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OAKLAND UNIFIED SCHOOL DISTRICT
Office of the Board of Education

March 13, 2024

To: Board of Education

From: Kyla Johnson-Trammell, Superintendent
Sondra Aguilera, Chief Academic Officer
Clifford Hong, Middle School Network Superintendent

Subject: Grant Application - California Department of Parks and Recreation - Outdoor Equity Grants Program - Middle Schools Network

ACTION REQUESTED:

Approval by the Board of Education of District's Grant Application to the California Department of Parks and Recreation, Sacramento, CA, seeking an Outdoor Equity Program Grant, in the amount of \$2,100,000.00, to support students Grade 6-8 and their families to spend time outdoors for Elmhurst United Middle, Urban Promise Academy Program, and West Oakland Middle School that aims to increasing the ability of residents in low income urban and rural communities to participate in outdoor experiences at state parks and other public lands, via the Middle Schools Network, for the period of June 30, 2024 through June 30, 2027.

BACKGROUND:

Grant Application for OUSD schools for the 2024-2027 fiscal years was submitted for funding as indicated in the chart below. The Grant Face Sheet and grant application packets are attached.

File I.D #	Backup Document Included	Type	Recipient	Grant's Purpose	Time Period	Funding Source	Grant Amount
24-0450	Yes	Grant	Oakland Unified School District Middle Schools: Elmhurst United Middle School, Urban Promise Academy, and West Oakland Middle School	To support the Oakland Goes Outdoors Program (OGO) was created to give youth of the District equitable access to opportunities for students to experience the natural world as a component of their day and after school program.	June 30, 2024 through June 30, 2027	California Department of Parks and Recreation	\$2,100,000.00

DISCUSSION:

The District created a Grant Face sheet process to:

- Review proposed grant projects at OUSD sites and assess their contribution to sustained student achievement
- Identify OUSD resources required for program success

OUSD received a Grant Face Sheet and a completed grant application for the program listed in the chart by the school.

FISCAL IMPACT:

The total amount of grants will be provided to OUSD schools from the funders.

- Grants valued at: \$2,100,000.00

RECOMMENDATION:

Approval by the Board of Education of Grant Application for select Middle Schools, for fiscal year 2024-2027, pursuant to the terms and conditions thereof, for the grant year, if any.

ATTACHMENTS:

Grant Face Sheet

Grant Application - Outdoor Equity Grant Program

Application Form - Elmhurst United Middle School

Application Form - Urban Promise Academy

Application Form - West Oakland Midd School

OUSD Grants Management Face Sheet

Title of Grant: Outdoor Equity Grant (OEP) for Oakland Goes Outdoors	Funding Cycle Dates: June 30, 2024 - June 30, 2027
Grant's Fiscal Agent: (contact's name, address, phone number, email address) California State Parks Office of Grants and Local Services P.O. Box 942896 Sacramento, CA 94296 (916) 653-7423 localservices@parks.ca.gov	Grant Amount for Full Funding Cycle: \$2,100,000.00
Funding Agency: California Department of Parks and Recreation P.O. Box 942896 Sacramento, CA 94296	Grant Focus: The Oakland Goes Outdoors program (OGO) was created to give youth of the Oakland Unified School District (OUSD) equitable access to opportunities for students to experience the natural world as a component of their day and after school program.
List all School(s) or Department(s) to be Served: Urban Promise Academy, West Oakland Middle School, Elmhurst United Middle School	

Information Needed	School or Department Response
How will this grant contribute to sustained student achievement or academic standards?	<p>The experience of nature is a fundamental human right with benefits for individuals, communities and societies. It is well-documented that spending time outdoors in nature improves physical and mental health, emotional well-being, learning capacity, productivity, resilience, and social cohesion. As such, the mission of Oakland Goes Outdoors (OGO) is to increase opportunities for Oakland students to regularly experience the outdoors. According to the California Surgeon General's Report (2020), nature increases opportunities for relationships and connections, restful sleep, family functioning and attachment, social ties, cognitive functioning and attention, psychological well-being, and meaningfulness. The wellbeing of students, school communities, and their families not only help with overall physical and mental health outcomes, but also allow students to more deeply engage with each other and their surrounding environment.</p> <p>Oakland Goes Outdoors (OGO) is a grant-funded program of the Oakland Unified School District. Oakland Goes Outdoors (OGO) is one of the first school district-wide programs in the United States that seeks to provide regular outdoor learning experiences to all students attending a public school within Oakland Unified School District (OUSD). Beginning in 2018 and working in partnership with the Bay Area Wilderness Training (BAWT) and Youth Transportation Opportunities (YOOTS), OGO is in its fifth year.</p>

	Students engage in Next Generation Science Standards (NGSS), Common Core, California Environmental Principles and Concepts (EP&Cs).
How will this grant be evaluated for impact upon student achievement? (Customized data design and technical support are provided at 1% of the grant award or at a negotiated fee for a community-based fiscal agent who is not including OUSD's indirect rate of 3.10% in the budget. The 1% or negotiated data fee will be charged according to an Agreement for Grant Administration Related Services payment schedule. This fee should be included in the grant's budget for evaluation.)	This grant will be monitored and evaluated using both quantitative and qualitative measures focusing on social emotional learning, perceptions of the outdoors, attendance, and self- and classroom-reported academic achievement.
Does the grant require any resources from the school(s) or district? If so, describe.	No
Are services being supported by an OUSD funded grant or by a contractor paid through an OUSD contract or MOU? (If yes, include the district's indirect rate of 3.10% for all OUSD site services in the grant's budget for administrative support, evaluation data, or indirect services.)	Services are supported by an OUSD funded grant
Will the proposed program take students out of the classroom for any portion of the school day? (OUSD reserves the right to limit service access to students during the school day to ensure academic attendance continuity.)	Yes
Who is the contact managing and assuring grant compliance? (Include contact's name, address, phone number, email address.)	Name/Title: Clifford Hong, Middle School Network Superintendent Site: Middle School Network (965) Address: 1000 Broadway, Suite 440 Phone: (510) 590-7664 Email:Clifford.hong@ousd.org

Applicant Obtained Approval Signatures:

Entity	Name/s	Signature/s	Date
Principal/Administrator	Clifford Hong	<i>Cliff Hong</i>	
Chief Academic Officer	Sondra Aguilera	<i>Sondra Aguilera</i>	2/13/2024

Grant Office Obtained Approval Signatures:

Entity	Name/s	Signature/s	Date
Senior Business Officer	Lisa Grant-Dawson		
Superintendent	Kyla Johnson-Trammell		

Outdoor Equity Grants Program Application & Revisions

Urban Promise Academy, West Oakland Middle School, Elmhurst United Middle School
Due: December 14, 2023 at 5 pm PT

[OEP Application Guide: Round 2](#)
[Grant Scope / Cost Estimate Form](#)
 Community Meeting Documents
[OEP Application: Round 1](#)

#	GRANT SELECTION CRITERIA	%
1	Community Home Base	24%
2	Community Planning	8%
3	Activities in the Community	20%
4	Nature Area Trips	24%
5	Participant Recruitment Plan	5%
6	Internship through Service Learning, Career Pathway, and Learning Opportunities	8%
7	Partnership and Capacity Building	8%
8	Mentoring Youth Leaders after the Grant Performance Period	3%

GRANT SELECTION CRITERIA #1: COMMUNITY HOME BASE

A. Use the Community FactFinder at parksforcalifornia.org/outdoorequity to list the following data for the area surrounding the COMMUNITY HOME BASE:

Community FactFinder Report ID Number (Found in the report's top right corner)

1. Median Household Income
2. People in Poverty
3. Free or Reduced-Priced Meals (Percentage of students at the nearest public elementary, middle, and high schools)
4. English Learners (EL) (Number of students enrolled at the nearest public elementary, middle, and high schools)

Fact Finder Report ID	Program Name	Community Home Base (School Site)	Address	Median Household Income	People in Poverty	Free or Reduced Price Meals	English Learners
105781	UPA	Urban Promise Academy	3031 East 18th Street, 94601 (& Fruitvale Avenue)	\$51,413	55,084	94.7%	49.0%
110768	WOMS	West Oakland Middle School	991 14th Street, 94607 (& Market Street)	\$52,148	2,622	93.6%	20.1%
110769	Elmhurst United	Elmhurst United Middle School	1800 98th Street, 94503 (& Birch Street)	\$61,109	2,577	94.0%	48.9%

B. Why was this COMMUNITY HOME BASE selected as a central gathering place in the community for RESIDENTS who currently lack access to an OUTDOOR PROGRAM? Describe the CHALLENGES facing RESIDENTS, including YOUTH, and their need for access to an OUTDOOR PROGRAM. Briefly describe the challenges not represented in A.

