

# Oakland Unified School District

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## Agenda (Long)

**Monday, October 17, 2011**

**5:00 PM**

**Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland,  
CA 94606-2212**

## Teaching and Learning Committee

**Jumoke Hodge, Chairperson  
Gary Yee, Vice Chairperson  
Jody London, Member**

## A. Call to Order

## B. Roll Call

## C. Speaker Request Cards/Modification(s) To Agenda

*Members of the public may address the Committee on any item listed on this agenda, for three minutes per person or less, depending on the number of speakers for the item, by filing a Speaker's Card, clearly identifying the item listed on the agenda, by legislative file number, alpha and/or title. A separate Speaker Card is required for each agenda item, except any and/or all items listed under the Committee General Consent Report items are treated as a single item. All Speaker Cards for any and all agenda items for this meeting must be in the hands of the Committee staff or the Chairperson by the time the Committee has reached this point in the agenda of the meeting. A Speaker card submitted after this point will be filed."*

*Modification(s) to the Agenda allows for any change in the order of business including, but not limited to, an announcement that an agenda item or legislative file will be considered out of order, that consideration of an item has been withdrawn, postponed, rescheduled or pulled off of the Committee General Consent Report for separate discussion and possible action.*

## D. Adoption of Committee Minutes



[11-2614](#)

**Minutes - Teaching and Learning Committee - September 19, 2011**

**OE-05**

Approval by Teaching and Learning Committee of its Meeting Minutes of September 19, 2011.

**Attachments:** [11-2614 - Minutes - Teaching and Learning Committee - September 19, 2011](#)

## E. Adoption of the Committee General Consent Report

*Adoption of the Committee General Consent Report means that all items appearing under this topic are approved in one motion unless a Member of the Committee requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine legislative items on the agenda.*

**11-2455****Professional Services Contract - The Buddy System -  
Family, Schools, and Community Partnerships**

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and The Buddy System, San Francisco, CA, for the latter to provide 833 hours of tutoring throughout the year to pupils in group homes, foster homes and homeless shelters; supervise all tutors at respective sites and be responsible for providing pre-data and post-data for all students that are served, achieving the goals as delineated in the Scope of Work, for the period of September 15, 2011 through June 30, 2012, in an amount not to exceed \$50,000.00.

**Resource Code - 3026,-922, 3010-922**

**Funding Source: ARRA T1, Delinquent**

**Attachments:** [11-2455 - Professional Services Contract - The Buddy System - Family, Schools, and Community Partnerships.pdf](#)

**11-2456****Professional Service Contract - Garlin Cephas - Adult and  
Career Education**

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Garlin Cephas, for the latter to provide planning and implementation support of Adult Education GED and Career Technical Education Programs redesign, as described in the Scope of Work, incorporated herein by reference as though fully set forth, to address budget constraints and align with District Strategic Plan, for period September 5, 2010 through June 30, 2012, in an amount not to exceed \$30,810.00.

**Resource Code - 0506-400**

**Funding Source: General Purpose**

**Attachments:** [11-2456 - Professional Service Contract - Garlin Cephas - Adult and Career Education.pdf](#)

**11-2513****Professional Services Contract - Yvonne Myers - Peralta  
Elementary School**

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Yvonne Myers, Oakland, CA, for the latter to provide 1,000 hours of service for a range of enhanced academic, affective and culturally relevant intervention supports for target students and families to increase student achievement for students working Far Below Basic, Below Basic, and Basic in the areas of language arts and math, including a range of enhanced interventions that include individual and small group pull outs with affective, culturally relevant supports to boost engagement and academic achievement; provide language enhancement strategies to support expression and confidence; provide ongoing parent networking and include strategies to assist student confidence and achievement at Peralta Elementary School, for the period August 29, 2011 through June 15, 2012, in an amount not to \$30,000.00.

**Resource Code - 7090-145; 3010-145**

**Funding Source: Economic Impact Aid; Title 1**

**Attachments:** [11-2513 - Professional Services Contract - Yvonne Myers - Peralta Elementary School.pdf](#)



**11-2537**

**Professional Services Contract - Cantare Con Vivo -  
Glenview Elementary School**

**OE-11**

Ratification by the Board of Education of a Professional Services Contract between the District and Cantare Con Vivo, Oakland, CA, for the latter to provide 253 hours of weekly music classes in all K-3 classrooms, enhancing the Language Arts curriculum; teach transferable skills to enhance the classroom curriculum, such as critical thinking, analyzing patterns, and listening skills at Glenview Elementary School for the period of October 1, 2011 through June 15, 2012, in an amount not to exceed \$10,120.00.

