

File ID # 22-1514



Proposed 2022-20223 Adopted B u d g e t

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Board Cover Memorandum

To Board of Education

From Kyla Johnson-Trammell, Superintendent
Lisa Grant-Dawson, Chief Business Officer

Meeting Date June 22, 2022

Subject 2022-23 Proposed Adopted Budget – Draft II

Ask of the Board Receive for information and review, the second published working draft of the 2022-23 Proposed Budget.

Background Annually, the District must adopt a budget for all funds by June 30th for the ensuing fiscal year. Prior to adoption of the budget, which is scheduled for June 29, 2022, the Governing Board must conduct a Public Hearing. Education Code §42103 requires the District to display the Proposed Budget for public view and hold a Public Hearing prior to adoption. The Public Hearing was held on June 8, 2022. Additionally, The Proposed Budget will include a review of reserves in compliance with Education Code §42127(a)(2)(B). The 2022-23 Budget is developed for all funds and establishes expenditure authority for the district in the ensuing year. The District is providing an update of the budget prior to adoption for information.

The Budget Development process began Fall 2021 with the district desiring to not only start budget development earlier, but also in preparation for necessary reductions and re-alignment of investments in support of the District’s financial sustainability identified in the Multi-Year Projection of the 2020-21 Adopted Budget. Enrollment projections, school site budget one-pagers, and Department and site-based reductions were all key areas of focus in the Fall of 2021. The District was simultaneously in significant dialogue with the County Office of Education regarding their assessment of the District’s status and requirements, as part of the Conditional Approval of the 2021-22 Adopted Budget.

This led to additional areas requirements, revised strategies, and additional accelerated activity as part of Budget Development. This led to the District’s presentation and the Board’s Subsequent approval of Resolution 2122-0028 Recommended Budget Adjustments, which included \$40M of budget balancing solutions, in January 2022 and Resolution 2122-0030 School Consolidations in February 2022.

The components of these resolutions, in addition to the Governor's LCFF May Revise projections, Tentative Agreements for all Bargaining Unit Agreements approved as of April 2022, and proposed budgets and investments for one-time COVID-19 responsive resources are reflected in the 2022-23 Budget draft, in addition to investments recommended and adopted through our LCAP process.

The Draft budget reflects a \$30.2M Deficit in the Unrestricted General Fund. This deficit is very close to the final projection, but part of the process of making final modifications of position and salary related expenditures that will be offset or funded by other resources, but currently are reflected as Unrestricted General Fund Expenditures. The District must also incorporate a recent Tentative Agreement reached after the Third Interim period as the AB1200 documents for AFSCME. Due to timing, this amount will be incorporated into the budget after adoption, but the amount noted as part of the budget presentation. The District is finalizing the reconciliation of all resources, assets, and liabilities. There are also additional position requests for school sites and central departments that are not reflected in the budget. The final budget will reflect what items are included and what items will be in the revised budget.

The Budget reconciliation process also includes a review of all vacancies within the budget to ensure that all positions that rolled into the budget should be in the budget and are reflected in the locations and resources. The coinciding review of revenue projections for all resources and the coinciding funding award/projection documentation is also reviewed and reconciled prior to adoption.

The District has an element within the Lack of Going Concern provisions that any shortfall from the District's Budget Reduction target must be immediately remedied with additional proposals for reductions. The District met \$35.3M of its \$40M approved target, where its goal was to reach \$50M. Though the District will not immediately be able to address the additional reductions and or strategies to modify prior to budget adoption, it will continue its updates and communication with the Alameda County Office of Education accordingly on plans and updates prior to the First Board meeting of 2022-23.

The State adopted its \$300B budget on June 13, 2022 as statute requires adoption by June 15th of each year; however, several elements of the budget are not finalized and cannot be projected in our budget until lawmakers and the governor reach agreement. The Governor has 12 days to sign or veto the proposed budget. An example of information we are waiting for is the final method of changing how District's earn their revenue in response to the Average Daily Attendance (ADA) Cliff, which is reflected in the proposed budget. As a result, the District anticipates a Revised Adopted Budget due to the material impact this change will mean for the District's Local Control Funding Formula (LCFF) Revenue Projections.

The 2022-23 General Fund Budget Assumptions are as follows:

OUSD 2021-25 Budget Assumptions -Draft Budget					
Year	2021-22	2022-23 @ 3rd Interim	2022-23 May Revise	2023-24	2024-25
Cost of Living Adjustment (COLA)	5.07%	5.33%	6.56%	5.38%	4.02%
Statutory COLA	1.70%	5.33%			
Compounded COLA (Special Education and Community Colleges Only)	4.05%				
Enrollment	33,457	33,208	33,208	33,058	33,058
Attendance Used for Funding (Prior Year)	33,911				
Attendance (ADA)	33,911	30,225	30,225	29,753	29,753
Enrollment to ADA % *	101%	91%	91%	90%	90%
Unduplicated Pupil Count	77.40%	79.22%	78.53%	80.46%	81.43%
Salary and Negotiated Increases Adjusted - OEA	2.5%	\$1000/Cell	\$1000/Cell		
Salary and Negotiated Increases BCTC, UAOS, TEAMSTERS, MgtConf		6%	6%		
Salary and Negotiated Increases - SEIU		6%	6%	2.25%	
Step & Column	1.3%	1.3%	1.3%	1.3%	1.3%
Health Benefit Assumptions **		11.0%	11.0%	8.5%	3.0%
Mandatories & Benefits - Certificated	5.63%	5.63%	5.6%	5.03%	5.03%
Mandatories & Benefits - Classified	11.83%	11.83%	11.8%	11.23%	11.23%
State Teachers Retirement System	16.92%	19.10%	19.10%	19.10%	19.10%
California Public Retirement System	22.91%	25.37%	25.37%	24.60%	23.70%
Total Mandatories & Benefits Certificated	22.55%	24.73%	24.7%	24.13%	24.13%
Total Mandatories & Benefits Classified	34.74%	37.20%	37.2%	35.83%	34.93%

* Note: 2021-22 The District is using the higher of its current or prior year ADA as provided by Education CDE 42238.05, which is currently 2019-20 at 33,911. In 2022-23, the Enrollment is projected as shown on the chart, but the actual ADA projection at 90% is 29,752. The District is using the higher ADA from 2021-22.

** 2022-23 Projected Increase for Kaiser which is the primary benefit selection for the majority of employees. 2023-24 Rate Adjusted at Third Interim

The District will continue to complete the final review, reconciliation, and preparation of all required reports to include any amendments to the budget as a result of the public hearing. The Unrestricted General Fund is currently projected to expend \$446,144,991 and the Restricted General Fund \$395,494,817 with the noted caveats of edits in progress.

Recommendation It is recommended that the Governing Board Receive for information and review, the second working draft of the 2022-23 Proposed Budget.

- Attachment(s)**
- 2022-23 SACS Second Draft Proposed Budget Financial Forms
 - Table of Contents
 - Form 01 - General Fund Summary (Unrestricted, Restricted & Combined Unrestricted/Restricted)
 - Form 11 - Adult Education Fund
 - Form 12 - Child Development Fund
 - Form 13 - Cafeteria Special Revenue Fund
 - Form 14 - Deferred Maintenance Fund
 - Form 21 - Building Fund
 - Form 25 - Capital Facilities Fund
 - Form 35 - County School Facilities Fund
 - Form 40 - Special Reserve fund for Capital Outlay Projects
 - Form 51 - Bond Interest and Redemption Fund
 - Form 67 - Self-Insurance Fund

- 2022-23 Second Draft Proposed Budget & LCAP PowerPoint Presentation
- Resolution No. 2122-0028
- Resolution No. 2122-0030



**2022-23 SACS SECOND DRAFT PROPOSED
BUDGET FINANCIAL FORMS**

TABLE OF CONTENTS

G = General
Ledger Data; S =
Supplemental
Data

Data Supplied For:			
Form	Description	2021-22 Estimated Actuals	2022-23 Budget
X 01	General Fund/County School Service Fund	GS	GS
08	Student Activity Special Revenue Fund		
09	Charter Schools Special Revenue Fund		
10	Special Education Pass-Through Fund		
X 11	Adult Education Fund	G	G
X 12	Child Development Fund	G	G
X 13	Cafeteria Special Revenue Fund	G	G
X 14	Deferred Maintenance Fund	G	G
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund for Other Than Capital Outlay Projects		
18	School Bus Emissions Reduction Fund		
19	Foundation Special Revenue Fund		
20	Special Reserve Fund for Postemployment Benefits		
X 21	Building Fund	G	G
X 25	Capital Facilities Fund	G	G
30	State School Building Lease-Purchase Fund		
X 35	County School Facilities Fund	G	G
X 40	Special Reserve Fund for Capital Outlay Projects	G	G
49	Capital Project Fund for Blended Component Units		

X 51	Bond Interest and Redemption Fund	G	G
52	Debt Service Fund for Blended Component Units		
53	Tax Override Fund		
56	Debt Service Fund		
57	Foundation Permanent Fund		
61	Cafeteria Enterprise Fund		
62	Charter Schools Enterprise Fund		
63	Other Enterprise Fund		
66	Warehouse Revolving Fund		
X 67	Self-Insurance Fund	G	G
71	Retiree Benefit Fund		
73	Foundation Private-Purpose Trust Fund		
76	Warrant/Pass-Through Fund		
95	Student Body Fund		
A	Average Daily Attendance		
ASSET	Schedule of Capital Assets		
CASH	Cashflow Worksheet		
CB	Budget Certification		
CC	Workers' Compensation Certification		
CEA	Current Expense Formula/Minimum Classroom Comp. - Actuals	G	
CEB	Current Expense Formula/Minimum Classroom Comp. - Budget		G
CHG	Change Order Form		
DEBT	Schedule of Long-Term Liabilities		
ESMOE	Every Student Succeeds Act Maintenance of Effort	G	
ICR	Indirect Cost Rate Worksheet	G	

L	Lottery Report	G	
MYP	Multiyear Projections - General Fund		G
SEA	Special Education Revenue Allocations		
SEAS	Special Education Revenue Allocations Setup (SELPA Selection)		
SIAA	Summary of Interfund Activities - Actuals	G	
SIAB	Summary of Interfund Activities - Budget		G
01CS	Criteria and Standards Review	G	G



