

# Oakland Unified School District

Board of Education  
Paul Robeson Building  
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## **Minutes (Long)**

**Wednesday, March 25, 2009**

**5:00 PM**

**Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland, CA  
94606-2212**

## **State Administrator and/or Board of Education**

***Vincent C. Matthews, State Administrator/Trustee and/or  
President Alice Spearman and Vice President Noel Gallo  
Directors: Jody London, Jumoke Hodge, Gary Yee, David Kakishiba, Christopher  
Dobbins  
Student Directors: Shannon Chase and Cecilia Lopez  
Staff: Edgar Rakestraw, Jr., Secretary, Board of Education***

## A. Call To Order

*President Alice Spearman called the meeting to order at 5:14 P.M.*

## B. Roll Call

**Roll Call:** Present: Jody London, Gary Yee, Noel Gallo, Christopher Dobbins, Alice Spearman and Vincent Matthews

Absent: Cecilia Lopez, Shannon Chase, David Kakishiba and Jumoke Hodge

## C. Pledge of Allegiance

### Roll Call (Secretary's Observation)

*Director Kakishiba present at 5:17 P.M.*

**Roll Call:** Present: Jody London, Gary Yee, Noel Gallo, Christopher Dobbins, Alice Spearman, David Kakishiba and Vincent Matthews

Absent: Cecilia Lopez, Shannon Chase and Jumoke Hodge

## D. Special Recognitions and/or Presentations

*None.*

### Roll Call (Secretary's Observation)

*Student Director Lopez present at 5:19 P.M.*

**Roll Call:** Present: Cecilia Lopez, Jody London, Gary Yee, Noel Gallo, Christopher Dobbins, Alice Spearman, David Kakishiba and Vincent Matthews

Absent: Shannon Chase and Jumoke Hodge

## E. Report of Student Board Members

### 09-0863 Student Directors' Report - March 25, 2009

Presentation of Student Directors' Report by Shannon Chase and/or Cecilia Lopez - March 25, 2009.

*Student Director Lopez reported concerns were raised by students regarding the implementation of the A-G course requirements as it pertains to quality teachers and access to counselors. She said having A through G UC/Career Tech Classes doesn't matter*

*if we don't have better teachers and counselors.*

*Announcements:*

*Annual Peer Resource Conference is scheduled for April 2nd at UC Berkeley.*

*The next high school All City Council Meeting will be next Thursday from 1:00 P.M.-3:00 P.M. at Skyline High School.*

*Comments from Board Members*

*Vice President Gallo asked Student Director Chase if students were about to prepare a recommendation around the discussion of the A-G requirement. Student Director Lopez said the students like the A-G requirements but they are concerns with having teachers able to it the A-G requirement right and having counselor the counselors. The students are also concerned if they are learning the A-G requirements the way they are supposed to.*

*There were no public comments on this report.*

## **F. Speaker Request Cards/Modifications To the Agenda**

## **G. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 45 Minutes**

### **Public Comments**

#### **09-0862 Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - State Administrator/Board of Education - March 25, 2009**

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - State Administrator/Board of Education - Regular Meeting - March 25, 2009.

*Rev. Mayberry - Rev. Mayberry requested the Board reconsider the decision not to retain Mr. Sye as the principal of Skyline High School next school year. Rev. Mayberry said the fact that Mr. Sye has overwhelming support from the staff and parents of Skyline High School is an indication of his outstanding performance as principal. The question is what is in the best interest of the young people being educated at Skyline High School. Rev. Mayberry said this is a personnel matter that will significantly impact the students and parents of Skyline High School who have already had to readjust to several changes in leadership. Rev. Mayberry asked the Board not to ignore the voices of the people who have previously worked with Mr. Sye. Rev. Mayberry requested Mr. Sye continue his employment at Skyline High School.*

*Relena Ellis - Ms. Ellis supports Mr. Sye remaining the Principal of Skyline High School. Ms. Ellis is concerned with the Early Childhood Program and the possibility of closures and layoffs.*

*Wanda Boyd - Mrs. Boyd was speaking in support of Mr. Sye, Principal of Skyline High*

*School and support of the Skyline Community. Mrs. Boyd said in September she noticed the lack of District support for Mr. Sye regarding the School Site Council and the budget and said she sent an email to the Superintendent regarding this. Mrs. Boyd asked why the Assistant Principal was removed in October for two weeks if they were having problems at Skyline. Mrs. Boyd asked why the principal was asked to leave the school two weeks prior to the WASP visit.*

*Rosa Noya, Parent - Ms. Noya spoke in support of Centro Annex. She said her daughter has flourished while at Centro Annex. Ms. Noya said teachers are the foundation of education and without them she does not know what we will do. She said we need our Early Childhood Programs and we need our teachers.*

*Open letter from the parents of Centro Annex - The parents are asking for support of the Early Childhood Program. With the Early Children Program parents are able to continue their education because we know our children are in safe hands and our children are growing. We thank the teachers who work with our children on a daily basis. The parents asked the Board to maintain the current level of Early Childhood Programs.*

*Anabel Acosta, Parent - Ms. Acosta said the Early Childhood Centers are the foundation of the children's education. Ms. Acosta said if they don't have a good foundation it will be hard when the children enter kindergarten.*

*George Garibay, Parent - Mr. Garibay spoke in support of the Early Childhood Center. Mr. Garibay said his daughter attended a CDC for two years and he observed that early education builds the children's confidence and their self mobility. Mr. Garibay said the teachers build the parents confidence and parents help at the school. Mr. Garibay said when the children leave the CDC and enter kindergarten, they are ready.*

*Tracy Toles-Williams, Parent - Ms. Williams said the Early Childhood Program is pertinent to the children's health and well being. The centers are open during the summer months and the children are actively learning during this time. Without the skills learned in the Early Childhood Program we will end up with children without confidence, security, and unable to learn. We want our children to be confident, strong, and educated.*

*Denise Higgins, Parent - Ms. Higgins' son attends Highland CDC and she said the center helps her a lot. Her son has learned a lot since attending Highland CDC. Ms. Higgins' said there should be no cuts in education and said without teachers what will the students do?*

*Dennis Hill, Parent - Mr. Hill said the teachers at the CDC's have helped him a lot. Mr. Hill said his 5 year old had the same teacher that his 8 year old had and the 5 year old wants to do as well as the 8 year old did. Mr. Hill said education is the key to success and without it children will do bad things.*

*Erica Perry, Parent - Ms. Perry support Grass Valley CDC and said wonderful things are happening in East Oakland. Ms. Perry said we want to be a part of the growth and change in Oakland. She is disappointed the morning program was shut down because he son does not have anywhere to go in the morning. Grass Valley is the only center on that side of East Oakland above the 580 freeway that offers the type of program that it does. Ms. Perry said other parents at Grass Valley want the program to continue through the summer and for the Board to look at re-opening the morning program.*

*Supt. Mayor said there has been no decision about closures in the Early Childhood*

Program. She said because of the budget crisis, we have had to notice a lot of our staff giving us some flexibility in order to make possible reductions. No decisions have been made which programs, if any will be cut. There will be no closures for the remainder of this school year.

Glenda Hammonds, Retired OUSD Teacher - Ms. Hammonds said the reason we have the problems on the streets is because of the Oakland Unified School District. Ms. Hammonds said if you teach the children you will stop the violence.

Rachael Rosen, Teacher at CBITS - Spoke to the student experience at CBITS. Ms. Rosen said in August, 2008 the administration enrolled all 9th grade students in Algebra I which would required many students to repeat the course. She said parents were not consulted about this remediation, a decision that would prevent all students from reaching Calculus. Ms. Rosen said at CBITS there is an in-school suspension policy that involves weekly removal of at-risk students from class for a full school day and weekly public announcements of these student's names on the public address system. The Parent Patrol has ceased to exist. Ms. Rosen said the new administration has implemented many new and controversial policies. She said there is discontent and distrust experienced by parents, students, and teachers.

Kirk Schuler, Math Teacher at CBITS - Mr. Schuler said we are all stakeholders in the academic and personal success of the students at CBITS. Mr. Schuler said this vision that we all participate and collaborate in creating the structures that support our children has been undermined by administration. Parents, teachers, staff, and students have been routinely excluded from decision making processes. The administration recently called some of our meetings with OEA Representatives secret and unprofessional.

Miriam Allen, Math Teacher at CBITS - Ms. Allen said she applied for jobs in many areas and selected Oakland because she was excited about CBITS and its project based learning. Ms. Allen said during her second year at CBITS the administration changed and that is when she started advocating for students. Ms. Allen said she was asked with less than two weeks notice to go IOT Retreat to Southern California. While on the retreat Ms. Allen said she received her notice of non re-elect.

President Spearman said she and Vice President Gallo will have a meeting in the cafeteria next Wednesday at 2:00 P.M.

Phyllis Hall - Hoover Parent - Ms. Hall said there are some concerns with gaps in leadership. Ms. Hall said a letter was sent to the Site Administrator and Executive Officer for Hoover Elementary School regarding abuse by the site custodian and she has yet to hear back from anyone. Ms. Hall said the abuse has been witnessed by numerous parents, teachers, and other staff members. Ms. Hall said there have been incidents where children were shaking after the custodian had yelled at them for spilling milk or other issues. Ms. Hall said this person is smoking on the school campus and sweeping the floor during the lunch time hour when children are at tables eating. Ms. Hall stated the principal informed her there was a freeze on hiring so money set aside for a parent liaison was not used for that purpose; that money is now being used for a staff retreat. Ms. Hall said parents have not been acknowledged by the Principal.

Efelina Ocon, Hoover Parent - Ms. Ocon said the ELAC has been complaining since September and nothing has been done. More Spanish speaking parents would be here but are afraid of a backlash. Spanish speaking parents wrote letters to the Superintendent but we did not hear back from her. Ms. Ocon said children can be picked up from the school

*without any verification; children are intimidated; staff is not courteous to Spanish speaking parents.*

*Lakesha Lachaux, Hoover Parent - Ms. Lachaux said anyone is allowed to pick up her daughter from school without first contacting her. Ms. Lachaux said one staff person has put his hands on her daughter; he has pushed her daughter and he has said mean things to her. Ms. Lachaux said she has talked to the principal and she said no one has done anything. Ms. Lachaux said there is no one to protect and stand up for her daughter. Ms. Lachaux said something needs to be done about it.*

*Eric Cogan, Teacher, La Escuelita Elementary School - Ms. Cogan read from a letter signed by the La Escuelita Community. The parents, teachers, and staff of La Escuelita Elementary School protest the consolidation of one of their teachers. Losing a teacher will mean more combination classes, larger class sizes and have a negative impact on the student's performance. They would like the District to reconsider its decision to consolidate one teacher from the school. They dispute the demographer's report of declining enrollment. With the scheduled completion date of 2011 for their new school and a projected enrollment 360 students, it does not make sense to lose a teacher next year and the following year you would need to hire additional teachers. The loss of one teacher would be devastating to the school community.*

*Eddie Wilson, 4th Grade Teacher at La Escuelita Elementary School - Ms. Wilson is protesting the consolidation of one teacher at La Escuelita. Ms. Wilson said La Escuelita is a small school housed entirely in portable classrooms with combination classes. Ms. Wilson said in spite of the obstacles they face, staff works together to inspire students to achieve academically. This year our enrollment only decreased by 4 students from last year and currently we have only 8 student spaces available. Ms. Wilson said it did not make since for one year to decrease staff and in another year increase staff.*

*Makosoi Bavesi, LaEscuelita Parent - Ms. Bavesi said her son is already suffering because of combination classes at LaEscuelita and she hopes the Board does not consider less teachers. Ms. Bavesi said LaEscuelita is a good school with teachers and a good elementary school is the foundation of a good education.*

*Judy Norris supports Mr. Sye returning to Skyline High School next school year.*

*Delsley Brooks, City Council Member, District 6 - Council Member Brooks asked that the Superintendent's decision not to bring Mr. Sye back next year to Skyline High School be reconsidered. Council Member Brooks noted that during her time on the City Council Mr. Sye is the fourth principal at Skyline. She said it is the first time in the seven years that she has been a member of the City Council she does not have all the issues normally taking place with the school. She said there was disconnect between the community and the school. This is the first year that we are bridging that divide and it is because of Mr. Sye. Council Member Brooks said she has talked to parents who say it is the first time where an administrator knows their name and speaks to them. She said she was at a Neighborhood Crime Prevention Meeting last week and one of the biggest adversaries of Skyline High School was speaking about the positive work of Mr. Sye and the difference made since Mr. Sye came to the school. Council Member Brooks said we need to provide some consistency and leadership at the school that can make a difference.*

*James Madison spoke in support of Mr. Sye and asked the Board to retain Mr. Sye. Mr. Madison said when he read that Mr. Sye might have used a credit card linked to student's accounts; he was appalled and stunned because the money in question came from the*

*Skyline Social Committee. A small group of teachers voluntarily donate \$20 each to provide morale and welfare. Mr. Madison also stated Mr. Sye donated \$500 of his own money to help provide morale and welfare.*

*George Holland, NAACP - Mr. Holland said a number of issues have been raised tonight. Mr. Holland said Mr. Sye was appointed to by Skyline by the community, students, and teachers who wanted him to be there. Mr. Holland said it would be a terrible mistake to change the horse in the middle of the stream. Mr. Holland asked the Board to overrule who ever made the decision and keep Mr. Sye as Principal at Skyline High School.*

*Ginger Redding, President of Skyline PTSA - Ms. Redding said they have well attended PTSA Meeting because Mr. Sye comes and talks to the parent; he tells them what is going on at the school, and listens to their concerns. Ms. Redding said they took a vote and the vote was unanimous to retain Mr. Sye as Principal of Skyline High School. Ms. Redding said last summer the community was given the opportunity to participate in the principal selection and they were fortunate to have found Mr. Sye.*

*Debbie Koppman, Skyline High School Parent - Ms. Koppman supports Mr. Sye. Ms. Koppman said Skyline High School has excellent dedicated teachers; challenging academic classes; the most diverse student body in the city and a brilliant performing arts program. Ms. Koppman said there is deep and widespread distrust of the District Administration. Ms. Koppman stated she is concern that Mr. Sye is not being treated fairly by the District. She said Mr. Sye needs to be retained to deal with the serious academic challenges at Skyline High School.*

*Lucia White, Maxwell Park Community - Ms. White said Maxwell Park had a principal selection process and the principal is being let go with no cause. Ms. White said the principal has done remarkable work at the school. Ms. White noted this is the third principal in five years and a change in principals will destabilize the children's education.*

*Tim Jollymore, Teacher at Skyline - Mr. Jollymore asked the Board to rescind the March 15th letter given to Mr. Sye and request the Board install him as the principal next year at Skyline High School. Mr. Jollymore said Mr. Sye is his fourth principal and said Mr. Sye is the best. Mr. Jollymore said Mr. Sye is a listener, a cooperater, a collaborator, and he is an inspiring person.*

*Ben Chavis, Oakland Resident - Mr. Chavis thanked the Board for their decision regarding Tilden School. Mr. Chavis also spoke regarding Mr. Sye. Mr. Chavis said he invited Mr. Sye to Oakland. Mr. Chavis said he went to the school one Saturday and found teachers, counselors, and students there. Mr. Chavis said Mr. Sye is doing a great job.*

*Carolyn Alexander, read from a letter written in support of Mr. Sye - The focus of Skyline Faculty has and continues to be the improvement and success of teaching and learning at Skyline High School. Our student's education has suffered because of a turnover in Skyline administration with three different principals over the last four years and many Vice Principals during the same time period. Mr. Sye was unanimously chosen last August by the Skyline Principal Selection Committee. Mr. Sye was selected because of his dedication to the academic success of all our students, his positive support, and inclusive strategy for becoming more successful.*

*Betty Olson Jones, OEA - Ms. Olson Jones said what makes a good principal is collaboration, one who emphasizes teacher voice, professionalism, and shared governance. Ms. Olson Jones said these are all qualities she has heard about Mr. Sye. Ms. Olson Jones*

*urged the Board to reconsider its decision and return Mr. Sye to Skyline next school year.*

*Regarding BEST and Paul Roberson High Schools - Ms. Olson Jones said this is what happens when dividing up high schools and under resourcing them, making promises that aren't kept, omitting data from college enrollment, and phasing them out.*

*Regarding Early Childhood Education - Ms. Olson Jones noted that once you close the centers they are difficult to re-open.*

*Joanna Lougin, UAOS - Ms. Lougin said one of the things that make public schools work is stability. Ms. Lougin said Mr. Sye has brought that leadership to Skyline High School. Ms. Lougin requested the Board take another look at the paper work of every administrator that received a non elect letter.*

*Jack McElroy, Skyline NCPC - Mr. McElroy spoke in support of Mr. Sye. Mr. McElroy said the start of the school year was wonderful. The truancy problem is almost gone. Mr. McElroy said Mr. Sye listens to the people in the community. He has made the school change. Mr. McElroy said Mr. Sye is a jewel.*

*Kim Huhta, Older Adult Teacher - Ms. Huhta supports keeping the older adults programs open.*

*Ann Moghaddas, Older Adult Teacher - Ms. Moghaddas read an open letter in support of the older adult program. She said the program keeps older adults active and informed and asked the Board not to make the cuts to the program.*

*Amy Alridge, Older Adult Teacher - Ms. Alridge said the cuts are unfair to the elderly.*

*Director Kakishiba asked Ms. Alridge to explain what the Board did to the older adult program. Ms. Alridge said she lost her job. Director Kakishiba said this was the first of the Board hearing of this matter.*

*Laura Sherman said it is incredible working with the elderly. She said it is the elder programs that are being cut. The elders look forward to the classes.*

*Dale Allen Bollen, Older Adult Teacher - Ms. Bollen said you never stop wanting to learn.*

*Ward Rountree, OEA - Mr. Rountree said maybe it is time to stand up to those who would destroy the school district. Mr. Rountree said he hopes the Board will fight to provide educational opportunities that will enrich the lives of our students.*

## **Secretary's Note**

*After Item G in part, Public Comments, agenda items were taken up in the following order: Item H Legislative Files 09-0814 and 09-0688; Item JI, Legislative File 09-0825; Item H, Legislative File 09-080; Item II; Item J, Legislative File 09-0748; Item I, Legislative File 09-0601; Resumption of Item G - Public Comments on All Non-Agenda Items; Item K; Item J2, Legislative File 09-0864; Item M; Item M1; Item N; Item P; Item R; Item L1; and Item V, Adjournment.*

## **Roll Call (Secretary's Observation)**



*Student Director Chase present at 5:59 P.M.*

**Roll Call:** Present: Cecilia Lopez, Shannon Chase, Jody London, Gary Yee, Noel Gallo, Christopher Dobbins, Alice Spearman, David Kakishiba and Vincent Matthews  
Absent: Jumoke Hodge

## Roll Call (Secretary's Observation)

*Director Hodge present at 6:00 P.M.*

**Roll Call:** Present: Cecilia Lopez, Shannon Chase, Jody London, Gary Yee, Noel Gallo, Christopher Dobbins, Alice Spearman, David Kakishiba, Vincent Matthews and Jumoke Hodge

## H. Public Hearing(s) - State Administrator

### Pupil Achievement



[09-0688](#)

#### Oakland Collegiate - Petition and Proposed Charter

Public Hearing - Oakland Collegiate - Petition and Proposed Charter.

