

Oakland Unified School District

Board of Education
Paul Robeson Building
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Minutes (Long)
Monday, May 18, 2009
6:30 PM

**Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland, CA
94606-2212**

Teaching and Learning Committee

Gary Yee, Chairperson
Jumoke Hodge, Member
Christopher Dobbins, Member

A. Call to Order

Chairperson Dobbins called the meeting to order at 6:42 P.M.

B. Roll Call

Roll Call: Present: Christopher Dobbins, Jumoke Hodge and Gary Yee

C. Modification(s) To Agenda

Chairperson Yee said the GATE presentation was postponed until a later meeting to allow more time for staff to prepare a comprehensive presentation about all programs including GATE.

After Item E, the committee took up items in the following order: G. Public Comments; Item F, New Business - State Administrator: 09-1379, Algebra I Mathematics Instructional Materials Adoption; 09-1423, Agreement - Oakland Unified School District and Peralta Community College District - Gateway to College Program; 09-1502 through 09-1510; Item 09-1379 continued; 09-1451 Presentation on Summer Learning (Intervention) Programs; Item F.1 New Business Board of Education, 09-1261 Career Technical Education Advisory Committee - Adult Education; Item H, Introduction of New Legislative Matter; and I, Adjournment.

D. Adoption of the Committee General Consent Report



[08-2617](#)

Professional Services Contract - Joseph Brownlee/JDB Technology Services - Peralta Creek Middle School

Ratification by the State Administrator of a Professional Services Contract between District and JDB Technology Services/Joseph Brownlee, for the latter to provide technology services to include training on applications and new technology and one on one support to students and staff of Peralta Creek Middle School, for the period April 23, 2009 through June 30, 2009, in an amount not to exceed \$18,000.00.

Funding Source: Target Intervention Improvement Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



[08-3303](#)

Amendment No. 1 to Professional Services Contract - Marian Marx - Laurel Elementary School

Approval by State Administrator of Amendment No. 1 of a Professional Services Contract between District and Marian Marx, for the latter to provide 83 additional hours of service as English Language Development Tutor Consultant to assist English Language Development students in grades kindergarten through five, as described in the Scope of Work and incorporated herein by reference as though fully set forth, in the additional amount of \$913.00, increasing contract from a not to exceed amount of \$3,366.00 to \$4,279.00 and extending the contract period of September 2, 2008 through November 30, 2008 to June 13, 2009 at Laural Elementary School. All other terms and conditions of the Contract remain in full force and effect.

Funding Source: Title 1

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0082

Professional Services Contract - Mary Miche - Think College Now School

Approval by the State Administrator of a Professional Services Contract between District and Mary Miche, for the latter to provide classroom teachers with collaborative time to develop standard based assessments and activities; provide students with multicultural experiences and music education at Think College Now School for the period of January 29, 2009 through June 30, 2009, in an amount not to exceed \$9,000.00.

Funding Source: Title 1

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0335

Professional Services Contract - Michelle McAfee - Instructional Services, New Teacher Support & Development

Ratification by the State Administrator of a Professional Services Contract between the District and Michelle McAfee, for the latter to provide a one day workshop to 40 new teachers on "Multicultural Education for All Students," for the period March 9, 2009 through June 30, 2009, in an amount not to exceed \$600.00.

Funding Source: Title 2A Classroom Management

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0336

Professional Services Contract - Ilya Pratt - Instructional Services, New Teacher Support & Development

Ratification by the State Administrator of a Professional Services Contract between the District and Ilya Pratt, for the latter to provide a one day workshop to 40 new teachers entitled: "Explore How Learning Differences Present in Children" and play out in classroom behavior, participate in learning differences simulation to begin to understand the experience of children with learning differences, examine ways to address learning differences, and create classroom community in which children with learning differences and their families feel support, for the period March 9, 2009 through June 30, 2009, in an amount not to exceed \$450.00.

Funding Source: Title 2A - Classroom Management

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0425

Amendment No. 1 - Memorandum of Understanding - Oakland Youth Chorus - Acorn Woodland School

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Oakland Youth Chorus for the latter to provide expanded program offerings and augment the number of students served and to ensure adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Acorn Woodland Elementary School for the period of August 28, 2008 through June 30, 2009, in the amount of \$36,537.00, increasing the Agreement from \$94,134.00 to a not-to-exceed amount of \$130,671.00. All other terms and conditions of the original MOU remaining in full force and effect.

Funding Source: 21st Century Community Learning (21st CCLC) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0428

Amendment No. 2 - Memorandum of Understanding - Bay Area Community Resources - Ralph J. Bunche Continuation School

Approval by the State Administrator of Amendment No. 2 of the Memorandum of Understanding between District and Bay Area Community Resources, for the latter to reduced program offerings and staffing in the after school program in the amount of \$8,160.00, decreasing the Agreement from a not-to-exceed amount \$165,819.00 to \$157,659.00 and adding Section 4.13 to original MOU requiring adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Ralph J. Bunche Continuation School for the period of August 28, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

[09-0449](#)**Professional Services Contract - Urban Ed Solutions - Encompass Academy**

Ratification by State Administrator of a Professional Services Contract between District and Urban ED Solutions, for the latter to facilitate teacher development team transition; build capacity of new teacher development team members; complete the development of school's professional development plan; transition new BayCES coach, in an amount not to exceed \$8,000.00, for the period April 15, 2009 through June 30, 2009 at EnCompass Academy.

Funding Source: High Priority Schools Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

[09-0656](#)**Professional Services Contract Amendment - Quantum Research and Evaluation - High School Network**

Approval by the State Administrator of a Professional Services Contract Amendment No. 1 between District and Quantum Research and Evaluation, for the latter to provide access and utilization of additional 2,960 Cyber High course certifications for District students, in an additional amount of \$177,600.00, increasing the original Agreement from a not to exceed amount of \$72,400.00 to \$250,000.00, and extending the contract term from February 23, 2009 through June 30, 2009 to June 30, 2010. All other terms and conditions of the contract remain in full force and effect.

Funding Source: Targeted Instructional Improvement Grant (TIIG) - Cyber High

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

[09-0746](#)**Amendment No. 1 - Professional Services Contract - Madeline Reiter - Saint Martin de Porres School**

Ratification by the State Administrator of Amendment No. 1 of the Professional Services Contract between District and Madeline Reiter, for the latter to provide an additional 100 hours of supplementary education services for eligible and identified private school students for the period September 15, 2008, through June 15, 2009, at Saint Martin de Porres School, in an additional amount of \$5,000.00, increasing contract from not to exceed amount of \$12,500.00 to \$17,500.00. All other terms and conditions of the Contract remain in full force and effect.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

[09-0747](#)**Amendment No. 1 - Professional Services Contract - Laura Devitt Abel - St. Lawrence O'Toole School**

Ratification by the State Administrator of Amendment No. 1 of the Professional Services Contract between District and Laura Devitt, for the latter to provide an additional 113 hours of supplemental instructional services for eligible and identified Title I private school students at St. Lawrence O'Toole School for the period October 15, 2008, through June 15, 2009, in the additional amount of \$3,955.00, increasing contract from \$15,810.00 to an amount not to exceed \$19,765.00. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: Title I

Attachments: [Document\(s\)](#)

Director Dobbins said Northern Light School is at St. Pasqual's, his church and he works closely with them. Also, he knows some of the staff from St. Lawrence O'Toole. He is not getting money from any of these agencies.

This Matter was Recommended Favorably on the Consent Agenda.



09-0749

Amendment No. 1 - Professional Services Contract - Kathleen Buschman - Saint Martin de Porres School

Ratification by the State Administrator of Amendment No. 1 of the Professional Services Contract between District and Kathleen Buschman, for the latter to provide an additional 113 hours of supplemental instructional services for eligible and identified Title I private school students at Saint Martin de Porres School for the September 15, 2008, through June 15, 2009, in the additional amount of \$5,000.00, increasing contract from not to exceed amount of \$12,500.00 to \$17,500.00. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0816

Professional Services Contract - KidzArt - Allendale Elementary School

Ratification by State Administrator of Professional Services Contract between District and KidzArt, for the latter to provide development of art techniques and strategies that will help students build self-confidence; learn patience; become creative problem solvers; understand that there is no "wrong" way in art; develop focused attention through guided exercises; and learn to draw for the period April 23, 2009 through June 30, 2009 in an amount not to exceed \$6,240.00 at Allendale Elementary School.

Funding Source: One Time Discretionary Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-1159

Professional Services Contract - Mitch Weathers - Oakland Technical High School

Ratification by the State Administrator of a Professional Services Contract between District and Mitch Weathers, for the latter to conduct an Introductory Workshop with Oakland Technical High School staff, providing training in the use of the Organized Binder System and demonstrating its benefits for student achievement, for the period April 15, 2009 through June 15, 2009, in an amount not to exceed \$3,500.00.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



[09-1173](#)

Professional Services Contract - Oakland Youth Chorus - Think College Now Elementary School

Ratification by the State Administrator of a Professional Services Contract between District and Oakland Youth Chorus, for the latter to provide 2 instructors who will offer eight choral and percussion classes per week to students at Think College Now Elementary School for the period of May 20, 2009 through June 30, 2009, in an amount not to exceed \$10,000.00.

