

Measure N Education Improvement Plan Implementation Assessment

Measure N Implementation Process: 2018-19 Measure N Plan

File Id No. 18-0868

MetWest High School

Checklist of Required Elements:

- ✓ Submitted Measure N Education Improvement Plan (SPSA)
- ✓ Submitted Measure N Budget for 2018-19
- ✓ Completed Measure N Self Assessment
- ✓ Submitted Measure N Data Slides
- ✓ Answered Measure N Commission Questions

Criteria 1: Measure N Overall Pathway Assessment: Has the School Developed the 4 Essential Elements of a Linked Learning Pathway? <i>(NOTE: If you do not receive a 4 in this category, the highest final recommendation you can receive is "Developing" and the final recommendation will reflect quality of the plan and the alignment of expenditures to build out Linked Learning Pathways.)</i>				
Category	Full Implementation 4	Developing 3	Planning 2	No Implementation 1
Evidence of Comprehensive Pathway Program (Measure N Self Assessment) <ul style="list-style-type: none"> Rigorous Academics Integrated in Pathway Integrated Students Supports Work Based Learning Industry Theme and CTE Sequence 	Score: 3.5 Rationale: <ul style="list-style-type: none"> Evidence pathway is on track to developing out all four pillars of a comprehensive pathway program MetWest has robust Work Based Learning and Integrated Supports scoring a 4. The school must continue to build out the Rigorous Academics to include a CTE sequence that supports Entrepreneurship and builds a more rigorous student experience in the STEM courses. 			

Criteria 2: Quality of the Measure N Education Improvement Plan (SPSA)				
Category	Excelling 4	Meeting 3	Approaching 2	Beginning 1
Needs Assessment: <i>School has thoughtfully analyzed data pertaining to pathway development in order to develop a coherent Theory of Action</i> <ul style="list-style-type: none"> Data Analysis: Review of Measure N outcome data analysis that must address all 6 areas for reflection including cohort graduation rates, dropout rates, A-G rates, students who are not on track to graduation because they have D's and F's, student attrition, and climate and culture indicators 	Score: 4 Rationale: <ul style="list-style-type: none"> The school's root cause analysis is thorough and deeply supported by data. The emphasis on standards based instruction across all content areas will support the school to meet the Measure N outcomes. 			



<ul style="list-style-type: none">● Deep Reflection: Assessment of strengths and challenges is a deep reflection of school site uncovering key issues that are impacting student achievement in each of the areas outlined● Effective Strategies: Goals establish new practices to support student outcomes, current strategies that are effective in meeting Measure N outcomes, the purpose of Measure N, and the instructional focus for professional development in the upcoming year	<ul style="list-style-type: none">● There is overall coherence throughout the plan with the logic connecting all actions to strategic plan.
<p>Schoolwide Enabling Conditions <i>School has thoughtfully analyzed larger school structures, systems, and processes and determined key shifts necessary to support quality pathway development</i></p> <ul style="list-style-type: none">● Self assessment provides evidence that justifies the scores● Site leadership and staff has identified areas of growth for the pathway development plans and the role they play in ensuring the implementation of these plans● Site leadership has named challenges and barriers to pathway development and has a plan to begin to address these barriers● Goals establish new practices to support student outcomes, current strategies that are effective in meeting Measure N outcomes, the purpose of Measure N, and the instructional focus for professional development in the upcoming year● Alignment between schoolwide goals and Measure N priorities is evident● Strategies meet the goals, address the needs, are research based, and have proven effective for improving equitable student outcomes● For large comprehensive schools, there is alignment between school site plan and pathway plans so that they complement each other● Coherence is evident as clear theory of action that bridges from their root cause analysis logically into their goals and strategies	<p>Score: 3</p> <p>Rationale:</p> <ul style="list-style-type: none">● There is a clear articulation of the needs and challenges in the schoolwide structures, systems, and processes to develop quality pathways.● The actions articulated are in alignment with Measure N outcomes, goals, and purposes.● The areas of growth are authentic and aligned to the overall needs of the program.● There is tremendous coherence across the plan.
<p>Rigorous Academics & Career Technical Education <i>School has thoughtfully analyzed the development of the Rigorous Academic and Career Technical Education Linked Learning Pillars and has determined areas of growth to further develop and integrate the pillars</i></p> <ul style="list-style-type: none">● Self assessment provides evidence that justifies the scores● Schools and pathways have disaggregated data based on demographics to identify subgroups (LCAP) that are not achieving key outcome indicators● The school/pathway has articulated goals that build out a clear sequence of CTE courses and/or integrate CTE standards in core academic classes aligned with a clear industry theme● Strategies meet the goals, address the needs, are research based, and have proven effective for improving equitable student outcomes and building the Rigorous Academic and Career Technical Education Pillars and the integration of these pillars● Plan identifies how key stakeholder groups will be involved in implementation of the plan● Coherence is evident as clear theory of action that bridges from their root cause analysis logically into their goals and strategies	<p>Score: 3</p> <p>Rationale:</p> <ul style="list-style-type: none">● School has articulated improving standards based instruction and building this into the advisory structure this current year which demonstrates growth and preparedness for deeper integration into the advisory structure.● School has articulated strategic actions to deepen the connections to entrepreneurship. These pillars and is evidenced by the specific expenditures listed.● The school is coherent over the past 3 years in that it has identified a root cause around STEM and continued to dedicate resource to these areas.
<p>Work-Based Learning <i>School has thoughtfully analyzed the development of the Work-Based Learning Linked Learning Pillar and has determined areas of growth to further develop and integrate the pillar</i></p> <ul style="list-style-type: none">● Self assessment provides evidence that justifies the scores● Schools and pathways have disaggregated data based on demographics to identify subgroups (LCAP) that are not achieving key outcome indicators● The school/pathway has articulated goals that build out key components of the Work-Based Learning	<p>Score: 4</p> <p>Rationale:</p> <ul style="list-style-type: none">● The school has the highest commitment to Work Based Learning of all the schools currently funded from Measure N. It is the overall backbone to the program.