**Attachments:**

[Document\(s\)](#)

[09-0688 - Oakland Collegiate - Petition and Proposed Charter.pdf](#)

[09-0688 - Public Hearing - Oakland Collegiate - Petition and Proposed Charter - Petitioners Presentation.ppt](#)

*President Spearman opened the Public Hearing at 7:25 P.M.*

*Jeremy Vidito, Petitioner - Oakland Collegiate is a proposed 6th-8th grade College Preparatory School with a mission of insuring our scholars develop the academic skills and character necessary to get admission into, excel in, and graduate from high school and college. Three key beliefs of Oakland Collegiate are: (1) Great teachers; (2) Schools that are safe and structured; (3) Accountability. The targeted communities are the neighborhoods of Fruitvale and Central East Oakland between 35th Avenue and 81st Avenue. The demographics will be African American, Latino, English Language Learners, and Student with Disabilities. The instructional philosophy is based on the three key elements: (1) A rigorous college preparatory education; (2) A safe and structured school environment; (3) Great teachers allowing them to keep growing as professionals. We provide a longer school year with 190 days of instruction and a longer school day with 7 hours of academic instruction. The longer school day still allow us to focus on Visual and Performing Arts, History, Science, and PE. There will be 15 Saturday Academies throughout the year targeting Math and summer school for students in need of additional help. Year one we will have 120 students adding one grade each until reaching the maximum student population of 320 students. Students will be required to wear professional school uniforms. We will have daily phone calls to the home by the end of the first period if the student is absent or submits incomplete homework. We will have weekly reports on student behavior, a homework hot line, and trimester parent conferences.*

*Antonio Tapia, Parent - Supports Oakland Collegiate Charter Petition.*

*Jessie McGaffie, supports the Oakland Collegiate Charter Petition.*

*Hueling Lee, Board of Directors Oakland Collegiate - Ms. Hueling said Board Members bring experience in the following areas: Education, Accounting, Assessment, Curriculum Instruction, Fund Raising, Financial Management, and Community Organizing.*

*Comments from Board Members*

*Director Yee said parents from United For Success School feel the opening of the Charter School will have a negative impact on their school. Mr. Vitido responded saying Oakland already has the Options Program.*

*President Spearman asked the petitioner what programs would be offered to African American students. Mr. Vitido said the school would offer African American Students a longer school day, a rigorous curriculum with double instructional periods in Math and Literacy.*

*Director Hodge said when there are things that are working we need to be looking at those things. Director Hodge said she would not like to look at this as a negative impact on the District but the potential of raising up our neighborhoods.*

*Public Speakers*

*Marc Lowe, Board Member Oakland Collegiate - Mr. Lowe said he is very impressed with the school's three key elements. Mr. Lowe asked the Board to look at the petition objectively and genuinely.*

*Jim Mordecai - Opposes the charter application. Mr. Mordecai wanted to know if the petitioner would partner with the liabilities of the District and well as the assets.*

*Kareem Weaver, Teacher at Fruitvale Elementary School - Mr. Weaver said other parents in the District have options but not the parents in East Oakland. Mr. Weaver supports the charter petition.*

*Cheyenne Pronga, Board Member Oakland Collegiate - Ms. Pronga said her cousins went to urban schools and she saw the difference between the education they received and the education she received in a suburban school. She said that was the motivation for her to enter into the field of education. The school will offer intervention programs for students who are two years behind.*

*President Spearman closed the Public Hearing at 8:10 P.M.*

## **Roll Call (Secretary's Observation)**

*Student Director Chase absent at 7:45 P.M.*

**Roll Call:** Present: Cecilia Lopez, Jody London, Gary Yee, Noel Gallo, Christopher Dobbins, Alice Spearman, David Kakishiba, Vincent Matthews and Jumoke Hodge  
Absent: Shannon Chase



Public Hearing and Approval by the State Administrator of the District's 2008-2009 Annual Budget and Service Plan for Special Education.

**Attachments:** [Document\(s\)](#)  
[09-0805 - Oakland SELPA Annual Budget and Service Plan for Fiscal Year 2008-2009.pdf](#)

*President Spearman opened the Public Hearing on this matter at 8:32 P.M.*

*This service plan and budget plan is reviewed and approved annually. This year the two are combined and will be submitted to the state by March 31st.*

*Public Comments*

*Jim Mordecai had a concern that we tend to house Special Education students in portables. Mr. Mordecai said he does not think it is purposely done.*

*President Spearman closed the Public Hearing on this matter at 8:38 P.M.*

**A motion was made by Vincent Matthews, seconded by Vincent Matthews, that this matter be Adopted. The motion carried by the following vote:**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 1 - Vincent Matthews  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



#### **09-0814 Aspire ERES Academy - Petition and Proposed Charter**

Public Hearing - Aspire ERES Academy - Petition and Proposed Charter.

**Attachments:** [Document\(s\)](#)  
[09-0814 - Aspire ERES Academy - Petition and Proposed Charter](#)  
[09-0814 - Public Hearing - Aspire ERES Academy - Petition and Proposed Charter - Petitioners Presentation.ppt](#)

*President Spearman opened the Public Hearing at 6:55 P.M.*

*The vision for the school is a college preparatory school. The name ERES was chosen because we want the students to have an identity of student going to college who will be successful, powerful, and responsible. ERES will be a charter school serving approximately 220 students in grades K-8 located in the Fruitvale neighborhood. The ASPIRE Program has many structures in place that support student learning such as smaller class sizes, a longer instructional day, a longer instructional year, and block scheduling in the middle school to create more time to learn. The Oakland Community Organization has been closely involved in the process. The ASPIRE Schools have grown over 150 points over the last couple of years. Almost all of the schools have consistently grown over the last couple of years. ASPIRE Schools have a 92% parent satisfaction. We have had clean audits every year for the last 10 years. Petitioner assured the Board should they be granted the charter they will be able to open on time, noting they are well along with the lease negotiations with the church. They are confident the school will be fully*

*staffed by the summer.*

*Jesus Solano, Student - Jesus ask the Board to open the school because it is located in a great community. Jesus likes the school because it will be K-8.*

*Reyna Jauaregui, Student - Reyna said the students do not want any more violence. The students want better teachers.*

*Jacqueline Rivas, Student - Jacqueline said she thinks the school will bring her a great future and will help with their learning.*

*Yvette Pena, Student - Yvette said she is really excited about going to ERES in the 3rd grade. She learned a lot in K-2nd grade and thinks she will learn a lot when she gets to ERES. Yvette said she likes the fact that she can stay at ERES until the 8th grade. Yvette asked the Board to say yes to ERES.*

#### *Public Comments*

*Jim Mordecai, Oakland Resident - Mr. Mordecai urged the Board to vote against this charter petition. Mr. Mordecai said he does not think it is fair for a school to start out with a different configuration (K-8) not going to the Administration and having their local schools become K-8.*

*President Spearman closed the Public Hearing at 7:23 P.M.*

**Hearing Held**

## **H1. Public Hearing - Board of Education**

*None.*

## **I. Unfinished Business - State Administrator**

### **Pupil Achievement**



**09-0601**

#### **Presentation - Career and College Readiness - Multiple Pathways**

Presentation on Career and College Readiness - Multiple Pathways.

**Funding Source: n/a**

**Attachments:**

[Document\(s\)](#)

[Presentation - Career and College Readiness - Multiple Pathways.ppt](#)

*Powerpoint Presentation by Staff*

*Brad Stam, Chief Academic Officer*

*Mr. Stam said by subject area the over whelming problem area is English Language Arts. Many schools students are passing the rest of their A-G courses but only passing 20-30% of their English Language Arts classes are A-G courses. We know where we need to concentrate our energy and support to rapidly change our current passage percentage*

rate. Two years ago the Board established an outcome for graduates which states: All students will graduate as caring, competent, critical thinkers, fully informed engaged and contributing citizen prepared to succeed in college and career.

*Why prepare students for college and career?*

- They will participate more in the democratic process
- They will contribute more to the local community
- They will maintain a healthier life style
- They will have greater choice of occupations and earn a greater income

*Comment from Board Members*

*Director Yee said this is one set of pathways and not all of the multiple pathways. What we are talking about is if a student drops out of school in the seventh grade, tonight's presentation shows a pathway to high school graduation and eventually college.*

*Director London said the report was exciting work and said State Assemblyman Sandre Swanson is excited to support this work.*

*Director Dobbins said in Germany high school students are tracked. One student goes to the university track and another student goes the career tech track. The status is not diminished because you are given an internship at a large company. Director Dobbins said this is something we can do.*

*Director Kakishiba said the list of classes may not be at the rigor the Board would like. Director Kakishiba wanted to know if we had design standards for the schools and programs. Mr. Stam said there were standards.*

*Vice President Gallo said the A-G requirements must still be a focus of the District and we have to be practical.*

*Director Hodge said A-G is not just about going to college but being ready for a career.*

*President Spearman said there is no reason to redesign things that we have and things that we had. President Spearman said we want students to complete the system and to have some skills when they leave.*

*Public Comments*

*Betty Olson Jones, OEA - Ms. Olson Jones said we are looking at the flavor of the month. Ms. Olson Jones said she is really concerned about BEST High School and Roberson High School. Ms. Olson Jones said at BEST High School the Culinary Arts Teacher has to buy the food used in the restaurant.*

**Discussed and Closed**

## **II. Unfinished Business - Board of Education**

### **Community Relations and Governance**

**09-0766 Report - Search for Superintendent of Schools**

President's Status Report on the Search for permanent Superintendent of Schools.

**Attachments:** [Community Forums - March 23, 24, 26m 2009](#)

*President Spearman gave an update on the search for the Superintendent of Schools. President Spearman said we have been holding a series of meeting this week to look at the Superintendent's profile with principals and the community. President Spearman said the Board will look at all the data collected. President Spearman said around May 5th there will be a forum for the community to meet the finalist.*

**Discussed**

**J. New Business - State Administrator****Teaching and Learning Committee - Report - March 18, 2009 (Advisory Recommendation)****Pupil Achievement****09-0748 Presentation - The Education Trust - West Educational Opportunity Audit Report of Findings**

Presentation on The Education Trust - West Educational Opportunity Audit Report of Findings.

**Funding Source:** n/a

**Attachments:** [Document\(s\)](#)  
[09-0748 - Presentation - The Education Trust - West Educational Opportunity Audit Report of Findings.pdf](#)  
[Presentation - The Education Trust - West Educational Opportunity Audit Report of Findings.ppt](#)  
[09-748 - District's Response - Presentation - The Education Trust - West Educational Opportunity Audit Report of Findings.ppt](#)

*This audit report findings shows the data the District received and what the District plans to do with the data. The report showed African American and Latino students are not enrolled in the more rigorous advanced algebra courses and not enrolling in advanced placement classes*

*The goal of the District - The District is committed to eliminating the achievement and opportunity gap and preparing all students for college and careers.*

*Barriers*

*Low graduation requirements, low grades, Special Education, and senior year schedules.*

*Top Priorities*

*Change the graduation requirements; identify early warning systems; supports for students, teachers, counselors, and parents; community outreach.*

*Superintendent Mayor said the report confirmed what we have already identified and have addressed. Some of the master schedule issues have been addressed and we have eliminated some of the courses offered at some of the high schools. We are trying to come up with a common course offering catalog applicable across the District at all high schools. We are taking steps to make sure we have rigorous courses to offer our students.*

*Staff Response from Brad Stam, Chief Academic Officer*

*Mr. Stam said part of the problem is we have had master schedules that have been organized around the priorities of the adults and not the students.*

*Public Comments*

*Jim Mordecai said he is concerned about the counseling ratio of 500 students to 1 counselor and the recommendation of double PE.*

*Nakita Mitchell, Student - Nakita said the course offerings vary from high school to high school. Nakia noted she will not be able to take a second year Calculus class because she is only one of ten students eligible to take the class.*

*Wanda Boyd, Parent - Mrs. Boyd said at Skyline High School parents already do transcript evaluations of their students. Parents need to know first what courses are required.*

*Betty Olson Jones, OEA - Ms. Olson Jones said she was at BEST High School today and next year they will only have three teachers and wondered how can a school provide A-G requirements with only three teachers.*

*Oscar Wright said the District has been operating on a tracking system for years.*

*Ward Rountree, OEA - Mr. Rountree said the report should be shared with everyone city-wide. He noted in the report McClymond's High School had 100% of its seniors in Special Education. The statement was clarified with the following response. Not all African Americans students are in Special Education classes, but all the seniors at McClymond's in Special Education classes are African Americans.*

*Comments from Board Members*

*Director Yee suggested to the student who spoke about not be able to get the additional Calculus class at her high school to take the class at a junior college while she is in high school.*

*Director London said in the report she saw more University of California eligibility at the comprehensive high schools and wanted to know why. Ms. Person said the comprehensive high schools offered more courses and those courses met the University of California eligibility requirements.*

*Director Dobbins said he supports all A-G requirements and we must provide financial support for it. Director Dobbins said he is a big supporter of summer school. Director Dobbins has questions about taking the D out of the grading system.*

*Director Hodge would like staff to craft language around A-G curriculum being the default*

*curriculum in the District*

*Vice President Gallo said language is not a barrier for being successful but having access to information is what keeps you back.*

*President Spearman said we want the children to have some skills when they complete the system. The Board needs to make a decision and give the timeline when it has to be accomplished.*

**Discussed**

## **Roll Call (Secretary's Observation)**

*Student Director Lopez absent at 9:55 P.M.*

**Roll Call:** Present: Jody London, Gary Yee, Noel Gallo, Christopher Dobbins, Alice Spearman, David Kakishiba, Vincent Matthews and Jumoke Hodge  
Absent: Cecilia Lopez and Shannon Chase

## **J1. New Business - Board of Education**

### **Facilities Committee - Report - March 17, 2009**

#### **Facilities Management**



#### **09-0825 Renaming - Alternative Learning Center - Barack Obama Academy**

Approval by Board of Education of the renaming of the District's Alternative Learning Center to Barack Obama Academy, at the request of students, parents and community, in honor of the 44th President of the United States of America.

**Attachments:** [09-0825 - Renaming - Alternative Learning Center - Barack Obama Academy.pdf](#)

*Toni McElroy, Principal of Alternative Education - Ms. McElroy said the Toler Heights Homeowners, City Council Member Larry Reid and School Board President Alice Spearman are in support of the name change.*

*Robin Evans, Student - Robin said they are very intelligent students and so is the President. The students at Alternative Learning Community have worked very hard to change their attitude and their academics have also gotten better.*

*Brandon Owsu, Student - Brandon said the name of the school should be changed to Barack Obama Academy because President Obama is a good man and he is inspiring to us to do better. If we change the name it will make me think before I do something wrong, would President Obama like what I am doing? Mr. Obama is the first African American President of the United States. When I go to college I will tell my friends I went to Barack Obama Academy.*



*Mikela Mosley, Student - Mikela said it is a great idea to change the name of the school to Barack Obama Academy. This school's name has a bad reputation but Alternative Learning Community is still a part of this community. President Obama made a change for my future. To graduate from Barack Obama Academy means I will be part of history in the making and I would love to be a part of history.*

*Alahjawon Martin, Student - Alahjawon said Mr. Obama is the first African American President and he does not have anything named after him. By changing the name of the school to Barack Obama Academy I know we will change too. Our school may not be the best but we all have potential. When people ask where I go to school I hate saying I go to Alternative Learning Community. By giving us a chance to say I attend Barack Obama Academy, it will have a positive impact on the students.*

*Charles Stevenson, Student - Charles said he thinks we can make a good impression on Oakland by have our school named Barack Obama Academy.*

#### *Comments from Board Members*

*Director Yee said he visited the Alternative Learning Community School and said he was impressed with the seriousness the students were taking with their education.*

*Director London commended the students for taking the initiative of changing the name of their school.*

*Director Dobbins said naming a school is very important and should not be taken lightly. Director Dobbins said at some point a school should be named after Mr. Oscar Wright.*

*Director Hodge said it was a privilege to vote on something that came from the students. Director Hodge challenged everyone to get beyond race and get to know the man and his character. Director Hodge suggested the students place his policies on their walls of their classroom and study where he is from.*

*Director Kakishiba told the students they did very well and they were about to win.*

*Vice President Gallo said naming the school Barack Obama Academy is an historic decision for Oakland. Vice President Gallo asked the students to make a commitment to attend school every day, to be on time, and accomplish more than President Obama accomplished.*

*President Spearman said the Principal informed her students wanted to change the name of the school. President Spearman told the students to do their best.*

*Interim Superintendent Mayor congratulated the students and encouraged the students to write a letter to President Obama inviting him to the school named after him.*

*State Administrator Matthews congratulated the students and told them if they put their minds to it, they can accomplish anything.*

**A motion was made by Noel Gallo, seconded by Jumoke Hinton Hodge, that this matter be Adopted. The motion carried by the following vote:**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0

Aye: 7 - Jody London, Gary Yee, Noel Gallo, Christopher Dobbins, Alice Spearman, David Kakishiba and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

## J2. Joint Matter - State Administrator and/or Board of Education

### Community Relations and Governance



#### [09-0864](#) Minutes - State Administrator and/or Board of Education - Regular Meeting - March 11, 2009

Ratification by the State Administrator of sections H, I, J, L, M, T of the joint State Administrator and Board of Education Regular Meeting Minutes of March 11, 2009, and ratification by Board of Education of said Minutes sections H1, I1, J1, K, L1, M1 and joint ratification by both of all other sections, prepared by Secretary and staff shortly after said joint meeting.

