

**ASPIRE LIONEL WILSON COLLEGE PREPARATORY ACADEMY  
2018-19 MEASURE N BUDGET**

<b>4. TOTAL SCHOOL FUNDING ALLOCATIONS</b>			
<i>Funding Source</i>	<i>Allocation</i>	<i>Total Expended</i>	<i>Total Remaining</i>
21st Century		\$0.00	\$0.00
After School Education & Safety (ASES)		\$0.00	\$0.00
General Purpose Discretionary		\$0.00	\$0.00
LCFF Supplemental		\$0.00	\$0.00
LCFF Concentration		\$0.00	\$0.00
Title I: Basic		\$0.00	\$0.00
Title I: Parent Participation		\$0.00	\$0.00
Measure N	\$145,425.00	\$145,425.00	\$0.00
<b>TOTAL</b>	<b>\$145,425.00</b>	<b>\$145,425.00</b>	<b>\$0.00</b>

Strategic Action	Target Student Group	Funding Source	Cost	Object Code	Associated Linked Learning Pillar	Associated LCAP Action Area
Identify members of advisory board and host first meeting by April 2018	All Students				Building the Conditions	
Enroll Alumni, Students, Families, and Advisory board in graduate profile by May 2018	All Students				Building the Conditions	
Finalize graduate profile and aligned rubrics by May 2018	All Students				Building the Conditions	
Finalize master schedule to allow for enough teacher collaboration time by May 2018 (explain who is doing this work and where the money is coming from/going to)	All Students				Career Technical Education	
Identify site leadership team members (instruction, culture, SPED, family, etc.) and design meeting cycle and decision making process for 18-19 school year by June 2018	All Students				Building the Conditions	
Design and facilitate linked learning and pathways professional development and pathways coaching on-going	All Students				Building the Conditions	
Identify key data points and design data collection metrics to determine fidelity and quality of implementation by August 2018.	All Students				Building the Conditions	
Re-prioritize 9th and 10th grade team responsibilities and focus areas to align to linked learning initiatives. Identify entry points for 9th - 12th on when, where, and how to infuse linked learning initiatives.	All Students				Building the Conditions	
Finalize grade level themes and CTE courses while considering: alignment to other grade level classes, advisory board recommendations, bay area job/career opportunities	All Students				Rigorous Academics	

Begin content and grade level vertical alignment process based on graduate profile by May 2018 (focus on academic routines, level/rigor of work, reading and writing expectations)	All Students				Rigorous Academics	
Design summer PBL immersion bootcamp, teaching planning, industry partner visit, and student/family project preview for 18-19 teacher induction. (0.12 FTE of pathways coordinator roles and responsibilities)	All Students	Measure N	\$17,000	1110	Career Technical Education	
Create 18-19 PD calendar and grade level/department meeting schedule to support PBL implementation in 100% of 9th and 10th grade classes. PD to include additional PBL work and consulting/co-planning with industry experts.	All Students				Rigorous Academics	
Hire new CTE teacher to teach science and grade level aligned CTE courses (0.65 FTE of CTE teacher paid from Measure N funds)	All Students	Measure N	\$55,000	1110	Career Technical Education	
Teach CTE course in 9th and 10th grade for 18-19 school year	All Students					
Update senior portfolio culminating project to better align to goals and outcomes of pathway and grade level CTE courses.	All Students				Comprehensive Student Supports	
Create WBL continuum for 18-19 school year by May 2018	All Students				Work-Based Learning	
Create incentives for teachers to participate in summer externships or professional development opportunities on-going.	All Students				Work-Based Learning	
Leadership team aligns pathway outcomes and goals to school wide action plan for 18-19.						
Identify opportunities for advisory council to meet parents/students and join department planning meetings to support pathways outcomes at each grade level and in each content area.	All Students				Work-Based Learning	
Identify industry partner (that aligns with grade level themes) for grade level teams to visit during 18-19 induction training to plan alignment to industry and pathway outcomes for the school year.	All Students				Work-Based Learning	
Collaborate with our partner, iMentor, to better align the mentorship experience and college counseling work to our pathway rollout	All Students				Work-Based Learning	
Create WBL structure for internships during 11th grade including reporting, assessment, and evaluation tools	All Students				Work-Based Learning	
Develop professional skills training sequence and curriculum to prep students for success at internships	All Students				Work-Based Learning	
Lodging, travel, and food for Work Based Learning experiences (job visits, field trips, field explorations, etc.) for 9th and 10th graders	All Students	Measure N	\$2,000	5204	Work-Based Learning	
Hire 2nd academic counselor to provide career exploration and mentoring for all 9th - 12th graders. (.75 FTE paid by Measure N funds)	All Students	Measure N	\$71,425	1110	Work-Based Learning	
Plan college and college application counseling sequence for 11th and 12th graders in collaboration with iMentor	All Students				Comprehensive Student Supports	

Plan career awareness and development sequence for 9th - 12th	All Students				Comprehensive Student Supports	
Refine SST process and provide more development for ILT and grade level teams on successful implementation	All Students				Comprehensive Student Supports	
Develop EL support strategies and adjust master schedule to support additional mentorship and learning opportunities	English Learners				Rigorous Academics	
Hire EL Support Coordinator who will provide differentiated EL language support and teacher coaching to ensure our EL students and second language learners can access the rigors of the CTE courses.	Whole School				Rigorous Academics	