



Oakland Unified School District

Federal, State, and District

Accountability Summary Report

2008-09



2008-2009 Accountability Summary Report

1. **Federal Accountability** – Adequate Yearly Progress (AYP)
2. **State Accountability** – Academic Performance Index (API)
3. **District Accountability** – Tiers (Blue, Green, Yellow, Orange, and Red)



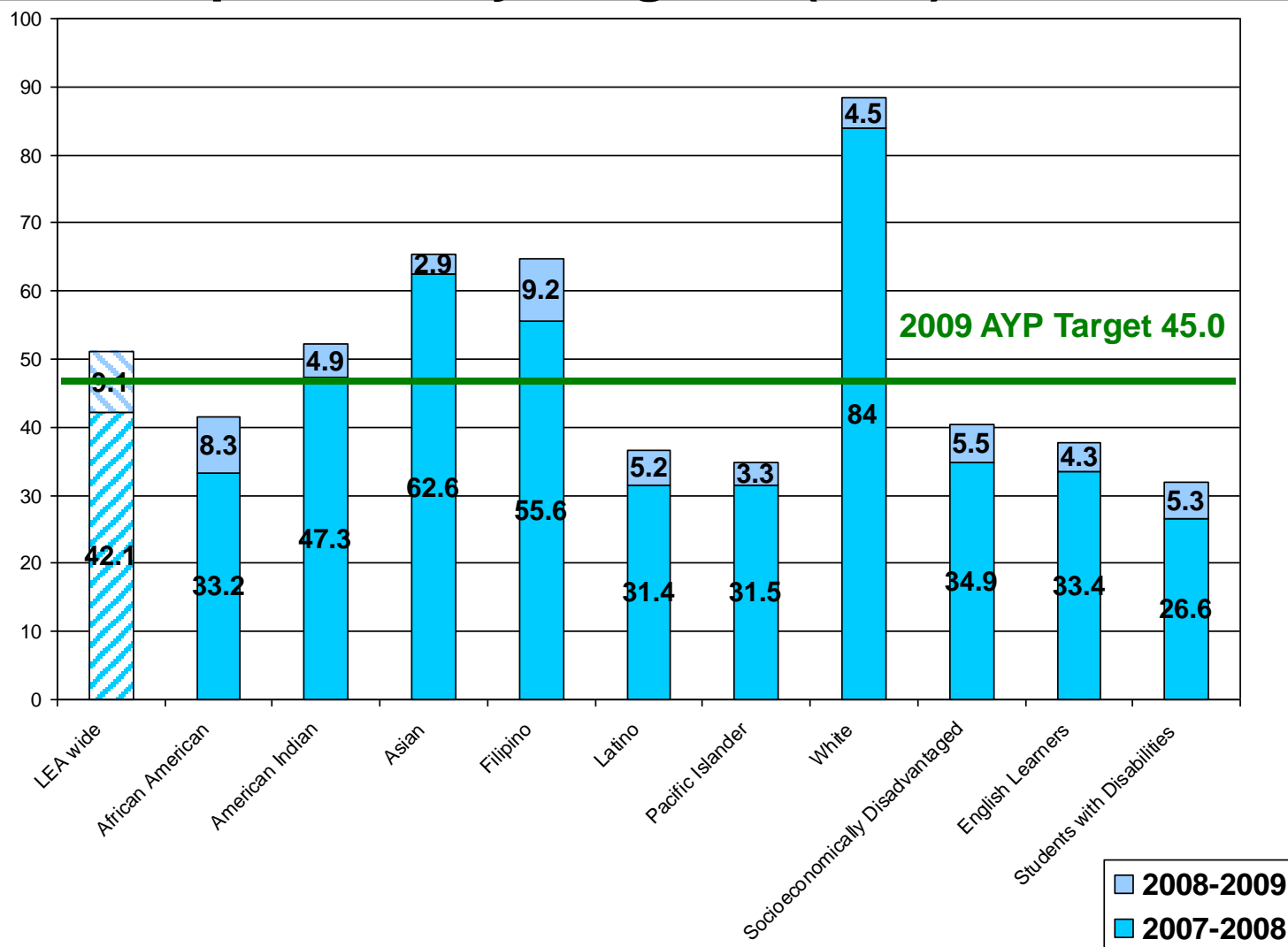
Federal Accountability

Adequate Yearly Progress (AYP)

