

# College and Career Readiness

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Report on the Progress of Implementation of Board Policy to Require A-G Coursework; Linked Learning Initiative

# OUSD's Vision, Values, Goals

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Vision

“All students will graduate caring, competent, and critical thinkers, fully informed, engaged and contributing citizens, **prepared to succeed in college and career.**”

Values

Achievement, Equity and Accountability

Goals

The Board of Education has set goals based on our student results policies:

R2: Academic Achievement – All students will meet or exceed rigorous standards in all academic disciplines.

R3: Social Responsibility – Students take responsibility for themselves and for the common good.

R4: Life and Workplace Skills – Students will possess personal motivation, skills and resiliency necessary for success in life and the workplace.

# History

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- Spring 2008, Ed Trust West Audit
- March 2009, Board approves Multiple Pathways (now Linked Learning) as approach to high school improvement
- May 2009, Board passes “a-g for ALL” resolution

# Linked Learning Approach

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## College and Career Readiness Requires.....

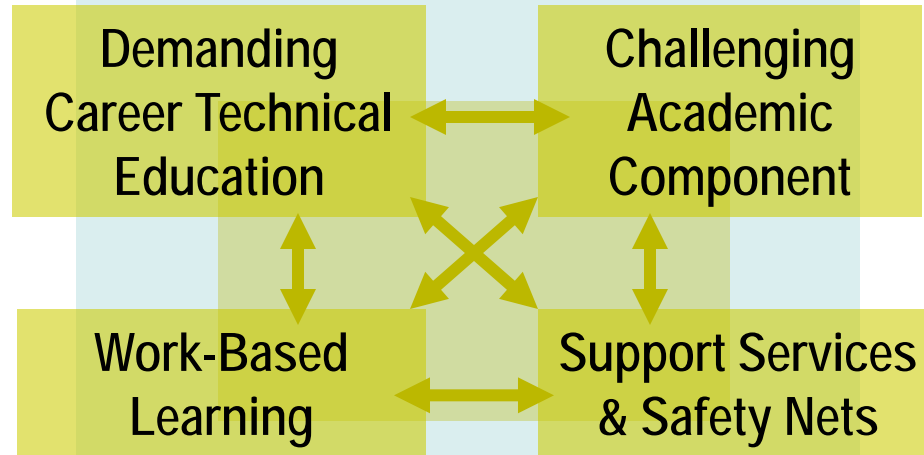
- **A challenging academic component**
  - Prepares students for success in community college, universities, apprenticeships  
combined with.....
- **A demanding technical component**
  - Delivers concrete knowledge and application of skills through a cluster of four or more technical courses  
made real by inclusion of.....
- **A work-based learning component**
  - Students have access to intensive internships, virtual apprenticeships and school-based enterprises  
and relying on.....
- **Comprehensive Support Services & Safety Nets**
  - Reading and math intervention; counseling and other support services necessary to ensure academic and career success

