



**OAKLAND UNIFIED
DISTRICT**

TRICT

File ID Number: 18-0327
Introduction Date: 2-23-18, Thriving Students
Enactment Number: 18-0437
Enactment Date: 3-14-18
By: [Signature]

**Measure G1
Grant Application
2018-19**

Due Date: February 13, 2018

School	Community Day Middle School	Principal	Gary Middleton
School Address	4917 Mountain Blvd. Oakland, CA	Principal Email	Gary.Middleton@ousd.org
School Phone	510-531- 6800	Recommended Grant Amount*	\$3,324
Actual 2017-18 Enrollment (6-8) (20 day count)	11	Actual 2017-18 LCFF Enrollment (6-8) (20 day count)	10

**Note: This is by no means a guarantee of funds. The recommended grant amount is still an estimate based on projected revenue, and 20 day LCFF enrollment of Oakland residents. All recommended grant amounts are subject to Measure G1 Commission and School Board approval.*

Summary of Approved Expenditures from 2017-18 ([link to 2017-18 full approved proposal](#))

2017-18 Approved Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary)		Budget Amount
1	Digital Equipment for Art projects	800.00
2	Editing software for projects	393.00
Budget Total (must add up to Current Grant Amount)		\$1,193

Summary of Proposed Expenditures for 2018-19 (listed in order of priority)

2018-19 Proposed Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary)		Budget Amount
1	Purchase of video recording equipment for the purpose of student digital stories	2000.00
2	Purchase of video editing software	400.00
3	Teacher Stipend for video sessions	924.00
4		
5		
Budget Total (must add up to Anticipated Grant Amount)		3324.00

School Demographics

Male	Female	% LCFF	% SPED RSP	% SPED Mild-Moderate	% English Learners	% Oakland Residents
6	9	12	1	0	5	15

Student Body Ethnic Composition

African-American	American Indian/Alaskan Native	Asian	Hispanic/Latino	Filipino	Pacific/Islander	Caucasian	Multiracial
7			5				3

Measure G1 Lead Team (can be a pre-existing team such as ILT): List names and role here.

Name	Role
Vernon Keeve	Stip Sub/G1 Co-Lead
Jessie McGaffie	Stip Sub/G1 Co-Lead
Robert White Jr.	Teacher

School Vision (insert here):

Every Community Day student will have a renewed educational experience that will broaden their world view by incorporating self-awareness and positive life experiences. This will prepare students in school which will manifest in their future endeavors.

Middle School Measure G1 Self- Assessment:

Please insert score based on the completed Measure G1 Initial Self-Assessment. Site should engage Site Leadership Team (i.e. ILT) and Community (i.e. SSC, PTA/PTSA) in the self-assessment process using the self-assessment rubric and score their school prior to completing the Budget Justification and Narrative Section below.

<u>Music</u> (Rubric Score)	2016-17 (last yr)	2017-18 (this yr)	Art (<u>Visual Arts</u>, <u>Theater</u>, and <u>Dance</u>)	2016-17 (last yr)	2017-18 (this yr)
Access and Equitable Opportunity			Access and Equitable Opportunity	5	5
Instructional Program			Instructional Program	4	3
Staffing			Staffing	5	3
Facilities			Facilities	4	4
Equipment and Materials			Equipment and Materials	4	3
Teacher Professional Learning			Teacher Professional Learning	4	4
<u>World Language</u> (Rubric)	2016-17 (last yr)	2017-18 (this yr)			
Content and Course Offerings					
Communication					
Real world learning and Global competence					

5th - 6th Grade Enrollment/Retention (SPSA/Enrollment)	2016-17 (last yr)	2017-18 (this yr)	Safe and Positive School Culture (SPSA)	2016-17 (last yr)	2017-18 (this yr)
2017-18 Enrollment Data (20 day)	1	2	Suspension	less than 5%	less than 5%
ES Outreach Strategy Actions	Students are placed.	Students are placed.	Chronic Absence	10%	5%
Programs to support ES students transition to MS	Case Management Svcs.	Case Management Svcs.	CHKS data (district only)		

REQUIRED: Please provide all meeting agendas, minutes, flyers, and sign-in sheets of the engagement meetings with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s)	
Community Group	Date
SSC Community Mtg	1/19/18

Staff Engagement Meeting(s)	
Staff Group	Date
Site Staff Mtg	1/19/18

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

1. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2017-18 school year.
2. Please explain how you plan to use the Measure G1 funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
3. Add additional lines if you would like to add additional budget items.
4. All budget items should total up to the recommended grant amount based on actual 2017-18 LCFF 20 day enrollment.