**Attachments:** [Minutes - State Administrator and/or Board of Education - Regular Meeting - March 11, 2009](#)

**This Matter was Adopted on the Consent Agenda.**

## K. Superintendent's Report

*Superintendent Mayor congratulated McClymond's Boys Basketball for placing 2nd in the State Championships. There will be a Youth Art Showcase at Tech on Friday night. Next week we will upgrade IFAS from 7.5 to 7.7. Superintendent Mayor said the problems in the Adult Education Program are due to state cuts. The state will use last year's allocation not this year's thus we will receive less money for next year. Classes with small enrollment may need to close. We will continue to serve youth over 18, our Drop-out Diploma Program, GED Programs, and second language speakers in the community. The Early Childhood Education Program student enrollment has decreased over the last four years. Both the State Pre-School Program and the general child care did not earn full reimbursement allowable because of declining enrollment of eligible families. The Early Childhood Education Program faces a \$1.6 Million deficit this year and will need to down size next year.*

## L. State Administrator's Report

*None.*

## L1. Report of Regular Board Members

*President Spearman congratulated McClymond's Boys Basketball Team and Castlemont Girl's Basketball Team. President Spearman said the District's Oratorical Fest was a moving experience.*

*Director London said the Oratorical Fest fifth grade winner was a student from Chabot Elementary School; the eighth grade winner was a student from Claremont Middle School. The Spelling Bee first place winner was a Chabot Elementary School student; second place winner was from Alliance Academy and third place was a student from Peralta Elementary School. Director London said we are thrilled with our student's performances. On April 14th Director London will be hosting a meeting talking about the budget process at Santa Fe Elementary School at 6:00 P.M.*

*Director Dobbins thanked the Skyline Community for coming out tonight. He said today at Skyline they had the every 15 minute program. Tomorrow, Friday, and Saturday the production of West Side Story will be playing at Skyline. Friday Coliseum Prep is hosting a Community Meeting regarding the Superintendent Search. Saturday Congresswoman Barbara Lee will be at Coliseum Prep to discuss a new initiative around home mortgages. Elmhurst Middle School had a Jazz Festival on Sunday.*

*Director Hodge thanked the District 3 Principals participating in the meeting around the Superintendent Search. Today at 7:00 P.M. there will be a Community Meeting at Westlake Middle School regarding the Superintendent Search. A Community Meeting will be held on April 20th at the West Oakland Library at 6:00 P.M. discussing ways to improve public schools. Director Hodge congratulated the Boy's Basketball Team at McClymond's High School.*

## M. Adoption of General Consent Report - State Administrator

### Finance and Human Resources Committee - Report - March 16, 2009

#### Financial Management



[09-0146](#)

#### **District Grant Application - Children's Hospital Oakland -National Center for Research- Named Schools**

Approval and support by the State Administrator of the Children's Hospital Oakland Grant Application to the National Center for Research Resources (NCR) seeking funding to help support middle school students meet state science standards at Alliance Academy, United for Success Academy, Bret Harte Middle School and other participating schools, in the amount of \$1,349,735.00, for the period August 1, 2009 to July 31, 2014, and, if granted, in whole or in part, acceptance of same is authorized pursuant to terms and conditions thereof, if any.

**Funding Source: National Center for Research Resources**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0149**

**Donation - Reading Is Fundamental - Local Libraries**

Acceptance by the State Administrator of a donation to the District from Reading Is Fundamental for the purchases made at MACY's to augment books available within local libraries, in the amount of \$31,271.71 for the period of July 1, 2008 through June 30, 2009, pursuant to the terms and conditions thereof, if any.

**Funding Source: Reading is Fundamental**

**Attachments:** [Document\(s\)](#)

*Public Speakers*

*Jim Modecai noted a donation to libraries and wanted to know who will pay for cataloging.*

**This Matter was Adopted on the Consent Agenda.**



**09-0151**

**Donation - Italian Cultural Society - Oakland Technical High School**

Acceptance by the State Administrator of a donation to the District from Italian Cultural Society to support the Italian Language Program at Oakland Technical High School, in the amount of \$8,000.00 for the period of July 1, 2008 to June 30, 2009, pursuant to terms and conditions thereof, if any.

**Funding Source: Italian Cultural Society**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0750**

**Award of Bid - Petermann Northwest, LLC. - Programs for Exceptional Children Transportation**

Approval by Board of Education of Award of Bid - 08-09/01 - and Contract to Petermann Northwest, LLC, Cincinnati, OH, for the latter, as the lowest responsive, responsible bidder and rejecting all other bids, if any, to provide school bus transportation services to District's special education students who require transportation as specified in an Individual Education Plan (IEP), for the 2008-2009 school year at a cost not to exceed \$6,500,000.00, with an option to renew, for an additional four (4) years, subject to annual contract approval, with a projected increase in costs by five (5) percent annually based on annual inflation rate and consumer price index (CPI).

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

**Teaching and Learning Committee - Report - March 18, 2009 (Advisory Recommendation)**

## Pupil Achievement



### [08-2291](#) Professional Services Contract - Eden Jequinto - Metwest High School

Ratification by the State Administrator of a Professional Services Contract between District and Eden Jequinto, for the latter to provide youth theater production projects to support self and collective development, team building exercises, creative writing and character development at Metwest High School for the period February 26, 2009 through June 8, 2009 in an amount not to exceed \$8,715.00.

**Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Program Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



### [08-2562](#) Professional Services Contract - Amanda Klein - Think College Now

Ratification by the State Administrator of a Professional Services Contract between District and Amanda Klein, for the latter to provide small group pull-out and supplemental instruction to develop conceptual understanding for lowest performing students; support students with application of specific tasks; meet the student's needs and develop a culture of learning in the groups at Think College Now for the period of December 18, 2008 through June 11, 2009, in an amount not to exceed \$9,660.00.

**Funding Source: Economic Impact Aid / School Compensatory Education**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



### [08-3037](#) Professional Services Contract - Jia He Liang - Oakland Technical High School

Ratification by the State Administrator of Professional Services Contract between the District and Jia He Liang, for the latter to assist with translation of classroom materials and instruction for LEP students at Oakland Technical High School, for the period December 12, 2008 through June 12, 2009, in an amount not to exceed \$2,500.00.

**Funding Source: Economic Impact Aid/Limited English Pupils (EIA/LEP)**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



### [08-3054](#) Professional Services Contract - Elizabeth Torres - Instructional Service, Violence Prevention

Ratification by the State Administrator of District of a Professional Services Contract between District and Elizabeth Torres, for the later to provide support to staff with violence prevention programs data collection, data entry and reporting, covering the second and third quarter, for the period January 9, 2009 through June 15, 2009, in an amount not to exceed \$980.00.

**Funding Source: AB1113**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3057**

**Professional Services Contract - Vivian Huang - Skyline High School**

Ratification by the State Administrator of Professional Services Contract between District and Vivian Huang, for the latter to provide assistance with identifying students who have not passed CAHSEE, FBB and BB students in CST, analyzing student data and identifying areas of weakness and also providing technical assistance to teachers, site testing coordinators and administrators to increase the academic performance and reduce absence rate and suspension rate at Skyline High School for the period December 12, 2008 through June 5, 2009 at a cost not to exceed \$19,000.00.

**Funding Source: School Improvement Plan**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3055**

**Amendment No. 1 Professional Services Contract - Gail Sadalla - Instructional Services, Violence Prevention**

Ratification of by the State Administrator of Amendment No. 1 of Professional Services Contract between District and Gail Sadalla, for the latter to provide additional training, technical assistance and ongoing support to the middle school peer meditation consultants for the period, August 1, 2008 through June 15, 2009, for an additional amount of \$29,700.00, increasing the original contract from \$25,300.00 to \$55,000.00. All other terms and conditions of the contract will remain in full force and effect.

**Funding Source: Measure Y/AB1113**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3077**

**Professional Services Contract - You Must Believe, Inc. - Excel High School**

Ratification by the State Administrator of Professional Services Contract between District and You Must Believe, Inc., for the latter to provide curriculum that will utilize drama techniques to help youth learn how to process dilemmas, examine self image and its effect on behavior; set goals and track personal progress; examine alternatives before making decisions and reduce stress and anxiety in the After School Program at Excel High School for the period of December 18, 2008 through June 5, 2009 in an amount not to exceed \$11,100.00.

**Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3080**

**Professional Services Contract - Just Cause Tennis - Excel High School**

Ratification by the State Administrator for the Professional Services Contract between District and Just Cause Tennis for the latter to provide tennis classes to grades nine through twelve; implement basic instruction for entry level players with minimal or no tennis experience at Excel High School for the period of December 18, 2008 through June 5, 2009 in an amount not to exceed \$6,000.00.

**Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3089**

**Amendment No. 1 to Professional Services Contract - Lamarr Kendricks - Laurel Elementary School**

Approval by the State Administrator of Amendment No. 1 of Professional Services Contract between the District and HERO, Inc., for the latter to provide additional mentoring services to students in sportsmanship, self-esteem, and leadership skills, in an additional amount of \$16,000.00, increasing contract from \$6,500.00 to an amount not to exceed \$22,500.00 and extending the contract period of October 1, 2008 through December 30, 2008 to June 12, 2009 at Laurel Elementary School. All other terms and conditions of the Contract remain in full force and effect.

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3097**

**Professional Services Contract - Birdie M. Ford, Consultant - Private Schools Program - Guice Christian Academy**

Ratification by the State Administrator of Professional Services Contract between District and Birdie M. Ford, for the latter to work with school staff to design supplemental instructional program for identified students and to provide extended support services in Reading and Language Arts in small groups for pupils at Guice Christian Academy, for the period September 15, 2008 through June 15, 2009 at a cost not to exceed \$12,500.00.

**Funding Source: Title I**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3105**

**Professional Services Contract - Sarah Stewart - PLACE @ Prescott**

Ratification by the State Administrator of a Professional Services Contract between District and Sarah Stewart, for the latter to build and maintain a productive and healthy community involvement; provide essential dialogue between families and staff; facilitate relationships with Title-One families and students; develop and implement family engagement plan to support educational cooperation at PLACE @ Prescott Elementary School for the period of December 18, 2008 through June 30, 2009, in an amount not to exceed \$18,000.00.

**Funding Source: Title 1**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3112**

**Professional Services Contract - Carla Paliaga - Sequoia Elementary School**

Ratification by the State Administrator of a Professional Services Contract between District and Carla Paliaga, for the latter to provide observation of grade 3-5 classrooms for reading comprehension instruction; conduct pre/post reading comprehension assessments; examine District 6-week assessments of student progress in reading comprehension; collaborate with teachers regarding teaching practices and target students; offer professional development to teachers about ways to help struggling readers in classroom; hold target small-group with Title 1/African American students for the period December 18, 2008 through June 19, 2008 in an amount not to exceed \$40,954.70 at Sequoia Elementary School.

**Funding Source: Economic Impact Aid-School Compensatory Education**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3118**

**Amendment No. 1 - Professional Services Contract - Khadra International Dance Theatre - Joaquin Miller School**

Approval by the State Administrator of Amendment No. 1 of Professional Services Contract between District and Khadra International Dance Theatre, for the latter to provide six additional months of support, technical advice, and costuming ideas in learning international/cultural dances representing countries around the world; work in sessions with teachers by grade level and conclude with a recital performed by the students at Joaquin Miller Elementary School, for an additional amount of \$3,800.00, increasing the contract from \$3,800.00 to a not to exceed amount of \$7,600.00, and extending the contract period from July 2, 2008 through December 10, 2008 to June 12, 2009 at Joaquin Miller Elementary School. All other terms and conditions of the contract remain in full force and effect.

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3169**

**Professional Services Contract - Chris Logwood - Youth Empowerment School (Y.E.S.)**



Ratification by the State Administrator of Professional Services Contract between District and Chris Logwood, for the latter to provide extra support in the area of mentoring, counseling for health and wellness and action planning to increase capacity in these areas to support academics for 9th graders at Youth Empowerment School (Y.E.S) for the period of January 29, 2009 through June 19, 2009, at a cost not to exceed \$10,000.00.

**Funding Source: Title I-Basic Low Income & Neglected**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3176**

**Professional Services Contract - Irene Randel - Best High School**

Ratification by the State Administrator of Professional Services Contract between District and Irene Randel, for the latter to provide mentorship to students in the after school program where students will be monitored on homework progress, SAT/ACT scores, senior projects, personal statements, college applications, and CAHSEE preparation at Best High School for the period of December 19, 2008 through June 5, 2009, in an amount not to exceed \$3,500.00.

**Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3246**

**Professional Services Contract - Juan Piedra - Youth Empowerment School (Y.E.S.)**

Ratification by the State Administrator of Professional Services Contract between the District and Juan Piedra, for the latter to provide services that will target school culture around building parent involvement and knowledge in curriculum and school planning; serve as parent liaison with a case load of 65 families and be responsible for keeping a call log and specific fact sheet for each family at Youth Empowerment School for the period of December 17, 2008 through June 30, 2009 at a cost not to exceed \$6,000.

**Funding Source: Title I - Basic Low Income & Neglected**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3260**

**Professional Services Contract - Community Alliance for Learning - Media Academy**

Ratification by the State Administrator of Professional Services Contract between the District and Community Alliance for Learning (CAFL), for the latter to provide support to Media Academy's writing program by engaging students and helping them improve their writing skills through coaching on their classroom writing assignments, for the period January 5, 2009 through June 25, 2009, in an amount not to exceed \$20,000.00.

**Funding Source: High Priority School Grant (HPSG)**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3261**

**Professional Services Contract - Elaine Armour-Word - Burckhalter Elementary School**

Ratification by the State Administrator of a Professional Services Contract between District and Elaine Armour-Word, for the latter to provide ELA/Math intervention to struggling students integrating technology (SuccessMaker software); ensure full implementation of software program thus ensuring Far Below Basic, Below Basic and Basic students master grade level standards; provide program advancement of SuccessMaker -- a standards-based software program for the period January 15, 2009 through June 16, 2009 in an amount not to exceed \$13,200.00 at Burckhalter Elementary School.

**Funding Source: Title I**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3266**

**Amendment No. 2 - Professional Services Agreement - EnidLee Consultants, Inc. - Instructional Services**

Approval by the State Administrator of Amendment No. 2 to the Professional Services Contract between District and EnidLee Consultants, Inc., for the latter to provide additional workshops and materials on "Coaching for Raising the Achievement of African American Students" for the period July 1, 2008 through June 30, 2009, for an additional cost of \$4,000.00, increasing the contract amount from a not to exceed amount of \$92,000.00 to \$96,000.00. All other terms and conditions of the contract remain in full force and effect.

**Funding Source: Targeted Instructional Improvement Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3271**

**Professional Services Contract - Tania Gutierrez - ACORN/Woodland Elementary School**

Ratification by the State Administrator of a Professional Services Contract between District and Tania Gutierrez, for the latter to provide whole school discussions and planning sessions with data; monitor target student progress throughout the year; support school leadership; develop parent capacity to support academic achievement for the period January 15, 2009 through June 30, 2009 in an amount not to exceed \$5,000.00 at ACORN/Woodland Elementary School.

**Funding Source: Economic Impact Aid/School Compensatory Education**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3273**

**Professional Services Contract - WestEd - Ralph J. Bunche High School**

Ratification by the State Administrator of a Professional Services Contract between District and WestEd, for the latter to provide resiliency training which will include engaging the staff in research and collaboration, critically/reflectively engaging in investigating the process and effects of PAR and help staff develop better staff-student and interstaff relationships, for the period January 5, 2009 through June 15, 2009, in an amount not to exceed \$13,000.00.

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3277**

**Professional Services Contract - K. Sue Duncan, MA, MFT - Instructional Services, English Language Arts**

Ratification by the State Administrator of a Professional Services Contract between the District and K. Sue Duncan, MA, MFT, for the latter to provide Electronic Instructional tool for curriculum and assessments data and provide support to the Process Writing Assessment and the Read 180 programs, for the period January 26, 2009 through June 30, 2009, in an amount not to exceed \$33,000.00.

**Funding Source: Title I**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3280**

**Professional Services Contract - David Chen - Oakland Emiliano Zapata Street Academy**

Ratification by the State Administrator of Professional Services Contract between the District and David Chen, for the latter to provide a reading and writing intervention program to aid in the transition of all students, especially African American and Latino youth and those identified with learning disabilities at Oakland Emiliano Zapata Street Academy for the period of January 19, 2009 through February 27, 2009 at a cost not to exceed \$4,000.00.

**Funding Source: Title I - Basic Low Income & Neglected**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3286**

**Professional Services Contract - Nancy Bien Souza - Claremont Middle School**

Ratification by the State Administrator of a Professional Services Contract between District and Nancy Bien Souza, for the latter to provide technical support to the music teacher enabling her to reach more students with a greater variety of instruments at Claremont Middle School, for the period January 23, 2009 through June 11, 2009, in an amount not to exceed 16,000.00.

**Funding Source: General Purpose & Measure E**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

[08-3289](#)**Amendment No. 1 - California Youth Outreach - Ralph J. Bunche Continuation High School**

Ratification by the State Administrator of Amendment No. 1 to Professional Services Contract between the District and California Youth Outreach, for the latter to provide the services of a Youth Intervention Specialist in order to reduce absenteeism and truancy and dissuade students from participating in gang activities at school and in the surrounding community, in an additional amount of \$15,600.00, increasing the original amount from \$10,200.00 to \$25,800.00, for the period November 10, 2008 through June 11, 2009. All other terms and conditions of the contract remain in full force and effect.