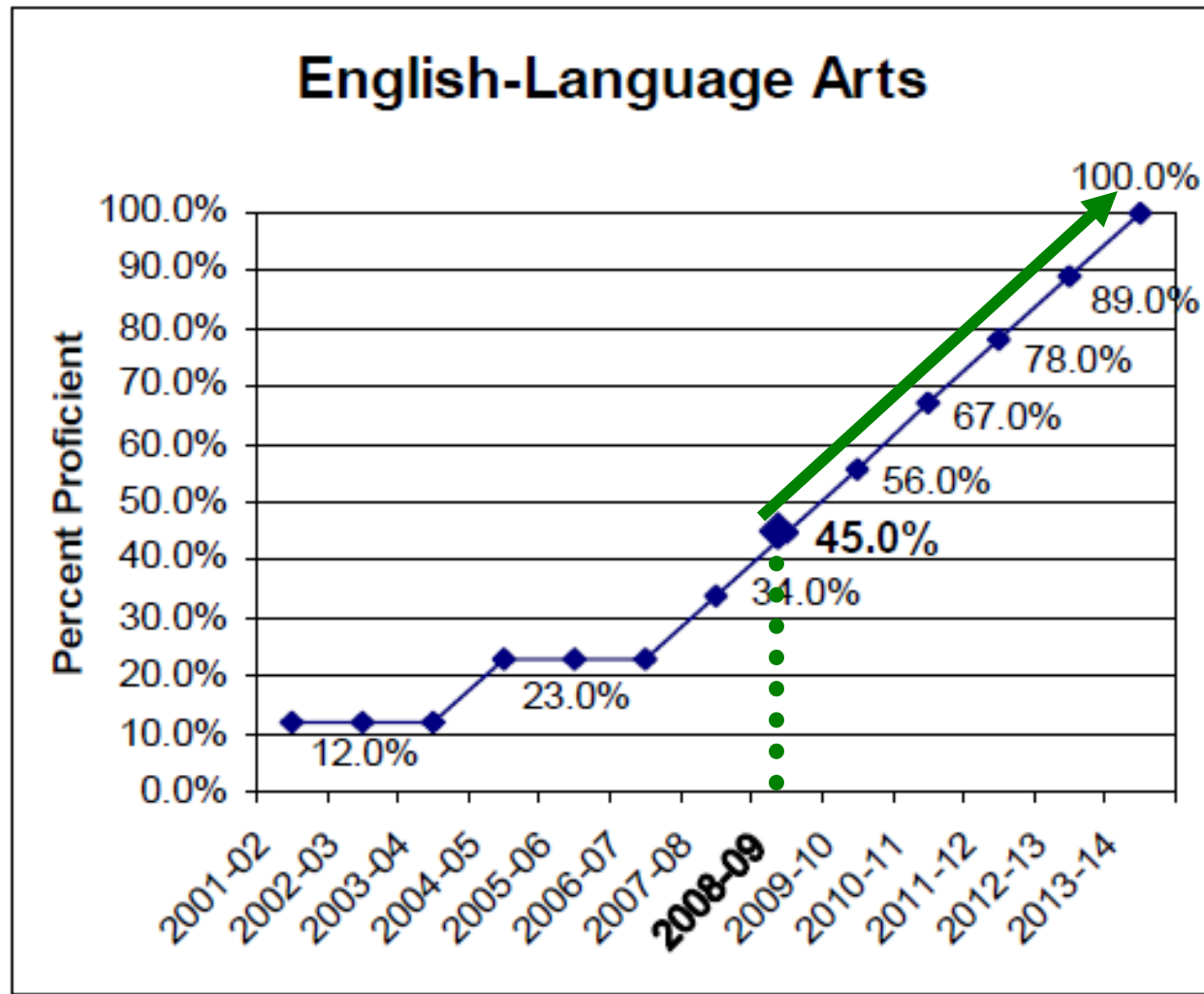
- AYP is a series of annual academic performance goals established for each school, school district, and the state as a whole.
- Schools, school districts, and the state have met AYP if they meet or exceed each year's goals (AYP targets and criteria).
- There are 44 AYP criteria.