1. Music Program N/A

Programmatic Narrative Based on Rubric		
[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>

2. Art Program

Programmatic Narrative Based on Rubric		
[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each</i>

		<i>proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>
3324.00	All students will create a short digital story which reflects on their past issues, current success, and how moving forward they will maintain their high success.	All readmission eligible students will submit a digital story to the admission panel.

3. World Language Program N/A

Programmatic Narrative Based on Rubric


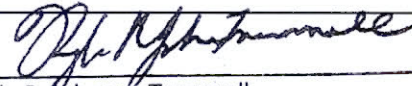
[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]

Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>

4. 5th to 6th Grade Enrollment Retention N/A

Programmatic Narrative Based on Data Analysis		
[Required: Please reflect on your self assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>







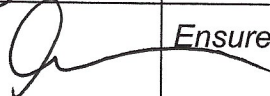
5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
[Required: Please reflect on your self assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>
N/A	We will continue to use site events, student celebrations, and case management to improve upon the successes of the previous year. Students attended school regularly and became more invested in their education. Thus more students were readmitted to OUSD.	Through the use of each students digital story more will be readmitted into OUSD.
	 Aimee Eng President, Board of Education	 Kyla R. Johnson-Trammell Secretary, Board of Education

Please submit your 2018-19 Measure G1 application to Mark Triplett (mark.triplett@ousd.org) and Linda Pulido-Esquivel (linda.esquivel@ousd.org).



Checklist: Please check that you have completed the following tasks and that your application has all the necessary associated items. Applications with missing items will NOT be approved. For additional information and guidelines regarding Measure G1, please reference the [Administrative Regulations](#).

Complete	Checklist Item
	<i>Established a Measure G1 Lead Team to develop the proposal collaboratively (not just the principal).</i>
	<i>Held meeting(s) with <u>school staff</u> where self-assessments in each of the five areas was conducted (agenda, minutes, and sign-in sheets attached) and meaningful input was documented in the minutes.</i>
	<i>Held meeting(s) with <u>school community</u> where self-assessments in each of the five areas was conducted (agenda, minutes, outreach flyers, and sign-in sheets attached), and meaningful input was documented in the minutes.</i>
	<i>Itemized a budget amount for each proposed activity (including FTE).</i>
	<i>Created measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.</i>
	<i>Aligned all proposed activities to one or more of the specific goals of the measure.</i>
	<i>Ensured all proposed expenditures equal the total allocation amount.</i>

This signatures affirms that I, GARY MIDDLETON, have completed all the items listed above. (print name here)


Signature

2/12/18
Date

Oakland Community Day School



2017-18

Measure G Meeting Minutes

Date: 1/19/18 Time: 3:30P-4:30P

Members Present: Jessie McGaffie, Vernon Keeve, Robert White Jr. Gary Middleton.

Community Members: Joline Castaneda, Cedric Guillory.

Minutes: Meeting brought to order approximately 3:30PM.

Jesse McGaffie opened with an explanation of Measure G and how it impacts CDS.

Vernon Keeve added several ideas to re-enforce why it would be beneficial to the middle school community.

Mrs. Castaneda asked could the funds support a full-time teacher.

Principal Middleton reviewed what has been done and how the program was evaluated.

The group agreed to continue with Digital Media and there is a lot more work that could be done.

Group suggested adding a student to the evaluation team.

Mtg adjourned at approximately 4:30PM

Oakland Community Day School



2017-2018 Measure G Meeting

Date: 1/19/18 Time: 3:30^P-4:30^P

Sign In

1. Jan M
2. Vern Kan
3. Bob W
4. Steve M
5. John C
6. CB
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____