Funding Source: High Priority School Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



[09-1182](#)

Professional Services Contract - Allison Henckel - Think College Now Elementary School

Ratification by the State Administrator of a Professional Services Contract between the District and Allison Henckel, for the latter to provide small group sessions to English Language Learners; use data to inform instruction; utilize specific ELD strategies and skills; providing opportunities for language practice at Think College Now Elementary School for the period of May 20, 2009 through June 12, 2009, in an amount not to exceed \$9,416.00.

Funding Source: Economic Impact Aide / Limited English Proficiency

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



[09-1194](#)

Professional Services Contract - Community Bridge Video - Complementary Learning Department

Ratification of a Professional Services Contract between District and Community Bridge Video, for the latter to provide a promotional video that highlights the out-of-school programs available to high school students in Oakland; work with a Site Team: students, teachers and administrators to provide technical training and coaching for writing questions and conducting interviews for the project for the Complementary Learning Department for the period of April 20, 2009 through June 30, 2009, in an amount not to exceed \$5,033.50.

Funding Source: 21st Century High School After School Safety and Enrichment for

Teens (ASSETs) Grant**Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.****09-1208****Professional Service Contract - Martha Sullivan - Pleasant Valley Adult School - AWD**

Ratification by the State Administrator of Amendment No. 1 of a Professional Services Contract between District and Martha Sullivan, decreasing services provided by the latter to teachers in the implementation of instructional strategies to improve communication and general instruction, at Pleasant Valley Adult School, decreasing contract amount by \$4,200.00, from a not to exceed amount of \$28,000.00 to \$23,800.00, for the period of July 1, 2008 through June 30, 2009. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: General Purpose**Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.****09-1209****Professional Service Contract - Sandy Vaughn - Complementary Learning**

Ratification by the State Administrator of a Professional Services Contract between District and Sandy Vaughn, for the latter to provide early crisis intervention services for at-risk youth including assisting teachers with behavior management plans, individual and small group counseling, academic support and training and consultation for school staff, parent outreach and advocacy for the period of April 20, 2009 through June 30, 2009, in an amount not to exceed \$400.00.

Funding Source: Measure E**Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.****09-1211****Professional Services Contract - Natasha Vinakor - Complementary Learning Department**

Ratification by the State Administrator of a Professional Services Contract between District and Natasha Vinakor, for the latter to provide early crisis intervention services for at-risk youth including assisting teachers with behavior management plans, individual and small group counseling, academic support and training and consultation for school staff, parent outreach and advocacy, for the period of April 20, 2009 through June 30, 2009, in an amount not to exceed \$1,500.00.

Funding Source: Measure E**Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

[09-1212](#)**Professional Services Contract - Hadar Hartshorn - Complementary Learning Department**

Ratification by the State Administrator of a Professional Services Contract between District and Hadar Hartshorn, for the latter to provide early crisis intervention services for at-risk youth including assisting teachers with behavior management plans, individual and small group counseling, academic support and training and consultation for school staff, parent outreach and advocacy for the period of April 20, 2009 through June 30, 2009 in an amount not to exceed \$1,500.00.

Funding Source: Measure E Funding

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

[09-1213](#)**Professional Services Contract - Yari Mander - EnCompass Academy**

Ratification by State Administrator of a Professional Contract between District and Yari Mander, for the latter to work with teachers to support music instruction to most grades; lead students in song at community meetings; model for teachers how to integrate Music and Language Arts; create songbooks for students; serve as a resource in creating a culture of music at EnCompass Academy for the period May 1, 2009 through June 30, 2009 in an amount not to exceed \$3,000.00 at EnCompass Academy.

Funding Source: Arts and Music Block Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

[09-1214](#)**Professional Services Contract - Efrain Michel - Complementary Learning Department**

Ratification by the State Administrator of a Professional Services Contract between District and Efrain Michel, for the latter to provide early crisis intervention services for at-risk youth including assisting teachers with behavior management plans, individual and small group counseling, academic support and training and consultation for school staff, parent outreach and advocacy for the period of April 20, 2009 through June 30, 2009, in an amount not to exceed \$1,500.00.

Funding Source: Measure E

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

[09-1215](#)**Professional Services Contract - Sandra Tang - Complementary Learning Department**

Ratification by the State Administrator of a Professional Services Contract between District and Sandra Tang, for the latter to provide early crisis intervention services for at-risk youth including assisting teachers with behavior management plans, individual and small group counseling, academic support and training and consultation for school staff, parent outreach and advocacy for the period of April 20, 2009 through June 30, 2009, in an amount not to exceed \$1,500.00 .

Funding Source: Measure E Funding

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-1216

**Amendment No. 1 - Professional Services Contract - Roy Perez -
Complementary Learning Department**

Ratification by the State Administrator of a Professional Services Contract between District and Roy Perez, for the latter to provide an additional 156.25 hours devoted to site based development of family resource centers incorporating a broad range of family support services including but not limited to parent education, tax-preparation clinics, legal services, case management, mental health, child care and translation services and other duties, as described in the Scope of Work and incorporated herein by reference as though fully set forth, at Complementary Learning Department for the period of August 15, 2008 through June 30, 2009, in the additional amount of \$6,250.00, increasing the Agreement from a not to exceed amount of \$50,000.00 to \$56,250.00.

Funding Source: Atlantic Philanthropies Initiative Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-1217

**Amendment No. 1 - Professional Services Contract - Jessica Garrett -
Complementary Learning Department**

Ratification by the State Administrator of Professional Services Contract between District and Jessica Garrett, for the latter to provide site based development of family resource centers incorporating a broad range of family support services including but not limited to parent education, tax preparation clinics, legal services, case management, mental health, child care and translation services for the period of August 15, 2008 through June 30, 2009 in the amount of \$6,250.00, increasing the Agreement from \$50,000.00 to a not-to-exceed amount of \$56,250.00.

Funding Source: Atlantic Philanthropies Initiative Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-1218

**Professional Services Contract - Alexandra May - Complementary Learning
Department**

Ratification by the State Administrator of a Professional Services Contract between District and Alexandra May, for the latter to provide early crisis intervention services for at-risk youth including assisting teachers with behavior management plans, individual and small group counseling, academic support and training and consultation for school staff, parent outreach and advocacy for the period of April 20, 2009 through June 30, 2009, in an amount not to exceed \$1,500.00.

Funding Source: Measure E Funding

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-1219

Professional Services Contract - Colsaria Henderson - Complementary Learning Department

Ratification by the State Administrator of a Professional Services Contract between District and Colsaria Henderson, for the latter to provide early crisis intervention services for at-risk youth including assisting teachers with behavior management plans, individual and small group counseling, academic support and training and consultation for school staff, parent outreach and advocacy for the period of April 20, 2009 through June 30, 2009, in an amount not to exceed \$1,500.00.

Funding Source: Measure E

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-1220

Professional Services Contract - Cristal Juarez - Complementary Learning Department

Ratification by the State Administrator of a Professional Services Contract between District and Cristal Juarez, for the latter to provide early crisis intervention services for at-risk youth including assisting teachers with behavior management plans, individual and small group counseling, academic support and training and consultation for school staff, parent outreach and advocacy for the period of April 20, 2009 through June 30, 2009, in an amount not to exceed \$1,500.00.

Funding Source: Measure E

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-1221

Professional Services Contract - Dawn Parrott - Complementary Learning Department

Ratification by the State Administrator of a Professional Services Contract between District and Dawn Parrott, for the latter to provide early crisis intervention services for at-risk youth including assisting teachers with behavior management plans, individual and small group counseling, academic support and training and consultation for school staff, parent outreach and advocacy for the period of April 20, 2009 through June 30, 2009, in an amount not to exceed \$1,500.00.

Funding Source: Measure E

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-1222

Professional Services Contract - Erin Fabie - Complementary Learning Department

Ratification by the State Administrator of a Professional Services Contract between District and Erin Fabie, for the latter to provide early crisis intervention services for at-risk youth including assisting teachers with behavior management plans, individual and small group counseling, academic support and training and consultation for school staff, parent outreach and advocacy for the period of April 20, 2009 through June 30, 2009, in an amount not to exceed \$1,500.00.

Funding Source: Measure E

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-1228

Professional Service Contract - NZ Consulting - Oakland Adult and Career Education

Approval by the State Administrator of a Professional Services Contract between District and NZ Consulting, for the latter to provide organizational analysis and planning including guidance and assistance to senior leaders, administrators and staff in the development of a robust ABE/ASE Program, as outlined in the Scope of Work, for the period April 20, 2009 through June 30, 2009, for the Oakland Adult and Career Education Program, in an amount not to exceed \$19,350.00.

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-1232

Professional Services Contract - Wright Institute - EnCompass Academy

Ratification of Professional Services Contract between District and Wright Institute, for the latter to provide, individual and group therapy to children and parents and teachers consultation, for the period April 30, 2009 through June 10, 2009 in an amount not to exceed \$6,500.00 at EnCompass Academy Elementary School.