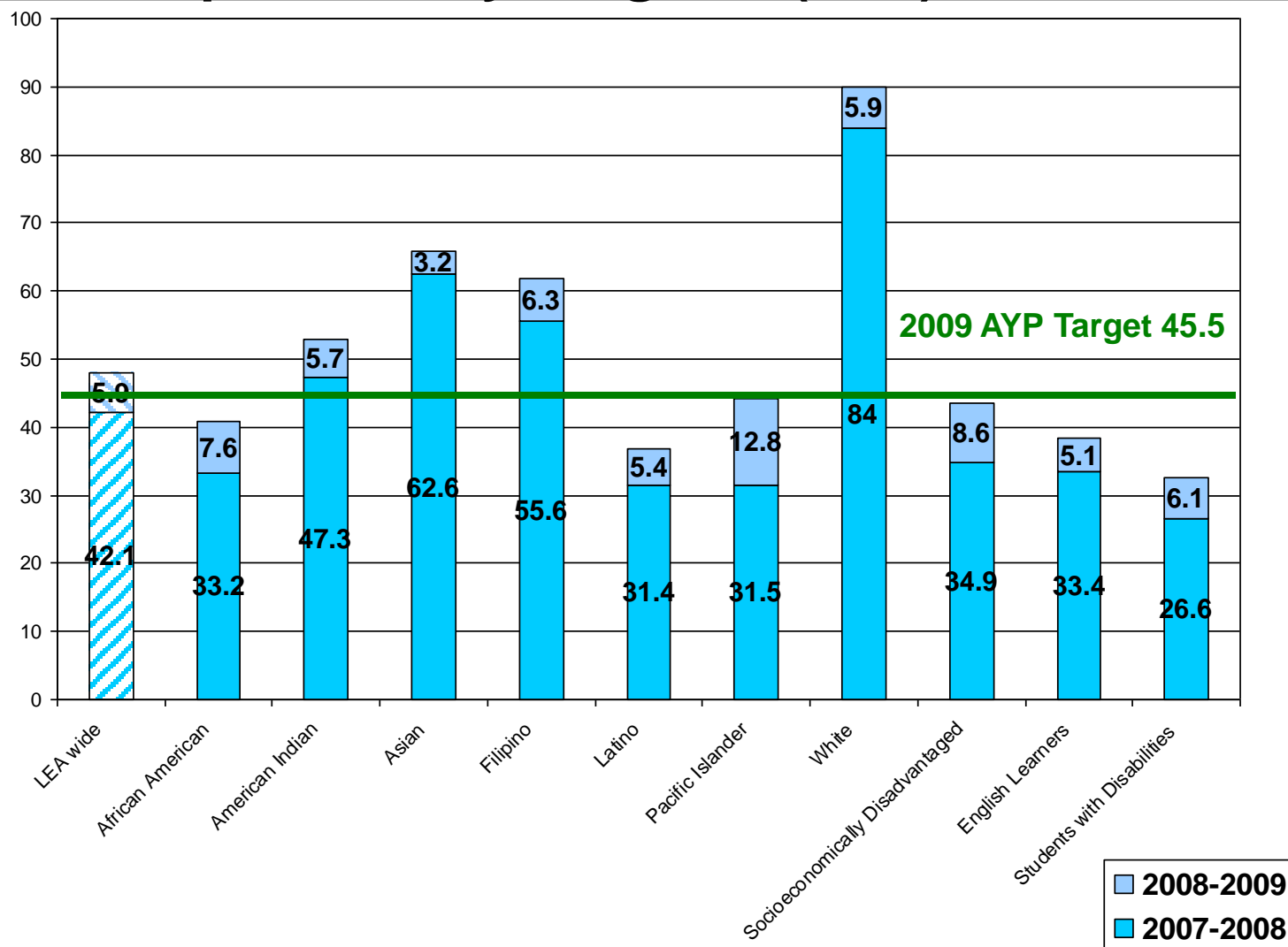
Federal Accountability: Adequate Yearly Progress (AYP) in ELA



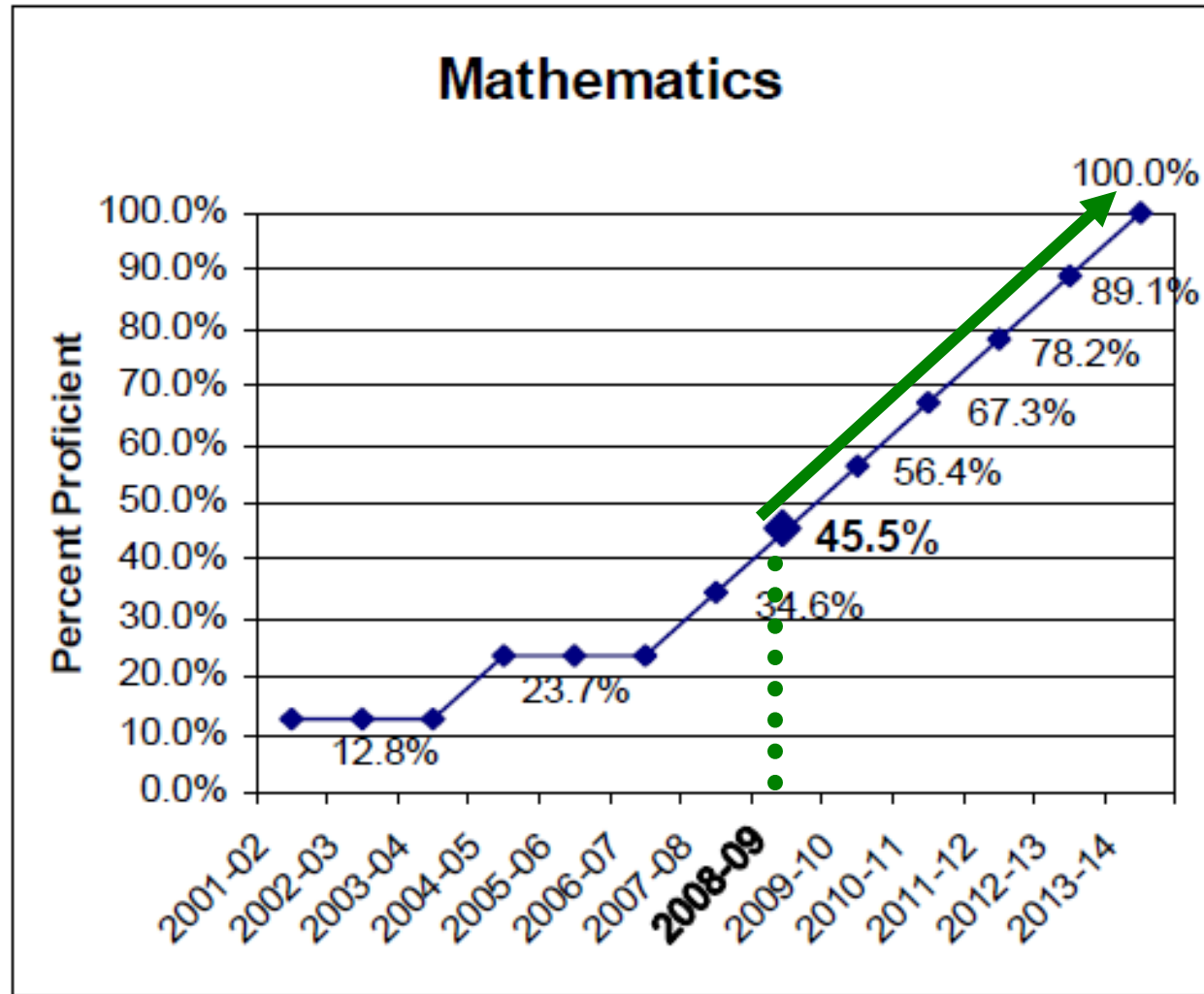
Federal Accountability: AYP from 2010 to 2014 in ELA



