MEASURE N COMMISSION

1000 Broadway, Suite 680 Oakland, CA 94607-4099



Measure N - College & Career Readiness - Commission

Jason Gumataotao, Chairperson jason@ibew595.org

Louise Waters, Vice Chair louise.bay.waters@gmail.com

James Harris, Member james@510media.com

Marc Tafolla, Member marctafolla@gmail.com

Katy Nuñez-Adler, Member katynunez.adler@gmail.com

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File ID Number	22-2072				
Introduction Date	9/8/2022				
Enactment Number	22-1702				
Enactment Date	9-28-2022 CJH				

Memo

To Board of Education

From Measure N Commission

Jason Gumataotao, Chairperson

Louise Waters, Vice Chair James Harris, Member Marc Tafolla, Member Katy Nuñez-Adler, Member

Board Meeting Date

Subject Budget Modification Form

Services For: Coliseum College Prep Academy

Action Requested and Recommendation

Adoption by the Board of Education, upon recommendation of the Measure N Commission of a 2022-2023 budget modification request from Coliseum College Preparatory Academy reducing Teacher Salaries from \$79,376.36 to \$31,750.54 Teacher Salaries (reduction of FTE from 1.0 to .40), as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form.

Background

(Why do we need these services? Why have you selected this vendor?) Coliseum College Prep Academy would like to modify their Measure N Educational Improvement Plan to decrease the approved strategic action, Teacher Salaries, by \$31,750.54, and use that money to create a new strategic action, Teacher Salaries.

Competitively Bid Was this contract competitively bid? No

If no, exception: N/A

Fiscal Impact Funding resource(s): Measure N

Attachments • Budget Modification Form



Measure N Budget Modification Form OUSD Schools

Date:	July 26, 2022	Principal:	Amy Carozza
School Name:	Coliseum College Prep Academy	Site #:	232
Pathway(s): (required for multiple use of programs)	Community Leadership and Innovation Pathway	Requested By:	Isabel Pelayo-Munoz

Step 1:

a. Add the Original Approved Strategic Action from the Measure N EIP:

Directions: Copy & paste the original strategic action below. The original strategic action is where you plan to take money from and use it for a new purpose.

Measure N	Budget	Original	Measure N Budget Original Strategic Action (proper & full justification)	Total
Plan &	Action -	Amount		Amount
Pathway	Line Item #	Approved		Transferred
Whole School Tab	121		Computer Science Pathway Teacher at 1.0 FTE to teach the 9th grade pathway course web design to our expanded 9th grade cohort (128 students as opposed to 70) as they enter our pathway. This teacher will also teach the 10th grade pathway course- AP Computer Science Principles. This is a new position; hiring two teachers is a strategic action as we are expanding our pathway into the 9th grade in 22-23. PCN 7399	\$31,750.54

b. What will be the impact on your Measure N plan, pathway development, and students for not doing your original strategic action? (*Do not insert links or use Acronyms)

There will be no impact. Only reducing the FTE from 1.0 (full time) to .40 (part time).

c. Enter the Account String for the Original Approved Strategic Action:

Fund	Resource	Year	Goal	Function	Object	Site	Manager	Program	LCAP	Optional
010	9333	0	3800	1000	1105	232	2320	1690	0101	99999

d. To	otal	amount	being	transferred:	\$	31,750.54	
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- ☐ Please check this box if this is a NEW expenditure and it's not in the approved Measure N Budget.
- ➤ Please check this box if this is an *EXISTING* expenditure and you're only amending the approved amount.

> Please attach a Measure N Duty Statement form if the Budget Modification is to create a new position or to change an FTE.

Step 2.

a. Enter the New or Revised Strategic Action (Explicitly state the expenditure type and how it supports pathway development?):

This will become the new proper justification for this expenditure. *Only justification allowed. *You'll use this new or revised justification for all future applicable requests connected to this modification.

Measure N	Budget	Original	New or Revised Measure N Strategic Action Enter one to two sentences to create a Proper Justification using the questions below. Explicitly describe the expenditure - no vague language, no acronyms, no hyperlinks and quantify when applicable What is the specific expenditure or service type? - How does the specific expenditure or service type support or is aligned to pathway development? - How does this expenditure improve student engagement and how many students will be served? - What need does this specific expenditure or service type address?	New or
Plan &	Action -	Amount		Amended
Pathway	Line Item #	Approved		Amount
Whole School Tab	121	\$79,376.36	Computer Science Pathway Teacher at .4 FTE to teach the 9th grade pathway course web design to our expanded 9th grade cohort (128 students as opposed to 70) as they enter our pathway. This teacher will also teach the 10th grade pathway course- AP Computer Science Principles. This is a new position; hiring two teachers is a strategic action as we are expanding our pathway into the 9th grade in 22-23. PCN 7399	\$31,750.54

b. Enter the New or Revised Account String:

Fund	Resource	Year	Goal	Function	Object	Site	Manager	Program	LCAP	Optional
010	9333	0	3800	1000	1105	232	2320	1690	0101	99999

Signature of Approvals:	(Please insert th	he team member's name below th	e signature line)
		/s/ Amy Carozza	7/26/2022
Name: Teacher Leader/Pathway Director Signature	Date	Name: Principal Signature Required	Date

			FOR MEA	ASURE N STAFF USE	ONLY
Date BMF Received: _	7/2	27	22		
Escape Budget Transfe	er or Jo	urnal Ei	ntry Link No.:	A/N	

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Commence of the last of the la	Program Manager, Approval Signature:	Date: _	7/27/22
THE RESIDENCE AND ADDRESS OF THE PARTY OF TH	H.S. Network Superintendent, Approval Signature:	Date: _	7/28/2022