

Board Office Use: Legislative File Info.	
File ID Number	22-2849A
Introduction Date	3/28/2023
Enactment Number	23-0566
Enactment Date	3/28/2023 CJH



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date March 14, 2023

Subject AIPCSII 2021-22 Measure G1 Carryover Request Form

Ask of the Commission Approve the Revised AIPCSII 2021-22 Measure G1 Carryover Request Form.

Discussion Middle School Network is open to questions from the commission regarding the Revised AIPCSII 2021-22 Measure G1 Carryover Request Form.

Fiscal Impact The recommended amount is **\$15,418.05**. It's coming from resource 9332 - Measure G1.

Attachment(s) Carryover Request form attached.



Measure G1 Carryover Justification Long Form (Complete if carryover is more than \$5000)

Due Date: December 2, 2022

School:	AIPCS II	Contact/Principal	Riffat Akram
School Address:	171 12th Street Oakland, CA 94607	Principal Email	riffat.akram@aimsk12.org
		School Phone:	510-893-8701

2021-2022 Carryover Amount	\$15,418.05
----------------------------	--------------------

Summary of Proposed Use of Carryover for 2021-22 (listed in order of priority)

2021-22 Proposed Carryover Expenditures from <i>Budget Justification and Narrative Section</i>		Budget
1	Headphones and music accessories	\$1,500
2	Cultural Day/Community Engagement	\$6,000
3	Field Trips Exploring The Arts	\$3,000
4	PBIS Incentive and Rewards	918.05
5	Rising 5th Grade Open House and Enrollment Advertisement	\$1,000
6	Youth Empowerment Panels and Discussions	\$2,000
7	Sound System Speakers for VPA performances & Assemblies	\$1,000
Budget Total (must add up to Anticipated Grant Amount)		\$15,418.05

Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.

The 2021-22 School year was full of various challenges as we aimed to return to in-person Instructions . Many families chose the Independent study option and teachers were juggling between in-person and virtual instructions while recovering learning loss from prior year & a half.

Large number of COVID-19 positive cases among students & staff as well as strict guidelines from Alameda County Public Health hindered execution of the planned activities.

Teacher & staff shortage was another factor that prevented us from following our plans. The above mentioned factors were most influential in preventing us from spending on the planned expenditures.

REQUIRED: Please provide all meeting agendas, minutes, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
Families & Community members 2021-22 Measure G1 Carry Overs - Community Engagement Mtng Agenda Parent Meeting Attendance + Minutes	December 2, 2022
Student Government Association + Student Podcast Club Mtg SGA + Student Podcast Club Sign-In Sheet	December 2, 2022

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
Teachers & Staff 2021-22 Measure G1 Carry Over- Staff Meeting Agenda Measure G1 Minutes - Staff Mtng Staff Sign In Sheet	December 2, 2022

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team’s plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2021-22 school year.

1. Please explain how you plan to use the Measure G1 carry-over funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
2. Add additional lines if you would like to add additional budget items.
3. All budget items should total up to the total carry-over amount.

1. Music Program

Programmatic Narrative Based on Rubric		
<p>Our goal for the 2021-22 school year was to have all students progress towards meeting and exceeding middle school CA standards. Due to the hybrid instruction last year, students were unable to learn and practice using musical instruments. This year with an additional focus on the musical arts we are working towards recovering from learning loss. Students are using musical instruments in the classrooms, as well as taking them home for practice. We're also scheduled more performance opportunities for students to share their learned musical skills with our community.</p>		
Budget	Description of 2021-22 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$1,500	Headphones and music accessories	Students will receive enhanced learning through experiencing quality sound and instrumentality. Gaining full access and understanding of the intricacies of musical art.
\$1,000	Sound System Speakers for VPA performances & Assemblies	By having a quality sound system our school site can host student musical performances and assemblies. This provides students an opportunity to share their learned musical skills with our AIMS community and school population of 214 students.

