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Introduction Date	4/25/12
Enactment Number	12-1142
Enactment Date	4-25-12
By	JS



**OAKLAND UNIFIED SCHOOL DISTRICT
Office of the Board of Education**

March 28, 2012

To: Board of Education

From: Tony Smith, Superintendent
 Maria Santos, Deputy Superintendent of Instruction, Leadership & Equity-in-Action
 Curtiss Sarikey, Associate Superintendent of Family, Schools, and Community Partnerships Dept.
 Joanna Locke, Director, Health & Wellness

Subject: **District Submitting Grant Agreement**

ACTION REQUESTED:

Approval and support by the Board of Education of District grant agreement for OUSD schools for fiscal years 2011-2013 to accept same, if granted, in whole or in part, pursuant to the terms and conditions thereof and to submit amendments thereto, for the grant year, if any.

BACKGROUND:

Grant agreement for OUSD schools for the 2011-2013 fiscal year were submitted for funding as indicated in the chart below. The Grant Face Sheet and grant application packets are attached.

File I.D #	Backup Document Included	Type	Recipient	Grant's Purpose	Time Period	Funding Source	Grant Amount
12-0754	Yes	Grant	Family, Schools, and Community Partnerships Department	To plan high quality, skills-based health education for students of the Oakland Unified School District.	3/1/12-6/30/13	S.D. Bechtel, Jr. Foundation, Stephen Bechtel Fund	\$90,000.00

DISCUSSION:

The district created a Grant Face sheet process to:

- Review proposed grant projects at OUSD sites and assess their contribution to sustained student achievement
- Identify OUSD resources required for program success

OUSD received a Grant Face Sheet and a completed grant application for the program listed in the chart by the school.

FISCAL IMPACT:

The total amount of grants will be provided to OUSD schools from the funders.

- Grants valued at: \$90,000.00

RECOMMENDATION:

Approval and support by the Board of Education of District applicant submitting a grant agreement for OUSD schools for fiscal years 2011-2013 to accept same, if granted, in whole or in part, pursuant to the terms and conditions thereof and to submit amendments thereto, for the grant year, if any.

ATTACHMENTS:

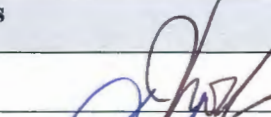
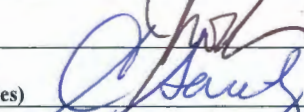
2 Grant Agreements Originals
Grant Award Letter
Grant Proposal Letter from Joanna Locke
Health Education Initiative: Planning Phase
Health Education Initiative: Key Tasks
Health Education Initiative: Planning Phase Budget
OUSD Tax-Exempt Letter
Grantee Self-Designation Form

OUSD Grants Management Face Sheet

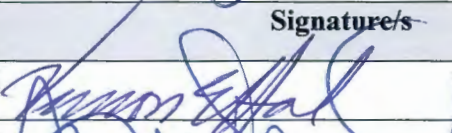
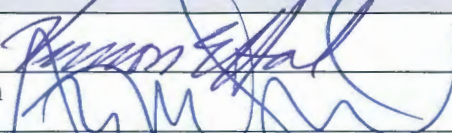
Title of Grant: Stephen Bechtel Fund	Funding Cycle Dates: March 1, 2012 – June 30, 2013
Grant's Fiscal Agent: Marcia Argyris P.O. Box 193809 San Francisco, CA 94119-3809 Phone 415.284.8151 Fax 415.284.8571 margyris@sdbjrfoundation.org	Grant Amount for Full Funding Cycle: \$90,000.00
Funding Agency: S.D. Bechtel, Jr. Foundation	Grant Focus: District-Wide Health Education Planning
List all School(s) or Department(s) to be Served: Family, Schools, and Community Partnerships Department	