UPA	This community home base was selected as a central gathering place in the community for residents because Urban Promise Academy is a community school that serves Grades 6-8 in the Fruitvale neighborhood in Oakland, California. Founded in 2001, Urban Promise Academy serves 372 students per year, hosts community events throughout the year, and is a familiar location to all in the neighborhood. This community home base is a Title I school, nearly all students identify as students of color, and many will go on to be the first in their families to graduate from high school and attend college.
WOMS	This community home base was selected as a central gathering place in the community for residents because West Oakland Middle School is a community school that serves Grades 6-8 in the West Oakland neighborhood in Oakland, California. This is the only public middle school that serves students in West Oakland. West Oakland Middle School serves 161 students per year, hosts community events throughout the year, and is a familiar location to all in the neighborhood. This community home base is a Title I school, nearly all students identify as students of color.

Elmhurst United	This community home base was selected as a central gathering place in the community for residents because Elmhurst United Middle School is a community school that serves Grades 6-8 in the East Oakland neighborhood in Oakland, California. Elmhurst United serves 763 students per year, hosts community events throughout the year, and is a familiar location to all in the neighborhood. This community home base is a Title I school, nearly all students identify as students of color.
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GRANT SELECTION CRITERIA #2: COMMUNITY PLANNING

<u>UPA Community Planning Meeting(s)</u>		
Meeting #	1	2
Venue Name & Address	Urban Promise Academy 3031 E 18th St, Oakland, CA 94601	Urban Promise Academy 3031 E 18th St, Oakland, CA 94601
Meeting Date	October 30, 2023	November 28, 2023
Start and End Times (am/pm)	12:20 pm - 1:00 pm	8:45 am - 10:00 am
Day of the Week	Monday	Tuesday
Convenience Why was this an effective location and time to engage RESIDENTS near the COMMUNITY HOME BASE who lack personal transportation?	This community planning meeting met during the lunch hour at Urban Promise Academy. This was a convenient location and time to engage youth residents since they had 40 minutes to eat lunch and give input at a time that they were not reliant on parent, guardian, or family schedules.	“Coffee with the Principal” is an in-person meeting held outside on the campus of Urban Promise Academy. These meetings are held twice a month and are open to family members of students who attend Urban Promise Academy and alumni. Families are reminded of these meetings through Parent Square (app) and through phone calls home.
# of Youth in Person How many of the RESIDENTS were YOUTH who attended IN PERSON? How many attended online?	21 (in person)	2 (in person)
# Adults in Person How many of the RESIDENTS were adults such as	0	15 (in person)

<u>UPA Community Planning Meeting(s)</u>		
parents, guardians, grandparents, teachers, etc. who attended IN PERSON? How many attended online?		
<p style="text-align: center;">Activities in the Community</p> <p>Topics Discussed: What topics were discussed with RESIDENTS? Topics can include activities that RESIDENTS may want to participate in, learn about, scheduling logistics, etc.</p>	<p>Topics discussed with residents included different activities that they could participate on including day trips to local areas accessible with public transportation from the community home base, activities in the community such as service learning projects such as beach cleanups, community gatherings, and exploration of local trails, parks, and walkways.</p>	<p>Topics discussed with residents included different activities that they could participate on including day trips to local areas accessible with public transportation from the community home base, activities in the community such as service learning projects such as beach cleanups, community gatherings, and exploration of local trails, parks, and walkways.</p>
<p style="text-align: center;">Activities in the Community</p> <p>Accepted ideas: What ideas from RESIDENTS will be included for ACTIVITIES IN THE COMMUNITY? Only list ideas that will be used in this OUTDOOR PROGRAM.</p>	<p>Residents were excited about all of the topics that were discussed. Residents wanted to make sure that there would be participation from all age groups in community events.</p>	<p>Residents were excited about all of the topics that were discussed. Residents wanted to ensure that youth had the opportunity to participate on all of the activities to help motivate youth as well as improve their overall physical and mental wellbeing. Additionally, residents wanted to be sure to include community service, learning of camping skills, and sharing of food to build community.</p>
<p style="text-align: center;">Nature Area Trips</p> <p>Topics discussed: What topics were discussed with RESIDENTS? Topics can include destinations that RESIDENTS may want to visit, activities to participate in, traveling and scheduling logistics, etc.</p>	<p>Topics discussed with residents included various locations of nature area trips as well as the length of trips. Residents discussed going on nature area trips to places such as the Presidio, Point Reyes, and Mt. Tamalpais State Park as well as having trips range from one day to overnight trips up to two nights.</p>	<p>Topics discussed with residents included various locations of nature area trips as well as the length of trips. Residents discussed going on nature area trips to places such as the Presidio, Point Reyes, and Mt. Tamalpais State Park as well as having trips range from one day to overnight trips up to two nights.</p>
<p style="text-align: center;">Nature Area Trips</p> <p>Accepted ideas: What ideas from RESIDENTS will be included for the NATURAL AREA TRIP(S)? Only list ideas that will be used in this OUTDOOR PROGRAM.</p>	<p>Residents were enthusiastic about the locations that were suggested and were excited about trips that involved being on the water, so on-the-water kayaking trips were added. We also have designed the trips so that some residents could stay overnight</p>	<p>Residents were enthusiastic about the locations that were suggested, particularly those that allow residents to participate for the day to allow those who are new to hiking and camping, to start spending time outdoors in a way that feels manageable.</p>

<u>UPA Community Planning Meeting(s)</u>		
	while others could come for the day and return home in the evening.	

WOMS Community Planning Meeting(s)		
Meeting #	1	2
Venue Name & Address	West Oakland Middle School; 991 14th St, Oakland, CA 94607	West Oakland Middle School; 991 14th St, Oakland, CA 94607
Meeting Date	December 5, 2023	December 13, 2023
Start and End Times (am/pm)	3:45 pm - 4:45 pm	1 pm - 2 pm
Day of the Week	Tuesday	Tuesday
Convenience Why was this an effective location and time to engage RESIDENTS near the COMMUNITY HOME BASE who lack personal transportation?	This community planning meeting met during the weekly meeting at West Oakland Middle School. This was a convenient location and time to engage adults in the community. These meetings are held once a week.	This community planning meeting met during an advisory period. This was a convenient location and time to engage youth residents since they had an hour to give input at a time that they were not reliant on parent, guardian, or family schedules.
# of Youth in Person How many of the RESIDENTS were YOUTH who attended IN PERSON? How many attended online?	7	4
# Adults in Person How many of the RESIDENTS were adults such as parents, guardians, grandparents, teachers, etc. who attended IN PERSON? How many attended online?	20	2

