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Board Cover Memorandum

To Board of Education

From Kyla Johnson-Trammell, Superintendent
Sondra Aguilera, Chief Academic Officer
Monica Thomas, Deputy Chief, Continuous School Improvement
Raquel Jimenez, Executive Director, Office of Equity

Meeting Date December 14, 2022

Subject School Site Council (SSC) and Site English Language Learners’ Subcommittee (SELLS) Information

Ask of the Board Presentation to the Board of Education on a progress update on the School Site Council and Site English Language Learners’ Subcommittee. For information purposes only.

Background All OUSD sites are required to establish School Site Councils (SSC), and sites with 21 or more English Language Learners are required to form a Site English Language Learners’ Subcommittee (SELLS); according to federal education policy and OUSD Administrative regulations.

The SSC serves as the primary school advisory committee and approves Title I and Title IV expenditures, as well as, reviews, approves and recommends the School Plan for Student Achievement (SPSA) to the Board.

The primary role of a SELLS is to act as the advisory body to the Principal and SSC in the development of the site plan for English Language Learners. An SSC is considered “Established” and a SELLS is considered “Formed” when all legislative requirements have been met and approved by the Office of Strategic Resource Planning.

The purpose of this informational presentation is to the annual update on the establishment/formation progress of School Site Councils (SSCs) and Site English Language Learners’ Subcommittees (SELLS), as well as an understanding of the support provided to school administrators for coordinating meaningful shared-decision making with the committees.

Discussion As of 12/7: 1) ninety-seven percent (73 sites) have established SSCs and 2) eighty-four percent (54 sites) have formed a SELLS. It is anticipated that all required sites will establish their SSCs and SELLS’, reaching 100% compliance with legislation.

Fiscal Impact Cost penalties can be assigned by the California Department of Education during a Federal Program Monitoring (FPM) review if school sites spend Title I and Title IV

funds without meeting certain legislative requirements, including the proper approval of expenditures by Established School Site Councils.

Attachment(s)

- Presentation - SSC and SELLS Status, 12/14/22