

Oakland Unified School District

Board of Education
Paul Robeson Building
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Minutes (Long)

Monday, June 15, 2009

6:30 PM

**Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland, CA
94606-2212**

Teaching and Learning Committee

*Gary Yee, Chairperson
Jumoke Hodge, Member
Christopher Dobbins, Member*

A. Call to Order

Chairperson Gary Yee called the meeting to order at 6:35 P.M.

B. Roll Call

Roll Call: Present: Christopher Dobbins, Jumoke Hodge and Gary Yee

C. Modification(s) To Agenda

Chairperson Yee stated that the printed Agenda order is modified as follows: Adoption of Consent Report to be considered first; followed by the proposed Decision - Oasis Charter Renewal Process. He later next took up the Presentation on "The Case for a Preschool Through Grade 3 Instructional Program" followed by Operational Expectation 11: Instructional Program then Minutes of the Committee Meeting of June 1, 2009.

C1. Committee Minutes



[09-2044](#) Minutes - Teaching and Learning Committee - June 1, 2009

Approval by Teaching and Learning Committee of its Minutes of June 1, 2009.

Attachments: [09-2044 - Minutes - Teaching and Learning Committee - June 1, 2009](#)

A motion was made by Christopher Dobbins, seconded by Gary Yee, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Christopher Dobbins and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

D. Adoption of the Committee General Consent Report



[08-3256](#) Amendment No. 1 Professional Services Contract - Nancy Garvey -

Instructional Services, New Teacher Support & Development

Approval by the State Administrator of Amendment No. 1 to the Professional Services Contract between District and Nancy Garvey, for the latter to provide 75 additional hours of classroom management training, re-training, intensive or urgent support and continuing support for classroom teachers for the period August 4, 2008 through June 30, 2009, in an additional amount not-to-exceed \$3,000.00, increasing the Contract from \$4,300.00 to a not-to-exceed amount for \$7,300.00. All other terms and conditions of the contract remain in full force and effect.

Funding Source: Credential Teacher Block Grant - BTSA

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-0452****Professional Services Contract - Lawrence Hall of Science - Santa Fe Elementary School**

Approval by the State Administrator of a Professional Services Contract between the District and Regents of the University of California, for the Lawrence Hall of Science to provide a proposed science enrichment curriculum that consists of well-tested hands-on inquiry-based activities that effectively introduce or re-enforce science content aligned with State of California and national science education content standards at Santa Fe Elementary School for the period of March 12, 2009 through June 30, 2009, in an amount not to exceed \$13,900.00.

Funding Source: Quality Education Investment Act

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-0675](#)**Amendment No. 1, Professional Services Contract - Angela Allen - Crocker Highlands Elementary School**

Ratification by the State Administrator of Amendment No. 1 of a Professional Services Contract between the District and Angela Allen, for the latter to provide full day from part day differentiated tutoring within and outside of the classroom using materials and techniques based on the individual students needs; match the learning styles of academically challenges students in order to assist in closing the achievement gap at Crocker Highlands Elementary School, for the period of September 2, 2008 through June 11, 2009, in an additional amount of \$5,233.47, increasing contract from \$8,804.24 to an amount not to exceed \$14,037.71. All other terms and conditions of the Contract remain in full force and effect.

Funding Source: General Purpose**Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-0691](#)**Amendment No. 1 Professional Services Contract - Erika Horvath - Instructional Services - New Teacher Support**

Ratification by the State Administrator of Amendment No. 1 of Professional Services Contract between the District and Erika Horvath, for the latter to provide support to additional teachers in classroom observations; demonstrate lessons; helps teachers assemble class profiles, analyze student work; collaborate the planning and designing of lessons; synthesizes data; develop models for self-assessment, establishes individual professional learning plans, in an additional amount not-to-exceed \$2,982.00, increasing the Contract from \$13,500.00 to a not-to-exceed amount of \$15,982.00, for the period August 1, 2008 through June 30, 2009.

Funding Source: Teacher Credential Block - BTSA Induction**Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0

Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-0903****Amendment No. 1 Professional Services Contract - Gibson and Associates - Instructional Services**

Ratification by the State Administrator of Amendment No. 1 of Professional Services Contract between the District and Gibson and Associates, for the latter to provide research and prepare grant proposal for "Improving Teacher Quality 2009 Initiative: No.1: Addressing the Achievement Gap in the Middle Schools" for the period December 22, 2008 through June 30, 2009, for an additional amount of \$6,750.00, amending the original contract from \$50,247.00 to \$56,997.00. All other terms and conditions of the contract will remain in full force and effect.

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-1200****Professional Services Contract - Robert Limon - Instructional Services, World Languages**

Ratification by the State Administrator of a Professional Services Contract between the District and Robert Limon, for the latter to provide staff development training and overview of integrating technology into the World Language curriculum; provide pre-production, production and post production for World Language project; provide 10 DVD copies and Internet video uploaded for viewing, for the period May 1, 2009 through June 30, 2009, in an amount not to exceed \$10,400.00.

Funding Source: Title 2 Professional Development

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0

Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-1207](#)

Amendment No. 1 - Professional Service Contract - Janice Holter Kittok - Instructional Services

Ratification by the State Administrator of Amendment No. 1 of Professional Services Contract between District and Janice Holter Kittok, for the latter to present two additional days, June 17 and 18, 2009 of Professional Development, of Step-by-Step instruction in "Total Physical Response Storytelling" and also assist teachers to incorporate brain-based strategies for Language Acquisition as they develop lessons/units, for the period August 11, 2008 through June 18, 2009, for an additional amount of \$5,500.00, amending the original contract from \$5,500.00 to \$11,000.00. All other terms and conditions of the contract remain in full force and effect.

Funding Source: Title 2 PD-WL

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-1268](#)

Professional Services Contract - Kathy White - Parker Elementary School

Ratification by State Administrator of Professional Services Contract between District and Kathy White, for the latter to provide training for instructional staff on positive student behavior modification strategies (classroom management); work directly with students and parents to develop improved classroom behavior as a strategy to increase academic achievement; work with students and parents to improve student attendance by providing support for the SART process; training staff on how to conduct effective SART meetings (preparation, coaching, providing feedback, etc.) and providing follow-up with parents for the period April 29, 2009 through June 30, 2009 in an amount not to exceed \$5,000.00 at Parker Elementary School.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0

Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-1319****Application and Use Agreement - Point Reyes National Seashore Association - Urban Promise Academy**

Ratification by the State Administrator of a Use Agreement between District and Point Reyes National Seashore Association, for District's use of the Clem Miller Environmental Education Center at Point Reyes, CA to provide an outdoor experience to develop understanding of people's interrelationship with the natural world, for students at Urban Promise Academy, for the period August 31, 2009 through September 2, 2009, in an amount not to exceed \$1,230.00.

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-1327****Professional Services Contract - Sarah Stickle - West Oakland Middle School**

Ratification by the State Administrator of Professional Services Contract between District and Sarah Stickle, for the latter to provide training and assistance to teachers with curriculum in the after school program at West Oakland Middle School for the period of May 15, 2009 through June 12, 2009 in an amount not to exceed \$7,000.00.

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**09-1343****Amendment No. 1 - Professional Service Contract - Gibson & Associates - Oakland Adult & Career Education**

Approval by the State Administrator of Amendment No. 1 to Professional Services Contract between District and Gibson and Associates, for the latter to complete the development of standardized assessment tools, dashboard and scorecard for use by Oakland Adult and Career Education staff in tracking and measuring student achievement at Oakland Adult and Career Education for the period of December 22, 2008 through June 30, 2009, in the additional amount of \$4,020.00, increasing the Agreement from \$50,247.00 to a not-to-exceed amount of \$54,267.00. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: Adult Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Adv Nay: 0

Adv Abstain: 0

Aye: 0

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**09-1345****Amendment No. 1 - Professional Services Contract - Andrea Dominguez - Reach Academy**

Ratification by the State Administrator of Amendment No. 1, Professional Services Contract between District and Andrea Dominguez, for the latter to provide service as after school attendant supervising tutors and volunteers of the after school program and act as translator for parents in the after school program at Reach Academy, for the period of December 19, 2008 through June 2, 2009, in the amount of \$800.00, increasing the Agreement from \$7,000.00 to a not-to-exceed amount of \$7,800.00. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Adv Nay: 0

Adv Abstain: 0

Aye: 0

Nay: 0

Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-1353](#)**Professional Services Contract - The East Oakland Boxing Association - Oakland Emilano Zapata Academy**

Ratification by the State Administrator of Professional Services Contract between District and the East Oakland Boxing Association, for the latter to provide services to develop character, discipline, promote physical development, create mentorships, increase self-esteem, well being and develop greater respect for peers for At-Risk youth at Emilano Zapata Street Academy by implementing the Seven Reflections of Self-Mastery in the Art of Boxing for the period of April 29, 2009 through June 30, 2009 at a cost not to exceed \$6,000.00.

Funding Source: TIIG--Small School Support

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-1354](#)**Amendment No. 1 - Professional Services Contract - Victoria Nodal - Reach Academy**

Ratification by the State Administrator of Amendment No. 1 to Professional Services Contract between District and Victoria Nodal, for the latter to provide additional hours of service as after school attendant supervising tutors and volunteers of the after school program and act as translator for parents in the after school program at Reach Academy for the period of September 18, 2008 through June 2, 2009, in the amount of \$2,665.00, increasing the Agreement from \$8,200.00 to a not-to-exceed amount of \$10,865.00. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0

Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-1356](#)**Amendment No. 1 - Professional Services Contract - Marlo Davis - Reach Academy**

Ratification by the State Administrator of Amendment No. 1, Professional Services Contract between District and Marlo Davis, for the latter to provide additional hours of service in the after school program by strengthening connections with parents, community and to provide a base support of adult supervision with the Girl Scouts of America Program at Reach Academy, for the period of October 6, 2008 through June 2, 2009, in the additional amount of \$2,200.00, increasing the Agreement from \$3,640.00 to a not-to-exceed amount of 5,840.00. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: After School Education and Safety (ASES) Grant**Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-1357](#)**Professional Services Contract - The Berkeley Chess School - Emilano Zapata Street Academy**

Ratification by the State Administrator of Professional Services Contract between District and The Berkeley Chess School, for the latter to provide services in improving problem solving skills, critical thinking skills, and help build confidence and self-worth by teaching students the skills to play competitive chess which will provide students with the ability to problem solve and make good decisions improving academic success at Emilano Zapata Street Academy for the period of April 29, 2009 through June 30, 2009 at a cost not to exceed \$2,700.00.

Funding Source: TIIG--Small Schools Support**Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0

Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-1362****Professional Services Contract - Margarita Garcia Vasquez - Reach Academy**

Ratification by the State Administrator of Professional Services Contract between District and Margarita Garcia Vasquez, for the latter to provide support for Spanish-speaking students - translations for message boards, notes from meetings, chart of goals - and their families while providing the opportunity to learn about agriculture, nutrition, health science, economics and sociology via the Going Connection Gardening Project at Reach Academy, for the period of May 1, 2009 through June 2, 2009, in the amount not to exceed \$1,100.00.