**Funding Source: Targeted Instructional Improvement Grant (TIIG)**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

[08-3291](#)**Professional Services Contract Amendment - New Bridge Foundation - ASPIRE - Dewey Academy**

Ratification by the State Administrator of a Professional Services Contract Amendment No. 1 between the District and New Bridge Foundation - ASPIRE, for the latter to provide a daily on-site counselor in alcohol and drug prevention, intervention and education services as well as provide additional parent workshops, staff trainings, and a parent task force including classroom discussion and extra curricular activities related to alcohol and drug prevention, in an additional amount of \$3,800.00, increasing the original amount from a not to exceed amount of \$10,300.00 to \$14,100.00, for the period September 1, 2008 through June 30, 2009. All other terms and conditions of the contract remain in full force and effect.

**Funding Source: Title I**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

[08-3292](#)**Professional Services Contract - Susan M. Audap - Maxwell Park International Academy School**

Ratification by the State Administrator of Professional Services Contract between District and Susan M. Audap, for the latter to provide October and May assessment of faculty understanding of and ability to operationalize theory of action; detailed three-year plan for implementing various segments of theory of action; social studies unit plans and results for each grade level, coordinated with international school theme for the period January 15, 2009 through June 30, 2009 in an amount not to exceed \$12,000.00 at Maxwell Park International Academy School.

**Funding Source: Title I**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

[08-3295](#)**Professional Services Contract - Xavier Vivoni - Laurel Elementary School**

Ratification by the State Administrator of a Professional Services Contract between District and Xavier Vivoni, for the latter to provide tutor consultant services to Far Below Basic/Below Basic students; possible activities may include: supporting OCR workshop by supervising a small group working on a special task; work one on one with a student at risk on a skill specifically designed for his/her individual needs; reinforce skills taught by the teacher by helping students complete workbook pages for the period March 12, 2009 through June 11, 2009 in an amount not to exceed \$3,200.00 at Laurel Elementary School.

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3298**

**Professional Services Contract - Gateway to Reading - EnCompass Academy**

Ratification by the State Administrator of a Professional Services Contract between District and Gateway to Reading, for the latter to provide individual and small group instruction in literacy skills for low achieving students; use leveled texts, journals and running records create daily lesson plans to accelerate progress in reading and writing skills in addition to classwork; provide teachers with ongoing information on identified students; work with students either one-on-one or in small groups for the period January 15, 2009 through June 30, 2009 in an amount not to exceed \$6,000.00 at EnCompass Academy.

**Funding Source: Title I**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3301**

**Professional Services Contract - Kagan Publishing - Middle School Network I**

Ratification by the State Administrator of a Professional Services Contract between District and Kagan Publishing, for the latter to provide professional development on cooperative learning, active engagement and structures for success to 312 teachers from 17 Middle School Network Schools, on January 26, 2009, in an amount not to exceed \$38,922.00.

**Funding Source: Title I, Economic Impact Aide, Measure E Professional Development**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3312**

**Professional Services Contract - Dolores Trejo - New Highland Academy**

Ratification by the State Administrator of Professional Services Contract between District and Dolores Trejo, for the latter to provide translation services for teachers to communicate with Spanish-speaking parents; recruiting and organizing parent volunteers to support teachers with prep and intervention; facilitating and training parents in appropriate use of computer lab for educational purposes; making phone calls and having conversations with parents to encourage their attendance at school events for the period January 13, 2009 through June 19, 2009 in an amount not to exceed \$10,000.00 at New Highland Academy.

**Funding Source: Economic Impact Aid/Limited English Proficient**

**Attachments:** [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[08-3315](#)

**Professional Services Contract - Gibson & Associates - Oakland Technical High School**

Approval by the State Administrator of Professional Services Contract between the District and Gibson & Associates, for the latter to provide assistance in the planning, implementation, modification, and evaluation of the California High Priority Schools Grant (HPSG), as well as provide coaching support for the new AVID teacher and the program, for the period January 26, 2009 through June 1, 2009, in an amount not to exceed \$19,710.00.

**Funding Source: High Priority Schools Grant (HPSG)**

**Attachments:** [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[08-3316](#)

**Professional Services Contract - Billie Hanson-Dupree - Instructional Services, English Language Learner**

Ratification by the State Administrator of a Professional Services Contract between District and Billie Hanson-Dupree, for the latter to provide professional development and coaching session to support teachers who are participating in the Academic English Development pilot project, for the period February 23, 2009 through June 30, 2009, in an amount not to exceed \$600.00.

**Funding Source: Title I - AED**

**Attachments:** [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[08-3317](#)

**Professional Services Contract - Extreme Learning - LIFE Academy**

Approval by the State Administrator of Professional Services Contract between District and Extreme Learning, Inc., for the latter to provide services to improve student achievement, enabling students to pass the California High School Exit Exam (CAHSEE) and achieve federal, state, and local performance goals at LIFE Academy for the term January 29, 2009 through March 31, 2009 at a cost not to exceed \$17,920.00.

**Funding Source: Health Academy**

**Attachments:** [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[08-3318](#)

**Professional Services Contract - Olivia Lynch - Refresh Education - Skyline High School**

Ratification by the State Administrator of Professional Services Contract between the District and Olivia Lynch (Refresh Education), for the latter to provide services to support the Skyline High School's ongoing restructuring for the implementation of sustainable structures and practices for improved student achievement by collaborating with school and network leaders and teams in the development of a restructuring plan; support to develop leadership, improve teacher collaboration and instructional practice; provide rigorous curriculum and redesign existing school organizational structures for the period of November 8, 2008 through May 29, 2009 at a cost not to exceed \$40,000.00.

**Funding Source: Title I -Low Income and Neglected**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3319**

**Professional Services Contract - Pacific Educational Group/Persephone Crittenden - Youth Empowerment School**

Ratification by the State Administrator of Professional Services Contract between the District and Pacific Educational Group/Persephone Crittenden, for the latter to provide services in conducting PD retreat, principal coaching, one-on-one teacher coaching (and as a group), as well as coaching focused on examination of assessments, student work, lessons and analysis of assessment data with a focus on eliminating the racial achievement gap for the period January 29, 2009 through June 30, 2009 at a cost not to exceed \$32,801.75 at Youth Empowerment School.

**Funding Source: Title I - Basic Low Income & Neglected**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0052**

**Amendment No. 1 - Professional Services Contract - Laura Townsend - Alliance Academy**

Ratification by the State Administrator of Amendment No. 1 to Professional Services Contract between District and Laura Townsend, for the latter to provide an additional five months of reading intervention and library services for students at Alliance Academy, for the period August 18, 2008 through June 12, 2009, for an additional amount of \$5,000.00, for a new total amount not to exceed \$15,000.00. All other terms and conditions of the contract remain in full force and effect.

**Funding Source: Measure E**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0077**

**Professional Services Contract - Delia Rodriguez - Ascend Elementary School**

Approval by the State Administrator of a Professional Services Contract between the District and Delia Rodriguez, for the latter to provide tutoring and primary language support for Kindergarten through 3rd grade; tutor students in development and maintenance of primary language skills and culture at Ascend Elementary School for the period of September 17, 2008 through June 30, 2009, in an amount not to exceed \$7,005.00.

**Funding Source: General Purpose****Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.****09-0088****Memorandum of Understanding - Bay Area Community Resources - Glenview Elementary School**

Approval by the State Administrator of a Memorandum of Understanding between District and Bay Area Community Resources, for the latter to provide services as lead agency to provide program coordination, math intervention, homework support, student supervision, and variety of enrichment services for Glenview Elementary School's comprehensive After School Program in the capacity of the After School Education and Safety (ASES) Grant for the period of March 12, 2009 through June 30, 2009, in an amount not to exceed \$89,534.00.

**Funding Source: After School Education and Safety (ASES) Grant****Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.****09-0090****Professional Services Contract - Youth Alive - United For Success Academy**

Ratification by the State Administrator of a Professional Services Contract between District and Youth Alive, for the latter to provide its Teens on Target Program on violence prevention to students at United For Success Academy, for the period February 2, 2009 through June 1, 2009, in an amount not to exceed \$1,995.00.

**Funding Source: Title I****Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.****09-0098****Professional Services Contract - Lori Onderwyzer - Instructional Services, New Teacher Support & Development**

Ratification by the State Administrator of a Professional Services Contract between the District and Lori Onderwyzer, for the latter to provide one day workshop to 40 new teachers entitled "Positive Discipline in the Classroom" which will empower teachers with skills to prepare students for successful learning and living and participants will learn how students develop competencies, skills and personal qualities through the class meeting process and other Positive Discipline approaches, for the period February 2, 2009 through June 30, 2009, in an amount not to exceed \$3,000.00.

**Funding Source: Title IIA Classroom Management Funds****Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.****09-0106****Amendment No. 1 - Professional Services Contract - Molly Keith - Instructional Services, Violence Prevention**



Ratification by the State Administrator of Amendment No. 1 to Professional Services Contract between the District and Molly Keith, for the latter to decrease the number of sites and service hours of implementing and training the Measure Y Second Step Program, for the period September 8, 2008 through June 19, 2009, decreasing the contract by \$4,020.00 from a not to exceed amount of \$11,700.00 to \$7,680.00. All other terms and conditions of the contract will remain in full force and effect.

**Funding Source: Measure Y**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0154**

**Amendment No. 1 - Professional Services Contract - Pamela Boyer - Title I State & Federal Compliance**

Ratification by the State Administrator of Amendment No. 1 to Professional Services Contract between District and Pamela Boyer, for the latter to provide support for private schools administrators in the process for completing documentation and preparation for the CDE Categorical Program Monitoring review for eligible Title I Private Schools Program, as specified in Contract, at 12 OUSD sites and 2 private schools, in compliance with state and federal regulations and guidelines, in an additional amount not to exceed \$23,400.00, increasing the Contract from \$10,020.00 to a not-to-exceed amount of \$33,420.00 and revising the contract date from September 2, 2008 through June 15, 2009 to June 30, 2009. All other terms and conditions of the Contract remain in full force and effect.

**Funding Source: 3010 - Title I & EIA/SCE**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0157**

**Amendment No. 1 - Professional Services Contract - Stephanie Hamilton - Complementary Learning**

Ratification by the State Administrator of Amendment No. 1 of the Professional Services Contract between District and Stephanie Hamilton, for the latter to provide assistance and school site consultation around implementation of Health Eating / Active Communities Initiative program assessment and evaluations; technical assistance and training; wellness policy implementation and monitoring, in the amount of \$14,400.00, increasing the agreement from a not to exceed amount of \$20,000 to \$34,400.00 and extending contract date of October 1, 2008 through February 27, 2009 to June 30, 2009. All other terms and conditions of the contract remain in full force and effect.

**Funding Source: California Endowment for the Healthy Eating Active Community Initiative**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0229**

**Professional Services Contract - Oakland Small Schools Foundation - East Oakland Pride Elementary School**

Approval by State Administrator of Professional Services Contract between District and Oakland Small Schools Foundation, for the latter to provide creation of a brochure, contacts list, and newsletters for a giving campaign to support the marketing project; consultant will share expertise of successful Spanish language arts program; share professional and resources; and facilitate professional development and instructional support to improve student achievement for the period February 26, 2009 through June 30, 2009 in an amount not to exceed \$24,560.00 at East Oakland Pride Elementary School.

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0241**

**Professional Services Contract - Just Cause Tennis - Excel High School**

Ratification by the State Administrator of Professional Services Contract between District and Just Cause Tennis, for the latter to provide tennis classes to grades nine through twelve; implement basic instruction for entry level players with minimal or no tennis experience at Excel High School for the period of February 26, 2008 through June 5, 2009 in an amount not to exceed \$6,000.00.

**Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0242**

**Professional Services Contract - Nikao Youth Enrichment Services - Westlake Middle School**

Ratification by the State Administrator of Professional Services Contract between District and Nikao Youth Enrichment Services, for the latter to provide planning, oversight and implementation of a comprehensive intervention and enrichment program for students at Westlake Middle School, for the period March 12, 2009 through June 11, 2009, in an amount not to exceed \$16,000.00.

**Funding Source: Title I**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0243**

**Professional Services Contract - Lincoln Child Center - Alternative Learning Community**

Approval by the State Administrator of a Professional Services Contract between District and Lincoln Child Center, for the latter to provide mental health services for students at Alternative Learning Community, for the period February 26, 2009 through June 30, 2009, in an amount not to exceed \$80,000.00.

**Funding Source: Title i, Economic Impact Aid/State Compensatory Education, Targeted Intervention Improvement Grant, CDS Supplementary**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**[09-0245](#)**

**Professional Services Contract - Future Leaders Institute - Oakland High School**

Ratification by the State Administrator of a Professional Services Contract between District and Future Leaders Institute (FLI), for the latter to provide "passion-to-action" curriculum, on-going training and support to teachers, host FLI events and provide indirect support to students in implementing their individual community projects, for the period February 13, 2009 through June 11, 2009, in an amount not to exceed \$12,000.00.

**Funding Source: High Priority School Grant (HPSG)**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**[09-0248](#)**

**Amendment No. 1 - Memorandum of Understanding - Murphy and Associates - Bret Harte Middle School**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Murphy and Associates, for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Bret Harte Middle School for the period of August 28, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**[09-0249](#)**

**Amendment No. 1 - Memorandum of Understanding - Girls, Inc. - Parker Elementary School**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Girls Inc. for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Parker Elementary School for the period of August 28, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**[09-0251](#)**

**Amendment No. 1 - Memorandum of Understanding - Safe Passages - Frick Middle School**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Safe Passages for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Frick Middle School for the period of August 28, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**[09-0252](#)**

**Amendment No. 1 - Memorandum of Understanding - Bay Area Community Resources - Markham Elementary School**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Bay Area Community Resources, for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Markham Elementary School for the period of August 28, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**[09-0253](#)**

**Amendment No. 1 - Memorandum of Understanding - San Francisco Bay Area Council, Learning for Life - Fruitvale Elementary School**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Learning For Life for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Fruitvale Elementary School for the period of August 28, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**[09-0254](#)**

**Amendment No. 1 - Memorandum of Understanding - East Bay Agency for Children - Sequoia Elementary School**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and East Bay Agency for Children, for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Sequoia Elementary School for the period of August 28, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0255**

**Amendment No. 1 - Memorandum of Understanding - PMA Consulting - Laurel Elementary School**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and PMA Consulting, for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Laurel Elementary School for the period of August 28, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0256**

**Amendment No. 1 - Memorandum of Understanding - Bay Area Community Resources - Bridges Academy**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Bay Area Community Resources, for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Bridges Academy for the period of August 28, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0257**

**Amendment No. 1 - Memorandum of Understanding - San Francisco Bay Area Council, Learning for Life - Horace Mann Elementary School**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Learning For Life, for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Horace Mann Elementary School for the period of August 28, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0258**

**Amendment No. 1 - Memorandum of Understanding - YMCA of the East Bay - Explore College Preparatory Middle School**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and YMCA of the East Bay, for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Explore College Preparatory Middle School for the period of September 11, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0259**

**Amendment No 1 - Memorandum of Understanding - Oakland Youth Chorus - Acorn Woodland Elementary School**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Oakland Youth Chorus, for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Acorn Woodland Elementary School for the period of August 28, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0260**

**Amendment No. 1 - Memorandum of Understanding - Bay Area Community Resources - Lockwood Elementary School**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Bay Area Community Resources, for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Lockwood Elementary School for the period of October 30, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0261**

**Professional Services Contract - Interaction Institute for Social Change - Oakland Adult and Career Education**

Ratification by the State Administrator of a Professional Services Contract between District and Interaction Institute for Social Change, for the latter to provide facilitation of a comprehensive work session facilitated by the Interaction Institute for Social Change and including members of the disabilities services and education community from the greater East Bay Area to develop mission, vision and values for Adults with Disabilities Education and to define appropriate scope and range of AWD education programs, for the period February 3, 2009 through June 30, 2009, in an amount not to exceed \$11,580.00.

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0265**

**Professional Services Contract - Museum of Children's Art - RISE Community School**

Approval by the State Administrator of a Professional Services Contract between District and Museum of Children's Art, for the latter to provide arts learning anchor school collaboration; schoolwide professional development for the period February 26, 2009 through June 30, 2009 in an amount not to exceed \$9,936.00 at RISE Community School

**Funding Source: Measure E**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0271**

**Amendment No. 1 - Memorandum of Understanding - Bay Area Community Resources - Whittier Elementary School**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Bay Area Community Resources, for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Whittier Elementary School for the period of August 28, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0273**

**Amendment No. 1 - Memorandum of Understanding - Bay Area Community Resources - Emerson Elementary School**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Bay Area Community Resources, for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Emerson Elementary School for the period of August 28, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0274**

**Amendment No. 1 - Memorandum of Understanding - Bay Area Community Resources - Hoover Elementary School**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Bay Area Community Resources, for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Hoover Elementary School for the period of September 11, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**[09-0275](#)**

**Amendment No. 1 - Memorandum of Understanding - Bay Area Community Resources - Jefferson Elementary School**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Bay Area Community Resources, for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Jefferson Elementary School for the period of August 28, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**[09-0276](#)**

**Amendment No. 1 - Memorandum of Understanding - Bay Area Community Resources - Lafayette Elementary School**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Bay Area Community Resources, for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Lafayette Elementary School for the period of August 28, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**[09-0277](#)**

**Amendment No. 1 - Memorandum of Understanding - Bay Area Community Resources - Martin Luther King, Jr. Elementary School**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Bay Area Community Resources, for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Martin Luther King, Jr. Elementary School for the period of August 28, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

**Funding Source: No Fiscal Impact**



**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0278**

**Amendment No. 1 - Memorandum of Understanding - Bay Area Community Resources - Santa Fe Elementary School**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Bay Area Community Resources, for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Santa Fe Elementary School for the period of August 28, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0279**

**Amendment No. 1 - Memorandum of Understanding - Aspiranet - Think College Now**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Aspiranet for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Think College Now for the period of September 11, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0280**

**Amendment No. 1 - Memorandum of Understanding - Aspiranet - International Community School**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Aspiranet, for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at International Community School for the period of September 25, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0282**

**Amendment No. 1 - Memorandum of Understanding - Safe Passages - Edna Brewer Middle School**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Safe Passages, for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Edna Brewer Middle School for the period of August 28, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0283**

**Amendment No. 1 - Memorandum of Understanding - Safe Passages - United for Success Middle School**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Safe Passages, for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at United for Success Middle School for the period of August 28, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0284**

**Amendment No. 1 - Memorandum of Understanding - Aspiranet - Carl Munck Elementary School**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Aspiranet, for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Carl Munck Elementary School for the period of September 25, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0285**

**Amendment No. 1 - Memorandum of Understanding - Aspiranet - Roots International Academy**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Aspiranet, for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Roots International Academy for the period of September 25, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**[09-0286](#)**

**Amendment No. 1 - Memorandum of Understanding - Oakland Leaf Foundation - Ascend Elementary School**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Oakland Leaf Foundation, for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Ascend Elementary School for the period of September 11, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**[09-0287](#)**

**Amendment No. 1 - Memorandum of Understanding - YMCA of the East Bay - Cole Middle School**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and YMCA of the East Bay, for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Cole Middle School for the period of August 28, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**[09-0288](#)**

**Amendment No. 1 - Memorandum of Understanding - Oakland Leaf Foundation - Urban Promise Academy**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Oakland Leaf, for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Urban Promise Academy for the period of August 28, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**[09-0289](#)**

**Amendment No. 1 - Memorandum of Understanding - East Bay Asian Youth Center - Bella Vista Elementary School**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and East Bay Asian Youth Center, for the latter to provide adherence to District procedures, for all field trips, off site events, off site activities and transportation for participants in the after school program at Bella Vista Elementary School for the period of September 11, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0294**

**Amendment No. 1 - Professional Services Contract - Zerita Dotson - Cole Middle School**

Ratification by the State Administrator of Amendment No. 1 to Professional Services Contract between District and Zerita Dotson, for the latter to perform additional duty of oversight for the Cole Middle School Saturday School small group learning sessions and interaction with parents and core teachers to assess the level of individualized assistance needed to improve student skills, for the period October 29, 2008 through June 30, 2009, in an additional amount not to exceed \$2,035.00, increasing original not to exceed amount from \$16,800.00 to 18,835.00. All other terms and conditions of the contract remain in full force and effect.

