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| Enactment Number | |
| Enactment Date | |



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date April 23, 2024

Subject Montera Middle School 2024-25 Measure G1 Application

Ask of the Commission Approve the Montera Middle School 2024-25 Measure G1 Application

Discussion Middle School Network is open to questions from the commission regarding the Montera Middle School 2024-25 Measure G1 Application.

Fiscal Impact The recommended amount is **\$209,970.00**. It's coming from resource 9332 - Measure G1.

Attachment(s) Grant application attached.





2024-2025 Measure G1 Application

Due: March 14, 2024

Allocations are provisional subject to Board approval

School Information & Student Data

| | | | |
|---------------------------------------------|-----------------------|--------------------------------------------------------------------------------------------------|---------------------------------------|
| School | Montera Middle School | School Address | 5555 Ascot Drive Oakland, CA 94611 |
| Contact | Dr. Latoya Williams | Contact Email | latoya.williams@ousd.org |
| Principal | Dr. Latoya Williams | Principal Email | latoya.williams@ousd.org |
| School Phone | 510-531-6070 | Total Number of Students | 652 |
| Recommended Grant Amount¹ | \$209,970 | 2022-23 CALPADS² Enrollment Figure (grades 6-8 Oakland residents only) | 629 |
| | | 2023-24 LCFF³ Enrollment | 346 |

| Student Demographics (%) | | | | Measure G1 Team | |
|--------------------------|-----|-------------------------------|-----|-----------------|-----------|
| English Learners | 7% | Asian/Pacific Islander | 11% | Name | Position |
| LCFF | 53% | Latinx | 23% | Latoya Williams | Principal |
| SPED | 8% | Black or African-American | 28% | Jeff Worrall | Teacher |
| | | White | 23% | Holly Shogbesan | Teacher |
| | | Indigenous or Native American | <1% | Derrick Bell | Teacher |

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

² The California Longitudinal Pupil Achievement Data System (CALPADS) collects various about students, including school enrollment. Each fall, around early October, all schools in California submit enrollment figures into the CALPADS system which becomes the official count for that school for that year.

³ Under the Local Control Funding Formula, the following categories of students receive additional funding: English learners, students in foster care, students eligible for the free- and reduced-lunch program.

| | | | | | |
|--|--|-------------|-----|--|--|
| | | Multiracial | 14% | | |
|--|--|-------------|-----|--|--|

| Chronic Absence (Include raw number and percent) | | | | |
|-------------------------------------------------------------|---------------------------|---------------------------|---------------------------|--------------------------------|
| | 2021-22 raw number (%) | 2022-23 raw number (%) | 2023-24 raw number (%) | 2024-25 Goal raw number (%) |
| Student Population Overall | 10.4 | 16.1 | 7.5 | 6.5% |
| Asian/Pacific Islander | 1.7 | 3.8 | 2.4 | 1.4% |
| Latinx | 18.5 | 21.6 | 9.9 | 8.9% |
| Black or African-American | 16 | 25.9 | 11.4 | 10.4% |
| White | 0.8 | 4.2 | 2.3 | 1.3% |
| Indigenous or Native American | 0 | 0 | 0 | 0 |
| English Learners | 16.1 | 29.2 | 9.3 | 8.3% |
| Students w/ IEPs | 19.1 | 30.4 | 18.3 | 17.3% |
| Free/ Reduced Lunch Students | 18.2 | 24.4 | 12.3 | 11.3% |

