

Measure N Carryover Justification Form

School:	Madison Park	Principal	Lucinda Taylor Jill Johnson - Assistant Principal
Pathways:	Design & Engineering	Principal Phone:	510-636-2779 310-748-5794
School Address:	400 Capistrano Drive	Principal Email:	Lucinda.Taylor@ousd.org Jill.Johnson@ousd.org
School Phone:	510-636-2779	School Fax:	

Please fill out the information below for schoolwide carryover.

2015-2016 Measure N Allocation	\$65,200
2015-2016 Measure N Dollars spent	\$14,883.75
Carryover Amount	\$50,316.25

Please provide the reasoning as to why the full Measure N allocation was not spent.

This year we were in the process of creating school-wide systems and structures, including our pathway theme, our school-wide leadership team, and a series of academic and socioemotional rites and rituals for our students. As a result, we wanted to wait and spend much of our funds on replicable systems rather than one-time costs.

Please provide a detailed explanation as to how the carryover amount will be used to help you achieve your theory of action, address your root cause analysis, and supports and aligns to specific parts of your SPSA to support students and pathway development.

1. School Leadership Team stipend. \$1000.00 per semester for 2015-2016 school year. (3 teachers 1st semester, 2 teachers 2nd semester) = \$5,000
2. School Leadership Team stipend \$1,000.00 per semester for 2016-2017 school year (3 teachers)= \$6,000
3. Advisory curriculum and professional development for 2016-2017 school year \$13,000 (all teachers)
4. East Bay Consortium CCIC \$27,500
5. Rites and Rituals training for staff
6. Rites and Ritual events - camping and SEL workshops for students with staff
7. Pathway supplies; computer lab, software, equipment, curriculum.

The carryover amount allow our teachers and site to receive outdoor training so we can implement the rites and rituals at the start of next year. Teachers will complete different trainings from Bay Area Wilderness Training (BAWT) in addition to other organizations such as the Clem miller educational institute.

Our teacher leaders will be compensated for their leadership work on our school leadership team. Throughout the year they provide 2 hours each Tuesday to review, create, design, and implement components of our SPSA.

One component of the SPSA was to increase the positivity and sense of community at Madison Park Academy amongst the teachers and students. We believe that this can and will happen with advisory. We vetted multiple curriculums for advisory and collectively agree Engaging Schools has the support and curriculum for our site to develop and functioning advisory next year.

For the 2017-2018 SPSA we realize we need to incorporate more post-secondary readiness features on our site to support student achievement in college and career. Thus, we are going to partner with East Bay Consortium.

Important Information:

15% of the total carry over amount of each school site will be set aside for planning and reflective tactics that support deeper learning at the school site which could include but is not limited to site visits, conference attendance, staff retreats, etc..

Please provide a detailed explanation as to how this carryover amount will be used to support the Deeper Learning for your site and how that will help you achieve your theory of action, address your root cause analysis, and supports and aligns to specific parts of your SPSA to support students and pathway development.

We understand the importance of building culture and climate and as a result we are going to use the funds this year to have our returning staff trained on outdoor education so we can implement components of our rites and rituals next year. The experiences adults have on the training also bond the staff so we anticipate returning staff to have a stronger bond.

We are preparing to have a SAT prep course afterschool next year to support our students with their post secondary readiness and in order to do so we are going to purchase the curriculum and get our staff member trained this year.

Please fill out the information below for specific pathway carryover.

Pathway	None
2015-2016 Measure N Allocation	0
2015-2016 Measure N Dollars spent	0
Carryover Amount	0

Please provide the reasoning as to why the full Measure N allocation was not spent.

We didn't have a clear pathway or CTE course developed during 2015-2016.

Please provide a detailed explanation as to how the carryover amount will be used to help you achieve your theory of action, address your root cause analysis, and supports and aligns to specific parts of your SPSA to support students and pathway development.

Starting a new pathway we anticipate many upfront costs to get or program going. We will be spending money on computers, software, and equipment necessary to implement Project Lead the Way curriculum.

We have our first class of graduating seniors this year and recognize the need to support them with the college application process. As a result, we want to have a dedicated center in order to support our youth as they make vital decisions about what to do after high school.

This year, our school culture has not been as strong as we would like, as evidenced by student and teacher responses on the California Healthy Kids Survey. We hope to ameliorate this by adding a 20 minute advisory period that will meet four times per week. We want to make sure teachers are using this time in an intentional way to truly support our students and their families and strengthen connections between students and adults. We would like to contract with Engaging Schools to train our teachers in socioemotional curriculum and structures to use during this advisory period, and ideally beyond in their academic classes. Finally, we recognize how important distributed leadership is and want to make sure we compensate our teachers for working extra hours in service of our school. This year we piloted a School Leadership Team that helped lead important decisions about every aspect of the school, including our programming for next year, our pathways, our professional development, and every aspect of student and staff support. We would like to compensate our teachers for this work and build their capacity moving forward, starting by compensating them for the hours they are putting in beyond their teaching duties.