# College and Career Readiness

## For All Students

### Linked Learning and A-G for ALL

Effective, engaging instruction and rigorous, relevant curriculum



**Culture of Caring**

**Personalization**

**Collaboration**

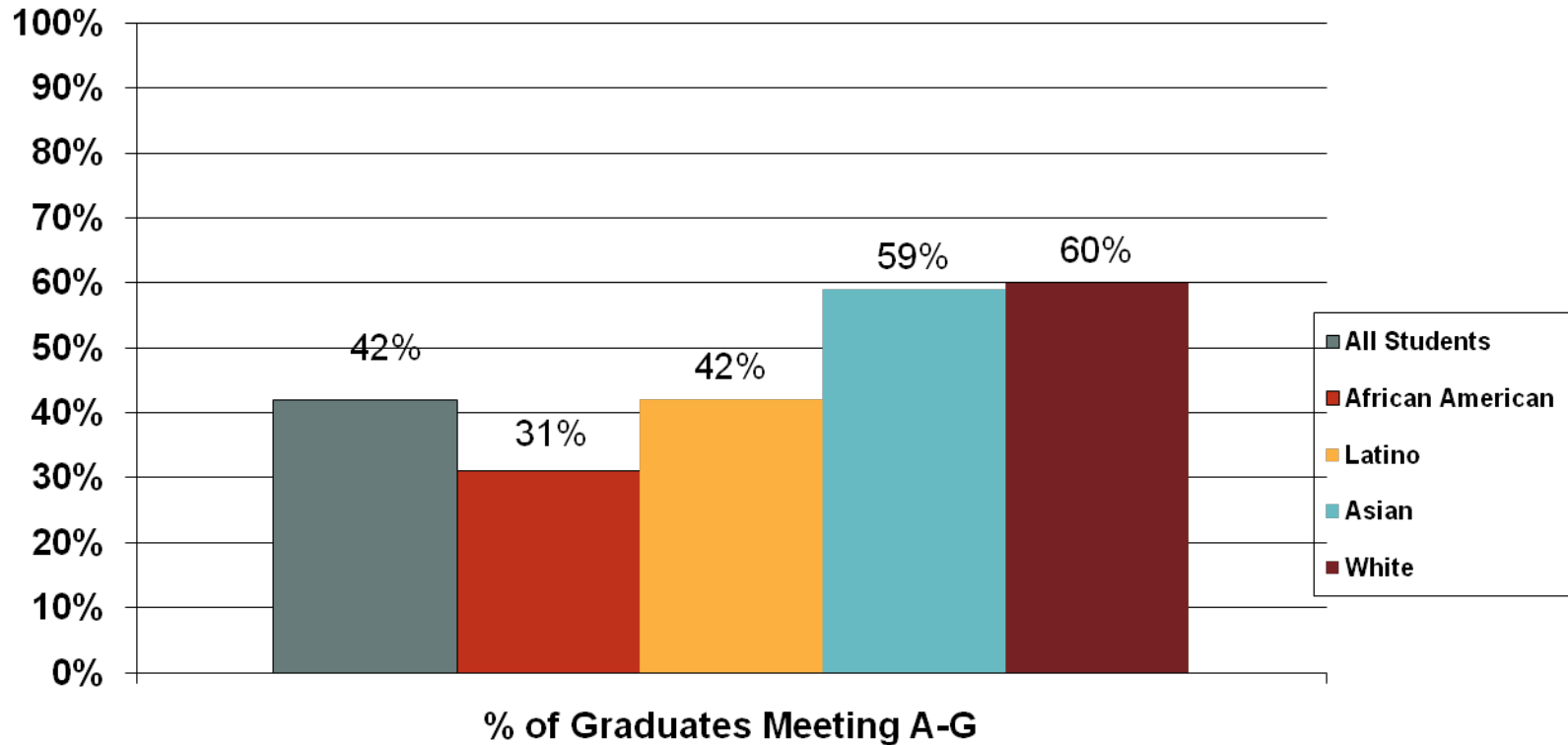
**Goal setting**

# Implementation of Linked Learning

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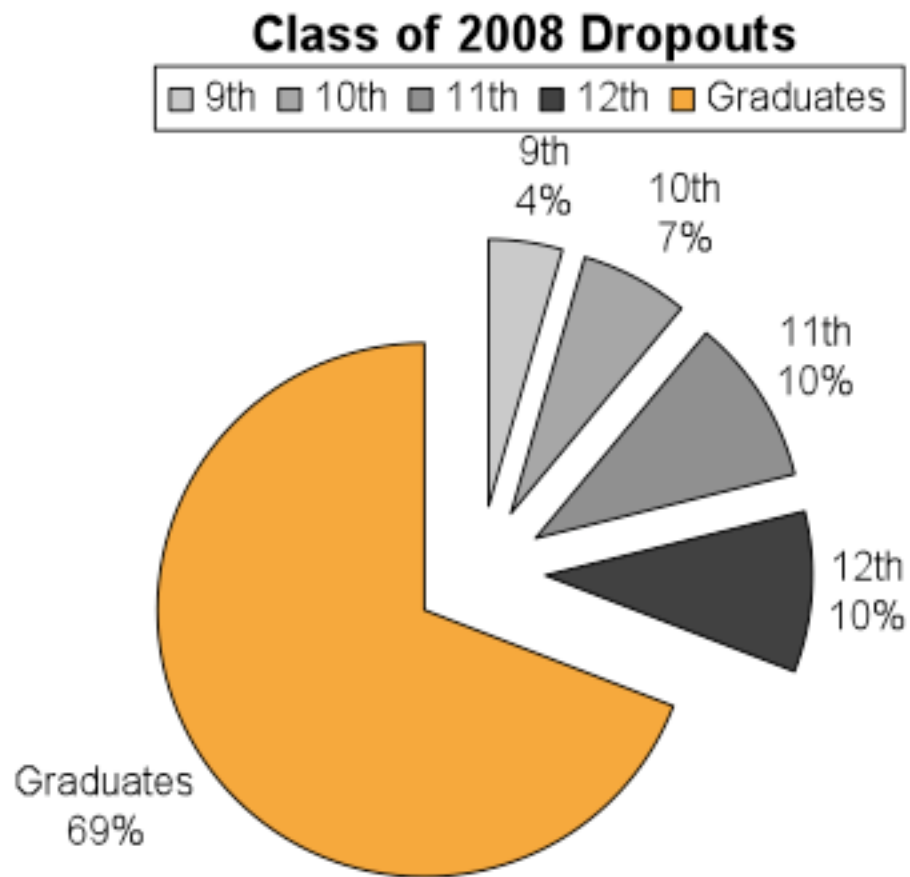
- California Partnership Academies
  - Life Academy
  - Education Academy – Skyline High School
- Externship Model
  - MetWest High School
- Scheduling Innovations
  - Increasing number of a-g approved CTE courses
  - Increasing number of after-school CTE course offerings
  - Developing CTE courses that address CAHSEE prep skills

