



# Measure G1 Carryover Justification

## Long Form (Complete if carryover is more than \$5000)

**Due Date: October 29, 2021**

School:	Frick United	Contact/Principal	Amapola Obrera
School Address:	2845 64th Avenue Oakland, CA 94605	Principal Email	amapola.obrera@ousd.org
		School Phone:	510-879-3219

Please fill out the information below for school-wide carryover.

2020-21 Measure G1 Allocation including 2019-20 Carryover	<b>\$252,893.24</b>
2020-21 Measure G1 Dollars Spent	<b>\$131,103.89</b>
Carryover Amount	<b>\$121,789.35</b>

Summary of Proposed Use of Carryover for 2020-21 (listed in order of priority)

2020-21 Proposed Carryover Expenditures from Budget Justification and Narrative Section		Budget
1	Musical instruments & supplies	40,000
2	Art supplies & furniture	40,000
3	Technology for Art classes (chromebooks)	15,800
4	Technology for Music classes (chromebooks)	15,800
5	Technology for Music classes (software program)	10,189.35
Budget Total (must add up to Anticipated Grant Amount)		<b>\$121,789.35</b>

**Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.**

Due to the covid 19 pandemic FUAL did not contract with any outside organizations during the 2020-21 school year including Niroga Mindfulness, ArtEsteem, ropes course.

**REQUIRED: Please provide all meeting agendas, minutes, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.**

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
<a href="#">Admin Team</a>	9/23/21; 10/5/21; 11/16/21

## Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

### The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2020-21 school year.

1. Please explain how you plan to use the Measure G1 carry-over funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
2. Add additional lines if you would like to add additional budget items.
3. All budget items should total up to the total carry-over amount.

### 1. Music Program

Programmatic Narrative Based on Rubric		
[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2020-21 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
40,000	Drums, Marimbas, keyboards, Electric Piano, etc.	Students will be more likely to enroll in music and play musical instruments for multiple years. Music teacher will feel supported, stay at site, and get teaching credential to continue as music teacher long term, providing students with excellent support and instruction.
15,800	Technology for Music classes (chromebooks)	Students will have access to technology to support music instruction.
10,189	Technology for Music classes (software program)	Students will have access to technology to support music instruction.

### 2. Art Program

<b>Programmatic Narrative Based on Rubric</b>		
[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
<b>Budget</b>	<b>Description of 2020-21 Proposed Expenditures of Carryover Funds</b>	<b>Anticipated Student Outcome</b> <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
40,000	Art Supplies & furniture	Students will have the necessary supplies and furniture to successfully participate in Art Classes.
15,800	Technology for Art classes (chromebooks)	Students will be able to access technology to create art in Art Classes.

**Please submit your 2020-21 Measure G1 Carryover Justification Form to Cliff Hong ([clifford.hong@ousd.org](mailto:clifford.hong@ousd.org)) and Karen Lozano ([karen.lozano@ousd.org](mailto:karen.lozano@ousd.org)).**



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Administrative Team Meeting Running Agenda & Notes 2021-22

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Meeting Objective
To coordinate and align as a team around the leadership work of Frick United Academy of Language.
Meeting Norms
<ul style="list-style-type: none"> <li>● Keep students and equity at the center of our work</li> <li>● Speak your truth and seek to understand the perspective of others</li> <li>● Assume best intentions</li> <li>● Be solutions-oriented</li> <li>● Question our assumptions</li> <li>● Be open to outcome but not attached to outcome</li> <li>● Bring joy to the work</li> </ul>

Tuesday, November 16, 2021   3:30-4:45pm   PCR	
Meeting Roles	Attendees
Facilitator: Amapola Note Taker: Jaymie Time Keeper: Amapola	AO, JL, DS, MGdJ  (SD in Student Govt)

Time	Activity/ Process	Notes
3:30-3:35	Assign Meeting Roles & Review Norms	
3:35-3:55	Check-in: Share 1 fond memory you have of Ms. Slaughter	
3:55-4:05	Team Updates	G1 Carryover: Musical instruments & supplies; Art supplies & furniture; Technology for Art classes (chromebooks); Technology for Music classes (chromebooks); Technology for Music classes (software program)
4:05-4:35	Tier 3 Support: <b>Identify Students with Tier 3 Behaviors (exteriorizing, disruptive, getting</b>	



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Administrative Team Meeting Running Agenda & Notes 2021-22

<p><b>into conflicts)</b>          For each kid:          -Identify harmful behaviors          -Have they received a COST referral and linked with services?          -Do they have an IEP? And do they have a BIP?          -Has the Parent/Guardian been contacted?          -Identify intervention(s) to assign</p>	
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**Tuesday, November 2, 2021 ~~October 19, 2021~~ | 3:30-4:45pm | PCR**

Meeting Roles	Attendees
Facilitator: Note Taker: Time Keeper: Process Checker:	

Time	Activity/ Process	Notes
3:30-3:35	Assign Meeting Roles & Review Norms	
3:35-3:45	Check-in:	
3:45-4:05	Culture Work	
4:05-4:35	Tier 3 Support	
4:35-4:45	Updates	

**Tuesday, October 5, 2021 | 3:30-4:45pm | PCR**

Meeting Roles	Attendees
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Administrative Team Meeting Running Agenda & Notes 2021-22

Facilitator: Amapola/ Salomeh/ Cliff Note Taker: Michelle Time Keeper: Jaymie	Amapola, Jaymie, Michelle, Dewanna, Simone, Salomeh, Cliff
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Time	Activity/ Process	Notes
3:30-3:35	Assign Meeting Roles	Facilitator: Amapola Note Taker: Michelle Time Keeper: Jaymie Lollie
3:35-3:50	Check-in	
3:50-4:35	Budget	<ul style="list-style-type: none"> <li>•</li> <li>• G1 carryover: Musical instruments &amp; supplies; Art supplies &amp; furniture; Technology for Art classes (chromebooks); Technology for Music classes (chromebooks); Technology for Music classes (software program)</li> <li>•</li> </ul>
4:35-4:45	Closing: Share an appreciation for the person sitting to your left	

**DATE: Thursday, September 23, 2021 | 3:30-4:45pm | PCR (changing meeting day to Tuesday moving forward)**

Meeting Roles	Attendees
Facilitator: Amapola Note Taker: Amapola / Michelle Time Keeper: Jaymie	Dewanna, Simone, Jaymie, Amapola

Time	Activity/ Process	Notes
3:30	Assign meeting roles	
3:35	Check-in: What's on top for you today?	
3:50	Updates	<ul style="list-style-type: none"> <li>• G1               <ul style="list-style-type: none"> <li>○ Proposed for carryover:                   <ul style="list-style-type: none"> <li>■ Musical instruments &amp; supplies; Art supplies &amp; furniture; Technology for Art classes (chromebooks); Technology for Music classes</li> </ul> </li> </ul> </li> </ul>