**2022-23 SACS SECOND DRAFT PROPOSED
BUDGET FINANCIAL FORMS**

**Form 01 - General Fund Summary
(Unrestricted, Restricted & Combined
Unrestricted/Restricted)**

Budget, July 1
General Fund/County School Service Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	410,387,835.00	3,825,387.00	414,213,222.00	396,101,530.00	3,150,487.00	399,252,017.00	-3.6%
2) Federal Revenue		8100-8299	0.00	255,357,957.00	255,357,957.00	0.00	113,402,751.00	113,402,751.00	-55.6%
3) Other State Revenue		8300-8599	7,425,952.00	117,459,311.00	124,885,263.00	17,019,323.00	90,576,062.00	107,595,385.00	-13.8%
4) Other Local Revenue		8600-8799	6,334,616.00	83,420,607.00	89,755,223.00	5,806,054.00	75,352,876.00	81,158,930.00	-9.6%
5) TOTAL, REVENUES			424,148,403.00	460,063,262.00	884,211,665.00	418,926,907.00	282,482,176.00	701,409,083.00	-20.7%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	136,921,739.00	117,210,708.00	254,132,447.00	149,343,932.00	87,885,595.00	237,229,527.00	-6.7%
2) Classified Salaries		2000-2999	50,391,862.00	62,386,507.00	112,778,369.00	51,973,895.00	54,659,140.00	106,633,035.00	-5.4%
3) Employee Benefits		3000-3999	85,957,832.00	98,193,700.00	184,151,532.00	98,561,033.00	99,067,646.00	197,628,679.00	7.3%
4) Books and Supplies		4000-4999	17,152,520.00	57,044,994.00	74,197,514.00	20,945,710.00	35,660,384.00	56,606,094.00	-23.7%
5) Services and Other Operating Expenditures		5000-5999	30,053,306.00	115,592,506.00	145,645,812.00	31,339,622.00	104,301,318.00	135,640,940.00	-6.9%
6) Capital Outlay		6000-6999	1,240,579.00	1,059,484.00	2,300,063.00	148,655.00	252,974.00	401,629.00	-82.5%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	6,169,916.00	6,325,153.00	12,495,069.00	5,996,153.00	7,002,644.00	12,998,797.00	4.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(13,241,751.00)	11,034,124.00	(2,207,627.00)	(7,936,338.00)	6,665,116.00	(1,271,222.00)	-42.4%
9) TOTAL, EXPENDITURES			314,646,003.00	468,847,176.00	783,493,179.00	350,372,662.00	395,494,817.00	745,867,479.00	-4.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			109,502,400.00	(8,783,914.00)	100,718,486.00	68,554,245.00	(113,012,641.00)	(44,458,396.00)	-144.1%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	5,000,000.00	144,790.00	5,144,790.00	3,000,000.00	0.00	3,000,000.00	-41.7%
2) Other Sources/Uses									
a) Sources		8930-8979	25,000.00	0.00	25,000.00	15,000.00	0.00	15,000.00	-40.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(89,605,038.00)	89,605,039.00	1.00	(95,772,329.00)	95,772,329.00	0.00	-100.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(94,580,038.00)	89,460,249.00	(5,119,789.00)	(98,757,329.00)	95,772,329.00	(2,985,000.00)	-41.7%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			14,922,362.00	80,676,335.00	95,598,697.00	(30,203,084.00)	(17,240,312.00)	(47,443,396.00)	-149.6%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									

Budget, July 1
General Fund/County School Service Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
a) As of July 1 - Unaudited		9791	60,443,969.00	52,529,552.00	112,973,521.00	75,366,331.00	133,205,887.00	208,572,218.00	84.6%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			60,443,969.00	52,529,552.00	112,973,521.00	75,366,331.00	133,205,887.00	208,572,218.00	84.6%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			60,443,969.00	52,529,552.00	112,973,521.00	75,366,331.00	133,205,887.00	208,572,218.00	84.6%
2) Ending Balance, June 30 (E + F1e)			75,366,331.00	133,205,887.00	208,572,218.00	45,163,247.00	115,965,575.00	161,128,822.00	-22.7%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	150,000.00	0.00	150,000.00	0.00	0.00	0.00	-100.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	133,205,887.00	133,205,887.00	0.00	118,216,258.00	118,216,258.00	-11.3%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	7,834,932.00	0.00	7,834,932.00	7,428,825.00	0.00	7,428,825.00	-5.2%
Additional 1%	0000	9780	7,834,932.00		7,834,932.00			0.00	
Additional 1%	0000	9780			0.00	7,428,825.00		7,428,825.00	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	15,669,864.00	0.00	15,669,864.00	14,857,650.00	0.00	14,857,650.00	-5.2%
Unassigned/Unappropriated Amount		9790	51,711,535.00	0.00	51,711,535.00	22,876,772.00	(2,250,683.00)	20,626,089.00	-60.1%
G. ASSETS									
1) Cash									
a) in County Treasury		9110	175,826,800.54	(41,033,355.90)	134,793,444.64				
1) Fair Value Adjustment to Cash in County Treasury		9111	956,951.00	0.00	956,951.00				
b) in Banks		9120	834,501.13	906,702.21	1,741,203.34				
c) in Revolving Cash Account		9130	150,000.00	0.00	150,000.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				

Budget, July 1
General Fund/County School Service Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
3) Accounts Receivable		9200	0.00	200,538.98	200,538.98				
4) Due from Grantor Government		9290	0.00	639,482.91	639,482.91				
5) Due from Other Funds		9310	741,159.58	0.00	741,159.58				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	1,661.15	1,661.15				
9) TOTAL, ASSETS			178,509,412.25	(39,284,970.65)	139,224,441.60				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	20,628,503.69	(17,309.00)	20,611,194.69				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	742,008.68	0.00	742,008.68				
4) Current Loans		9640	(64,941.57)	0.00	(64,941.57)				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			21,305,570.80	(17,309.00)	21,288,261.80				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			157,203,841.45	(39,267,661.65)	117,936,179.80				
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	242,162,615.00	0.00	242,162,615.00	228,537,078.00	0.00	228,537,078.00	-5.6%
Education Protection Account State Aid - Current Year		8012	37,315,079.00	0.00	37,315,079.00	35,272,635.00	0.00	35,272,635.00	-5.5%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	677,285.00	0.00	677,285.00	677,285.00	0.00	677,285.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	1,816,921.00	0.00	1,816,921.00	1,816,921.00	0.00	1,816,921.00	0.0%

Budget, July 1
General Fund/County School Service Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
County & District Taxes									
Secured Roll Taxes		8041	83,243,554.00	0.00	83,243,554.00	83,243,554.00	0.00	83,243,554.00	0.0%
Unsecured Roll Taxes		8042	8,234,741.00	0.00	8,234,741.00	8,234,741.00	0.00	8,234,741.00	0.0%
Prior Years' Taxes		8043	(327,448.00)	0.00	(327,448.00)	(327,448.00)	0.00	(327,448.00)	0.0%
Supplemental Taxes		8044	1,235,697.00	0.00	1,235,697.00	1,235,697.00	0.00	1,235,697.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	52,199,270.00	0.00	52,199,270.00	52,199,270.00	0.00	52,199,270.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	26,350,444.00	0.00	26,350,444.00	26,350,444.00	0.00	26,350,444.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			452,908,158.00	0.00	452,908,158.00	437,240,177.00	0.00	437,240,177.00	-3.5%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(42,520,323.00)	0.00	(42,520,323.00)	(41,138,647.00)	0.00	(41,138,647.00)	-3.2%
Property Taxes Transfers		8097	0.00	3,825,387.00	3,825,387.00	0.00	3,150,487.00	3,150,487.00	-17.6%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			410,387,835.00	3,825,387.00	414,213,222.00	396,101,530.00	3,150,487.00	399,252,017.00	-3.6%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	8,957,568.00	8,957,568.00	0.00	8,957,568.00	8,957,568.00	0.0%
Special Education Discretionary Grants		8182	0.00	2,805,529.00	2,805,529.00	0.00	2,653,605.00	2,653,605.00	-5.4%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Budget, July 1
General Fund/County School Service Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		23,541,686.00	23,541,686.00		20,190,457.00	20,190,457.00	-14.2%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		3,051,681.00	3,051,681.00		1,941,745.00	1,941,745.00	-36.4%
Title III, Part A, Immigrant Student Program	4201	8290		89,275.00	89,275.00		0.00	0.00	-100.0%
Title III, Part A, English Learner Program	4203	8290		1,827,278.00	1,827,278.00		1,394,172.00	1,394,172.00	-23.7%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3045, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290		13,320,620.00	13,320,620.00		9,985,430.00	9,985,430.00	-25.0%
Career and Technical Education	3500-3599	8290		477,865.00	477,865.00		514,528.00	514,528.00	7.7%
All Other Federal Revenue	All Other	8290	0.00	201,286,455.00	201,286,455.00	0.00	67,765,246.00	67,765,246.00	-66.3%
TOTAL, FEDERAL REVENUE			0.00	255,357,957.00	255,357,957.00	0.00	113,402,751.00	113,402,751.00	-55.6%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement									
Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan									
Current Year	6500	8311		25,685,275.00	25,685,275.00		27,370,229.00	27,370,229.00	6.6%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	1,383,481.00	0.00	1,383,481.00	1,383,481.00	0.00	1,383,481.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	5,527,330.00	2,204,150.00	7,731,480.00	5,635,842.00	2,414,392.00	8,050,234.00	4.1%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from									
State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		11,586,043.00	11,586,043.00		0.00	0.00	-100.0%

Budget, July 1
General Fund/County School Service Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		567,618.00	567,618.00		547,617.00	547,617.00	-3.5%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		1,176,127.00	1,176,127.00		2,521,353.00	2,521,353.00	114.4%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		141,889.00	141,889.00		0.00	0.00	-100.0%
All Other State Revenue	All Other	8590	515,141.00	76,098,209.00	76,613,350.00	10,000,000.00	57,722,471.00	67,722,471.00	-11.6%
TOTAL, OTHER STATE REVENUE			7,425,952.00	117,459,311.00	124,885,263.00	17,019,323.00	90,576,062.00	107,595,385.00	-13.8%
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	44,299,792.00	44,299,792.00	0.00	44,100,000.00	44,100,000.00	-0.5%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	12,065,615.00	12,065,615.00	0.00	12,065,615.00	12,065,615.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	3,036,563.00	0.00	3,036,563.00	1,864,036.00	0.00	1,864,036.00	-38.6%
Interest		8660	1,430,000.00	0.00	1,430,000.00	1,000,000.00	0.00	1,000,000.00	-30.1%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									

Budget, July 1
General Fund/County School Service Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	1,280,350.00	0.00	1,280,350.00	1,302,036.00	0.00	1,302,036.00	1.7%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	545,089.00	545,089.00	0.00	557,667.00	557,667.00	2.3%
Other Local Revenue									
Plus: Miscellaneous Funds Non-LCFF (50 Percent) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenue from Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	587,703.00	26,510,111.00	27,097,814.00	1,639,982.00	18,629,594.00	20,269,576.00	-25.2%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			6,334,616.00	83,420,607.00	89,755,223.00	5,806,054.00	75,352,876.00	81,158,930.00	-9.6%
TOTAL, REVENUES			424,148,403.00	460,063,262.00	884,211,665.00	418,926,907.00	282,482,176.00	701,409,083.00	-20.7%
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	110,608,832.00	98,154,252.00	208,763,084.00	122,027,785.00	70,066,632.00	192,094,417.00	-8.0%
Certificated Pupil Support Salaries		1200	5,459,866.00	13,858,327.00	19,318,193.00	6,147,818.00	14,206,943.00	20,354,761.00	5.4%