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-1387****Amendment No. 1 Professional Services Contract - Attitudinal Healing Connection - Instructional Services**

Ratification by the State Administrator of Amendment No. 1 of Professional Services Contract between the District and Attitudinal Healing Connection, for the latter to prepare cohesive curriculum, workshop documentation and lesson plans and deliver instruction during the 5-day Summer Arts Institute, for an additional amount of \$5,000.00, increasing the original contract amount from \$13,000.00 to \$18,000.00, for the period March 26, 2009 through June 30, 2000. All other terms and conditions of the contract will remain in full force and effect.

Funding Source: Arts Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0

Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-1390****Amendment No. 2 - Professional Services Contract - Elizabeth Lindsley - Instructional Services**

Ratification by the State Administrator of Amendment No. 2 of Professional Services Contract between the District and Elizabeth Lindsley, for the latter to plan, facilitate and document the 2009 Arts Education Master Plan; create final plan document; lead community input meetings with various constituencies; facilitate two more Arts Learning Anchor School Sites; facilitate convening of Arts Providers services for 2008-2009 and design, coordinate the five-day Summer Arts Institute, for an additional amount of \$10,000.00, increasing the original contract amount from \$22,000.00 to \$32,000.00, for the period September 1, 2008 through June 30, 2009. All other terms and conditions of the contract will remain in full force and effect.

Funding Source: Arts Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-1410****Professional Services Contract - Oakland Small Schools - Acorn Woodland Elementary**

Approval by the State Administrator of Professional Services Contract between District and Oakland Small Schools Foundation, for the latter to provide services by recruiting and training a Family Literacy Coordinator to organize events for families to do extended learning activities and fulfill 21st Century Family Literacy Requirements for the after school program at Acorn Woodland Elementary School, for the period of May 21, 2009 through June 30, 2009, in an amount not to exceed \$16,000.00.

Funding Source: 21st Century Community Learning (21st CCLC) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes:

Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-1418****Professional Services Contract - Eduardo Barranco - College Prep and Architecture Academy**

Ratification by the State Administrator of a Professional Services Contract between District and Eduardo Barranco, for the latter to conduct standardized testing seminars, as well as intervene with individual students identified by scores of Below Basic and Far Below Basic on the California Standardized Test, including one to one intervention sessions, home visits, phone calls to home, and facilitating intervention strategy meeting for College Preparatory and Architecture Academy, for the period May 11, 2009 through June 30, 2009 in an amount not to exceed \$10,000.00.

Funding Source: High Priority School Grant (HPSG)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-1419****Professional Services Contract - Olivia Lynch - Castlemont Business Information Technology School**

Ratification by the State Administrator of Professional Services Contract between the District and Olivia Lynch, for the latter to provide services in coaching and mentoring of site administrator, facilitating professional learning activities, training in school management, teaching and developing teachers professional learning communities and school climate as well as standards and assessments at Castlemont Business Information Technology School, for the period of December 5, 2008 through February 11, 2009, at a cost not to exceed \$20,500.00.

Funding Source: Program Improvement

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes:

Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-1420****Professional Services Contract - Rodrigo Durate Clark - Emiliano Zapata Street Academy**

Ratification by the State Administrator of Professional Services Contract between the District and Rodrigo Durate Clark, for the latter to provide services assisting administration in translation with parents and written material as appropriate, provide independent Spanish course for students at Emiliano Zapata Street Academy to fulfill graduation requirements and/or enrichment class for students that have English as a second language, for the period of April 29, 2009 through June 30, 2009, at a cost not to exceed \$7,980.00.

Funding Source: EIA/SCE & TIIG

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-1432****Professional Services Contract - John Smith Nikao Young Life - Claremont Middle School**

Ratification by the State Administrator of a Professional Services Contract between District and John Smith Nikao Young Life, for the latter to provide mentoring support to approximately 45 students through after school enrichment programming (skit, games, brain twisters, etc.), two days per week (Wednesday 12:30 PM to 3:30 PM and Friday 3 PM to 5 PM) at Claremont Middle School, for the period of May 11, 2009 through June 12, 2009, in an amount not to exceed \$8,800.00.

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0

Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-1433****Professional Services Contract - Jayeesha Dutta - Instructional Services**

Ratification by the State Administrator of Professional Services Contract between the District and Jayeesha Dutta, for the latter to provide facilitation to Arts Learning Anchor school principals, arts providers, and lead teachers and develop protocols to be used in working with the schools and evaluating program success to include monthly Facilitators meetings and 15-20 hours of coaching per school site, in an amount not to exceed \$15,000.00, for the period June 3, 2009 through June 30, 2009.

Funding Source: Measure E Arts

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-1435****Professional Services Contract - Eric Engdahl - Instructional Services**

Ratification by the State Administrator of a Professional Services Contract between the District and Eric Engdahl, for the latter to design a cohesive curriculum in Theatre for the 5 day Institute, as well as written lesson plans and other supportive materials for not more than 30 participants, and attend a planning meeting and participate in evaluation of the Summer Arts Institute along with other presenters, in an amount not to exceed \$5,000.00, for the period June 3, 2009 through June 30, 2009.

Funding Source: Arts Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0

Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-1436](#)**Amendment No. 1 - Memorandum of Understanding - Higher Ground - Brookfield Elementary School**

Approval by the State Administrator of Amendment No. 1 to the Memorandum of Understanding between District and Higher Ground for the latter to provide additional program offerings - health and fitness, five sessions per week, parent meeting and year-end celebration for the comprehensive after school program at Brookfield Elementary School for the period of August 28, 2008 through June 30, 2009, in the additional amount of \$11,015.00, increasing the Agreement from \$79,168.00 to a not-to-exceed amount of \$90,181.00. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-1437](#)**Professional Services Contract - Leslie Detter - Acorn Woodland Elementary School**

Ratification by the State Administrator of the Professional Services Contract between District and Leslie Detter, for the latter to plan for and teach summer intervention for 85.5 hours; assess student learning weekly and adjust instructional accordingly to accelerate achievement for For Below Basic/Below Basic/Basic students in English Language Arts, at Acorn Woodland Elementary School for the period of June 22, 2009 through July 17, 2009, in an amount not to exceed \$3,345.00.

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0

Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-1449](#)**Professional Services Contract - Extreme Learning - High School Network 2**

Approval by State Administrator of Professional Services Contract between the District and Extreme Learning, Inc., for the latter to provide Summer Intervention Services at Castlemont Business and Information Technology School, East Oakland School of the Arts, Coliseum College Preparatory Academy, Life Academy and Sojourner Truth Independent Study Program to improve student achievement in taking standardized tests, especially in passing the CAHSEE and give immediate feedback on both content and test-taking strategies using instructional software which identifies key skill gaps and provides instruction, practice and support for students to fill those knowledge and skill gaps, for the period of June 22, 2009 through July 17, 2009, at a cost not to exceed \$112,000.00.

Funding Source: CAHSEE/Title I - Summer

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-1450](#)**Amendment No. 2 to Professional Services Contract - Debra Hughes - Claremont Middle School**

Ratification by the State Administrator of Amendment No. 2 of Professional Services Contract between District and Debra Hughes, for the latter to perform approximately 249 additional hours of work or eight additional days to coach and provide technical assistance for teachers to integrate intervention materials and media at Claremont Middle School, in an additional amount of \$9,958.00, increasing the contract from \$19,592.00 to a not-to-exceed amount of \$29,550.00 and revising the contract period of November 20, 2008 to June 30, 2009 to November 20, 2008 to June 19, 2009. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: Program Improvement and General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-1520****Amendment No. 2 of Professional Services Contract - Jennifer Ettinger - Claremont Middle School**

Ratification by the State Administration of Amendment No. 2 of Professional Services Contract between District and Jennifer Ettinger, for the latter to perform 118 additional hours to coach and provide technical assistance to teachers at Claremont Middle School in integrating intervention materials and media to promote performance of lower achieving students, in an additional amount not-to-exceed \$4,700.00, increasing the Contract from \$19,592.00 to a not-to-exceed amount for \$24,292.00 and revising the contract period of October 30, 2008 to June 11, 2009 to September 22, 2008 to June 19, 2009. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: Summer Professional Development

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-1521****Professional Services Contract - Ellen Oppenheimer - Peralta Elementary School**

Ratification by the State Administrator of a Professional Services Contract between the District and Ellen Oppenheimer, for the latter to provide support of implementation of standard based art learning projects for targeted students at Peralta Elementary School for the period of June 22, 2009 through July 17, 2009, in an amount not to exceed \$1,000.00.

Funding Source: Title 1

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0

Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-1522****Amendment No. 1 - Professional Services Contract - Patrick O'Hearn - Claremont Middle School**

Ratification by the State Administrator of Amendment No. 1 of Professional Services Contract between District and Patrick O'Hearn, for the latter to provide 125 additional hours in integration of technology into instruction at Claremont Middle School, in an additional amount of \$5000.00, increasing Contract from \$24,000.00 to a not to exceed amount of \$29,000.00 and revising the contract period from December 12, 2008 through June 11, 2009 to December 12, 2008 through June 12, 2009. All other terms and conditions of the contract remain in full force and effect.

Funding Source: Measure E Arts

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-1529****Professional Services Contract - Sandra Turnbull - Complementary Learning Department**

Ratification by the State Administrator of Professional Services Contract between District and Sandra Turnbull for the latter to serve as liaison between staff and graphic designers, editing and review of staff gathered materials, and meeting attendance in the Complementary Learning Department, for the period of May 6, 2009, through June 30, 2009, in an amount of not to exceed \$5,000.00.

Funding Source: TIIG - Integrated Support Services

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0

Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-1531****Professional Services Contract - Stoller Design Group - Complementary Learning Department**

Ratification by the State Administrator of Professional Services Contract between District and Stoller Design Group, for the latter to provide complete design and production for graphic materials for Complementary Education (CE); how to use the items; create an entire site for CE within the framework District's site; do all graphic design and production for Summer Learning brochures, website development, directory booklet, and PowerPoint, for the period of May 6, 2009 through June 30, 2009, in an amount not to exceed \$20,000.00.

Funding Source: TIIG - Integrated Support Services

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-1533****Amendment No. 2 of Professional Services Contract - LaVerne Watkins - Explore Middle School**

Ratification by the State Administrator of Amendment No. 2 of Professional Services Contract between District and LaVerne Watkins, for the latter to provide 80 additional hours of family workshops in literacy and parenting for parents of Explore Middle School, for the period August 15, 2008 through July 1, 2009, in an additional amount not-to-exceed \$2,000.00, increasing the Contract from \$25,000.00 to a not-to-exceed amount for \$27,000.00. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: Measure E

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0

Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-1536****Professional Services Contract - Jair Learning - Glenview Elementary School**

Approval by the State Administrator of a Professional Services Contract between the District and Jair Learning, for the latter to engage students in activities that promote awareness of the arts, resulting in student appreciation, career exploration, and arts relationship to daily living; use integration of art (music, dance, visual arts, drama) in other areas (i.e. reading, math, social studies, appreciation of other cultures) to achieve program objectives; prepare students for participation in assemblies and culminating program at Glenview Elementary School, for the period of June 11, 2009 through June 30, 2009, in an amount not to exceed \$4,917.50.