2. Art Program

Programmatic Narrative Based on Rubric		
<p>Due to the pandemic, like most schools, AIMS students received over a year of virtual and hybrid learning. We set a goal for our students to build on already learned techniques and gain new skills in the areas of Fine Art and Digital Art. Oakland and the Bay Area at large has a rich artistic community. Through facilitating field trips and hosting artistic groups on our campus we endeavor to expose students to the richness of The Arts through experience. Experiences that stain young minds, that inspire, and influence well into adulthood. Experiences that some of our students may otherwise never have. Our students will be provided opportunities to explore museums, galleries, mural spaces, theatre, and artistic music venues. We plan to host artistic organizations to cater to students and communities. We would use funds to cover the costs of ticket admission, any associated entrance fees, and transportation to field trips.</p>		
Budget	Description of 2021-22 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$3,000	Field Trips Exploring The Arts	By allowing our students to explore The Arts beyond their daily lessons we provide the opportunity to experience in greater depth what is being taught in the classroom. We anticipate 80-85% of our student population will attend one of the facilitated field trips or participate in an onsite art group experience.

4. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis

By hosting an open house, utilizing social media, and print advertisements we aim to retain rising 5th-grade students and increase our general enrollment of 6th graders. With fewer COVID-related restrictions we believe we can safely gather prospective families through community engagement to better showcase the AIMS campus and our programming. The open house will include refreshments with family-friendly activities (i.e. face painting), performances by the AIMS musical band, presentations of select art and media projects.

Budget	Description of 2021-22 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$1,000	Rising 5th Grade Open House and Enrollment Advertisement	We're anticipating over 90 - 95% of our student body will take part in our open house. Whether through preparation or artistic participation. Our goal is to enroll a minimum of 75 students or more through community engagement.

5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis
<p>AIMS will use several means of cultivating safe and positive school culture. We will host a youth panel discussion and lunch for our young girls and boys. The panel will host multi-cultural and multi-ethnic women and men of various backgrounds and career fields. In hosting this panel we provide cultural representation to our students, positive engagement, and knowledgeable insight into educational and career opportunities.</p> <p>Over the past 2-3 years we've seen the benefits of using PBIS. We've facilitated several events that engaged students and families. We've also seen positive results with using PBIS in classrooms. By providing incentives for positive behavior teachers saw a decrease in student misbehavior and an increase in compliance to school rules and an increase of positive school spirit. PBIS incentives include small tokens with school branding or grade-level events.</p> <p>One of our larger endeavors at promoting positive school culture is organizing a world culture day for AIMS middle school families. Diversity is just one of the things that make AIMS families so special. We are honored to host global citizens, immigrant families, and students of various cultural backgrounds. In hosting this event we aim to honor the cultures at AIMS through school and community engagement. Students are provided an opportunity to share their culture with classmates through food, dance, art, musical, and cultural performances. This requires the rental of a larger event space than our school site and partnerships with local Oakland restaurants. By providing greater insight and experiencing the beauty of other cultures we aim to deepen the ties in our communities and positivity among AIMS students and their peers.</p> <p>We've listed a basic breakdown of estimated costs below:</p> <p>Youth Panels & Discussion</p> <p><i>Venue Rental \$1000</i></p> <p><i>Supplies \$500</i></p> <p><i>Snacks \$500</i></p> <p><i>Total \$2,000</i></p> <p>Cultural Day/Community Engagement</p> <p><i>Venue Rental \$2500</i></p> <p><i>Student supplies/cultural attire \$1500</i></p> <p><i>Decorations \$1000</i></p> <p><i>Food/snacks \$1000</i></p>

Total \$6,000

Budget	Description of 2021-22 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$918.05	PBIS Incentive and Rewards	Our entire school site of 213 students will participate in PBIS. We anticipate fewer behavioral concerns and an increase in positive school culture. A decrease in negative behavior can increase emotional and physical safety on the school campus. In decreasing less than ideal behavior of students in classrooms we anticipate an increase in academic learning and achievement, creating a safe learning environment for all AIMS students.
\$2,000	Youth Empowerment Panels and Discussions	We are providing an opportunity for all AIMS middle schoolers to participate in a youth-led panel. We will host two separate panels for girls and boys. <ul style="list-style-type: none">• We anticipate 103 female students will participate and will allocate \$1000 for venue rental and healthy snacks• We anticipate 110 male students will participate and will allocate \$1000 for venue rental and healthy snacks
\$6,000	Cultural Day/Community Engagement	We anticipate engagement from the total school population of 213 students and their families. <ul style="list-style-type: none">• Students will adorn cultural attire and perform cultural dance routines• Students will present art and poetry• Presentations that share ethnic history and cultural advancements• Fellowship through the sharing of a culturally diverse meal

Please submit your 2021-22 Measure G1 Carryover Justification Form to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).