

Oakland Unified School District Quality School Development Policy

Fall 2014 Progress Report



October 1, 2014

v4



“Perfection is not attainable,
but if we chase perfection we
can catch excellence.”

- *Vince Lombardi*

Agenda

Quality School Development Policy

- A.** Review Elements
- B.** Updates on Policy Elements
- C.** Questions/Answers & Discussion

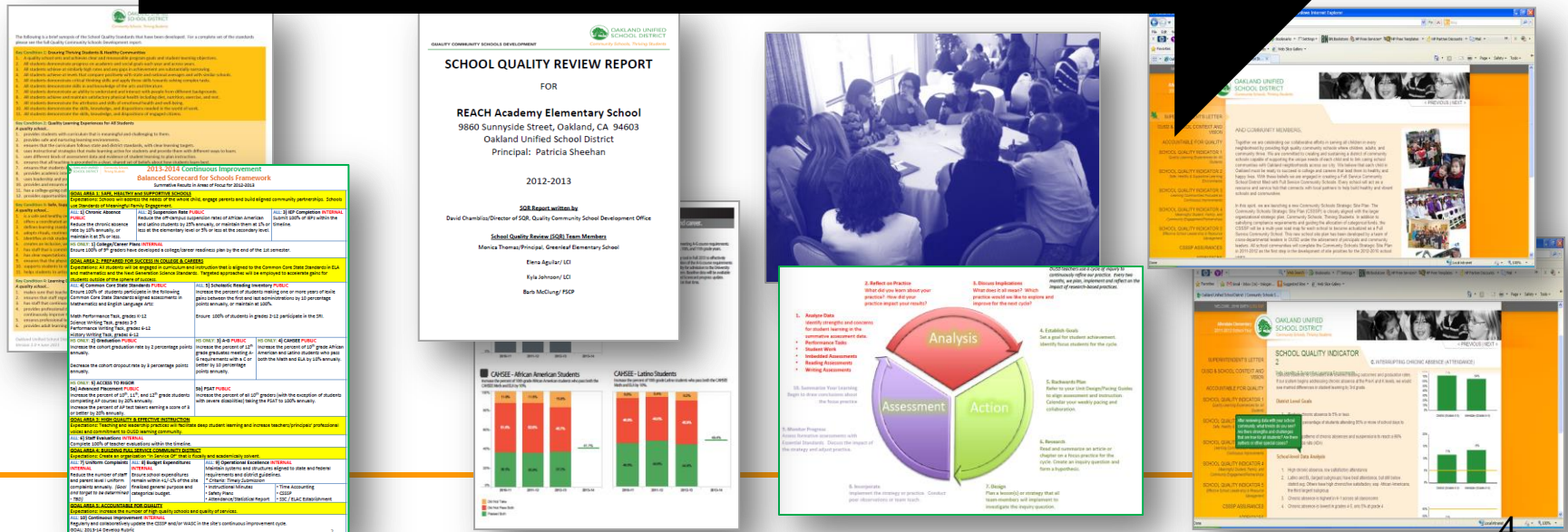
A. Policy Elements 1-4

The following chart lists the four elements outlined in the **(Revised)** QSD Policy

Policy: Continuous School Improvement Process
1. Standards & Goals
2. Assessment of Standards and Goals
3. Continuous Improvement Planning
4. 3-Year Site Plan

1. 2. 3. 4.

Authorization of 3-Year Plan



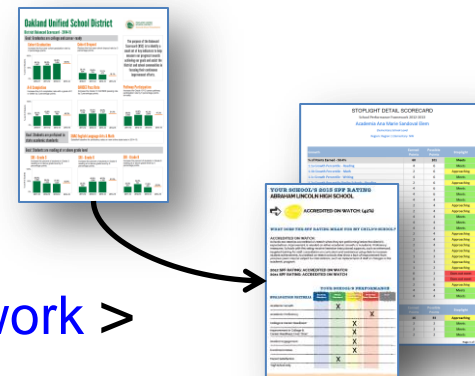
B. Update Element 1

QSD Policy Elements

☐ Standards & Goals

DEVELOPMENTS

- **Balanced Scorecard Goals & Targets >**
to become...
School Performance Framework >
- **School Quality Standards and Metrics**
to become...
uniform across District & Charter >



B. Update Element 2

QSD Policy Elements

□ Assessment of Standards and Goals

DEVELOPMENTS

- **Effective Practices Website >**

<http://www.effectivepractices.weebly.com>



- **School Quality Review* Transition >**

*“Streamlined” “Actionable”
“Broader Facilitation” “Targeted”*

- **Focus on Key Practices: Common Core Shifts, Transforming Culture **,
Supports for English Learners, Foster Youth, & Special Education *****