WOMS Community Planning Meeting(s)		
<p style="text-align: center;">Activities in the Community</p> <p>Topics Discussed: What topics were discussed with RESIDENTS? Topics can include activities that RESIDENTS may want to participate in, learn about, scheduling logistics, etc.</p>	<p>Topics discussed with residents included different activities that they could participate on including day trips to local areas accessible with public transportation from the community home base, activities in the community such as service learning projects such as beach cleanups, community gatherings, and exploration of local trails, parks, and walkways.</p>	<p>Topics discussed with residents included different activities that they could participate on including day trips to local areas accessible with public transportation from the community home base, activities in the community such as service learning projects such as beach cleanups, community gatherings, and exploration of local trails, parks, and walkways.</p>
<p style="text-align: center;">Activities in the Community</p> <p>Accepted ideas: What ideas from RESIDENTS will be included for ACTIVITIES IN THE COMMUNITY? Only list ideas that will be used in this OUTDOOR PROGRAM.</p>	<p>Residents were excited to explore local parks and identified two parks - Middle Harbor Shoreline Park and Lake Temescal that they were interested in visiting and learning more about.</p>	<p>Residents were excited to explore local parks and identified two parks - Middle Harbor Shoreline Park and Lake Temescal that they were interested in visiting and learning more about.</p>
<p style="text-align: center;">Nature Area Trips</p> <p>Topics discussed: What topics were discussed with RESIDENTS? Topics can include destinations that RESIDENTS may want to visit, activities to participate in, traveling and scheduling logistics, etc.</p>	<p>Topics discussed with residents included various locations of nature area trips as well as the length of trips. Residents discussed going on nature area trips to places such as the Mt. Tamalpais State Park, Point Reyes, and the Marin Headlands. Additionally, residents were asked the activities they would like to participate in and what they were worried about.</p>	<p>Topics discussed with residents included various locations of nature area trips as well as the length of trips. Residents discussed going on nature area trips to places such as the Mt. Tamalpais State Park, Point Reyes, and the Marin Headlands. Additionally, residents were asked the activities they would like to participate in and what they were worried about.</p>
<p style="text-align: center;">Nature Area Trips</p> <p>Accepted ideas: What ideas from RESIDENTS will be included for the NATURAL AREA TRIP(S)? Only list ideas that will be used in this OUTDOOR PROGRAM.</p>	<p>Residents were excited to spend the night away in cabins where they could learn about environmental education, stewardship, and ways to mitigate climate change. Residents were excited to go camping in tents especially if it was in a location with a lot of trees. When looking at pictures of various locations, residents were excited to go to Mt. Tamalpais State Park due to its proximity to Muir Woods.</p>	<p>Residents were excited to spend the night away in cabins where they could learn about environmental education, stewardship, and ways to mitigate climate change. Residents were excited to go camping in tents especially if it was in a location with a lot of trees. When looking at pictures of various locations, residents were excited to go to Mt. Tamalpais State Park due to its proximity to Muir Woods.</p>

Elmhurst United Community Planning Meeting(s)		
Meeting #	1	2
Venue Name & Address	Elmhurst United Middle School 1800 98th Avenue, Oakland, CA 94603	Elmhurst United Middle School 1800 98th Avenue, Oakland, CA 94603
Meeting Date	November 16, 2023	November 16, 2023
Start and End Times (am/pm)	8:20 am - 8:55 am	5:00 pm - 6:00 pm
Day of the Week	Thursday	Thursday
<p>Convenience Why was this an effective location and time to engage RESIDENTS near the COMMUNITY HOME BASE who lack personal transportation?</p>	<p>This community planning meeting met during the weekly student council meeting at Elmhurst United. This was a convenient location and time to engage youth residents since it is 35 minutes during the school day where representatives from every class can give input at a time that they were not reliant on parent, guardian, or family schedules. Furthermore, each representative then sought feedback from all the students in their homeroom class and brought it back to the following week's student council meeting</p>	<p>This community planning meeting met during the fall Expo night at Elmhurst United, a time when families come to see artifacts of their students' learning from the fall semester. This night has one of the highest attendance rates of any event at our school, bringing at least 200 families to the school.</p>
<p># of Youth in Person How many of the RESIDENTS were YOUTH who attended IN PERSON? How many attended online?</p>	44 youth who attended the meeting in person and brought back additional feedback at a subsequent meeting from 706 other youth.	15 youth (in person)
<p># Adults in Person How many of the RESIDENTS were adults such as parents, guardians, grandparents, teachers, etc. who attended IN PERSON? How many attended online?</p>	3 (in person)	9 (in person)
<p>Activities in the Community Topics Discussed: What topics were discussed with RESIDENTS? Topics can include activities that</p>	We took a look at six different places within a five mile radius where residents might want to spend time in nature, including Martin Luther King Regional	Residents looked at that same selection of five nature destinations in our community presented at a previous meeting: Martin Luther King Regional

Elmhurst United Community Planning Meeting(s)		
RESIDENTS may want to participate in, learn about, scheduling logistics, etc.	Shoreline, Lake Chabot Regional Park, Leona Canyon Open Space Preserve, Knowland Park, Oyster Bay Regional Shoreline, and Marina Park. Residents had the opportunity to look at pictures of each and learn about the kinds of activities available there.	Shoreline, Lake Chabot Regional Park, Leona Canyon Open Space Preserve, Knowland Park, Oyster Bay Regional Shoreline, and Marina Park. Residents learned about and ranked their interest in each location. Residents discussed which places they had already visited and what other experiences they have had in nature.
<p style="text-align: center;">Activities in the Community</p> <p>Accepted ideas: What ideas from RESIDENTS will be included for ACTIVITIES IN THE COMMUNITY? Only list ideas that will be used in this OUTDOOR PROGRAM.</p>	Residents named camping as one thing they especially wanted to do, even if it was nearby. Hiking, biking, and fishing were also popular ideas. When presented with six nature areas within five miles of campus, residents were most excited about a trip to Lake Chabot Regional Park because of how close it is to home. Residents expressed interest in hiking, fishing, and being on a boat on Lake Chabot. They were also especially interested in spending time at Martin Luther King Shoreline.	Residents named camping as one thing they especially wanted to do, even if it was nearby. Hiking, biking, and fishing were also popular ideas. When presented with six nature areas within five miles of campus, residents were most excited about a trip to Lake Chabot Regional Park because of how close it is to home. Residents expressed interest in hiking, fishing, and being on a boat on Lake Chabot. They were also especially interested in spending time at Martin Luther King Shoreline.
<p style="text-align: center;">Nature Area Trips</p> <p>Topics discussed: What topics were discussed with RESIDENTS? Topics can include destinations that RESIDENTS may want to visit, activities to participate in, traveling and scheduling logistics, etc.</p>	Residents were excited about camping, hiking and being in a boat on a lake or in the bay. Near the ocean at Slide Ranch, and in seeing the redwoods of Muir Woods by camping at Alice Eastwood. Residents were excited by the idea of kayaking and spending time on the water.	Residents were excited about camping, hiking and being in a boat on a lake or in the bay. Near the ocean at Slide Ranch, and in seeing the redwoods of Muir Woods by camping at Alice Eastwood. Residents were excited by the idea of kayaking and spending time on the water.
<p style="text-align: center;">Nature Area Trips</p> <p>Accepted ideas: What ideas from RESIDENTS will be included for the NATURAL AREA TRIP(S)? Only list ideas that will be used in this OUTDOOR PROGRAM.</p>	Residents were enthusiastic about the locations that were suggested and were excited about trips that involved being on the water, so on-the-water kayaking trips were added. We also have designed the trips so that some residents could stay overnight while others could come for the day and return home in the evening.	Residents were enthusiastic about the locations that were suggested and were excited about trips that involved being on the water, so on-the-water kayaking trips were added. We also have designed the trips so that some residents could stay overnight while others could come for the day and return home in the evening.