Federal Accountability: Adequate Yearly Progress (AYP) in Math



Federal Accountability: AYP from 2010 to 2014 in Math



State Accountability

Academic Performance Index (API)

- The API is a single number, ranging from a low of 200 to a high of 1000, that reflects a school's or school district's performance level, based on the results of statewide testing.
- Its purpose is to measure the academic performance focusing on the **growth** of schools.
- The API target for California is 800.



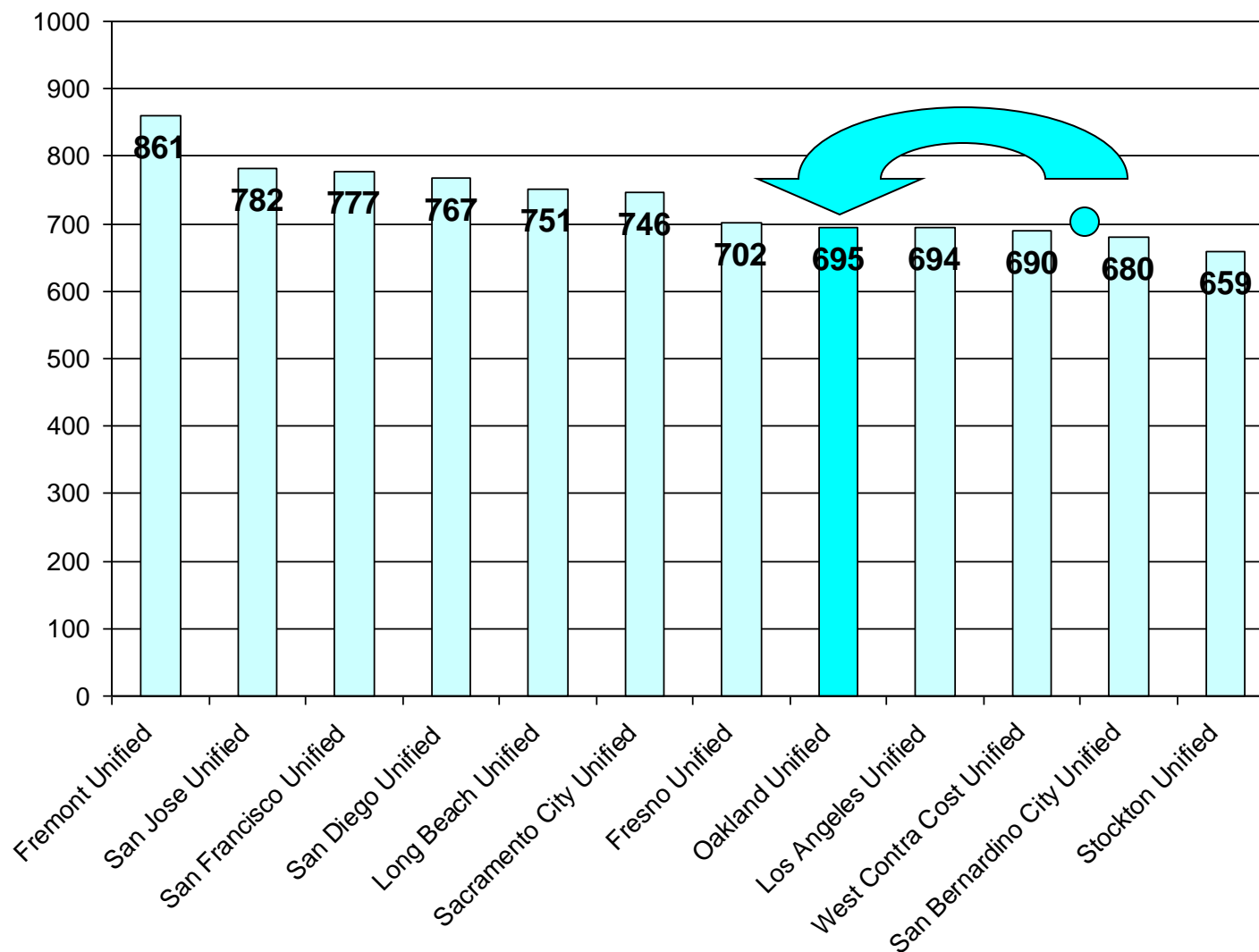
State Accountability:

Academic Performance Index (API)

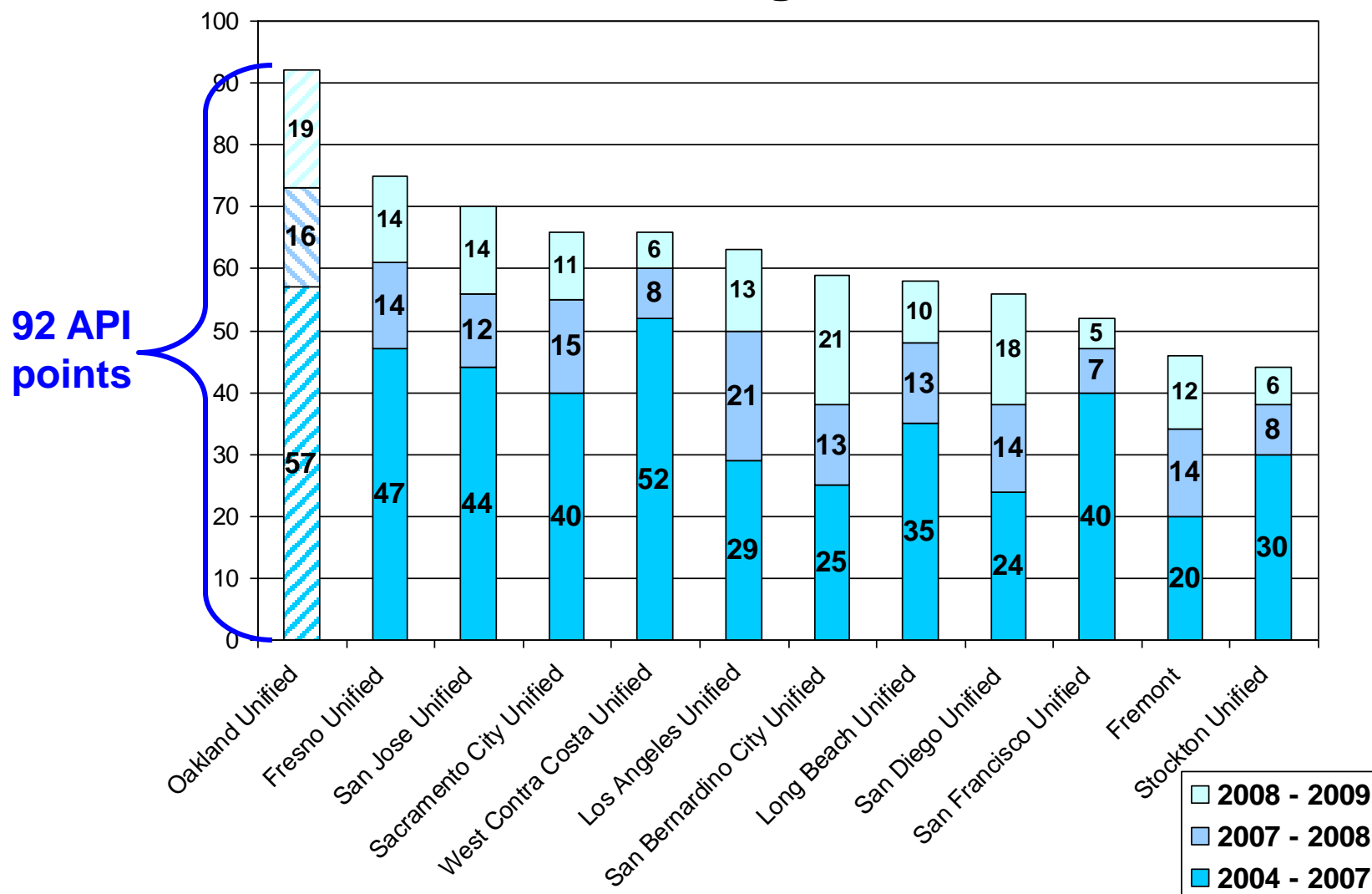
Subgroup	OUSD 2008 Base API	OUSD 2009 Growth API	OUSD Change 2008 to 2009	California 2008 Base API	California 2009 Growth API	California Change 2008 to 2009
Overall	676	695	19	741	755	14
African American	610	630	20	659	674	15
American Indian	707	729	22	708	719	11
Asian	801	807	6	865	878	13
Filipino	772	794	22	824	838	14
Hispanic or Latino	643	660	17	683	698	15
Pacific Islander	617	651	34	734	746	12
White	889	902	13	814	828	14
Socioeconomically Disadvantaged	649	668	19	681	696	15
English Learners	643	676	33	663	677	14
Students with Disabilities	475	508	33	552	566	14