Budget, July 1
General Fund/County School Service Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Certificated Supervisors' and Administrators' Salaries		1300	20,269,518.00	5,190,129.00	25,459,647.00	21,000,355.00	3,441,211.00	24,441,566.00	-4.0%
Other Certificated Salaries		1900	583,523.00	8,000.00	591,523.00	167,974.00	170,809.00	338,783.00	-42.7%
TOTAL, CERTIFICATED SALARIES			136,921,739.00	117,210,708.00	254,132,447.00	149,343,932.00	87,885,595.00	237,229,527.00	-6.7%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	124,235.00	17,646,985.00	17,771,220.00	81,678.00	18,765,282.00	18,846,960.00	6.1%
Classified Support Salaries		2200	16,802,147.00	19,351,661.00	36,153,808.00	16,581,454.00	15,962,307.00	32,543,761.00	-10.0%
Classified Supervisors' and Administrators' Salaries		2300	18,379,379.00	15,379,001.00	33,758,380.00	19,225,603.00	12,659,153.00	31,884,756.00	-5.6%
Clerical, Technical and Office Salaries		2400	14,110,365.00	8,682,528.00	22,792,893.00	15,024,325.00	6,947,236.00	21,971,561.00	-3.6%
Other Classified Salaries		2900	975,736.00	1,326,332.00	2,302,068.00	1,060,835.00	325,162.00	1,385,997.00	-39.8%
TOTAL, CLASSIFIED SALARIES			50,391,862.00	62,386,507.00	112,778,369.00	51,973,895.00	54,659,140.00	106,633,035.00	-5.4%
EMPLOYEE BENEFITS									
STRS		3101-3102	22,146,740.00	39,423,888.00	61,570,628.00	27,983,485.00	41,311,325.00	69,294,810.00	12.5%
PERS		3201-3202	10,767,266.00	12,810,703.00	23,577,969.00	12,507,643.00	13,584,007.00	26,091,650.00	10.7%
OASDI/Medicare/Alternative		3301-3302	5,874,963.00	6,517,800.00	12,392,763.00	6,804,375.00	6,002,505.00	12,806,880.00	3.3%
Health and Welfare Benefits		3401-3402	37,213,752.00	29,856,879.00	67,070,631.00	40,842,081.00	30,520,015.00	71,362,096.00	6.4%
Unemployment Insurance		3501-3502	2,158,026.00	2,575,068.00	4,733,094.00	1,865,275.00	1,259,880.00	3,125,155.00	-34.0%
Workers' Compensation		3601-3602	5,909,859.00	5,587,130.00	11,496,989.00	7,197,286.00	5,105,095.00	12,302,381.00	7.0%
OPEB, Allocated		3701-3702	442,022.00	23,368.00	465,390.00	12,072.00	3,671.00	15,743.00	-96.6%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	1,445,204.00	1,398,864.00	2,844,068.00	1,348,816.00	1,281,148.00	2,629,964.00	-7.5%
TOTAL, EMPLOYEE BENEFITS			85,957,832.00	98,193,700.00	184,151,532.00	98,561,033.00	99,067,646.00	197,628,679.00	7.3%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	4,443,324.00	3,368,189.00	7,811,513.00	5,639,000.00	2,033,307.00	7,672,307.00	-1.8%
Books and Other Reference Materials		4200	260,394.00	1,460,447.00	1,720,841.00	182,542.00	1,216,794.00	1,399,336.00	-18.7%
Materials and Supplies		4300	5,037,115.00	44,205,807.00	49,242,922.00	8,807,492.00	14,433,345.00	23,240,837.00	-52.8%
Noncapitalized Equipment		4400	7,411,687.00	8,010,551.00	15,422,238.00	6,316,676.00	17,976,938.00	24,293,614.00	57.5%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			17,152,520.00	57,044,994.00	74,197,514.00	20,945,710.00	35,660,384.00	56,606,094.00	-23.7%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	14,605,569.00	14,605,569.00	0.00	10,401,740.00	10,401,740.00	-28.8%
Travel and Conferences		5200	411,837.00	911,575.00	1,323,412.00	299,257.00	525,498.00	824,755.00	-37.7%

Budget, July 1
General Fund/County School Service Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Dues and Memberships		5300	579,443.00	209,628.00	789,071.00	235,400.00	36,588.00	271,988.00	-65.5%
Insurance		5400 - 5450	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	7,820,314.00	80,866.00	7,901,180.00	9,820,314.00	80,000.00	9,900,314.00	25.3%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,062,938.00	4,324,721.00	5,387,659.00	799,121.00	2,969,541.00	3,768,662.00	-30.1%
Transfers of Direct Costs		5710	(11,368,926.00)	11,368,926.00	0.00	(11,097,626.00)	11,097,626.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(843,198.00)	(205,102.00)	(1,048,300.00)	(1,021,078.00)	(8,500.00)	(1,029,578.00)	-1.8%
Professional/Consulting Services and Operating Expenditures		5800	30,364,374.00	84,277,173.00	114,641,547.00	32,074,891.00	79,181,255.00	111,256,146.00	-3.0%
Communications		5900	2,026,524.00	19,150.00	2,045,674.00	229,343.00	17,570.00	246,913.00	-87.9%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			30,053,306.00	115,592,506.00	145,645,812.00	31,339,622.00	104,301,318.00	135,640,940.00	-6.9%
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	894,655.00	0.00	894,655.00	21,655.00	0.00	21,655.00	-97.6%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	345,924.00	1,059,484.00	1,405,408.00	127,000.00	252,974.00	379,974.00	-73.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			1,240,579.00	1,059,484.00	2,300,063.00	148,655.00	252,974.00	401,629.00	-82.5%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict									
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	164,948.00	0.00	164,948.00	0.00	0.00	0.00	-100.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	19,531.00	0.00	19,531.00	10,719.00	0.00	10,719.00	-45.1%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Budget, July 1
General Fund/County School Service Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	6,325,153.00	6,325,153.00	0.00	7,002,644.00	7,002,644.00	10.7%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	311,444.00	0.00	311,444.00	210,560.00	0.00	210,560.00	-32.4%
Other Debt Service - Principal		7439	5,673,993.00	0.00	5,673,993.00	5,774,874.00	0.00	5,774,874.00	1.8%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			6,169,916.00	6,325,153.00	12,495,069.00	5,996,153.00	7,002,644.00	12,998,797.00	4.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(11,034,124.00)	11,034,124.00	0.00	(6,665,116.00)	6,665,116.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(2,207,627.00)	0.00	(2,207,627.00)	(1,271,222.00)	0.00	(1,271,222.00)	-42.4%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(13,241,751.00)	11,034,124.00	(2,207,627.00)	(7,936,338.00)	6,665,116.00	(1,271,222.00)	-42.4%
TOTAL, EXPENDITURES			314,646,003.00	468,847,176.00	783,493,179.00	350,372,662.00	395,494,817.00	745,867,479.00	-4.8%
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	144,790.00	144,790.00	0.00	0.00	0.00	-100.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Budget, July 1
General Fund/County School Service Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
To State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	5,000,000.00	0.00	5,000,000.00	3,000,000.00	0.00	3,000,000.00	-40.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			5,000,000.00	144,790.00	5,144,790.00	3,000,000.00	0.00	3,000,000.00	-41.7%
OTHER SOURCES/USES									
SOURCES									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	25,000.00	0.00	25,000.00	15,000.00	0.00	15,000.00	-40.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			25,000.00	0.00	25,000.00	15,000.00	0.00	15,000.00	-40.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(94,579,753.00)	94,579,754.00	1.00	(95,772,329.00)	95,772,329.00	0.00	-100.0%
Contributions from Restricted Revenues		8990	4,974,715.00	(4,974,715.00)	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(89,605,038.00)	89,605,039.00	1.00	(95,772,329.00)	95,772,329.00	0.00	-100.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(94,580,038.00)	89,460,249.00	(5,119,789.00)	(98,757,329.00)	95,772,329.00	(2,985,000.00)	-41.7%

Budget, July 1
General Fund/County School Service Fund
Unrestricted and Restricted
Expenditures by Function

Description	Function Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	410,387,835.00	3,825,387.00	414,213,222.00	396,101,530.00	3,150,487.00	399,252,017.00	-3.6%
2) Federal Revenue		8100-8299	0.00	255,357,957.00	255,357,957.00	0.00	113,402,751.00	113,402,751.00	-55.6%
3) Other State Revenue		8300-8599	7,425,952.00	117,459,311.00	124,885,263.00	17,019,323.00	90,576,062.00	107,595,385.00	-13.8%
4) Other Local Revenue		8600-8799	6,334,616.00	83,420,607.00	89,755,223.00	5,806,054.00	75,352,876.00	81,158,930.00	-9.6%
5) TOTAL, REVENUES			424,148,403.00	460,063,262.00	884,211,665.00	418,926,907.00	282,482,176.00	701,409,083.00	-20.7%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		165,148,870.00	310,068,771.00	475,217,641.00	188,118,426.00	239,959,869.00	428,078,295.00	-9.9%
2) Instruction - Related Services	2000-2999		67,841,366.00	66,243,228.00	134,084,594.00	77,514,129.00	55,420,918.00	132,935,047.00	-0.9%
3) Pupil Services	3000-3999		24,254,509.00	22,642,902.00	46,897,411.00	25,694,889.00	21,530,846.00	47,225,735.00	0.7%
4) Ancillary Services	4000-4999		1,793,810.00	15,900,530.00	17,694,340.00	188,484.00	15,359,548.00	15,548,032.00	-12.1%
5) Community Services	5000-5999		222,652.00	0.00	222,652.00	207,104.00	0.00	207,104.00	-7.0%
6) Enterprise	6000-6999		0.00	66,438.00	66,438.00	0.00	0.00	0.00	-100.0%
7) General Administration	7000-7999		18,546,839.00	24,282,569.00	42,829,408.00	25,626,322.00	30,785,781.00	56,412,103.00	31.7%
8) Plant Services	8000-8999		30,668,041.00	23,317,585.00	53,985,626.00	27,027,155.00	25,435,211.00	52,462,366.00	-2.8%
9) Other Outgo	9000-9999	Except 7600-7699	6,169,916.00	6,325,153.00	12,495,069.00	5,996,153.00	7,002,644.00	12,998,797.00	4.0%
10) TOTAL, EXPENDITURES			314,646,003.00	468,847,176.00	783,493,179.00	350,372,662.00	395,494,817.00	745,867,479.00	-4.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			109,502,400.00	(8,783,914.00)	100,718,486.00	68,554,245.00	(113,012,641.00)	(44,458,396.00)	-144.1%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	5,000,000.00	144,790.00	5,144,790.00	3,000,000.00	0.00	3,000,000.00	-41.7%
2) Other Sources/Uses									
a) Sources		8930-8979	25,000.00	0.00	25,000.00	15,000.00	0.00	15,000.00	-40.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(89,605,038.00)	89,605,039.00	1.00	(95,772,329.00)	95,772,329.00	0.00	-100.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(94,580,038.00)	89,460,249.00	(5,119,789.00)	(98,757,329.00)	95,772,329.00	(2,985,000.00)	-41.7%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			14,922,362.00	80,676,335.00	95,598,697.00	(30,203,084.00)	(17,240,312.00)	(47,443,396.00)	-149.6%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									

Budget, July 1
General Fund/County School Service Fund
Unrestricted and Restricted
Expenditures by Function