GRANT SELECTION CRITERIA #3: ACTIVITIES IN THE COMMUNITY

UPA-Specific Activities in the Community			
Activity #	1	2	3
<p>Title Provide five words to briefly describe the activity</p>	Crown Memorial Beach Cleanup	Dimond Park Camping Setup	Roberts Hiking & Community BBQ
<p>Location Provide the name and address where the activity will take place within a 5-mile radius of the COMMUNITY HOME BASE.</p>	Robert W. Crown Memorial State Beach: 8th Street, Otis Dr, Alameda, CA 94501	Dimond Park: 3860 Hanly Rd, Oakland, CA 94602	Roberts Regional Recreation Area: 10570 Skyline Blvd, Oakland, CA 94611
<p>Category Identify if this is for learning about the community's environment or preparing for NATURAL AREA TRIPS or both</p>	Learning about Community's Environment	Preparing for Nature Area Trip	Learning about Community's Environment
<p>Summary Provide two sentences about the planned activities.</p>	Residents, both youth and their families, will participate in a beach clean up. Additionally, residents will learn about the history and environment of the area through naturalist-led activities.	Residents, both youth and their families, will participate in a trip to Dimond Park to learn how to set up and break down tents, use camping stoves, and other camping related equipment. Families will also learn about the native plants through the Friends of Sausal Creek.	Residents, both youth and their families, will build and strengthen relationships through a community barbecue. Residents will participate on a hike in the area.
<p>Educational Goal Provide one sentence about what EDUCATIONAL goal(s) defined on</p>	This experience will help to foster stewardship of the environment.	This experience will help to instruct residents that connect to nature experiences and environmental	This experience will help to instruct residents that connect to nature experiences and environmental

UPA-Specific Activities in the Community			
page 60 will be met through the experience		stewardship.	stewardship.
Age Group Provide a one sentence general description of PARTICIPANTS age groups such as families, YOUTH, OLDER ADULTS, or multi-generational.	Multigenerational: Youth in Grades 6-8 and their families	Multigenerational: Youth in Grades 6-8 and their families	Multigenerational: Youth in Grades 6-8 and their families
How many days in total will involve all ACTIVITIES IN THE COMMUNITY?	3	3	3
Of the total PARTICIPANTS, how many YOUTHS will be served by all ACTIVITIES IN THE COMMUNITY? To calculate, average the number of YOUTH per day and then multiply it by the number of days. (Example: average of 30 youth per day x 20 days = 600).	60 youth x 1 day per year x 3 years = 180	60 youth x 1 day per year x 3 years = 180	60 youth x 1 day per year x 3 years = 180

WOMS-Specific Activities in the Community			
Activity #	1	2	3
Title Provide five words to briefly describe the activity	Middle Harbor Stepping Out Stepping In	Lake Temescal Community Building	Crown Memorial Beach Cleanup

WOMS-Specific Activities in the Community			
<p>Location Provide the name and address where the activity will take place within a 5-mile radius of the COMMUNITY HOME BASE.</p>	<p>Middle Harbor Shoreline Park; 2777 Middle Harbor Rd, Oakland, CA 94607 (9 trips)</p>	<p>Lake Temescal Regional Recreation Area; 6500 Broadway, Oakland, CA 94618 (9 trips)</p>	<p>Robert W. Crown Memorial State Beach; 8th Street, Otis Dr, Alameda, CA 94501 (9 trips)</p>
<p>Category Identify if this is for learning about the community's environment or preparing for NATURAL AREA TRIPS or both</p>	<p>Learning about Community's Environment</p>	<p>Learning about Community's Environment</p>	<p>Learning about Community's Environment</p>
<p>Summary Provide two sentences about the planned activities.</p>	<p>Residents will participate in hands-on environmental education focused on ecology and local cultural history. Residents will also explore the park, hiking along the sand dunes, learning about leave no trace principles, environmental stewardship, and learn about plants and wildlife in the park.</p>	<p>Residents, both youth and their families, will build and strengthen relationships through a community barbecue. Residents will participate on a hike in the area.</p>	<p>Residents, both youth and their families, will participate in a beach clean up. Additionally, residents will learn about the history and environment of the area through naturalist-led activities.</p>
<p>Educational Goal Provide one sentence about what EDUCATIONAL goal(s) defined on page 60 will be met through the experience</p>	<p>This experience will help to foster stewardship of the environment.</p>	<p>This experience will help to foster stewardship of the environment.</p>	<p>This experience will help to foster stewardship of the environment.</p>
<p>Age Group Provide a one sentence general description of PARTICIPANTS age groups such as families, YOUTH, OLDER ADULTS, or multi-generational.</p>	<p>Multigenerational: Youth in Grades 6-8 and their families</p>	<p>Multigenerational: Youth in Grades 6-8 and their families</p>	<p>Multigenerational: Youth in Grades 6-8 and their families</p>

WOMS-Specific Activities in the Community			
How many days in total will involve all ACTIVITIES IN THE COMMUNITY?	9	9	9
Of the total PARTICIPANTS, how many YOUTHS will be served by all ACTIVITIES IN THE COMMUNITY? To calculate, average the number of YOUTH per day and then multiply it by the number of days. (Example: average of 30 youth per day x 20 days = 600).	50 youth x 3 day per year x 3 years = 450	50 youth x 3 day per year x 3 years = 450	50 youth x 3 day per year x 3 years = 450

Elmhurst United-Specific Activities in the Community		
Activity #	1	2
Title Provide five words to briefly describe the activity	MLK Shoreline Community Clean Up	Lake Chabot Regional Park
Location Provide the name and address where the activity will take place within a 5-mile radius of the COMMUNITY HOME BASE.	Martin Luther King Jr. Regional Shoreline, 1 Swan Way, Oakland, CA 94621	Lake Chabot Regional Park, 17410 Lake Chabot Rd, Castro Valley, CA 94546
Category Identify if this is for learning about the community's environment or preparing for NATURAL AREA TRIPS or both	Both learning about the community's environment and preparing for Natural Area Trips	Preparing for Natural Area Trips
Summary	Residents will learn concepts such as Leave No Trace	Residents will participate in hiking, fishing, and water

Elmhurst United-Specific Activities in the Community		
Provide two sentences about the planned activities.	and participate in a community clean up. They will be observing nature, including native bird species and learning about the Bay Area's waterways.	activities alongside Leave No Trace principles.
Educational Goal Provide one sentence about what EDUCATIONAL goal(s) defined on page 60 will be met through the experience	This experience will help to foster stewardship of the environment.	This experience will help to instruct residents that connect to nature experiences and environmental stewardship.
Age Group Provide a one sentence general description of PARTICIPANTS age groups such as families, YOUTH, OLDER ADULTS, or multi-generational.	Multigenerational: Youth in Grades 6-8 and their families	Multigenerational: Youth in Grades 6-8 and their families
How many days in total will involve all ACTIVITIES IN THE COMMUNITY?	36 days	18 days
Of the total PARTICIPANTS, how many YOUTHS will be served by all ACTIVITIES IN THE COMMUNITY? To calculate, average the number of YOUTH per day and then multiply it by the number of days. (Example: average of 30 youth per day x 20 days = 600).	240	150

GRANT SELECTION CRITERIA #4: NATURE AREA TRIPS

UPA-Specific Nature Area Trips: Table 1 of 2			
Natural Area Trip Destination #	1	2	3
Destination	Camping at the Presidio (6 trips)	NatureBridge: Golden Gate (6 trips)	Point Reyes NS: Clem Miller

UPA-Specific Nature Area Trips: Table 1 of 2

Provide the name and address where the nature experience will take place outside a 5-mile radius from the COMMUNITY HOME BASE. If a destination will be visited more than once, add a parenthesis after the destination's name with the number of REOCCURRING TRIPS. Example: Rendon Park - 5 trips.	Rob Hill Campground; 1475 Central Magazine Rd, San Francisco, CA 94129 (6 trips)	NatureBridge: Golden Gate; 1033 Fort Cronkhite, Sausalito, CA 94965 (6 trips)	Clem Miller Environmental Education Center; Point Reyes Station, CA 94956 (6 trips)
Category Identify if Day Trip or Overnight and number of nights	Overnight Trip; 1 night	Overnight Trip; 2 nights	Overnight Trip; 2 nights
Summary Provide two sentences about the planned activities.	Residents will be immersed in nature through hiking, learning about local geology and plant life. Residents will camp in tents and communally cook food together.	Residents will be immersed in the trails of the Marin Headlands, challenge themselves, build meaningful relationships, study tidepools, and geologic history. Residents will stay in cabins and share family style meals.	Residents will be connected with nature through community science activities, engage in team building activities. Residents will stay in cabins and share family style meals.
Self-Discovery Goal Provide a sentence on what SELF-DISCOVERY goal will be met.	Utilizing some of the principles of nature journaling residents will explore the natural world around them.	Utilizing some of the principles of nature journaling residents will explore the natural world around them.	Utilizing some of the principles of nature journaling residents will explore the natural world around them.
Educational Goal Provide one sentence about what EDUCATIONAL goal(s) defined on page 60 will be met through the experience	This trip will connect Next Generation Science Standards, Common Core, and California History-Social Science Standards.	This trip will connect Next Generation Science Standards, Common Core, and California History-Social Science Standards.	This trip will connect Next Generation Science Standards, Common Core, and California History-Social Science Standards.
Age Group Provide a one sentence general	Multigenerational: Youth between the ages of 10-13 as well as parents and	Youth between the ages of 10-13	Youth between the ages of 10-13