**Funding Source: Safe Passages**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0297**

**Professional Services Contract - Ellen Ritchie - Think College Now**

Ratification by the State Administrator of a Professional Services Contract between the District and Ellen Ritchie, for the latter to work with low-performing students to provide small group and one-on-one tutoring and academic support services to supplement classroom instruction at Think College Now for the period of March 12, 2009 through June 11, 2009, in an amount not to exceed \$750.00.

**Funding Source: Economic Impact Aide / School Compensatory Education**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0302**

**Professional Services Contract - Angela Barra - Maxwell Park International Academy School**

Ratification by the State Administrator of a Professional Services Contract between District and Angela Barra, for the latter to provide professional development, coaching and support to teachers focusing on essential best practices; best practices that emphasize the importance of well designed lessons that provide for comprehensible input, guided practice, positive management, cooperative tasks, team building, metacognition and differentiation which supports varied proficiency levels for students for the period March 18, 2009 through June 30, 2009 in an amount not exceed \$22,500.00 at Maxwell Park International Academy.

**Funding Source: Title I****Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.****09-0306****Amendment No. 1 - Memorandum of Understanding - Bay Area Community Resources - Preparatory Literary Academy of Cultural Excellence (PLACE)**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Bay Area Community Resources, for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Preparatory Literary Academy of Cultural Excellence (PLACE) for the period of August 28, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

**Funding Source: No Fiscal Impact****Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.****09-0307****Amendment No. 1 - Memorandum of Understanding - Alternatives in Action - Excel High School**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Alternatives in Action, for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at EXCEL High School for the period of December 18, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

**Funding Source: No Fiscal Impact****Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.****09-0308****Amendment No. 1 - Memorandum of Understanding - YMCA of the East Bay - Media College Preparatory High School**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and YMCA of the East Bay, for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Media College Preparatory High School for the period of August 28, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

**Funding Source: No Fiscal Impact****Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.**

 [09-0309](#) **Amendment No. 2 - Memorandum of Understanding - YMCA of the East Bay - College Preparatory and Architecture Academy**

Approval by the State Administrator of Amendment No. 2 of the Memorandum of Understanding between District and YMCA of the East Bay, for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at College Preparatory and Architecture Academy for the period of September 11, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

 [09-0311](#) **Amendment No. 1 - Memorandum of Understanding - Youth Together - Skyline High School**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Youth Together, for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Skyline High School for the period of September 11, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

 [09-0312](#) **Amendment No. 2 - Memorandum of Understanding - East Bay Asian Youth Center - Oakland High School**

Approval of by the State Administrator Amendment No. 2 of the Memorandum of Understanding between District and East Bay Asian Youth Center, for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Oakland High School for the period of August 27, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

 [09-0313](#) **Amendment No. 1 - Memorandum of Understanding - Oakland Asian Students Educational Services - Cleveland Elementary School**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Oakland Asian Students Educational Services, for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Cleveland Elementary School for the period of August 28, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0315**

**Amendment No. 1 - Memorandum of Understanding - East Bay Spanish Speaking Foundation - Lazear Elementary School**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and East Bay Spanish Speaking Citizens' Foundation, for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Lazear Elementary School for the period of September 11, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0316**

**Amendment No. 2 - Memorandum of Understanding - Alternatives in Action - Life Academy**

Approval by the State Administrator of Amendment No. 2 of the Memorandum of Understanding between District and Alternatives in Action, for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Life Academy for the period of August 28, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0317**

**Amendment No. 1 - Memorandum of Understanding - Alternatives in Action - Best High School**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Alternatives in Action, for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Business Entrepreneurial School of Technology (BEST) for the period of December 18, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0318**

**Amendment No. 1 - Memorandum of Understanding - Oakland Asian Students Educational Services - Lincoln Elementary School**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Oakland Asian Students Educational Services, for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Lincoln Elementary School for the period of August 28, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0342**

**Professional Services Contract - Ujima Foundation - West Oakland Middle School**

Approval by the State Administrator of a Professional Services Contract between District and Ujima Foundation, for the latter to provide enrichment activities at West Oakland Middle School to include homework support, art, capoeira, flag football, cheerleading, dance, poetry, drama, drumming, and CIS, for the period March 12, 2009 through June 30, 2009, in an amount not to exceed \$70,755.00.

**Funding Source: Oakland Fund for Children and Youth**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0343**

**Decision - Oakland Military Institute - Petition and Proposed Charter (Renewal/Expansion)**

Approval by State Administrator of Oakland Military Institute - Petition and Proposed Charter (Renewal/Expansion), pursuant to terms and conditions enumerated in District's staff report dated March 25, 2009, attached, and incorporated herein by reference, as though fully set forth.

**Attachments:** [Document\(s\)](#)

[09-0343\\_Oakland\\_Military\\_Institute\\_Petition\\_and\\_Proposed\\_Charter.pdf](#)

[09-0343Public\\_Hearing\\_Oakland\\_Military\\_Institute\\_Petition\\_and\\_Proposed\\_Charter\\_\(Renewal\).ppt](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0379**

**Amendment No. 1 - Professional Services Contract - Luna Kids Dance - Instructional Services, Visual/Performing Arts**



Ratification by the State Administrator of Amendment No. 1 of Professional Services Contract between District and Luna Kids Dance, for the latter to develop logic model by June 2009, of District dance to date with recommendations for curricular expectations and instructional guide for dance; Develop K-12 curricular expectations and instructional guide for dance; Articulate dance curriculum for the integrated classroom; Documentation of all work at participating sites, amending the original not to exceed contract amount of \$35,000.00 for an additional \$20,000.00, increasing the not to exceed total amount to \$55,000.00 for period August 1, 2008 through June 30, 2009. All other terms and conditions of the contract remain in full force and effect.

**Funding Source: State Arts Grants**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0380**

**Amendment No. 1 - Professional Services Contract - Elizabeth Lindsley - Instructional Services, Visual/Performing Arts**

Ratification by the State Administrator of Amendment No. 1 of Professional Services Contract between District and Elizabeth Lindsley, for the latter to plan, facilitate and document 2009 Arts Education Master Plan; Create final plan document; lead community input meetings with various constituencies; Facilitate 2 more Arts Learning Anchor School sites; Facilitate convening of Arts providers serving OUSD 2008-2009, amending the original not to exceed contract amount of \$15,000.00 for additional \$7,000.00, increasing the not to exceed total amount to \$22,000.00, for period of September 1, 2008 through June 30, 2009. All other terms and conditions of the contract remain in full force and effect.

**Funding Source: Measure E**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0382**

**Amendment No. 1 - Memorandum of Understanding - Aspiranet - Howard Elementary School**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Aspiranet for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Howard Elementary School for the period of August 28, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0391**

**Amendment 1 - Professional Services Contract - Heart to Heart Music Productions - Instructional Services**

Ratification by the State Administrator of Amendment No. 1 of Professional Services Contract between District and Heart to Heart Music Productions, for the latter to provide 35-minute interactive music-integrated to students in grades 1-2; provide professional development and training to 16 classroom teachers and 4 music teachers; provide culminating events (concert assemblies) at each of the participating school sites; and document the work at all participating sites, amending the original contract not to exceed amount of \$5,000.00 for an additional \$3,000.00, increasing the total not to exceed amount to \$8,000.00, for the period March 5, 2009 through June 30, 2009. All other terms and conditions of the contract remain in full force and effect.

**Funding Source: Measure E**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0400**

**Amendment No. 1 - Memorandum of Understanding - Aspiranet - East Oakland Pride Elementary School**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Aspiranet, for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at East Oakland Pride Elementary School for the period of September 25, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0401**

**Amendment No. 1 - Memorandum of Understanding - Aspiranet - Coliseum College Preparatory Academy**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Aspiranet, for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Coliseum College Preparatory Academy for the period of September 25, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0403**

**Amendment No. 1 - Memorandum of Understanding - Aspiranet - EnCompass Elementary School**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Aspiranet, for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at EnCompass Elementary School for the period of September 11, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0405**

**Amendment No. 1 - Memorandum of Understanding - Aspiranet - Webster Academy**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Aspiranet, for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Webster Academy for the period of September 25, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0406**

**Amendment No. 1 - Memorandum of Understanding - Bay Area Community Resources - Greenleaf Elementary School**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Bay Area Community Resources, for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Greenleaf Elementary School for the period of August 28, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0407**

**Amendment No. 1 - Memorandum of Understanding - Aspiranet - Rise Elementary School**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Aspiranet, for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at RISE Elementary School for the period of October 9, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0409**

**Professional Services Contract - Dynamic Measurement Group, Inc. - Instructional Services**

Ratification by the State Administrator of a Professional Services Contract between District and Dynamic Measurement Group, Inc., for the latter to provide two consecutive workshops to support educators and educational leaders using Dynamic Indicators of Basic Early Literacy Skills (DIBELS). A set of procedures and measures for assessing the acquisition of early literacy skills from kindergarten through sixth grade, for the period March 9, 2009 through March 24, 2009, in an amount not to exceed \$12,400.00.

**Funding Source: Program Improvement Corrective Action- Staff Development**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0422**

**Professional Services Contract - Jeannie Cowan - Instructional Services, Violence Prevention**

Ratification by the State Administrator of Amendment No. 1 of Professional Services Contract between District and Jeanine Cowan, for the latter to provide additional services to six middle schools and assist program manager with video projects, grant writing and fund raising, amending the original not to exceed contract amount of \$7,650.00 for an additional \$16,800.00, increasing the total not to exceed contract amount to \$24,450.00 for period August 18, 2008 through June 30, 2009. All other terms and conditions of the contract remain in full force and effect.

**Funding Source: Measure Y**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0423**

**Amendment 1 Professional Services Contract - Gregory Bailey - Instructional Services, Violence Prevention**

Ratification by the State Administrator of Amendment No. 1 of Professional Services Contract between District and Gregory Bailey, for the latter to add Westlake School to the service of providing conflict resolution/peer mediation and implementation and training for pupils, increasing the original agreement by \$8,520.00, from \$17,550.00 to a not to exceed amount of \$26,070.00, for the period August 18, 2008 through June 30, 2009, in an amount not to exceed \$26,070.00. All other terms and condition of contract remain in full force and effect.

**Funding Source: Measure Y**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

[09-0438](#)**Professional Service Contract - Forum Corporation of North America - Adult Education**

Approval by the State Administrator of Professional Services Contract between District and Forum Corporation of North America, for the latter to facilitate The PROGRESS Training which focuses on teaching individuals how to function as project leaders, using a "customer-centric" model, for 20 key administrative and clerical staff in Adult Education, for the period March 9, 2009, through April 3, 2009, in an amount not to exceed \$21,600.00.

**Funding Source: General Purpose****Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.**[09-0442](#)**Amendment No. 1 to Professional Services Contract - Rebecca Diamond - Laurel Elementary School**

Approval by the State Administrator of Amendment No. 1 of Professional Services Contract between the District and Rebecca Diamond, for the latter to provide direct tutoring services to Far Below Basic-Below Basic students; activities may include helping during OCR workshops by tutoring a small group working on a specific task; work one on one with a student at risk on a skill specifically designed for his/her individual needs; may reinforce skills taught by the teacher by helping students complete workbook pages; tutors are not to work with more than four individuals at a time for the period March 26, 2009 through June 11 2009, in an additional amount of \$3,610.00, increasing contract from \$1,440.00 to an amount not to exceed \$5,050.00 at Laurel Elementary School. All other terms and conditions of the contract remain in full force and effect.

**Funding Source: Title 1****Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.**[09-0444](#)**Professional Services Contract - Kat Romo - Markham Elementary School**

Ratification by the State Administrator of Professional Services Contract between District and Kat Romo, for the latter to provide garden maintenance, instructional services for students and teachers within the garden setting; student instruction in botany and healthy eating using "Botany on your Plate" curriculum; student instruction in Math standards using "Math in the Garden" to supplement core instruction; instruction for 3-6 classes the first 12 week cycle; instruction for 3-6 classes the second 12 week cycle; maintenance of garden as a lively and enriching hands-on instructional outdoor learning laboratory for the period March 12, 2009 through June 30, 2009 in an amount not to exceed \$8,000.00 at Markham Elementary School.

**Funding Source: East Bay Community Foundation Garden Grant****Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.**[09-0446](#)**Amendment No. 1 to Professional Services Contract - S&S Math Services,**

**LLC - Futures Elementary School**

Approval by the State Administrator of Amendment No. 1 of Professional Services Contract between District and S&S Math Services, LLC, for the latter to provide additional on-site mathematics professional development; plan for and facilitate monthly whole-staff professional development; provide additional intensive professional development in mathematics for targeted teachers; create comprehensive plan for summer school mathematics instruction; train summer school teachers on mathematics protocols and mathematics materials for the period January 5, 2009 through June 30, 2009, in an additional amount of \$10,000.00, increasing contract from \$21,269.00 to an amount not to exceed \$31,269.00, at Futures Elementary School. All other terms and conditions of the Contract remain in full force and effect.

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

**09-0447****Professional Services Contract - Martha Jane Kaufman - Laurel Elementary School**

Ratification by the State Administrator of Professional Services Contract between District and Martha Jane Kaufman, for the latter to provide direct tutoring services to Far Below Basic/Below Basic students; activities may include helping during OCR workshop by tutoring a small group working on a specific task; one-on-one with a student at risk on a skill specifically designed for his/her individual needs; reinforce skills taught by the teacher by helping students complete workbook pages, for the period March 12, 2009 through June 11, 2009 in an amount not to exceed \$1,925.00 at Laurel Elementary School.

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

**09-0448****Professional Services Contract - Oakland Parents Together - Brookfield Elementary School**

Approval by the State Administrator of Professional Services Contract between District and Oakland Parents Together, for the latter to provide monthly parent meetings/events; monthly steering committee meetings; assist with development of SSC; assist with parent liaison; work with parent leaders participating in the Plan to Lead parent training for the period March 12, 2009 through June 30, 2009 in an amount not to exceed \$7,000.00 at Brookfield Elementary School.

**Funding Source: Quality Education Investment Act**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

**09-0450****Amendment No. 1 to Professional Services Contract - YMCA of the East Bay - Crocker Highlands Elementary School**

Approval by the State Administrator of Amendment No. 1 of a Professional Services Contract between the District and YMCA of the East Bay, for the latter to provide and facilitate additional sports, fitness and recreation activities for youth; coach and referee competitive league sports; provide after school homework and enrichment program at Crocker Highlands Elementary School, for the period of November 20, 2008 through June 13, 2009, in an additional amount of \$20,498.96, increasing contract from \$20,498.00 to an amount not to exceed \$40,996.96. All other terms and conditions of the Contract remain in full force and effect.

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0451**

**Professional Services Contract - Oakland Small Schools Foundation - Ascend Elementary School**

Approval by the State Administrator of a Professional Services Contract between the District and Oakland Small Schools Foundation, for the latter to provide 100 hours of grant writing services, which include the development, solicitation, writing, reporting on, management of, and monitoring of various grants; prospect for new grants to support our family engagement practices and intervention programs; provide 90 hours of school fund services, which include the processing of donations, management of accounts, delivery of monthly reports, management of individual giving campaigns, and website management; provide 30 hours of marketing collateral services, including the development of publishing of two school newsletters (including all of the materials required for publishing the newsletters at Ascend Elementary School for the period of April 1, 2009 through June 30, 2009, in an amount not to exceed \$14,150.00.

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0453**

**Professional Services Contract - Andrea Phillips - Piedmont Avenue Elementary School**

Ratification by the State Administrator of a Professional Services Contract between the District and Andrea Phillips, for the latter to provide interactive activities with fliers, handouts and powerpoint presentations; address college readiness and preparation, health & wellness, study skills, test preparation and family education of college readiness at Piedmont Avenue Elementary School for the period of March 12, 2009 through June 30, 2009, in an amount not to exceed \$2,600.00.

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0455**

**Professional Services Contract - ALICE - Lakeview Elementary School**

Ratification by the State Administrator of a Professional Services Contract between the District and ALICE, for the latter to provide introduction to students to the elements of visual arts, including line, shape, texture and color; teach 1st graders basic techniques of drawing and painting; create an original art piece every two weeks; teach kindergarten students how to make a collage and each child will create three to four original collages; collaborate with the classroom teacher to reinforce the concepts and learning goals of the reading curriculum through the arts at Lakeview Elementary School for the period of March 26, 2009 through June 5, 2009, in an amount not to exceed \$7,876.54.