Funding Source: Economic Impact Aid/School Compensatory Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-1233

Professional Services Contract - Arzhang Shekarloo - Oakland Community Day School

Ratification of Professional Services Contract between District and Arzhang Shekarloo, for the latter to provide counseling services in anger management, classroom management strategies, develop and in-house detention program and facilitate a mentoring program for all students at Oakland Community Day School, for the period of May 1, 2009 through June 30, 2009 at a cost not to exceed \$9,000.00.

Funding Source: TIIG--Small Schools

Attachments: [Document\(s\)](#)

Director Dobbins asked about the Supplemental Educational Services amendments appearing on tonight's agenda. Brad Stam, Chief Academic Officer, said the programs are Title I required in our Program Improvement schools. The contracts are amendments based on increased enrollment. We maxed out this year on our Title I allocations for Supplemental Services and we have a waiting list.

This Matter was Recommended Favorably on the Consent Agenda.



09-1234

Amendment No. 2 - Memorandum of Understanding - Alternatives Unlimited, Inc. - Supplemental Educational Services

Approval by the State Administrator of Amendment No. 2 of the Memorandum of Understanding between District and Alternatives Unlimited Inc., for the latter to provide recently registered students at eligible Program Improvement sites tutoring services through the SES program, including but are not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; progress reports to parents and school sites for the period of the February 26, 2009 through June 11, 2009, in an additional amount not to exceed \$3,972.00, increasing the Agreement from a not to exceed amount of \$19,858.00 to \$23,830.00. All other terms and conditions of the Agreement remaining in full force and effect.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-1235

Amendment No. 2 - Memorandum of Understanding - ARC Associates - Supplemental Educational Services

Approval by the State Administrator of Amendment No. 2 of the Memorandum of Understanding between District and ARC Associates, for the latter to provide recently registered students at eligible Program Improvement sites tutoring services through the SES program, including but are not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; progress reports to parents and school sites for the period of September 25, 2008 through June 11, 2009, in an additional amount not to exceed \$97,637.00, increasing the Agreement from a not to exceed amount of \$291,255.00 to \$388,892.00. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-1236

Amendment No. 2 - Memorandum of Understanding - Jair Learning LLC - Supplemental Educational Services

Approval by the State Administrator of Amendment No. 2 of the Memorandum of Understanding between District and Jair Learning LLC, for the latter to provide recently registered students at eligible Program Improvement sites tutoring services through the SES program, including but are not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; progress reports to parents and school sites extending the contract period of September 25, 2008 through June 11, 2009 to June 30, 2009, in an additional amount not to exceed \$159,796.21, increasing the Agreement from a not to exceed amount of \$642,086.00 to \$801,882.21. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-1237

Amendment No. 2 - Memorandum of Understanding - TutorWorks, Inc. - Supplemental Educational Services

Approval by the State Administrator of Amendment No. 2 of the Memorandum of Understanding between District and TutorWorks Inc., for the latter to provide recently registered students at eligible Program Improvement sites tutoring services through the SES program, including but are not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; progress reports to parents and school sites for the period of November 20, 2008 through June 11, 2009, in an additional amount not to exceed \$28,133.00, increasing the Agreement from a not to exceed amount of \$378,963.00 to \$407,096.00. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

[09-1238](#)**Amendment No. 2 - Memorandum of Understanding - Extreme Learning, Inc. - Supplemental Educational Services**

Approval by the State Administrator of Amendment No. 2 of the Memorandum of Understanding between District and Extreme Learning, Inc., for the latter to provide recently registered students at eligible Program Improvement sites tutoring services through the SES program, including but are not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; progress reports to parents and school sites for the period of September 25, 2008 through June 11, 2009, in an additional amount not to exceed \$59,575.00, increasing the Agreement from not to exceed amount of \$643,741.00 to \$703,316.00. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: Title I**Attachments:** [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

[09-1239](#)**Amendment No. 2 - Memorandum of Understanding - Junior League of Oakland-East Bay - Supplemental Education Services**

Approval by the State Administrator of Amendment No. 2 of the Memorandum of Understanding between District and Junior League of Oakland-East Bay, for the latter to provide recently registered students at eligible Program Improvement sites tutoring services through the SES program, including but are not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; progress reports to parents and school sites for the period of November 20, 2008 through June 11, 2009, in an additional amount not to exceed \$36,407.00, increasing the Agreement from a not to exceed amount of \$21,513.00 to \$57,920.00. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: Title I**Attachments:** [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

[09-1240](#)**Amendment No. 2 - Memorandum of Understanding - Girls Incorporated of Alameda County - Supplemental Educational Services**

Approval by the State Administrator of Amendment No. 2 of the Memorandum of Understanding between District and Girls Incorporated Of Alameda County, for the latter to provide recently registered students at eligible Program Improvement sites tutoring services through the SES program, including but are not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; progress reports to parents and school sites for the period of February 25, 2009 through June 11, 2009, in an additional amount not to exceed \$24,823.00, increasing the Agreement from a not to exceed amount of \$9,929.00, to \$34,752.00. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-1241

Professional Services Contract - L.F. Turner and Susan L. Turner - Instructional Services

Ratification by the State Administrator of a Professional Services Contract between the District and L.F. Turner and Susan L. Turner, for the latter to instruct classroom staff on the aspects of the new physical education program, for the period June 22, 2009 through June 23, 2009, in an amount not to exceed \$3,200.00.

Funding Source: Art, Music PE Grants

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-1242

Amendment No. 2 - Memorandum of Understanding - Sylvan/Bay Area Education Support Systems - Supplemental Educational Services

Approval by the State Administrator of Amendment No. 2 of the Memorandum of Understanding between District and Sylvan/Bay Area Education Support Systems, for the latter to provide recently registered students at eligible Program Improvement sites tutoring services through the SES program, including but are not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; progress reports to parents and school sites for the period of September 25, 2008 through June 11, 2009, in an amount not to exceed \$31,442.00, increasing the Agreement from a not to exceed amount of \$489,839.00 to \$521,281.00. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-1243

Amendment No. 2 - Memorandum of Understanding - Tutorpedia LLC - Supplemental Educational Services

Approval by the State Administrator of Amendment No. 2 of the Memorandum of Understanding between District and Tutorpedia LLC, for the latter to provide recently registered students at eligible Program Improvement sites tutoring services through the SES program, including but are not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; progress reports to parents and school sites for the period of February 26, 2009 through June 11, 2009, in an additional amount not to exceed \$1,655.00, increasing the Agreement from a not to exceed amount of \$9,929.00 to \$11,584.00. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



[09-1244](#)

Amendment No. 2 - Memorandum of Understanding - The Community College Foundation - Supplemental Educational Services

Approval by the State Administrator of Amendment No. 2 of the Memorandum of Understanding between District and The Community College Foundation, for the latter to provide recently registered students at eligible Program Improvement sites tutoring services through the SES program including but are not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; progress reports to parents and school sites for the period of November 20, 2008 through June 11, 2009, in an additional amount not to exceed \$3,310.00, increasing the Agreement from a not-to-exceed amount of \$3,310.00 to \$6,620.00. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



[09-1245](#)

Amendment No. 2 - Memorandum of Understanding - Oakland Parents Together - Supplemental Educational Services

Approval by the State Administrator of Amendment No. 2 of the Memorandum of Understanding between District and Oakland Parents Together, for the latter to provide recently registered students at eligible Program Improvement sites tutoring services through the SES program, including but are not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; progress reports to parents and school sites for the period of November 20, 2008 through June 11, 2009, in an additional amount not to exceed \$29,787.00, increasing the Agreement from a not-to-exceed amount of \$228,371.00 to \$258,158.00. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



[09-1246](#)

Amendment No. 2 - Memorandum of Understanding - Girls Moving Forward, LLC - Supplemental Educational Services

Approval by the State Administrator of Amendment No. 2 of the Memorandum of Understanding between District and Girls Moving Forward LLC, for the latter to provide recently registered students at eligible Program Improvement sites tutoring services through the SES program, including but are not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; progress reports to parents and school sites for the period of September 25, 2008 through June 11, 2009, in an amount not to exceed \$13,239.00, increasing the Agreement from a not-to-exceed amount of \$1,135,234.00 to \$1,148,473.00. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-1248

Amendment No. 1 to Professional Services Contract - Software Project Consulting, Inc. - Family & Community Office

Ratification by State Administrator of Amendment No. 1 to Professional Services Contract between the District and Software Project Consulting, Inc., for the latter to provide operating instructions and program fixes for parent letters, principals lists, Audit-1-2-3-4 report, persistence report, additional options data analysis and demographic data analysis, in the additional amount of \$10,000.00, increasing contract from a not-to-exceed amount of \$55,000.00 to \$65,000.00, for the period July 1, 2008 through June 30, 2009. All other terms and conditions of the Contract remain in full force and effect.

