



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

All City Council Student Union Meaningful Student Engagement 2017-18 End of the Year Report



Student Directors' Report Presented by
All City Council Student Union Governing Board & LCAP Student Advisory Committee

May 23rd, 2018

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Agenda Overview



- ❖ **Overview of ACC, MSE, and LCAP Student Advisory Committee**
- ❖ **Key Accomplishments in 2017-18**
- ❖ **Review ‘Making A-G Real’ Campaign**
- ❖ **Results from Student Action Research & Updates**
- ❖ **How to Support All City Council?**
- ❖ **New Governing Board**



ACCSU Mission & Vision



ALL CITY COUNCIL Mission & Vision Statement



All City Council (ACC) seeks to create positive change in our schools. We amplify student voice by serving as a bridge between adult decision makers and the student body. We are a diverse team of student leaders who represent or are elected by the masses of students at our schools. ACC organizes campaigns and activities to serve the assessed needs of our constituents; including addressing internalized, interpersonal, and institutional oppression in our daily lives and the daily functioning of our schools and working towards solutions.

Meaningful Student Engagement



The MSE collaborative is a group of organizations and individuals that work in partnership with the school district to engage, uplift, and empower students, parents, and families by lifting student voice, needs, and solutions. The collaborative came out of the *Organize Da Bay* movement (2006), and continues that legacy today.

2017-18 MSE Collaborative Partners : Californians For Justice (CFJ), HOPE Collaborative, Marcus Foster Education Institute, Oakland Kids First!/REAL HARD, Oakland Youth Advisory Commission, OUSD Health and Wellness Department, OUSD Nutrition Services, OUSD Restorative Justice, Student Nutrition Advisory Council (SNAC), Youth Together, All City Council Governing Board.

LCAP Student Advisors



LCAP Student Engagement is a subset of the District's Meaningful Student and Family Engagement unit.

- LCAP student advisors are elected and represent at the All City Council Student Union HS meetings.
- 2018-19: 6 student voting members

Cycle of inquiry

- Refined the 2017-18 LCAP student recommendations and budget implications focusing on credit recovery, and identified strategies that they would like to see prioritized in the next year focusing on teacher retention.

2017-18 Key Accomplishments



- Led Student Action Research project focused on student and adult relationships on campus
- Led 4 ACC High School organizing meetings and trained 62 high school student leaders across OUSD & Led 5 ACC Middle School organizing meetings and trained 68 middle school student leaders across OUSD
- **Led 21st Annual Oakland M.S. Peer Resource & Ethnic Studies Conference with 200+ students**
- LCAP Student Advisory Committee made recommendations in partnership with Parent Student Advisory Committee, to prioritize credit recovery and teacher retention strategies in LCAP
- Supported the creation of SNAC - Student Nutrition Advisory Council
- **Implemented district-wide, student-led engagements advancing the "Making A-G Real - 100% Prepared for Graduation, College, Career, and Life" campaign**
- **Designed, organized and facilitated the 9th Annual Youth Action Summit**
- Continued the implementation of the Accessible Credit Recovery Resolution

Making A-G Real Campaign - Year 9



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Student and Adult Relationships

Campaign Overview:

- “Making A-G Real” Campaign
- Campaign History
- 3 Pillars = Quality Teaching, Student Support, & Safety





LCAP Student Advisors

Student's 'priority recommendations' were shared with the LCAP Parent Student Advisory Committee (PSAC) in June 2018.

Goal #1 - College & Career Readiness:

- Strengthen 9th and 10th grade training on A-G, access to resources and additional support
- Strengthen linked learning pathway programs

Goal #2 - Students are Proficient in State Standards

- Professional development for teachers to build meaningful engagement with students
- Institutionalize student voice on hiring

LCAP student advisors and governing board members conducted research to gather more student voice and refine recommendations to include cost and impact on students with the highest need.

Middle School All City Council 2018-2019

- 68 Middle School Students Participated in 5 ACC meetings representing Edna Brewer MS, Elmhurst Community Prep, Frick Impact Academy, Life Academy, Madison Park Academy, Roosevelt MS, Urban Promise Academy, United for Success Academy, Westlake MS & West Oakland MS.
- Students and Adult Allies increased leadership and SEL skills through interactive youth adult led trainings.
- Students Focused on Planning the Middle School Peer Resource & Ethnic Studies Conference
- Inspired by Middle School ACC, 3 8th graders attended the ACC High School Youth Action Summit and a graduating Edna Brewer student (incoming Oakland High 9th grader) ran for ACC Parliamentarian and won!