Information Needed	School or Department Response
How will this grant contribute to sustained student achievement or academic standards?	The goal of this 12-month planning grant is to develop a system for delivering comprehensive, sequential, culturally-relevant, pre-K-12 health education that is integrated and aligned with California Health Education Standards and - to the greatest extent possible - with the English language arts, math & science curricula.
How will this grant be evaluated for impact upon student achievement? (Customized data design and technical support are provided at 1% of the grant award or at a negotiated fee for a community-based fiscal agent who is not including OUSD's indirect rate of 5.17% in the budget. The 1% or negotiated data fee will be charged according to an Agreement for Grant Administration Related Services payment schedule. This fee should be included in the grant's budget for evaluation.)	The project will identify methods for assessing students' knowledge and skills in each health education topic area.
Does the grant require any resources from the school(s) or district? If so, describe.	No
Are services being supported by an OUSD funded grant or by a contractor paid through an OUSD contract or MOU? (If yes, include the district's indirect rate of 4.25% for all OUSD site services in the grant's budget for administrative support, evaluation data, or indirect services.)	These funds will be used to support a 1.0 FTE Education Pioneer from June 2012 through May 2013.
Will the proposed program take students out of the classroom for any portion of the school day? (OUSD reserves the right to limit service access to students during the school day to ensure academic attendance continuity.)	No
Who is the contact managing and assuring grant compliance? (Include contact's name, address, phone number, email address.)	Joanna Locke Director, Health & Wellness Family, Schools, and Community Partnerships 495 Jones Avenue Oakland, CA 94603 510-639-4289 Joanna.Locke@ousd.k12.ca.us


Applicant Obtained Approval Signatures:

Entity	Name/s	Signature/s	Date
Principal	Joanna Locke		3/16/12
Department Head (e.g. for school day programs or for extended day and student support activities)	CURTISS SARIKEY		3/16/12

Grant Office Obtained Approval Signatures:

Entity	Name/s	Signature/s	Date
Fiscal Officer	Vernon Hal		
Superintendent	Tony Smith		

 4/26/12
 Jody London
 President, Board of Education

 4/26/12
 Edgar Rakesraw, Jr., Secretary
 Board of Education

**S. D. Bechtel, Jr. Foundation
Stephen Bechtel Fund**

Grant Agreement

<p><u>Organization:</u> Oakland Unified School District (the “<i>Grantee</i>”) Family, Schools and Community Partnerships Brookfield Annex 495 Jones Ave. Oakland, CA 94603</p>	<p><u>Project/Program Director:</u> Joanna Locke, MD, MPH (510) 639-4289</p>
<p><u>Grant Amount:</u> \$90,000 (Ninety Thousand and 0/100ths)(the “<i>Grant Amount</i>”)</p>	<p><u>Grant Duration:</u> March 1, 2012 -- June 30, 2013</p> <p><u>Grant Report(s) Due By:</u> June 30, 2013</p>
<p><u>Description:</u> Funds to provide high quality, skills-based health education to students in the Oakland Unified School District, as set forth in the proposal submitted to the S. D. Bechtel, Jr. Foundation and/or the Stephen Bechtel Fund dated January 15, 2012 (the “<i>Proposal</i>”) and as described in any relevant correspondence regarding the Proposal, all of which are incorporated by reference (collectively, the “<i>Project</i>”).</p>	

The following terms are agreed upon as conditions for this Grant Agreement:

1. Payment. Payments of this Grant Amount shall be made to the Grantee by either the S. D. Bechtel, Jr. Foundation or the Stephen Bechtel Fund (each alone or together, the “*Grantor*”). All terms of this Grant Agreement are applicable regardless of which organization provides payment. Grantee affirms that each payment received from Grantor during the Grant Duration shall satisfy the Grant Amount of \$90,000 (Ninety Thousand and 0/100ths) and shall be used exclusively to implement the purposes of the Project.
2. Purposes. Grantee shall use the entire Grant Amount, including any interest earned thereon, to implement the charitable purposes of the Project. Any portion of the Grant Amount, including any interest earned thereon, not spent at the completion of the Grant Duration shall be returned immediately to Grantor.
3. Impermissible Purposes. Grantee agrees that no portion of the Grant Amount shall be used, as defined by the Internal Revenue Code and applicable Treasury Regulations, (a) to lobby or to otherwise influence legislation, (b) to influence the outcome of any specific public election or participate or intervene in any political campaign on behalf of or in opposition to any candidate for public office, (c) to carry on, directly or indirectly, any voter registration drive, (d) to induce or encourage violations of law or public policy, (e) to cause any private inurement or improper private benefit to occur, (f) to take any action that would or reasonably could jeopardize its tax-exempt status, or (g) for any non-charitable purpose.
4. Tax-Exempt Status. Grantee warrants that, as of the date of this Grant Agreement, Grantee’s tax-exempt status is valid. Grantee shall use best efforts to maintain its tax-exempt status. Grantee shall immediately notify Grantor of any events that may lead to or actually lead to a change in Grantee’s tax-exempt status. Grantee acknowledges and agrees that such an event may lead to the termination of this Grant Agreement or the addition of terms, conditions or other limitations on the Grant Amount.
5. Reporting. The Grantee shall submit a Grant Report(s) to the Grantor by the date(s) specified above, or by alternative date(s) mutually agreed upon by Grantor and Grantee, in accordance with the attached Report Requirements, all of which are incorporated by reference. Grantee shall provide information about any portion of the Grant Amount that may be paid to organizations or consultants engaged in fundraising or public relations. Grantee shall notify Grantor immediately of any anticipated or actual changes in key personnel of the Grantee or the Project. Grantee acknowledges and agrees that changes in key personnel may lead to the termination of this Grant Agreement or the addition of terms, conditions or other limitations on the Grant Amount.
6. Accounts and Record Keeping. Grantee shall maintain adequate records relating to the Project in addition to all records required by the Internal Revenue Code and Treasury Regulations. Grantee shall make all records relating to the Project available for inspection by Grantor upon Grantor’s request throughout the Grant Duration and for at least four (4) years after the end of the Grant Duration.
7. No Assignment or Delegation. Grantee shall not assign or otherwise transfer its rights or delegate any of its obligations under this Grant Agreement without the prior written consent of the Grantor.
8. Publicity. Grantee shall not release any public announcements or statements to the media regarding the Grantor’s, any member of the Bechtel family’s, or the Bechtel Group’s affiliation with or contribution to the Project without the prior written consent of Grantor. Grantee shall not make any commitments for permanent recognition of any of the foregoing without the prior written consent of Grantor.
9. Insurance and Indemnification. Grantee shall maintain insurance with a reputable insurance company(ies) in such amounts and covering such risks as is prudent and is usually carried by organizations engaged in projects similar to Grantee. Grantee shall furnish Grantor with evidence of insurance on this Project upon Grantor’s request. Grantee hereby agrees to indemnify, defend and hold harmless Grantor, its Officers and its employees from and against, and in respect to, any and all losses, expenses, costs, obligations, liabilities and damages, including interest, penalties and reasonable attorney’s fees and expenses, that Grantor may incur as a result of

 S. D. BECHTEL, JR.
FOUNDATION
STEPHEN BECHTEL FUND

MARCIA ARGYRIS
SENIOR PROGRAM OFFICER

February 14, 2012

Joanna Locke, MD, MPH
Oakland Unified School District
Director, Health & Wellness
Family, Schools & Community Partnerships Department
495 Jones Avenue
Oakland, CA 94603

Dear Joanna:

I am pleased to inform you that the Board of Directors of the S. D. Bechtel, Jr. Foundation and the Stephen Bechtel Fund have approved a grant to Oakland Unified School District in the amount of \$90,000. This grant is to be used to provide high quality, skills-based health education to students in the Oakland Unified School District, as defined in your proposal dated January 15, 2012.

As you requested, the term of this grant will be from March 1, 2012 to June 30, 2013.