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-1249

Professional Services Contract - Citizen Schools, Inc. - United For Success Academy

Ratification by the State Administrator of a Professional Services Contract between District and Citizen Schools, Inc., for the latter to work with small groups of students on targeted math standards and serve as liaison with teachers at United For Success Academy, for the period April 20, 2009 through June 12, 2009, in an amount not to exceed \$7,249.20.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-1253

Professional Services Contract - Alameda County Office of Education - Instructional Services, Math Department

Approval by the State Administrator of a Professional Services Contract between the District and Alameda County Office of Education, for the latter to provide for District's mathematics teachers a five-day SB472 Mathematics Grades K-12 Institute including materials and data collection, for the period June 22, 2009 through June 26, 2009, in an amount not to exceed \$90,000.00.

Funding Source: Title II

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



[09-1254](#)

Professional Services Contract Amendment - Urana Jackson-Smith - Oakland Technical High School

Ratification by the State Administrator of Amendment No. 1 to Professional Services Contract between District and Urana Jackson-Smith, for the latter to provide an additional 288 hours of management and oversight of a school-wide Conflict Mediation Program, including mediation services, conflict resolution education, and one-on-one counseling at Oakland Technical High School, in an additional amount of \$15,000.00, increasing the original Agreement from a not-to-exceed amount of \$45,000.00 to \$60,000.00, for the period August 25, 2008 through June 15, 2009. All other terms and conditions of the contract remain in full force and effect.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



[09-1256](#)

Professional Services Contract - Kerac Falk - Oakland Technical High School

Ratification by the State Administrator of a Professional Services Contract between District and Kerac Falk, for the latter to provide tutoring services in the classroom and after-school for low-achieving students in Physics, Chemistry, and other courses, in order to improve student engagement and achievement, at Oakland Technical High School, for the period April 27, 2009 through June 11, 2009, in an amount not to exceed \$2,000.00.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



[09-1263](#)

Amendment No. 1 - Professional Services Contract - Jennifer Diaz - Northern Light School

Ratification by the State Administrator of Amendment No. 1 of Professional Services Contract between District and Jennifer Diaz, for the latter to provide 20 hours of additional supplemental educational services to identified eligible students in the Title I Private Schools Program, at an additional cost of \$1,000.00, increasing contract from a not-to-exceed amount of \$2,500.00 to \$3,500.00, for the period October 15, 2008 through June 30, 2009 at Northern Light School. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-1265

Amendment No. I - Professional Services Contract - Oakland Small Schools Foundation - Coliseum College Prep Academy (CCPA)

Approval of Amendment No. 1 to Professional Services Contract between District and Oakland Small Schools Foundation, for the latter to develop school resources, increase awareness about Coliseum College Prep Academy (CCPA) and to develop students programs by giving support in grant writing, program monitoring and reporting, extending work surrounding marketing and fundraising planning and execution, event planning, leadership coaching/operations and fund development for the period January 15, 2009 through June 30, 2009 at a cost not to exceed \$28,225.00 (including \$9,000 Amendment).

Funding Source: G.P.

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-1269

Amendment No. 1 to Professional Services Contract - Oakland Small Schools Foundation - Fred T. Korematsu School

Approval by the State Administrator of Amendment No. 1 of Professional Services Contract between District and Oakland Small Schools Foundation, for the latter to provide the additional services of parent outreach and family engagement support, including setting up schedule of workshops, working with partners, development of tools to support parents in working with teachers and the children in the educational process, setting up the Family Resource Center and helping students use the resources therein, for the period December 1, 2008 through June 15, 2009, in an additional amount of \$8,000.00, increasing contract from \$8,000.00 to an amount not to exceed \$16,000.00. All other terms and conditions of the Contract remain in full force and effect.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-1271

Amendment No.1 - Professional Services Contract - Eliza Sorensen, Consultant - St. Paul's Episcopal School - Private Schools

Ratification by the State Administrator of Amendment No. 1 - Professional Services Contract between District and Eliza Sorensen, for the latter to provide ongoing staff professional development training, to focus on differentiated instruction utilizing the "School Attuned" program principles and methods; provide resource information for school staff; and meet with principal to discuss effectiveness of trainings and plan follow-up activities by principal at St. Paul's Episcopal School, in compliance with state and federal regulations and guidelines, for the period of February 2, 2009 through June 19, 2009 in an additional amount of \$4,200.00, increasing contract from \$11,000.00 to a not-to-exceed amount of \$15,200.00. All other terms and conditions of Agreement remain in full force and effect.

Funding Source: Title IIA

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



[09-1274](#)

Professional Services Contract - Leslie Detter - ACORN/Woodland Elementary School

Ratification by State Administrator of Professional Services Contract between District and Leslie Detter, for the latter to provide small group intervention for after-school program to accelerate academic achievement for Far Below Basic/Below Basic/Basic students in ELA and additional targeted instruction for students to be able to reach proficient benchmark for the period May 21, 2009 through June 30, 2009 in an amount not to exceed \$5,287.50 at ACORN/Woodland Elementary School.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



[09-1278](#)

Amendment No. 2 - Professional Services Contract - Clarence Holmes - Elmhurst Community Preparatory School

Ratification by the State Administrator of Amendment No. 2 of Professional Services Contract between District and Clarence Holmes, for the latter to provide an additional 175 hours of reading intervention for Below Basic/For Below Basic students using accelerated reading programs; facilitate level to reading classes for students in reading intervention; oversee weekly assessment; act as liaison between school programs accelerated reader, and maintain contact with parents, for the period August 25, 2008 through June 12, 2009, at additional cost of \$7000.00, increasing the contract from \$20,000.00 to an amount not to exceed \$27,000.00 at Elmhurst Community Preparatory School. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: Measure E Library

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



[09-1283](#)

Amendment No. 1 - Professional Services Contract - Shannon Perkins - Reach

Academy

Ratification by State Administrator of Amendment No. 1 of Professional Services Contract between District and Shannon Perkins for the latter to provide assistance to build parent volunteer pool; generate resources for parents and families; develop parenting classes to support their children's learning and understanding educational standards; build and strengthen home/school relationships and run the family center, in an additional amount of \$18,000.00, increasing contract from a not-to-exceed amount of \$17,500.00 to \$35,500.00, for the period December 24, 2008 through June 15, 2009, at Reach Academy. All other terms and conditions of the Contract remain in full force and effect.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



[09-1284](#)

Professional Services Contract - Zuberi Mwanathaura - Castlemont Business and Information Technology School

Ratification by State Administrator of Professional Services Contract between District and Zuberi Mwanathaura, for the latter to instruct students in the art of argument and oratory, leading them through the process of researching, formulating an argument, and delivering powerful messages of various genres tuned to audience, at Castlemont Business and Information Technology School, to assist the majority students and to improve the level of performance for all, especially for those who are Far Below Basic, Below Basic and Basic for the period March 2, 2009 through June 12, 2009 at a cost not to exceed \$3,600.00.

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



[09-1286](#)

Professional Services Contract - Donna Brown - Castlemont Business and Information Technology School

Ratification of Professional Service Contract between District and Donna Brown, for the latter to increase student proficiency on the CST and increase positive student attendance by meeting informally with students about their progress and to liaison with parents about the importance of students attending class and completing homework at Castlemont Business and Information Technology School, for the period February 1, 2009 through June 30, 2009 at a cost not to exceed \$4,500.00.

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



[09-1287](#)

Professional Services Contract - Paragon Education Network - Westlake Middle School

Approval by the State Administrator of a Professional Services Contract between Paragon Education Network and District, for the latter to provide school based leadership team and teachers professional development and in class coaching on how to develop well structured lessons based on state standards and student assessments at Westlake Middle School, for the period May 28, 2009 through June 30, 2009, in an amount not to exceed \$10,000.00.

Funding Source: Economic Impact Aide

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



[09-1288](#)

Professional Services Contract - DBA Mr. Elephant Ed. Consultant - Denise Fleming - St. Bernard School

Ratification by the State Administrator of Professional Services Contract between District and Dr. Denise Fleming dba Mr. Elephant Ed. Consultant, for the latter to provide professional development services for school site instructional and administrative staff, effective instructional programs, strategies and techniques for improving student academic achievement in core curriculum areas (focus on English Language Arts and/or Mathematics) to identified Title IIA Private Schools Program, as specified in Contract, at St. Benard School, in compliance with state and federal regulations and guidelines, for the period March 6, 2009 through June 15, 2009 in an amount not to exceed \$4,000.00.

Funding Source: Title IIA

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



[09-1290](#)

Professional Services Contract - DBA Mr. Elephant Ed.- Denise Fleming - St. Jarlath School

Ratification by the State Administrator of Professional Services Contract between the District and Dr. Denise Fleming dba Mr. Elephant Ed. Consultant, for the latter to provide professional development services for school site instructional and administrative staff, effective instructional programs, strategies and techniques for improving student academic achievement in core curriculum areas (focus on English Language Arts and/or Mathematics) to identified Title IIA Private Schools Program, as specified in Contract, at St. Jarlath School, in compliance with state and federal regulations and guidelines, for the period March 6, 2009 through June 15, 2009 in an amount not to exceed amount of \$7,000.00.