* **SQR Findings Posted** = www.qualitycommunityschools.weebly.net with forthcoming inclusion of charter school quality review reports conducted as part of charter re-authorization

** VRP = Voluntary Resolution Plan *** Local Control Accountability Plan Aligned

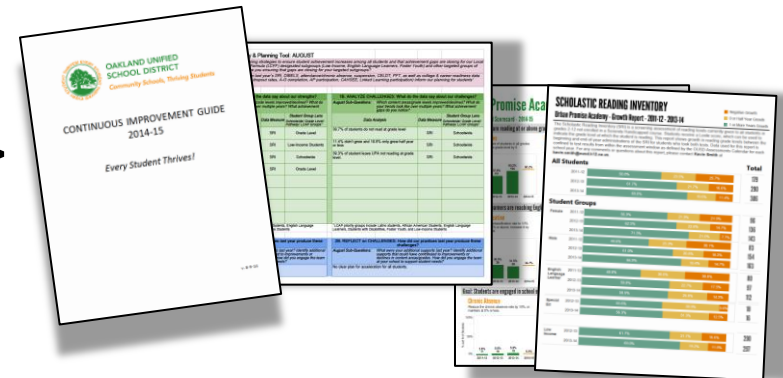
B. Update Element 3

QSD Policy Elements

☐ Continuous Improvement Planning

DEVELOPMENTS

- Continuous Improvement Guide >
- Inquiry & Planning Tools >
- Increased Data Use & Access >
- Practice Sharing: **Communities of Practice** & **Pairing**



- Roles: **School Improvement Partners** & **Data Assessment Partners**

B. Update Element 4

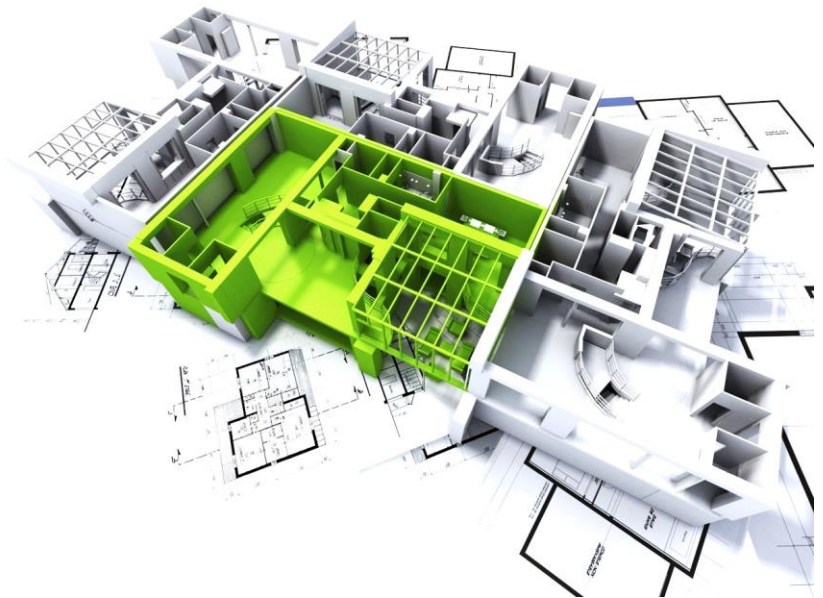
QSD Policy Elements

☐ 3-Year Plan

DEVELOPMENTS

- **Re-Design of Site Planning Tools**
 - “Big Rocks” = School Priorities
 - Goal Setting
 - Theory of Action
 - Site Plan Tracker
 - Continuous Improvement Guide
 - District Priorities Alignment

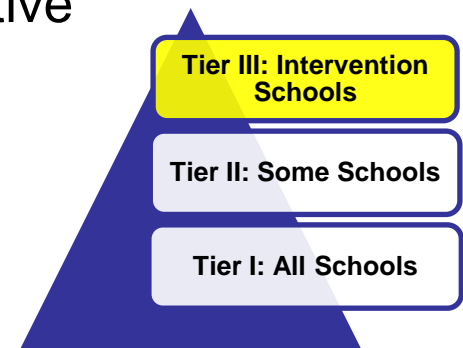
*Site Planning Architecture
Working Group*