Description	Function Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
a) As of July 1 - Unaudited		9791	60,443,969.00	52,529,552.00	112,973,521.00	75,366,331.00	133,205,887.00	208,572,218.00	84.6%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			60,443,969.00	52,529,552.00	112,973,521.00	75,366,331.00	133,205,887.00	208,572,218.00	84.6%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			60,443,969.00	52,529,552.00	112,973,521.00	75,366,331.00	133,205,887.00	208,572,218.00	84.6%
2) Ending Balance, June 30 (E + F1e)			75,366,331.00	133,205,887.00	208,572,218.00	45,163,247.00	115,965,575.00	161,128,822.00	-22.7%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	150,000.00	0.00	150,000.00	0.00	0.00	0.00	-100.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	133,205,887.00	133,205,887.00	0.00	118,216,258.00	118,216,258.00	-11.3%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	7,834,932.00	0.00	7,834,932.00	7,428,825.00	0.00	7,428,825.00	-5.2%
Additional 1%	0000	9780	7,834,932.00		7,834,932.00			0.00	
Additional 1%	0000	9780			0.00	7,428,825.00		7,428,825.00	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	15,669,864.00	0.00	15,669,864.00	14,857,650.00	0.00	14,857,650.00	-5.2%
Unassigned/Unappropriated Amount		9790	51,711,535.00	0.00	51,711,535.00	22,876,772.00	(2,250,683.00)	20,626,089.00	-60.1%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
2600	Expanded Learning Opportunities Program	5,331,094.00	0.00
3180	NCLB: Title I, School Improvement Grant	1.00	1.00
3210	Elementary and Secondary School Emergency Relief (ESSER) Fund	61,448.00	61,448.00
3211	ESSER - California Community Schools Partnership Program	1,327,088.00	1,327,088.00
3212	Elementary and Secondary School Emergency Relief II (ESSER II) Fund	7,265,945.00	7,265,945.00
3213	Elementary and Secondary School Emergency Relief III (ESSER III) Fund	56,317,083.00	56,317,083.00
3214	Elementary and Secondary School Emergency Relief III (ESSER III) Fund: Learning Loss	25,972,221.00	25,972,221.00
3215	Governor's Emergency Education Relief Fund: Learning Loss Mitigation	47,016.00	47,016.00
5640		831,918.00	831,918.00
6266	Educator Effectiveness, FY 2021-22	7,795,945.00	5,424,092.00

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
6385	Governor's CTE Initiative: California Partnership Academies	1.00	1.00
6387	Career Technical Education Incentive Grant Program	1.00	1.00
6500	Special Education	2.00	2.00
6547	Special Education Early Intervention Preschool Grant	2,407,407.00	1,444,443.00
7422	In-Person Instruction (IPI) Grant	1,763,578.00	1,763,578.00
7425	Expanded Learning Opportunities (ELO) Grant	3,226,368.00	20,064.00
7426	Expanded Learning Opportunities (ELO) Grant: Paraprofessional Staff	2,643,330.00	1,381,090.00
8210	Student Activity Funds	769,418.00	769,418.00
9010	Other Restricted Local	17,446,023.00	15,590,849.00
Total, Restricted Balance		133,205,887.00	118,216,258.00



Form 11

Adult Education Fund

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFE Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	222,972.00	222,972.00	0.0%
3) Other State Revenue		8300-8599	2,604,421.00	2,770,215.00	6.4%
4) Other Local Revenue		8600-8799	93,212.00	67,000.00	-28.1%
5) TOTAL, REVENUES			2,920,605.00	3,060,187.00	4.8%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	1,558,911.00	1,718,212.00	10.2%
2) Classified Salaries		2000-2999	338,916.00	331,484.00	-2.2%
3) Employee Benefits		3000-3999	992,146.00	1,141,136.00	15.0%
4) Books and Supplies		4000-4999	106,884.00	42,000.00	-60.7%
5) Services and Other Operating Expenditures		5000-5999	334,210.00	226,190.00	-32.3%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	184,307.00	128,526.00	-30.3%
9) TOTAL, EXPENDITURES			3,515,374.00	3,587,548.00	2.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(594,769.00)	(527,361.00)	-11.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(594,769.00)	(527,361.00)	-11.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,602,237.00	1,007,468.00	-37.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,602,237.00	1,007,468.00	-37.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,602,237.00	1,007,468.00	-37.1%
2) Ending Balance, June 30 (E + F1e)			1,007,468.00	480,107.00	-52.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties					
Unassigned/Unappropriated Amount		9790	0.00	(285,813.00)	New
G. ASSETS					
1) Cash					
a) in County Treasury		9110	904,119.23		
1) Fair Value Adjustment to Cash in County Treasury		9111	7,838.00		
b) in Banks		9120	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			911,957.23		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G9 + H2) - (I6 + J2)			911,957.23		
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
FEDERAL REVENUE					
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Pass-Through Revenues from					
Federal Sources		8287	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	222,972.00	222,972.00	0.0%
TOTAL, FEDERAL REVENUE			222,972.00	222,972.00	0.0%
OTHER STATE REVENUE					
Other State Apportionments					
All Other State Apportionments - Current Year		8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
Adult Education Program	6391	8590	2,520,913.00	2,672,168.00	6.0%
All Other State Revenue	All Other	8590	83,508.00	98,047.00	17.4%
TOTAL, OTHER STATE REVENUE			2,604,421.00	2,770,215.00	6.4%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	15,000.00	7,000.00	-53.3%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Adult Education Fees		8671	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	78,212.00	60,000.00	-23.3%
Tuition		8710	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			93,212.00	67,000.00	-28.1%
TOTAL, REVENUES			2,920,605.00	3,060,187.00	4.8%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	1,258,228.00	1,242,809.00	-1.2%
Certificated Pupil Support Salaries		1200	0.00	76,381.00	New
Certificated Supervisors' and Administrators' Salaries		1300	300,683.00	399,022.00	32.7%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			1,558,911.00	1,718,212.00	10.2%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	102,986.00	50,962.00	-50.5%
Classified Support Salaries		2200	8,000.00	0.00	-100.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	227,930.00	280,522.00	23.1%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			338,916.00	331,484.00	-2.2%
EMPLOYEE BENEFITS					
STRS		3101-3102	363,620.00	415,226.00	14.2%
PERS		3201-3202	110,834.00	95,408.00	-13.9%
OASDI/Medicare/Alternative		3301-3302	64,620.00	88,415.00	36.8%
Health and Welfare Benefits		3401-3402	334,246.00	438,582.00	31.2%
Unemployment Insurance		3501-3502	51,474.00	20,020.00	-61.1%
Workers' Compensation		3601-3602	57,952.00	73,377.00	26.6%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	9,400.00	10,108.00	7.5%
TOTAL, EMPLOYEE BENEFITS			992,146.00	1,141,136.00	15.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	71,929.00	42,000.00	-41.6%
Noncapitalized Equipment		4400	34,955.00	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			106,884.00	42,000.00	-60.7%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	20,000.00	15,000.00	-25.0%
Dues and Memberships		5300	2,600.00	3,000.00	15.4%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	27,939.00	2,800.00	-90.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	13,170.00	9,000.00	-31.7%
Professional/Consulting Services and Operating Expenditures		5800	270,501.00	196,390.00	-27.4%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			334,210.00	226,190.00	-32.3%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Tuition					
Tuition, Excess Costs, and/or Deficit Payments					
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	184,307.00	128,526.00	-30.3%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			184,307.00	128,526.00	-30.3%
TOTAL, EXPENDITURES			3,515,374.00	3,587,548.00	2.1%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	222,972.00	222,972.00	0.0%
3) Other State Revenue		8300-8599	2,604,421.00	2,770,215.00	6.4%
4) Other Local Revenue		8600-8799	93,212.00	67,000.00	-28.1%
5) TOTAL, REVENUES			2,920,605.00	3,060,187.00	4.8%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		2,480,570.00	2,286,079.00	-7.8%
2) Instruction - Related Services	2000-2999		850,497.00	1,172,943.00	37.9%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		184,307.00	128,526.00	-30.3%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			3,515,374.00	3,587,548.00	2.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(594,769.00)	(527,361.00)	-11.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(594,769.00)	(527,361.00)	-11.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,602,237.00	1,007,468.00	-37.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,602,237.00	1,007,468.00	-37.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,602,237.00	1,007,468.00	-37.1%
2) Ending Balance, June 30 (E + F1e)			1,007,468.00	480,107.00	-52.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	(285,813.00)	New

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
6371	CalWORKs for ROCP or Adult Education	34,501.00	34,501.00
6391	Adult Education Program	225,176.00	0.00
9010	Other Restricted Local	747,791.00	731,419.00
Total, Restricted Balance		1,007,468.00	765,920.00



Form 12

Child Development Fund

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFE Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,818,568.00	703,782.00	-61.3%
3) Other State Revenue		8300-8599	19,067,909.00	17,011,043.00	-10.8%
4) Other Local Revenue		8600-8799	872,678.00	433,780.00	-50.3%
5) TOTAL, REVENUES			21,759,155.00	18,148,605.00	-16.6%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	4,623,860.00	3,946,982.00	-14.6%
2) Classified Salaries		2000-2999	4,649,548.00	4,240,005.00	-8.8%
3) Employee Benefits		3000-3999	5,527,203.00	5,598,298.00	1.3%
4) Books and Supplies		4000-4999	3,704,906.00	345,694.00	-90.7%
5) Services and Other Operating Expenditures		5000-5999	2,732,172.00	2,991,953.00	9.5%
6) Capital Outlay		6000-6999	506,000.00	962,034.00	90.1%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	647,329.00	453,591.00	-29.9%
9) TOTAL, EXPENDITURES			22,391,018.00	18,538,557.00	-17.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(631,863.00)	(389,952.00)	-38.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	144,790.00	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			144,790.00	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(487,073.00)	(389,952.00)	-19.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,825,006.00	2,337,933.00	-17.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,825,006.00	2,337,933.00	-17.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,825,006.00	2,337,933.00	-17.2%
2) Ending Balance, June 30 (E + F1e)			2,337,933.00	1,947,981.00	-16.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	2,337,933.00	2,369,933.00	1.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	(421,952.00)	New
G. ASSETS					
1) Cash					
a) in County Treasury		9110	5,435,178.37		
1) Fair Value Adjustment to Cash in County Treasury		9111	31,835.00		
b) in Banks		9120	62,948.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	155,023.77		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			5,684,985.14		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	418,025.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			418,025.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G9 + H2) - (I6 + J2)			5,266,960.14		
FEDERAL REVENUE					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	1,818,568.00	703,782.00	-61.3%
TOTAL, FEDERAL REVENUE			1,818,568.00	703,782.00	-61.3%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
State Preschool	6105	8590	18,097,972.00	15,667,618.00	-13.4%
All Other State Revenue	All Other	8590	969,937.00	1,343,425.00	38.5%
TOTAL, OTHER STATE REVENUE			19,067,909.00	17,011,043.00	-10.8%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Interest		8660	37,000.00	32,000.00	-13.5%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	245,520.00	174,780.00	-28.8%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	590,158.00	227,000.00	-61.5%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			872,678.00	433,780.00	-50.3%
TOTAL, REVENUES			21,759,155.00	18,148,605.00	-16.6%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	3,733,587.00	3,018,587.00	-19.2%
Certificated Pupil Support Salaries		1200	14,882.00	4,000.00	-73.1%
Certificated Supervisors' and Administrators' Salaries		1300	875,391.00	924,395.00	5.6%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			4,623,860.00	3,946,982.00	-14.6%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	3,450,556.00	3,285,888.00	-4.8%
Classified Support Salaries		2200	5,000.00	0.00	-100.0%
Classified Supervisors' and Administrators' Salaries		2300	457,618.00	497,850.00	8.8%
Clerical, Technical and Office Salaries		2400	736,374.00	456,267.00	-38.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			4,649,548.00	4,240,005.00	-8.8%
EMPLOYEE BENEFITS					
STRS		3101-3102	732,554.00	854,911.00	16.7%
PERS		3201-3202	1,137,825.00	1,154,513.00	1.5%
OASDI/Medicare/Alternative		3301-3302	469,350.00	427,762.00	-8.9%
Health and Welfare Benefits		3401-3402	2,646,699.00	2,742,383.00	3.6%
Unemployment Insurance		3501-3502	204,019.00	79,767.00	-60.9%
Workers' Compensation		3601-3602	268,727.00	293,913.00	9.4%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	68,029.00	45,049.00	-33.8%
TOTAL, EMPLOYEE BENEFITS			5,527,203.00	5,598,298.00	1.3%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	3,549,806.00	345,694.00	-90.3%
Noncapitalized Equipment		4400	155,100.00	0.00	-100.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			3,704,906.00	345,694.00	-90.7%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	86,170.00	6,000.00	-93.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	304,067.00	310,067.00	2.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	13,767.00	6,692.00	-51.4%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	1,181,145.00	1,317,150.00	11.5%
Professional/Consulting Services and Operating Expenditures		5800	1,147,023.00	1,352,044.00	17.9%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,732,172.00	2,991,953.00	9.5%
CAPITAL OUTLAY					
Land		6100	123,660.00	684,334.00	453.4%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	382,340.00	277,700.00	-27.4%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			506,000.00	962,034.00	90.1%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	647,329.00	453,591.00	-29.9%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			647,329.00	453,591.00	-29.9%
TOTAL, EXPENDITURES			22,391,018.00	18,538,557.00	-17.2%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8911	144,790.00	0.00	-100.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			144,790.00	0.00	-100.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			144,790.00	0.00	-100.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,818,568.00	703,782.00	-61.3%
3) Other State Revenue		8300-8599	19,067,909.00	17,011,043.00	-10.8%
4) Other Local Revenue		8600-8799	872,678.00	433,780.00	-50.3%
5) TOTAL, REVENUES			21,759,155.00	18,148,605.00	-16.6%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		16,270,447.00	12,237,567.00	-24.8%
2) Instruction - Related Services	2000-2999		4,663,175.00	4,575,298.00	-1.9%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		647,329.00	453,591.00	-29.9%
8) Plant Services	8000-8999		810,067.00	1,272,101.00	57.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			22,391,018.00	18,538,557.00	-17.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(631,863.00)	(389,952.00)	-38.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	144,790.00	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			144,790.00	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(487,073.00)	(389,952.00)	-19.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,825,006.00	2,337,933.00	-17.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,825,006.00	2,337,933.00	-17.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,825,006.00	2,337,933.00	-17.2%
2) Ending Balance, June 30 (E + F1e)			2,337,933.00	1,947,981.00	-16.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	2,337,933.00	2,369,933.00	1.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	(421,952.00)	New