**Funding Source: ART and MUSIC Block Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0457**

**Amendment No. 1 to Professional Services Contract - Paragon Education Network - Middle School Network I and II**

Approval by the State Administrator of Amendment No. 1 to Professional Services Contract between District and Paragon Education Network, for the latter to provide 320 additional hours of service to struggling Middle School Network I and Middle School Network II schools, by focusing on improving students achievement by helping leaders acquire the skills for on going site based professional development, for the period October 30, 2008 through June 30, 2009, in an additional amount of \$60,000.00, increasing original contract not to exceed amount of \$30,000.00 to a not to exceed amount of \$90,000.00.

**Funding Source: Measure E & Program Improvement**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0459**

**Professional Services Contract - Opera Piccola - Manzanita SEED Elementary School**

Ratification by the State Administrator of a Professional Services Contract between the District and Opera Piccola, for the latter to provide, model and collaborate with students to promote creative expressions; lead students in exercises to increase creative understanding of the world, their bodies and their school community; encourage students to express their thoughts and views of their community; and include oral written and creative reflection in the process at Manzanita SEED Elementary School for the period of March 12, 2009 through June 30, 2009, in an amount not to exceed \$10,007.00.

**Funding Source: Oakland Funds for Children and Youth**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0460**

**Professional Services Contract - Bay Area Community Resources - James Madison Middle School**

Approval by the State Administrator of a Professional Services Contract between District and Bay Area Community Resources, for the latter to provide individual and group counseling for at risk youth and families at James Madison Middle School, for the period March 12, 2009 through June 11, 2009, in an amount not to exceed \$17,000.00.



**Funding Source: Economic Impact Aide & State Compensatory Education****Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.****[09-0461](#)****Professional Services Contract - Kathy White - Sobrante Park Elementary School**

Ratification by the State Administrator of a Professional Services Contract between District and Kathy White, for the latter to provide assistance to teachers in designing intervention strategies for the school's intervention programs before school and during regular class; model these intervention strategies, including how to administer BPST, IWT, Dibels and other assessments for intervention program; demonstrate how to interpret the results and how to tie them to the intervention strategies for the period March 12, 2009 through June 12, 2009 in an amount not to exceed \$11,544.00 at Sobrante Park Elementary School.

**Funding Source: Economic Impact Aid****Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.****[09-0462](#)****Professional Services Contract - Expeditionary Learning - Manzanita SEED Elementary School**

Approval by the State Administrator of a Professional Services Contract between the District and Expeditionary Learning, for the latter to provide 326 hours of a research-based design and teacher development program for comprehensive school improvement, including 26 days of direct service and for the teachers to attend a variety of off-site professional development in order to further implementation of the comprehensive school reform model and improve the curricula for all students at Manzanita SEED Elementary School for the period of March 26, 2009 through June 30, 2009, in an amount not to exceed \$31,000.00.

**Funding Source: Title I****Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.****[09-0463](#)****Professional Services Contract - Elaine Armour-Word - New Highland Academy**

Ratification by the State Administrator of a Professional Services Contract between District and Elaine Armour-Word, for the latter to provide training and support for bilingual teachers to more effectively teach math to English Learner students; model strategies that are effective for sheltering the content, i.e, making the math instruction comprehensible to ELL's; support the Far Below Basic, Below Basic, and Basic students in each of these classrooms; provide support and coaching on these sheltering strategies to all New Highland teachers; focus on math concepts taught in English in SEI classrooms for the period March 26, 2009 through June 30, 2009 in an amount not to exceed \$19,200.00 at New Highland Academy.

**Funding Source: Economic Impact Aid/School Compensatory Education / Title I**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0464**

**Professional Services Contract - Sharon Zinke - Maxwell Park International Academy**

Ratification by the State Administrator of Professional Services Contract between District and Sharon Zinke, for the latter to provide on-site meetings with teachers and parents; meetings with site administrators and teachers on special assignment; demonstration lessons; direct instruction; coaching; consultation and discussion; participants will be provided with scaffolds, lesson formats and time to reflect on the instructional practices and the needs of students for the period March 12, 2009 through June 12, 2009 in an amount not to exceed \$22,500.00 at Maxwell Park International Academy.

**Funding Source: Title I**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0466**

**Professional Services Contract - Oakland Leaf Foundation - Ascend Elementary School**

Approval by the State Administrator of a Professional Services Contract between the District and Oakland Leaf Foundation, for the latter to provide 420 hours of homework support and tutoring services during after school hours; support Title 1 students with homework completion and tutoring in subjects where they struggle; provide four additional tutors who will each provide 105 hours of after school tutoring to small groups of 2-4 students each at Ascend Elementary School for the period of April 1, 2009 through June 30, 2009, in an amount not to exceed \$8,400.00.

**Funding Source: Title 1**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0467**

**Amendment No. 2 to Professional Services Contract - Bay Area Black United Fund - Elmhurst Community Prep**

Approval by the State Administrator of Amendment No. 2 of Professional Services Contract between District and Bay Area Black United Fund, for the latter to provide 154 additional hours of music services to students and staff at Elmhurst Community Prep, for the period August 25, 2008 through June 12, 2009, in an additional amount of \$6,169.76, increasing the not to exceed amount from \$55,980.00 to \$62,149.76.

**Funding Source: Arts & Music Block Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0469**

**Professional Services Contract - Dr. Enid Lee - Thornhill, Sankofa, Peralta,**

**Kaiser & Hillcrest Elementary Schools**

Ratification by the State Administrator of a Professional Services Contract between the District and Dr. Enid Lee, for the latter to work with the teachers to assess needs and strengths of schools around equity, e.g. through disaggregated data, student and parent attitudes, quality of teaching, overall school climate, accountability systems, support resources, etc; introduce activities that cover gathering data, creating the focus, doing the work, sharing the learning and measuring the progress; creating the context for ongoing inquiry and collegiality on site PLCs at Thornhill, Peralta, Kaiser, Sankofa & Hillcrest Elementary Schools for the period of March 12, 2009 through June 26, 2009, in an amount not to exceed \$3,000.00.

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

**09-0472****Professional Services Contract - Prescott Circus Theatre - Manzanita SEED Elementary School**

Ratification by the State Administrator of a Professional Services Contract between the District and Prescott Circus Theatre, for the latter to provide a Circus Arts Education/Enrichment youth development program two times per week for two hours a day; work with PCT staff and professional artists to learn circus art skills and to prepare performances; lead circus arts workshops for younger students; invite students on a rotating basis to related performing events and or special trainings at Manzanita SEED Elementary School for the period of March 12, 2009 through June 30, 2009, in an amount not to exceed \$12,500.00.

**Funding Source: Oakland Funds for Children and Youth**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

**09-0475****Professional Services Contract - Oakland Small Schools Foundation - Urban Promise Academy**

Approval by the State Administrator of a Professional Services Contract between District and Oakland Small Schools Foundation, for the latter to provide giving campaign, grant writing, program monitoring, marketing, fundraising, event planning and coaching services to Urban Promise Academy, for the period March 19, 2009 through June 30, 2009, in an amount not to exceed \$20,000.00.

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

**09-0477****Professional Services Contract - Carolina Morones - Manzanita Community School**

Ratification by the State Administrator of a Professional Services Contract between the District and Carolina Morones, for the latter to provide childcare for younger siblings, a nutritious dinner for the families who attend and translation services based on parent needs; assist each group to explore material provided through peer to peer activities, creative writing, digital story books (DVD for each family), games and role playing at Manzanita Community School for the period of March 12, 2009 through June 30, 2009, in an amount not to exceed \$5,000.00.

**Funding Source: Toyota Family Literacy Program Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0478**

**Professional Services Contract - April Atencio - New Highland Academy**

Ratification by the State Administrator of Professional Services Contract between District and April Atencio, for the latter to provide weekly coaching meetings with identified students to improve behavioral achievement, weekly small group meetings with students to foster their leadership and conflict resolution skills, impulse control and self esteem, and monthly training sessions to produce a tool kit with effective strategies in the after school program at New Highland Academy for the period of March 12, 2009 through June 15, 2009, in an amount not to exceed \$4,900.00.

**Funding Source: After School Education and Safety (ASES) Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0479**

**Professional Services Contract - Sylvan Learning Systems - Montclair Elementary School**

Approval by the State Administrator of a Professional Services Contract between the District and Sylvan Learning Systems, for the latter to provide individualized instruction in small group settings in remedial reading and math, including pre-assessments and post-assessments to determine placement; curriculum will be provided that covers 30 lessons (equal to one grade level) for each student; test preparation and test taking strategies will also be provided and imbedded in the instruction at Montclair Elementary School, for the period of March 12, 2009 through June 12, 2009, in an amount not to exceed \$29,750.00.

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0480**

**Professional Services Contract - East Bay Asian Youth Center - Garfield Elementary School**

Approval by the State Administrator of a Professional Services Contract between the District and East Bay Asian Youth Center, for the latter to provide support to parents in developing their English Language Skills through a community Based English Tutoring program model at Garfield Elementary School for the period of March 11, 2009 through June 30, 2009, in an amount not to exceed \$27,150.00.

**Funding Source: Toyota Family Literacy Program Grant****Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.****09-0483****Professional Services Contract - Elizabeth Schulz - Instructional Services, Science Department**

Ratification by the State Administrator of a Professional Services Contract between District and Elizabeth Schulz, for the latter to participate as a Teacher Leader in TeamScience by attending monthly professional development workshops, monthly teacher leadership meetings, planning retreats, mentoring four intern teachers and assist in workshop presentations, curriculum design and assessment planning, for the period February 20, 2009 through June 30, 2009 in an amount not to exceed \$5,100.00.

**Funding Source: Measure E****Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.****09-0490****Professional Services Contract - Be A Mentor, Inc., - Family & Community Office**

Ratification by the State Administrator of Professional Services Contract between the District and Be A Mentor, Inc., for the latter to work collaboratively with the Family & Community Office (FCO) to recruit volunteers to serve District students, provide volunteer trainings, support activities and events, customize the Volunteer Management System to support the FCO's management of OUSD school volunteers, and design a 5 year implementation plan that will include a recruitment and fundraising model, for the period of April 15, 2009 through June 30, 2009 at a cost not to exceed \$15,000.00.

**Funding Source: TIIG****Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.****09-0493****Amendment No. 1 to Professional Services Contract - Desma Golden/Trinity Network - Claremont Middle School**

Ratification by the State Administrator of Professional Services Contract between District and Desma Golden/Trinity Networks, for the latter to provide 18 additional weeks of conflict resolution and mentoring services for Claremont Middle School, for an additional amount of \$12,000.00, increasing the not to exceed amount from \$13,720.00 to \$25,720.00 and extending the contract period of August 11, 2008 through February 1, 2009 to June 26, 2009.

**Funding Source: Title I & General Purpose****Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.**

[09-0494](#)**Amendment No. 1 to Professional Services Contract - Debra Hughes - Claremont Middle School**

Ratification by the State Administrator of Amendment No. 1 to Professional Services Contract between District and Debra Hughes, for the latter to provide an additional six months of integration of intervention and media materials to promote the performance of lower-achieving students at Claremont Middle School, in an additional amount of \$8,092.00, increasing original contract from a not to exceed amount of \$11,500.00 to \$19,592.00 and extending the contract date of November 20, 2008 through December 19, 2008 to June 30, 2009. All other terms and conditions of the contract remain in full force and effect.

**Funding Source: Economic Impact Aide & State Compensatory Education**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

[09-0495](#)**Amendment No. 1 of Professional Services Contract - Jenny Ettinger - Claremont Middle School**

Ratification by the State Administrator of Amendment No. 1 to Professional Services Contract between District and Jenny Ettinger, for the latter to provide an additional six months of support for the media technology lab at Claremont Middle School, extending the original contract date of October 30, 2008 through December 19, 2008 to June 11, 2009, in an additional amount of \$8,092.00, for increasing original contract not to exceed amount from \$11,500.00 to a not to exceed amount of \$19,592.00. All other terms and conditions of the contract remain in full force and effect.

**Funding Source: Measure E**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

[09-0497](#)**Professional Services Contract - Rosemary Rivera - James Madison Middle School**

Ratification by the State Administrator of Professional Services Contract between District and Rosemary Rivera, for the latter to build links between home and school, foster volunteers, and improve parent/staff communication at James Madison Middle School, for the period February 13, 2009 through June 11, 2009, in an amount not to exceed \$5,000.00.

**Funding Source: Title I**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

[09-0498](#)**Professional Services Contract - Kamilah Moore - James Madison Middle School**

Ratification by the State Administrator of Professional Services Contract between District and Kamilah Moore, for the latter to provide after school study skills, health, and activity information to students at James Madison Middle School, for the period February 20, 2009 through March 31, 2009, in an amount not to exceed \$4,000.00.

**Funding Source: Title I**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0499**

**Professional Services Contract - Nicole Trujillo - Family & Community Office**

Ratification by the State Administrator of Professional Services Contract between the District and Nicole Trujillo, for the latter to work with the Family & Community Office/Meaningful Student Engagement (MSE) high school curriculum team to review teacher feedback and make recommendations to the format of the high school MSE curriculum, translate current MSE lesson plans as appropriate to high school student development needs, and supplement current MSE lesson plans with new activities that convey concepts to highly at-risk youth in more engaging and accessible ways for the period of February 23, 2009 through June 30, 2009 at a cost not to exceed \$7,450.00.

**Funding Source: TIIG**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0500**

**Professional Services Contract - Julie Auslander - Family & Community Office**

Ratification by the State Administrator of Professional Services Contract between the District and Julie Auslander, for the latter to provide clinical social work guidance to DHP case managers and their associates for several hours a week by reviewing assessments, service/treatment plans, and discharge evaluations of the clients (students) of the associates at Family & Community Office for the period of February 2, 2009 through June 30, 2009 at a cost not to exceed \$5,120.00.

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0501**

**Professional Services Contract - Tania Gutierrez - Research and Assessment**

Ratification by the State Administrator of Professional Services Contract between the District and Tania Gutierrez, for the latter to create a user friendly guide for principals that links together all of the District resources for managing effective Professional Learning Community and Collaborative Inquiry at School Sites, for the period March 15, 2009, through June 30, 2009, in an amount not to exceed \$10,000.00.

**Funding Source: Michael and Susan Dell Foundation**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

[09-0513](#)**Professional Services Contract - Giles Charle - Cole Middle School**

Ratification by the State Administrator of a Professional Services Contract between District and Giles Charle, for the latter to provide support to teachers and students at Cole Middle School to identify needs of targeted students and implement strategies, provide feedback and coaching for academic growth, for the period March 3, 2009 through June 30, 2009, in an amount not to exceed \$4,000.00.

**Funding Source: Economic Impact Aide & State Compensatory Education**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

[09-0517](#)**Professional Services Contract - Candace Hamilton - Research and Assessment**

Ratification by the State Administrator of Professional Services Contract between the District and Candace Hamilton, for the latter to conduct Literature Review, Quantitative Analysis and Qualitative Analysis to 1) develop an "on-track to graduate" indicator, and 2) evaluate which students are at the highest risk of dropping out and by what process they proceed to do so, for the period March 15, 2009, through June 30, 2009, in an amount not to exceed \$5,000.00.

**Funding Source: Michael and Susan Dell Foundation**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

[09-0536](#)**Amendment No. 1- Lauren Markham - Family & Community Office**

Ratification by the State Administrator of Amendment No. 1 of Professional Services Contract between District and Lauren Markham, for the latter to continue and expand outreach and support services by coordinating 6 additional monthly parent meetings, conduct a Needs Assessment, coordinate the Refugee Student Task Force to incorporate refugee voices into RASAP programming, and develop a stronger link between RASAP and refugee community for the period July 17, 2008 through June 30, 2009, in an additional amount of \$9,000.00, increasing the original not to exceed amount of contract from \$13,882.00 to \$22,882.00. All other terms and conditions of the contract remain in full force and effect.

**Funding Source: Refugee Sch. Impact**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

[09-0537](#)**Amendment No. 1 to Professional Services Contract - Rosaura Altamirano - Elmhurst Community Prep**



Ratification by the State Administrator of Amendment No. 1 to Professional Services Contract between District and Rosaura Altamirano, for the latter to provide 62.5 hours of additional coordination of families and staff regarding after school program at Elmhurst Community Prep, for the period August 25, 2008 through June 12, 2009, in an additional amount of \$2,500.00, increasing original contract from a not to exceed amount of \$25,000.00 to \$27,500.00. All other terms and conditions of the contract remain in full force and effect.

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0538**

**Professional Services Contract - Ashlee George - Family & Community Office**

Ratification by the State Administrator of Professional Services Contract between the District and Ashlee George, for the latter to work with the Family & Community Office/Meaningful Student Engagement (MSE) middle school curriculum team to review teacher feedback and make recommendations to the format of the middle school MSE curriculum, translate current MSE lesson plans as appropriate to high school student development needs, and supplement current MSE lesson plans with new activities that convey concepts to highly at-risk youth in more engaging and accessible ways for the period of January 15, 2009 through June 30, 2009 at a cost not to exceed \$900.00.

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0539**

**Professional Services Contract - Youth ALIVE! - Family & Community Office**

Ratification by the State Administrator of Professional Services Contract between the District and Youth ALIVE!, for the latter to recruit and train 35 students from Castlemont and Life Academy campuses to become violence prevention peer educators, and learn skills and concepts that enable them to be youth leaders and positive role models for their younger peers for the period of February 9, 2009 through June 30, 2009 at a cost not to exceed \$10,000.00.

**Funding Source: AB825 & Title IV**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0553**

**Professional Services Contract - Brenda Burner - Piedmont Ave Elementary School**

Ratification by the State Administrator of a Professional Services Contract between the District and Brenda Burner, for the latter to formulate and construct writing pieces that compare and contrast genres, while experimenting with their own storytelling and story writing; through theme-based and project-based learning, students will experience new ways of thinking about themselves and their communities, for grades K-5th at Piedmont Avenue Elementary School for the period of March 13, 2009 through June 30, 2009, in an amount not to exceed \$14,000.00.