**Resource Code - 0000-119**

**Funding Source: General Purpose**

**Attachments:** [11-2537 - Professional Services Contract - Cantare Con Vivo - Glenview Elementary School.pdf](#)



**11-2548**

**Professional Services Contract - Andrea Gibson-Nobles -  
Leadership, Curriculum & Instruction**

**OE-11**

Ratification by the Board of Education of a Professional Services Contract between the District and Andrea Gibson-Nobles, for the latter to provide 400 hours of services developing a comprehensive program that bolsters student confidence, leadership, English-Language Arts, speaking and rhetorical skills that fosters academic success for all district K-12 sites; provide the development and dissemination of all materials to the sites and oversee all aspects of the school site coordination, Regional, and Finals MLK competition; showcase literacy week; speaker series; volunteer coordination; and coordination with all venues, for the period October 12, 2011 through March 30, 2012, in an amount not to exceed \$20,000.00.

**Resource Code - 0089-909****Funding Source: Measure G - Oratorical**

**Attachments:** [11-2548 - Professional Services Contract - Andrea Gibson-Nobles - Leadership, Curriculum & Instruction.pdf](#)

**11-2556****Professional Services Contract - Kyle McClerkins - Family, Schools, and Community Partnerships Department****OE-11**

Ratification by the Board of Education of a Professional Services Contract between the District and Kyle McClerkins, Oakland, CA, for the latter to provide 83 hours of peer education leadership including recruiting 10 to 15 peer educators at the school site who are culturally reflective of school ethnicity and identified as being natural leaders; train students on assessing tobacco, marijuana, alcohol use by pupils attending site; train students on the science of inquiry and involvement measures to address prevention needs; train students on leadership, collaborative environments, youth-adult partnerships and presentation skills; educate students on development media and activities to educate peers in classrooms and assemblies; facilitate ten classroom activities and school wide prevention education activities at school site for all students; train students to administer presentation evaluations for each presentation; train students on evaluating work and provide positive feedback for their working groups and train students to help their peers at risk to assess student services at site and in community, for the period of September 12, 2011 through June 8, 2012, in an amount not to exceed \$2,500.00.

**Resource Code - 6690-909****Funding Source: TUPE 6-12 Tobacco Prevention**

**Attachments:** [11-2556 - Professional Services Contract - Kyle McClerkins - Family, Schools, and Community Partnerships Department.pdf](#)

**11-2558****Professional Services Contract - Dorothy Courtney - Sobrante Park Elementary School****OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Dorothy Courtney, Oakland, CA, for the latter to provide 253 hours of essential safety services aligned to the school's Single Plan for Student Achievement, including (1) training student managers in conflict resolution, schedule assignments and conflict resolution sessions for students, supervising conflict managers, (2) implementing Second Steps strategies into conflict resolution program, (3) collecting and tallying Second Step lessons taught by teachers, (4) organizing student activities during recesses to minimize conflicts and discipline referrals, for 5 days per week, 6 hours per day, mostly resolving conflicts (via conflict mentors) of students referred by teachers and/or other conflict mentors, at Sobrante Park Elementary School, for the period September 12, 2011 through November 9, 2011, in a not to exceed amount of \$3,300.00.

**Resource Code - 0522-154****Funding Source: Tier 3 - Targeted Intervention Improvement Grant**

**Attachments:** [11-2558 - Professional Services Contract - Dorothy Courtney - Sobrante Park Elementary School.pdf](#)

**11-2559****Professional Services Contract - Christopher Lee - James Madison Middle School****OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Christopher Lee, Richmond, CA, for the latter to provide 1,283 hours, one hour before school starts and one hour after school, of small group work on study skills; provide services to students to show how good health and nutrition helps the body and the mind, resulting in helping students become positive about themselves, and others and support development of appropriate classroom and school behavior, at James Madison Middle School, for the period September 15, 2011 through June 22, 2012, in a not to exceed amount of \$30,000.00.