Funding Source: Measure E

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-1537****Amendment No. 2 to Professional Services Contract - Valerie Alexander - Claremont Middle School**

Ratification by the State Administrator of Amendment No. 2 to Professional Services Contract between District and Valerie D. Alexander, for the latter to provide 172 hours of additional services to insure more effective communication with parents and community in order to support students at Claremont Middle School, for the period August 11, 2008 through June 11, 2009, in an additional amount not-to-exceed \$5,600.00, increasing the Contract from \$34,426.00 to a not-to-exceed amount for \$40,026.00. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-1538****Professional Services Contract - Oakland Small Schools Foundation -
Manzanita SEED Elementary School**

Approval by the State Administrator of a Professional Services Contract between the District and Oakland Small Schools Foundation, for the latter to provide school fund service and individual giving campaign; marketing; grants development and management proposals reporting at Manzanita SEED School for the period of June 11, 2009 through June 30, 2009, in an amount not to exceed \$6,000.00.

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-1543****Professional Services Contract - UCB History Social Sciences Project -
Glenview Elementary School**

Ratification by the State Administrator of a Professional Services Contract between the District and Regents for the University of California, UCB History - Social Science Project, for the latter to provide professional development, modeling and coaching in the area of reading and writing at Glenview Elementary School, for the period of June 11, 2009 through June 30, 2009, in an amount not to exceed \$5,000.00.

Funding Source: Economic Impact Aide / Limited English Proficiency

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0

Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-1544](#)**Professional Services Contract - Sacramento County Office of Education - Instructional Services**

Approval by the State Administrator of a Professional Services Contract between the District and Sacramento County Office of Education, for the latter to provide 40 hours of SB472 Reading First Institute to include: multi level courses by the Reading Lions Center/Reading Implementation Center (RIC), materials, Database management and Institute site management, for the period August 17, 2009 through August 21, 2009, in an amount not to exceed \$170,000.00.

Funding Source: Title 2A, Reading First

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-1546](#)**Amendment No. 2 - Professional Services Contract - Peter Mummert - Supplemental Education Services**

Ratification by the State Administrator of Amendment No. 2 of the Professional Services Contract between District and Peter Mummert for the latter to provide additional assistance in the implementation of the Supplemental Educational Services (SES) program, in an additional amount not to exceed \$15,000.00, increasing the Agreement from \$45,000.00 to a not-to-exceed amount of \$60,000.00 (maximum reimbursable amount). All other terms and conditions of the contract remain in full force and effect.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0

Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-1549 Professional Services Contract - Janice Doubley - Claremont Middle School

Ratification by the State Administrator of a Professional Services Contract between District and Janice Doubley, for the latter to provide coaching and technical assistance to teachers on effective behavior management in the classroom, at Claremont Middle School, for the period May 15, 2009 through June 12, 2009, in an amount not to exceed \$2,500.00.

Funding Source: Economic Impact Aide & State Compensatory Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-1550 Professional Services Contract - Maria Gisella Ramirez - Far West High School

Ratification by the State Administrator of a Professional Services Contract between District and Maria Gisella Ramirez, for the latter to provide tutoring in and out of class in English language comprehension and composition as well as act as liaison to parents when interpreting student's academic progress and success, for the period May 1, 2009 through June 11, 2009, at Far West High School, in an amount not to exceed \$4,000.00.

Funding Source: Economic Impact Aid/Limited English Pupils (EIA/LEP)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-1551 Professional Services Contract - Eric Engdahl - Claremont Middle School**

Ratification by the State Administrator of a Professional Services Contract between District and Eric Engdahl, for the latter to provide professional development on use of theater skills to increase reading comprehension at Claremont Middle School, for the period May 15, 2009 through June 19, 2009, in an amount not to exceed \$10,000.00.

Funding Source: Measure E Arts

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-1552 Professional Services Contract - Sabah S. Yafai - Santa Fe Elementary School**

Ratification by the State Administrator of a Professional Services Contract between the District and Sabah S. Yafai, for the latter to provide support in organizing the English Learning parents; addressing the Arabic English population needs; supporting English Learning parents and students by translating assignments and home-school communications, at Santa Fe Elementary School, for the period of May 6, 2009 through June 30, 2009, in an amount not to exceed \$5,000.00.

Funding Source: Limited English Proficiency

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-1555 Professional Services Contract - Oakland Small Schools Foundation - Alliance Academy**

Approval by the State Administrator of a Professional Services Contract between District and Oakland Small Schools Foundation, for the latter to provide 80 hours of guidance and support to leadership team and principal to: strategically plan professional development for teachers and interventions for low performing students, create interim assessments aligned to standards, analyze data in teams, and build curriculum for intervention programs, at Alliance Academy, for the period June 11, 2009 through June 30, 2009, in an amount not to exceed \$6,000.00.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Adv Nay: 0

Adv Abstain: 0

Aye: 0

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



09-1556

Professional Services Contract - Fe' Moore - International Community School

Ratification by the State Administrator of a Professional Services Contract between the District and Fe' Moore, for the latter to provide counseling services to students and facilitate students in problem solving conflict resolution strategies; mentor students with anger management at International Community School, for the period of May 20, 2009 through June 19, 2009, in an amount not to exceed \$5,000.00.

Funding Source: Title 1

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Adv Nay: 0

Adv Abstain: 0

Aye: 0

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



09-1558

Professional Services Contract - Bay Area Community Resources - Hoover Elementary School

Approval by the State Administrator of a Professional Services Contract between the District and Bay Area Community Resources, for the latter to provide additional academic support and tutoring for students performing below benchmark that participate in the summer intervention program, in order to provide a more cohesive academic program that supplements and supports classroom curriculum to increase academic achievement for those students identified as Far Below Basic, Below Basic and Basic at Hoover Elementary School, for the period of June 22, 2009 through July 17, 2009, in an amount not to exceed \$3,010.00.

Funding Source: Title 1

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-1569

Amendment No. 2 - Professional Services Contract - Sports4Kids - Howard Elementary School

Approval by the State Administrator of Amendment No. 2 of Professional Services Contract between District and Sports4Kids, for the latter to provide an additional 120 hours for a structured, safe and inclusive environment on the playground by additional coordination of a variety of school yard sports and games during recess and lunch and after school; develop and coordinate after school physical activity and academic enhancement programs; coordinate interscholastic evening basketball and volleyball leagues; implement a youth leadership program with the Junior Coach Program for the period January 15, 2009 through June 30, 2009, at Howard Elementary School, in an additional amount of \$5,000.00 increasing contract from \$18,500.00 to a not to exceed amount of \$23,500.00. All other terms and conditions of the contract remain in full force and effect.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-1571](#)**Professional Services Contract - California Association of Health, Physical Education, Recreation and Dance - Instructional Services**

Ratification by the State Administrator of a Professional Services Contract between the District and California Association for Health, Physical Education Recreation and Dance, for the latter to provide an 8 hour seminar providing physical education educators with essential information about the role of assessment in standards-based physical education instruction, for the period May 9, 2009 through May 9, 2009, in an amount not to exceed \$3,870.00.

Funding Source: Art, Music, Physical Education Funds

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Adv Nay: 0

Adv Abstain: 0

Aye: 0

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

[09-1582](#)**Professional Services Agreements - Tracy Burns - Emilino Zapata Street Academy**

Ratification by the State Administrator of Professional Services Contract between the District and Tracey Burns, for the latter to provide services at Emilino Zapata Street Academy in designing lesson plans, recruiting debaters, attending coaches meeting, teaching, maintaining attendance, maintaining grades, fund raising, contacting community members and attending debate tournaments, for the period of April 29, 2009 through June 11, 2009 at a cost not to exceed \$2,500.

Funding Source: TIIG--Small Schools Support

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Adv Nay: 0

Adv Abstain: 0

Aye: 0

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

[09-1586](#)**Professional Services Contract - Gena Barsotti - Emiliano Zapata Street Academy**

Ratification by the State Administrator of Professional Services Contract between the District and Gena Barsotti, for the latter to provide services at Emiliano Zapata Street Academy in designing lesson plans, recruiting debaters, attending coaches meeting, teaching, maintaining attendance, maintaining grades, fund raising, contacting community members and attending debate tournaments, for the period of April 29, 2009 through June 11, 2009 at a cost not to exceed \$2,500.00.

Funding Source: TIIG--Small Schools Support

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-1590](#)**Professional Services Contract - Karen Joy Allen - Instructional Services**

Ratification by the State Administrator of a Professional Services Agreement between the District and Karen Joy Allen - The Fitstix LLC, for the latter to provide a 2.5 hour seminar showing unique programming movements along with the Joy Fitstix exercise sticks, to show Physical Education Teachers how students can both get a cardio vascular workout and have fun safely, for the period June 16, 2009 through June 16, 2009, in an amount not to exceed \$255.00.

Funding Source: Arts, Music, PE Grants

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-1592](#)**Professional Services Contract - Peter Hatcher - Instructional Services, Instructional Technology**

Ratification by the State Administrator of a Professional Services Contract between the District and Peter Hatcher, for the latter to provide support to District staff in implementing the Urban Math Project at participating middle schools, for the period July 1, 2009 through September 1, 2009, in an amount not to exceed \$15,000.00.

Funding Source: Title II Round 6

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Adv Nay: 0

Adv Abstain: 0

Aye: 0

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



09-1597

Professional Services Contract - Regents of the University of California - School to Career

Ratification by the State Administrator of Professional Services Contract between the District and Regents of the University of California, for the latter to provide 160 hours of development and implementation of Strategic Plan in support of Academy and ROP programs, including development of funding, partnerships and other resources, and ongoing program support in form of curriculum development and delivery, to ensure alignment between School to Career and College and Career Readiness, as well as course compliance with A-G, standards for the period April 20, 2009 through June 30, 2009, at a cost not to exceed \$20,000.00.

Funding Source: Perkins and ROP

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Adv Nay: 0

Adv Abstain: 0

Aye: 0

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



09-1604

Amendment No. 1 to Professional Services Contract - Oakland Parents Together - Brookfield Elementary School

Approval by the State Administrator of Amendment No. 1 of Professional Services Contract between District and Oakland Parents Together, for the latter to provide two additional community engagement days to support student academic progress through monthly parent meetings/events; monthly steering committee meetings; assist with development of SSC; assist with parent liaison; work with parent leaders participating in the Plan to Lead parent training for the period March 12, 2009 through June 30, 2009, in an additional amount of \$1,000.00, increasing contract from \$7,000.00 to an amount not to exceed \$8,000.00 at Brookfield Elementary School. All other terms and conditions of the Contract remain in full force and effect.

Funding Source: Quality Education Investment Act

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 0
 Nay: 0
 Recused: 0
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



09-1609

Professional Services Contract - Lisa Kleinzweig - Family & Community Office

Ratification by the State Administrator of Professional Services Contract between the District and Lisa Kleinzweig, for the latter to 1) assist with the development and distribution of transitional families program materials to school sites; 2) assist with intake of new families into transitional families program; and 3) assist with resource distribution, for the period May 25, 2009 through June 30, 2009, in an amount not to exceed \$3,000.00.