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0560**

**Professional Services Contract - Salzman Associates - Edna Brewer Middle School**

Ratification by the State Administrator of a Professional Service Contract between District and Salzman Associates, for the latter to provide behavior management training and follow up consultation to decrease student suspensions and increase teacher capacity for classroom management and school wide behavior at Edna Brewer Middle School, for the period April 1, 2009 through June 30, 2009, in an amount not to exceed \$30,000.00.

**Funding Source: Title I**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0584**

**Professional Services Contract - Manpower, Inc., - Instructional Services, Science Department**

Ratification by the State Administrator of a Professional Services Contract between District and Manpower, Inc., for the latter to provide general labor for the refurbishment and rotation of the Full Option Science System (FOSS) curriculum which includes the maintenance and rotation of 2,500+ boxes of science supplies for the period March 2, 2009 through June 30, 2009, in an amount not to exceed \$3,500.00.

**Funding Source: Measure E**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0598**

**Professional Services Contract - Quantum Research and Evaluation - High School Network**

Approval by the State Administrator of a Professional Services Contract between the District and Quantum Research and Evaluation, for the latter to provide access and utilization of 1,206 Cyber High course certifications for students enrolled in the District, for the period February 23, 2009 through June 30, 2009, in an amount not to exceed \$72,400.00.

**Funding Source: Targeted Instructional Improvement Grant (TIIG) - Cyber High**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0605**

**Memorandum of Understanding - 1 to 1 Tutor, LLC - Supplemental Educational Services**

Approval by the State Administrator for the Memorandum of Understanding between District and 1 to 1 Tutor, LLC, for the latter to provide Tutoring in Mathematics and/or Language Arts to eligible students as determine by No Child Left Behind guidelines; development of Individual Learning Plans for all eligible students as determine by No Child Left Behind guidelines; and student progress reports to students, parents, and teachers for all eligible students for the period of February 26, 2009 through June 11, 2009, in an amount not to exceed \$11,584.00 (maximum reimbursable amount).

**Funding Source: Title I**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0606**

**Amendment No. 1 - Memorandum of Understanding - ARC Associates - Supplemental Educational Services**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and ARC Associates, for the latter to provide recently registered students at eligible Program Improvement sites to receive tutoring services through the SES Program, including but are not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress Reports to parents and school sites for the period of September 25, 2008 through June 11, 2009, in an additional amount not to exceed \$241,255.00, increasing the Agreement from \$50,000.00 to a not-to-exceed amount of \$291,255.00. All other terms and conditions of the contract remain in full force and effect.

**Funding Source: Title I**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0607**

**Amendment No. 1 - Memorandum of Understanding - Bay Area Education Support Systems (BAESS) / Sylvan Learning Centers - Supplemental Educational Services**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Bay Area Education Support Systems (BAESS)/Sylvan Learning for the latter to provide recently registered students at eligible Program Improvement sites to receive tutoring services through the SES Program including but are not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress Reports to parents and school sites for the period of September 25, 2008 through June 11, 2009, in an additional amount not to exceed \$429,839.00, increasing the Agreement from \$60,000.00, to a not-to-exceed amount of \$489,839.00. All other terms and conditions of the contract remain in full force and effect.

**Funding Source: Title I**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0608**

**Amendment No. 1 - Memorandum of Understanding - Extreme Learning, Inc. - Supplemental Educational Services**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Extreme Learning, Inc., for the latter to provide recently registered students at eligible Program Improvement sites to receive tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; individual Learning Plans for each student; Progress Reports to parents and school sites for the period of September 25, 2008 through June 11, 2009, in an additional amount not to exceed \$593,741.00, increasing the Agreement from \$50,000.00, to a not-to-exceed amount of \$643,741.00. All other terms and conditions of the contract remain in full force and effect.

**Funding Source: Title I**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0610**

**Professional Services Contract - Oakland Small Schools Foundation - Greenleaf Elementary School**

Approval by the State Administrator of a Professional Services Contract between District and Oakland Small Schools Foundation, for the latter to provide school fund service; individual giving campaign; grants prospecting and development; marketing; and web development for the period April 1, 2009 through June 30, 2009 in an amount not to exceed \$25,000.00 at Greenleaf Elementary School.

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0611**

**Amendment No. 1 to Professional Services Contract - Tarika Joan Lewis - Laurel Elementary School**

Approval by the State Administrator of Amendment No. 1 of Professional Services Contract between the District and Tarika Joan Lewis, for the latter to provide professional development on methods of incorporating Visual Arts into the instruction of ELA, Math, Science and Social Studies curricula; training includes preparation of materials, set-up and tear down of presentations, classroom demonstrations and debriefing; consultant will demonstrate how to implement Visual Arts methodology; conduct in classroom demonstrations and coach upper grade teachers on visual arts teaching techniques; confer with teachers on lesson plans which integrate the Visual Arts, in an additional amount of \$9,855.00, increasing contract from \$4,320.00 to an amount not to exceed \$14,175.00 and extending the contract period of November 20, 2008 to December 31, 2008 to June 11, 2009 at Laurel Elementary School. All other terms and conditions of the Contract remain in full force and effect.

**Funding Source: Arts Block Grant / School Library Improvement Block Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**[09-0613](#)**

**Amendment No. 1 to Professional Services Contract - Sports4Kids - Howard Elementary School**

Approval by the State Administrator of Amendment No. 1 of Professional Services Contract between the District and Sports4Kids, for the latter to provide a structured, safe and inclusive environment on the playground by additional coordination of a variety of school yard sports and games during recess and lunch and after school; develop and coordinate after school physical activity and academic enhancement programs; coordinate interscholastic evening basketball and volleyball leagues; implement a youth leadership program with the Junior Coach Program for the period January 15, 2009 to June 30, 2009, in an additional amount of \$8,000.00, increasing contract from \$10,500.00 to an amount not to exceed \$23,500.00 at Howard Elementary School. All other terms and conditions of the contract remain in full force and effect.

**Funding Source: One-Time Discretionary Block Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**[09-0615](#)**

**Professional Services Contract - California Youth Outreach - Instructional Services, Alternative Education**

Approval by the State Administrator of a Professional Services Contract between District and California Youth Outreach, for the latter to provide services for a total of 75 gang impacted youth attending the following school sites: Dewey Continuation High School, Street Academy, Rudsdale Continuation High School, Ralph J. Bunche High School and Community Day School. California Youth Outreach Youth Intervention Specialists responsibilities include the following duties to serve 75 gang affiliated or gang impacted youth in the above identified schools. Deliverables include on-going Gang Re-direct Classes, individual case management, truancy outreach, and crisis response for the period March 16, 2009 through June 30, 2009, in an amount not to exceed \$54,167.00.

**Funding Source: Measure Y**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**[09-0636](#)**

**Professional Services Contract - San Francisco Bay Area Council, Learning for Life - Maxwell Park International Academy**

Approval by the State Administrator of Professional Services Contract between District and San Francisco Bay Area Council, Learning for Life, for the latter to provide one site coordinator to run the After School Program as on-site supervisor of all After School staff; including generating student data and teaching Professional Development classes; one mentor for a total of 11 hours/week; students will receive grade specific academic lessons; one yoga instructor for 5 hours/week; students will learn ways to live healthier and more balance lives and acquire tools to make good decisions and build self confidence; provide to staff three professional development classes per month for the period March 26, 2009, through June 30, 2009 in an amount not to exceed \$10,857.16 at Maxwell Park International Academy.

**Funding Source: High Priority Schools Grant****Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.****[09-0649](#)****Professional Services Contract - Vanessa Flynn - ACORN/Woodland Elementary School**

Approval by the State Administrator of a Professional Services Contract between District and Vanessa Flynn, for the latter to provide standards-based ELA instruction and differentiation to coach and lead professional development; coach teachers on how to use standards based assessments for the period March 27, 2009 through June 30, 2009 in an amount not to exceed \$18,199.46 at ACORN/Woodland Elementary School.

**Funding Source: Economic Impact Aid/School Compensatory Education****Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.****[09-0650](#)****Professional Services Contract - Moving Forward Education/Girls Moving Forward - Greenleaf Elementary School**

Approval by the State Administrator of Professional Services Contract between District and Moving Forward Education/Girls Moving Forward, for the latter to provide Saturday School services to a targeted and consistent group of students; 12-week intervention program for 50 Far Below Basic, Below Basic and Basic ELL students for the remainder of the school year for the period April 1, 2009 through June 30, 2009 in an amount not to exceed \$15,000.00 at Greenleaf Elementary School.

**Funding Source: Economic Impact Aid-Limited English Proficient****Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.****[09-0665](#)****Professional Services Contract - Attitudinal Healing Connection - Santa Fe Elementary School**

Approval by the State Administrator of a Professional Services Contract between the District and Attitudinal Healing Connection, for the latter to provide visual arts professional development for 12 teachers, providing tools, skills and techniques for art intergration to support and enhance student engagement and academic understanding, at Santa Fe Elementary School, for the period of March 26, 2009 through June 5, 2009, in an amount not to exceed \$13,000.00.

**Funding Source: Measure E Arts****Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.****[09-0672](#)****Professional Services Contract - Bay Area Community Resources - Sobrante Park Elementary School**

Approval by the State Administrator of a Professional Services Contract between District and Bay Area Community Resources, for the latter to provide individual and group counseling; consultation with teachers and principal for program and student issues; supervision of counselor for the period March 26, 2009 through June 12, 2009 in an amount not to exceed \$10,000.00 at Sobrante Park Elementary School.

**Funding Source: Title 1**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0676**

**Professional Services Contract - San Francisco Bay Area Council, Learning for Life - Maxwell Park International Academy**

Approval by the State Administrator for the Professional Services Contract between District and San Francisco Bay Area Council, Learning for Life, for the latter to provide Tutoring, Arts, Recreation, Leadership and Family Literacy activities for the site's Comprehensive After School Program in the capacity of the After School Education and Safety Program (ASES) Grant at Maxwell Park International Academy for the period of March 26, 2009 through June 30, 2009, in an amount not to exceed \$29,352.75 (maximum reimbursable amount).

**Funding Source: After School Education and Safety (ASES) Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0677**

**Amendment No. 1 - Memorandum of Understanding - A&E Avila Enterprises, Inc./The Learning Curve - Supplemental Educational Services**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and A&E Avila Enterprises, Inc./The Learning Curve, for the latter to provide recently registered students at eligible Program Improvement sites to receive tutoring services through the SES Program, including but are not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites for the period of November 20, 2008 through June 11, 2009, in an additional amount not to exceed \$655.00, increasing the Agreement from \$1,000.00, to a not-to-exceed amount of \$1,655.00. All other terms and conditions of the contract remain in full force and effect.

**Funding Source: Title I**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0678**

**Amendment No. 1 - Memorandum of Understanding - ACE Tutoring Services, Inc. - Supplemental Educational Services**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and ACE Tutoring Services, Inc. for the latter to provide recently registered students at eligible Program Improvement sites to receive tutoring services through the SES Program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress Reports to parents and school sites for the period of November 20, 2008 through June 11, 2009, in an additional amount not to exceed \$24,787.00, increasing the Agreement from \$5,000.00, to a not-to-exceed amount of \$29,787.00. All other terms and conditions of the contract remain in full force and effect.

**Funding Source: Title I**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0679**

**Amendment No. 1 - Memorandum of Understanding - Mathnasium - Supplemental Educational Services**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Mathnasium for the latter to provide recently registered students at eligible Program Improvement sites to receive tutoring services through the SES Program. Agency services including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites for the period of November 20, 2008 through June 11, 2009, in an additional amount not to exceed \$14,858.00, increasing the Agreement from \$5,000.00, to a not-to-exceed amount of \$19,858.00. All other terms and conditions of the contract remain in full force and effect.

**Funding Source: Title I**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0680**

**Amendment No. 1 - Memorandum of Understanding - Oakland Parents Together - Supplemental Educational Services**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Oakland Parents Together for the latter to provide recently registered students at eligible Program Improvement sites to receive tutoring services through the SES Program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress Reports to parents and school sites for the period of November 20, 2008 through June 11, 2009, in an additional amount not to exceed \$132,371.00, increasing the Agreement from \$96,000.00, to a not-to-exceed amount of \$228,371.00. All other terms and conditions of the contract remain in full force and effect.

**Funding Source: Title I**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0681**

**Amendment No. 1 - Memorandum of Understanding - TutorWorks, Inc. -**



### **Supplemental Educational Services**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and TutorWorks, Inc., for the latter to provide recently registered students at eligible Program Improvement sites to receive tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites for the period of November 20, 2008 through June 11, 2009, in an additional amount not to exceed \$181,963.00, increasing the Agreement from \$197,000.00, to a not-to-exceed amount of \$378,963.00. All other terms and conditions of the contract remain in full force and effect.

**Funding Source: Title I**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0682**

### **Amendment No. 1 - Memorandum of Understanding - J-Vision, Inc. - Supplemental Educational Services**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and J-Vision, Inc. for the latter to provide recently registered students at eligible Program Improvement sites to receive tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites for the period of November 20, 2008 through June 11, 2009, in an additional amount not to exceed \$74,362.00, increasing the Agreement from \$15,000.00, to a not-to-exceed amount of \$89,362.00. All other terms and conditions of the contract remain in full force and effect.

**Funding Source: Title I**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0683**

### **Amendment No. 1 - Professional Services Contract - Noe Perez Sanchez - International Community School**

Approval by the State Administrator of Amendment No. 1 of a Professional Services Contract between the District and International Community School, for the latter to provide additional maintenance for the computer lab and help support teachers and / or students; teach the people of the community to learn the basics of computers at International Community School, for the period of October 5, 2008 through June 19, 2009, in an additional amount of \$4,500.00, increasing contract from \$6,000.00 to an amount not to exceed \$10,500.00. All other terms and conditions of the Contract remain in full force and effect.

**Funding Source: High Priority Block Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0687**

### **Amendment 1 - Professional Services Contract - Regents of California -**

### Instructional Services

Approval by the State Administrator of Amendment No. 1 of Professional Services Contract between the District and Regents of California, for the latter to coordinate and work with District coaches to plan and execute Summer professional development for teachers grades K-8, the Elementary Summer Writing Institute and Secondary Writing Institute; provide presenters for workshops for both institutes; revise and select anchor and training papers for new Primary Writing Assessment (PWA) grades K-3 prompts and revise grades 4-5 prompts, amending the original amount of \$ 49,950.00, for an additional amount of \$25,000.00, thereby increasing the total amount to \$74,950.00 for the period September 1, 2008 through June 30, 2009. All other terms and conditions of the contract remain in full force and effect.

**Funding Source: T1 English Language Arts Writing Proficiency**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0695**

#### **Professional Services Contract - Oakland Small Schools Foundation - LIFE Academy**

Approval by the State Administrator of Professional Services Contract between the District and the Oakland Small Schools Foundation, for the latter to provide in Total Marketing, Grants Development and Giving Campaign Services at LIFE Academy for the period of March 26, 2009 through June 30, 2009 at a cost not to exceed \$18,825.00.

**Funding Source: Health Academy & TIIG-Small School Support**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0709**

#### **Professional Services Contract - Performance Fact, Inc. - Bridges Academy Elementary School**

Approval by the State Administrator of a Professional Services Contract between District and Performance Fact, for the latter to provide analysis of current state of student learning and professional practices; compose standards-driven goals and align professional practices; execute a work plan with clear deliverables and accountability for results; focus professional learning and collaboration on the goal; monitor progress and assess the impact of professional practices at Bridges Academy Elementary School for the period March 26, 2009 through June 30, 2009 in an amount not to exceed \$15,000.00 at Bridges Academy Elementary School.

**Funding Source: Program Improvement-Local Education Agency**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0765**

#### **Professional Service Agreement - UCLA School Management Program - School Portfolio Management**

Approval by the State Administrator of a Professional Services Contract between the District and UCLA School Management Program, for the latter to provide on-site coaching support for increased student achievement by using data and enhancing leadership skills at Martin Luther King, Jr., School and Allendale Elementary School for the period of July 1, 2008 through June 30, 2009, at an amount not to exceed \$120,000.00.

**Funding Source: Program Improvement**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0819 Dolores Huerta Learning Academy - Petition and Proposed Charter Renewal**

Acceptance by the State Administrator of notice from the Dolores Huerta Learning Academy Board of Directors, dated February 5, 2009, that the Board has elected not to seek Charter renewal, for the reasons enumerated therein, effectively closing the school on June 30, 2009, the date of the Charter expiration.

**Attachments:** [09-0819 - Dolores Huerta Learning Academy - Voluntary Non-Renewal of Charter Notice.pdf](#)

**This Matter was Adopted on the Consent Agenda.**

## **Passed The General Consent Report - State Administrator**

**A motion was made by Vincent Matthews, seconded by Vincent Matthews, including all the preceding items marked as having been adopted on the Consent Agenda. The motion carried by the following vote:**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 1 - Vincent Matthews  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

## **M1. Adoption of the General Consent Report - Board of Education**

### **Finance and Human Resources Committee - Report - March 16, 2009**



**09-0180 Professional Services Contract - Hugo Melara - Family & Community Office**

Ratification by the Board of Education of Professional Services Contract between District and Hugo Malera, for the latter to provide installation and maintenance to the computers provided to Oakland students residing in group homes and homeless shelters in Oakland, for the period January 15, 2009, through June 30, 2009, in an amount not to exceed \$10,000.00.

**Funding Source: Title 1 Delinquent**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

## Personnel Management



### **09-0227 Professional Services Contract - Rebecca Browning - Strategic Projects Office**

Ratification by the Board of Education of Professional Services Contract between District and Rebecca Browning, for the latter to work with the Communications Team and the Strategic Projects Office in developing the District's Impact Assessment, which will include interviewing District staff, analysis, writing, editing, developing and/or updating narratives and other media material, as necessary, for the period January 30, 2009, through June 17, 2009, in an amount not to exceed \$43,977.50.