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
5025	Child Development: Federal Child Care, Center-based	1.00	1.00
6105	Child Development: California State Preschool Program	9.00	9.00
6130	Child Development: Center-Based Reserve Account	2,300,925.00	2,300,925.00
9010	Other Restricted Local	36,998.00	68,998.00
Total, Restricted Balance		2,337,933.00	2,369,933.00



Form 13
Cafeteria Special
Revenue Fund

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFE Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	20,135,399.00	18,368,008.00	-8.8%
3) Other State Revenue		8300-8599	1,957,881.00	1,721,298.00	-12.1%
4) Other Local Revenue		8600-8799	372,274.00	141,500.00	-62.0%
5) TOTAL, REVENUES			22,465,554.00	20,230,806.00	-9.9%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	7,016,215.00	7,098,123.00	1.2%
3) Employee Benefits		3000-3999	4,626,721.00	4,617,211.00	-0.2%
4) Books and Supplies		4000-4999	12,696,053.00	13,884,631.00	9.4%
5) Services and Other Operating Expenditures		5000-5999	1,002,963.00	514,428.00	-48.7%
6) Capital Outlay		6000-6999	261,000.00	1,126,909.00	331.8%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	1,375,992.00	689,105.00	-49.9%
9) TOTAL, EXPENDITURES			26,978,944.00	27,930,407.00	3.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(4,513,390.00)	(7,699,601.00)	70.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(4,513,390.00)	(7,699,601.00)	70.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	27,461,891.00	22,948,501.00	-16.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			27,461,891.00	22,948,501.00	-16.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			27,461,891.00	22,948,501.00	-16.4%
2) Ending Balance, June 30 (E + F1e)			22,948,501.00	15,248,900.00	-33.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	22,948,502.00	16,453,308.00	-28.3%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(1.00)	(1,204,408.00)	120,440,700.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	26,790,349.14		
1) Fair Value Adjustment to Cash in County Treasury		9111	190,242.00		
b) in Banks		9120	1,710.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	849.10		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			26,983,150.24		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G9 + H2) - (I6 + J2)			26,983,150.24		
FEDERAL REVENUE					
Child Nutrition Programs		8220	20,135,399.00	18,368,008.00	-8.8%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			20,135,399.00	18,368,008.00	-8.8%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	1,701,879.00	1,701,879.00	0.0%
All Other State Revenue		8590	256,002.00	19,419.00	-92.4%
TOTAL, OTHER STATE REVENUE			1,957,881.00	1,721,298.00	-12.1%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	170,500.00	1,000.00	-99.4%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	128,000.00	128,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	73,774.00	12,500.00	-83.1%
TOTAL, OTHER LOCAL REVENUE			372,274.00	141,500.00	-62.0%
TOTAL, REVENUES			22,465,554.00	20,230,806.00	-9.9%
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	5,291,053.00	5,048,388.00	-4.6%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Classified Supervisors' and Administrators' Salaries		2300	1,405,876.00	1,740,775.00	23.8%
Clerical, Technical and Office Salaries		2400	319,286.00	308,960.00	-3.2%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			7,016,215.00	7,098,123.00	1.2%
EMPLOYEE BENEFITS					
STRS		3101-3102	70,169.00	84,686.00	20.7%
PERS		3201-3202	1,280,934.00	1,421,296.00	11.0%
OASDI/Medicare/Alternative		3301-3302	465,488.00	452,332.00	-2.8%
Health and Welfare Benefits		3401-3402	2,258,614.00	2,143,636.00	-5.1%
Unemployment Insurance		3501-3502	148,609.00	61,558.00	-58.6%
Workers' Compensation		3601-3602	199,637.00	250,719.00	25.6%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	203,270.00	202,984.00	-0.1%
TOTAL, EMPLOYEE BENEFITS			4,626,721.00	4,617,211.00	-0.2%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	1,889,952.00	2,178,235.00	15.3%
Noncapitalized Equipment		4400	344,000.00	250,000.00	-27.3%
Food		4700	10,462,101.00	11,456,396.00	9.5%
TOTAL, BOOKS AND SUPPLIES			12,696,053.00	13,884,631.00	9.4%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	18,000.00	35,000.00	94.4%
Dues and Memberships		5300	2,500.00	3,000.00	20.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	267,500.00	301,000.00	12.5%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(224,571.00)	(296,572.00)	32.1%
Professional/Consulting Services and Operating Expenditures		5800	938,534.00	471,000.00	-49.8%
Communications		5900	1,000.00	1,000.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,002,963.00	514,428.00	-48.7%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	261,000.00	1,126,909.00	331.8%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			261,000.00	1,126,909.00	331.8%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	1,375,992.00	689,105.00	-49.9%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			1,375,992.00	689,105.00	-49.9%
TOTAL, EXPENDITURES			26,978,944.00	27,930,407.00	3.5%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	20,135,399.00	18,368,008.00	-8.8%
3) Other State Revenue		8300-8599	1,957,881.00	1,721,298.00	-12.1%
4) Other Local Revenue		8600-8799	372,274.00	141,500.00	-62.0%
5) TOTAL, REVENUES			22,465,554.00	20,230,806.00	-9.9%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		25,602,952.00	27,241,302.00	6.4%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		1,375,992.00	689,105.00	-49.9%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			26,978,944.00	27,930,407.00	3.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(4,513,390.00)	(7,699,601.00)	70.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(4,513,390.00)	(7,699,601.00)	70.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	27,461,891.00	22,948,501.00	-16.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			27,461,891.00	22,948,501.00	-16.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			27,461,891.00	22,948,501.00	-16.4%
2) Ending Balance, June 30 (E + F1e)			22,948,501.00	15,248,900.00	-33.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	22,948,502.00	16,453,308.00	-28.3%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(1.00)	(1,204,408.00)	120,440,700.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	17,094,201.00	10,973,637.00
5320	Child Nutrition: Child Care Food Program (CCFP) Claims-Centers and Family Day Care Homes (Meal Reimbursements)	5,849,671.00	5,479,671.00
9010	Other Restricted Local	4,630.00	0.00
Total, Restricted Balance		22,948,502.00	16,453,308.00



Form 14
Deferred Maintenance
Fund

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	23,000.00	15,000.00	-34.8%
5) TOTAL, REVENUES			23,000.00	15,000.00	-34.8%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	78,556.00	0.00	-100.0%
6) Capital Outlay		6000-6999	4,936,600.00	5,000,000.00	1.3%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			5,015,156.00	5,000,000.00	-0.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(4,992,156.00)	(4,985,000.00)	-0.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	5,000,000.00	3,000,000.00	-40.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			5,000,000.00	3,000,000.00	-40.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			7,844.00	(1,985,000.00)	-25,406.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,321,680.00	2,329,524.00	0.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,321,680.00	2,329,524.00	0.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,321,680.00	2,329,524.00	0.3%
2) Ending Balance, June 30 (E + F1e)			2,329,524.00	344,524.00	-85.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	2,329,524.00	344,524.00	-85.2%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	6,435,259.39		
1) Fair Value Adjustment to Cash in County Treasury		9111	20,321.00		
b) in Banks		9120	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			6,455,580.39		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G9 + H2) - (I6 + J2)			6,455,580.39		
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
OTHER STATE REVENUE					
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	23,000.00	15,000.00	-34.8%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			23,000.00	15,000.00	-34.8%
TOTAL, REVENUES			23,000.00	15,000.00	-34.8%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	78,556.00	0.00	-100.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			78,556.00	0.00	-100.0%
CAPITAL OUTLAY					
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	4,936,600.00	5,000,000.00	1.3%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			4,936,600.00	5,000,000.00	1.3%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			5,015,156.00	5,000,000.00	-0.3%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	5,000,000.00	3,000,000.00	-40.0%
(a) TOTAL, INTERFUND TRANSFERS IN			5,000,000.00	3,000,000.00	-40.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			5,000,000.00	3,000,000.00	-40.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	23,000.00	15,000.00	-34.8%
5) TOTAL, REVENUES			23,000.00	15,000.00	-34.8%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		5,015,156.00	5,000,000.00	-0.3%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			5,015,156.00	5,000,000.00	-0.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(4,992,156.00)	(4,985,000.00)	-0.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	5,000,000.00	3,000,000.00	-40.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			5,000,000.00	3,000,000.00	-40.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			7,844.00	(1,985,000.00)	-25,406.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,321,680.00	2,329,524.00	0.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,321,680.00	2,329,524.00	0.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,321,680.00	2,329,524.00	0.3%
2) Ending Balance, June 30 (E + F1e)			2,329,524.00	344,524.00	-85.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	2,329,524.00	344,524.00	-85.2%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
9010	Other Restricted Local	2,329,524.00	344,524.00
Total, Restricted Balance		2,329,524.00	344,524.00