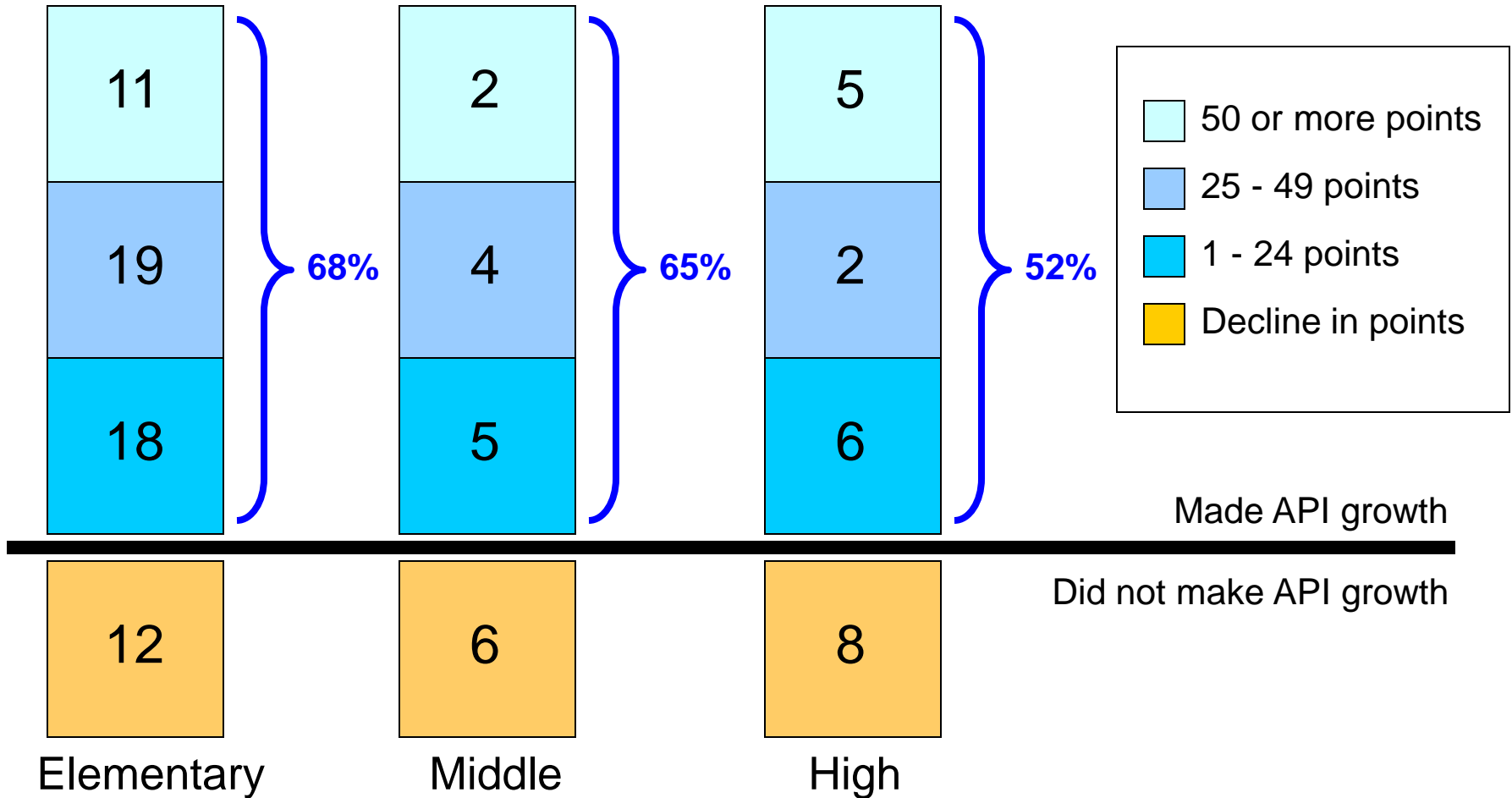
State Accountability: OUSD Moves Ahead in 2009



