

Superintendent Report

Acting Superintendent, Dr. Sondra Aguilera
Sept 28, 2022



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Our Vision

All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

Our Mission

Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.



Superintendent Report Overview

Highlights From Schools

Covid Update

Enrollment & Attendance Update

PSAC and PSAC Subcommittee Update





Highlights from Schools

Olympic Gold Medalist Comes to ICS to Promote Literacy



On Monday, September 19, Olympic Gold Medal winning figure skater, Kristi Yamaguchi (third from left) visited International Community School along with her non-profit organization, Always Dream.

They launched the Always Reading program at ICS with a family orientation. An Always Dream Family Literacy Coach trained families of kindergarteners how to use the tablets - which are part of the program delivery, how to access the online digital library, and they gave the families some simple book sharing strategies.

Along with the District's online library, known as Sora, the Always Reading program gives students easy access to hundreds of age-appropriate books, and will go a long way to helping our students become strong readers. Always Dream also held a virtual family orientation the same night for families who could not attend during the day.

Initiative: Strong Readers

www.ousd.org/strategicplan

1000s of People Show for KitsCubed STEM Fair at Oakland Tech



Initiative: Joyful Schools

www.ousd.org/strategicplan

On Saturday, September 17, Oakland Technical High School hosted the 2nd Annual KitsCubed STEM Fair for elementary students from across the District. KitsCubed is the kids science company founded by 2021 Tech Valedictorian Ahmed Muhammad, who is now in his second year at Stanford University.

Some 2,000 students and families came to the fair. The students tried numerous hands-on science experiments, including ones involving electricity, chemical reactions, and sound waves.

Muhammad and KitsCubed did similar work during a “Month of STEM” in 20 elementary schools across the District that ended on Thursday, September 15.

“We’re trying to show (students) that science is fun, and we’re trying to spark a love of science, and build their confidence so they can see themselves as scientists,” said Muhammad.



Covid Update

COVID Update

Testing & Vaccines

- Regional testing hubs open
 - 2 locations open each day, M-F
- Vaccine clinics scheduled at school sites through September & October
 - Updated Omicron boosters available at all sites
 - COVID + Flu vaccine clinics also being scheduled with ACPHD
- At-home tests available for symptomatic/exposed staff & students at all school sites
 - At-home tests in stock for distribution for Thanksgiving holiday



Case Rates

- The community level of Covid-19 in Alameda County is low based on cases and hospitalizations



Enrollment & Attendance Update

Enrollment Process*

*Students can enroll in OUSD schools any time throughout the year, this is for budget and planning purposes.

Final Enrollment Established 2021-22

On the first Wednesday of October, OUSD finalizes it's enrollment count that will be used for projections for the following year.

Enrollment Projections Created for 2022-23

OUSD uses the enrollment from the previous year to set the enrollment projects for the following year based on demographic information and cohort progression modeling

We are here!



Determining Students Attending 2022-23

During the first 4 weeks of school, on the 5th, 10th, 15th and 20th day, OUSD schools count the number of students that have attended school and drop "no-shows". Classes are balanced and staffing levels are shifted depending on available seats.

Enrollment Cycle

Students are Assigned to Schools

Based on these projections, the Enrollment Office assigns students to schools and grade levels based on the number of "seats" available at each grade level. Students who don't get a seat through our lottery are placed on a waitlist.

Families Confirm Enrollment in Schools

Families "Confirm" that student/s will attend the assigned school. For families that decide to not take the assigned seat, another students is moved into the "seat" from the waitlist.