**Resource Code - 7400-215, 0000-215****Funding Source: Quality Education Investment Act/General Purpose**

**Attachments:** [11-2559 - Professional Services Contract - Christopher Lee - James Madison Middle School.pdf](#)

**11-2561****Amendment No. 1, Professional Services Contract - Rita Alfred - Family, Schools & Community Partnerships Department****OE-08**

Approval by the Board of Education of Amendment No. 1, Professional Services Contract between District and Rita Alfred, for the latter to provide an additional 500 hours of service including training, outreach, and coordination to promote services that reach students most at risk for truancy, dropping out, and academic failure in response to exposure to community violence; outreach to and coordinate the provision of community service to meet a continuum of student and family needs for the Family, Schools and Community Partnerships Department, at an additional cost not to exceed \$25,000.00, increasing the not to exceed Contract amount from \$14,000.00 to \$39,000.00, for the period of July 1, 2011 through June 30, 2012.

**Resource Code - 0099-922****Funding Source: MAA Support**

**Attachments:** [11-2561 - Amendment No. 1, Professional Services Contract - Rita Alfred - Family, Schools & Community Partnerships Department.pdf](#)

**11-2673****Professional Services Contract - Tiago J. Robinson - High School Network****OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Tiago J. Robinson, Pinole, CA, for the latter to provide 500 hours of service by working with school administration and teachers to support the academic success of 9th grade African American students in the following ways: 1) provide leadership for implementation of a special course to support the success of 9th grade African American males who are at risk of failing the 9th grade and ultimately dropping out of school; consultant will be trained by the district's African American Male Success Initiative in delivery of the Curriculum 180 Degree Program and will work with a certificated instructor to ensure high quality implementation of the program in a year-long class that meets daily; 2) support administrators and teachers in each of the ninth grade houses or small learning communities (SLC) in their collaborative efforts to ensure the academic success of all 9th graders, with a particular emphasis on those most at risk, which include our African American students; consultant will participate in all weekly and other scheduled SLC meetings and provide student support and family assistance identified at these meetings to be crucial to student success; and 3) support administrators and teachers to develop and implement systems for increasing attendance and reducing suspensions, particularly for African American and Latino males, at Oakland High School, for the period September 10, 2011 through June 30, 2012, in an amount not to exceed \$25,000.00.

**Resource Code - 5845-964**

**Funding Source: Smaller Learning Community Grant**

**Attachments:** [11-2673 - Professional Services Contract - Tiago J. Robinson - High School Network.pdf](#)



**11-2703**

**Individual Services Agreement to MOU - Playworks -  
Community United Elementary School**

**OE-11**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and Playworks, Oakland, CA, for the latter to provide a structured, safe and inclusive program during and after school including one full-time Program Coordinator, Monday through Friday, to carry out the four components of our program including: Recess (organizing safe and inclusive opportunities for play and physical activity), Class Game Time (organizing and leading individual classes with their teacher through group and skill building activities), the Junior Coach Program (a leadership training program for 4th and 5th graders), and Out Of School Programs (coordinating an afterschool or before school program/recess and conducting sport league teams for the students), at Community United Elementary School, for the period August 29, 2011 through June 15, 2012, in an amount not to exceed \$25,500.00, pursuant to the terms and conditions as specified in the MMOU.

**Resource Code - 0000-149**

**Funding Source: Tier 3 - Adult Ed. Apportionment**

**Attachments:** [11-2703. - Individual Services Agreement to MOU - Community United Elementary School.pdf](#)

**11-2708****Individual Service Agreement - SFBAC, Learning for Life -  
Fruitvale Elementary School**

OE-11

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between District and Learning for Life, for the latter to provide Menu Option C - Enrichment Services provided by trained providers at Fruitvale Elementary for the period of October 1, 2011 through June 30, 2012, in an amount not to exceed \$10,000.00, pursuant to the terms and conditions as specified in the MMOU.

**Resource Code - 0000-117**

**Funding Source: General Purpose**

**Attachments:** [11-2708 - Individual Service Agreement - SFBAC, Learning for Life - Fruitvale Elementary School.pdf](#)

**11-2711****Professional Services Contract - Jair Learning - Glenview  
Elementary School**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Jair Learning, San Leandro, CA, for the latter to provide 900 hours of a) providing services to individual and/or small groups of students in need of additional academic support for mastery of grade level content standards - during and/or after school; b) provide academic enrichment by promoting student awareness of the arts through the intergration of performing arts with ELA andd/or Math, as well as, improve self-esteem, confidence, and pride in self; c) prepare students for participation in assemblies to demonstrate mastery or skills learnd in arts classes; and d) assist in the coordination or noontime scheduling at Glenview Elementary School for the period of August 29, 2011 through June 15, 2012, in an amount not to exceed \$13,500.00.