Funding Source: Title IIA

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



[09-1291](#)

Amendment No. 1 Professional Services Contract - Nance A. Tovar - Northern Light Private School

Ratification by the State Administrator of Amendment No. 1 - Professional Services Contract between District and Nance A. Tovar, for the latter to provide supplemental instructional services for eligible and identified private school students in Title I Program; focusing on instruction that improves student academic achievement in the areas of English Language Arts and/or Mathematics implementing a variety of effective instructional techniques and strategies, as specified in Contract, at Northern Light Private School, in compliance with state and federal regulations and guidelines, for the period of October 15, 2008 through June 15, 2009 in the additional amount of \$1,000.00, increasing contract from \$2,500.00 to a not-to-exceed amount of \$3,500.00. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-1300

Amendment No. 1 - Professional Services Contract - Lincoln Child Center - Fruitvale Elementary School

Approval by State Administrator of Amendment No. 1 - Professional Services Contract between District and Lincoln Child Center, for the latter to provide, assist students and families with a range of behavioral health issues impacting students' achievement, including social-emotional difficulties faced by over-age students; one-to-one counseling; assisting families to access community resources; and provide strategies to teachers to help in the classroom for the period April 9, 2009 through June 11, 2009, in an additional amount of \$5,000.00, increasing contract from \$20,000.00 to an amount not to exceed \$25,000.00 at Fruitvale Elementary School. All other terms and conditions of the Contract remain in full force and effect.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-1301

Amendment No. 3 - Memorandum of Understanding - YMCA of the East Bay - Robeson School Visual & Performing Arts High School

Approval by the State Administrator of Amendment No. 3 to the Memorandum of Understanding between District and YMCA of the East Bay, for the latter to provide services performed by the Program Coordinator for the comprehensive after school program at Robeson School Visual & Performing Arts High School for the period of August 28, 2008 through June 30, 2009, in an amount of \$14,700.00, increasing the Agreement from \$200,091.00 to a not-to-exceed amount of \$214,791.00. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

[09-1303](#)**Professional Services Contract - Aspiranet - Cleveland Elementary School**

Approval by the State Administrator of a Professional Services Contract between District and Aspiranet, for the latter to provide one-on-one or small group tutoring/mentoring before, during, and after school with students needing individualized support to increase test-taking skills; increase literacy; boost self-confidence, help with behavioral management; and enhance overall learning environment for the period May 28, 2009 through June 11, 2009 in an amount not to exceed \$5,000.00 at Cleveland Elementary School.

Funding Source: Discretionary Block Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

[09-1305](#)**Amendment No. 3 - Memorandum of Understanding - YMCA of the East Bay - Mandela High School**

Approval by the State Administrator of Amendment No. 3 to the Memorandum of Understanding between District and YMCA of the East Bay, for the latter to provide additional services performed by the Program Coordinator, as described in the attached amended Scope of Work, at Mandela High School for the period of August 28, 2008 through June 30, 2009, in the additional amount of \$6,500.00, increasing the Agreement from \$192,015.00 to a not-to-exceed amount of \$198,515.00. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

[09-1306](#)**Amendment No. 3 - Memorandum of Understanding - YMCA of the East Bay - College Preparatory and Architecture Academy**

Approval by the State Administrator of Amendment No. 3 to the Memorandum of Understanding between District and YMCA of the East Bay for the latter to provide additional services performed by the Program Coordinator, as described in the attached amended Scope of Work, for the comprehensive after school program at College Preparatory and Architecture Academy for the period of August 28, 2008 through June 30, 2009, in the additional amount of \$12,300.00, increasing the Agreement from \$185,265.00 to a not-to-exceed amount of \$197,565.00. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

[09-1323](#)**Amendment No. 2 - Memorandum of Understanding - YMCA of the East Bay - Media College Preparatory High School**

Approval by the State Administrator of Amendment No. 2 to the Memorandum of Understanding between District and YMCA of the East Bay, for the latter to provide additional services performed by the Program Coordinator, as described in the attached amended Scope of Work, for the comprehensive after school program at Media College Preparatory High School for the period of August 28, 2008 through June 30, 2009, in the amount of \$16,500.00, increasing the Agreement from \$161,875.00 to a not-to-exceed amount of \$178,375.00. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

[09-1332](#)**Professional Services Contract - Youth Together - Family & Community Office**

Approval by State Administrator of Amendment No. 1 of Professional Services Contract between District and Youth Together, for the latter to co-lead with Meaningful Student Engagement (MSE) staff the coordination of the annual high school conference, youth planning, and debrief process, in an additional amount of \$1,800.00, increasing contract from a not-to-exceed amount of \$7,000.00 to \$8,800.00 for the period February 9, 2009 through June 30, 2009. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: AB 825

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

[09-1342](#)**Amendment No. 2 - Memorandum of Understanding - Aspiranet - Roots International Academy**

Approval by the State Administrator of Amendment No. 2 to the Memorandum of Understanding between District and Aspiranet, for the latter to provide additional program offerings for the comprehensive after-school program at Roots International Academy, for the period of September 25, 2008 through June 30, 2009, in an amount of \$12,000.00, increasing the Agreement from \$83,942.00 to a not-to-exceed amount of \$95,942.00. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

[09-1381](#)**Professional Services Contract - Paragon Education Network - Urban Promise Academy**

Approval by the State Administrator of a Professional Services Contract between District and Paragon Education Network, for the latter to provide 12 days of direct service of professional development for the whole staff based on work plan goals; support for individual teachers and teams, including observation, co-teaching, curriculum planning; support for leaders; support on creation of school's work plan; technical support; participation in school-based Institute; and four days of preparation/ travel days, as described in the Scope of Work, for Urban Promise Academy, for the period June 17, 2009 through June 30, 2009, in an amount not to exceed \$12,000.00.

Funding Source: Program Improvement

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



[09-1383](#)

Amendment No. 1 - Professional Services Contract - Attitudinal Healing Connection - Frick Middle School

Approval by the State Administrator of Amendment No. 1 - Professional Services Contract between District and Attitudinal Healing Connection, for the latter to provide 44.13 additional hours of art esteem professional development for staff at Frick Middle School, for the period September 29, 2008 through June 11, 2009, in an additional amount of \$3,310.00, increasing contract from a not-to-exceed amount of \$32,890.00 to \$36,200.00. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: Art/Music Block

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



[09-1389](#)

Amendment No. 1 - Professional Services Contract - Spanish Speaking Citizens' Foundation - Family & Community Office

Approval of Amendment No. 1 - Professional Services Contract between the District and Spanish Speaking Citizens' Foundation, for the latter to train youth participants in peer recruitment and lead youth development during fall peer recruitment plan at the Castlemont and Fremont campuses, for the period April 20, 2009 through June 30, 2009, in an additional amount of \$1,700.00, increasing contract from a not-to-exceed amount of \$29,000 to \$30,700.00. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: AB 825

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



[09-1426](#)

Amendment No. 1 - Professional Services Contract - Thomas J. Bye - Instructional Services

Approval by the State Administrator of Amendment No.1 of Professional Services Contract between the District and Thomas J. Bye, for the latter to provide support to district staff for the development of the Title III Year 4 Action Plan, collaborate with the Executive Officer, Special Education, in the development of policies and procedures for Special Education services to English Learners, for an additional amount of \$40,000, increasing the contract from \$50,000.00 to an amount not to exceed \$90,000.00, for the period July 1, 2008 through June 30, 2009. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: Title III

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-1428

Amendment No. 1 - Professional Services Contract - Center for Evaluation and Research - Instructional Services

Approval by the State Administrator of Amendment No. 1 - Professional Services Contract between the District and Center for Evaluation and Research, for the latter to coordinate with District Instructional Technology and school site staff in the development and initial implementation of a post-grant transition plan to provide ongoing support in the effective use of technology in middle school math instruction, for an additional amount of \$15,000.00, increasing the contract from \$70,000.00 to an amount not to exceed \$85,000.00, for the period July 1, 2008 through June 30, 2009. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: Title II, Enhancing Education Through Technology

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-1431

Amendment No. 1 Professional Services Contract - Dennis Reed - Instructional Services

Ratification by the State Administrator of Amendment No. 1 of Professional Services Contract between the District and Dennis Reed, for the latter to provide additional work in development of the billing and inventory aspects of databases for Science Kits, for an additional amount of \$4,500.00, increasing the contract from \$9,900.00 to an amount not to exceed \$14,400.00, for the period January 23, 2009 through June 30, 2009. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: Measure E

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-1447

Professional Services Contract - Moving Forward Education - Rudsdale Continuation High School

Approval of Professional Services Contract between District and Moving Forward Education, for the latter to provide seven tutors, as described in the Scope of Work, to work with students, providing preparatory lessons and tutorials, to improve CAHSEE pass rates of students enrolled in Summer Program in preparation for July CAHSEE testing cycle, for the period of June 23, 2009 through July 24, 2009 at Rusdale Continuation High School at a cost not to exceed \$10,080.00.