<p>Continuum; Career Awareness, Career Exploration, and Career Preparation</p> <ul style="list-style-type: none">• Strategies meet the goals, address the needs, are research based, and have proven effective for improving equitable student outcomes and building the Work-Based Learning Pillar• Alignment between schoolwide goals and Measure N priorities is evident• Plan identifies how key stakeholder groups will be involved in implementation of the plan• Coherence is evident as clear theory of action that bridges from their root cause analysis logically into their goals and strategies	
<p>Comprehensive Student Supports <i>School has thoughtfully analyzed the development of the Comprehensive Student Supports Linked Learning Pillar and has determined areas of growth to further develop and integrate the pillar</i></p> <ul style="list-style-type: none">• Self assessment provides evidence that justifies the scores• Schools and pathways have disaggregated data based on demographics to identify subgroups (LCAP) that are not achieving key outcome indicators• The school/pathway have articulated goals that: establish new practices to support student outcomes, current strategies that are effective in meeting Measure N outcomes, and the purpose of Measure N• Strategies meet the goals, address the needs, are research based, and have proven effective for improving equitable student outcomes and building the Comprehensive Student Supports Pillar• Plan identifies how key stakeholder groups will be involved in implementation of the plan• Coherence is evident as clear theory of action that bridges from their root cause analysis logically into their goals and strategies	<p>Score: 4</p> <p>Rationale:</p> <ul style="list-style-type: none">• School has articulated strategic actions to deepen and expand the integration this pillar and is evidenced by the specific expenditures listed• School has established systems like MTSS to ensure students are known personally through the advisory structure and partnerships the school has developed to support students.• School has established structures within advisory that incorporate social emotional supports, A-G readiness, reflection on literacy rates, on-track counseling, and college transitions.



Criteria 3: Alignment of Funding to Linked Learning Criteria and SPSA				
Category	Compliant & Aligned 4	Compliant Partially Aligned 3	Non-Compliant : Supplanting Not Allowable 2	Missing 1
<p>Budget <i>School has thoughtfully allocated Measure N funds to develop and the continuous improvement of Linked Learning career academies</i></p> <ul style="list-style-type: none"> Expenditures must be clearly in support of and come from the logical through line that is evident in the Education Improvement Plan (SPSA) Expenditures provide proper justification that demonstrates the alignment to build out and integration of the four pillars of Linked Learning Expenditures should support the Theory of Action, should address the Root Cause Analysis, and should ensure the implementation of the Strategies in order to meet the Goals of your SPSA and the purpose of Measure N Expenditures are in addition to, and not in place of, services that would otherwise be provided to participating students with state and local funds if Measure N funds were not available Expenditures are not being used to cover the expenses of programmatic elements, staff salary, and costs that were previously being funded by the school Plan includes adequate and sustainable resources to support key goals and strategies that align to pathway development work and coherence 	<p>Score: 4</p> <p>Rationale:</p> <ul style="list-style-type: none"> School is leveraging all areas of its budget to support Llnked Learning including discretionary funding, Supplemental funding, and grants to support the work. Funding is aligned to support the root cause analysis.. 			



Final Recommendation

Approved - Developing and Implementing

School is actively implementing Linked Learning as is evidence by the establishment of the Career Technical Education and Work-Based Learning pillars of minimum

School is actively developing the remaining pillars, the integration of all four pillars, and key Linked Learning elements as is evidenced by the Measure N E Plan (SPSA)

Strengths:

- Clear articulation of school vision that is reflected across all elements of the plan
- Strong teacher leadership and integration of work based learning
- Larger staff buy-in and integration of pathway work
- Clear focus on improved instruction.

Key Questions:

- How does MetWest integrate more formalized courses in Entrepreneurships into the pathway experiences?
- What data will the school use as a key metric to determine if the STEM focus with Entrepreneurships is effective for students?

Budget Feedback:

- Ensure that the funding for stipends is not supplanting but additional responsibilities assigned to the ILT as it relates to Measure N.

Next Steps:

What	Suggested Lead	Deliverable	Date