Enclosed please find a copy of our Grant Report Requirements, along with two copies of a Grant Agreement. Please sign and return by mail one copy of the Agreement at your earliest convenience. **Please note that a Grant Report on the use of these funds will be due by June 30, 2013.**

Upon receipt of this signed, original Grant Agreement, we will send a check to you in the amount of \$90,000 made payable to the Oakland Unified School District.

Please note that payments may be made by either the S. D. Bechtel, Jr. Foundation or the Stephen Bechtel Fund.

Sincerely,



Marcia Argyris

Enclosures



January 15, 2011

Marcia M. Argyris
Senior Program Officer
S.D. Bechtel, Jr. Foundation
P.O. Box 193809
San Francisco, CA 94119-3809

Dear Ms. Argyris,

I would like to thank both you and the S.D. Bechtel, Jr. Foundation for your current support of student health and wellness programs in the Oakland Unified School District. Developing social, emotional and physical health is one of the core areas of focus in the District's new strategic plan, as we work to develop a Full Service Community District. A critical piece of this health and wellness work is the provision of high quality health education, which is also one of six key areas in OUSD's Wellness Policy. Beginning this spring, the Family, School & Community Partnerships Department in conjunction with the Leadership, Curriculum & Instruction Department is embarking on a *Health Education Initiative*.

Currently, health education is delivered to students through topic-specific modules that are offered inconsistently across grades (i.e. some schools may offer a certain curriculum but not others) by a variety of community partners and school site staff. Providing high quality, skills-based health education is an essential part of giving students the tools they need to advocate for their well-being both now and as adults. Our goal is to provide a comprehensive, sequential, K-12 health education curriculum that is integrated and aligned with the English language arts, math & science curricula.

The Planning Phase of this initiative (March 2012 through June 2013) will include the following steps:

- Create an inventory of current health education efforts at each school site
- Review state health education standards and District health data to determine priority areas for health education at each grade level
- Investigate how other large, urban districts provide health education (i.e., curriculum, alignment with core subject areas, professional development for teachers, utilization of community partners)
- Investigate how other districts assess outcomes of health education (e.g., content area assessments)
- Create a Health Education Workgroup that will review the information collected in the previous steps and guide the Implementation Phase

While the vision and will is strong around this work, we do not have the capacity within our current staff to undertake this project and are seeking a grant for \$90,000 from the S.D. Bechtel, Jr. Foundation made payable to Oakland Unified School District. Attached please find the grant narrative, timeline, budget and financial documents.

Sincerely,

Joanna Locke, MD, MPH
Director, Health & Wellness
Family, Schools & Community Partnerships Department
495 Jones Avenue
Oakland, CA 94603
510.639.4289

OAKLAND UNIFIED SCHOOL DISTRICT
HEALTH EDUCATION INITIATIVE: PLANNING PHASE

Executive Summary

An African-American child born in the flatlands can expect to die 15 years earlier than his or her white counterpart from the Oakland hills.¹ While the importance of access to quality healthcare for all racial/ethnic groups cannot be ignored, having the knowledge and skills to make healthy choices from a young age and actively seek out available preventive health care is critical to reducing health disparities. Currently, most health education in OUSD is provided inconsistently across grades by both staff and community organizations, and there is no central evaluation system in place. In order to ensure that all students receive high-quality, culturally-competent, sequential, skills-based pre-K-12 health education, OUSD must develop and implement District-wide curricula, professional development and ongoing evaluation.

Background

Founded in 1865, Oakland Unified School District (OUSD) has been California's most improved urban school district over the last seven years. The current enrollment is approximately 46,000 (including the charter schools) with about 125 schools (88 run by the District) projected to operate in the 2012-2013 school year. About 70% of students are eligible for Free or Reduced Lunch with a demographic breakdown as follows: 32% African-American, 13% Asian, 40% Latino, 8% White, and 7% other. OUSD's mission is for all students to graduate 1) as caring, competent and critical thinkers, 2) as fully-informed, engaged and contributing citizens and 3) prepared to succeed in college and career.