Funding Source: Title I Basic Low Income Neglected

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Passed The Committee General Consent Report - State Administrator

A motion was made by Christopher Dobbins, seconded by Jumoke Hinton Hodge, including all the preceding items marked as having been adopted on the Consent Agenda. The motion carried by the following vote:

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Adv Nay: 0

Adv Abstain: 0

Aye: 0

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

E. Unfinished Business



09-0814

Decision - Aspire ERES Academy - Petition and Proposed Charter

Approval by State Administrator of Aspire ERES Academy - Petition and Proposed Charter, pursuant to terms and conditions enumerated in District's staff report dated May 27, 2009, attached, and incorporated herein by reference, as though fully set forth.

Attachments: [Document\(s\)](#)

[09-0814 - Aspire ERES Academy - Petition and Proposed Charter](#)

[09-0814 - Public Hearing - Aspire ERES Academy - Petition and Proposed Charter - Petitioners Presentation.ppt](#)

[09-0814 - Decision - Aspire Eres Academy - Petition and Proposed Charter.pdf](#)

David Montes de Oca, Coordinator, Charter Schools Office, said the Lead Petitioner submitted the ERES Academy Petition on March 11, 2009 at a regularly scheduled Board of Education Meeting. Staff held an introductory meeting with the Lead Petitioner on March 23 to explain the petition review process and obtain petitioning group contact information. A public hearing was held on March 25, 2009. Staff convened a petition review team comprised of leadership within the District, which subsequently conducted an

evaluation of the petition pursuant to Charter Schools Act and with the application of District Petition Evaluation Rubric. Following the petition review process, staff conducted two petitioner interviews on April 22 and 23 to evaluate the capacity of the petitioners to successfully implement the program.

Mr. Montes said staff is recommending approval of the petition as follows.

ERES Academy proposes to open in fall 2009. The school proposes to serve 220 students in Grades K-8 in its first year. The school intends to operate in the facility of a closing charter school, Dolores Huerta Learning Academy. The facility is adequately established to support a program of this size. In addition, the mission of the school is to provide a college-focused school and is aligned with the target population. The school focuses on small school size, small class size, extended school day and extended school year. The petition describes a looping model to utilize the elementary grades whereby the students remain with the same teacher for a two-year period. Petition describes a subject specialized structure whereby teachers will teach a single subject area (humanities, math, science) to all students in grades 6-8, creating a three-year loop by subject area, allowing teachers and students to have a meaningful, continuous relationship. The petition describes 90-120 minute block schedule for students in grades 6-8 to permit students to delve more deeply into subjects. The Instructional Guidelines outlined in the petition require the use of research-based pedagogical strategies, including explicit instruction, guided and independent practice, problem-solving, inquiry and project-based instruction. Several forms of intervention are provided to students achieving below grade level; these interventions are built into the PLP. Interventions outlined in the petition include in-class tutoring, before- and after-school tutoring, and specialized support classes.

Mr. Montes said staff has evaluated the experiences and records based on its prior engagement with the Special Education Department within Aspire and have deemed the department capable of providing for and capable of assessing the services necessary for students with IEP's. Mr. Montes said the organization works with El Dorado County to provide for the Special Education needs; therefore, they would not be under the Oakland Unified School District's SELPA for purposes of special education.

Mr. Montes said the petition proposes use of assessments which include multiple measures, such as the Aspire standard-based writing assessment, as well as the California Standards Test. The groups described the expectations for Grade 6-8 students that would require those students to present portfolios. The measurable student outcomes outlined in this petition lists specific annual targets to be met that are measurable, attainable and time bound.

Mr. Montes said Aspire Public Schools begin in 1999 with its first two schools. In 2006, all 18 Aspire schools exceeded their state target on the California State Testing program with an average increase of 45 points. In 2007, Aspire Schools improved by an average of 30 points based on the State's Academic Performance Index. Aspire currently operates 21 schools in California with five currently operating in Oakland. Three out of four schools evaluated within Aspire's current Oakland cohort made AYP last year and three out of four schools improved their ELA performance and all schools operating in Oakland improved their math performance.

The proposed principal for ERES Academy is Tatiana Epanchin, current principal at

Monarch Academy. She has been the principal at Monarch for the past four years.

The school has made a commitment that the facility will comply with State and Federal codes with respect to safety and other facility systems. Staff's evaluation of the petition indicated the petition is proposing to serve a population that is currently served by Dolores Huerta Learning Academy which will be closing at the end of this school year. Currently, that population is 97 percent Latino. Support is to be provided for ELL students and there are recruitment goals regarding the diversity of the current student population and the implications for the underperformance of Dolores Huerta Learning Academy which many of the former students would be attending. The staff report enumerates the outcomes of the evaluation based upon their preparation of the proposed school to meet the needs of this ELL population, as well as to strive to have a more diverse population than the school is currently serving and the implications for accelerating the learning of students who otherwise are underperforming in the closing charter school. In addition, staff did not attempt to underestimate the challenges of opening a school in a short period of time. We did evaluate the staffing plan and the staff development plan for the implementation of the Aspire Program within the new school and their acquisition of resources.

Mr. Montes said we have included proposed text revisions and enumerated conditions on opening an established proper oversight and accountability to, if necessary, delay opening of the school, pending completion of the required pre-opening tasks. These are enumerated as attachments to the staff report that essentially enumerate when the ERES Academy petition was submitted, as we are currently overseeing five Aspire Public Schools. We have established expectations for due dates for mandated reporting and for fees and other items that pertain to deadlines for charter schools on an annual basis that they are required to follow. In some cases, those deadlines are not consistent with the mandated requirements under law and many are the requirements for dates for which the State is required to receive documents, but do not consider the evaluation required by the District in accounting. Our deadlines allow time for district and County review. Going forward, the Charter Schools Office is seeking to incorporate our deadline schedule into all approved petitions so that we have a clear and consistent set of expectations for all schools. These dates were not originally included in our staff report when it was submitted to the Board Secretary and we wish to introduce this tonight as an element that we would include as a final draft to submit to the Board Secretary for approval at a subsequent Board Meeting.

Director Dobbins said it appears to be the same school with the same faculty as Dolores Huerta: Other than changing the name, what is the difference with this charter petition? Mr. Montes said the only thing that is similar in any meaningful way is the facility that is being acquired for use by this proposed charter petition, the parents and students, many of whom are not entirely of which are seeking to represent the incoming class of the first year of this charter petition. The staff, to our knowledge, is not being carried over in any way. There is nothing in the instructional design of the Huerta Learning Academy that is proposed or contained in this petition. The absent level of capacity that was true for the previous school was not in any way reflected by the clear capacity and leadership that exists within Aspire Public Schools and within the petition development process by the petitioning group for which this staff had an opportunity to evaluate in our petitioner interview. That we could share some details of which with respect to the level of engagement the parents have had with the evaluation and selection of the proposed principal, the evaluation of the program was designed by observations and visits to the existing aspire schools.

Director Hodge said she remembers when the District decided not to renew Dolores Huerta Academy petition and she is concerned that the community did not make a choice to come back into the Oakland Public Schools; and she has concerns about our ability not to be able to recapture families back into the traditional schools.

Mr. Montes said together with the leadership of the school, the Student Assignment Office, Family and Community Office, and with the support of the Superintendent, we provided an extension to the District's Options Process specifically for the Dolores Huerta Learning Academy families. We engaged the leadership and acquired 127 option forms from families seeking school options within Oakland Unified. One of the key challenges in meeting the requested needs of those families is that families made clear that they are seeking a K-8 option. Families had been attending a K-8 option at Huerta. In our original evaluation of Huerta, it was clear in our parent focus groups that the parents made clear to us, even with the school's shortcomings, and persistent shortcomings over years, that they were committed to the school because it provided a safe option to high school. The vast majority of forms received were for Ascend School which is the only K-8 school in the neighborhood and one of the few that we have in the District and there was no capacity for the school to accept a substantial number of students.

State Administrator Matthews said from a State Administration standpoint, our philosophy has always been that charters are part of our portfolio. If the petition were approved, it would be part of the District because we feel charters are part of the District, because we approved the charters.

Chairperson Yee asked about the Aspire Special Education SELPA. Are they handling the Special Education needs of the other three Aspire schools? Mr. Montes said it is a partnership between a pilot SELPA within the state's framework of having regional SELPA's and it represents charter schools that may be in various regions. Currently, only members are charter management organizations that have demonstrated capacity to within their own structures or networks house a special education department. If a charter management organization can demonstrate that it can provide for the continuum of services that a SELPA might otherwise provide for, then it can be a member of the pilot SELPA. The compliance, oversight and professional development support is provided as an umbrella by the El Dorado SELPA. The direct services are provided within the Special Education Department housed within Aspire Public Schools.

Tatiana Epanchin, Principal, Monarch Academy, said they have not hired any faculty from the Dolores Huerta campus and they plan on starting with a fresh group of teachers, school administration and office manager. The Aspire Public Schools guidelines will stand primarily for their educational program. The only thing that will be the same is the school building and some of the children.

