



## Measure G1 Carryover Justification Long Form (Complete if carryover is more than \$5000)

**Due Date: October 31, 2019**

School:	United for Success	Contact/Principal	Marcos Garcia
School Address:	2101 35th Avenue Oakland, CA 94601	Principal Email	marcos.garcia@ousd.org
		School Phone:	510-535-3880

**Please fill out the information below for schoolwide carryover.**

2018-19 Measure G1 Allocation	\$ 78,597.00
2018-19 Measure G1 Dollars Spent	\$ 67,493.35
Carryover Amount	\$ 11,103.65

### Summary of Approved Expenditures and Actuals Spent from 2018-19

2018-19 Approved Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary)		Budget Amount	Actual Spent
1	1.0 FTE Music Teacher	\$73,611.00	
2	50-55% Unity Council (Joven Noble Program) Note: Percentage based on current cost	\$5,229.00	
3			
Total		\$78,840.00	

### Summary of Proposed Use of Carryover for 2019-20 (listed in order of priority)

2019-20 Proposed Carryover Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary)		Budget Amount
1	We propose to use the total carryover amount to support the replacement of the theater curtains. We have already used a portion of the 2019-20 allocation. The carryover funds would allow for the completion of the whole project.	11103.65
2		
Budget Total (must add up to Anticipated Grant Amount)		11103.65

**Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.**

The cost of the teacher and the contract were less than anticipated.

***REQUIRED: Please provide all meeting agendas, minutes, flyers, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.***

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
Monthly Parent Group; Cafe con Marcos	10/18/19

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
Art Committee	10/16/19

### ***Budget Justification and Narrative***

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

#### **The Goals of the Measure**

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

1. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2018-19 school year.
2. Please explain how you plans to use the Measure G1 carry-over funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
3. Add additional lines if you would like to add additional budget items.
4. All budget items should total up to the total carry-over amount.

**1. Music Program**

Programmatic Narrative Based on Rubric		
<p>In 2018-19 we had half of the allocation which was used to fund to fund the music position. Since then we have been able to increase access to music to all students (130) each year. This is year 3 of the music program. The music program has had 2 end of year concerts, 2 parent concerts, monthly , monthly assembly concerts. This is the 4th year of the drama program, since then 180 students have been able to access the program. The students have been instrumental to the renovation of the theater space, transforming into a theater performance space. Each year, the drama program and students have been able to produce fall and spring production for the community. Both music and drama programs need a quality performance space. Since we did not have full funding we were using other resources to begin renovations of the theater and bring up to code. The arts committee had planned on using the 2019-20 G1 to complete renovations including audio and stage curtains. However, we were going to have to stagger the project over two years. The \$11,103.65 in carry over will allow for the whole curtain project to be completed this year.</p>		
Budget	Description of 2019-20 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)</i>
\$11,103.65	Stage Curtains (allow for the full project to be completed this year)	130 students taking music and the drama class students will have access to a working stage, this will help to increase their interest and understanding of stage productions.

**2. Art Program**

Programmatic Narrative Based on Rubric		
N/A		
Budget	Description of 2019-20 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)</i>

**3. World Language Program**

<b>Programmatic Narrative Based on Rubric</b>		
N/A		
<b>Budget</b>	<b>Description of 2019-20 Proposed Expenditures of Carryover Funds</b>	<b>Anticipated Student Outcome</b> <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)</i>

**4. 5th to 6th Grade Enrollment Retention**

<b>Programmatic Narrative Based on Data Analysis</b>		
N/A		
<b>Budget</b>	<b>Description of 2019-20 Proposed Expenditures of Carryover Funds</b>	<b>Anticipated Student Outcome</b> <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)</i>

**5. Safe and Positive School Culture**

<b>Programmatic Narrative Based on Data Analysis</b>		
[Required: Please reflect on your self assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
<b>Budget</b>	<b>Description of 2019-20 Proposed Expenditures of Carryover Funds</b>	<b>Anticipated Student Outcome</b> <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)</i>

**Please submit your 2018-19 Measure G1 Carryover Justification Form to Mark Triplett ([mark.triplett@ousd.org](mailto:mark.triplett@ousd.org)) and Linda Pulido-Esquivel ([linda.esquivel@ousd.org](mailto:linda.esquivel@ousd.org)).**



## Café con Marcos

9-9:10 am ¡Bienvenido! Tomaremos café y pan  
9: 10-9: 30 am G1  
9: 30-9:50 am Compact de padres y Política de participación familiar Título 1  
9: 50-10am Anunciaremos nuevos eventos  
10-10: 20am Crear comités de padres  
10: 20-10: 30am Piso abierto para que los padres hagan preguntas  
10:30 Clausura e invitación para la próxima reunión.

### Eventos

24 de octubre ¡Lights On! Evento del programa después de la escuela: vengan y disfruten de la comida y los juegos de carnaval  
31 de octubre: Baile de Halloween: Interesado en acompañar?  
Noviembre: Altar para el Día de Muertos: ayúdenos a crear un gran Altar para traer decoraciones, fotos y flores. Enseñemos a nuestros hijos nuestra cultura.

**Próxima reunión: 15 de noviembre de 2019**

## Coffee with Marcos

Order of the day:

9- 9:10am Welcome! We will have coffee and bread  
9:10- 9:30am G1 carryover  
9: 30- 9:50am Title 1 Parent Compact and Parent Involvement Policy  
9: 50-10am Announce new events  
10-10:20am Create Parent committees  
10:20-10:30am Floor open to parents ask questions  
10:30 Closing and invitation for next meeting

### Events

October 24 Lights On! After school program event: Come and enjoy food and carnival games  
October 31: Halloween dance: Interested in Chaperoning  
November: Altar for the Day of the Dead: Help us create a great Altar bring in decorations, pictures, flowers. Let's teach our kids our culture

**Next meeting: November 15, 2019**

# Sign in: Topics for next meeting/ Temas para la próxima junta/ sugerencias

NAME/Nombre	STUDENT/Estudiante	Phone #/ # de Telefono	Topics/Temas
Maria Cordova	Maurici Hernandez	510-253-5232	
Norma Cozo	Brian Martinez	510-784-2439	
Rosa Ochoa	Jose f Gonzalez	415) 5772070	
Rosalba Paniagua	Sofia Barriga	510 866 3344	
Rosa silva	mon serena	514715750	
Hayden Cu	Custalino	CS(01978-24-28	
Marteny Flores	Axel 7 Jessica Flores	510) 712 5484	



<b>Attendance</b>	<b>Department</b>	
<b>Marcos Garcia</b>	<b>Principal</b>	<b>present</b>
<b>Ashley Wallace</b>	<b>Theater</b>	<b>present</b>
<b>Sarah Gord</b>	<b>Theater</b>	<b>present</b>
<b>Alexandra Zablotsky</b>	<b>Music</b>	<b>present</b>

Agenda (Present Wallace, Zablotsky, Gord)  
 G1 Carry over to be used to complete curtain restoration  
 G1 reflection

**Minutes**

In 2018-19 we had half of the allocation which was used to fund to fund the music position. Since then we have been able to increase access to music to all students (130) each year. This is year 3 of the music program. The music program has had 2 end of year concerts, 2 parent concerts, monthly assembly concerts.

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