OUSD's vision is to reestablish schools as centers of community by becoming a Full-Service Community School District that cares for the whole child, eliminates inequity and provides all students with an excellent teacher each and every day. In addition to high-quality instruction, health, physical education, nutrition, medical, dental, recreation, housing, employment and language acquisition services are provided in this model, with the school acting as the hub of activity. Social and human services are not seen as extra or add-ons in these schools. Instead, collaboration in service of the well-being of children and families is how these schools consistently behave. The three priority areas of the Districts new strategic plan, all of which are supported by this project, are:

- Safe, Healthy and Supportive Schools
- High Quality Effective Instruction
- College and Career Readiness Literacy

Description

The health needs of Oakland students are high, and historically, there has been greater focus on intervention rather than prevention. Some key data points include:

¹ Beyers, M. et al. (2008) Alameda County Public Health Department, Life and Death from Unnatural Causes: Health & Social Inequity in Alameda County.

- 22% of 5th graders have tried alcohol at least once²
- 52% of 5th graders report having been bullied³
- 1/2 to 2/3 of secondary students have had soda in the past 24 hours⁴
- Over a third of students are overweight or at risk of overweight⁵
- Only half of all 5th graders are in the Healthy Fitness Zone for aerobic capacity⁶
- Teen birth rate in Oakland is almost twice that of Alameda County as a whole⁷
- 80% of the 1,300 of the health education visits to the school-based health centers last year were for reproductive health⁸

Currently, health education is delivered to students through topic-specific modules that are offered inconsistently across grades (i.e. some schools may offer a certain curriculum but not others) by a variety of community partners and school site staff. The only state-mandated requirement is that HIV/AIDS prevention education be taught once in middle and once in high school, although there are robust state standards for health education across grade levels. And, unlike in San Francisco Unified School District, OUSD has no health education graduation requirement. Providing high quality, skills-based health education is an essential part of giving students the tools they need to advocate for their well-being both now and as adults.

The goal of this project is to create a plan for providing comprehensive, sequential, culturally relevant, pre-K-12 health education curriculum that is integrated and aligned with the English language arts, math & science curricula. While charter schools will be included in the investigation into best practices, the focus of the work will be the 88 District-run K-12 schools in operation during the 12-13 school year.

The Planning Phase of this initiative (March 2012 through June 2013) will include the following key tasks:

- Create an annotated bibliography of research connecting health status and behaviors to academic success
- Create an inventory of current health education efforts at each school site based on the Wellness Assessment being conducted this spring
- Review California health education standards, Healthy People 2020 adolescent health goals, and District health data to determine priority areas for health education at each grade level
- Investigate how other large, urban districts provide health education (i.e., curriculum, alignment with core subject areas, professional development for teachers, utilization of community partners)
- Investigate how other districts assess outcomes of health education (e.g., content area assessments) around knowledge, attitudes, beliefs, behaviors and skills

² California Health Kids Survey, 2010

³ California Health Kids Survey, 2010

⁴ California Health Kids Survey, 2009

⁵ California Health Kids Survey, 2009

⁶ California Physical Fitness Test, 2010

⁷ Alameda County Public Health Department, 2006-2008

⁸ School-Based Health Center Evaluation Report, 2010-2011

- Create an inter-disciplinary Health Education Workgroup to review collected information and provide guidance to the project
- Create short-list of possible curricula, including how curricula could be delivered/adapted for Special Education and English Language Learner students
- Investigate feasibility of establishing a health education graduation requirement
- Identify opportunities for integration and alignment with core curriculum, after school, summer learning and other District initiatives
- Identify ideal method for health education delivery by topic (i.e. OUSD staff vs. community partners)
- Identify optimal annual professional development plan for teachers
- Identify opportunities for family engagement around health education that would support and align with student learning
- Create evaluation plan for curricula including how data will be used for ongoing improvement
- Create summary report with curricula, learning targets, evaluation plan, timeline and staffing recommendations for the Implementation Phase for final review by the Workgroup