Funding Source: McKinney-Vento Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 0
 Nay: 0
 Recused: 0
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



09-1618

Amendment No. 1, Professional Services Contract Amendment - Brooklyn Williams - Dewey Academy

Ratification by the State Administrator of a Amendment No. 1, Professional Services Contract amendment District and Brooklyn Williams, for the latter to provide additional conflict resolution support services and planning services for summer school, i.e. CAHSEE intervention, academic intervention, and extended learning time, in an additional amount of \$10,000.00, increasing the original Contract from \$7,000.00 to \$17,000.00, for the period August 25, 2008 to June 30, 2009, at Dewey Academy. All other terms and conditions of the contract remain in full force and effect.

Funding Source: Economic Impact Aid (EIA)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Adv Nay: 0

Adv Abstain: 0

Aye: 0

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



09-1621

Professional Services Contract - SEEDS Community Resolution Center - Family & Community Office

Ratification by the State Administrator of Professional Services Contract between the District and SEEDS Community Resolution Center, for the latter to prepare and present a two-day training for family engagement professionals from school sites to learn active listening skills, and skills in analyzing, de-escalating and resolving conflict, for the period June 22, 2009 through June 30, 2009, in an amount not to exceed \$3,500.00.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Adv Nay: 0

Adv Abstain: 0

Aye: 0

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



09-1635

Professional Services Contract - Institute for Powerful Non-Defensive Communication - Family & Community Office

Ratification by the State Administrator of a Professional Services Contract between the District and Institute for Powerful Non-Defensive Communication, for the latter to prepare and present a two-day training for family engagement professionals from school sites to learn practical, efficient communication skills that are culturally relevant to people of all ages and socioeconomic backgrounds, for the period June 15, 2009 through June 30, 2009, in an amount not to exceed \$3,500.00.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 0
 Nay: 0
 Recused: 0
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



09-1694

Professional Services Contract - NCS Pearson, Inc. - Instructional Services

Ratification by the State Administrator of Professional Services Contract between the District and NCS Pearson Inc., for the latter to provide NCS Pearson professional development offerings to teachers, administrators and coaches through Planning for Results including identifying goals and objectives for improving instruction and learning; identifying the current instructional practices, which serve as a building block for attaining district old; and designing an appropriate training and professional development plan and delivery format, and then implementing the same, for the period June 15, 2009 through June 17, 2009, in an amount not to exceed \$15,000.00.

Funding Source: Title I PD Bilingual

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 0
 Nay: 0
 Recused: 0
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



09-1754

Professional Services Contract - David Becerra - ACORN/Woodland Elementary School

Ratification by State Administrator of Professional Services Contract between District and David Becerra, for the latter to provide technology collaboration and support with teachers in classroom instruction; develop a technology integrated service learning curriculum for implementation during the Extended Learning Program, for the period May 27, 2009 through June 30, 2009 in an amount not to exceed \$2,000.00 at ACORN/Woodland Elementary School.

Funding Source: Quality Education Investment Act

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-1768

2009 - 2010 Single Plan for Student Achievement - Carl Munck Elementary School

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Carl Munck Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid) State Compensatory Education, EIA/LEP, (Economic Impact Aid/Limited English Proficiency) SLIBG, (School Library Improvement Block Grant) GATE, (Gifted and Talented Education)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-1770

2009 - 2010 Single Plan for Student Achievement - Explore College Preparatory Middle School

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Explore College Preparatory Middle School.

Funding Source: EIA/SCE, (Economic Impact Aid/State Compensatory Education)

EIA/LEP, (Economic Impact Aid/Limited English Proficiency) SLIBG, (School Library Block Grant) Program Improvement, (PI) GATE, (Gifted and Talented Education)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-1771

Professional Services Contract - University of California, Santa Cruz - High School Network, Summer Algebra Academies

Ratification by the State Administrator of a Professional Services Contract between District and Regents of the University of California, for UC Santa Cruz staff to provide 246 hours of service to the Summer Algebra Academies at 12 mental at high schools, serving 500 students, as outlined in the Scope of Work, for the period September 1, 2008 through August 31, 2009, in an amount not to exceed \$31,250.00.

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-1773

2009 - 2010 Single Plan for Student Achievement - Grass Valley Elementary School

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Grass Valley Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency) SLIBG,(School Library Improvement Block Grant) GATE, (Gifted and Talented Education)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-1777

2009 - 2010 Single Plan for Student Achievement - Thurgood Marshall Elementary School

Approval by the State Administrator of the 2009 - 2010 Single Plan for Student Achievement for Thurgood Marshall Elementary School.

Funding Source: Title I, EIA/SCE (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency) SLIBG, (School Library Improvement Block Grant)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-1779

2009 - 2010 Single Plan for Student Achievement - New Highland Academy

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for New Highland Academy.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid) EIA/LEP, (Economic Impact Aid/Limited English Proficiency) SLIBG, (School Library Improvement Block Grant) QEIA, (Quality Education Investment Act)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0

Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-1781](#)

2009 - 2010 Single Plan for Student Achievement - Rise Community Elementary School

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Rise Community @ Highland Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency) SLIBG, (School Library Improvement Block Grant) GATE, (Gifted and Talented Education)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-1783](#)

2009 - 2010 Single Plan for Student Achievement - Sequoia Elementary School

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Sequoia Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency) SLIBG, (School Library Improvement Block Grant) GATE, (Gifted and Talented Education)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-1785](#)**2009 - 2010 Single Plan for Student Achievement - Maxwell Park International Academy**

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Maxwell Park International Academy.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, Economic Impact Aid/Limited English Proficiency) SLIBG, (School Library Improvement Block Grant) QEIA, (Quality Education Investment Act)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-1798](#)**Professional Services Contract - Mary Huber Graham - Programs for Exceptional Children**

Ratification by the State Administrator of Professional Services Contract between the District and Mary Huber Graham, for the latter to provide ASL interpretation services to facilitate IEP meeting/evaluation communication in Programs for Exceptional Children for the period of January 23, 2009 through June 30, 2009, at a cost not to exceed \$100.00.

Funding Source: Local Assistance Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-1805](#)**2009 - 2010 Single Plan for Student Achievement - Franklin Elementary School**

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Franklin Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency) SLIBG, (School Library Improvement Grant) GATE, (Gifted and Talented Education)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-1807 2009 - 2010 Single Plan for Student Achievement - Laurel Elementary School

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Laurel Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency) SLIBG, (School Improvement Library Block Grant) GATE, (Gifted and Talented Education)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-1809 2009 - 2010 Single Plan for Student Achievement - Glenview Elementary School

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Glenview Elementary School.

Funding Source: EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency) SLIBG, (School Library Improvement Block Grant) GATE, (Gifted and Talented Education)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-1811****2009 - 2010 Single Plan for Student Achievement - Global Family Elementary School**

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Global Family Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency) SLIBG, (School Library Improvement Block Grant) ELAP, English Language Acquisition Program

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-1813****2009 - 2010 Single Plan for Student Achievement - La Escuelita Elementary School**

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for La Escuelita Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency) SLIBG, (School Library Improvement Block Grant) GATE, (Gifted and Talented Education)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0

Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-1815 2009 - 2010 Single Plan for Student Achievement - Ascend Elementary School

Approved by the State Administrator of the 2009-2010 Single Plan for Ascend Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency) SLIBG, (School Library Improvement Block Grant) GATE, PI, (Program Improvement) (Gifted and Talented Education)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-1817 2009 - 2010 Single Plan for Student Achievement - Think College Now Elementary School

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Think College Now Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency) SLIBG, (School Library Improvement Block Grant) HPSG, (High Priority Schools Grant) GATE, (Gifted and Talented Education)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-1819](#)**2009 - 2010 Single Plan for Student Achievement - Montclair Elementary School**

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Montclair Elementary School.

Funding Source: EIA/LEP, (Economic Impact Aid/Limited English Proficiency) SLIBG, (School Library Improvement Block Grant) GATE, (Gifted and Talented Education)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Adv Nay: 0

Adv Abstain: 0

Aye: 0

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

[09-1821](#)**2009 - 2010 Single Plan for Student Achievement - Joaquin Miller Elementary School**

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Joaquin Miller Elementary School.

Funding Source: EIA/LEP, (Economic Impact Aid/Limited English Proficiency) SLIBG, (School Library Improvement Block Grant) GATE, (Gifted and Talented Education)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Adv Nay: 0

Adv Abstain: 0

Aye: 0

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

[09-1823](#)**2009 - 2010 Single Plan for Student Achievement - Bella Vista Elementary School**

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Bella Vista Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory

Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency) SLIBG, (School Library Improvement Block Grant) GATE, (Gifted and Talented Education)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Adv Nay: 0

Adv Abstain: 0

Aye: 0

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



09-1826

2009 - 2010 Single Plan for Student Achievement - Peralta Elementary School

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Peralta Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency) SLIBG, (School Library Improvement Block Grant) GATE, (Gifted and Talented Education)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Adv Nay: 0

Adv Abstain: 0

Aye: 0

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



09-1828

2009 - 2010 Single Plan for Student Achievement - Sankofa Elementary School

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Sankofa Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency) SLIBG, (School Library Improvement Block Grant) PI, (Program Improvement) GATE, (Gifted and Talented Education)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-1830****2009 - 2010 Single Plan for Student Achievement - Oakland High School**

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Oakland High School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency) SLIBG, (School Library Improvement Block Grant) HPSG, (High Priority Schools Grant) PI, (Program Improvement)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-1849****2009 - 2010 Single Plan for Student Achievement - Hillcrest Elementary School**

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Hillcrest Elementary School.

Funding Source: EIA/LEP, (Economic Impact Aid/Limited English Proficiency) SLIBG, (School Library Improvement Block Grant) GATE, (Gifted and Talented Education)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



[09-1850](#)

2009 - 2010 Single Plan for Student Achievement - Place @ Prescott Elementary School

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Place @ Prescott Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency) SLIBG, (School Library Improvement Block Grant), GATE, (Gifted and Talented Education)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Adv Nay: 0

Adv Abstain: 0

Aye: 0

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



[09-1852](#)

2009 - 2010 Single Plan for Student Achievement - Kaiser Elementary School

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Kaiser Elementary School.

Funding Source: EIA/LEP, SLIBG, GATE

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Adv Nay: 0

Adv Abstain: 0

Aye: 0

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



[09-1854](#)

2009 - 2010 Single Plan for Student Achievement - Hoover Elementary School

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Hoover Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory

Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency) SLIBG, (School Library Improvement Block Grant) HPSG, (High Priority Schools Grant) QEIA, PI, GATE, (Gifted and Talented Ed.)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-1856

2009 - 2010 Single Plan for Student Achievement - Chabot Elementary School

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Chabot Elementary School.