**Resource Code - 0000-119**

**Funding Source: General Purpose**

**Attachments:** [11-2711 - Professional Services Contract - Jair Learning - Glenview Elementary School.pdf](#)

**11-2713****Individual Service Agreement to MOU - SFBAC, Learning  
For Life - Carl Munck Elementary School**

OE-11

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between District and San Francisco Bay Area Council, Learning For Life, San Leandro, CA, for the latter to Provide Specialized Services Option A, consisting of 682 hours serving 36 students/participants, at Carl Munck Elementary School, for the period August 1, 2011 through June 30, 2012, in an amount not to exceed \$10,439.00, pursuant to the terms and conditions as specified in the MMOU.

**Resource Code - 7090-168**



**Funding Source: Economic Impact Aide/State Compensatory Education**

**Attachments:** [11-2713 - Individual Service Agreement to MOU - SFBAC, Learning For Life - Carl Munck Elementary School.pdf](#)

**11-2715****Individual Service Agreement - SFBAC, Learning for Life -  
Laurel Elementary School****OE-11**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between District and Learning for Life, for the latter to provide Option C - Enrichment Services, consisting of 280 hours and serving 30 pupils/participants, at Laurel Elementary School, for the period of October 1, 2011 through June 30, 2012, in an amount not to exceed \$7,752.00 pursuant to the terms and conditions as specified in the MMOU.

**Resource Code - 0508-131****Funding Source: Art and Music Block Grant**

**Attachments:** [11-2715 - Individual Service Agreement - SFBAC, Learning for Life - Laurel Elementary School.pdf](#)

**11-2717****Professional Services Contract - Camille Jackson Carroll -  
Kaiser Elementary School****OE-11**

Ratification by the Board of Education of a Professional Services Contract between the District and Camille Jackson Carroll, Oakland, CA, for the latter to provide 921 hours of service to recruit, train, oversee a representative group of student peer mediators; conduct mediation sessions and support the delivery of the Second Step Elementary violence prevention curricular lessons in collaboration with the site staff; support the implementation and instruction of the Second Step Unit Lessons 1-111 pro-social emotional curriculum to students, at Kaiser Elementary School, for the period September 12, 2011 through June 15, 2012, in an amount not to exceed \$35,000.00

**Resource Code - 0000-171****Funding Source: General Purpose**

**Attachments:** [11-2717 - Professional Services Contract - Camille Jackson Carroll - Kaiser Elementary School.pdf](#)

**11-2726****Professional Services Contract - Opera Piccola - Elmhurst  
Community Preparatory School****OE-11**

Ratification by the Board of Education of Professional Services Contract between District and Opera Piccola, Oakland, CA, for the latter to provide 566.67 hours of service, i.e, provide three days a week of afterschool programming in Visual Arts, including showcasing student work and providing professional development for principal and teachers, if desired; provide one part-time resident teaching artist work with the daytime Special Day Class, which is a two-hour elective course, at Elmhurst Community Preparatory School, for the period of August 22, 2011 through June 22, 2012, at a cost not to exceed \$25,500.00.

**Resource Code - 0089-221**

**Funding Source: Measure G Art & Music Block Grant, Measure G Libraries**

**Attachments:** [11-2726 - Professional Services Contract - Opera Piccola - Elmhurst Community Preparatory School.pdf](#)



**11-2741**

**Professional Services Contract - Action Learning Systems - Research, Assessment & Data**

**OE-11**

Approval by the Board of Education of a Professional Services Contract between District and Action Learning Systems, Inc (ALS), West Sacramento, CA, for the latter to license to the District its Benchmarks Testing Program which will align to the District's standards-based pacing guides and be administered several times during the academic year; perform training services which will teach District how to use and/or interpret the data produced by the Benchmark Testing Program and perform other services as described in the Scope of Work incorporated herein by reference as though fully set forth, for the period October 3, 2011 through June 30, 2012, in a not to exceed amount of \$52,068.80.

**Resource Code - 0000-948**

**Funding Source: General Purpose**

**Attachments:** [11-2741 -Professional Services Contract - Action Learning Systems - Research, Assessment & Data.pdf](#)



**11-2820**

**Individual Service Agreement - Master Memorandum of Understanding - San Francisco Bay Area Council, Learning for Life - Carl Munck Elementary School**

**OE-11**

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and San Francisco Bay Area Council, Learning for Life, San Leandro, CA, for the latter to provide Specialized Services - Option A: In School Academic Assistance at Carl Munck Elementary School, for the period of August 1, 2010 through June 30, 2012, in an amount not to exceed \$4,500.00, pursuant to the terms and conditions as specified in the MMOU.