State Accountability: OUSD Demonstrates Largest 5 Year API Gains



State Accountability: Academic Performance Index (API) Growth by School



District Accountability

- Overview of Tiered Accountability and Support System
- Tiering Criteria and Methodology 2008-2009 vs 2009-2010
- AYP & Implications for Tiering with case studies



District Accountability: Tiered Accountability & Support Framework

In order to accelerate achievement in every school, OUSD must **differentiate the supports and interventions** provided based on where schools current exist along the continuum from needing intervention to having demonstrated a capacity to accelerate achievement. This differentiation also allows for innovation while increasing accountability across the system

Tiering Criteria:

i) Absolute Performance ii) Accelerated Student Level Growth iii) Closing the Achievement Gap

BLUE Tier

GREEN Tier

YELLOW Tier

ORANGE Tier

RED Tier

Increased Monitoring and Support

Increased Flexibilities awarded through application process

Accountability for Results



District Accountability: Starting Tier Implications - PI Status vs. API Score

Using PI Status as Starting Tier

- Greater number of schools will be in lower tiers as progressively steeper AYP requirements take effect
- AYP metric requires that all 44 elements must be met; holds less credibility in the field

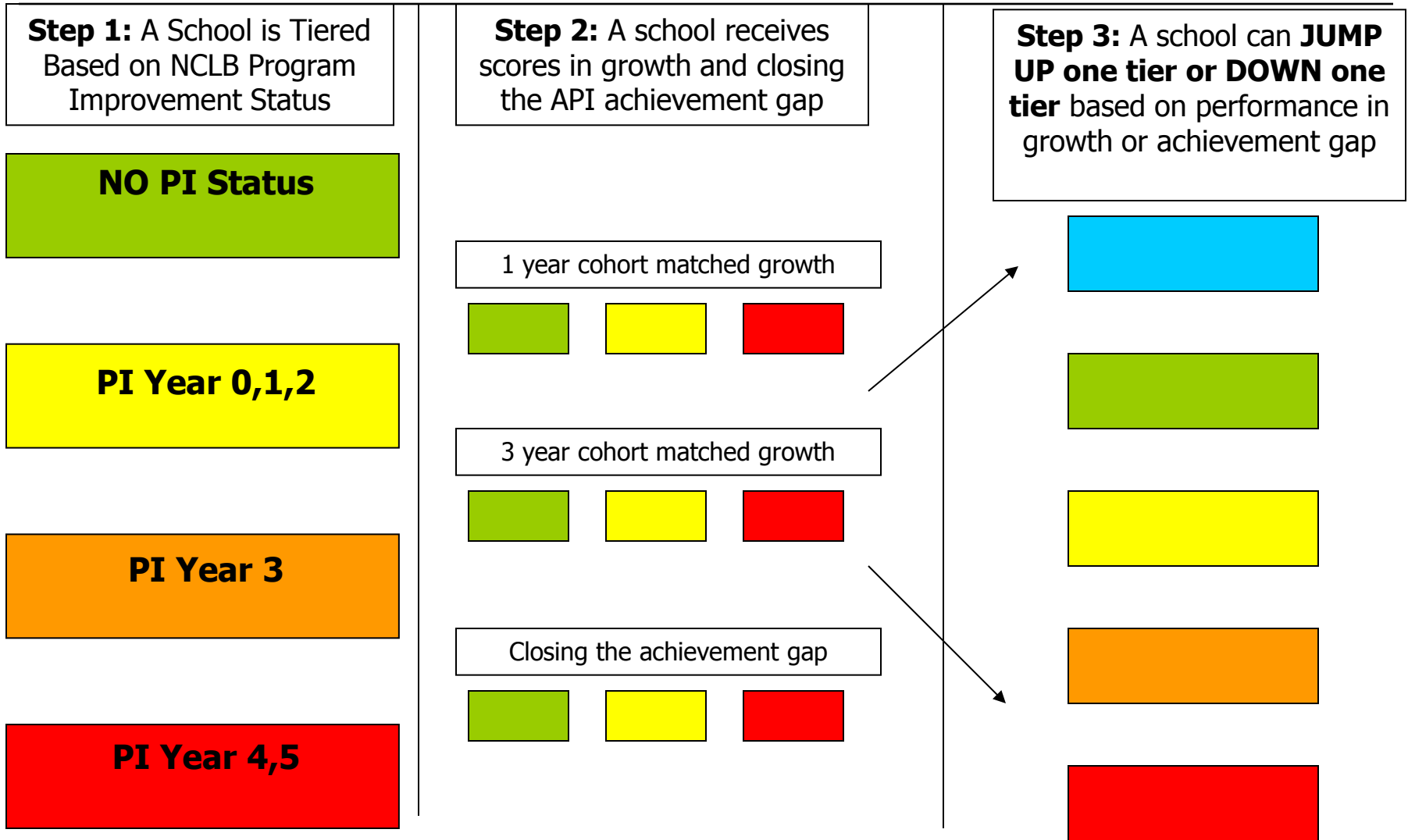
Using API as Starting Tier

- Aligns tiering with the state accountability system for greater credibility in the field
- Emphasizes growth towards the targeted API standard of 800