The second speaker (through a translation), Dolores Huerta parent, made herself available to committee members to answer questions.

Director Hodge asked the speaker about her interest in a K-8 school. The speaker said she is interested in the small community and having the same kids for her children through Grade 8. She also likes the discipline and help that Aspire typically provides.

Another speaker said she has been at Aspire for two years. She has seen her daughter coming from the District's school to Aspire Schools and her grades went up. Her daughter is now an "A" student. Aspire schools have a focus on going to college.

Norma Perez (speaking through a translator) made herself available to answer questions.

Chairperson Yee asked if this was the first or second renewal of the Dolores Huerta charter. Mr. Montes said Dolores Huerta Academy is undergoing a second renewal and is in its tenth year.

Chairperson Yee said he remembers some of the challenges seen by Dolores Huerta Academy at the time which were the same challenges being seen today. At the time, we did not have the same instruments to evaluate and assess the effectiveness of a school. And, at the time, there were many parents in the audience who supported the school and ultimately the State Administrator supported it. He appreciates the level of scrutiny on the renewals to ensure we will follow through at the same level for other charter renewals and that we will not just let them slide through because parents say they like the school.

A motion was made by Jumoke Hinton Hodge, seconded by Christopher Dobbins, that this matter be Recommended Favorably as Amended. The motion carried by the following vote:

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Adv Nay: 0

Adv Abstain: 0

Aye: 0

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

F. New Business - State Administrator



[09-1379](#)

Algebra 1 Mathematics Instructional Materials Adoption

Adoption by the State Administrator of Resolution No. 0809-0221- Adopting Algebra 1 Mathematics Instructional Materials, upon recommendation of the K-12 Mathematics Textbook Adoption Committee.

Funding Source: Instructional Material

Attachments: [Document\(s\)](#)

Mary Buttler, Executive Officer of Instructional Services, said this is the Board approval of Algebra I textbooks. She said Algebra I was pulled from the textbook adoption in the last cycle because the process had limited responses. We then created a blind opportunity for middle and high school teachers to review the curriculum. They did not know which textbook it was. We had an additional 22 people participate and the voting was unique. All middle school people picked one textbook and all high school people picked the other

textbook. We have selected "CA Mathematics: Algebra I" from Holt for the middle schools; and "Mathematics CA Algebra I" from Pearson/Prentice Hall for the high schools. The funding for these textbooks comes from the instructional materials fund for K-8 and 9-12 and the total amount is approximately \$520,470.00.

A motion was made by Jumoke Hinton Hodge, seconded by Christopher Dobbins, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 0
 Nay: 0
 Recused: 0
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



09-1502

Public Hearing and Adoption - General Waiver Request - Computing Average Daily Attendance (ADA)

Public Hearing and Adoption of Resolution 0809-0205 - Request to the State Superintendent of Public Instruction for an Alternative School of Choice Waiver of Education Codes pertaining to Computing Average Daily Attendance (ADA).

Attachments: [Document\(s\)](#)

A motion was made by Christopher Dobbins, seconded by Jumoke Hinton Hodge, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 0
 Nay: 0
 Recused: 0
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



09-1503

Public Hearing and Adoption - General Waiver Request -Minimum Pupil Performance Levels on Achievement Test

Public Hearing and Adoption of Resolution 0809-0206 - Request to the State Superintendent of Public Instruction for an Alternative School of Choice Waiver of Education Codes pertaining to Minimum pupil performance levels on achievement test.

Attachments: [Document\(s\)](#)

A motion was made by Christopher Dobbins, seconded by Jumoke Hinton Hodge,

that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-1504

Public Hearing and Adoption of General Waiver Request - Community College Attendance-Summer Course

Public Hearing and Adoption of Resolution 0809-0207 - Request to the State Superintendent of Public Instruction for an Alternative School of Choice Waiver of Education Codes pertaining to Community College Attendance- Summer Course.

Attachments: [Document\(s\)](#)

A motion was made by Christopher Dobbins, seconded by Jumoke Hinton Hodge, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-1505

Public Hearing and Adoption of General Waiver Request - Attendance

Public Hearing and Adoption of Resolution 0809-0208 - Request to the State Superintendent of Public Instruction for an Alternative School of Choice Waiver of Education Codes pertaining to Attendance.

Attachments: [Document\(s\)](#)

A motion was made by Christopher Dobbins, seconded by Gary Yee, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0

Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-1506](#)**Public Hearing and Adoption of General Waiver Request - Individual Instruction for Students With Temporary Disabilities**

Public Hearing and Adoption of Resolution 0809-0209 - Request to the State Superintendent of Public Instruction for an Alternative School of Choice Waiver of Education Codes pertaining to individual instruction for students with temporary disabilities.

Attachments: [Document\(s\)](#)

A motion was made by Christopher Dobbins, seconded by Jumoke Hinton Hodge, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-1507](#)**Public Hearing and Adoption of General Waiver Request - Parental Notification**

Public Hearing and Adoption of Resolution 0809-0210 - Request to the State Superintendent of Public Instruction for an Alternative School of Choice Waiver of Education Codes pertaining to Parental Notification.

Attachments: [Document\(s\)](#)

A motion was made by Christopher Dobbins, seconded by Jumoke Hinton Hodge, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-1508****Public Hearing and Adoption of General Waiver Request - Student Discipline**

Public Hearing and Adoption of Resolution 0809-0211 - Request to the State Superintendent of Public Instruction for an Alternative School of Choice Waiver of Education Codes pertaining to Student Discipline.

Attachments: [Document\(s\)](#)

A motion was made by Christopher Dobbins, seconded by Jumoke Hinton Hodge, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-1509****Public Hearing and Adoption of General Waiver Request - English for English Language Learners**

Public Hearing and Adoption of Resolution 0809-0214 - Request to the State Superintendent of Public Instruction for an Alternative School of Choice Waiver of Education Codes pertaining to English for English Language Learners.

Attachments: [Document\(s\)](#)

A motion was made by Christopher Dobbins, seconded by Jumoke Hinton Hodge, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-1510****Public Hearing and Adoption of General Waiver Request - Compulsory Education/Truancy Laws**

Public Hearing and Adoption of Resolution 0809-0215 - Request to the State Superintendent of Public Instruction for an Alternative School of Choice Waiver of Education Codes pertaining to Compulsory Education/Truancy Laws.

Attachments: [Document\(s\)](#)

A motion was made by Christopher Dobbins, seconded by Jumoke Hinton Hodge, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Adv Nay: 0

Adv Abstain: 0

Aye: 0

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



09-1423

Agreement - Oakland Unified School District and Peralta Community College District - Gateway To College Program

Approval by the State Administrator of an Agreement between the District and Peralta Community College District to Operate Gateway to College at Laney Alternative High School, pursuant to terms and conditions stated herein, for the period June 1, 2008 through June 30, 2012.

Attachments: [Document\(s\)](#)
[Gateway to College_Board Presentation_May2009 \(3\).ppt](#)

Mary Butler, Executive Officer, Instructional Services, used a PowerPoint for her presentation on Gateway to College. She said the program is a national model. This is an early college high school initiative. The target population is students who were not successful in high school, yet have the ability and potential to get a high school diploma and a college degree. We are going to help students come back to school. These students often live in poverty, are English Language Learners, or are students of color. We want them to have both their high school diploma, having passed the CAHSEE, and an AA degree at the very same time. The funding is grant money, but much of the ADA that comes to OUSD will be passed through to Peralta colleges. We will ensure that we meet special education needs. We are trying to ensure that students meet the State standards and all work is aligned in existing college setting. She said students would be between 16-20 years old. We are not taking students who are currently enrolled in OUSD programs. These are often students who have been incarcerated or have chosen to drop out of school. They have to live within our area, wish to do the work, get a diploma and go to college. They need to be able to complete all the work before their 21st birthday. The early part of the program will include an academic lab and there will be a lot of focus on the basics. The average learning community size is up to 25 students and they have 3-5 hours of homework each day as a college student would. Ms. Butler said the Memorandum of Understanding defines the relationship between the Peralta College system and the District, focusing on how the ADA pass through works, as well as many of the procedural things, including Special Education.

Director Dobbins asked about the funding. Ms. Butler said the funding is basically ADA which the District will collect and transfer to the Peralta College system. There are some

grants and at this time we have not identified additional out-of-pocket costs.

Chairperson Yee asked what high school the enrollees would graduate from. Ms. Butler said we are applying for a CDS Code for Gateway to College. It will be the Gateway to College School in the Alternative Education arena. This is the first California model. It is being done in other states.

In response to committee members, Interim General Counsel Houck said it is a restrictive environment and we have had to apply for several waivers of various provisions in the Education Code. If the State does not approve our waivers, we will be unable to operate this program.

The first step in the waiver process was coming through this committee and the waivers will be on the Board Agenda for May 27. The Committee was asked to endorse and approve the waivers, then they will be submitted to the State Superintendent of Public Instruction. Under the Alternative Educational Code provision, the State Superintendent can waive any provision of the Education Code, except earthquake safety.