Funding Source: EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency) SLIBG, (School Library Improvement Block Grant)GATE, (Gifted and Talented Education)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-1859

2009- 2010 Single Plan for Student Achievement - Piedmont Avenue Elementary School

Approval by the State Administrator of the 2009-2010 Single Plan for Piedmont Avenue Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency) SLIBG, (School Library Improvement Block Grant) GATE, (Gifted and Talented Education)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-1862](#)

2009 - 2010 Single Plan for Student Achievement - Manzanita SEED Elementary School

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Manzanita SEED Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency) SLIBG, (School Library Improvement Block Grant) PL, (Program Improvement) GATE, ELAP, (English Language Acquisition Program)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-1864](#)

2009 - 2010 Single Plan for Student Achievement - Learning Without Limits College Preparatory School

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Learning Without Limits College Preparatory School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency) SLIBG, (School Library Improvement Block Grant) GATE, (Gifted and Talented Education)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0

Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-1883](#)**2009 - 2010 Single Plan for Student Achievement - Cleveland Elementary School**

Approval by the State Administrator of the 2009-2010 Single Plan for Cleveland Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency) SLIBG, (School Library Improvement Block Grant) GATE, (Gifted and Talented Education)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-1885](#)**2009 - 2010 Single Plan for Student Achievement - Emerson Elementary School**

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Emerson Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency) SLIBG, (School Library Improvement Block Grant), GATE, (Gifted and Talented Education)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-1889](#)**2009 - 2010 Single Plan for Student Achievement - Castlemont Business**

Information and Technology High School

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Castlemont Business Information and Technology (CBIT) High School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency) SLIBG, (School Library Improvement Block Grant) HPSG, (High Priority Schools Grant) PI, GATE, (Gifted and Talented Education)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 0
 Nay: 0
 Recused: 0
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



[09-1903](#)

2009 - 2010 Single Plan for Student Achievement - Redwood Heights Elementary School

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Redwood Heights Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency) SLIBG, (School Library Improvement Block Grant) GATE, (Gifted and Talented Education)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 0
 Nay: 0
 Recused: 0
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



[09-1905](#)

2009 - 2010 Single Plan for Student Achievement - Lincoln Elementary School

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Lincoln Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency) SLIBG,

(School Library Improvement Block Grant) GATE, (Gifted and Talented Education)**Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-1907****2009 - 2010 Single Plan for Student Achievement - Crocker Highlands Elementary School**

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Crocker Highlands Elementary School.

Funding Source: EIA/LEP, (Economic Impact Aid/Limited English Proficiency) SLIBG, (School Library Improvement Block Grant) GATE, (Gifted and Talented Education) ELAP, (English Language Acquisition Program)

Attachments: [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-1910****2009 - 2010 Single Plan for Student Achievement - Ralph J. Bunche Continuation School**

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Ralph J. Bunche Continuation School.

Funding Source: Title I, EIA/SCE

Attachments: [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0

Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-1923](#)**Educational Organization Contract - Close Up Foundation - James Madison Middle School**

Ratification by the State Administrator of an Educational Organization Contract between District and Close Up Foundation, for the latter to provide student notebooks, civic education seminars, and a congressional tour for students at James Madison Middle School, for the period June 14-17, 2009, at no cost to the District.

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-1927](#)**2009 - 2010 Single Plan for Student Achievement - Skyline High School**

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Skyline High School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency) SLIBG, (School Library Improvement Block Grant)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-1928](#)**Education Organization Contract - Close Up Foundation - Urban Promise Academy**

Ratification by the State Administrator of a Professional Services Contract between District and Close Up Foundation, for the latter to provide student notebooks, civic education seminars and a congressional tour for students at Urban Promise Academy, for the period June 14, 2009 to June 17, 2009, in an amount not to exceed \$1,200.00.

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-1933](#)**2009 - 2010 Single Plan for Student Achievement - Lakeview Elementary School**

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Lakeview Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency) SLIBG, (School Library Improvement Block Grant)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-1935](#)**2009 - 2010 Single Plan for Student Achievement - Thornhill Elementary School**

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Thornhill Elementary School.

Funding Source: EIA/SCE, (Economic Impact Aid/State Compensatory Education)

EIA/LEP, (Economic Impact Aid/Limited English Proficiency) SLIBG, (School Library Improvement Block Grant) GATE, (Gifted and Talented Education)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Adv Nay: 0

Adv Abstain: 0

Aye: 0

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



09-1938

2009 - 2010 Single Plan for Student Achievement - International Community School

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for International Community School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)SLIBG, (School Library Improvement Block Grant) HPSG, (High Priority Schools Grant)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Adv Nay: 0

Adv Abstain: 0

Aye: 0

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



09-1943

2009 - 2010 Single Plan for Student Achievement - Excel High School

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Excel High School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency) SLIBG, (School Library Improvement Block Grant) GATE, (Gifted and Talented Education)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-1946****2009 - 2010 Single Plan for Student Achievement - Lazear Elementary School**

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Lazear Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)SLIBG, (School Library Improvement Block Grant) HPSG, (High Priority Schools Grant) PI, (Program Improvement) GATE

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-1948****2009 - 2010 Single Plan for Student Achievement - BEST High School**

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for BEST High School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid) EIA/LEP, (Economic Impact Aid/Limited English Proficiency) SLIBG, (School Library Improvement Block Grant) GATE, (Gifted and Talented Education)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



[09-1949](#)

Amendment No. 1 - Professional Services Contract - Hugo Melara - Family & Community Office

Ratification by the State Administrator of Amendment No. 1 of Professional Services Contract between District and Hugo Melara, for the latter to provide installation and maintenance to the computers provided to Oakland students residing in group homes and homeless shelters in Oakland, for the period January 15, 2009 through June 30, 2009, in the additional amount of \$5,000, increasing contract from \$10,000 to a not to exceed amount of \$15,000.00. All other terms and conditions of the Contract remain in full force and effect.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Adv Nay: 0

Adv Abstain: 0

Aye: 0

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



[09-1952](#)

2009 - 2010 Single Plan for Student Achievement - Montera Middle School

Approval by the State Administrator of the 2009-2010 Single Plan for Montera Middle School.

Funding Source: EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency) SLIBG, (School Library Improvement Block Grant) GATE, (Gifted and Talented Education)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Adv Nay: 0

Adv Abstain: 0

Aye: 0

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



[09-1960](#)

Professional Services Contract - Janice Kittok - Instructional Services

Ratification by the State Administrator of a Professional Services Contract between the District and Janice Holter Kittok, for the latter to provide two days of Professional Development in Integrating Cultural Contents and Total Proficiency Through Reading and Storytelling to World Languages Teachers, for the period August 11, 2008 through August 12, 2008, in an amount not to exceed \$5,500.00.

Funding Source: T2A - Professional Development

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-2040

Professional Services Contract - San Francisco Bay Area Council, Learning for Life - ACORN/Woodland Elementary School

Approval by the State Administrator of a Professional Services Contract between District and San Francisco Bay Area Council, Learning for Life, for the latter to plan, provide and teach summer intervention for 62.7 hours; assess student learning weekly; and adjust instruction accordingly, for the period June 22, 2009 through July 11, 2009, in an amount not to exceed \$2,445.50 at ACORN/Woodland Elementary School.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

Committee General Consent Report

A motion was made by Christopher Dobbins, seconded by Jumoke Hinton Hodge, including all the preceding items marked as having been adopted on the Consent Agenda. The motion carried by the following vote:

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

E. Unfinished Business



[09-1700](#)

Operational Expectation 11: Instructional Program

Adoption by the Board of Education of Superintendent of Schools Monitoring Report - Policy Type: Operational Expectation (OE) 11 - Instructional Program as in compliance with exceptions as noted in said Monitoring Report.

Attachments: [Document\(s\)](#)

Brad Stam, Chief Academic Officer, said the modification to OE-11 was done in response to the request from Chairperson Yee for more explicit language related to instruction. He and Mary Butler, Executive Officer-Instructional Services, worked together to add language to existing elements of OE-11 and to add an element at the end--11.16 It is at the very end of the packet. He read the language of the element that we are proposing to the Board:

That the Superintendent will expect engaging grade level standards-based instruction at all grade levels based on academic standards that need or exceed state and/or nationally recognized standards. The District will create, support, and accountability systems to ensure consistent daily implementation of engaging grade level standards-based instruction.

Mr. Stam said 11.16 also reflects the Board's priority of high quality instruction that results in high levels of student learning in every classroom every day. The next page contains the interpretation which he read portions of.

Mr. Stam said he was reading an extended version of the document available to Committee Members. He said in addition to identifying the practices and providing professional development, we will provide professional development for our leaders, then support them to monitor the implementation of those instructional practices through walkthrough school visits, school review methodologies and support the professional learning communities to focus on student work that emerges from the implementation of those instructional practices and provide support for them to modify instruction based on what the students have and have not learned and what needs to be done next. The framework that we are building is aligned with the California Standards for the Teaching Profession. It is an aligned coherent integrated approach and we are currently in discussions with WestEd regarding a mastery level of implementation of the standards with specific examples in the

classroom. The professional development is focused around calibrating Network Officers, principals and teachers around mastery proficiency level and what it looks like in the classroom. We will use that to build a rubric that describes the teacher practice at each level proficiency. The whole purpose of defining this framework is that it will serve as the core for our common language and understanding in all the professional development around effective instruction going forward.

Mr. Stam said he is going to submit a revised interpretation. If the committee approves this in concept, we can go back and identify the evidence of compliance for this interpretation. We would be submitting to the Board saying we are making progress or we are in compliance doing what we said we would be doing.

Interim Superintendent Mayor said this is a necessary piece and it helps to support the Board's new focus on quality instruction. We need something in our Coherent Governance tools to allow the board to assess that. She thought Mr. Stam did not take advantage of the Coherent Governance standard to reduce the number of subheadings. OE-11 now has 16 pieces. Mr. Stam said we were hoping to do further modification.

Chairperson Yee said if this piece is combined with the A-G requirement, then you have the whole ball of wax. One without the other is not sufficient. They are both necessary.

Interim Superintendent Mayor said if Mr. Stam is considering an overhaul, then 11.16 becomes 11.1; then determine what other subheading he wishes to continue to use to support that.

Mary Buttler, Executive Officer, Instructional Services, said we have worked hard this year to define standards-based instruction. It makes sense now to begin to put more detail behind the work so that we are doing it every day and in every classroom throughout the school district. The hard work is being able to define what standards based education looks like, being able to identify what is proficient, how we are going to measure mastery and what it is going to look like in a classroom. She is referring to mastery of learning so the student will be able to master a topic and how will that student will perform.

Chairperson Yee asked about the instructional practice. Ms. Buttler said we hope to define the instructional practice with our instructional model and the calibration. By looking at the models that WestEd and other places have, by adding in what we know is required to be able to produce proficiency or mastery, we are going to be able to be more precise for teachers. We hope the conversations at Professional Learning Communities will take a new level. They will be looking at the data and strategies they use.

Mr. Stam said one of the challenges we continue to face is that by definition effective instruction should be instruction that results in evidence of student learning. The Board has that in its priority. We have it in our professional development. The whole Professional Learning Community concept is built around that. We do not have it in our evaluation language at this point. We are building rubric language that will make an attempt to include it and OEA will be a partner in that even though we do not have to negotiate the content of the rubric language with OEA--only the scoring system. We will be interested to see the stance that they decide to take around making the connection between teaching and learning stronger than it currently is.

