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**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
*Community Schools, Thriving Students*

# Board Cover Memorandum

**To** Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

**From** Middle School Network

**Meeting Date** January 10, 2023

**Subject** Amended Elmhurst United 2022-2023 Measure G1 Grant Application

**Ask of the Commission** Approve the Amended 2022-2023 Measure G1 Grant Application for Elmhurst United

**Discussion** Middle School Network is open to questions from the commission regarding the Amended Elmhurst United 2022-2023 Measure G1 Grant Application

**Fiscal Impact** The recommended amount is **\$442,992.16**. It's coming from resource 9332 - Measure G1.

**Attachment(s)** Amended Grant Application attached.





**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
Community Schools, Thriving Students

## 2022-23 Measure G1 Proposal

*Due: May 13, 2022*

*Amended: January 10, 2023*

### School Information & Student Data

<b>School</b>	Elmhurst United	<b>School Address</b>	800 98th Avenue Oakland, CA 94603
<b>Contact</b>	Kilian Betlach	<b>Contact Email</b>	kilian.betlach@ousd.org
<b>Principal</b>	Kilian Betlach	<b>Principal Email</b>	kilian.betlach@ousd.org
<b>School Phone</b>	510-639-2888	<b>2021-22 CALPADS Enrollment Data (6-8 Oakland Residents Only)</b>	733
<b>Recommended Grant Amount<sup>1</sup></b>	<b>\$442,992.16</b>	<b>2021-22 LCFF Enrollment</b>	712

Student Demographics (%)				Measure G1 Team	
English Learners	33%	Asian/Pacific Islander	6%	Name	Position
SPED		Latinx	63%	Kilian Betlach	Principal
LCFF	97%	Black or African-American	30%	Ariel Benavides	CSM
		White	<1%	Viet-Ly Gonzalez	AP
		Indigenous or Native American	<1%	Maria Sanchez	Parent Liaison
		Multiracial	1%		

<sup>1</sup> Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

### Chronic Absence

Metric	2019-20	2020-21	2021-22	2022-23 Goal
Student Population Overall	Satisfactory: 59.9% At Risk: 23.5% Mod Chronic:11.4% Severe Chronic: 5.2%	Satisfactory: 63.5% At Risk: 15.2% Mod Chronic:11.4% Severe Chronic: 9.9%	Satisfactory: 17.8% At Risk: 24.5% Mod Chronic: 31.2% Severe Chronic: 26.5%	Chronic: 20%
Asian/Pacific Islander	Asian Satisfactory: 60% At Risk: 24% Mod Chronic:12% Severe Chronic: 4%  Pacific Islander Satisfactory: 40.7% At Risk: 33.3% Mod Chronic: 22.2% Severe Chronic: 3.7%	Asian Satisfactory: 63.6% At Risk: 13.6% Mod Chronic:13.6% Severe Chronic: 9.1%  Pacific Islander Satisfactory: 45.8% At Risk: 16.7% Mod Chronic: 29.2% Severe Chronic: 8.3%	Asian Satisfactory: 28.1% At Risk: 25% Mod Chronic: 25% Severe Chronic: 21.9%  Pacific Islander At Risk: 10.5% Mod Chronic: 42.1% Severe Chronic: 47.4%	Chronic: 20%
Latinx	Satisfactory: 65.6% At Risk: 21.9% Mod Chronic: 8.7% Severe Chronic: 3.9%	Satisfactory: 70.5% At Risk: 13.7% Mod Chronic: 8.5% Severe Chronic: 7.3%	Satisfactory: 20.7% At Risk: 27.4% Mod Chronic: 30.7% Severe Chronic: 21.3%	Chronic: 20%
Black or African-American	Satisfactory: 47% At Risk: 26.2% Mod Chronic:17.7% Severe Chronic: 9.1%	Satisfactory: 45.7% At Risk: 19.1% Mod Chronic:19.1% Severe Chronic: 16%	Satisfactory: 11.8% At Risk: 18.4% Mod Chronic:28.7% Severe Chronic: 41.2%	Chronic: 27%
White	Satisfactory: 100%	Satisfactory: 100%	Satisfactory: 7.7% At Risk: 15.4% Mod Chronic: 53.8% Severe Chronic: 23.1%	Chronic: 20%
Indigenous or Native American	At Risk: 50% Mod Chronic:50%	Satisfactory: 100%	Mod Chronic: 25% Severe Chronic: 75%	Chronic: 20%
English Learners	Satisfactory: 63.5% At Risk: 23.8% Mod Chronic: 8.7% Severe Chronic: 4%	Satisfactory: 67% At Risk: 14.4% Mod Chronic: 9.6% Severe Chronic: 8.9%	Satisfactory: 20.7% At Risk: 22.4% Mod Chronic: 31.3% Severe Chronic: 25.7%	Chronic: 20%
Students w/ IEPs	Satisfactory: 47.5% At Risk: 21.7% Mod Chronic:16.7% Severe Chronic: 14.2%	Satisfactory: 49.1% At Risk: 19.1% Mod Chronic: 13.6% Severe Chronic: 18.2%	Satisfactory: 6.2% At Risk: 24.8% Mod Chronic: 29.2% Severe Chronic: 39.8%	Chronic: 25%
Free/ Reduced Lunch Students	Satisfactory: 58.9% At Risk: 24.6% Mod Chronic: 11.3% Severe Chronic: 5.1%	Satisfactory: 63.4% At Risk: 15.5% Mod Chronic: 11.3% Severe Chronic: 9.8%	Satisfactory: 18.4% At Risk: 24.2% Mod Chronic: 31.4% Severe Chronic: %	Chronic: 20%

