File ID: 22-2586

Enactment No.: 22-1966 Enactment Date: 12/14/2022

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# OAKLAND UNIFIED SCHOOL DISTRICT Community Schools, Thriving Students

## LINKED LEARNING HIGH SCHOOL OFFICE By:

To: Measure N Commission

From: Vanessa Sifuentes, High School Network Superintendent

Subject: Measure N Recommendations for 2021-2022 Carryover Funds, Part 2

Date: November 7, 2022

#### **OVERVIEW & OBJECTIVE**

Sixteen OUSD district schools, ten charter schools and the Measure N Administrative 10% have unspent Measure N funds from the 2021-2022 fiscal year. Of these 27 sites, 3 submitted their 2021-2022 Measure N Carryover Plans at the November 1, 2022 Measure N Commission meeting. For the November 15, 2022 Measure N Commission meeting, 21 sites have submitted their 2021-2022 Measure N Carryover Plans that articulate the context that contributed to the carryover, the amount of carryover, the percentage of Measure N funds that are being carried over, and a clear budget for the carryover funds. The remaining schools will submit their 2021-2022 Measure N Carryover Plans at upcoming Commission meetings.

Per Measure N Commission policy, Measure N Commission approval is required for all Carryover Plans. Measure N staff have reviewed the submitted 2021-2022 Measure N Carryover Plans and provided feedback to school sites that were addressed before submission to the Measure N Commission.

#### **SUMMARY**

Staff recommendations are as follows:

Legislative File ID No.	School	Staff Recommendation for 2021-2022 Measure N Carryover Plan	Percentage of Carryover to Total Measure N Funds Received	2021-2022 Measure N Carryover Total Amount
22-2584	Ralph J. Bunche Academy	Approve	46.27%	\$110,607.02
22-2585	Dewey Academy	Approve	85.38%	\$289,155.97
<mark>22-2586</mark>	OEZ Street Academy	Approve	71.30%	\$136,236.65
22-2587	Sojourner Truth Independent Study	Approve	90.63%	\$542,286.59
22-2588	Rudsdale Continuation and Rudsdale Newcomer	Approve	40.87%	\$190,807.92
22-2589	McClymonds High School	Approve	11.07%	\$33,236.97
22-2590	Oakland Technical High School	Approve	33.91%	\$781,845.91
22-2591	Oakland International High School	Approve	31.77%	\$157,629.37
22-2592	Madison Park Academy (Upper)	Approve	35.13%	\$168,047.12



### **LINKED LEARNING HIGH SCHOOL OFFICE**

22-2593	Coliseum College Preparatory Academy	Approve	64.00%	\$264,652.61
22-2594	Castlemont High School	Approve	21.16%	\$160,253.48
22-2595	Fremont High School	Approve	22.77%	\$197,461.43
22-2596	MetWest High School	Approve	21.61%	\$50,367.30
22-2597	Skyline High School	Approve	40.99%	\$852,579.58
22-2598	ARISE High School	Approve	8.50%	\$51,035.35
22-2601	Lighthouse Community Charter High School	Approve	37.63%	\$113,580.89
22-2601	Leadership Public Schools Oakland R&D	Approve	35.90%	\$171,580.06
22-2603	Oakland Unity High School	Approve	33.25%	\$192,979.28
22-2604	Aspire Golden State College Preparatory Academy	Approve	32.08%	\$104,196.31
22-2606	Oakland School for the Arts	Approve	29.56%	\$85,503.60
22-2607	Lodestar: A Lighthouse Community Charter Public School	Approve	47.49%	\$6,268.35