Chairperson Yee asked if the District has a prerogative to define what is good instructional practices? Mr. Stam said that is a management prerogative. It is in terms of the level. In terms of the content we are bound by the fact that we have negotiated the California Standards for the Teaching Profession (CSTP) as constituting the dimensions by which we are defining it. The level of proficiency of that instruction is a management prerogative to define.

Chairperson Yee said he understood the State has moved beyond the CSTPs to the implementation of something called Teacher Performance Assessments. There is a standardized set developed by ETS and a set coming out of UC, Stanford and Mills. Are we talking about something that is more or less like that? Are we are talking about something for the professional teacher or for the master teacher? Does this exist anywhere? Mr. Stam said there is a firewall built between the credentialing process and the employment and evaluation process. BTSAs represents that. Mary's staff has done a wonderful job of revising the whole BTSA program guideline for the teachers. In terms of induction and support of professional development for teachers, we are moving in that direction. The whole issue around evaluation is still somewhat removed from that.

Chairperson Yee said the reason this is relevant is that we use the Cambridge rubric in some ways as a proxy for our own instructional practice benchmarking? Mr. Stam said Cambridge took rubrics and documents that we had created on a variety of dimensions of instructional practice leadership practice and organizational practice and synthesized them into one school quality framework. After we get the final reports from their last rounds of reviews, we made revisions that became our school quality rubric and framework. One of those dimensions is on instruction. What we create around our instructional framework, we will insert into that larger school quality framework. We are also in the process of developing leadership characteristics in revising our leadership characteristics and competencies. We will take that section when it is done and insert it into the leadership section of the school quality framework. Those are two of the six in the School Quality Frameworks. We will have a nice nested system that is internally coherent that we will be able to use to describe quality instruction, quality leadership and quality schools for the District. Chairperson Yee asked about the timeline for this? Ms. Buttler said we are on a journey and we have defined some of the standards based instruction. We will be working on that very precise description of instruction in the classroom and what it looks like next fall. We should have something for the committee after we have an opportunity to have the Network Officers and principals, coaches, and managers take a look at it, practice it, use it, try some calibration, then we will be able to provide the committee with something that provides clear direction and provides a lot of context so that the conversations that take place between teachers will be around a topic that is clearly described succinctly; and the same with principals as they work with their teachers and network officers as they work with their principals.

Mr. Stam said we are negotiating with WestEd to have that first all day session on August 5th, but that is not final yet.

Chairperson Yee thanked everyone for attending tonight's committee meeting.

Discussed



09-1581

Decision - Oasis High School - Petition and Proposed Charter (Renewal)

Approval by State Administrator of denial of Oasis High School - Petition and Proposed Charter (Renewal), based on each and every factual finding, individually and cumulatively, set forth in District's staff report dated June 24, 2009, attached hereto, and incorporated herein by reference as though fully set forth.

Attachments: [Document\(s\)](#)
[09-1581 - Oasis High School - Petition and Proposed Charter \(Renewal\).pdf](#)
[09-1581 - Oasis High School Presentation - Petition and Proposed Charter \(Renewal\).ppt](#)
[09-1581 - Decision - Oasis High School - Petition and Proposed Charter \(Renewal\).pdf](#)

David Montes de Oca, Coordinator, Office of Charter Schools, reviewed the staff report and recommendation of Non-Renewal of the Oasis Charter Renewal petition. He reviewed the background summary of renewal request and recommendation based on information provided on page 5 of the staff report. He said the school comprises some extraordinary students and adults. We have engaged with the school through classroom observations, meetings, and by discussions with students. The adults at Oasis have developed a sense of family and meaningful connections between students and their teachers and staff that nurtures a sense of belonging and for many a sense of hope. The Office of Charter Schools believes that a positive impact on students lives has occurred as a result of their experiences at Oasis High School. There are a number of adults who did not directly work with the School Improvement Plan, but, nonetheless demonstrated an exceptional degree of commitment and dedication to students.

Mr. Montes said the responsibility of his office is to conduct the due diligence on behalf of the District to put forth a sound recommendation based on a preponderance of findings that support the recommendation. Staff believes that the findings outlined in this staff report ultimately conclude under their own weight the ensuing staff recommendation. He said the intent of the legislature for charter schools is to hold schools accountable for meeting measurable pupil outcome and provide schools with a method to change from a rule-based to performance-based accountability systems.

Mr. Montes read the summary points listed on page 5 of the report, including Oasis's governing board and leadership met with district staff in 2007-08 and received an orientation on the charter renewal process and quality standards. The school underwent an evaluation during 2008-09. In February 2009, staff submitted a report and recommendation for non-renewal of the Oasis charter based on an evaluation that the school had not met the outcomes set forth in its charter. The school's governing board and leadership had not provided the oversight and monitoring of the program to which they are responsible and the educational program remains largely underdeveloped and unlikely to achieve the proposed outcomes in the future charter term.

In February 2009, staff recommended to both the school and to the District Board of Education and State Administrator to consider a withdrawal and resubmission of the Oasis High School renewal request to allow for the school to develop a School Improvement Plan so that it may be included for further consideration in the evaluation of the school for charter renewal decisionmaking.

Upon receipt of the School Improvement Plan, staff convened a review team and staff evaluated the plan in its entirety. Staff has determined the plan does not sufficiently demonstrate the necessary capacity to ensure the likelihood of successfully implementing

the program as set forth in the charter.

This evaluation identified areas of weakness that include decisions regarding essential components of the program that have been left to be determined at a later date, many proposed components are not coherently aligned, and many components of the program are proposed to be developed with an unrealistic plan, timeline or process, including the provision of exemplars that are problematic and raise further questions about the capacity of the school going forward.

Staff has concluded that there exists a preponderance of evidence upon which to maintain the original recommendation of non-renewal of the Oasis High School charter rendered in February 2009.

Mr. Montes read Page 29 of the staff report relating to Measurable Pupil Outcomes, including that Pupil Outcomes tied to the measures of student performance have not been met. Progress in CST performance remains significantly short of the Performance Goals outlined in the school's approved charter. The school made a decision during the course of its prior term, to forego in part or in whole, the pursuit of at least seven measurable pupil outcomes that would have been most characteristic of the school's alternative education program. Charter law states that a charter may be revoked if the authority finds that the school has failed to meet or pursue any of the pupil outcomes identified in its charter.

Mr. Montes reviewed portions of the Table on page 30 which listed MET or SUBSTANTIAL PROGRESS MADE for Measurable Outcomes. He also reviewed the table listed on page 31 which listed the Measurable Pupil Outcomes NOT MET in the areas of attendance, reductions in Far Below Basic and Below Basic for CST, and ELL /English proficiency after two years at Oasis.

Mr. Montes reviewed the information on page 33 relating to the Measurable Goals that the charter did not pursue, including the percentage of students that would meet specific objectives and in their personal learning plans each year, that all students receive roles and responsibilities annually, etc.

Mr. Montes said it is not possible to effectively tier the school as they do not have a statistically significant population that has taken the CST over multiple years. In the one-year growth that is presented, 28 students tested in ELA resulting in the designation of Red based on the number of students who declined vs. the number of students who improved.

Mr. Montes reviewed portions of Page 40 and 42, including strengths in staff evaluations and third party review relating to improvements in attendance, API, and links to community organizations; the school has established a caring and supporting environment for its largely at-risk student population; and teachers are dedicated. Mr. Montes said the strengths may be overshadowed by challenges as outlined in the report, some of which were:

- There is no evidence of effectively pursuing the measurable academic outcomes outlined in the charter. School indicates a need to track and monitor students school-wide performance, but provided no plan to do so.*
- Low academic outcomes compared with student potential, particularly given the*

renewed engagement and buy-in was absent.

- *CAHSEE exam results demonstrates comparable results for ELA, yet very low results for Math, with discrepant performance between gender, which staff indicates has not been analyzed.*
- *Weak formal and informal feedback and evaluation of instructional program and little evidence of urgency to implement school-wide instructional methods.*
- *Of 8 core academic teachers in 2008-09, 4 teachers began their teaching at Oasis. 2 teachers had only 1-2 years prior experience.*
- *No evidence of regular walkthroughs or feedback provided by leadership to teachers on instruction.*
- *Often the objective or desired quality of student work was unknown to students.*

Mr. Montes said the third-party review provides challenges outlined in the staff report on page 42, including:

- *The school has not met the student achievement goals as outlined in its charter.*
- *The school has not yet established its academic vision and a clear instructional approach.*
- *Instruction lacks the appropriate pace and rigor to supports its student population to meet state standards.*
- *The school has yet to gather comprehensive data to inform and strategically address student achievement.*

Mr. Montes reviewed the information on page 43 relating to the Third Party Review Evaluation of improving student achievement criteria and strong leadership and Focus on Continuous Improvement and is the school an academic success? The school's Educational Program overall has been evaluated to be INADEQUATE by its fifth year of operation.

Mr. Montes reviewed the information in the staff report on Page 44 relating to the strengths and challenges with respect to the organization as a whole and its viability. He said the third-party findings, listed on page 45, provides similar strengths. He said the strengths may also be overshadowed in some way by the challenges that are outlined in the report listed on page 44 and 45 for school-wide curriculum, lack of systematic and continuous school wide improvement, lack of strategic planning by the board and site leadership, a sense of complacency in the leadership's attitude in addressing academic achievement issues; and facility issues.

Mr. Montes reviewed the Third-Party review challenges listed on page 46 relating to the school's governance and fiscal accountability. Both areas are underdeveloped.

Mr. Montes said while the findings which constitute the basis for the staff recommendation of February 2009 outlined thus far provides a strong case for non-renewal, it was the opinion of staff that, given the meaningful relationships established by students and adults at the school, and the value adds that these relationships can hold when attempting to serve a high needs population, it would be most appropriate to recommend provision for additional time with which to allow for leadership of Oasis High School to propose an improvement plan that could be further considered with respect to charter renewal. The purpose of the improvement plan was to allow the school an opportunity to sufficiently demonstrate the capacity to implement the plan in the interest of successfully implementing the program. Following a three-month planning process, Oasis submitted a School

Improvement Plan. Staff convened a review team and evaluated the School Improvement Plan. Mr. Montes read the results of the School Improvement Plan Evaluation contained on Page 8 of the staff report addressing the areas of Academic Achievement in ELA and Math, Student Engagement, Staffing, and Ongoing School Improvement.

Mr. Montes said the school submitted its own self-evaluation in December 2008. He read the excerpts from the report in the staff report, page 9 of 53, as well as staff response to the report excerpts. Mr. Montes read the Analysis of Needs Assessment vs. Self-Evaluation listed on page 10 of 53, regarding the Oasis school community being reticent to provide any indication that the school had any flaws throughout most of the charter renewal evaluation process. It would have been unclear if Oasis would have taken any steps to evaluate the effectiveness of the program.

Mr. Montes stated Page 11 lists the expectations as set forth in the previous staff report regarding the School Improvement Plan which proposed that the school focus its attention on board engagement and leadership, instructional leadership, curriculum alignment, instructional program, assessment model, professional development plan, interventions, school schedule, discipline plan and admissions as they relate to the action items proposed for the School Improvement Plan.