District Accountability:

2008-2009 Tiering: Starting with Federal PI Status



District Accountability: 2009-2010 Tiering: Starting with California API Score

Step 1: A School is Tiered
Based on API score

Elementary ≥ 800
Middle ≥ 750
High ≥ 700

Elementary: 700-799
Middle: 650-749
High: 600-699

Elementary: 600-699
Middle: 550-649
High: 500-599

Elementary: 200-599
Middle: 200-549
High: 200-499

Step 2: A school receives
scores in growth and closing
the API achievement gap

1 year cohort matched growth



3 year cohort matched growth








Closing the achievement gap








Step 3: A school can **JUMP UP one tier or DOWN one tier** based on performance in growth or achievement gap



District Accountability: 2008-2009 Case Study: Allendale*






2008-2009 Allendale Tiering : Starting tier based on PI status						
School is tiered based on PI status:	Allendale's tier moves UP in Growth and Achievement					2008-2009 Tier
PI Status 5	1 year growth		3 year Growth Up 1		Achievement Gap Up 1	Allendale moves up 2 tiers to YELLOW
		AND		AND		






Case Scenario with starting tier based on API score						
School is tiered based on API: 07-08 API: 741	Allendale's tier moves UP in Growth and Achievement					Final Tier in Scenario:
Elementary: ➤800 GREEN 700-799: YELLOW 600-699: ORANGE 200-599: RED	1 year growth		3 year Growth Up 1		Achievement Gap Up 1	Allendale would move up 2 tiers to BLUE in scenario
		AND		AND		

* Based on 07-08 data



District Accountability: 2008-2009 Case Study: Sequoia*

2008-2009 Sequoia Tiering : Starting tier based on PI status						
School is tiered based on PI status:	Sequoia's Tier DOES NOT move					2008-2009 Tier
NO PI Status	1 year growth		3 year Growth		Achievement Gap	Sequoia stays at GREEN
		AND		AND		

Scenario with starting tier based on API score						
School is tiered based on API: 07-08 API: 783	Sequoia's Tier DOES NOT move					Final Tier in Scenario:
Elementary: ➤800 GREEN 700-799: YELLOW 600-699: ORANGE 200-599: RED	1 year growth		3 year Growth		Achievement Gap	Sequoia stays at YELLOW
		AND		AND		

* Based on 07-08 data



Appendix: List of Elementary Schools with 25 or more points growth on API

School	2008 API	2009 API	2008-2009 Growth	School	2008 API	2009 API	2008-2009 Growth
Futures Elementary	583	701	118	Lazear Elementary	670	709	39
East Oakland Pride Elementary	545	657	112	Horace Mann Elementary	724	761	37
Burckhalter Elementary	692	790	98	Montclair Elementary	922	957	35
Learning Without Limits	622	718	96	Howard Elementary	697	731	34
Manzanita SEED	653	736	83	Lafayette Elementary	630	664	34
Think College Now	768	848	80	PLACE at Prescott	618	652	34
EnCompass Academy Elementary	653	733	80	Redwood Heights Elementary	890	923	33
Maxwell Park Elementary	594	665	71	Emerson Elementary	694	725	31
Sobrante Park Elementary	694	754	60	Crocker Highlands Elementary	868	898	30
New Highland Academy	627	687	60	Lincoln Elementary	906	933	27
Global Family	523	582	59	Chabot Elementary	905	932	27
Fred T. Korematsu Discovery Academy	592	641	49	Peralta Elementary	866	892	26
Greenleaf Elementary	730	777	47	Sequoia Elementary	787	813	26
Lakeview Elementary	717	760	43	Bridges Academy	704	730	26
Esperanza Elementary	664	704	40	Community United Elementary	552	577	25



Appendix: List of Secondary Schools with 25 or more points growth on API

School	2008 API	2009 API	2008-2009 Growth	School	2008 API	2009 API	2008-2009 Growth
West Oakland Middle	587	698	111	Dewey Academy	455	542	87
Claremont Middle	613	703	90	Media College Preparatory	521	600	79
Madison Middle	625	674	49	East Oakland School of the Arts	481	554	73
Frick Middle	557	597	40	Oakland International High	301	354	53
Urban Promise Academy	658	694	36	Rudsdale Continuation	455	505	50
Alternative Learning Community	362	395	33	Far West	549	578	29
				Mandela High	529	557	28