UPA-Specific Nature Area Trips: Table 1 of 2			
description of PARTICIPANTS age groups such as families, YOUTH, OLDER ADULTS, or multi-generational.	caregivers		
How many NATURAL AREA TRIPS will occur? This includes REOCCURRING TRIPS to the same destination.	2 trips per year x 3 years = 6 trips	2 trips per year x 3 years = 6 trips	2 trips per year x 3 years = 6 trips
How many YOUTHS will be served by all NATURAL AREA TRIPS? To calculate, average the number of YOUTH per trip and multiply it by the number of trips. (Example: average of 20 YOUTH per trip x 20 trips = 400). See the definition of PARTICIPANTS.	60 youth x 2 trips per year x 3 years = 360 youth	60 youth x 2 trips per year x 3 years = 360 youth	60 youth x 2 trips per year x 3 years = 360 youth

UPA-Specific Nature Area Trips: Table 2 of 2		
Natural Area Trip Destination #	4	5
<p>Destination</p> <p>Provide the name and address where the nature experience will take place outside a 5-mile radius from the COMMUNITY HOME BASE. If a destination will be visited more than once, add a parenthesis after the destination's name with the number of REOCCURRING TRIPS. Example:</p>	<p>Mt. Tamalpais State Park</p> <p>Mt. Tamalpais State Park; 3801 Panoramic Hwy, Mill Valley, CA 94941 (6 trips)</p>	<p>Kayaking on the Bay</p> <p>Sausalito Beach; 85 Liberty Ship Way, Sausalito, CA 94965 (12 trips)</p>

UPA-Specific Nature Area Trips: Table 2 of 2		
Rendon Park - 5 trips.		
Category Identify if Day Trip or Overnight and number of nights	Overnight Trip; 2 nights	Day Trip
Summary Provide two sentences about the planned activities.	Residents will be immersed in nature through hiking, learning about local geology and plant life, and exploring the redwood forest. Residents will camp in tents and communally cook food together.	Residents will be kayaking on the San Francisco Bay with Environmental Traveling Companion guides. Residents will engage in team building activities and learn about local waterways, and learn about the history of the people and the land.
Self-Discovery Goal Provide a sentence on what SELF-DISCOVERY goal will be met.	Utilizing some of the principles of nature journaling residents will explore the natural world around them.	Utilizing some of the principles of nature journaling residents will explore the natural world around them.
Educational Goal Provide one sentence about what EDUCATIONAL goal(s) defined on page 60 will be met through the experience	This trip will connect Next Generation Science Standards, Common Core, and California History-Social Science Standards.	This trip will connect Next Generation Science Standards, Common Core, and California History-Social Science Standards.
Age Group Provide a one sentence general description of PARTICIPANTS age groups such as families, YOUTH, OLDER ADULTS, or multi-generational.	Youth between the ages of 10-13	Youth between the ages of 10-13
How many NATURAL AREA TRIPS will occur? This includes REOCCURRING TRIPS to the same destination.	2 trips per year x 3 years = 6 trips	2 trips per year x 3 years = 6 trips
How many YOUTHS will be served by all NATURAL AREA TRIPS? To calculate, average the number of YOUTH per trip and multiply it by the number of trips. (Example: average of 20	60 youth x 2 trips per year x 3 years = 360 youth	30 youth x 4 trips per year x 3 years = 360 youth

UPA-Specific Nature Area Trips: Table 2 of 2		
YOUTH per trip x 20 trips = 400). See the definition of PARTICIPANTS.		

WOMS-Specific Nature Area Trips: Table 1 of 2			
Natural Area Trip Destination #	1	2	3
<p>Destination Provide the name and address where the nature experience will take place outside a 5-mile radius from the COMMUNITY HOME BASE. If a destination will be visited more than once, add a parenthesis after the destination's name with the number of REOCCURRING TRIPS. Example: Rendon Park - 5 trips.</p>	Sibley Volcanic Regional Preserve: 6800 Skyline Boulevard, Oakland, CA 94611 (9 trips)	Mt. Tamalpais State Park; 3801 Panoramic Hwy, Mill Valley, CA 94941 (3 trips)	Clem Miller Environmental Education Center; Point Reyes Station, CA 94956 (3 trips)
<p>Category Identify if Day Trip or Overnight and number of nights</p>	Day Trip	Overnight Trip; 1 night	Overnight Trip; 2 nights
<p>Summary Provide two sentences about the planned activities.</p>	Students will engage in a teacher guided tour of the Sibley Volcanic Preserve that is tied to the Science Curriculum. They will learn about the geological history and conservation efforts to protect the preserve.	Residents will be immersed in nature through hiking, learning about local geology and plant life, and exploring the redwood forest. Residents will camp in tents and communally cook food together.	Residents will be connected with nature through community science activities, engage in team building activities. Residents will stay in cabins and share family style meals.
<p>Self-Discovery Goal Provide a sentence on what SELF-</p>	Utilizing some of the principles of nature journaling residents will explore	Utilizing some of the principles of nature journaling residents will explore	Utilizing some of the principles of nature journaling residents will explore

WOMS-Specific Nature Area Trips: Table 1 of 2

DISCOVERY goal will be met.	the natural world around them.	the natural world around them.	the natural world around them.
Educational Goal Provide one sentence about what EDUCATIONAL goal(s) defined on page 60 will be met through the experience	This trip is directly aligned to the Earth Systems Science Unit through the FOSS Curriculum. Students will understand land formations, erosion & types of rocks through hands-on, exploratory learning.	This trip will connect Next Generation Science Standards, Common Core, and California History-Social Science Standards.	This trip will connect Next Generation Science Standards, Common Core, and California History-Social Science Standards.
Age Group Provide a one sentence general description of PARTICIPANTS age groups such as families, YOUTH, OLDER ADULTS, or multi-generational.	Youth between the ages of 10-13	Youth between the ages of 10-13	Youth between the ages of 10-13
How many NATURAL AREA TRIPS will occur? This includes REOCCURRING TRIPS to the same destination.	3 trips per year x 3 years = 9 total trips	1 trips per year x 3 years = 3 total trips	1 trips per year x 3 years = 3 total trips
How many YOUTHS will be served by all NATURAL AREA TRIPS? To calculate, average the number of YOUTH per trip and multiply it by the number of trips. (Example: average of 20 YOUTH per trip x 20 trips = 400). See the definition of PARTICIPANTS.	60 youth per trip x 9 total trips = 540 youth	60 youth per trip x 3 total trips = 180 youth	60 youth per trip x 3 total trips = 180 youth

WOMS-Specific Nature Area Trips: Table 2 of 2		
Natural Area Trip Destination #	4	5
<p>Destination Provide the name and address where the nature experience will take place outside a 5-mile radius from the COMMUNITY HOME BASE. If a destination will be visited more than once, add a parenthesis after the destination’s name with the number of REOCCURRING TRIPS. Example: Rendon Park - 5 trips.</p>	Camp Arroyo; 5535 Arroyo Rd, Livermore, CA 94550 (3 trips)	NatureBridge: Golden Gate; 1033 Fort Cronkhite, Sausalito, CA 94965 (3 trips)
<p>Category Identify if Day Trip or Overnight and number of nights</p>	Overnight Trip; 2 nights	Overnight Trip; 2 nights
<p>Summary Provide two sentences about the planned activities.</p>	Residents will be connected with nature through field study activities, use scientific equipment to measure their environment, and participate in group building initiatives led by WOLF school-trained naturalists. Residents will stay in cabins and share family style meals.	Residents will be immersed in the trails of the Marin Headlands, challenge themselves, build meaningful relationships, study tidepools, and geologic history. Residents will stay in cabins and share family style meals.
<p>Self-Discovery Goal Provide a sentence on what SELF-DISCOVERY goal will be met.</p>	Utilizing some of the principles of nature journaling residents will explore the natural world around them.	Utilizing some of the principles of nature journaling residents will explore the natural world around them.
<p>Educational Goal Provide one sentence about what EDUCATIONAL goal(s) defined on page 60 will be met through the experience</p>	This trip will connect Next Generation Science Standards, Common Core, and California History-Social Science Standards.	This trip will connect Next Generation Science Standards, Common Core, and California History-Social Science Standards.
<p>Age Group Provide a one sentence general description of PARTICIPANTS age groups such as families,</p>	Youth between the ages of 10-13	Youth between the ages of 10-13