Mr. Montes read examples of feedback provided to the school by staff on April 13, 200 as listed on Page 12 and 13. Mr. Montes read the overall feedback from staff based on one draft of the improvement plan, noting that the plan needed to be specific and decisions needed to be made. He said the synopsis of the plan is presented on pages 14 through 22. In large part, the "Possible Solutions" stated in the Needs Assessment of the School Improvement Plan are left "to be determined", including choosing the curriculum, articulating the core subject scope and sequence, plan for training teachers to implement improvement strategies, instituting ongoing standards-based assessments throughout the year, and implementation of a plan for the submission of lesson plans. In the absence of an implementation plan for submission of lesson plans and staff development on instructional strategies, outline in the absence of plans to demonstrate the way in which the school will address ELD, reciprocal teachings, the chosen habits of mind, the six competencies which are reintroduced from the original petition, flexible, heterogeneous and cooperative grouping, learning buddies introduced without a plan; project based instruction; Develop behavioral interventions that are consistently applied; the student advisory classes action plan has an absence of advisory curriculum identified or the means to develop it; course descriptions that were not clearly indicated as aligned to the UC approved courses that the school already has; the ELD program instruction was TO BE DETERMINED; Research and Implement proven academic intervention programs was left TO BE DETERMINED; there was no plan for the collaboration with social services and no plan for the observation rubric or conducting classroom walkthroughs; there was an absence of a plan for translating courses into the real world framework; and there was no evidence of the infrastructure to integrate technology into each course and syllabus.

Mr. Montes said Pages 23 and 24 provide an outline of specific concerns of the review team convened which represented District offices of Research and Assessment, Instructional Services, Chief Academic Officer, Alternative Education, and High School Network Office.

In summary, Mr. Montes, said in respect to the School Improvement Plan as a whole,

ultimately while demonstrating a great deal of effort on the part of the school, the plan did not provide a basis under which his office could make a sound recommendation for renewal. By continuing to engage in a process with the school and the terms of its improvement plan, we run the risk of evaluating our own work, versus that of the school that ultimately will be responsible for implementing the program. It had been the intent of his office to generate an accountability plan following the review of an improvement plan if that plan had demonstrated a likelihood of successful implementation to ensure that critical benchmarks were addressed and to ensure that the charter could be revoked at some time during a subsequent five year term if those benchmarks were not met. This type of accountability plan would have been generated only if a likelihood of successful implementation were to have been demonstrated; otherwise, if the success were to have been unlikely, such an accountability plan would only represent a fate deferred. We believe it would be inconsistent with sound educational practice to accept the proposed improvement plan as a demonstration of the school's capacity to successfully implement the school's educational program, in addition to ignoring the past performance of the school over the prior five-year term. Staff, therefore, recommends nonrenewal of the Oasis charter petition for a subsequent five-year term

PUBLIC COMMENTS:

Sedrick Tydus, Board Member, Oasis High School, said Oasis is evolving and growing. They have chosen not to shut the students down. Their students are not perfect. Their staff has encouraged their students on all of their successes. The facts outlined in the staff report are correct. The conclusions are to give up, the school is inferior, ineffective, and cannot go forward. A little compassion would be helpful.

Alissa McLearn, Board Member, Oasis High School, said the plan was developed with the knowledge that the final decision regarding the curriculum, the behavior intervention plan, and academic intervention plan, will be made once the hired educators were in place. It was never their intention to finalize the decisions without having the final staff in place. Regarding the leadership, rehiring, staffing, and the writing of the plan, they have been in constant discussion about the hiring process. From the very beginning of their meetings with Charter School staff, a recommendation had been to fire and hire staff to take the new plan forward at Oasis. They shared their hiring process with the District in April with staff and with Office of Charter Schools. They were committed to having the right people in place. They did not fire any people, but staff had to reapply for their positions at the school. Out of 8 positions, 5 were rehires. Out of 4 administrators interviewed, 2 were rehired. She said there was conflicting information on page 25. Some of the charts were being interpreted wrong. Chairperson Yee referred Ms. McLearn to Mr. Montes.

Jim Hits, Parent and Board Members for Oasis, spoke about the school population being served. If the school is given another chance, they will make it work. They have the kids coming to school. They see their mistakes and they will make it work this time.

Sandra Diaz, Board Member for Oasis, said many parents are saying their kids are doing great at the school and they are questioning the closure of the school. The students are showing great achievement at the school.

Jayna Gaskell, principal and teacher, said she has been affiliated with Oasis for five years. Despite all of the items from the review team and Charter Schools Office, scores have gone

up at Oasis. They are making all of their API benchmarks, except for graduation. Their mission is to place dropouts back into traditional schools. The kids are learning. It was unrealistic to expect a school, in 3 months, to make solid detailed plans and decisions about intervention programs, scaffolding of classes, and get course descriptions done exactly as District wants them, when the District is saying the staff is not working the way they should, the leadership is not working, and the school does not have instructional leadership, and it is the middle of the school year.

Lillian Lopez, Board Member for Oasis, said the school was established to serve students at risk of dropping out or have already dropped out. It takes time. The school is evolving and they do get the urgency. Closing the school would be devastating for the families and students. She asked Board Members to keep in mind the human aspect of the school.

Chairperson Yee noted his two colleagues need to leave early and the committee will lose its quorum by 8:30 P.M.

Director Dobbins thanked Mr. Montes for the very thorough report. He asked about the school having to redo their charter in three months' time when they withdrew their charter petition request earlier in the year. Mr. Montes said the proposal to introduce the idea of submitting a School Improvement Plan in an effort to provide further consideration has been on his mind for the last 4 months. It might have been a mistake to believe that any improvement plan could be generated in such short time. On the other hand, we were faced with the renewal recommendation that we were already making in February. The decision to make that recommendation is ours. If that recommendation was irresponsible, he accepts responsibility for that, too. If consequence to that is appropriate, he would open both his office and himself to scrutiny. The attempt was made to try to create a space for some demonstration that we could base a recommendation on. What their office is charged with and what they made a commitment to do over the last two years is make sound merit based recommendations, ideally, that could stand on their own two feet. There was nothing in their hind sight looking forward that would suggest to them that they may find themselves necessarily at this recommendation. When faced with the need to evaluate what they were given and make a recommendation they believe is consistent with sound educational practice, this is a recommendation they have concluded for the reasons that he outlined.

Chairperson Yee recalled when the petition was withdrawn and Mr. Montes was prepared at the time to make a decision not to renew based upon the data that he had. This process was not something that was imposed lightly, but as a possible alternative to closure.

Director Hodge said as a committee, we weighed in on that and saw it as a positive move, not to just go for immediate revocation and closure, but to allow for a process. She urged staff in December asking for that process to happen that just transpired. There was amazing effort that was taken. She would expect to see some things much more concretely laid out. She would not expect to hear people depend primarily on test scores, having a gradual improvement and that being the argument for more time given. The instructional leaders are critical, yet to allow 3 or 4 months to find the leader is a task. She heard at the last Board Meeting about a decision being made to not go into details to ensure that the new leaders and the new players would have some role in creating the vision. She said she would have erred on the side of creating the vision that is best for the students and find a leader for that. It reads as vagary and not a clarity of who is going to drive it. The students

are not throwaways. She has a question about the uniqueness of the student population and why the proposal did not address there might be a student population that they cannot serve. There might have been areas for more focus. Director Hodge said this has been a very transparent opportunity and process and she would like to see the process replicated inside of our traditional schools as well when it comes to closure and realignment and strategic development. The transparency needs to also go to those parents and be spoken to those students as well. We need to work together to ensure the students and the parents are taken care of and not spend a lot of time talking about the adults; to determine where the young people need to be and how they need to be served by this District or another charter. There needs to be some integrity about the process.

Regarding the issue of the reassignment of the students from the school should recommendation from the Charter School Office be upheld, Chairperson Yee asked staff to share what has been done so far. Brad Stam, Chief Academic Officer, said we want to ensure that students are supported on an individual student-by-student basis. The team that reviewed the improvement plan comprises a large percentage of the team that would be responsible working in partnership with Mr. Montes to ensure that it occurs; and the additional part would be the Student Assignment Office. Mr. Montes, Monica Vaughn, and Alison McDonald have all assured him that they would work together with the Student Assignment Office to ensure the thoughtful transfer of students.

Chairperson Yee asked if we have locations and schools which are appropriate for the wide range of students that are enrolled at Oasis? Mr. Montes said there is no question about the collateral damage with any recommendation that would result in the non-operation of the school. Many students are prepared as the school is open to allow access to transcript reviews with individual students and their families. Staff is willing to come to the Oasis school campus to conduct that conversation. There are also locations closer to East Oakland if that is more convenient to families to evaluate transcripts to determine what types of programs would be most appropriate. There is space available in the Alternative Education programs. A number of students who voluntarily left Oasis are enrolled at Oakland Street Academy. The Street Academy is hosting an orientation this week specifically for Oasis students and families. There are a range of continuation school options and small high school options available for Oasis students. He met this morning with staff of the Student Assignment Office to discuss options for the tenth, eleventh, and twelfth grade, while ninth grade is typically impacted for the smaller stand-alone high schools that might be more preferable for these students. The other grades tend to have more space available. Arts Far West is another option available to the students. There are other charter school options, including BayTech, Arise, Lighthouse, and Unity High School. His office takes full responsibility to engage with the school to support the students if the non-renewal recommendation is decided.

Director Hodge spoke of the sadness about who these students are and their advocacy. She knows their spirit and their passion and their love for education. We have to create the best environment for them. She wants these kids hand held to their next place. She asked staff to assist each student one on one to have them feel safe and comfortable with this transition. Director Dobbins said we need to ensure each student receives the appropriate placement.

State Administrator Matthews thanked board members for their deliberations and thanked Charter Schools Office for their job in preparing the report. He thanked Oasis staff for the

job they have done over the past five years. The decision has not been made. Over the next week, he will be deliberating and next Wednesday night a decision will be made.

A motion was made by Christopher Dobbins, seconded by Jumoke Hinton Hodge, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Adv Nay: 0

Adv Abstain: 0

Aye: 0

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

F. New Business



[09-2063](#)

Presentation - The Case for a Preschool through Grade 3 Instructional Program

Presentation by Superintendent of Schools of "The Case for a Preschool through Grade 3 Instructional Program."

Attachments: [Document\(s\)](#)

[09-2063 - Presentation - The Case for a Preschool through Grade 3 Instructional Program.ppt](#)

Lynn Rodezno, Director, Early Childhood Education (ECE), reviewed the report on ECE priorities and design and the critical role they play to further our progress toward our goal that all students graduate prepared to succeed in college and career. Jane Nicholson, Executive Officer, Complementary Learning, was recognized; as well as Mary Buttlar, Executive Officer, Instructional Services; Denise Sadler, Network Executive Officer for Elementary Education; and Sharon Casanares, Network Executive Officer for Elementary Education; and Mary Pippitt, Coordinator for Pre-K-5 English Language Arts. These staff represent the strong collaboration between early childhood and K-12 to further progress on our third grade goals, as well as our ultimate goal for the District.