# Metrics

(all data points are required)

Electives					
Metric	Area	2019-20	2020-21	2021-22	2022-23 Goal
Number of students taking elective courses.	Art	112	156	110	120
	Language	40	N/A	60	75
	Music	110	114	82	100
Number of students participating in non-course experiences (e.g. after-school program)	Art	10	N/A	10	20
	Language	N/A	N/A	N/A	N/A
	Music	N/A	N/A	N/A	40

Positive & Safe Culture				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
<a href="#">Connectedness on CHKS Survey</a> "At my school, there is a teacher or some other adult who really cares about me."				
Asian/Pacific Islander	Very much true: 25% Pretty much true: 20% A little true: 25%	<i>Data not available</i>	<i>Data not available</i>	75% net positive
Latinx		<i>Data not available</i>	<i>Data not available</i>	75% net positive
Black or African-American	Very much true: 30.6% Pretty much true: 37.8% A little true: 19.4%	<i>Data not available</i>	<i>Data not available</i>	75% net positive
White	Very much true: 25% Pretty much true: 22.2% A little true: 27.8%	<i>Data not available</i>	<i>Data not available</i>	75% net positive
Indigenous or Native American	Very much true: 22.2% Pretty much true: 44.4%	<i>Data not available</i>	<i>Data not available</i>	75% net positive

	A little true: 22.2%			
English Learners	<i>Data not available</i>	<i>Data not available</i>	<i>Data not available</i>	
Students w/ IEPs	Very much true: 22.1% Pretty much true: 37.3% A little true: 19.9%	<i>Data not available</i>	<i>Data not available</i>	75% net positive
Free/ Reduced Lunch	<i>Data not available</i>	<i>Data not available</i>	<i>Data not available</i>	
Metric	2019-20	2020-21	2021-22	2022-23 Goal

Suspension Incidents

Asian/Pacific Islander	8	0	4	3
Latinx	25	0	22	20
Black or African-American	32	0	49	40
White	0	0	0	0
Indigenous or Native American	1	0	1	0
English Learners	15	0	14	11
Students w/ IEPs	32	0	18	10
Free/ Reduced Lunch	66	0	76	63

**Student Retention from 5th Grade to 6th Grade**

Metric	2019-20	2020-21	2021-22	2022-23 Goal
6th Grade Enrollment	226	238	255	235

## Community and Staff Engagement

**Community Engagement Meeting(s)**

Community Group	Date
SSC	1/6/2022

Staff Engagement Meeting(s)	
Staff Group	Date
Leadership Team	1/5/2022
Student Experience Leadership Team	1/11/2022

## Proposed Expenditures

### Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
  - a. Increase access to courses in arts, music, and world languages in grades 6-8.
  - b. Improve student retention during the transition from elementary to middle school.
  - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

## Summary of 2021-22 Actual Expenditures

All Actual Expenditures		Budget Amount
1	.75 Community School Manager	\$90,716.93
2	1.0 Music Teacher	\$98,093.92
3	0.53 Spanish teacher	\$56,710.00
4	Arts Integrations specialist	\$55,411.50
5	Music Department assistant	\$40,000.00
6	Art, music, and Spanish supplies	\$6,216.65
<b>Budget Total</b>		<b>\$347,149.00</b>

## Summary of 2022-23 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	1.0 FTE Spanish Teacher	\$77,569
2	.38 FTE Music Teacher	\$39,644.26
3	Arts Integration Consultant	\$56,500
4	Supplemental music educators	\$40,000
5	Art Supplies	\$2,000
6	Music Supplies	\$2,000
7	1.0 FTE RJ Facilitator	\$88,452
8	.8 Case Manager-12	\$78,013
9	STIP Sub	\$50,813.90
10	Field trips for positive culture	\$8,000
Budget Total (must add up to Recommended Grant Amount)		\$442,992.16

## Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
Fund 1.0 FTE Spanish Teacher	75		\$77,569
Fund .38 FTE Music Teacher (.62 FTE from other sources)	100		\$39,644.26
Fund long-standing arts integration specialist to support integration of studio habits of mind into core instruction		360	\$56,500

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - chronic absence, suspensions, CHKS survey results, or another metric named by the site?	Budget Amount
Fund 1.0 FTE RJ Facilitator	Suspensions	\$88,452
Fund 1.0 STIP Sub	Decrease in amount of behavior referrals when teachers are absent	\$50,813.90
Field trips for positive culture - Team building field trips for sixth grade classes that will build community in Homerooms and create positive relationships and culture between students and between staff and students	create positive relationships and culture	\$8,000

Proposed Expenditures for Retention of 6th Graders	
Description of Proposed Expenditures	Budget Amount
.8 FTE Case Manager	\$78,013

Please submit your Measure G1 proposal to Cliff Hong ([clifford.hong@ousd.org](mailto:clifford.hong@ousd.org)) and Karen Lozano ([karen.lozano@ousd.org](mailto:karen.lozano@ousd.org)).