

1/11/23 Report to the OUSD School Board of Education

by the LCAP Parent and Student Advisory Committee (PSAC)

PSAC members reporting: Shelley González and Melissa Ramírez-Medina

Welcome

Opening Statement

Knowing that a historic vote related to school closures will take place today, we will begin by reading directly from the position statement that PSAC members adopted unanimously in February 2022:

We stand in opposition to the school closures that have been planned for the 2022-23 and 2023-24 school years in full alignment with the members of the Community Advisory Committee for Special Education, the Black Families and Students Thriving Taskforce (Reparations for Black Students Campaign), and other OUSD stakeholders.

The closures:

- violate our district's standards for meaningful and shared decision-making with students and families,*
- were made without an Equity Impact Analysis,*
- will cause grave and disproportionate harm to Black, low income, and disabled students, as well as to their families,*
- violate the spirit and purpose of the LCAP,*
- were not decided in collaboration with school communities, our district's advisory bodies, and the larger OUSD community.*

Together, we could have developed alternatives to school closures.

LCAP PSAC Membership and Elections

We dedicated December to integrating and orienting new members. We had training about our LCAP and our role. New members have been participating in our weekly planning meetings and are very involved in moving our committee process forward.

A warm public welcome to our new members from Sankofa, Claremont, Bella Vista, Met West, Prescott, Westlake, Hoover, and Markham.

A big thank you to our twelve continuing members.

Districts 1, 2, 3, and 6 elected new members. We did not reach a quorum of schools in 4, 5, and 7. We have nominees for vacancies in those three districts who are waiting to be elected and eager to serve.

After three rounds of elections on 9/21, 10/19, and 11/16, we still need the following schools to send at least one parent member from their School Site Council or Site English Language Learners Subcommittee to the elections:

D7: Acorn Woodland, Brookfield, Castlemont, Elmhurst United, Encompass, Grass Valley, Madison Lower.

D5: Bridges, Fruitvale, Life, Manzanita Seed, TCN, United for Success, Urban Promise.

D4: All schools but Bret Harte, Brewer, and Sequoia. Only those three schools out of 12 were represented.

We will hold a new round of elections in February.

Programmatic Questions to: Cintya Molina (LCAP Engagement Program Manager)

Effectiveness of School Site Councils and Site English Language Learner Subcommittees

Two of our main goals are strong school site committees and full representation from all schools in PSAC. In November, we heard a staff update on the implementation of our ten recommendations to achieve those goals.

We have two immediate requests related to those recommendations. We ask that:

- Network Superintendents report on the timely establishment and effective functioning of SSC and SELLS for their schools based on the questions that we submitted for the December Board segment about that topic.

While central office administrators provided some useful general information, this specific reporting by Network Superintendents did not happen as requested. That aspect of the December segment should still happen.

- Public folders for School Site Councils and Site English Language Learner Subcommittees be available on the OUSD website by the time we report to you in February. The Superintendent approved this recommendation in June 2022. Easy access to these public documents will promote transparency and effectiveness for school committees during this important season of planning and budgeting.

Programmatic Questions to: Raquel Jimenez (Executive Director, Office of Equity) and Rakia Esver (Coordinator, Strategic Resource Planning)

January 18 PSAC Meeting

Our January 18 meeting will focus on the budget process for 2023-24. Staff will share what we know right now about the different types of resources that OUSD will receive and when we will know about the other resources.

We will also learn how dollars and positions will be assigned to schools and departments and how to participate in School Site Council meetings and other meetings to help make decisions about the best use of our resources.

Programmatic Questions to: Diana Sherman (LCAP Coordinator) and Cintya Molina (LCAP Engagement Program Manager)

District advisory committees are deepening their intersectional work. This will be fully on display in upcoming meetings.

Foster Youth Advisory Committee (FYAC)

In December, FYAC welcomed back Ms. Jennifer Tam, Foster Youth Services Coordinator, from her maternity leave. Once more, we have the full team of 4! We learned about outcomes for foster students in the areas of attendance, suspensions, graduation, dropout rates, and pathway participation.

On January 31, FYAC will be in dialogue with CA Youth Connection about developing a foster-youth led mentorship and self-advocacy program within OUSD. We will also learn about Foster Students who are also English Language Learners and discuss their unique needs.

Programmatic Questions to: Jennifer Tam (Coordinator, Foster Youth Services)

District English Language Learners Subcommittee (DELLS)

In December, DELLS learned about reclassification rates for English Language Learners by grade span, home language, school, and IEPs status. We found out which schools were demonstrating the greatest success in reclassifying students as fluent and proficient in English. We also learned about the greatest barriers to reclassification and related actions.

DELLS is calling for evidence that all English Language Learners (including all disabled English Language Learners and all newcomers) are receiving the minimum mandated 30 minutes of daily English Language Development at their level.

Based on this goal, the December meeting will focus on Disabled English Language Learners with IEPs. We will get a data snapshot of this student group and discuss their access to assessments and instruction for English Language Development.

Programmatic Questions to: Nicole Knight (Executive Director, English Language Learner and Multilingual Achievement) and Brandy Spong (Strategic Resource Planning)

Community Advisory Committee for Special Education (CAC)

The December CAC meeting focused on implementation of *Board Resolution No. 2021-0159 - Ensuring Access to Social-Emotional and Academic Supports for Students with Disabilities*.

The implementation update highlighted four of many areas: After School Programs, Oakland Athletic League, Electives (Visual and Performing Arts), Linked Learning

It is difficult to monitor implementation of this resolution because it is not clear which staff holds this work across our district. Implementation has been mostly left up to individual departments and schools.

We need regular implementation updates and disaggregated data reports at the Board level that track access and participation. We need the requirement that all school and district programs (including contracted ones) show that they are doing outreach and monitoring access for all disabled students.

CAC also has grave concerns about persistent vacancies of paraprofessionals and instructional support specialists. This impacts access to courses and programs during the school day and beyond.

The January 13 CAC meeting will discuss progress on the Plan to Reduce Suspensions for Disabled Black Students with IEPs in Middle School. Cliff Hong, Middle School Network Superintendent, is coordinating this initiative within the Middle School Network. The K-8 and 6-12 schools are not currently participating in the work of the middle school network.

The meeting will include a general implementation and data report, and a panel of four schools that have demonstrated marked improvements and/or low suspension rates for disabled Black students (Claremont, Bret Harte, Montera, West Oakland Middle).

Programmatic Questions to: Clifford Hong (Network Superintendent, Middle School Network) and Raquel Jiménez (Executive Director, Office of Equity)

If you would like to attend any of these committee meetings, go to ousd.org/events for details. All agendas, documents, and recordings are available at ousd.org/LCAP.