**Resource Code - 7091-168**

**Funding Source: EIA-LEP**

**Attachments:** [11-2820 - Individual Service Agreement - Master Memorandum of Understanding - San Francisco Bay Area Council, Learning for Life - Carl Munck Elementary School.pdf](#)



**11-2821**

**Individual Service Agreement - Master Memorandum of Understanding - San Francisco Bay Area Council, Learning for Life - Carl Munck Elementary School**

**OE-11**

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and San Francisco Bay Area Council, Learning for Life, San Leandro, CA, for the latter to provide Specialized Services - Option C: Enrichment Services at Carl Munck Elementary School, for the period of August 1, 2010 through June 30, 2012, in an amount not to exceed \$14,279.00, pursuant to the terms and conditions as specified in the MMOU

**Resource Code - 0097-168**

**Funding Source: Measure G**

**Attachments:** [11-2821 - Individual Service Agreement - Master Memorandum of Understanding - San Francisco Bay Area Council, Learning for Life - Carl Munck Elementary School.pdf](#)

## **F. Unfinished Business**

*None*

## **G. New Business**



**11-2679**

**Professional Services Contract - East Bay Asian Youth Center - Elev8/Atlantic Philanthropies Initiative**

**OE-11**

Approval by the Board of Education of a Professional Services Contract between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide 1339 hours of family engagement and support to Elev8 site, including but not limited to coordination of monthly family engagement workshops; coordination and staffing of the Elev8 Family Resource Centers, including weekly Medi-Cal Eligibility enrollment sessions; Food Pantry Services in partnership with the Alameda County Food Bank; monthly workshops/individual sessions with the East Bay Community Law Center and the provision of other services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of July 1, 2011 through June 30, 2012, in an amount not to exceed \$56,250.00.

**Resource Code - 9196-922**

**Funding Source: Elev8/Atlantic Philanthropies Initiative**

**Attachments:** [11-2679 - Professional Services Contract - East Bay Asian Youth Center - Elev8/Atlantic Philanthropies Initiative.pdf](#)

**11-2778****Amendment - Board Policy 5145.3 -  
Nondiscrimination/Harassment****OE-13**

Approval by the Board of Education of Smrnfmrny - Board Policy 5145.3 - Nondiscrimination/Harassment.

**Attachments:** [11-2778 - Amendment - Board Policy 5145.3 - Nondiscrimination/Harassment.pdf](#)

**11-2779****Amendment - Board Policy 5145.7 - Sexual Harassment****OE-13**

Approval by the Board of Education of Amendment - Board Policy 5145.7 - Sexual Harassment.

**Attachments:** [11-2779 - Amendment - Board Policy 5145.7 - Sexual Harassment.pdf](#)

**11-2700****Presentation - Talent Development - Instruction, Leadership  
and Equity-In-Action****OE-11**

Presentation to the Board of Education on Talent Development - Teacher development, Leadership development, and Science, Technology, Engineering & Mathematics.

**Attachments:** [11-2700PPT - Presentation - Talent Development - Instruction, Leadership and Equity-In-Action.ppt](#)

**11-2800****Presentation - Community School Strategic Site Plan -  
Instruction, Leadership and Equity-In-Action**

Presentation to the Board of Education on Community School Strategic Site Plan.

**Attachments:** [11-2800PPT - Presentation - Community School Strategic Site Plan - Instruction, Leadership and Equity-In-Action.ppt](#)

## **H. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee**

*This section of the agenda provides an opportunity for a member of the Public, for three minutes per person, or less, depending on the number of speakers, to directly address the Committee on any item of interest to a member of the Public that is not on the current agenda, but is within the subject matter jurisdiction of the Committee. Minutes are not transferrable from speaker to speaker. This item is limited to a total of forty-five (45) minutes. The Committee may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Committee or staff may*

*briefly respond to a statement made or questions posed by a member of the public, as authorized by law. In addition, on their own initiative or in response to questions posed by the public, a member of the Committee or its staff may ask a question for clarification, make a brief announcement, or make a brief report of his or her own activities.*

## **I. Superintendent of Schools or Designee's Committee Liaison Report**

*This is an oral report, consistent with Brown Act requirements, to the Public by the Superintendent of Schools or Designee of any information that he/she wishes to share regarding his/her past, present or future personal or official activities.*

## **J. Introduction of New Legislative Matter**

*This section of the Agenda is devoted to the introduction of new legislative matter within the subject matter jurisdiction of the committee by a Committee member.*

## **K. Adjournment**