2021-2022 Measure N Carryover Funds	\$4,660,311.76
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		MEAS	URE N 202	1-2022 CARRY	YOVER PLAN				
Why were you unable to expend all your funds in the 2021-2022 school year?	Once our 2020-21 Carryover funds we year's Measure N allocation and we ch					end it. We learne	ed that we would only rec	ceive \$57,000 for this school	
	s Received in Fiscal Year 2021-2022 ng accumulated carryover from previous years)		\$191,070.02	Projected Carryover Amount from Fiscal Year 2021- \$191,070.02 2022				\$136,236.65	
Projected Carryover	Amount from Fiscal Year 2021-2022		\$136,236.65		Total Bud	geted Amount		\$136,236.65	
Percentage of 2021-	2022 Measure N Funds to Carryover		71.30%		Rem	aining Amount			
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NOTE:	Measure N funds are to be expended from Carryover funds.	during the fisca	l year for which t	he Measure N Educa	tion Improvement Plan	was approved.	Expenses from previous	fiscal years cannot be paid for	
Directions:	Please provide a detailed explanation as to how the carryover amount will be used to help you achieve your theory of action, address your root cause analysis, and how it supports and aligns to specific parts of your Measure N Education Improvement Plan (EIP) to support students and pathway development.  **Proper justification is required below and should be used when creating an Escape Purchase Order request, Budget Transfer, Journal Entry request, HRA request, Consultant Contracts online, etc. Examples that can be used are available in the Measure N Justification Examples - A Resource for EIP Development document linked below.								
Resources:	Measure N 2022-2023 Permissible Ex								
	Measure N Justification Examples - A	Resource for E	P Development						
For All Budget Line Items, enter 3-5 sentences to create a Proper Justification that answers the below questions.  For Object Codes 1120, 5825 and all FTE, please also make sure to respond to the additional Budget Justification questions outlined in the EIP Instructions.  - What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and quantify if applicable.  - How does the specific expenditure impact students in the pathway and support your 2022-23 pathway goals/strategic actions?		COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE & NUMBER	FTE %	WHOLE SCHOOL OR PATHWAY NAME	Which Linked Learning pillar does this support?	
Teacher Mentor & Staff that v continue curriculum design a integration of our Education Services Pathway. Street Academy has new teach hours of collaboration time and proficient in regards to our path internships etc and begin to untheir curriculum and other aspe our pathway by creating alignm vertically by grade. Our goal is program to earn a completion of gaining access to entry level er their education to Community a enrolled who need credit recovable to graduate on time. Staff will participate in this exte week at an hourly rate of \$38.5	ended Contracts for the Counselor work beyond contracted hours to and development work in support of Child Development & Family  ers and staff who require additional professional development to become away goals, structures, curriculum, derstand how to integrate these into acts of the school. We will strengthen	\$15,000.00	5825	Consultant Contracts			Education, Child Development & Family Services	Rigorous Academics, Work Based Learning & Student Supports	

Consultant Contract with Bay Area Community Resources (BACR) to facilitate and pay-out Internship Stipends to students who satisfactorily meet specific criteria as defined by community partners & Internships & the College Readiness Coordinator. We have allocated \$2,000.00 for each Partnering Organization (7 orgs) for a total investment of \$14,000.00; up to 25 qualifying students will receive up to \$560.00 each (after satisfactorily meeting designation criteria) for their participation in an internship. (BACR Admin fees included; \$2,100.00)	\$16,100.00	5825	Consultant Contracts	Education, Child Development & Family Services	Work-Based Learning
Consultant Contract with Street Academy Foundation to subcontract with Attitude Change Training Program (ACTP). This agency will provide student internships and intensive student support services. This expenditure supports students in the education, child development and family services pathway by providing weekly developmental workshops for internship students. In addition, ACTP will provide case management for students who are identified as being off track for graduation and/or who are not participating in internships. This expenditure supports our 22-23 strategic action of maintaining student participation in internships and increasing participation from 85% to 95% of Street Academy students. The contract deliverables include:  * Implementing ACTP projects across pathways with 2-4 Counselor Teach Mentors (CTM), with 20 students being served.  * Weekly workshops for student interns to provide training in emotional intelligence and career readiness.  * Increase family engagement through student training sessions geared towards teaching students to facilitate family meetings.  * Mentor 10 students, at one time, through case management to get back on track for graduation and attending internships.  Administrative fees included.	\$5,000.00	5825	Consultant Contracts	Education, Child Development & Family Services	Work-Based Learning and Student Supports
Consultant Contract with Street Academy Foundation to subcontract with Catalyst Youth Network to provide up to 20 students with year long internships.  Catalyst Youth Network will provide 20 instructional hours per trimester for up to 20 students in the Workforce Foundations workshop (Family Services). Catalyst Youth Network interns will develop emotional intelligence and social skills, such as code switching, critical thinking, active listening, organization, and conflict resolution. Interns will gain professional skills, such as public speaking, time management, workplace decorum, and basic office skills and expectations. The Workforce Foundations workshop will provide the foundation for family engagement efforts. These students will be called on to support our Family Engagement Retention Recruitment Team. By the end of the program students will be able to run and lead youth development programs with Catalyst Youth Network staff at other school sites that are in partnership with Catalyst Youth Network. In addition, student interns will be given the opportunity to gain summer internships through Career Bridge. Contract online directly with the vendor. (Admin Fees Included)	\$4,500.00	5825	Consultant Contracts	Education, Child Development & Family Services	Career Technical Education, Work-Based Learning, & Student Supports

