



# Measure N Education Improvement Plan Implementation Assessment

Measure N Implementation Process: 2019-20 Measure N Plan

File ID No. 19-0837

## Life Academy

### Checklist of Required Elements:

- Submitted Measure N Education Improvement Plan (SPSA)
- Submitted Measure N Budget for 2018-19
- Completed Measure N Self Assessment
- Silver Certification Status (Pending)
- Answered Measure N Commission Questions

**Criteria 1: Measure N Overall Pathway Assessment: Has the School Developed the 4 Essential Elements of a Linked Learning Pathway?**  
 (NOTE: If you do not receive a 4 in this category, the highest final recommendation you can receive is "Developing" and the final recommendation will reflect the quality of the plan and the alignment of expenditures to build out Linked Learning Pathways.)

Category	Full Implementation 4	Developing 3	Planning 2	No Implementation 1
<b>Evidence of Comprehensive Pathway Program (<a href="#">Measure N Self Assessment</a>)</b> <ul style="list-style-type: none"> <li>• Rigorous Academics Integrated in Pathway</li> <li>• Integrated Students Supports</li> <li>• Work Based Learning</li> <li>• Industry Theme and CTE Sequence</li> </ul>	<b>Score: 3</b>  <b>Rationale:</b> <ul style="list-style-type: none"> <li>• Life scored 3s on most of the categories in their Self-Assessment, and notes need for growth in Professional Learning for staff, vision buy-in, and restructuring leadership teams.</li> </ul>			
	<b>Feedback for continued progress monitoring:</b> <ul style="list-style-type: none"> <li>• What are the ways the pathway work can be more integrated into the core curriculum centered on the pathway theme through the current structures in place such as defenses and internships?</li> </ul>			

**Criteria 2: Quality of the Measure N Education Improvement Plan (SPSA)**

Category	Excelling 4	Meeting 3	Approaching 2	Beginning 1
<b>Needs Assessment:</b> <i>The school has thoughtfully analyzed data pertaining to pathway development in order to</i>	<b>Score: 4</b>			