Form 21 Building Fund

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	8,618.00	10,118.00	17.4%
4) Other Local Revenue		8600-8799	993,530.00	576,500.00	-42.0%
5) TOTAL, REVENUES			1,002,148.00	586,618.00	-41.5%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	4,650,559.00	3,512,169.00	-24.5%
3) Employee Benefits		3000-3999	2,037,643.00	1,723,452.00	-15.4%
4) Books and Supplies		4000-4999	974,573.00	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	1,674,482.00	357,000.00	-78.7%
6) Capital Outlay		6000-6999	91,879,118.00	98,378,218.00	7.1%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			101,216,375.00	103,970,839.00	2.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(100,214,227.00)	(103,384,221.00)	3.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	185,000,000.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			185,000,000.00	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			84,785,773.00	(103,384,221.00)	-221.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	74,351,171.00	159,136,944.00	114.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			74,351,171.00	159,136,944.00	114.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			74,351,171.00	159,136,944.00	114.0%
2) Ending Balance, June 30 (E + F1e)			159,136,944.00	55,752,723.00	-65.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	159,136,944.00	55,752,723.00	-65.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	236,074,682.53		
1) Fair Value Adjustment to Cash in County Treasury		9111	631,021.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			236,705,703.53		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			236,705,703.53		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	8,618.00	10,118.00	17.4%
TOTAL, OTHER STATE REVENUE			8,618.00	10,118.00	17.4%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	993,530.00	576,500.00	-42.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			993,530.00	576,500.00	-42.0%
TOTAL, REVENUES			1,002,148.00	586,618.00	-41.5%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	15,926.00	0.00	-100.0%
Classified Supervisors' and Administrators' Salaries		2300	4,190,529.00	3,147,674.00	-24.9%
Clerical, Technical and Office Salaries		2400	444,104.00	364,495.00	-17.9%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			4,650,559.00	3,512,169.00	-24.5%
EMPLOYEE BENEFITS					
STRS		3101-3102	38,081.00	31,612.00	-17.0%
PERS		3201-3202	807,904.00	796,553.00	-1.4%
OASDI/Medicare/Alternative		3301-3302	322,607.00	250,296.00	-22.4%
Health and Welfare Benefits		3401-3402	607,290.00	467,391.00	-23.0%
Unemployment Insurance		3501-3502	89,332.00	33,255.00	-62.8%
Workers' Compensation		3601-3602	143,518.00	126,087.00	-12.1%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	28,911.00	18,258.00	-36.8%
TOTAL, EMPLOYEE BENEFITS			2,037,643.00	1,723,452.00	-15.4%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	974,573.00	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			974,573.00	0.00	-100.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	1,784.00	0.00	-100.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	345,158.00	0.00	-100.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,327,540.00	357,000.00	-73.1%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,674,482.00	357,000.00	-78.7%
CAPITAL OUTLAY					
Land		6100	252,379.00	0.00	-100.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	91,626,739.00	98,378,218.00	7.4%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			91,879,118.00	98,378,218.00	7.1%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			101,216,375.00	103,970,839.00	2.7%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	185,000,000.00	0.00	-100.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			185,000,000.00	0.00	-100.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			185,000,000.00	0.00	-100.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	8,618.00	10,118.00	17.4%
4) Other Local Revenue		8600-8799	993,530.00	576,500.00	-42.0%
5) TOTAL, REVENUES			1,002,148.00	586,618.00	-41.5%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		101,216,375.00	103,970,839.00	2.7%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			101,216,375.00	103,970,839.00	2.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)			(100,214,227.00)	(103,384,221.00)	3.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	185,000,000.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			185,000,000.00	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			84,785,773.00	(103,384,221.00)	-221.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	74,351,171.00	159,136,944.00	114.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			74,351,171.00	159,136,944.00	114.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			74,351,171.00	159,136,944.00	114.0%
2) Ending Balance, June 30 (E + F1e)			159,136,944.00	55,752,723.00	-65.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	159,136,944.00	55,752,723.00	-65.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
9010	Other Restricted Local	159,136,944.00	55,752,723.00
Total, Restricted Balance		159,136,944.00	55,752,723.00



Form 25

Capital Facilities Fund

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,021,312.00	70,000.00	-97.7%
5) TOTAL, REVENUES			3,021,312.00	70,000.00	-97.7%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	51,400.00	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	3,696,625.00	4,500,000.00	21.7%
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499		0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			3,748,025.00	4,500,000.00	20.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(726,713.00)	(4,430,000.00)	509.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(726,713.00)	(4,430,000.00)	509.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	10,740,713.00	10,014,000.00	-6.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10,740,713.00	10,014,000.00	-6.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,740,713.00	10,014,000.00	-6.8%
2) Ending Balance, June 30 (E + F1e)			10,014,000.00	5,584,000.00	-44.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	10,014,000.00	5,584,000.00	-44.2%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	15,673,908.13		
1) Fair Value Adjustment to Cash in County Treasury		9111	78,879.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			15,752,787.13		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	479,364.72		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			479,364.72		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			15,273,422.41		
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	70,000.00	70,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	2,951,312.00	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			3,021,312.00	70,000.00	-97.7%
TOTAL, REVENUES			3,021,312.00	70,000.00	-97.7%
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	51,400.00	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			51,400.00	0.00	-100.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	3,696,625.00	4,500,000.00	21.7%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			3,696,625.00	4,500,000.00	21.7%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			3,748,025.00	4,500,000.00	20.1%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,021,312.00	70,000.00	-97.7%
5) TOTAL, REVENUES			3,021,312.00	70,000.00	-97.7%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		3,748,025.00	4,500,000.00	20.1%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			3,748,025.00	4,500,000.00	20.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)			(726,713.00)	(4,430,000.00)	509.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			(726,713.00)	(4,430,000.00)	509.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	10,740,713.00	10,014,000.00	-6.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10,740,713.00	10,014,000.00	-6.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,740,713.00	10,014,000.00	-6.8%
2) Ending Balance, June 30 (E + F1e)			10,014,000.00	5,584,000.00	-44.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	10,014,000.00	5,584,000.00	-44.2%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
9010	Other Restricted Local	10,014,000.00	5,584,000.00
Total, Restricted Balance		10,014,000.00	5,584,000.00



Form 35
County School Facilities
Fund

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	4,150,169.00	80,000.00	-98.1%
5) TOTAL, REVENUES			4,150,169.00	80,000.00	-98.1%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	229,522.00	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	57,600.00	0.00	-100.0%
6) Capital Outlay		6000-6999	8,838,496.00	2,500,000.00	-71.7%
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499		0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			9,125,618.00	2,500,000.00	-72.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(4,975,449.00)	(2,420,000.00)	-51.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(4,975,449.00)	(2,420,000.00)	-51.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	10,009,849.00	5,034,400.00	-49.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10,009,849.00	5,034,400.00	-49.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,009,849.00	5,034,400.00	-49.7%
2) Ending Balance, June 30 (E + F1e)			5,034,400.00	2,614,400.00	-48.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	5,034,400.00	2,614,400.00	-48.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	12,072,824.34		
1) Fair Value Adjustment to Cash in County Treasury		9111	84,027.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			12,156,851.34		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			12,156,851.34		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
School Facilities Apportionments		8545	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	90,000.00	80,000.00	-11.1%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	4,060,169.00	0.00	-100.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			4,150,169.00	80,000.00	-98.1%
TOTAL, REVENUES			4,150,169.00	80,000.00	-98.1%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference	
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%	
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%	
Unemployment Insurance		3501-3502	0.00	0.00	0.0%	
Workers' Compensation		3601-3602	0.00	0.00	0.0%	
OPEB, Allocated		3701-3702	0.00	0.00	0.0%	
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%	
Other Employee Benefits		3901-3902	0.00	0.00	0.0%	
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%	
BOOKS AND SUPPLIES						
Books and Other Reference Materials		4200	0.00	0.00	0.0%	
Materials and Supplies		4300	53,677.00	0.00	-100.0%	
Noncapitalized Equipment		4400	175,845.00	0.00	-100.0%	
TOTAL, BOOKS AND SUPPLIES			229,522.00	0.00	-100.0%	
SERVICES AND OTHER OPERATING EXPENDITURES						
Subagreements for Services		5100	0.00	0.00	0.0%	
Travel and Conferences		5200	0.00	0.00	0.0%	
Insurance		5400-5450	0.00	0.00	0.0%	
Operations and Housekeeping Services		5500	0.00	0.00	0.0%	
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%	
Transfers of Direct Costs		5710	0.00	0.00	0.0%	
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%	
Professional/Consulting Services and Operating Expenditures		5800	57,600.00	0.00	-100.0%	
Communications		5900	0.00	0.00	0.0%	
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			57,600.00	0.00	-100.0%	
CAPITAL OUTLAY						
Land		6100	0.00	0.00	0.0%	
Land Improvements		6170	0.00	0.00	0.0%	
Buildings and Improvements of Buildings		6200	8,783,158.00	2,500,000.00	-71.5%	
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%	
Equipment		6400	55,338.00	0.00	-100.0%	
Equipment Replacement		6500	0.00	0.00	0.0%	
Lease Assets		6600	0.00	0.00	0.0%	
TOTAL, CAPITAL OUTLAY			8,838,496.00	2,500,000.00	-71.7%	
OTHER OUTGO (excluding Transfers of Indirect Costs)						
Other Transfers Out						
Transfers of Pass-Through Revenues						
		To Districts or Charter Schools	7211	0.00	0.00	0.0%
		To County Offices	7212	0.00	0.00	0.0%
		To JPAs	7213	0.00	0.00	0.0%
		All Other Transfers Out to All Others	7299	0.00	0.00	0.0%
Debt Service						
		Debt Service - Interest	7438	0.00	0.00	0.0%
		Other Debt Service - Principal	7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%	
TOTAL, EXPENDITURES			9,125,618.00	2,500,000.00	-72.6%	
INTERFUND TRANSFERS						
INTERFUND TRANSFERS IN						
		To: State School Building Fund/County School Facilities Fund From: All Other Funds	8913	0.00	0.00	0.0%
		Other Authorized Interfund Transfers In	8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%	
INTERFUND TRANSFERS OUT						
		From: All Other Funds To: State School Building Fund/County School Facilities Fund	7613	0.00	0.00	0.0%
		Other Authorized Interfund Transfers Out	7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%	
OTHER SOURCES/USES						

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	4,150,169.00	80,000.00	-98.1%
5) TOTAL, REVENUES			4,150,169.00	80,000.00	-98.1%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		9,125,618.00	2,500,000.00	-72.6%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			9,125,618.00	2,500,000.00	-72.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)			(4,975,449.00)	(2,420,000.00)	-51.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			(4,975,449.00)	(2,420,000.00)	-51.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	10,009,849.00	5,034,400.00	-49.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10,009,849.00	5,034,400.00	-49.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,009,849.00	5,034,400.00	-49.7%
2) Ending Balance, June 30 (E + F1e)			5,034,400.00	2,614,400.00	-48.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	5,034,400.00	2,614,400.00	-48.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
7710	State School Facilities Projects	5,033,900.00	2,613,900.00
9010	Other Restricted Local	500.00	500.00
Total, Restricted Balance		5,034,400.00	2,614,400.00



Form 40
Special Reserve fund for
Capital Outlay Projects

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	7,000.00	6,000.00	-14.3%
5) TOTAL, REVENUES			7,000.00	6,000.00	-14.3%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	5,000.00	0.00	-100.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	45,411.00	0.00	-100.0%
6) Capital Outlay		6000-6999	353,221.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			403,632.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(396,632.00)	6,000.00	-101.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(396,632.00)	6,000.00	-101.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	729,271.00	332,639.00	-54.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			729,271.00	332,639.00	-54.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			729,271.00	332,639.00	-54.4%
2) Ending Balance, June 30 (E + F1e)			332,639.00	338,639.00	1.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	332,639.00	338,639.00	1.8%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	740,587.71		
1) Fair Value Adjustment to Cash in County Treasury		9111	6,210.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			746,797.71		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			746,797.71		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	7,000.00	6,000.00	-14.3%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			7,000.00	6,000.00	-14.3%
TOTAL, REVENUES			7,000.00	6,000.00	-14.3%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	5,000.00	0.00	-100.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			5,000.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	45,411.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			45,411.00	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	353,221.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			353,221.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			403,632.00	0.00	-100.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: Special Reserve Fund From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
From: Special Reserve Fund To: General Fund/CSSF		7612	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	7,000.00	6,000.00	-14.3%
5) TOTAL, REVENUES			7,000.00	6,000.00	-14.3%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		403,632.00	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			403,632.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)			(396,632.00)	6,000.00	-101.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			(396,632.00)	6,000.00	-101.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	729,271.00	332,639.00	-54.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			729,271.00	332,639.00	-54.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			729,271.00	332,639.00	-54.4%
2) Ending Balance, June 30 (E + F1e)			332,639.00	338,639.00	1.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	332,639.00	338,639.00	1.8%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
7810	Other Restricted State	6,784.00	6,784.00
9010	Other Restricted Local	325,855.00	331,855.00
Total, Restricted Balance		332,639.00	338,639.00