Over the last several years, the Family, Schools & Community Partnerships Department (formerly Complementary Learning + Family Community Office) have utilized the tremendous capacity of Education Pioneers, an Oakland-based organization that identifies the best and brightest emerging leaders (i.e. top graduate students and early career professionals) and places them into education organizations. These “pioneers” have experience in finance, strategy, marketing, operations, human resources, curriculum design, policy analysis, or law. Education Pioneers is aware of the *Health Education Initiative* and will work with us to find the ideal candidate for a June 2012 to May 2013 fellowship. Prior to this, we hope to utilize a local public health or other appropriate graduate student to begin some of the initial project work, such as the annotated bibliography. The project will be supervised by Joanna Locke, Director, Health & Wellness for OUSD.

Request Amount

We are requesting a grant for \$90,000.

Organization Budget and Project Budget

Please see attached budget.

Timeline

Please see attached timeline.

Intended Outcomes:

The outcome of this project is an implementation plan for health education that has broad buy-in and a realistic timeline. The implementation plan will include:

- Curricula by grade level with accompanying learning targets

- Timeline for implementation including a professional development calendar
- Evaluation plan with mechanism for continuous improvement
- Suggestions for engaging families around health education

Evaluation Method and Tools

There are no evaluation tools for assessing the implementation plan itself, but the plan will identify method and tools for evaluating health education curricula. The success of the Planning Phase will be measured by the creation of an implementation plan by May 2013.

Project Funding

OUSD currently has a grant from Kaiser Permanente to support student health and wellness, and \$19,825 from that grant will be used as either direct or in-kind to support the *Health Education Initiative*.

Long-Term Plan for Sustainability

Part of the work of the Planning Phase will be to determine what the ongoing infrastructure and training needs will be to support health education in the District. Once curricula are selected and an implementation plan is in place, there will be less of a need for a dedicated staff person and greater opportunity for integration of health education into the broader work of the Science Department. Additional funding sources will be identified and pursued during winter/spring 2013 as needed.

OUSD Board of Directors

President Jody London (District 1)
Vice President Jumoke Hinton Hodge (District 3)
Director Noel Gallo (District 5)
Director David Kakishiba (District 2)
Director Alice Spearman (District 7)
Director Gary Yee (District 4)
Director Christopher Dobbins (District 6)

Key Staff Bios

Dr. Joanna Locke is the Director, Health & Wellness for OUSD. She earned her BA in English from the University of Maryland at College Park and both her MD and MPH degrees from the Tulane University Health Sciences Center. After completing an internship in Psychiatry at the George Washington University Medical Center, she finished her residency at the SUNY Stony Brook School of Medicine in General Preventive Medicine and Public Health, becoming a Clinical Instructor in the Department of Preventive Medicine. Prior to joining OUSD, Joanna worked for The Jed Foundation, a non-profit organization dedicated to supporting the mental health needs of college students, in multiple capacities including as Executive Director, Programming. She also recently served as Consultant to the California Institute of Technology's Mental Health Task Force. In addition, Joanna has taught HIV/AIDS prevention to United Nations staff and directed a health outreach program for elementary and secondary school students.

Health Education Initiative: Planning Phase

Key Tasks	Spring 2012	Summer 2012	Fall 2012	Winter 2012/13	Spring 2013
Create an annotated bibliography of research connecting health status and behaviors to academic success					
Create an inventory of current health education efforts at each school site based on the Wellness Assessment being conducted this spring					
Review California health education standards, Healthy People 2020 adolescent health goals, and District health data to determine priority areas for health education at each grade level					
Investigate how other large, urban districts provide health education (i.e., curriculum, alignment with core subject areas, professional development for teachers, utilization of community partners)					
Investigate how other districts assess outcomes of health education (e.g., content area assessments) around knowledge, attitudes, beliefs, behaviors and skills					
Create and manage a multi-disciplinary Health Education Workgroup to review information gathered and provide guidance to the project					
Create short-list of possible curricula by grade, including how each could be delivered/adapted for Special Education and English Language Learner students					
Investigate feasibility of establishing a health education graduation requirement					
Identify opportunities for integration and alignment with core curriculum, after school, summer learning and other District initiatives					
Identify ideal method for health education delivery by topic (i.e. OUSD staff vs. community partners)					
Identify optimal annual professional development plan for teachers					
Identify opportunities for family engagement around health education that would support and align with student learning					
Create evaluation plan for curricula including how data will used for ongoing improvement					
Create summary report with curricula, learning targets, evaluation plan, timeline and staffing recommendations for the Implementation Phase for final review by the Workgroup					