Metrics

(all data points are required)

| Electives (Include raw number and percent) | | | | | |
|----------------------------------------------------------------------------------------|----------|---------------------------|---------------------------|---------------------------|--------------------------------|
| Metric | Area | 2021-22 raw number (%) | 2022-23 raw number (%) | 2023-24 raw number (%) | 2024-25 Goal raw number (%) |
| Number of students taking elective courses. | Art | 65 | 64 | 81 | 81 |
| | Language | 100% | 100% | 100% | Projection is 100% |
| | Music | 60 | 61 | 72 | 75 |
| Number of students participating in non-course experiences (e.g. after-school program) | Art | 4 | 4 | 0 | 0 |
| | Language | 0 | 0 | 0 | 0 |
| | Music | 0 | 4 | 3 | 3 |

| Positive & Safe Culture (Include raw number and percent) | | | | |
|-------------------------------------------------------------------------|----------------|----------------|----------------|---------------------|
| Metric | 2021-22 (%) | 2022-23 (%) | 2023-24 (%) | 2024-25 Goal (%) |
| Average Daily Attendance Date of Figure: 4/8/24 | | | | |
| Asian/Pacific Islander | 38.9 | 55.7 | 29.6 | 95% |
| Latinx | 11.9 | 14.7 | 8.6 | 95% |
| Black or African-American | 14.1 | 15.6 | 9.4 | 95% |
| White | 6.6 | 10.8 | 5.6 | 95% |
| Indigenous or Native American | 10.6 | 15.9 | 37.0 | 95% |
| English Learners | 12.4 | 17.9 | 10.5 | 95% |
| Students w/ IEPs | 14.5 | 17.3 | 11.4 | 95% |
| Free/ Reduced Lunch | 13.2 | 15.6 | 9.6 | 95% |

| Metric | 2021-22 raw number (%) | 2022-23 raw number (%) | 2023-24 raw number (%) | 2024-25 Goal raw number (%) |
|------------------------------------------------------|---------------------------|---------------------------|---------------------------|--------------------------------|
| Suspended Students Date of Figure: 4/8/24 | | | | |
| Asian/Pacific Islander | 1.6 | 7.3 | 7.0 | < 5 |
| Latinx | 5.4 | 5.9 | 4.2 | < 5 |
| Black or African-American | 12.1 | 11.2 | 8.2 | < 5 |
| White | 2.2 | 2.7 | 1.4 | < 5 |
| Indigenous or Native American | 0 | 33.3 | 100 | < 5 |
| English Learners | 6.8 | 17.6 | 6.4 | < 5 |
| Students w/ IEPs | 12.6 | 14.3 | 10 | < 5 |
| Free/ Reduced Lunch | 9.9 | 9.2 | 8.4 | < 5 |

| Student Retention from 5th Grade to 6th Grade | | | | |
|-----------------------------------------------|---------|---------|---------|--------------|
| Metric | 2021-22 | 2022-23 | 2023-24 | 2024-25 Goal |
| 6th Grade Enrollment | 217 | 226 | 231 | 231 |

Community and Staff Engagement

| Community Engagement Meeting(s) | |
|---------------------------------|------------------|
| Community Group | Date |
| School Site Council | January 16, 2024 |
| PTO | January 16, 2024 |

| Staff Engagement Meeting(s) | |
|-----------------------------|------------------|
| Staff Group | Date |
| Measure G1 Team | January 16, 2024 |
| Staff Meeting | February 9, 2024 |

| <u>Music (Rubric)</u> | 2022-23 | 2023-24 |
|--------------------------------------------------|---------|------------|
| <i>Access and Equitable Opportunity</i> | N/A | Quality |
| <i>Instructional Program</i> | N/A | Quality |
| <i>Staffing</i> | N/A | Quality |
| <i>Facilities</i> | N/A | Quality |
| <i>Equipment and Materials</i> | N/A | Quality |
| <i>Teacher Professional Learning</i> | N/A | Quality |
| <u>World Language (Rubric)</u> | 2022-23 | 2023-24 |
| <i>Content and Course Offerings</i> | N/A | Developing |
| <i>Communication</i> | N/A | Sustaining |
| <i>Real world learning and Global competence</i> | N/A | Sustaining |

| <u>Art (Visual Arts, Theater, and Dance)</u> | 2022-23 | 2023-24 |
|----------------------------------------------|---------|---------|
| Access and Equitable Opportunity | N/A | Quality |
| Instructional Program | N/A | Quality |
| Staffing | N/A | Quality |
| Facilities | N/A | Quality |
| Equipment and Materials | N/A | Quality |
| Teacher Professional Learning | N/A | Quality |

Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2023-24 Approved Expenditures

| All Actual Expenditures | | Budget Amount |
|-----------------------------------------------|-------------------------------|---------------------|
| Electives (Art, Music, World Language) | | |
| 1 | 1 teacher for Music (1.0FTE) | \$116,214.83 |
| 2 | 1 teacher for Music (0.83FTE) | \$86,607.64 |
| 3 | Supplies | \$932.75 |
| Budget Total | | \$203,755.22 |

Summary of 2024-25 Proposed Expenditures

| All Proposed Expenditures (from sections below) | | Budget Amount |
|---------------------------------------------------------------|----------------------|------------------|
| 1 | Music Teacher | \$81,043.95 |
| 2 | Music Teacher | \$125,588.42 |
| 3 | Materials & Supplies | \$3,337.63 |
| Budget Total (must add up to Recommended Grant Amount) | | \$209,970 |

Proposed Expenditures By Focus Area

| Proposed Expenditures for Electives (Art, Language, and Music only) | | | |
|---------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| Description of Proposed Expenditures | Number of students taking a course in art, language, or music (based on the specific investment). | Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity. | Budget Amount |
| Music Teacher #1 | 292 | 0 | \$81,043.95 |
| Music Teacher #2 | 234 | 0 | \$125,588.42 |
| Materials & Supplies | | | \$3,337.63 |