# The Problem: 2008 A-G Graduates , by Ethnicity



Source: California Department of Education, 2009; Includes 9<sup>th</sup> graders who have completed the A-G course sequence with a “D” or better four years later.

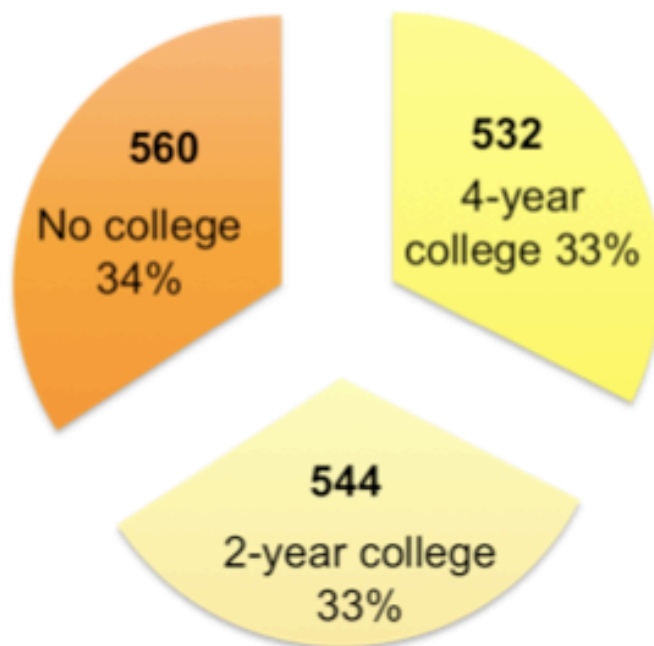
# Why is this urgent?





## How Prepared Are We?

### OUSD Class of 2008: Initial College Enrollment



# Planning Council

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- Planning Council began September 2009
- Broad range of stakeholders involved
- Needs and Capacity Assessment
- Implementation Plan

# Broad Based Coalition

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- Purpose: share plan, get commitment from stakeholders
- First BBC, March 31
- Meeting 3 times next year: Fall, Winter, Spring

# Key Action Plan Strategies

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- Develop a shared vision and commitment
- Increase quality pathway experiences
- Increase the number of students meeting UC and CSU eligibility requirements
- Increase access to Career Technical Education courses
- Create quality work-based learning and career exploration experiences
- Support all students with the interventions, counseling and programs they need in order to be successful

# Indicators of Progress: Completed

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- Course Changes
- Professional Development
- Safety Nets

# Course Changes

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- 32 A-G courses submitted to UC in fall 2009; 31 were approved
- Eliminated regressive math courses and Algebra A & B
- Eliminated non-college prep, outdated or inactive courses
- Eliminated A,B,C,D courses which facilitated tracking
- In collaboration with East Bay ROP, developed more sequenced, high quality, high demand CTE programming

# Professional Development

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- Contracted with The Education Trust for a Counselor PD Series
- NEXOs are working with principals to utilize data to drive the district's goal of a 10% increase in A-G completion for this year
- In collaboration with East Bay ROP, facilitated PD for CTE teachers to integrate academic content and CAHSEE prep skills into CTE instruction

# Safety Nets

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- A-G Posters in all OUSD HS Classrooms
- Early warning rosters to identify at-risk 9<sup>th</sup> graders with plans to expand to middle and upper-high schools
- Algebra module pilot at Oakland High and Tech for credit by credit attainment