Form 51

Bond Interest and Redemption Fund

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFE Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,162,060.00	1,162,060.00	0.0%
3) Other State Revenue		8300-8599	409,000.00	409,000.00	0.0%
4) Other Local Revenue		8600-8799	103,489,020.00	96,369,730.00	-6.9%
5) TOTAL, REVENUES			105,060,080.00	97,940,790.00	-6.8%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	136,912,675.00	94,581,475.00	-30.9%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			136,912,675.00	94,581,475.00	-30.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(31,852,595.00)	3,359,315.00	-110.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	147,051,983.00	0.00	-100.0%
b) Uses		7630-7699	102,395,000.00	0.00	-100.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			44,656,983.00	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			12,804,388.00	3,359,315.00	-73.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	114,563,540.00	127,367,928.00	11.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			114,563,540.00	127,367,928.00	11.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			114,563,540.00	127,367,928.00	11.2%
2) Ending Balance, June 30 (E + F1e)			127,367,928.00	130,727,243.00	2.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	127,367,928.00	130,727,243.00	2.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	154,922,131.09		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			154,922,131.09		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			154,922,131.09		
FEDERAL REVENUE					
All Other Federal Revenue		8290	1,162,060.00	1,162,060.00	0.0%
TOTAL, FEDERAL REVENUE			1,162,060.00	1,162,060.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Voted Indebtedness Levies					
Homeowners' Exemptions		8571	409,000.00	409,000.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			409,000.00	409,000.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Voted Indebtedness Levies					
Secured Roll		8611	90,916,505.00	83,675,165.00	-8.0%
Unsecured Roll		8612	3,800,000.00	3,800,000.00	0.0%
Prior Years' Taxes		8613	1,000,000.00	1,000,000.00	0.0%
Supplemental Taxes		8614	3,700,000.00	3,700,000.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Interest		8660	1,028,300.00	1,150,350.00	11.9%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	3,044,215.00	3,044,215.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			103,489,020.00	96,369,730.00	-6.9%
TOTAL, REVENUES			105,060,080.00	97,940,790.00	-6.8%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	74,639,215.00	52,464,215.00	-29.7%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Bond Interest and Other Service Charges		7434	62,273,460.00	42,117,260.00	-32.4%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			136,912,675.00	94,581,475.00	-30.9%
TOTAL, EXPENDITURES			136,912,675.00	94,581,475.00	-30.9%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
From: Bond Interest and Redemption Fund To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	147,051,983.00	0.00	-100.0%
(c) TOTAL, SOURCES			147,051,983.00	0.00	-100.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	102,395,000.00	0.00	-100.0%
(d) TOTAL, USES			102,395,000.00	0.00	-100.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			44,656,983.00	0.00	-100.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,162,060.00	1,162,060.00	0.0%
3) Other State Revenue		8300-8599	409,000.00	409,000.00	0.0%
4) Other Local Revenue		8600-8799	103,489,020.00	96,369,730.00	-6.9%
5) TOTAL, REVENUES			105,060,080.00	97,940,790.00	-6.8%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	136,912,675.00	94,581,475.00	-30.9%
10) TOTAL, EXPENDITURES			136,912,675.00	94,581,475.00	-30.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)			(31,852,595.00)	3,359,315.00	-110.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	147,051,983.00	0.00	-100.0%
b) Uses		7630-7699	102,395,000.00	0.00	-100.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			44,656,983.00	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			12,804,388.00	3,359,315.00	-73.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	114,563,540.00	127,367,928.00	11.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			114,563,540.00	127,367,928.00	11.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			114,563,540.00	127,367,928.00	11.2%
2) Ending Balance, June 30 (E + F1e)			127,367,928.00	130,727,243.00	2.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	127,367,928.00	130,727,243.00	2.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
9010	Other Restricted Local	127,367,928.00	130,727,243.00
Total, Restricted Balance		127,367,928.00	130,727,243.00



Form 67 Self-Insurance Fund

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	17,988,641.00	17,850,765.00	-0.8%
5) TOTAL, REVENUES			17,988,641.00	17,850,765.00	-0.8%
B. EXPENSES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	1,193,266.00	1,072,067.00	-10.2%
3) Employee Benefits		3000-3999	571,887.00	529,243.00	-7.5%
4) Books and Supplies		4000-4999	128,110.00	128,110.00	0.0%
5) Services and Other Operating Expenses		5000-5999	23,026,407.00	22,957,622.00	-0.3%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			24,919,670.00	24,687,042.00	-0.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(6,931,029.00)	(6,836,277.00)	-1.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(6,931,029.00)	(6,836,277.00)	-1.4%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	24,163,485.00	17,232,456.00	-28.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			24,163,485.00	17,232,456.00	-28.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			24,163,485.00	17,232,456.00	-28.7%
2) Ending Net Position, June 30 (E + F1e)			17,232,456.00	10,396,179.00	-39.7%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	17,232,456.00	10,396,179.00	-39.7%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	19,334,833.64		
1) Fair Value Adjustment to Cash in County Treasury		9111	193,287.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	929,477.30		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	100,000.00		
8) Other Current Assets		9340	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
9) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
10) TOTAL, ASSETS			20,557,597.94		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Net Pension Liability		9663	0.00		
b) Total/Net OPEB Liability		9664	0.00		
c) Compensated Absences		9665	0.00		
d) COPs Payable		9666	0.00		
e) Leases Payable		9667	0.00		
f) Lease Revenue Bonds Payable		9668	0.00		
g) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30 (G10 + H2) - (I7 + J2)			20,557,597.94		
OTHER STATE REVENUE					
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	140,000.00	120,000.00	-14.3%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
In-District Premiums/Contributions					
		8674	17,218,652.00	17,730,765.00	3.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	629,989.00	0.00	-100.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			17,988,641.00	17,850,765.00	-0.8%
TOTAL, REVENUES			17,988,641.00	17,850,765.00	-0.8%
CERTIFICATED SALARIES					
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	64,090.00	0.00	-100.0%
Classified Supervisors' and Administrators' Salaries		2300	1,061,329.00	1,000,148.00	-5.8%
Clerical, Technical and Office Salaries		2400	67,847.00	71,919.00	6.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			1,193,266.00	1,072,067.00	-10.2%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	268,225.00	264,735.00	-1.3%
OASDI/Medicare/Alternative		3301-3302	81,791.00	71,070.00	-13.1%
Health and Welfare Benefits		3401-3402	147,300.00	139,197.00	-5.5%
Unemployment Insurance		3501-3502	31,558.00	10,720.00	-66.0%
Workers' Compensation		3601-3602	38,264.00	38,487.00	0.6%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	4,749.00	5,034.00	6.0%
TOTAL, EMPLOYEE BENEFITS			571,887.00	529,243.00	-7.5%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	68,000.00	68,000.00	0.0%
Noncapitalized Equipment		4400	60,110.00	60,110.00	0.0%
TOTAL, BOOKS AND SUPPLIES			128,110.00	128,110.00	0.0%
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	2,750.00	2,750.00	0.0%
Dues and Memberships		5300	2,000.00	2,000.00	0.0%
Insurance		5400-5450	3,350,000.00	3,852,500.00	15.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	500.00	500.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and					
Operating Expenditures		5800	19,671,157.00	19,099,872.00	-2.9%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			23,026,407.00	22,957,622.00	-0.3%
DEPRECIATION AND AMORTIZATION					
Depreciation Expense		6900	0.00	0.00	0.0%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			0.00	0.00	0.0%
TOTAL, EXPENSES			24,919,670.00	24,687,042.00	-0.9%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					
(a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	17,988,641.00	17,850,765.00	-0.8%
5) TOTAL, REVENUES			17,988,641.00	17,850,765.00	-0.8%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		24,919,670.00	24,687,042.00	-0.9%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			24,919,670.00	24,687,042.00	-0.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(6,931,029.00)	(6,836,277.00)	-1.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(6,931,029.00)	(6,836,277.00)	-1.4%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	24,163,485.00	17,232,456.00	-28.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			24,163,485.00	17,232,456.00	-28.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			24,163,485.00	17,232,456.00	-28.7%
2) Ending Net Position, June 30 (E + F1e)			17,232,456.00	10,396,179.00	-39.7%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	17,232,456.00	10,396,179.00	-39.7%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
Total, Restricted Net Position		0.00	0.00



2022-23 Second Draft Proposed Budget & LCAP PowerPoint Presentation



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Oakland Unified School District

2022-23 **DRAFT 2** Proposed Budget



Presented by Lisa Grant-Dawson, Chief Business Officer

June 22, 2022

2022-23 Proposed Budget Draft II

www.ousd.org



@OUSDnews

Purpose

Annually, the District must adopt a budget for all funds by June 30th for the ensuing fiscal year. Prior to adoption of the budget, which is scheduled for June 29, 2022, the Governing Board must conduct a Public Hearing. Education Code §42103 requires the District to display the Proposed Budget for public view and hold a Public Hearing prior to adoption. The Public Hearing was scheduled for June 8, 2022. Additionally, The Proposed Budget will include a review of reserves in compliance with Education Code §42127(a)(2)(B). The 2022-23 Budget is developed for all funds and establishes expenditure authority for the district in the ensuing year.

Summary Budget Assumptions

OUSD 2021-25 Budget Assumptions -Draft Budget					
Year	2021-22	2022-23 @ 3rd Interim	2022-23 May Revise	2023-24	2024-25
Cost of Living Adjustment (COLA)	5.07%	5.33%	6.56%	5.38%	4.02%
Statutory COLA	1.70%	5.33%			
Compounded COLA (Special Education and Community Colleges Only)	4.05%				
Enrollment	33,457	33,208	33,208	33,058	33,058
Attendance Used for Funding (Prior Year)	33,911				
Attendance (ADA)	33,911	30,225	30,225	29,753	29,753
Enrollment to ADA % *	101%	91%	91%	90%	90%
Unduplicated Pupil Count	77.40%	79.22%	78.53%	80.46%	81.43%
Salary and Negotiated Increases Adjusted - OEA	2.5%	\$1000/Cell	\$1000/Cell		
Salary and Negotiated Increases BCTC, UAOS, TEAMSTERS, MgtConf		6%	6%		
Salary and Negotiated Increases - SEIU		6%	6%	2.25%	
Step & Column	1.3%	1.3%	1.3%	1.3%	1.3%
Health Benefit Assumptions **		11.0%	11.0%	8.5%	3.0%
Mandatories & Benefits - Certificated	5.63%	5.63%	5.6%	5.03%	5.03%
Mandatories & Benefits - Classified	11.83%	11.83%	11.8%	11.23%	11.23%
State Teachers Retirement System	16.92%	19.10%	19.10%	19.10%	19.10%
California Public Retirement System	22.91%	25.37%	25.37%	24.60%	23.70%
Total Mandatories & Benefits Certificated	22.55%	24.73%	24.7%	24.13%	24.13%
Total Mandatories & Benefits Classified	34.74%	37.20%	37.2%	35.83%	34.93%

* Note: 2021-22 The District is using the higher of its current or prior year ADA as provided by Education CDE 42238.05, which is currently 2019-20 at 33,911. In 2022-23, the Enrollment is projected as shown on the chart, but the actual ADA projection at 90% is 29,752. The District is using the higher ADA from 2021-22.