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

Montera Middle School Site Council: Budget Development Approval

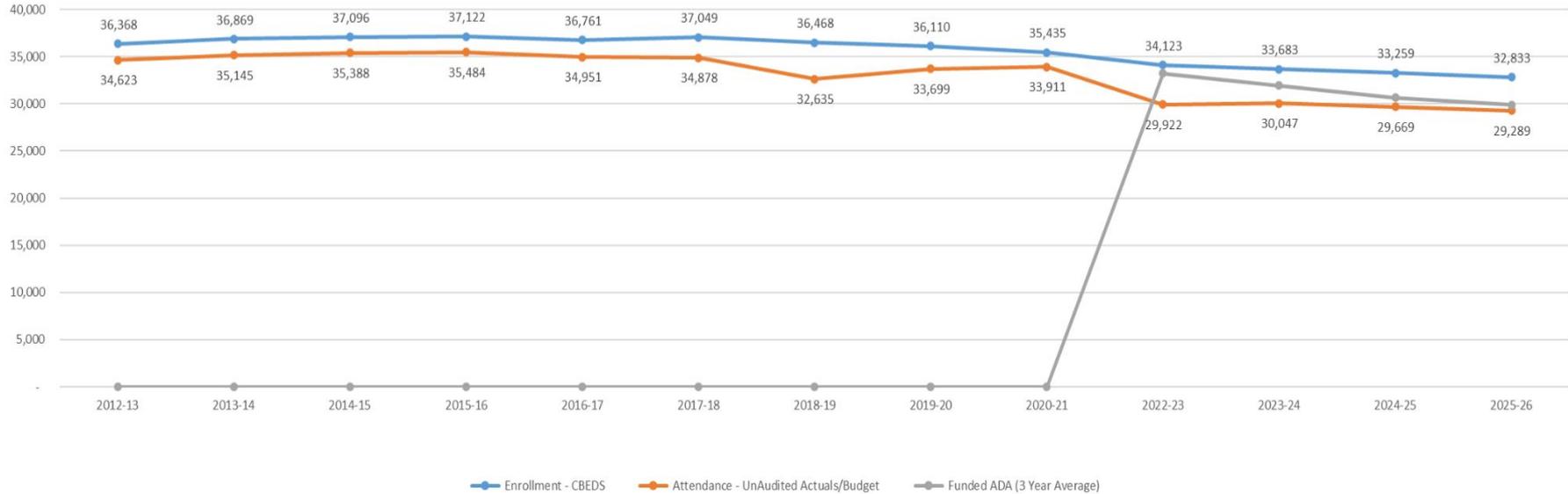


Budget Planning



OUSD School Funding & Enrollment

Historical and Projected Enrollment & Attendance



1. Enrollment and attendance are declining across the city.
2. The gap between enrollment and attendance (ADA) is stabilizing at 89% from 94% in 2019-20.
3. The three year average ADA* is supporting higher revenue for 2022-23 forward, but losing steam by 2025-26.

Board directed budget adjustments for SY24-25



OUSD Board's responsibility is to adopt a balanced multi-year budget that:

1. Affords compensation increases for teachers and all other staff
2. Allows the district to fully exit state receivership
3. Meets state and local requirements related to fund balance, deferred maintenance, routine maintenance, class sizes, etc.

In March 2023 & October 2023, the Board made the following changes to school funding allocations for SY24-25:

1. Base Discretionary allocation to schools reduced by \$10 per student for all TK-8 school sites and \$20 per student for all 9-12 school sites
 2. Supplemental allocation to schools reduced by \$110 per student
- } \$3.3m for staff raises

Let's talk about enrollment!

Increase in enrollment means an increase in funding.

| | 23-24 (projections) | 24-25 (projections) | Gain/Loss |
|-----------------------------------------------------------------|--------------------------------------------------|----------------------------|------------------|
| Projected Enrollment (Gen Ed) | 585 <i>(increased to 611 by start of school)</i> | 640 | +29 |
| Projected Enrollment *(SPED) Self Contained Program Enrollment. | 44 | 16 | ~28 |
| UPP (Unduplicated Student %). 3-yr average. | 54.94% | 56.55% | +1.61% |
| Free or Reduced Meal Program. | 56.07% | 58.88% | +2.81% |

**SPED Enrollment impacted by close of CE program. Numbers also change depending on student enrollment after initial projections.*

Gen Ed. population may increase due to parents ranking Montera as #1 and accepting more families.

Let's talk about funding!

Current Projections for 24-25 school year:

| | 23-24 | 24-25 | Gain/Loss |
|---------------|--------------|--------------|--------------------------------------------------------------------------|
| Discretionary | \$47,175 | \$42,640 | ~\$4,535 |
| Supplemental | \$271,610 | \$250,425 | ~\$21,185 due to \$110 decrease per student. Possibly more \$'s reduced. |
| Title 1 | \$135,000 | \$139,680 | +\$4,680 |
| Measure G1 | \$203,755.22 | \$209,702.66 | +\$5,947.44 |
| Prop 28 | \$0 | \$98,181 | N/A |

Discretionary reduction by \$10 per student.

Supplemental reduction by \$110 per student.

Funds 2 FTE (Music teachers). Small amount for materials.

How we currently spend Title I Student \$

- Community School Manager (.25 FTE)
- TSA10M (Teacher on Special Assignment) Math/English Intervention Support
- AAMA Teacher (.50FTE)
- Technology

