



# ***CENTER FOR YOUTH DEVELOPMENT THROUGH LAW***

***March 28, 2012 Presentation to the  
Oakland Unified School District  
Board of Trustees***

# ***CENTER FOR YOUTH DEVELOPMENT THROUGH LAW (CYDL) -- OVERVIEW***

**Through our intensive summer education and internship program, mentoring, and school-year mock trial program, the Center for Youth Development through Law increases the capacity of high school students from low income backgrounds to achieve academically, pursue productive careers, and participate as citizens and leaders.**

## ***SERVICES CYDL WOULD PROVIDE UNDER A PARTNERSHIP WITH OUSD:***

- **Guarantee at least 14 slots for students from the District in CYDL's two-month, full-time, paid Summer Legal Fellowship Program**
- **Provide an after-school Youth in Law program at Castlemont High School throughout the school year**

# ***SUMMER LEGAL FELLOWSHIP PROGRAM***

## **1. Two-month, full-time summer program:**

- **Classroom activities on the UC Berkeley campus**
  - **Law (including how the system works, current events, social justice)**
  - **Life skills**
  - **Social and emotional development**
  - **College and career development**
- **Paid internships**
  - **\$1400 stipend**
  - **Law firms, government offices, nonprofit organizations**
  - **Interns supported through site visits and coaching**
- **Mock trials**
- **Graduation Ceremony**

## **2. Mentoring and other follow-up services**

# ***YOUTH IN LAW AFTER-SCHOOL PROGRAM***

- **30 weekly after-school sessions per school year at Castlemont High School**
- **Topics will include: legal rights and responsibilities, current events, social justice, and law related careers**
- **Responsive to students' interests and needs**
- **Potential participation in mock trials with other schools**
- **Goals are to foster students':**
  - **Legal and civic interest and empowerment**
  - **Self-confidence**
  - **Problem-solving and communication skills**
  - **Educational aspirations and engagement**

# ***KEY PROGRAM FEATURES***

## **Characteristics of staff, volunteers and speakers**

- **Most are lawyers, judges, other law-related professionals, or law students**
- **Diversity of race, ethnicity, gender and economic background**
- **Culturally competent**
- **Ability to connect with youth**
- **Program graduates are included**

## **Instructional Model**

- **Integration of legal instruction and life skills**
- **Participatory**
- **Small class size ( $\leq 18$ )**
- **Varied pedagogical strategies(e.g. role-plays, mock trials)**
- **Individualized attention**
- **Emphasis on community-building**
- **For our summer program: University campus location**

# ***DEMOGRAPHICS OF OUR PARTICIPANTS***

- **100% from urban, public high schools**
- **100% from low-income families**
- **45% African-American**
- **48% Mexican-American**
  - **30% of these youth were born in Mexico**
  - **100% of the parents of these youth were born in Mexico**
- **7% from other groups**  
**(Multi-Ethnic, Asian/Pacific Islander-American, Caucasian, and Middle Eastern- American)**

# ***EXAMPLES OF OUR POSITIVE RESULTS***

- **100% of our graduates are either still in high school or have graduated from high school**
- **91% have attended post-secondary education**
- **3 have become members of the California Bar**
- **100% of our 2011 participants felt that their likelihood of success in school was higher as a result of participating in the summer program**
- **86% of 2011 participants felt the program improved their self-confidence**
- **76% reported that the program helped them improve their academic skills**
- **90% said the program increased their commitment to attending higher education**



**“I work with students before and after their [summer] experience, and I am always amazed at their growth. The program routinely brings out positive qualities in my students that I never knew they had. They return to the next school year with more confidence, more maturity, and a better understanding of what they want out of high school.”**

**-- Allen Mooney, Teacher  
Richmond High School**

“This program gave me so much motivation! It made me want to do better in school this year, better in everything. It made me want to be a success.”

“The program changed my life!”

“The program makes me look forward to school. Now I know I have support for my future...”

“Before, I would just jump into problems, but now I will get all the evidence and then solve the problem. I won't be getting into trouble any more.”

“We need programs like this that make us feel like we belong and that we are actually a part of society.”

“Because of this program, I realize I am someone.”