Ms. Rodezno used a PowerPoint for her presentation on Early Childhood Education. She said the hope is this information will reshape OUSD's view of ECE and that a Pre-K-Grade 3 approach to educating children will be the norm rather than an isolated instance. By developing a Pre-K-Grade 3 approach to instruction, the District will be assisted in reaching the goal for all children to read, write and communicate on grade level by Grade 3.

OUSD's Early Childhood Department serves 2600 children under three State funded subsidized childcare program contracts including one contract which serves school age children. Our sites are located throughout Oakland serving a diverse population of children and families. For the 2009-10 school ECE will send 1,064 children to OUSD

Kindergarten classrooms. This is one-third of the incoming class. The ECE has made a concerted effort to align their work with the K-12 program to support Kindergarten readiness and future school success for all children.

Ms. Rodezno referred to Page 3 of the PowerPoint information on research published by Preschool Learning Foundations by the California Department of Education. She said there is a direct correlation to the K-5 standards. The preschool learning foundations are a critical step in the California Department of Education's effort to strengthen preschool education and school readiness and to close the achievement gap in California. She said approximately 82 percent of all Americans in prison are high school drop-outs. In California, it costs at least \$20,758 per year to take care of an individual housed in prison. In comparison, it costs about \$8,000 to offer one child one year of high quality preschool. These studies also document that children who attend high quality preschool are less likely to be arrested for crimes that lead to court filings and incarceration. Cost benefit studies have demonstrated positive returns on high quality early education programs. For every dollar invested in early childhood, the public sector will yield \$2.62 in return. The return on investment from Early Education development is extraordinary resulting in better working public schools, more educated workers, and less crime. The National Institute for Early Education Research states that schools can expect to save more than \$11,000 per child for children who benefit from high quality early learning experiences because these children are less likely to require special or remedial education. A common thread through our research concludes that there is a significant reduction in the number of student retentions and referrals to Special Education when children participate in quality early education programs. Ms. Rodezno said we can identify and prevent the majority of reading difficulties as early as Pre-kindergarten. Performance on early assessments has a strong relationship with later outcomes. Pre-K indicators have a strong relationship with third grade outcomes; third grade outcomes have a strong relationship with high school outcomes. Teachers in middle schools cannot effectively boost academic achievement without building on the educational experiences students bring to the fourth grade. It is clear that successful early schooling must ensure that annual progress builds successfully from one year to the next. How will we reach the goal that all ninth grade students be proficient in Algebra if we have not offered a high quality and unified learning system for our children? Ms. Rodezno said in order to offer a unified learning system, we must align standards, curriculum and assessment from Pre-K to Grade 3. Alignment occurs on several levels and refers to the connections among standards, curriculum assessment within and across the grades. Expectations of children and their learning experiences during one school year are built on and deepened in subsequent years. This alignment results in all children reaching successful levels of achievement by the end of third grade and being prepared for fourth grade and beyond. The State has spent years developing Preschool foundations and standards that are carefully aligned with the Kindergarten State standards which address scientific and academic research that supports a Pre-K-Grade 3 approach to a comprehensive educational program for all children.

Ms. Rodezno said the District's Early Childhood Department has developed a system of instruction that is aligned with our K-5 program. We use the Preschool version of the K-5 curriculum in our classrooms. We monitor instruction by reviewing assessment data and working with staff to develop lesson plans and differentiate instruction to support student achievement.

We received two grants from the U. S. Department of Education to improve our

instructional program and hire two literacy coaches to support staff at our Early Reading First sites. We have requested funding from the Economic Stimulus funds for a preschool version of the new OUSD Math Adoption to better align our Mathematics instruction with the K-5 program and the California Preschool Learning foundations. We have created a Professional Learning Community that includes network officers, principals, teachers, staff from Programs for Exceptional Children, Instructional Services, and Complementary Learning to meet on the implementation of a Pre-K-Grade 3 educational program.

Ms. Rodezno said if we are serious about reaching the third grade goal for all children to read, write, and communicate on grade level, then we must create policy that defines Pre-K through third grade early education as a viable intervention to attain our goal for all third grade children; develop an infrastructure that aligns standards, curriculum, instruction and assessment from Pre-K to third grade; and learn from research. Pre-K-Grade 3 instructional programs pay for themselves by reducing the cost of special education, student retention, and criminal justice. We should break Title I funding, child care contracts and Special Education funding to connect Pre-K with K-3 to develop a strong Pre-K-Grade 3 initiative.

Brad Stam, Chief Academic Officer, said the working group that has been overseeing the central office Stimulus prioritization process approved the request at last Friday morning's meeting. We will be bringing the finalized list to the Board.

Director Hodge thanked staff for the presentation. She said this is where we are going. Use of Stimulus funds makes absolute sense and we will not have to call it "back fill". She asked about piloting programs in the District. We are looking to boost student achievement at MLK and Lafayette and doing something different in that community. She is hoping the Professional Learning Community is thinking about the use of Stimulus dollars and she looks forward to reviewing the proposal. We need to be innovative and not backfill at this time. She hopes there is deep study and support that happens this year and that we can look at the 2010 school year to begin the pilots.

Director Dobbins spoke about the new child development center at Melrose this fall. He said ECE is a tremendous program. He asked about the educational aspects of the Early Childhood Education program. Ms. Rodezno said it is an academic program and is developmentally appropriate.

Chairperson Yee said much of the work in the outline is focused on reading and math preparation. Historically, preschool and child development focused on social and pre-academic development. He asked if this is a continuation of pushing the academic program to preschool? Is the professional staff ready for that? Ms. Rodezno said it is doing what is age appropriate. We are also looking at the social-emotional growth of the children.

Chairperson Yee asked about academic standards for Pre-K. Ms. Rodezno said the standards are on line. We have been working on the foundations for a number of years. There were two schools of thought and it was difficult for people who were into developmentally appropriate practices to accept the academic piece. It has taken a long time for agreement, but there is agreement now. The volume of standards she is referring to was published last year and includes Mathematics, English Language Arts, English Language Learners, and Social Emotional Growth. Two additional volumes of standards

will be published that are aligned with visual performing arts, science, social science, etc., and will mirror the K-5 program.

Chairperson Yee asked about the ethnicity of students in ECE. Are the percentages representative of the district demographics? Ms. Rodezno said the participation includes 44% Latino, 33% African American, and 22% other. The statistics have changed over the last couple of years to reflect the District demographics. Chairperson Yee said our District will have a plurality of Latino students within a couple of years.

Chairperson Yee asked if the ECE program was based ADA? Ms. Rodezno said the revenue for ECE is called Child Days of Enrollment and is similar to ADA in that we are reimbursed for our contract. We are currently Tier 1. Chairperson Yee asked if the program was funded in excess of the money that it raises? Mr. Rodezno said we can spend only what we earn of our contract. Their program has strict eligibility requirements because it is an income eligibility program which has an impact on the enrollment. Mr. Stam said one way that we could be greatly assisted on a policy level is if there were greater flexibility in the Title I regulations. Instead of spending a lot of money on supplemental educational services that try to make up for student deficits, we could devote millions of dollars to expanding our preschool programs to support families that do not meet the income eligibility requirements, but are still very much in need and cannot afford private preschool care. We would welcome that flexibility. Staff was asked about the likelihood of that happening. Mr. Stam said there is a strong possibility because the State Department of Education has made preschool a high priority. Letters of support always help. Staff was asked about the amount of usage for high quality pre-K if eligibility requirements were changed. Ms. Rodezno said we are providing highly qualified teachers for our Pre-School classrooms for professional development. If we become even more a part of the District where there are services available to our staff as they are currently available for K-12, that will make a difference.

Chairperson Yee asked staff to prepare recommendations for the Early Childhood Education program that would provide greater flexibility and any other mechanisms to integrate ECE staff with K-12.

Interim Superintendent Mayor said the Intergovernmental Relations Committee has been meeting with Early Childhood Program Directors to consider possible policy positions for the Board to consider. Director London is aware of the direction that the committee is taking.

Chairperson Yee said if it is connected, then is it appropriate for Pre-K to be outside the realm of the rest of the instructional services? Why is it now complementary if the program is part of the Pre-K to Grade 3 continuum? Ms. Rodezno said we are a service as well as an educational program. We have been in 2 worlds for awhile.

Mr. Stam noted that both Jane Nicholson and Lynne Rodezno participate on the leadership team. Ms. Nicholson said the Intergovernmental Relations Committee is trying to get legislation for funding in terms of the eligibility issue. Regarding the release of Title I funds and its use by Supplemental Educational Services, if we do multi-funded preschool classrooms, we can include all children who live near a Title I school. Their family would not have to meet the requirements of being income eligible and enroll at the school's preschool and they would not be excluded if the family is working or not working.

Chairperson Yee asked if staff could present the resolution by the first Board Meeting in September.

Chairperson Yee asked if we had any evidence about the longitudinal impact on third grade reading due to enrollment in one of our District Preschools? Ms. Nicholson said that is another area that we would like to explore with Stimulus funds. That is the merging of the two student information systems. Currently, there is one specific to preschool and another specific to K-12. At this point, it is very difficult to track unless we do it all manually. She said there is a huge difference between those students who had the summer experience and those who had none. The students at Allendale Elementary School who had the summer experience met the benchmark. Students at Allendale who did not have the summer experience did not meet the benchmark. Interim Superintendent Mayor asked about initial assessment that is conducted for all incoming Kindergartners? Ms. Nicholson said we do an exit assessment for kids that will be going on to Kindergarten. Interim Superintendent Mayor said if an assessment is conducted for Kindergartners that might give staff baseline data. Chairperson Yee noted the importance of verifying the value of our own preschool and to identify those students who were unable to benefit from a high quality preschool program. He is more concerned about that piece.

Mr. Stam said when the resolution is ready, tonight's presentation on Early Childhood could serve as background for the resolution at that time in the fall.

PUBLIC COMMENT

Harriet Hutchinson said the OEA Kindergarten Caucus sent a survey to all Kindergarten and K-1 teachers and 43 teachers responded. The majority of those who responded were in favor of the District returning to the extended day which was a longer day, but not the full day. She said we have provided some of the comments from the teachers. There is an issue of children being tired by the time lunch is over. We would like to be given some time to go back and do some of the other Kindergarten activities that the children missed at preschool.

Kei Swensen said an extended day would give her some time without her students to support professional learning communities. We do not have time to meet all the time with the all-day program. Because we teach more than the minutes required in the Education Code for Kindergarten, it would be an ideal time to support Kindergarten teachers in planning for their students and talking about making good transition from the early childhood program to Kindergarten. Other ideas for having a shorter day would be to allow the Kindergarten teachers to support our other colleagues in other grade levels.

Discussed and Closed

Roll Call (Secretary's Observation)

Director Jumoke Hodge absent from meeting at 8:12 P.M. (Discussion of 09-2063)

Roll Call: Present: Christopher Dobbins and Gary Yee

Absent: Jumoke Hodge

G. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee

None

H. Introduction of New Legislative Matter

None

I. Adjournment

Chairperson Yee adjourned the meeting at 8:47 p.m.

Prepared By: _____

Approved By: _____