Title I Student



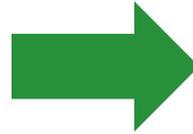
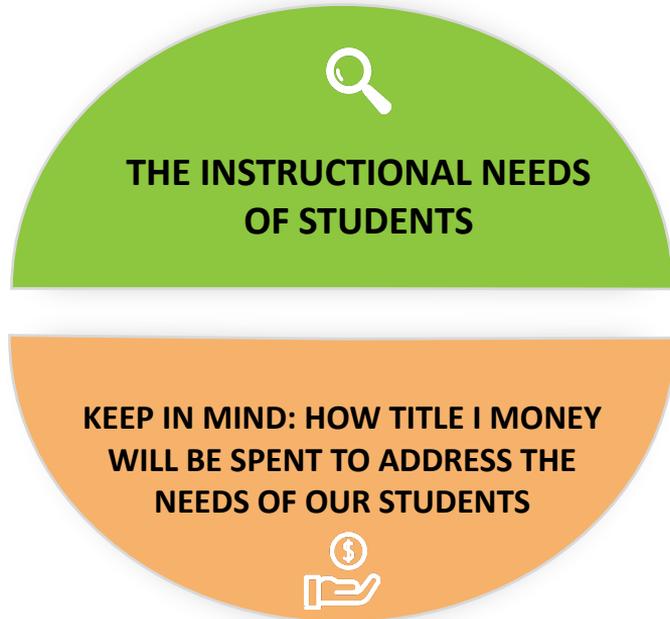
Title I Students

Title I is a federal grant program that provides additional **academic support and learning opportunities** for students at schools with high percentages of socioeconomically disadvantaged children.

How we currently spend Title I Student \$

- Community School Manager (.25 FTE)
- TSA10M (Teacher on Special Assignment) Math/English Intervention Support
- AAMA Teacher (.50FTE)
- Technology

Student Needs



Our Student Needs:



EXAMPLE:

- ◆ Reading and Math Intervention
- ◆ Greater access to technology
- ◆ Academic Counseling support
- ◆ Socio-emotional (SEL) training

24-25 Proposal to spend funds

| TITLE I STUDENT PROJECTED: <u>\$139,680</u> | | | |
|-----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|----------------|----------------------------|
| RANK ORDER | EXPENDITURE (Note: All FTE require a Job Duty Statement) | AMOUNT | FTE % (maximum allowed) |
| 1 | Community School Manager | | 1.0 |
| 2 | Counselor | | 1.0 |
| 3 | TSA10M | | 1.0 |
| 4 | Math Coach | | 1.0 |
| 5 | Extended Contracts - direct services to students, intervention support, Curriculum planning, professional development. | Up to \$50,000 | |
| 6 | Restorative Justice Facilitator | | 1.0 |
| 7 | STIP Teacher | | 1.0 |
| <p>Any remaining Title I Student funds should go towards: Instructional Materials and Supplies</p> | | | |

***Allowability Matrix

Voting



** In minutes, write the name of the person who makes the motion.

** Note the name of the person who seconds the motion in minutes

** Note vote tally in minutes

Title I Parent



Title I Parent

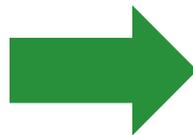
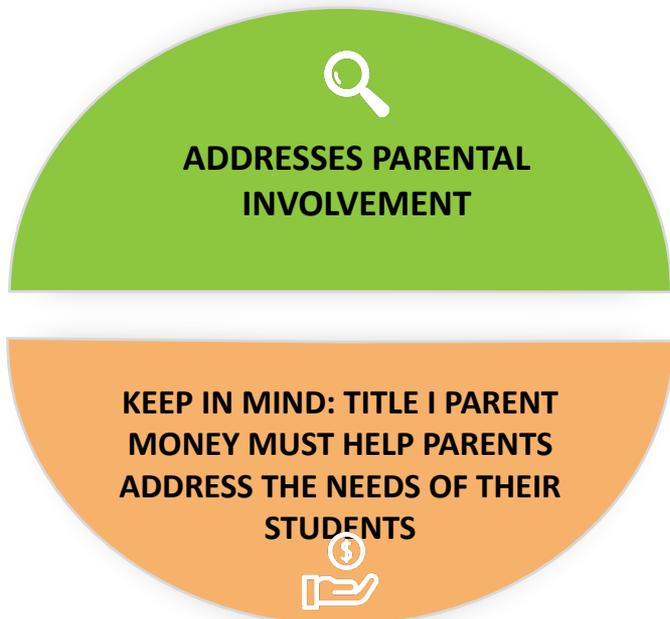
Parent and family engagement funds are provided with **the primary purpose of engaging parents and families** in their children's education, aligned with the School Plan (SPSA) Needs Assessment.

