susanne Plunkett, Pacheco, CA, for the latter to provide 632 hours of supervision and guidance to students as they work with Fast ForWord to improve their reading performance; provide articulation between school program and the before- and after-school programs; draw from experience with providing instructional support for students in the school program as well as experience working with the same students beyond the school day; provide wrap-around service targeting children in the Below Basic and Far Below Basic performance groups; and provide detailed reports on student progress for teachers, administration, and parents, at Kaiser Elementary School, for the period March 7, 2011 through June 16, 2011, in an amount not to exceed \$7,584.00.

**Resource Code - 0000-171; 0522-171**

**Funding Source: General Purpose; Targeted Intervention Improvement Grant**

**Attachments:** [Document\(s\)](#)



**11-0587**

**Professional Services Contract - Valerie Wilson - Chabot Elementary School**

**OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Valerie Wilson, San Ramon, CA, for the latter to provide 500 hours of intervention strategies for Kindergarten, 1st and 2nd grade students by teaching them conflict resolution strategies, ways to resolve issues on the playground and ways to play on the playground; provide support in contacting families as necessary; be available to provide trainings and support to Junior Coaches Program, and debrief with students around roles as leaders at the school; and teach games to the 3rd, 4th, and 5th graders at Chabot Elementary School, for the period March 21, 2011 through June 30, 2011, in an amount not to exceed \$10,000.00

**Resource Code - 9011-106**

**Funding Source: PTA Donations**

**Attachments:** [Document\(s\)](#)



**11-0617**

**Professional Services Contract - Martin L. Frost - Leadership, Curriculum & Instruction**

**OE-11**

Ratification by the Board of Education of a Professional Services Contract between the District and Martin L. Frost, Oakland, CA, for the latter to provide 40 hours of services to develop, with the approval of the Program Specialist, the evaluation design for Tobacco Usage Prevention Education (TUPE) Grant: create and distribute project reporting form for all aspects of the program; devise student survey form for quit and awareness groups and the year-end student survey; input all project reporting forms for analysis and send out a monthly report/update to Program Specialist; meet with TUPE Program Specialist five times annually, for the period January 24, 2011 through June 30, 2011, in an amount not to exceed \$2,500.00.

**Resource Code - 6690-909**

**Funding Source: Tobacco Usage Prevention Education 6-12**

**Attachments:** [Document\(s\)](#)



**11-0669**

**Interagency Agreement - District - City of Oakland - Unity Council - Service of Children With Disabilities**

**OE-11**

Approval by the Board of Education of an Interagency Agreement between District, The City of Oakland and The Unity Council, Oakland, CA, establishing a collaboration between the District, the City, and the City's delegate agency, The Unity Council, for the provision of Programs for Exceptional Children services to Head Start children with disabilities, ages 2.9 through 6, inclusive and to assure that the delivery of services to young children with disabilities and their families is in compliance with Federal and State laws and regulations, as specified in said Agreement, for the period January 1, 2011 through December 31, 2013, at no cost to the District.

**Attachments:** [Document\(s\)](#)



**11-0675**

**Professional Services Contract - Sylvan Learning Center - Crocker Highlands Elementary School**

**OE-11**

Approval by the Board of Education of a Professional Services Contract between District and Sylvan Learning Center, Oakland, CA, for the latter to provide 135 hours of service to implement a unique approach to learning that includes pre-assessment; group and individual instruction; standards and research based curriculum; progress assessment and post assessment for English Learner students as identified by California English Language Development Test (CELDT) to support literacy and increased language acquisition, at Crocker Highlands Elementary School, for the period February 14, 2011 through June 17, 2011, in an amount not to exceed \$2,885.00.

**Resource Code - 7091-111**

**Funding Source: Economic Impact Aid - Limited English Proficient**

**Attachments:** [Document\(s\)](#)



**11-0697**

**Amendment No. 1 of a Professional Services Contract - Hatchuel Tabernik & Associates**

**OE-11**

Ratification by the Board of Education of Amendment No. 1 of a Professional Services Contract between District and Hatchuel, Tabernik & Associates, Berkeley, CA, for the latter to provide approximately 266 additional hours of services to the Office of Alternative Education, including focus groups, creation and distribution of school site handbooks, technical assistance to school sites for gang prevention plans, and grant reporting and writing for the period October 15, 2010 through June 30, 2011, in an additional amount not to exceed \$20,000.00, increasing the contract not to exceed amount from \$10,000.00 to \$30,000.00. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 0522/957 & 2430/957**

**Funding Source: TIER 3 TIIG & Community Day School**

**Attachments:** [Document\(s\)](#)

**11-0712****Amendment No. 1 of Professional Services Contract -  
California Youth Outreach (CYO) - Alternative Education**