# Indicators of Progress: Under Way

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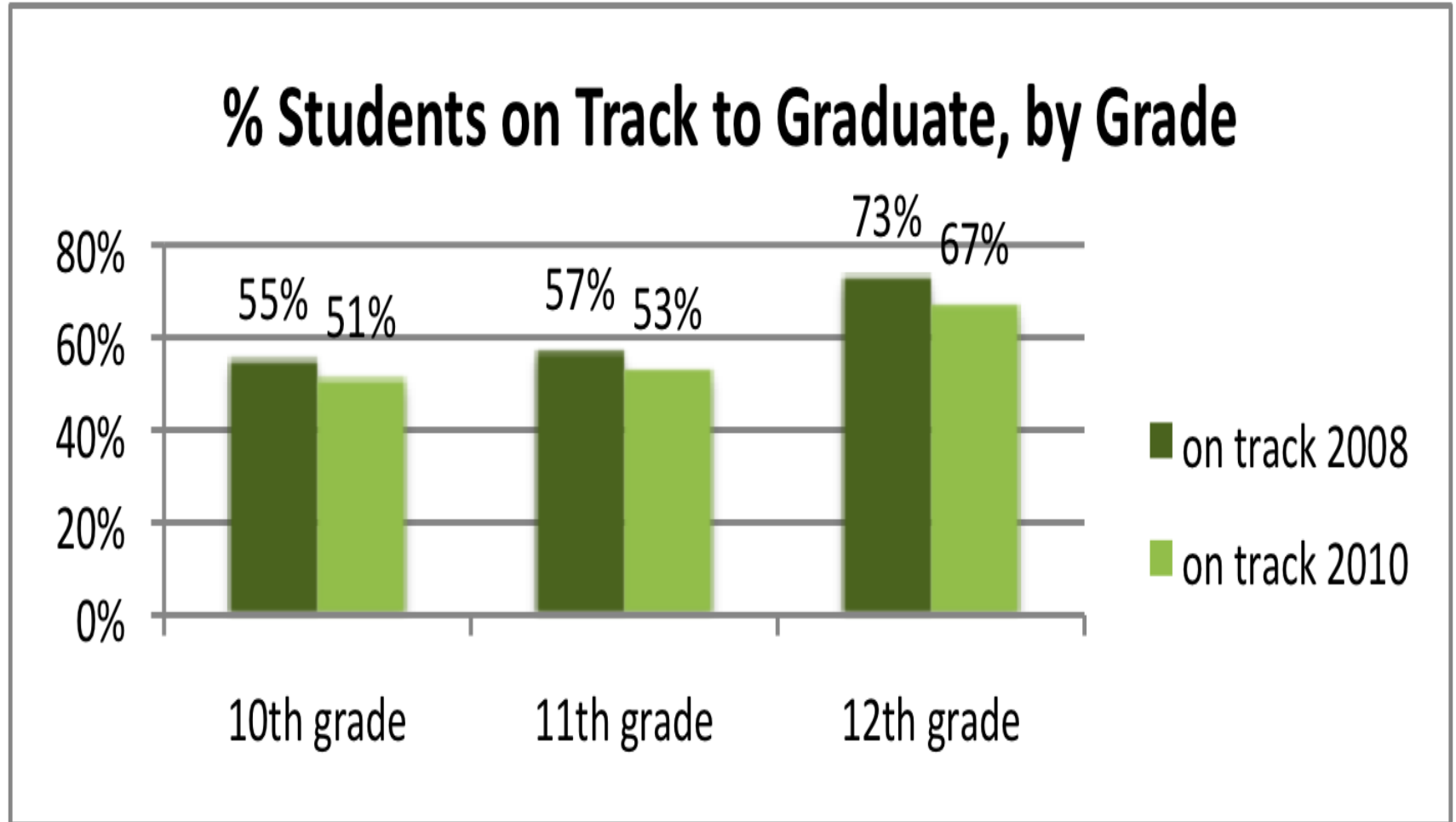
- Increased Pathway Opportunities
- Increased Work Based Learning
- Adequate Science Labs
- Credentialed teachers for advanced algebra and world language
- Master schedule changes that reflect increased ability to enroll all students in full a-g course sequence
- Increase in credit recovery options for students and number of students enrolled
- Development of alternate plans and supports for special education and English learner students

# Progress at Schools

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- Master schedule changes
- Examining the impact of a no “D” grading policy (EOSA and Excel are piloting)
- Significant decrease in students with less than 2.0 GPA in 10-12 grade

# Student Achievement Indicators (mid-year)



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