A motion was made by Christopher Dobbins, seconded by Jumoke Hinton Hodge, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 0
 Nay: 0
 Recused: 0
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



09-1451

Presentation - Summer Learning (Intervention) Programs

Presentation on Summer Learning (Intervention) Programs.

Attachments: [Document\(s\)](#)
[09-1451_Presentation_Summer_Learning_\(Intervention\)_Programs.ppt](#)

Jane O'Brien, Coordinator, Summer Programs, used a PowerPoint Presentation for her status on the summer programs.

Ms. O'Brien reviewed the initiatives in Complementary Learning that pertain to After School and Extended Learning, also known as "Out of School" time, or OST.

This includes the following programs:

- 1) *After School*
- 2) *SES*
- 3) *Elev8*
- 4) *CDC School Age*
- 5) *Summer Learning*

Most students lose about 2 months of grade-level equivalency in mathematical computational skills over the summer months. Low-income students also lose more than 2 months in reading achievement, while their middle-class peers make slight gains. (Cooper, 1996)

2/3 of the 9th grade academic achievement gap between disadvantaged peers and their more advantaged peers can be explained by what happens over the summer during the elementary school years.

Oakland will provide a myriad of summer programs, including:

*Academic Recovery (1200 students)
Fremont Federation & Oakland Tech*

*Algebra Academy (380/160 students)
Frick-Explore/Madison/Root-CCPA/Claremont/Brewer
Roosevelt/United For Success/Cole-West Oakland Middle
Oakland Tech/Fremont Federation*

*Bridge Programs(120/60 students)
Bret Harte/Mandela*

*ELEV8 Summer Transition Programs (265 students)
Cole-West Oakland Middle/Madison/Roosevelt
Roots-CPAA/United For Success-Peralta Creek*

Ms. O'Brien said the Elev8 programs will provide the academic support and enrichment programs as well as focus on health and wellness.

*GATE Program (140 students)
Sequoia*

Ms. O'Brien said the GATE Program is open to students who qualify across the District. .

*Performing Arts Program (250 students)
Glenview*

The Performing Arts Program will be funded by Measure G is open to students across the District

*Pre-Collegiate Academy (100 students)
Merritt College*

The Pre-Collegiate Academy is designed to increase the number of students from low socio-economic backgrounds in qualifying for college. This program recruits students starting in the 7th grade and follows them as a cohort through the 12th grade.

*Programs for Exceptional Children (500 students)
Emerson, Franklin, Glenview, Korematsu, MLK, Maxwell Park, Tilden, Brewer, Oakland
Tech*

*Summer Pre-K Camp (80 students)
Franklin, Greenleaf, LaFayette, Maxwell Park
Garfield, Melrose*

Ms. O'Brien said we have a Summer Pre-K Camp for students entering Kindergarten in the Fall with no school experience. This program is funded by the First Five Alameda County.

Ms. O'Brien stated the The Summer Intervention Programs is a robust program of over 151 elementary sites, 15 middle schools and 12 high schools. These programs target students performing below benchmark and provide targeted instructions on 2 or 3 power standards at each grade level. The high school focus is CAHSEE prep and most of those high school programs will run an additional week taking the students up to the CAHSEE exam at the end of July.

Ms. O'Brien said the funding involves sites contributing their site Title I funding and the District contributes this year to provide the funding for the indirect staff--the Principal, Attendance Clerk, Custodian and the SSO.

This year we will be focusing on 2 or 3 identified power standards at each grade level in Math and English Language Arts. It is a four-week program. Curriculum support has been provided using the Pacing Guides for Si Swun as well as the Open Court intervention. Support is also provided by Si Swun coaches for the sixth grade teachers.

Director Hodge asked if high achieving high school students could enroll in summer school. Ms. O'Brien said we are not at that place fiscally that we can provide programs to enroll students who are at benchmark and above. Director Hodge asked staff to explore. Chairperson Yee noted the limited amount of slots for GATE in the elementary. We could include summer concurrent enrollment in the community colleges as an option for high achieving high school kids if space is available.

Chairperson Yee asked if we have enough spaces for all students in all grades who are Below Basic or Far Below Basic? Ms. O'Brien said we are serving approximately 5,000 to 6,000 students who are performing Far Below and Below Basic.

Chairperson Yee asked Brad Stam to look into offering the summer youth employment program for the high school students as an incentive for them to attend summer classes. Some of the contractors who are trying to place students are having a difficult time placing the students for work. Ms. O'Brien said that is an area we can look into. With the new Stimulus monies, the Work Investment Act is calling for that kind of program. She said with the Atlantic funding, they are able to support the enrichment classes.

Ms. O'Brien said principals are being asked to accept students from other areas if they have space.

A motion was made by Christopher Dobbins, seconded by Gary Yee, that this matter be Discussed and Closed. The motion carried by the following vote:

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0

Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

F1. New Business - Board of Education



09-1261

Career Technical Education Advisory Committee - Adult Education

Approval by the Board of Education of Resolution No. 0809-0220 - Establishing the Career Technical Education Advisory Committee (CTEAC) supporting Oakland Adult and Career Education, approving Operating Guidelines and appointing members thereof.

Attachments: [Document\(s\)](#)
[09-1261_Career_Technical_Education_Advisory_Committee_Adult_Education.pdf](#)

Interim Superintendent Mayor said we are asking the Board to appoint a career technical education advisory committee, as required by law. This committee would help develop recommendations on career technical programs.

District Secretary Rakestraw said there is a recommended slate of appointees; it does not provide for individual appointments, but the overall appointments are approved by the Board. Director Dobbins asked whether or not there is any input from Board Members as potential members for this subcommittee. Staff said there is space for additional members.

A motion was made by Christopher Dobbins, seconded by Gary Yee, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

G. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee

Cecilia Lopez, Student Director, All City Council Representative to the Board of Education, said the student group has been working with Brad Stam, Chief Academic Officer, during the past year about A-G implementation in the District and they also are working with Director Hodge about a resolution for A-G implementation.

Jenny Nguyen, Oakland High School student, said her group worked with the All City Council on issues related to graduation and how to present graduation preparedness. They surveyed 500 students from 25 classrooms district wide. They had focus groups and student surveys for input on preparation for graduation. They shared their proposal for the A-G Resolution.

An unnamed speaker said he is the Project Developer for Youth In Focus and he writes grants to support the research.

Director Dobbins said we all support A-G and it comes down to an issue of cost. When will this item be calendared?

Brad Stam, Chief Academic Officer, said staff is currently conducting analysis of the financial, personnel and programmatic implications. It is a complex analysis and it is taking some time. We should have a preliminary analysis for the next Teaching and Learning Committee Meeting. Director Dobbins spoke of support for small schools in Oakland. Would a student enrolled at Mandela be able to get all of his/her A-G requirements? How can this be reconciled with our small schools movement? There are some broader financial issues we need to review.

Mr. Stam said issues have surfaced regarding late entry English Learner Students, Special Education students, students with particular challenges and we are learning from other school districts who have several years of experience.

Student Director Lopez said their Board Presentation would have recommendations to serve Special Education students and English Learners.

Chairperson Yee asked if Special Education and English Language Learners are completing all A-G requirements in high school. Student Director Lopez said a lot of them are not because of their lack of knowledge about A-G requirements and because the counselors do not inform the students about A-G requirements. Student Director Lopez said there are many classes that are unnecessary in high school. Many ninth graders are tricked into enrolling in Geology. When all the chemistry classes are full or physics classes are full, the only other option is Geology which does not count as a science class. It counts as an elective.

Chairperson Yee asked why Geology is not considered an A-G? Brad Stam said that Earth Science courses do not meet A-G requirements if they do not have the lab component. We have classes in our course catalogue that have never met the A-G requirements.

Chairperson Yee said there are classes which students thought were A-G, but are not A-G; and if they repeat a class, they do not have enough time to take the next level of a class and therefore would not be finishing the A-G sequence.

Student Director Lopez said the ELD classes do not count toward A-G requirements. Incoming ninth graders also enrolled in Algebra again because they felt they were not ready for Geometry although they passed Algebra in Grade 8.

Chairperson Yee asked if A-G and AP classes were the same thing? Student Director Lopez said students tend to enroll in a lot of language classes

Director Hodge asked the students to talk about the importance of A-G and going into a career.

Student Director Lopez said their research was A-H which would include career ready classes, e.g., carpentry, auto technician, and cooking.

Brad Stam asked about the introduction of the resolution. Chairperson Yee said the resolution can happen at the full board meeting. The resolution would change policy for high school graduation requirements. District Secretary Rakestraw said the resolution, if it is a substantive matter, would go through the committee process.

Chairperson Yee said it would be helpful to him if the resolution could provide information as to why students are not completing A-G.

Brad Stam said he would bring the resolution back to committee for further discussion at the June 1 committee meeting. Director Hodge said she would like to bring the actual language resolution for the June 1 committee meeting with action at the June 10 regular board meeting.

H. Introduction of New Legislative Matter

None.

I. Adjournment

Chairperson Yee adjourned the meeting at 8:25 P.M.

Prepared By: _____

Approved By: _____