WOMS-Specific Nature Area Trips: Table 2 of 2		
YOUTH, OLDER ADULTS, or multi-generational.		
How many NATURAL AREA TRIPS will occur? This includes REOCCURRING TRIPS to the same destination.	1 trips per year x 3 years = 3 total trips	1 trips per year x 3 years = 3 total trips
How many YOUTHS will be served by all NATURAL AREA TRIPS? To calculate, average the number of YOUTH per trip and multiply it by the number of trips. (Example: average of 20 YOUTH per trip x 20 trips = 400). See the definition of PARTICIPANTS.	60 youth per trip x 3 total trips = 180 youth	60 youth per trip x 3 total trips = 180 youth

Elmhurst United-Specific Nature Area Trips: Table 1 of 2			
Natural Area Trip Destination #	1	2	3
<p>Destination Provide the name and address where the nature experience will take place outside a 5-mile radius from the COMMUNITY HOME BASE. If a destination will be visited more than once, add a parenthesis after the destination's name with the number of REOCCURRING TRIPS. Example: Rendon Park - 5 trips.</p>	Slide Ranch; 2025 Shoreline Hwy, Muir Beach, CA 94965 (12 trips)	Tilden Regional Park: 600 Canon Drive, Berkeley, CA 94708 (12 trips)	Sibley Volcanic Regional Preserve: 6800 Skyline Boulevard, Oakland, CA 94611 (12 trips)
<p>Category Identify if Day Trip or Overnight and number of nights</p>	Overnight Trip; 1 night	Day Trip	Day Trip

Elmhurst United-Specific Nature Area Trips: Table 1 of 2

<p>Summary Provide two sentences about the planned activities.</p>	<p>Residents will be immersed in nature and explore tidepools, learn about local ecology, organic farming, and native plant and animal life. Residents will camp in tents onsite and communally cook food together.</p>	<p>Students will engage in Native American Pathways presentations & interactive displays with East Bay Regional Park Docents, feed farm animals and engage in a staff led nature walk.</p>	<p>Students will engage in a teacher guided tour of the Sibley Volcanic Preserve that is tied to the 7th grade Science Curriculum. They will learn about the geological history and conservation efforts to protect the preserve.</p>
<p>Self-Discovery Goal Provide a sentence on what SELF-DISCOVERY goal will be met.</p>	<p>Utilizing some of the principles of nature journaling residents will explore the natural world around them.</p>	<p>Students will spend time connecting with the land through the viewpoint of the Ohlone People, who inhabited the land that is now Oakland & Berkeley.</p>	<p>Intermixed with the educational outcomes of this trip, there will be opportunities for community and character building through the use of community building games & activities.</p>
<p>Educational Goal Provide one sentence about what EDUCATIONAL goal(s) defined on page 60 will be met through the experience</p>	<p>This trip will connect Next Generation Science Standards, Common Core, and California History-Social Science Standards.</p>	<p>This trip connects to the History curriculum that 6th graders learn about Neolithic & Paleolithic Humans (#3)</p>	<p>This trip is directly aligned to the Earth Systems Science Unit through the FOSS Curriculum. Students will understand land formations, erosion & types of rocks through hands-on, exploratory learning (#3).</p>
<p>Age Group Provide a one sentence general description of PARTICIPANTS age groups such as families, YOUTH, OLDER ADULTS, or multi-generational.</p>	<p>Youth between the ages of 10-13</p>	<p>Youth between the ages of 10-13</p>	<p>Youth between the ages of 10-13</p>
<p>How many NATURAL AREA TRIPS will occur? This includes REOCCURRING TRIPS to the same destination.</p>	<p>4 trips per year x 3 years = 12 total trips</p>	<p>4 trips per year x 3 years = 12 total trips</p>	<p>4 trips per year x 3 years = 12 total trips</p>
<p>How many YOUTHS will be served by</p>	<p>60 youth per trip x 12 total trips = 720</p>	<p>60 youth per trip x 12 total trips = 720</p>	<p>60 youth per trip x 12 total trips = 720</p>

Elmhurst United-Specific Nature Area Trips: Table 1 of 2			
all NATURAL AREA TRIPS? To calculate, average the number of YOUTH per trip and multiply it by the number of trips. (Example: average of 20 YOUTH per trip x 20 trips = 400). See the definition of PARTICIPANTS.	youth	youth	youth

Elmhurst United-Specific Nature Area Trips: Table 2 of 2		
Natural Area Trip Destination #	4	5
<p>Destination Provide the name and address where the nature experience will take place outside a 5-mile radius from the COMMUNITY HOME BASE. If a destination will be visited more than once, add a parenthesis after the destination's name with the number of REOCCURRING TRIPS. Example: Rendon Park - 5 trips.</p>	Mt. Tamalpais State Park; 3801 Panoramic Hwy, Mill Valley, CA 94941 (12 trips)	Sausalito Beach; 85 Liberty Ship Way, Sausalito, CA 94965 (12 trips)
<p>Category Identify if Day Trip or Overnight and number of nights</p>	Overnight Trip; 1 night	Day Trip
<p>Summary Provide two sentences about the planned activities.</p>	Residents will be immersed in nature through hiking, learning about local geology and plant life, and exploring the redwood forest. Residents will camp in tents and communally cook food together.	Residents will be kayaking on the San Francisco Bay with Environmental Traveling Companion guides. Residents will engage in team building activities and learn about local waterways, and learn about the history of the people and the land.

Elmhurst United-Specific Nature Area Trips: Table 2 of 2

<p>Self-Discovery Goal Provide a sentence on what SELF-DISCOVERY goal will be met.</p>	<p>Utilizing some of the principles of nature journaling residents will explore the natural world around them.</p>	<p>Utilizing some of the principles of nature journaling residents will explore the natural world around them.</p>
<p>Educational Goal Provide one sentence about what EDUCATIONAL goal(s) defined on page 60 will be met through the experience</p>	<p>This trip will connect Next Generation Science Standards, Common Core, and California History-Social Science Standards.</p>	<p>This trip will connect Next Generation Science Standards, Common Core, and California History-Social Science Standards.</p>
<p>Age Group Provide a one sentence general description of PARTICIPANTS age groups such as families, YOUTH, OLDER ADULTS, or multi-generational.</p>	<p>Youth between the ages of 10-13</p>	<p>Youth between the ages of 10-13</p>
<p>How many NATURAL AREA TRIPS will occur? This includes REOCCURRING TRIPS to the same destination.</p>	<p>4 trips per year x 3 years = 12 total trips</p>	<p>4 trips per year x 3 years = 12 total trips</p>
<p>How many YOUTHS will be served by all NATURAL AREA TRIPS? To calculate, average the number of YOUTH per trip and multiply it by the number of trips. (Example: average of 20 YOUTH per trip x 20 trips = 400). See the definition of PARTICIPANTS.</p>	<p>60 youth per trip x 12 total trips = 720 youth</p>	<p>60 youth per trip x 12 total trips = 720 youth</p>

