MEASURE N COMMISSION

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Memo

To Measure N Commission

From Vanessa Sifuentes, High School Network Superintendent

Board Meeting Date 11/9/2022

Subject 2019-20 Measure N Annual Report

Services For: All High Schools

Action Requested and Recommendation

Adoption by the Measure N Commission of the 2019-20 Measure N Annual Report.

Background (Why do we need these services? Why have you selected this vendor?)

Competitively Bid Was this contract competitively bid? No

If no, exception: N/A

Funding resource(s): Measure N **Fiscal Impact**

Attachments Memo to the School Board

2019-20 Measure N Annual Report





To: OUSD Board of Education

From: Measure N Commission

Subject: 2019-20 Measure N Annual Report

Date: October 4, 2022

The Measure N Commission is pleased to release the attached 2019-20 Measure N Annual Report to the Public. The Commission appreciates this opportunity to share the exciting, transformative work that is helping to strengthen the college and career readiness of Oakland students.

Measure N Purpose

In 2015, the Oakland College & Career Readiness For All Fund was established to pay for the implementation of a comprehensive approach to high school education, which Oakland is doing through the model of Linked Learning. Linked Learning integrates challenging academics with career-based learning and real-world work experiences. Through small learning communities of career-aligned pathways, students receive intensive, individualized support that creates the conditions for them to graduate high school prepared for success in both college and career.

Measure N Goals

- Decrease the high school dropout rate
- Increase the high school graduation rate
- Increase high school students' readiness to succeed in college and career
- Increase middle school students' successful transition to high school
- Reduce disparities in student achievement and student access to career pathways based on race, ethnicity, gender, socio-economic status, English Learner-status, special needs-status, and residency status

Impact of COVID-19

This Annual Report provides an overview of how Measure N dollars were used to continue achieving these goals. As you know, 2019-20 represents a critical period of the pandemic in which OUSD began providing distance learning to students in the last few months of the school year. At many of our sites, Linked Learning pathway teams were instrumental in activating student support systems that maintained strong student engagement during distance learning.

In fact, when looking at OUSD data between the pre-COVID year of 2018-19 to 2019-20, OUSD students fared better in 2019-20 in many categories, especially among target populations. Across all students, the four year cohort high school dropout rate decreased 1.7 percentage points and among Latinx students the decrease was 4.3 percentage points. Similarly, the four year cohort high school graduation rate for Latinx students increased by 3.4 percentage points during that one year time period. While the overall 12th grade A-G completion rates showed a 0.2 percentage point increase, among Latinx students that increase was





2.2 percentage points. Large gains were seen in the percent of 9th graders on track to graduate - an 8.8 percentage point increase overall and a 13.8 and 12.8 percentage point increase among African American students and Latinx students respectively.

While the educational setbacks brought on by the pandemic are significant, we believe that the pathway structures in place across Oakland high schools helped to mitigate the effect on educational outcomes. Additionally, Oakland educators have been working hard to counteract the impact of the pandemic on students with support services, credit recovery options, and access to college courses, real world learning and work experiences that align with student interests. Many of these interventions have been funded by Measure N. Responses from the 2021 Measure N high school Listening Tour also consistently underscored the importance of the Measure N programs in responding to COVID. Continuing to support students in college and career pathways that make learning relevant and rigorous is a critical strategy for re-engaging students and promoting their academic achievement.

The Commission welcomes input and questions from the community. Please feel welcome to join us at our meetings or communicate with the Commission via email at: measurencommission@ousd.org.

Sincerely, *Jason Gumataotao*Chair, Measure N Commission

Measure N Annual Report

2019-2020



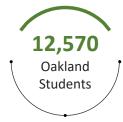
THE OAKLAND COLLEGE & CAREER READINESS FOR ALL FUND (MEASURE N) was established to pay for the implementation of a comprehensive approach to high school education in Oakland, which Oakland is doing through the model of Linked Learning. Linked Learning integrates challenging academics with work-based learning (e.g., internships) and real-world work experiences. Through small learning communities of career-oriented pathways, students receive intensive, individualized support to create the conditions for them to graduate high school prepared for success in college and career.

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Measure N by the Numbers





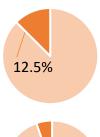




Annual Progress on Measure N Goals



GOAL 1: Decrease High School Dropout Rate



OUSD: 12.5% Four Year Cohort Dropout Rate

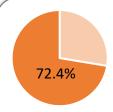
1.7 percentage point **decrease** since 2018-19

Dropout rate for Latinx students decreased from 23.2% in 2018-19 to 18.9% in 2019-20





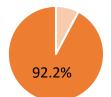
GOAL 2: Increase High School Graduation Rate



OUSD: 72.4% Four Year Cohort Graduation Rate

0.2 percentage point **decrease** since 2018-19

Graduation rate for Latinx students increased from 61.3% in 2018-19 to 64.7% in 2019-20



Charter School Average: 92.2% No change since 2018-19



53.8%

GOAL 3: Increase High School Students' Readiness to Succeed in College & Career



OUSD: 53.8% of high school graduates met A-G requirements*
0.2 percentage point increase since 2018-19

Latinx students who graduated and met A-G requirements **increased** from 49.3% in 2018-19 to 51.5% in 2019-20

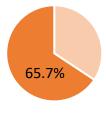


Charter School Average: 92.8% 10.7 percentage point increase since 2018-19

*Students who meet A-G requirements are minimally eligible for admission to the University of California and California State University.



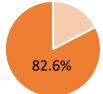
GOAL 4: Increase Middle School Students' Successful Transition to High School



OUSD: 65.7% of 9th graders are on track to graduate
8.8 percentage point increase

African American 9th grade students on track to graduate **increased** from 42.0% in 2018-19 to 55.8% in 2019-20

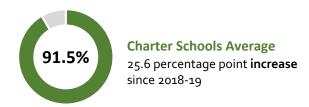
since 2018-19



Charter School Average: 82.6% Comparison data from 2018-19 not available

Percentage of all High School Students in Linked Learning Pathways





Measure N Funded Activities



Increased Career-Technical Education (CTE) Classes

District Schools

152 CTE courses offered 5,914 Students took CTE courses

Charter Schools

44 CTE courses offered 1,809 Students took CTE courses



Increased Work-Based Learning Opportunities

District Schools

622 Internship Opportunities

Charter Schools

323 Work-Based Learning Activities



Expanded College & Career Pathways

Top 5 Industry Sectors Represented in Pathways

- Health Science & Medical Technology (8 Pathways)
- Arts, Media & Entertainment (8 Pathways)
- Information Technology (7 Pathways)
- Engineering & Design (7 Pathways)
- Business & Finance (3 Pathways)



Expanded Dual Enrollment Classes

District Schools

81 Dual Enrollment Classes

Charter Schools

22 Dual Enrollment Classes

Audited Financial Statements

Measure N Revenue Collected: \$11,779,305.52

County Collection Fee: \$197,368.50 Total School Allocations: \$10,460,753.23* Administrative 10% Allocation: \$1,158,193.60

Contingency Fund Balance: \$ 6,923,269.34

*Includes 10,423,742.42 (90% of the 2019-20 Measure N Revenue collected) plus \$37,010.81 (Revenue from Contingency Fund)

Thank You Oakland Voters!



Data Sources: Data for OUSD high schools pulled from data dashboard available at <u>data.ousd.org</u> and data provided by District officials. Data for Charter High Schools pulled from the California Department of Education's Data Quest available at <u>dq.cde.ca.qov</u> and self-reported data. For more information about Measure N, please refer to <u>ousd.org</u>.