ACC Culture and Climate Committee

2017-18 Participating Students and Schools:

- 25 Students served on the ACC C&C committee (Representing: Castlemont, Street Academy, International HS, Fremont, Oakland HS, Madison Park Academy, Life Academy, CCPA, McClymonds, MetWest and Skyline)
- Students from Castlemont, Oakland High, Tech, Skyline, McClymonds and Fremont served on the Culture and Climate Committees at their schools or similar decision making bodies.

Focus of the committee:

- Students served as support network for peers on C&C Committees and were able to exchange ideas and strategies.
- Deepen Understanding of Culture and Climate and Restorative Justice
- Map School Culture and Climate Committees in High Schools and Middle Schools that work in partnership with students.
- Assess what support site based Culture and Climate Committees need to strengthen youth-adult partnerships
- Build relationship with PBIS and RJ Facilitators at schools and attend RJ Trainings



ACC Culture and Climate Committee

Action Steps:

- Summer Interns will research and put together a 1 page recommendation sheet on how to have healthy youth adult partnerships on culture and climate committees.
- Create and pilot training for culture and climate committees on how to work together and strengthen youth adult partnerships on decision making bodies.
- Work with PBIS to map committees for next year and give awards to teams who work in partnership with youth.
- Support more ASBs at high schools to create an elected culture and climate position at their schools
- Partner with Oakland Kids First (Real Hard & Pass 2) who are conducting site based Youth Participatory Action Research on culture and climate.
- Create an action plan to meet with principals at school site to talk about ACC Culture and climate and share our work.





ACC Nutrition and Wellness Committee

2017-18 Participating Students and Schools:

- **6 students served on the committee** (Representing Life Academy, Oakland Tech, Madison, Street Academy, and Skyline) and were engaged in quarterly meetings/trainings.

Focus of the committee:

- Students from Street Academy and Life Academy helped plan, facilitate, and attended the newly emerged **Student Nutrition Advisory Council** meetings in winter 2018 where students collaborated with OUSD Nutrition Services and the HOPE Collaborative to ensure student voice in school food.
 - Emerged out of the partnership w/ Nutrition Services and ACC's recommendations in 2016/17.
- Students **polled their peers** during the 2018 Youth Action Summit to support Nutrition Services in moving forward with their district-wide **Breakfast After the Bell Policy**.





ACC Nutrition and Wellness Committee

Recommendations from 2016: What's Next?

2016/17 Recommendation	Status
Continue to partner with Nutrition Services in the 2017/18 school year to advise, provide feedback, and share student voice in school food (i.e. continue the conversation).	Ongoing through the SNAC!
Collaborate with Nutrition Services to create an action plan for education and awareness about the OUSD Food System.	Ongoing through the SNAC!
Incorporate student voice in the training of cafeteria staff and create opportunities for student feedback through taste tests, surveys, etc.	Potential focus during summer 2018 or held in the SNAC!
Partner with Health and Wellness Delegates share up-to-date information with students about the Central Kitchen to address concerns about variety and equity in food at school sites (i.e. taste tests, availability of the same food across school sites, timeline, etc.)	Happening in SNAC and by Nutrition Services attending quarterly ACC meetings!
School Board should participate in a lunch at an OUSD cafeteria with Health & Wellness Director.	We still need school board members to volunteer...
Work with Nutrition Services and OUSD School Board to develop and pass a policy for Breakfast After the Bell.	We still need support from School Board members and ongoing feedback will be through ACC from the annual YAS.



Making A-G Real Campaign Focus





Status of Student and Adult Relationships in OUSD

- 59.9% of high school students state that they agreed or strongly agreed when asked if teachers at their school have a good **relationships** with students (CHKS; 2017)
 - 40.1% disagreed, strongly disagreed, or declined to state their answer
- 46.6% of high school students state that they agreed or strongly agreed when asked if they feel **comfortable speaking up about school issues with adults** at their school. (CHKS; 2017)
 - 53.4% disagreed, strongly disagreed, or declined to state their answer
 - White students reported the highest rates amongst all groups, 53.7% stating they agreed or strongly agreed



Status of Student Leadership Engagement in OUSD

- 36.8% of high school students stated that they do things at their school that **make a difference** (stating “pretty much true” and “very much true”) (CHKS; 2017)
 - 63.2% stated “not at all true” or “a little true”
- 41.7% of high school students have **participated in** 2 or more times in **Student Leadership** clubs or extracurricular activities in the school year (CHKS; 2017)
 - 58.3% reported participating 0-1 time in the school year
 - White students are the most engaged, 59% reporting active participation throughout the school year
- 43.7% of high school students reported that they agree and strongly agree to **youth participating in decisions at their school** (CHKS; 2017)
 - 56.3% stated disagree and strongly disagree

Student Action Research

Methodology

Student researchers used a mixed method of RATING & FREE ANSWER to collect data from students and adults, in the form of Surveys.