GRANT SELECTION CRITERIA #5: PARTICIPANT RECRUITMENT PLAN

<p>What is the plan for inviting, recruiting, and encouraging RESIDENTS with an emphasis on YOUTH, who live within a half-mile of the COMMUNITY HOME BASE to participate in the OUTDOOR PROGRAM? The plan should describe a strategy for using at least three of</p>	<p>Why are the planned methods likely to be effective in reaching YOUTH RESIDENTS who live within a half-mile of the COMMUNITY HOME BASE?</p>
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	the ten methods listed on page 55	
UPA	The plan to invite, recruit, and encourage residents to participate will be (i) through the local schools, (ii) developing invitations in commonly spoken languages, and (iii) partnering with those who already have a pre-existing relationship with residents.	These planned methods are most likely to be effective in reaching youth residents because (i) neighborhood schools are hubs for community gathering and engagement, (ii) providing invitations to the many families who speak languages other than English will increase understanding of programs as well create avenues for communication, and (iii) leveraging individuals who have a pre-existing relationship will allow invitations to be received more openly and be from those who are in and a part of the community.
WOMS	The plan to invite, recruit, and encourage residents to participate will be (i) through the local schools, (ii) developing invitations in commonly spoken languages, and (iii) partnering with those who already have a pre-existing relationship with residents.	These planned methods are most likely to be effective in reaching youth residents because (i) neighborhood schools are hubs for community gathering and engagement, (ii) providing invitations to the many families who speak languages other than English will increase understanding of programs as well create avenues for communication, and (iii) leveraging individuals who have a pre-existing relationship will allow invitations to be received more openly and be from those who are in and a part of the community.
Elmhurst United	The plan to invite, recruit, and encourage residents to participate will be (i) through the local schools, (ii) developing invitations in commonly spoken languages, and (iii) partnering with those who already have a pre-existing relationship with residents.	These planned methods are most likely to be effective in reaching youth residents because (i) neighborhood schools are hubs for community gathering and engagement, (ii) providing invitations to the many families who speak languages other than English will increase understanding of programs as well create avenues for communication, and (iii) leveraging individuals who have a pre-existing relationship will allow invitations to be received more openly and be from those who are in and a part of the community.

GRANT SELECTION CRITERIA #6: INTERNSHIPS THROUGH SERVICE LEARNING, CAREER PATHWAY, AND LEADERSHIP OPPORTUNITIES

Use the following outline to describe how RESIDENTS, including YOUTH, will receive INTERNSHIPS that can be used for future employment resumes or college admissions for natural resources, ENVIRONMENTAL JUSTICE, or outdoor recreation professions. INTERNSHIPS must provide a service related to completion of the OUTDOOR PROGRAM during the GRANT PERFORMANCE PERIOD consistent with the GRANT SCOPE. See page 56 for a list of eligible INTERNSHIPS.

UPA Internships	
Internship Title Identify a position title for the INTERNSHIP	Outdoor Apprenticeship
Internship Role In up to three sentences, describe what service the INTERNSHIP will provide consistent with the eligible INTERNSHIPS listed on page 56.	The Outdoor Apprentice will learn outdoor nature skills, such as putting up a tent, leading a hike, and first aid skills. Apprentices will assist in leading community nature activities and support with teaching these skills to families and middle school students
# of Residents How many RESIDENTS will receive this INTERNSHIP during the GRANT PERFORMANCE PERIOD?	10
Hours per Resident How many hours of experience will each RESIDENT receive during the GRANT PERFORMANCE PERIOD?	20
Cost If applicable, provide the total cost that will be charged to the grant for the above INTERNSHIP role. INTERNSHIPS may be paid or unpaid/volunteer. Contact California’s Division of Labor Standards and Enforcement at dir.ca.gov/dlse/ for internship rules. The total amount listed in “Cost” will also be listed on the GRANT SCOPE/Cost Estimate Form on page 34.	\$18,000

WOMS Internships	
Internship Title	Youth Outdoors Leaders

WOMS Internships

Identify a position title for the INTERNSHIP	
<p align="center">Internship Role</p> <p>In up to three sentences, describe what service the INTERNSHIP will provide consistent with the eligible INTERNSHIPS listed on page 56.</p>	<p>Youth outdoor leaders are middle school students who will be trained in essential outdoor skills such as orienteering, camp cooking, setting up a tent, and first aid, leave no trace ethics, and wilderness safety. With adult support they will lead activities during community activities and nature area trips where they teach these skills to families and their peers. The internship is available to each student for up to three years, with new skills and peer leadership opportunities each year.</p>
<p align="center"># of Residents</p> <p>How many RESIDENTS will receive this INTERNSHIP during the GRANT PERFORMANCE PERIOD?</p>	15
<p align="center">Hours per Resident</p> <p>How many hours of experience will each RESIDENT receive during the GRANT PERFORMANCE PERIOD?</p>	40
<p align="center">Cost</p> <p>If applicable, provide the total cost that will be charged to the grant for the above INTERNSHIP role. INTERNSHIPS may be paid or unpaid/volunteer. Contact California’s Division of Labor Standards and Enforcement at dir.ca.gov/dlse/ for internship rules. The total amount listed in “Cost” will also be listed on the GRANT SCOPE/Cost Estimate Form on page 34.</p>	\$3,750

Elmhurst United Internships

<p align="center">Internship Title</p> <p>Identify a position title for the INTERNSHIP</p>	Youth Outdoors Leaders
<p align="center">Internship Role</p> <p>In up to three sentences, describe what service the INTERNSHIP will provide consistent with the</p>	<p>Youth outdoor leaders are middle school students who will be trained in essential outdoor skills such as orienteering, camp cooking, setting up a tent, and first aid, leave no trace ethics, and wilderness safety. With adult support they will lead activities during community activities and nature area trips where they teach these</p>

Elmhurst United Internships	
eligible INTERNSHIPS listed on page 56.	skills to families and their peers. The internship is available to each student for up to three years, with new skills and peer leadership opportunities each year.
# of Residents How many RESIDENTS will receive this INTERNSHIP during the GRANT PERFORMANCE PERIOD?	36
Hours per Resident How many hours of experience will each RESIDENT receive during the GRANT PERFORMANCE PERIOD?	40
Cost If applicable, provide the total cost that will be charged to the grant for the above INTERNSHIP role. INTERNSHIPS may be paid or unpaid/volunteer. Contact California’s Division of Labor Standards and Enforcement at dir.ca.gov/dlse/ for internship rules. The total amount listed in “Cost” will also be listed on the GRANT SCOPE/Cost Estimate Form on page 34.	\$7,200

GRANT SELECTION CRITERIA #7: PARTNERSHIPS & CAPACITY BUILDING

UPA, WOMS, Elmhurst United Partnerships		
Organization Name and General Purpose Provide the entity's title and a one sentence summary about what the entity specializes in.	Bay Area Wilderness Training (BAWT) envisions to support equitable access to outdoor experiences for BIPOC youth and low income youth through using a train-the-training model and access to a gear library	The mission of Youth Transportation Organization (YOOTs) is to eliminate transportation as a barrier to equity for and youth in under-served and under-represented communities.

UPA, WOMS, Elmhurst United Partnerships		
	once trained.	
<p>Role</p> <p>Provide up to two sentences describing what the partner will contribute to help achieve Grant Selection Criteria 3, 4, or 6.</p>	<p>Bay Area Wilderness Training will help to train trip leaders through their Frontcountry Leadership Training. Following this training, trained individuals can use the gear library to borrow gear to take youth and families on outdoor trips.</p>	<p>Youth Transportation Organization will help to arrange low cost transportation for community and nature-area trips.</p>
<p>Estimated Grant Amount and Value</p> <p>Identify the proposed amount the GRANTEE would reimburse the partner should the grant be awarded, and why the amount represents the best value. Or respond by writing "Not Applicable" if there is no plan for reimbursement</p>	n/a	n/a

GRANT SELECTION CRITERIA #8: MENTORING YOUTH LEADERS AFTER THE GRANT PERFORMANCE PERIOD

APPLICANTS can respond to either A or B below to provide a plan for mentoring YOUTH after the GRANT funds expire or explain why this would not be achievable. Describe a plan to recruit and empower YOUTH who will be selected by the APPLICANT as having potential to become future environmental leaders in California. Sustaining the OUTDOOR PROGRAM beyond the GRANT PERFORMANCE PERIOD is not required. This is about mentoring YOUTH after the OUTDOOR PROGRAM. To describe the plan, include the following:

Mentoring Youth Leaders			
	UPA	WOMS	Elmhurst United
Approximately how many YOUTHS will be selected by the APPLICANT and how will they be identified as having interest in becoming future environmental leaders in California?			