Health Education Initiative: Planning Phase Budget

Personnel Costs	Total Cost	Bechtel Request	Other Funding
Education Pioneer 12-Month Fellow (June 2012-May 2013)	\$85,000	\$85,000	
Part-Time Research Assistant (February-May 2012) @ \$25/hour	\$5,000	\$1,175 Kaiser	
Director, Health & Wellness (.1 FTE)	\$16,000	0 Kaiser	
Non-Personnel Costs			
Mileage Reimbursement for Fellow	\$500	0 OUSD	
Meeting Refreshments	\$500	0 OUSD	
Printing	\$250	0 OUSD	
Indirect Cost @ 4.25% of Bechtel grant	\$3,825	\$3,825	
Total Cost	\$111,075	\$90,000	



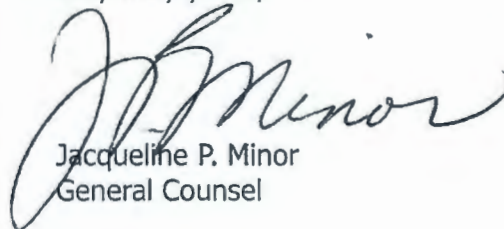
October 11, 2011

To Whom It May Concern:

This letter is to certify that the Oakland Unified School District was founded in 1865 as a political subdivision of the State of California. As such, it is a tax-exempt, non-profit organization under Internal Revenue Code section 170(c)(1). The Federal Identification Number for the Oakland Unified School District is 94-6000385.

If you need any further information, feel free to contact us.

Very truly yours,



Jacqueline P. Minor
General Counsel

JPM:sdk

A981000

GRANTEE SELF-DESIGNATION FORM

Organization Name: Garland Unified School District

EIN: 94-6000385 IRS Classification(s): 170(c)(1)

Is your organization a Supporting Organization? (Supporting organizations are legitimate public charities with an IRC Sec. 501(c)(3) designation and a further classification of IRC Sec. 509(a)(3).)

No. _____ is not a supporting organization.

If you answered "No", please attach a copy of your organization's determination letter from the IRS and return with signed form.

Yes. _____ is a supporting organization.

If you answered "Yes", please check the box below that describes the type of supporting organization.

Also, please attach the following to this signed form: (1) A recent letter from the organization's legal counsel that certifies the type of supporting organization, (2) A list of the supported organizations which the supporting organization supports, and (3) A copy of the supporting organization's determination letter from the IRS. (Please note that the letter from the organization's legal counsel can be generic and does not need to be addressed specifically to the Foundation or the Fund by name.)

- Type I Supporting Organization** (A parent subsidiary relationship exists and the charity generally appoints the majority of the board of the supporting organization.)
- Type II Supporting Organization** (An overlapping board relationship exists where at least a majority of the supporting organization's board members are also members of the public charity's board.)
- Type III Supporting Organization – Functionally Integrated** (One member of the supporting organization's board is appointed by the supported organization and there is a greater degree of independence from the supported organization. The supporting organization is an integral part of the organization that it supports.)
- Type III Supporting Organization – Non-Functionally Integrated** (Same as above, but the supporting organization is not an integral part of the organization that it supports.)

Signature of ~~Officer~~ Trustee:

Name: Vernon Hal Title: Deputy Supt

Date: 4/13/12