<p><i>develop a coherent Theory of Action</i></p> <ul style="list-style-type: none"> <li>• Data Analysis: Review of Measure N outcome data analysis that must address all 6 areas for reflection including cohort graduation rates, dropout rates, A-G rates, students who are not on track to graduation because they have D's and F's, student attrition, and climate and culture indicators</li> <li>• Deep Reflection: Assessment of strengths and challenges is a deep reflection of school site uncovering key issues that are impacting student achievement in each of the areas outlined</li> <li>• Effective Strategies: Goals establish new practices to support student outcomes, current strategies that are effective in meeting Measure N outcomes, the purpose of Measure N, and the instructional focus for professional development in the upcoming year</li> </ul>	<p><b>Rationale:</b></p> <ul style="list-style-type: none"> <li>• There is a thoughtful analysis of data addressing the strengths, challenges, and identifying a specific high-leverage action</li> <li>• There are specific actions tied to the challenges in each of the 6 areas for reflection</li> </ul>
<p><b>Schoolwide Enabling Conditions</b> <i>The school has thoughtfully analyzed larger school structures, systems, and processes and determined key shifts necessary to support quality pathway development</i></p> <ul style="list-style-type: none"> <li>• Self-assessment provides evidence that justifies the scores</li> <li>• Site leadership and staff have identified areas of growth for the pathway development plans and the role they play in ensuring the implementation of these plans</li> <li>• Site leadership has named challenges and barriers to pathway development and has a plan to begin to address these barriers</li> <li>• Goals establish new practices to support student outcomes, current strategies that are effective in meeting Measure N outcomes, the purpose of Measure N, and the instructional focus for professional development in the upcoming year</li> <li>• Alignment between schoolwide goals and Measure N priorities is evident</li> <li>• Strategies meet the goals, address the needs, are research-based, and have proven effective for improving equitable student outcomes</li> <li>• For large comprehensive schools, there is alignment between school site plan and pathway plans so that they complement each other</li> <li>• Coherence is evident as a clear theory of action that bridges from their root cause analysis logically into their goals and strategies</li> </ul>	<p><b>Score: 4</b></p> <p><b>Rationale:</b></p> <ul style="list-style-type: none"> <li>• There is a clear articulation of the needs and challenges in the schoolwide structures, systems, and processes to develop quality pathways.</li> <li>• The actions articulated are in alignment with Measure N outcomes, goals, and purposes.</li> <li>• The goal of coherence in service of pathway quality is evident</li> </ul>
<p><b>Rigorous Academics &amp; Career Technical Education</b> <i>The school has thoughtfully analyzed the development of the Rigorous Academic and Career Technical Education Linked Learning Pillars and has determined areas of growth to further develop and integrate the pillars</i></p> <ul style="list-style-type: none"> <li>• Self-assessment provides evidence that justifies the scores</li> <li>• Schools and pathways have disaggregated data based on demographics to identify subgroups (LCAP) that are not achieving key outcome indicators</li> <li>• The school/pathway has articulated goals that build out a clear sequence of CTE courses and/or integrate CTE standards in core academic classes aligned with a clear industry theme</li> <li>• Strategies meet the goals, address the needs, are research-based, and have proven effective for improving equitable student outcomes and building the Rigorous Academic and Career Technical Education Pillars and the integration of these pillars</li> <li>• The plan identifies how key stakeholder groups will be involved in the implementation of the plan</li> <li>• Coherence is evident as a clear theory of action that bridges from their root cause analysis logically into their goals and strategies</li> </ul>	<p><b>Score: 4</b></p> <p><b>Rationale:</b></p> <ul style="list-style-type: none"> <li>• There are clear structures in place to ensure the foundational programming for academic and pathway experiences for all students</li> <li>• The actions articulated are in alignment with Measure N outcomes, goals, and purposes.</li> </ul> <p><b>Feedback for continued progress monitoring:</b> Continue to strengthen culminating Defense projects through grade level retreat to plan, integrate feedback and align Defenses to the CCSS Standards and connect this staff collaboration to assessing the work product students produce show mastery in grade level academic standards, industry standards and that students show the skills and dispositions aligned to the profile of successful Life Academy graduate.</p>



<p><b>Work-Based Learning</b>  <i>The school has thoughtfully analyzed the development of the Work-Based Learning Linked Learning Pillar and has determined areas of growth to further develop and integrate the pillar</i></p> <ul style="list-style-type: none"> <li>• Self-assessment provides evidence that justifies the scores</li> <li>• Schools and pathways have disaggregated data based on demographics to identify subgroups (LCAP) that are not achieving key outcome indicators</li> <li>• The school/pathway has articulated goals that build out key components of the Work-Based Learning Continuum; Career Awareness, Career Exploration, and Career Preparation</li> <li>• Strategies meet the goals, address the needs, are research-based, and have proven effective for improving equitable student outcomes and building the Work-Based Learning Pillar</li> <li>• Alignment between schoolwide goals and Measure N priorities is evident</li> <li>• The plan identifies how key stakeholder groups will be involved in the implementation of the plan</li> <li>• Coherence is evident as a clear theory of action that bridges from their root cause analysis logically into their goals and strategies</li> </ul>	<p><b>Score: 3</b></p> <p><b>Rationale:</b></p> <ul style="list-style-type: none"> <li>• There is evidence of structures to ensure students have WBL experiences and access internships across their 6-12 experience.</li> <li>• There are plans to increase WBL experiences across multiple career pathways</li> <li>• Plans to build out a stronger Advisory Board</li> </ul> <p><b>Feedback for continued progress monitoring:</b>            Continue the efforts to increase internship sites so there are more varied experiences for students</p>
<p><b>Comprehensive Student Supports</b>  <i>The school has thoughtfully analyzed the development of the Comprehensive Student Supports Linked Learning Pillar and has determined areas of growth to further develop and integrate the pillar</i></p> <ul style="list-style-type: none"> <li>• Self-assessment provides evidence that justifies the scores</li> <li>• Schools and pathways have disaggregated data based on demographics to identify subgroups (LCAP) that are not achieving key outcome indicators</li> <li>• The school/pathway have articulated goals that: establish new practices to support student outcomes, current strategies that are effective in meeting Measure N outcomes, and the purpose of Measure N</li> <li>• Strategies meet the goals, address the needs, are research-based, and have proven effective for improving equitable student outcomes and building the Comprehensive Student Supports Pillar</li> <li>• The plan identifies how key stakeholder groups will be involved in the implementation of the plan</li> <li>• Coherence is evident as a clear theory of action that bridges from their root cause analysis logically into their goals and strategies</li> </ul>	<p><b>Score: 4</b></p> <p><b>Rationale:</b></p> <ul style="list-style-type: none"> <li>• Evidence of College Success Team including a counselor, CCRS and EBC staff who collaborate with families to support all pathway students in identifying career goals and aspirations and in creating an individualized college and career plans to reach those goals.</li> </ul> <p><b>Feedback for continued progress monitoring:</b>            Continue the work to ensure that students with IEPs are able to be college and career ready through the developing structures in place.</p>