Consultant Contract with Street Academy Foundation to subcontract with Attitudinal Healing Connection to provide 20 students with year long internships through their ArtEsteem Program.  Attitudinal Healing Connection (AHC) will provide internships for up to 20 Street Academy students through its Media Art programming workshops every Wednesday. AHC encourages education and growth with the goal of supporting positive youth development in body, mind, and heart. The purpose of the program is to help develop creative, engaged, and successful children/youth through building emotional, social, academic and intellectual skills. AHC looks to help students develop these skills over the course of 48 instructional hours per trimester. As it relates to Street Academy's pathway (Education, Child Development and Family Services), AHC interns learn how to instruct and conduct art courses at partnering elementary and middle schools. As a part of their internship requirement, students will present to other students, parents, Street Academy faculty and AHC staff at the end of the year what they have learned throughout their internship and how it relates to their community.  Contract online directly with the vendor. (Admin Fees Included)	\$4,500.00	5825	Consultant Contracts		Education, Child Development & Family Services	Work-Based Learning
Transportation Costs (charter bus) for students to attend College Field Trips. Bus Rentals for visits to Cal State East Bay and San Francisco State University pathway-aligned programming (education programs) for 20 students in grades 9 - 11th during the last Trimester of the school year. This opportunity will increase student exposure to Education careers as they will have the opportunity to engage with education students and professors on the campus of a major university allowing them to expand their understanding around post secondary opportunities in education. This expenditure supports our strategic action in increasing students' engagement with our Education Child Development & Family Service Pathway. (estimated cost of \$1,200 per trip)	\$2,500.00	5826	Transportation Costs		Education, Child Development & Family Services	Career Technical Education & Work-Based Learning
Transportation Costs (charter bus) for students to attend College Field Trips. Bus Rentals for visits to UC Santa Cruz and UC Davis pathway-aligned programming (education programs) for 20 students in grades 9 - 11th during the last Trimester of the school year. This opportunity will increase student exposure to Education careers as they will have the opportunity to engage with education students and professors on the campus of a major university allowing them to expand their understanding around post secondary opportunities in education. This expenditure supports our strategic action in increasing students' engagement with our Education Child Development & Family Service Pathway. (estimated cost of \$1,700 for a Bus to UC Davis and \$1,950 for a Bus to UC Santa Cruz)		5826	Transportation Costs		Education, Child Development & Family Services	Career Technical Education & Work-Based Learning
Strategic Carryover for Fiscal Year 2023-2024: Carryover funds will be used in the next fiscal year to support expenditures for the 2023-2024 school year.	\$84,986.65	4391	Carryover - Prior Year		Education, Child Development & Family Services	Career Technical Education & Work-Based Learning

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Gary Yee, President, BOE

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Kyla Johnson-Trammell, Superintendent & Secretary, BOE