Mentoring Youth Leaders

<p>What types of activities will the mentoring involve? Examples include capacity building or EDUCATIONAL mentoring towards careers in natural resource and environmental professions. Or civic engagement including making ENVIRONMENTAL JUSTICE recommendations to local, state, or federal government. This includes cultivating active involvement in the civic decision-making process to have a healthy environment</p>			
<p>From approximately what time-period will the YOUTH be mentored after the GRANT PERFORMANCE PERIOD?</p>			

OR


<p>Why is it not possible to mentor YOUTH leaders after the GRANT PERFORMANCE PERIOD?</p>	<p>It is not possible to mentor youth leaders in a meaningful way after the grant performance period. While youth residents will likely be living in the same neighborhood in three years, many will likely be going to the local neighborhood high school. It is our hope that youth leaders will continue to develop their leadership skills, it would be difficult to formally continue this mentorship throughout high school.</p>	<p>It is not possible to mentor youth leaders in a meaningful way after the grant performance period. While youth residents will likely be living in the same neighborhood in three years, many will likely be going to the local neighborhood high school. It is our hope that youth leaders will continue to develop their leadership skills, it would be difficult to formally continue this mentorship throughout high school.</p>	<p>It is not possible to mentor youth leaders in a meaningful way after the grant performance period. While youth residents will likely be living in the same neighborhood in three years, many will likely be going to the local neighborhood high school. It is our hope that youth leaders will continue to develop their leadership skills, it would be difficult to formally continue this mentorship throughout high school.</p>
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



APPLICATION FORM (CHECKLIST ITEM #1)

State of California – Natural Resources Agency
 DEPARTMENT OF PARKS AND RECREATION
 Outdoor Equity Grants Program

APPLICATION FORM

PROGRAM NAME (include a name that best identifies the community, 50-character limit)			
Oakland Goes Outdoors - Elmhurst United Middle School			
REQUESTED GRANT AMOUNT	\$	<u>700,000</u>	
OTHER FUNDING SOURCES (IF APPLICABLE)	\$	<u> </u>	
TOTAL PROGRAM COST	\$	<u>700,000</u>	
COMMUNITY HOME BASE NAME and PHYSICAL ADDRESS			
Elmhurst United Middle School; 1800 98th Ave, Oakland, CA 94603			
COUNTY OF COMMUNITY HOME BASE			
Alameda County			
APPLICANT NAME (entity applying for the GRANT) and MAILING ADDRESS			
Elmhurst United Middle School; 1800 98th Ave, Oakland, CA 94603			
AUTHORIZED REPRESENTATIVE , as shown in Authorizing Resolution			
<u>Clifford Hong</u>	<u>Middle School Net</u>	<u>clifford.hong@ousd.org</u>	<u>(510) 224-3668</u>
Name (typed or printed) and	Title	Email address	Phone
APPLICATION CONTACT , for detailed application questions (if different from AUTHORIZED REPRESENTATIVE)			
<u>Joya Myer</u>	<u>Administrative Ass</u>	<u>joya.myer@ousd.org</u>	<u>(847) 302-7965</u>
Name (typed or printed) and	Title	Email address	Phone
GRANT CONTACT , for administration of grant if awarded (if different from Application Contact above)			
<u>Jessica Oya</u>	<u>Outdoors Environ</u>	<u>jessica.oya@ousd.org</u>	<u>(808) 754-1076</u>
Name (typed or printed) and	Title	Email address	Phone
GRANT SCOPE , I represent and warrant that this APPLICATION describes the intended use of the requested GRANT to complete the items listed in the attached GRANT SCOPE/Cost Estimate Summary Form. I declare under penalty of perjury, under the laws of the State of California, that the information contained in this APPLICATION, including required attachments, is accurate.			
<u></u>		<u>12/15/23</u>	
Signature of AUTHORIZED REPRESENTATIVE		Date	
Print Name <u>Clifford Hong</u>		Title <u>Middle School Network Superintendent</u>	

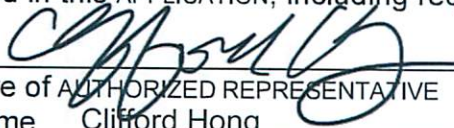

 Benjamin Davis, President, Board of Education
 3/14/2024



 Kyla Johnson Trammell, Secretary, Board of Education
 3/14/2024


APPLICATION FORM (CHECKLIST ITEM #1)

State of California – Natural Resources Agency
 DEPARTMENT OF PARKS AND RECREATION
 Outdoor Equity Grants Program

APPLICATION FORM

PROGRAM NAME (include a name that best identifies the community, 50-character limit)			
Oakland Goes Outdoors - Urban Promise Academy			
REQUESTED GRANT AMOUNT	\$	<u>700,000</u>	
OTHER FUNDING SOURCES (IF APPLICABLE)	\$	<u> </u>	
TOTAL PROGRAM COST	\$	<u>700,000</u>	
COMMUNITY HOME BASE NAME and PHYSICAL ADDRESS			
Urban Promise Academy; 3031 E 18th St, Oakland, CA 94601			
COUNTY OF COMMUNITY HOME BASE			
Alameda County			
APPLICANT NAME (entity applying for the GRANT) and MAILING ADDRESS			
Urban Promise Academy; 3031 E 18th St, Oakland, CA 94601			
AUTHORIZED REPRESENTATIVE , as shown in Authorizing Resolution			
<u>Clifford Hong</u>	<u>Middle School Net</u>	<u>clifford.hong@ousd.org</u>	<u>(510) 224-3668</u>
Name (typed or printed) and	Title	Email address	Phone
APPLICATION CONTACT , for detailed application questions (if different from AUTHORIZED REPRESENTATIVE)			
<u>Joya Myer</u>	<u>Administrative Ass</u>	<u>joya.myer@ousd.org</u>	<u>(847) 302-7965</u>
Name (typed or printed) and	Title	Email address	Phone
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Signature of AUTHORIZED REPRESENTATIVE		Date	
Print Name	<u>Clifford Hong</u>	Title	<u>Middle School Network Superintendent</u>

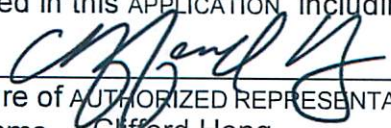

 Benjamin Davis, President, Board of Education
 3/14/2024



 Kyla Johnson Trammell, Secretary, Board of Education
 3/14/2024

APPLICATION FORM (CHECKLIST ITEM #1)

State of California – Natural Resources Agency
 DEPARTMENT OF PARKS AND RECREATION
 Outdoor Equity Grants Program

APPLICATION FORM

PROGRAM NAME (include a name that best identifies the community, 50-character limit)			
Oakland Goes Outdoors - West Oakland Middle School			
REQUESTED GRANT AMOUNT	\$	<u>700,000</u>	
OTHER FUNDING SOURCES (IF APPLICABLE)	\$	<u> </u>	
TOTAL PROGRAM COST	\$	<u>700,000</u>	
COMMUNITY HOME BASE NAME and PHYSICAL ADDRESS			
West Oakland Middle School; 991 14th St, Oakland, CA 94607			
COUNTY OF COMMUNITY HOME BASE			
Alameda County			
APPLICANT NAME (entity applying for the GRANT) and MAILING ADDRESS			
West Oakland Middle School; 991 14th St, Oakland, CA 94607			
AUTHORIZED REPRESENTATIVE , as shown in Authorizing Resolution			
Clifford Hong	Middle School Net	clifford.hong@ousd.org	(510) 224-3668
Name (typed or printed) and	Title	Email address	Phone
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Joya Myer	Administrative Ass	joya.myer@ousd.org	(847) 302-7965
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 Signature of AUTHORIZED REPRESENTATIVE Print Name <u>Clifford Hong</u>		<u>12/15/23</u> Date	
		Title <u>Middle School Network Superintendent</u>	


 Benjamin Davis, President, Board of Education
 3/14/2024


 Kyla Johnson Trammell, Secretary, Board of Education
 3/14/2024