



OAKLAND UNIFIED
SCHOOL DISTRICT
Community Schools, Thriving Students

Charter Committee Board Policy 0420.4 Discussion September 23, 2021



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Introduction Language in BP 0420.4

Current language:

The Governing Board believes that charter schools provide one opportunity to implement school-level reform and to support innovations that improve student learning, especially for low-achieving students, and to expand educational choices for parents and pupils within the public school system.

Suggested Language from Committee Members

No changes to the existing language were proposed by committee members.

Themes from last month's committee discussion

- Neutral language about responsibilities as authorizers.
- Language that mentions “high quality” and refers to preparing students to be prepared citizens.
- Pathway for charters to enter/re-enter District.

Additional Framing Language in 0420.4

Current BP primarily outlines the legal requirements for new petitions, renewals, and revocation, but may be updated to include language to frame the Board's goals as a charter authorizer in each of the following areas:

- Overall Board Policy (in progress)
- New petition review (review today)
- Renewal determinations
- Oversight procedures

Current BP Framing Language for New Petitions

In reviewing petitions for the establishment of charter schools pursuant to this section, the Governing Board shall be guided by the intent of the Legislature. The Superintendent or designee shall develop Administrative Regulations, consistent with Board Policy, for the review and approval of petitions. The Governing Board may deny a charter school request for any of the reasons outlined in the Charter Schools Act.

The Board recognizes that charter schools are independent of the District, but shall endeavor to structure relationships between charter schools and the District that stimulate continual improvements in all public schools. The Board expects charter developers to create their charter proposals independently from the District as one indication of their readiness to operate a charter school.

Discussion

1. What language from current OUSD BP on new petitions would you want to change? Keep?
2. Suggestions for potential language or themes for updated BP framing for new charter petition review?

Engagement Opportunities for Community

	Board Involvement	Format	Questions
Option 1	<p>Each Charter Committee board member sponsors one engagement.</p> <p>Each Board member shares out at a Committee meeting.</p>	<ul style="list-style-type: none"> • Review language (Large group) • Discuss (Breakout groups) • Share out (Large group) 	<ul style="list-style-type: none"> • How do you envision facilitation? (Board members or staff leading?) • Is there potential for breakout groups during a Charter Committee meeting?
Option 2	Town hall within a Charter Committee meeting	<ul style="list-style-type: none"> • Review language • Discuss (public comment and/or breakout groups) 	<ul style="list-style-type: none"> • How would you like to publicize the engagements/town hall?



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