[*Ideas for Allowable Uses for Title I Parent Funds](#)

How we currently spend Title I Parent \$

- Translation Services
- PBIS Materials
- Software
- Refreshments
- Parent Library Books

Parent Engagement Needs



Our PARENTS Needs:



EXAMPLE:

- ◆ TRAININGS
- ◆ FINGERPRINTING
- ◆ MORE TRANSLATION RESOURCES
- ◆ PARENT LIBRARY

24-25 Proposal to spend funds

| TITLE I PARENT ED PROJECTED: \$3,880 | | |
|---------------------------------------------|----------------------|---------------|
| RANK ORDER | EXPENDITURE | AMOUNT |
| 1 | Translation Services | Up to \$2,000 |
| 2 | Parent Workshops | Up to \$2,000 |
| 3 | Parent Library | Up to \$1,000 |
| 4 | Technology | Up to \$2,000 |
| 5 | Fingerprinting | Up to \$1,000 |

Any remaining Title I Parent ED funds should go towards: Translation Services

*Ideas for Allowable Uses for Title I Parent Funds

Voting



Motion to Approve:

The 2023-2024 Proposal to spend Title IV Funds.

** In minutes, write the name of the person who makes the motion.



Second:

The 2023-2024 Proposal to spend Title IV Funds.

** Note the name of the person who seconds the motion in minutes



All in favor:

Of approving the 2023-2024 Proposal to spend Title IV Funds.

** Note vote tally in minutes

23-24 Proposal to spend carryover funds (Title 1 students)

| TITLE I 2023-2024 Carryover : \$ 18,000 | | |
|-----------------------------------------|--------------------------------------------------|----------------|
| RANK ORDER | EXPENDITURE | AMOUNT |
| 1 | Extended Contracts | Up to \$18,000 |
| 2 | Duplicating Equipment | Up to \$18,000 |
| 3 | Instructional Materials & Instructional Supplies | Up to \$18,000 |
| 4 | Technology | Up to \$18,000 |
| 5 | Conferences | Up to \$18,000 |
| 6 | Field Trips & Transportation | Up to \$18,000 |

Any remaining Title I funds should go towards: N/A

Voting



Motion to Approve:

The 2023-2024 Proposal to spend Title IV Funds.

** In minutes, write the name of the person who makes the motion.



Second:

The 2023-2024 Proposal to spend Title IV Funds.

** Note the name of the person who seconds the motion in minutes



All in favor:

Of approving the 2023-2024 Proposal to spend Title IV Funds.

** Note vote tally in minutes

22-23 Proposal to spend carryover funds (Title 1 Parents)

| TITLE 1 Parent Carryover: \$ 3,600 | | |
|-------------------------------------------|----------------------------|------------------------------------|
| RANK ORDER | EXPENDITURE | AMOUNT |
| 1 | Translation Services | Up to \$3,600 |
| 2 | Materials and Supplies | Up to \$3,600 |
| 3 | Fingerprinting | Up to \$3,600 |
| 4 | Conferences | Up to \$3,600 |
| 5 | Technology | Up to \$3,600 |
| 6 | Books other than Textbooks | Up to \$3,600 |
| 7 | Parent Workshops | Up to \$3,600 <input type="text"/> |

Voting



Motion to Approve:

The 2023-2024
Proposal to spend
Title IV Funds.

** In minutes, write the name of the person who makes the motion.



Second:

The 2023-2024
Proposal to spend
Title IV Funds.

** Note the name of the person who seconds the motion in minutes



All in favor:

Of approving the
2023-2024
Proposal to spend
Title IV Funds.

** Note vote tally in minutes

Questions/Public Comments??



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