**Funding Source: Michael & Susan Dell Foundation**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



### **09-0292 Professional Services Contract - Clement Mok - Bella Vista Elementary**

Ratification by the Board of Education of a Professional Services Contract between the District and Clement Mok, for the latter to provide assistance to the principal and site leadership in managing, maintaining & inputting the school's budget processes and adequate and appropriate level of staffing at Bella Vista Elementary School for the period of January 29, 2009 through June 30, 2009, in an amount not to exceed \$12,000.00.

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



### **09-0663 Professional Services Contract - Razvi, Inc., DBA Copyrite - Instructional Services**

Approval by the Board of Education of a Professional Services Contract between the District and Razvi, Inc., dba Copyrite, for the latter to reproduce and deliver Open Court consumables to all elementary schools, for the period April 1, 2009 through June 30, 2009, in an amount not to exceed \$300,000.00.

**Funding Source: Measure E & Lottery**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**[09-0738](#)**

**Personnel Report No. 0008-0010**

Approval by the Board of Education of Personnel Report No. 0008-0010.

**Attachments:** [Document\(s\)](#)  
[09-0738 - Personnel Report No. 0008-0010.pdf](#)

**This Matter was Adopted on the Consent Agenda.**



**[09-0739](#)**

**Repeal and Create Classified Management Confidential Position in the Police Services Department**

Approval by the Board of Education of Resolution No. 0809-0039 - Repealing and creating a position as specified in said resolution, as follows:

Repeal Position Below, Previously Approved in Resolution No. 0708-0149, April 30, 2008 (File I.D. 08-0898):

Police Services Department

Repeal:

Position Title/FTE	Salary Schedule/Range
Chief, School Police (1.0 FTE)	Classified Management Confidential Salary Schedule, CFCA, Range 22 \$90,113 - \$114,999 12 months, 261 days, 7.5 hours

Police Services Department

Create:

Position Title/FTE	Salary Schedule/Range
Chief, School Police (1.0 FTE)	Classified Management Confidential Salary Schedule, CFCA, Range 23 \$94,617 - \$120,767 12 months, 261 days, 7.5 hours

Creation of this position as specified herein authorizes the Board of Education to fill the position subject to the District's employment procedures.

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**[09-0740](#)**

**Exception to Hiring Freeze No. 0809-0002**

Approval by the Board of Education of Exception to Hiring Freeze No. 0809-0002, as follows:

Salary Schedule/					
Department	Job Title	Salary Range	Funding Source	Justification*	
Complementary Learning	Manager, After School Program	ADCL 14 \$67,595 - \$86,270	21st Century Grant	03	
Facilities	Manager, Capital Program Contract and Accounting	ADCL 16 \$74,540 - \$95,141	Measure B		02
Technology Services	Enduser Support II	\$31,346 - \$42,008	WTCL 32	General Purpose	02
Family and Community	Specialist, District Parent Advisory	WTCL 46 \$46,228 - \$61,945	70% Title III LEP 30% EIA/SCE		02

Approval of the Report, in whole or in part, authorizes an exception to the hiring freeze or the filling of a position granted an exception by virtue of this action.

\*Key:

- 01 Mission is a critical function that will put the District at a safety risk if not hired.
- 02 Mission is a critical function that will put the District at a significant risk for compliance/future audit findings.
- 03 Donor/Grant funds that were received for a particular function/position.
- 04 Categorical funds that must be spent this year or we will not be able to carry forward.
- 05 Other as specified.

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0759**

**Professional Services Contract - Office Team - Nutrition Services**

Approval by the Board of Education of Professional Services Contract between District and Office Team, for the latter to process approximately 40,000 meal applications for free/reduced lunch program for all K-12 school sites for the period July 1, 2008, through December 1, 2008, in an amount not to exceed \$32,290.00.

**Funding Source: Nutrition Services**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0760**

**Professional Services Contract - Office Team - Police Services**

Approval by the Board of Education of Professional Services Contract between District and Office Team, for the latter to provide short-term office support to Police Services during recruitment period for permanent employee, for the period April 8, 2008, through December 31, 2008, in an amount not to exceed \$33,068.00.

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0761**

**Professional Services Contract - Office Team - Family Community Office/Student Assignment Office**

Approval by the Board of Education of Professional Services Contract between District and Office Team, for the latter to provide clerical support to Student Assignment Office during the summer and beginning of the 2008-2009 school year when the workload exceeded the normal capacity, for the period July 1, 2008, through December 30, 2008, in an amount not to exceed \$29,950.00.

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0762**

**Professional Services Contract - Robert Half International/Office Team - Complementary Learning/Summer Programs**

Ratification by the Board of Education of Amendment No. 1 of Professional Services Contract between District and Robert Half International/Office Team, for the latter to provide staff to provide technological expertise setting up systems for the Summer Learning Programs and inputting staffing and fiscal information for Summer programs in a timely manner for the period January 16, 2009, through June 30, 2009, in the additional amount of \$2,400.00, increasing contract from \$11,760.00, to an amount not to exceed \$14,160.00. All other terms and conditions of the contract remain in full force and effect.

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0763**

**Approval of AT&T Equipment Lease-Purchase, Complete Lease Agreement No. 001-4471500-001**

Approval by the Board of Education of the AT&T Equipment Lease-Purchase, Complete Lease Agreement No. 001-4471500-001, to obtain upgrades for the District core router, and replacement of the District firewall and network edge router, which are necessary for the completion of the network upgrade commitment under E-Rate Year 11, in an amount not to exceed \$163,319.76, with payment through quarterly installments of \$40,829.94, for the period of one year, for the period April 9, 2009, through June 30, 2010.

**Funding Source: Expect Success**

**Attachments:** [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

## Community Relations and Governance



### [09-0810](#) **Engagement Letter - Stubbs & Leone - Special Counsel**

Ratification by the Board of Education of Engagement Letter between District and Stubbs & Leone, as Special Counsel, under direction and supervision of General Counsel, pursuant to terms and conditions stated therein, providing specialized expert service to public entity for malpractice and false claims.

**Attachments:** [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

## Facilities Committee - Report - March 17, 2009

### Facilities Management



### [09-0725](#) **Professional Services Agreement - Loving & Campos Architects - Life Academy Site Assessment Project**

Approval by Board of Education of Professional Services Agreement between District and Loving & Campos Architects, Oakland, CA, for the latter to provide real estate services to locate candidate properties of at least 44,000 ft.<sup>2</sup> within the Oakland High School and Fremont School attendance area, for the period commencing January 15, 2009 and concluding no later than December 31, 2009, in an amount not-to-exceed \$14,080.00.

**Funding Source: General Obligation Bond-Measure B**

**Attachments:** [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



### [09-0726](#) **Professional Services Agreement - Ninyo & Moore - Downtown Education Complex/Facilities Project**

Approval by Board of Education of Professional Services Agreement between District and Ninyo & Moore, Oakland, CA, for the latter to provide evaluation of hazardous material at portables 3, 13, 14, 15, 16 and 18 and various other items described herein in conjunction with the Downtown Education Complex/Facilities Project for the period commencing December 16, 2008 and concluding no later than December 16, 2009 in an amount not-to-exceed \$6,000.00.

**Funding Source: Developer Fees**

**Attachments:** [Document\(s\)](#)



**This Matter was Adopted on the Consent Agenda.**



[09-0727](#)

**Professional Services Agreement - Simplex Grinnell - Highland Elementary School Phase 2 Admin Office Remodel Project**

Approval by Board of Education of Professional Services Agreement between District and Simplex Grinnell, Livermore, CA, for the latter to install a new NAC Panel near the existing 4020 FACP, which will include moving the existing notification circuits from the 4020 on the new NAC panel and various other items described herein in conjunction with the Highland Elementary School Phase 2 Admin Office Remodel Project for the period commencing October 3, 2008 and concluding no later than December 31, 2008 in an amount not-to-exceed \$8,735.00.

**Funding Source: General Obligation Bond-Measure B**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



[09-0728](#)

**Amendment No. 2 - VBN Architects - Laurel Elementary School Modernization Project**

Approval by Board of Education of Amendment No. 2 to Professional Services Agreement between District and VBN Architects, Oakland, CA, for the latter to adjust contract to District's 10% of the accepted construction contract bid of \$1,437,000.00 in conjunction with the Laurel Elementary School Modernization Project in an amount not-to-exceed \$7,600.00, increasing the Agreement from \$136,100.00 to a not-to-exceed amount of \$143,700.00, and extending the end date from January 31, 2008 to April 1, 2009. All other terms and conditions of the Agreement remain in full force and effect.

**Funding Source: General Obligation Bond-Measure B**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



[09-0743](#)

**MOU - Spanish Speaking Unity Council and Oakland Unified School District - Chavez Education Center Fields**

Approval of the Memorandum of Understanding ("MOU") between the District and the Spanish Speaking Unity Council, for the latter's scheduling and use of fields, gymnasium and other facilities, pursuant to terms and conditions specified the MOU, for the academic year 2008-2009 at the Cesar Chavez Education Center.

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



[09-0744](#)

**Purchasing Agreement Williams Scotsman, Inc. and Oakland Unified School District - Portables**

Approval by Board of Education of the Sales Agreement / Multiple Units between the District and Williams Scotsman, Inc., for the purchase of 28 portable classrooms, currently under lease agreements located at various District school sites, in an amount not to exceed \$578,249.65.

**Funding Source: General Obligation Bond - Measure B**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0745**

**Ground Lease - Oakland Unified School District and City of Oakland - Sobrante Park**

Approval by Board of Education of a Ground Lease between the District and the City of Oakland, for the latter to rent from District for \$1.00 annually, after initial \$25.00 payment of rent, and pursuant to other terms and conditions stated in said lease, for a term of twenty-five years the land known as Sobrante Park.

**Funding Source: City of Oakland**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0752**

**Amendment No. 3 - Colland Jang - Peralta Elementary School Fire Repair Project**

Approval by Board of Education of Amendment No. 3 between District and Colland Jang, Oakland, CA, for the latter to provide additional architect services, due to a District requested change in scope, to provide reimbursement to the Architect for Division of State Architect fees in conjunction with the Peralta Elementary School Fire Repair Project in an additional amount not-to-exceed \$6,543,63, increasing the Agreement from \$153,326.00 to a not-to-exceed amount of \$159,869.63 and revising the end date from December 31, 2007 to January 2, 2009. All other terms and conditions of the Agreement remain in full force and effect.

**Funding Source: Risk Management**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0754**

**Amendment No. 4 - Beverly Prior Architects - Chabot Elementary School Portable Replacement Project**

Approval by Board of Education of Amendment No. 4 to Professional Services Agreement between District and Beverly Prior Architects, San Francisco, CA, for the latter to provide additional architect services due to a District requested change in scope, to expand construction administrative services in conjunction with the Chabot Elementary School Portable Replacement Project in an additional amount not-to-exceed \$61,200.00, increasing the Agreement from \$1,679,307.00 to a not-to-exceed amount of \$1,740,507.00. All other terms and conditions of the Agreement remain in full force and effect.

**Funding Source: General Obligation Bond-Measure B**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**[09-0755](#)**

**Small Construction Contract - Comtel Sytems Technology, Inc. - Highland Elementary School Project**

Approval by Board of Education of a Small Construction Contract between District and Comtel Systems Technology, Inc., Sunnyvale, CA for the latter to provide an additional eight hours of programming and troubleshooting of the existing intercom system so announcements are heard in relocated portables at RISE Elementary School, for the period commencing November 10, 2008 and concluding no later than December 31, 2008 in an amount not-to-exceed \$2,160.00.

**Funding Source: General Obligation Bond-Measue B**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**[09-0756](#)**

**Professional Services Agreement-ACC Environmental Consultants-Calvin Simmons Middle School Health Center Project**

Approval by Board of Education of a Professional Services Agreement between District and ACC Environmental Consultant, Oakland, CA, for the latter to provide air monitoring services and project management services for the removal of asbestos containing materials, on-site management of contract activities, environmental and final clearance sampling, visual inspections and project documentation pursuant to the proposal dated December 30, 2008 in conjunction with the Calvin Simmons Middle School Health Center Project for the period commencing January 12, 2009 and concluding no later than December 31, 2009 in an amount not-to-exceed \$6,270.00.

**Funding Source: General Obligation Bond-Measure B**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**[09-0758](#)**

**Professional Services Agreement-ACC Environmental Consultants-Roosevelt Middle School Health Center Project**

Approval by Board of Education of a Professional Services Agreement between District and ACC Environmental Consultant, Oakland, CA, for the latter to provide planning, estimating services doing preliminary design, prepare project specifications for demolition and removal of asbestos and lead containing materials, and monitoring services pursuant to the proposal dated December 19, 2008, in conjunction with the Roosevelt Middle School Health Center Project for the period commencing January 12, 2009 and concluding no later than December 31, 2009 in an amount not-to-exceed \$12,940.00.

**Funding Source: General Obligation Bond-Measure B**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**[09-0772](#)**

**Amendment No. 1 - GKK/McCarthy - Division of Facilities, Planning and**

### **Mangement Project**

Approval by Board of Education of Amendment No. 1 to Professional Services Agreement between District and GKK/McCarthy, Irvine, CA, for the latter to provide additional construction management services, due to a District request, whereas the project is to extend the construction management services in conjunction with the Division of Facilities, Planning and Management Project in an amount not-to-exceed \$556,400.00, increasing the Agreement from \$2,999,200.00 to a not-to-exceed amount of \$3,555,600.00 and revising the end date from February 28, 2009 to May 31, 2009. All other terms are conditions of the Agreement remain in full force and effect.

**Funding Source: General Obligation Bond - Measure B**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**[09-0826](#)**

### **Proposition 39 - 2009-2010 School Year Offer(s) of District Facilities to Charter School(s) - Bay Area Technical School**

Adoption by Board of Education of Resolution 0809-0149 - 2009-2010 School Year Offer(s) of District Facilities to Charter School(s) - Bay Area Technical School - Pursuant to Requirements of Proposition 39.

**Attachments:** [09-0826 - Proposition 39 - 2009-2010 School Year Offer\(s\) of District Facilities to Charter School\(s\) - Bay Area Technical School.pdf](#)

**This Matter was Adopted on the Consent Agenda.**



**[09-0827](#)**

### **Proposition 39 - 2009-2010 School Year Offer(s) of District Facilities to Charter School(s) - LPS College Park**

Adoption by Board of Education of Resolution 0809-0150 - 2008-2009 School Year Offer(s) of District Facilities to Charter School(s) - Leadership Public Schools - College Park - Pursuant to Requirements of Proposition 39.

**Attachments:** [09-0827 - Proposition 39 - 2009-2010 School Year Offer\(s\) of District Facilities to Charter School\(s\) - LPS College Park.pdf](#)

**This Matter was Adopted on the Consent Agenda.**

## **Passed The General Consent Report - Board of Education**

**A motion was made by Noel Gallo, seconded by Christopher Dobbins, including all the preceding items marked as having been adopted on the Consent Agenda. The motion carried by the following vote:**

**Votes:** Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 7 - Jody London, Gary Yee, Noel Gallo, Christopher Dobbins, Alice Spearman, David Kakishiba and Jumoke Hinton Hodge

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**N. President's or State Administrator's Statement Disclosing Item(s)  
To Be Discussed In Closed Session Today**

*President Spearman stated that the Board will recess to Closed Session to consider items listed for Closed Session.*

**O. Closed Session Item(s)**

**Labor Matter(s)**

**08-0122 Conference With Labor Negotiators**

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA) .

Principal District Representative: Danielle Houck, Acting General Counsel

**Legal Matter(s)**

**09-0502 Conference with Legal Counsel - Anticipated Litigation**

Conference with Legal Counsel - Anticipated Litigation - Initiation of Litigation Pursuant to Government Code Section 54956.9(c): 1 case.

**09-0585 Conference With Legal Counsel - Existing Litigation**

Oakland Unified School District Board of Education v. Jack O'Connell, et al  
Alameda County Superior Court Case No. RG09440971

**09-0876 Conference With Legal Counsel - Existing Litigation**

Chezia Bartkett v. Oakland Unified School District, et al  
OAH N2009020242.

## Public Employee Matter

**09-0866 Public Employee Discipline/Dismissal/Release**

Public Employee Discipline/Dismissal/Release.

**09-0877 Public Employee Discipline/Dismissal/Release**

Public Employee Discipline/Dismissal/Release

## Pupil Matter(s)

### Readmission

**08-0888 Readmission Hearing - Student L**

## P. Recess To Closed Session

*President Spearman recessed the meeting into Closed Session at 12:55 P.M.*

## Q. Reconvene To Public Session

*President Spearman reconvened the public session at 2:17 A.M., Thursday, March 26, 2009.*

## R. Second Roll Call

**Roll Call:** Present: Jody London, Gary Yee, Christopher Dobbins, Alice Spearman, David Kakishiba and Jumoke Hodge  
Absent: Cecilia Lopez, Shannon Chase, Noel Gallo and Vincent Matthews

## S. President's or State Administrator's Statement of Reportable Action Taken In Closed Session and the Vote of Members or State Administrator, If Any

*President Spearman stated there were no reportable items in Closed Session*

## T. Adoption of the Pupil Discipline Consent Report

*This matter is continued to a Special Meeting of the Board and State Administrator, scheduled for 9 A.M., Friday, March 27, 2009 in Board Room.*

### Readmission

**08-0888 Readmission Hearing - Student L**

### Roll Call (Secretary's Observation)

*Director Hodge absent at 2:20 A.M.*

**Roll Call:** Present: Jody London, Gary Yee, Christopher Dobbins, Alice Spearman and David Kakishiba  
Absent: Cecilia Lopez, Shannon Chase, Noel Gallo, Vincent Matthews and Jumoke Hodge

## U. Introduction of New Matter

*There was no Introduction of New Matter.*

### Roll Call (Secretary's Observation)

*Director Kakishiba absent at 2:23 A.M.*

**Roll Call:** Present: Jody London, Gary Yee, Christopher Dobbins and Alice Spearman  
Absent: Cecilia Lopez, Shannon Chase, Noel Gallo, David Kakishiba, Vincent Matthews and Jumoke Hodge

## V. Adjournment

*President Alice Spearman adjourned the meeting at 2:25 A.M., Thursday, March 26, 2009.*

Prepared By: \_\_\_\_\_

Approved By: \_\_\_\_\_