B. School Quality Improvement

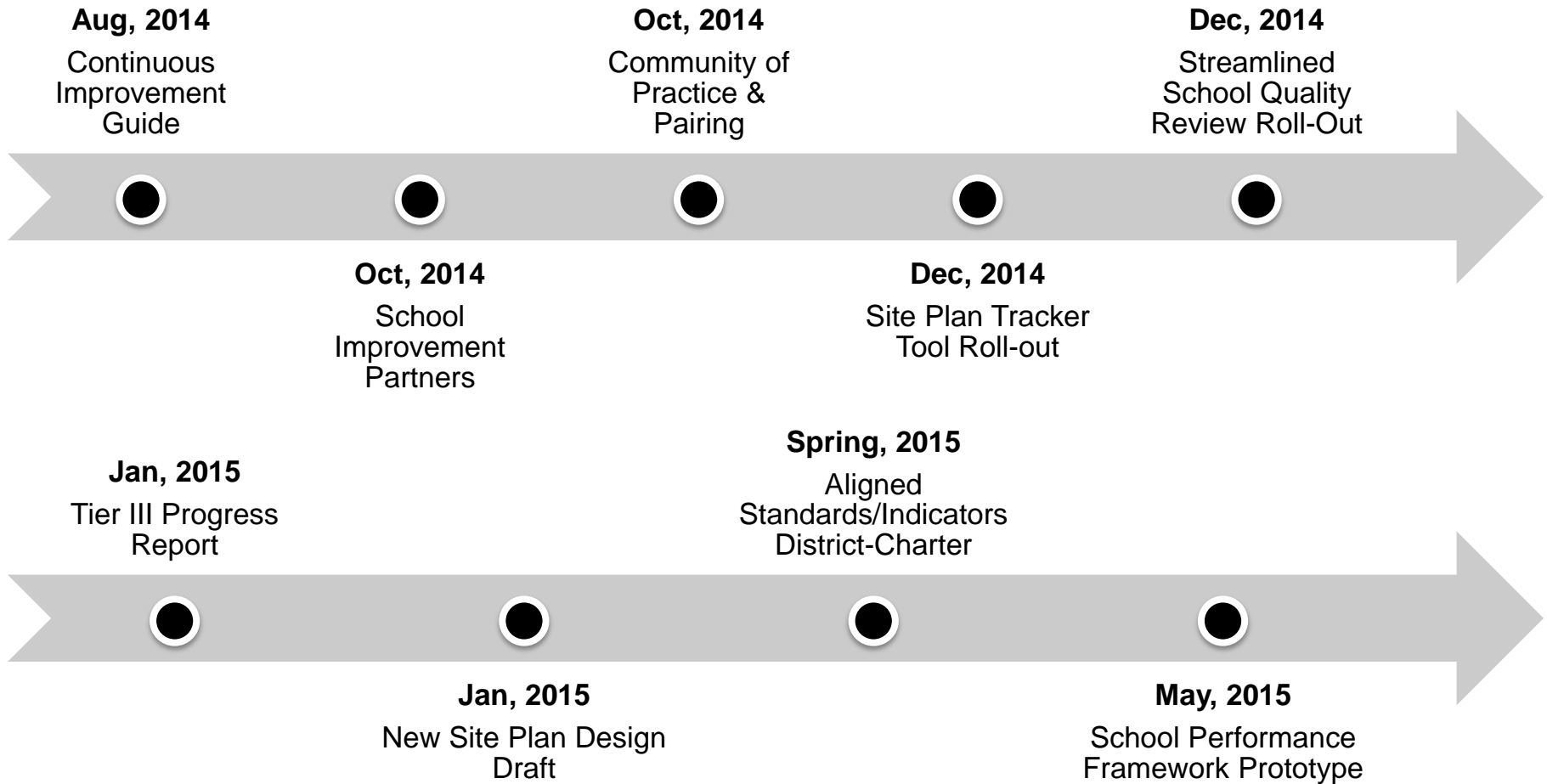
Tier III Level: Significant Intervention (In Development)

- I. Establish Pillars - based on research
 - II. Establish Supporting Conditions for decision-making
 - III. Establish Support Structures - within the networks
 - IV. Building Leadership Capacity & Pipeline
 - V. Funding Strategy for Key Levers: Collaborative Planning, Extra Learning Time, Assessments, Professional Learning
- I. **Develop Infrastructure:**
 - School Performance Framework
 - Strategic Regional Analysis
 - Call for Quality Schools Process





B. Timeline



C. Q&A and Discussion



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

Questions & Answers

Discussion



Appendix