Criteria 3: Alignment of Funding to Linked Learning Criteria and SPSA				
Category	Compliant & Aligned 4	Compliant Partially Aligned 3	Non-Compliant • Supplanting • Not Allowable 2	Missing 1
<p><b>Budget</b>  <i>The school has thoughtfully allocated Measure N funds to develop and the continuous improvement of Linked Learning career academies</i></p>	<p><b>Score: 4</b></p> <p><b>Rationale:</b></p> <ul style="list-style-type: none"> <li>• Proper justification is provided that clearly articulates what Measure</li> </ul>			



- Expenditures must be clearly in support of and come from the logical through line that is evident in the Education Improvement Plan (SPSA)
- Expenditures provide proper justification that demonstrates the alignment to build out and integration of the four pillars of Linked Learning
- Expenditures should support the Theory of Action, should address the Root Cause Analysis, and should ensure the implementation of the Strategies in order to meet the Goals of your SPSA and the purpose of Measure N
- Expenditures are in addition to, and not in place of, services that would otherwise be provided to participating students with state and local funds if Measure N funds were not available
- Expenditures are not being used to cover the expenses of programmatic elements, staff salary, and costs that were previously being funded by the school
- The plan includes adequate and sustainable resources to support key goals and strategies that align to pathway development work and coherence

- N dollars are funding and how it is aligned to pathway development
- Proposed Measure N budget are in support of and aligned with reflections and assessments and the goals outlined
- Proposed Measure N budget appears to be supplemental and is supported with the investment of other funding sources



### Final Recommendation

#### Fully Approved - \$850 per pupil

*School is actively implementing Linked Learning as is evidenced by the establishment all four pillars of Linked Learning*

*School is focused on the continuous improvement of the Linked Learning career academy and addressing the root causes of current student outcomes*

#### Strengths:

- Overall cohesiveness of the plan is strong
- Staff allocations are aligned to the goals and actions to support pathway quality

#### Key Questions:

- From the 2017-2018 Feedback, what progress was made on the following?
  - Is there enough allocated into Math achievement growth to yield desired 15% growth?
  - Are there enough supports for students who may not attend a two-year or four-year college to give them alternative career options?
  - What action steps will be taken to strengthen Advisory Board?
- What measures will you use to measure progress for students with IEPs in accessing the full breadth of the pathway?

#### Next Steps:

What	Suggested Lead	Deliverable	Date
Finalize Silver Certified Status	Co-Principals	Silver Certification	Per HS Network Timelines