Enrollment Grade Span Update (TK-12)

Adopted Budget: 33,208

Grade Span	Projected Enrollment	Aeries Day-5 8/12/22	Actual Day-5 Count 8/12/22	Aeries Day-20 9/2/22	Actual Day-20 Count 9/2/22	Aeries Day-30 9/16/22	Change (Adopted Budget 6/29/22--Actual Count 9/2/22)
General Ed Enrollment TK	740	633	675	698	681	700	(40)
General Ed Enrollment K-5	16,057	16,150	16,097	16,326	16,295	16,358	301
General Ed Enrollment 6-8	6,427	6,358	6,201	6,363	6,353	6,367	(60)
General Ed Enrollment 9-12	8,519	9,385	8,303	9,362	9,063	9,201	682
Total General Ed Enrollment TK-12	31,743	32,526	31,276	32,749	32,392	32,626	32,626
SDC Enrollment TK-12	1,695	1,468	1,421	1,450	1,370	1,438	(257)

**Enrollment is not finalized until the official count on October 5, 2022 for all districts in California.*

**22-23 Enrollment Counts*

Sojourner Truth

	Historical Projected Enrollment	Aeries count 8/8	5-day count 8/12	Aeries count 8/12	Day-20 count 9/2	Aeries count 9/16
Sojourner Truth Enrollment	138	810	483	794	645	663

Sojourner Truth enrollment

- Continuing families who were new to the program last year
- Continuing families who sought out program pre-Covid
- New families seeking program for the first time
- Families seeking program while on waitlists and otherwise unenrolled

Enrollment Notes

- ❑ We know longer do counts after the 20th day, but Aeries should be reconciled with actual enrollment
- ❑ Enrollment continues to increase at every grade span and in both general education and SDC programs
- ❑ Enrollment is finalized on Census Day: October 5, 2022.
 - ❑ These data form the basis of the projections for the 2023-2024 school year.

Enrollment Stabilization Efforts

❑ Upcoming:

- ❑ Enrollment staff visits to schools to learn more about programs
- ❑ Tiered outreach to schools in preparation of new Enrollment window

❑ Ongoing:

- ❑ Promoting the great work of schools through our social media sites: @TownSproutsOUSD; @OakintheMiddle; @TheLinkOUSD
- ❑ Outreach to families who applied to our schools but did not enroll
- ❑ Enrolling new families everyday
- ❑ Prepare for the launch of new enrollment tool: Enrollwise

Overall Attendance Update* (Aug 8-Sep 20)

Grade level	All Students	ELL	Newcomer	SPED	Unhoused **	Foster	African American	Asian	Latino	White
Gr TK-5 (enrollment)	92% (17500)	92% (6176)	90% (1162)	89% (2372)	87% (46)	90% (28)	89% (3178)	95% (1939)	91% (7672)	94% (2380)
Gr 6-8 (enrollment)	93% (6554)	93% (2106)	94% (233)	90% (1127)	85% (20)	91% (17)	91% (1395)	96% (577)	93% (3258)	95% (623)
Gr 9-12 (enrollment)	92% (9478)	90% (2505)	91% (884)	90% (1556)	92% (18)	81% (64)	91% (2215)	96% (1036)	91% (4633)	95% (780)

*Sojourner Truth NOT included.

** Number of unhoused students is low at the beginning of the school year as data is still being entered into the system.

Updates from the:

**LCAP Parent and Student Advisory Committee
District English Language Learners' Subcommittee
Community Advisory Committee for Special
Education**

Related to:

Follow-Up on June 2022 Recommendations

LCAP PSAC Letter to the School Board Directors and Superintendent-- 8.24.22.pdf

<https://drive.google.com/file/d/1FFpSFu9GoHpy-ChGPCPu5oh7VFC0tsYj/view?usp=sharing>

DELLS Letter to the Superintendent and School Board Directors--9.13.22

https://drive.google.com/file/d/12iGGNfMpg2o3cHBqBnh_ZoQ24VL3q1Ls/view?usp=sharing

Review of June 2022 CAC Recommendations, Superintendent Responses, and Follow-Up Requests

<https://docs.google.com/presentation/d/17GMM-TsFYbbuJCx4MDIKWrWLyAEGU7WL/edit?usp=sharing&ouid=107837068308632473483&rtpof=true&sd=true>



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