OE-11

Approval by the Board of Education of Amendment Number One to the Professional Services Contract between the District and California Youth Outreach of San Jose, California, for the latter to provide and additional 1,104 hours of gang prevention and intervention services to the Alternative Education Office at five alternative school sites, including Rudsdale, Dewey, Ralph J. Bunche, Community Day School, and Street Academy, including providing to full-time Youth Intervention Specialist; completion of required case management Allison services as outlined in the Measure Why Gang Intervention Grant; completion of scheduled parents and staff training hours as outlined in Measure Why Gang Intervention Grant; attendance at Interagency Gang Prevention Collaborative Meetings; completion of family out reach activities and student referrals as outlined in Measure Y Gang Intervention Grant, in an additional amount not to exceed \$47,500.00, increasing the not to exceed amount of the contract from \$47,500.00 to \$95,000.00, for the period October 1, 2010 through June 30, 2011.

**Resource Code - 9180-957****Funding Source: Gang Intervention--Measure Y Grant****Attachments:** [Document\(s\)](#)**11-0719****Individual Service Agreement - SFBAC, Learning for Life -  
Fruitvale Elementary School**

OE-11

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between District and Learning for Life, for the latter to provide in-School Academic Assistance in its capacity as a Comprehensive Community Based Organization, consisting of 600 hours and serving 200 students/participants at Fruitvale Elementary School, for the period of February 1, 2011 through June 30, 2011, in an amount not to exceed \$12,000.00 pursuant to the terms and conditions as specified in the MMOU.

**Resource Code - 3011-117****Funding Source: Title 1****Attachments:** [Document\(s\)](#)**11-0752****Resolution - Non-Public Schools/Agencies - Programs for  
Exceptional Children**

OE-11

Approval by the Board of Education of Resolution No. 1011-0161 - Approving Amended and/or New Master Agreements or Contracts and Individual Service Agreements with Non-Public Schools and Non-Public Agencies for Fiscal Year 2010-2011, pursuant to terms and conditions stated in said Resolution, including Attachments A and B, at a cost not to exceed \$14,451,132.88.



**Resource Code - 6500-975****Funding Source: Special Education**

**Attachments:** [Document\(s\)](#)  
[11-0752 - Resolution - Non-Public Schools Agencies - Programs for Exceptional Children.pdf](#)

**F. Unfinished Business****11-0651**

**Presentation - After School Programs - Complementary Learning Department**

**OE-04**

Presentation to the Board of Education on After School Quality Standards.

**Attachments:** [11-0651 - After School Presentation on Quality Standards.ppt](#)

**Legislative History**

3/14/2011	Teaching and Learning Committee	Tabled to a Date Certain
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**G. New Business****11-0303**

**Decision - American Indian Public High School - Petition and Proposed Charter (Renewal)**

**OE-11**

Approval by Board of Education of American Indian Public High School - Petition and Proposed Charter (Renewal), as revised, incorporating text revisions, conditions and deadlines in Report.

**Attachments:** [Document\(s\)](#)  
[11-0303 - American Indian Public High School \(Renewal\).pdf](#)  
[11-0303 - Public Hearing - Presentation - AIPHS - Petition and Proposed Charter \(Renewal\).ppt](#)  
[11-0303 - Public Hearing - Presentation - AIPHS - Petition and Proposed Charter \(Renewal\).pdf](#)  
[11-0303 - Decision - American Indian Public High School - Petition and Proposed Charter \(Renewal\).pdf](#)

**Legislative History**

1/26/2011	Board of Education	Received and Referred for Handling
2/23/2011	Board of Education	Hearing Held and Closed

## **H. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee**

*This section of the agenda provides an opportunity for a member of the Public, for three minutes per person, or less, depending on the number of speakers, to directly address the Committee on any item of interest to a member of the Public that is not on the current agenda, but is within the subject matter jurisdiction of the Committee. Minutes are not transferrable from speaker to speaker. This item is limited to a total of forty-five (45) minutes. The Committee may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Committee or staff may briefly respond to a statement made or questions posed by a member of the public, as authorized by law. In addition, on their own initiative or in response to questions posed by the public, a member of the Committee or its staff may ask a question for clarification, make a brief announcement, or make a brief report of his or her own activities.*

## **I. Superintendent of Schools or Designee's Committee Liaison Report**

*This is an oral report to the Public by the Superintendent of Schools or Designee of any information that he/she wishes to share regarding his/her past, present or future personal or official activities.*

## **J. Introduction of New Legislative Matter**

*This section of the Agenda is devoted to the introduction of new legislative matter within the subject matter jurisdiction of the committee by a Committee member.*

## **K. Adjournment**