- 23 questions for student survey
- 17 questions for adult survey



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Research Question: *How are students experiencing students-adult relationships and students-adult partnerships on their campuses as it relates to student achievement and school improvement efforts?*

54 Adult Participants

**Administrators, support staff,
and teachers**

Life Academy
Oakland International
Oakland High
Oakland Tech
McClymonds



**TOTAL # of
participants:
614**

560 Students Surveyed:

12 High Schools

CCPA
Dewey
Fremont
Life Academy
Madison Upper Campus
MetWest
Oakland High
Oakland International
Oakland Tech
Ralph J. Bunche
Skyline
Street Academy

Findings and Recommendations





AWARENESS VS. ENGAGEMENT



Finding #1: OUSD students are aware of leadership activities and opportunities however there is a lack of communication when it comes to how students are informed about these opportunities.

- 72% of students indicated that they are aware of the existence of leadership/student government at their school
- 52% of students have knowledge of other student led program at their school aside from leadership/student government
- 58% of students state that they are informed about leadership opportunities on campus

Finding 2: Although OUSD students are aware of leadership opportunities, there is a low rate for actual participation in leadership program and opportunities by students.

- Only 17% of students said they are a part of leadership at their school



STUDENT & ADULT PARTNERSHIPS MATTER



Finding #3: OUSD students report feeling comfortable with adults on their campus to discuss and share their opinions; however, students are feeling undervalued and tokenized when it comes to meaningful student engagement and partnership in school and classroom improvement efforts (climate, culture, policies, and practices).

- 70% of students reported having an adult on campus that they feel comfortable talking to about things that should change
- 66% of students feel comfortable sharing their ideas in a space created by adults
- However, 48% of students feel tokenized by adults at their school
- Only 34% of students indicated that they see changes at their schools based on their input

EQUITY IN SCHOOL SITE COUNCILS



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Finding #4: In OUSD there is a link between lack of knowledge in school Site councils and participation of students on these councils.

- 79% of students stated that they have some knowledge about School Site Council
- Only 5% of students indicated being a part or engage with School Site Council



VOICES FROM OUR OUSD EDUCATORS



Finding #5: Educators in OUSD invest and understand the value of building relationships with students

- Over 75% of educators feel that they have a positive working relationship with students

Finding #6: OUSD educators genuinely value student voice and believe that it does exist on their campus, however, because of the limited resources, training, and support they receive, they are unfortunately unable to meaningfully partner with students.

- 98% of educators stated that they value student voice
- 78% of educators feel that student voice actually exists
- Only 40% of educators reported that the changes made in school are students-inspired
- 39% of adults feel students are tokenized all the time or sometimes; 26% declined to state

When asked what an adult ally looks like?

- *“An adult dedicated to the academic and socioemotional growth of a student.”
(adult survey participant)*

Updates

All City Council student leaders have already begun doing research on some of the recommendations and established partnerships with key stakeholders

- School Governance
- Office of Equity Admin Regulations
- Meaningful Student Engagement Standards





How can you continue to be a CHAMPION of Meaningful Student Engagement?

- ENGAGE your schools with our All City Council Student Union
- Allocate time to ATTEND and PROMOTE our student engagement events and meetings
- More FUNDING and RESOURCES for student engagement office and stipends for student leaders
- SUPPORT the Office of Equity Admin Regulations
- Connecting us with other organization and resources that are aligned with MSE's mission and vision

Thank you to the 2017-18

All City Council Student Union Representatives



**OAKLAND UNIFIED
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Student Director: Enasia McElvaine

Student Director : Gema Quetzal

President: Mariah Rolling

Vice President: Maria Avila

Media Director: Nehemiah Vaughn

Historian: Dave Rivera-Zelaya

Health and Wellness Director: Cameron Thomas

Secretary: Yota Omo-Sowho

Parliamentarian: Aparicio Lorenzo Pablo

LCAP Director: Diamond Greer-Green

LCAP Director: Zhihao Guo

2017-18 LCAP Student Advisors:

Savannah Furaha, Armon Matthews, Maxwell Stern





Welcome 2018-19 All City Council Student Union Governing Board

Student Director: Yota Omo-Sowho

Student Director : Josue Chavez Villegas

President: Zhihao Guo

Vice President: Sherlin Gonzalez

Media Director: Jonathan Piper

Historian: Tiffany Tong

Health and Wellness Director: Jessica Maldonado

Parliamentarian: Fatima Gutierrez-Ramirez

Secretary: Aya Alshalal

EVERY STUDENT THRIVES!

Thank you for your
attention!



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