# ***PARTIAL LIST OF INTERNSHIP SITES***

**Alameda County District Attorney**

**Bay Area Legal Aid**

**California Attorney General**

**East Bay Children's Law Offices**

**East Bay Community Law Center**

**Ella Baker Center for Human Rights**

**Family Violence Law Center**

**Farella, Braun & Martel**

**Mason Tillman Associates**

**Oakland City Councilmember Larry Reid**

**Oakland Mayor Jean Quan**

**Oakland Police Department**

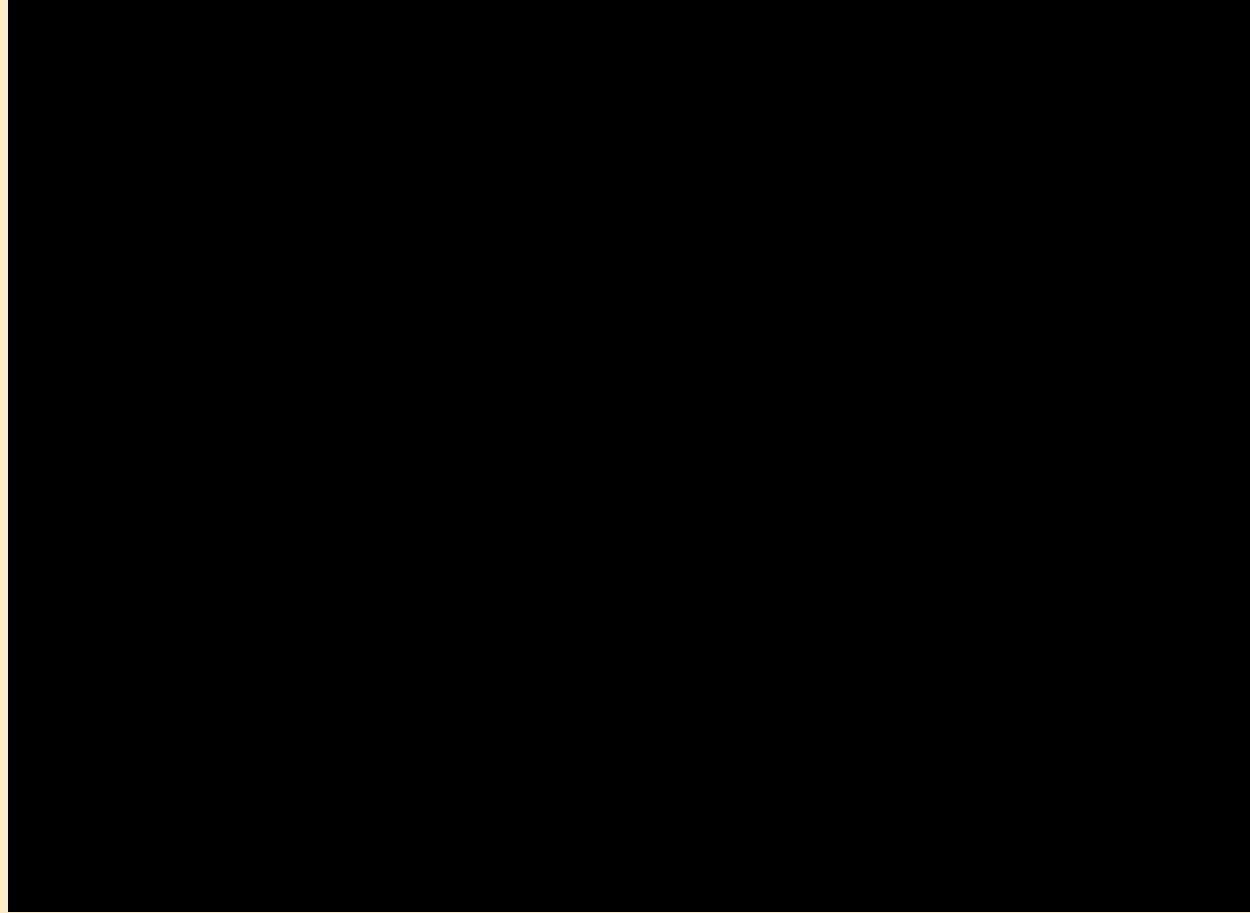
**United States Congresswoman Barbara Lee**

**United States District Court**

## ***THE PROPOSED ROLE OF THE OUSD IN A PARTNERSHIP WITH CYDL:***

- **Provide funding to CYDL in the amount of \$50,000**
- **Ensure appropriate personnel, access, information and procedures to support students' participation in program activities**

# ***A STUDENT'S PERSPECTIVE***



**Double-click in the box to see a short video clip**

# ***THANK YOU!***



**For more information about the  
Center for Youth Development through Law:**

**Website: [www.youthlawworks.org](http://www.youthlawworks.org)**

**Video: [www.youthlawworks.org/movie](http://www.youthlawworks.org/movie)**

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