** 2022-23 Projected Increase for Kaiser which is the primary benefit selection for the majority of employees. 2023-24 Rate Adjusted at Third Interim

Current Status of Budget Development

- The District is completing the budget development and reconciliation process for all funds with additional revisions, input, resolutions, and plans covering:
 - Local Control Funding Formula (LCFF) Revisions and other revised projections as of May Revise
 - Local Control Accountability Plan Investments
 - One Time COVID Investments
 - ***Final Installment – AB1840***
 - Include Labor Agreements approved April 30, 2022
 - State Budget Adopted June 13, 2022 – Details forthcoming as budget is finalized

Current Status of Budget Development

- Complete 2022-23 Budget Reduction target implementation and identify gaps/surplus to \$40M in reductions
- Review and present new or modified material requests for budget consideration to the Board
- Complete review of all position and revenue projections to calculate ending fund balance
- Complete all required reports for final budget submission and approval

2022-23 Draft Budget Fund Balance Summary

	Unrestricted	Restricted	Total Fund
A. Revenues			
5) Total Revenues	\$ 418,926,907	\$ 282,482,176	\$ 701,409,083
B. Expenditures			
9) Total Expenditures	<u>\$ 350,372,662</u>	<u>\$ 395,494,817</u>	<u>\$ 745,867,479</u>
C. Excess (Deficiency) of Revenues Over Expenditures	\$ 68,554,245	\$ (113,012,641)	\$ (44,458,396)
D. Other Financing Sources/Uses			
4) Total, Other Financing Sources/Uses	<u>\$ (98,757,329)</u>	<u>\$ 95,772,329</u>	<u>\$ (2,985,000)</u>
E. Net Increase (Decrease) in Fund Balance (C +D4)	\$ (30,203,084)	\$ (17,240,312)	\$ (47,443,396)
F. Fund Balance, Reserves			
1) Beginning Fund Balance			
a) Adjusted Beginning Balance (F1c + F1d)	\$ 75,366,330	\$ 133,205,886	\$ 208,572,216
b) Restricted		\$ -	
2) Ending Balance, June 30 (E + F1e)	\$ 45,163,246	\$ 115,965,574	\$ 161,128,820

Ancillary Funds Summary

<i>Fund/SACS Form</i>	<i>Revenues</i>	<i>Expenditures</i>	<i>2022-23 Beginning Fund Balance</i>	<i>2022-23 Ending Balance</i>
Fund 01 - General Fund - Unrestricted	\$ 418,926,907	\$ 449,129,991	\$ 75,366,330	\$ 45,163,246
Fund 01 - General Fund - Restricted	\$ 282,482,176	\$ 299,722,488	\$ 133,205,886	\$ 115,965,574
Fund 11 - Adult Education	\$ 3,060,187	\$ 3,587,548	\$ 1,007,468	\$ 480,107
Fund 12 - Child Development	\$ 18,148,605	\$ 18,538,557	\$ 2,337,933	\$ 1,947,981
Fund 13 - Student Nutrition	\$ 20,230,806	\$ 27,930,407	\$ 22,948,501	\$ 15,248,900
Fund 14 - Deferred Maintenance	\$ 3,015,000	\$ 5,000,000	\$ 2,329,524	\$ 344,524
Fund 21 - Building Fund	\$ 586,618	\$ 103,970,839	\$ 159,136,944	\$ 55,752,723
Fund 25 - Capital Facilities Fund	\$ 70,000	\$ 4,500,000	\$ 10,014,000	\$ 5,584,000
Fund 35 - County Schools Facility Fund	\$ 80,000	\$ 2,500,000	\$ 5,034,400	\$ 2,614,400
Fund 40 - Special Reserve Fund for Capital Outlay	\$ 6,000	\$ -	\$ 332,639	\$ 338,639
Fund 51 - Bond Interest and Redemption Fund	\$ 97,940,790	\$ 94,581,475	\$ 127,367,928	\$ 130,727,243
Fund 67 - Self Insurance Fund	\$ 17,850,765	\$ 24,687,042	\$ 17,232,456	\$ 10,396,179
Total All Ancillary Funds	\$ 862,397,854	\$ 1,034,148,347	\$ 556,314,009	\$ 384,563,516

Projected COVID Investments 2022-23

2022-23		
Program	ProgDesc	SUM of TotalAmt
20	One-Time Community Positions	\$4,306,997.24
25	One-Time Mental Health	\$959,047.35
30	One-Time Targeted Tutoring	\$1,193,290.08
35	One-Time TK-2 Reading Tutors	\$1,874,178.81
40	One-Time Reading Acceleration	\$5,322,838.13
45	One-Time Restorative Justice	\$1,160,735.06
50	One-Time Attendance Case Mgmt	\$971,236.89
55	One-Time Parent/Teacher Home Visits	\$93,809.56
60	One-Time Professional Learning	\$202,901.83
65	One-Time Enrollment Stabilization	\$89,235.63
66	One-Time Public Health & Safety	\$10,341,246.26
68	One-Time Management, Response and Preparedness (COVID)	\$4,244,570.65
70	One-Time Education Technology	\$17,662,573.04
72	One-Time Technology Support Staff	\$578,754.87
73	One-Time Foster Youth Case Mangement	\$224,835.85
74	One-Time Family Engagement	\$120,299.50
77	One-Time Nutrition Services Bridge	\$35,633.19
78	One-Time Credit Recovery	\$674,550.95
80	Black Reparations	\$1,000,000.00
1000	Instruction (general)	\$4,310,673.62
1110	General Education, K-12	\$91,521.72
1169	ELD - English Language Development	\$100,000.61
1211	Integrated Support	\$493,965.67
1528	Community Schools Partnerships	\$1,531,986.51
2236	Blueprint Transition cohort 2	\$1,302,366.56
6352	One Time COVID Funding YR 2	\$552,831.39
9060	Hr Recruitment	\$895,590.85
9795	Negotiations & Labor Relations	\$115,590.27
9800	Food Service	\$364,706.35
Grand Total		\$60,849,816.90

LCFF as of Second Interim

Excludes January Budget COLA Projection

Oakland Unified (61259) - 2021-22 Second Interim							v.22.2b
LOCAL CONTROL FUNDING FORMULA							2022-23
LCFF ENTITLEMENT CALCULATION							
Calculation Factors	COLA & Augmentation		Base Grant Proration	Unduplicated Pupil Percentage			
	ADA	Base	Grade Span	Supplemental	Concentration	Total	
		2.48%	0.00%	79.14%	79.14%		
Grades TK-3	10,482.15	\$ 8,294	\$ 863	\$ 1,449	\$ 1,437	\$ 126,238,578	
Grades 4-6	7,252.15	8,419		1,333	1,321	80,300,035	
Grades 7-8	4,118.97	8,668		1,372	1,360	46,956,494	
Grades 9-12	8,464.95	10,045	261	1,631	1,617	114,736,857	
Subtract Necessary Small School ADA and Funding	-	-	-			-	
Total Base, Supplemental, and Concentration Grant		\$ 268,728,407	\$ 11,255,447	\$ 44,315,845	\$ 43,932,265	\$ 368,231,964	
NSS Allowance						-	
TOTAL BASE	30,318.21	\$ 268,728,407	\$ 11,255,447	\$ 44,315,845	\$ 43,932,265	\$ 368,231,964	
ADD ONS:							
Targeted Instructional Improvement Block Grant						\$ 10,094,682	
Home-to-School Transportation						5,724,962	
Small School District Bus Replacement Program						-	
ECONOMIC RECOVERY TARGET PAYMENT						-	
LCFF ENTITLEMENT						\$ 384,051,608	
STATE AID CALCULATION							

Change in LCFF as of May Revise – +\$9.7M

Oakland Unified (61259) - 2022-23 Draft Budget		5/31/2022					v.23.1a
LOCAL CONTROL FUNDING FORMULA							2022-23
LCFF ENTITLEMENT CALCULATION							
Calculation Factors		COLA & Augmentation	Base Grant Proration	Unduplicated Pupil Percentage			
		6.56%	0.00%	78.53%	78.53%		
		ADA	Base	Grade Span	Supplemental	Concentration	Total
Grades TK-3		10,600.85	\$ 8,624	\$ 897	\$ 1,495	\$ 1,456	\$ 132,219,707
Grades 4-6		7,174.76	8,754		1,375	1,339	82,278,566
Grades 7-8		4,074.88	9,013		1,416	1,378	48,112,406
Grades 9-12		8,375.06	10,445	272	1,683	1,639	117,580,207
Subtract Necessary Small School ADA and Funding		-	-	-	-	-	-
Total Base, Supplemental, and Concentration Grant			\$ 278,433,964	\$ 11,786,979	\$ 45,582,101	\$ 44,387,842	\$ 380,190,886
NSS Allowance							-
TOTAL BASE		30,225.55	\$ 278,433,964	\$ 11,786,979	\$ 45,582,101	\$ 44,387,842	\$ 380,190,886
ADD ONS:							
Targeted Instructional Improvement Block Grant							\$ 10,094,682
Home-to-School Transportation							5,724,962
Small School District Bus Replacement Program							-
ECONOMIC RECOVERY TARGET PAYMENT							-
LCFF ENTITLEMENT							\$ 396,010,530

LCFF What If 4% ADA - +\$11M

Oakland Unified (61259) - 2022-23 Draft Budget - What if ADA Increase		5/31/2022		v.23.1a		
LOCAL CONTROL FUNDING FORMULA		2022-23				
LCFF ENTITLEMENT CALCULATION						
Calculation Factors	COLA & Augmentation	Base Grant Proration	Unduplicated Pupil Percentage			
	6.56%	0.00%	78.53%	78.53%		
	ADA	Base	Grade Span	Supplemental	Concentration	Total
Grades TK-3	11,014.41	\$ 8,624	\$ 897	\$ 1,495	\$ 1,456	\$ 137,377,882
Grades 4-6	7,454.40	8,754		1,375	1,339	85,485,467
Grades 7-8	4,233.37	9,013		1,416	1,378	49,983,724
Grades 9-12	8,698.82	10,445	272	1,683	1,639	122,125,614
Subtract Necessary Small School ADA and Funding	-	-	-	-	-	-
Total Base, Supplemental, and Concentration Grant		\$ 289,258,710	\$ 12,246,008	\$ 47,354,330	\$ 46,113,639	\$ 394,972,687
NSS Allowance		-				-
TOTAL BASE	31,401.01	\$ 289,258,710	\$ 12,246,008	\$ 47,354,330	\$ 46,113,639	\$ 394,972,687
ADD ONS:						
Targeted Instructional Improvement Block Grant						\$10,094,682
Home-to-School Transportation						5,724,962
Small School District Bus Replacement Program						-
ECONOMIC RECOVERY TARGET PAYMENT						-
LCFF ENTITLEMENT						\$ 410,792,331

LCAP & Budget Draft Timelines

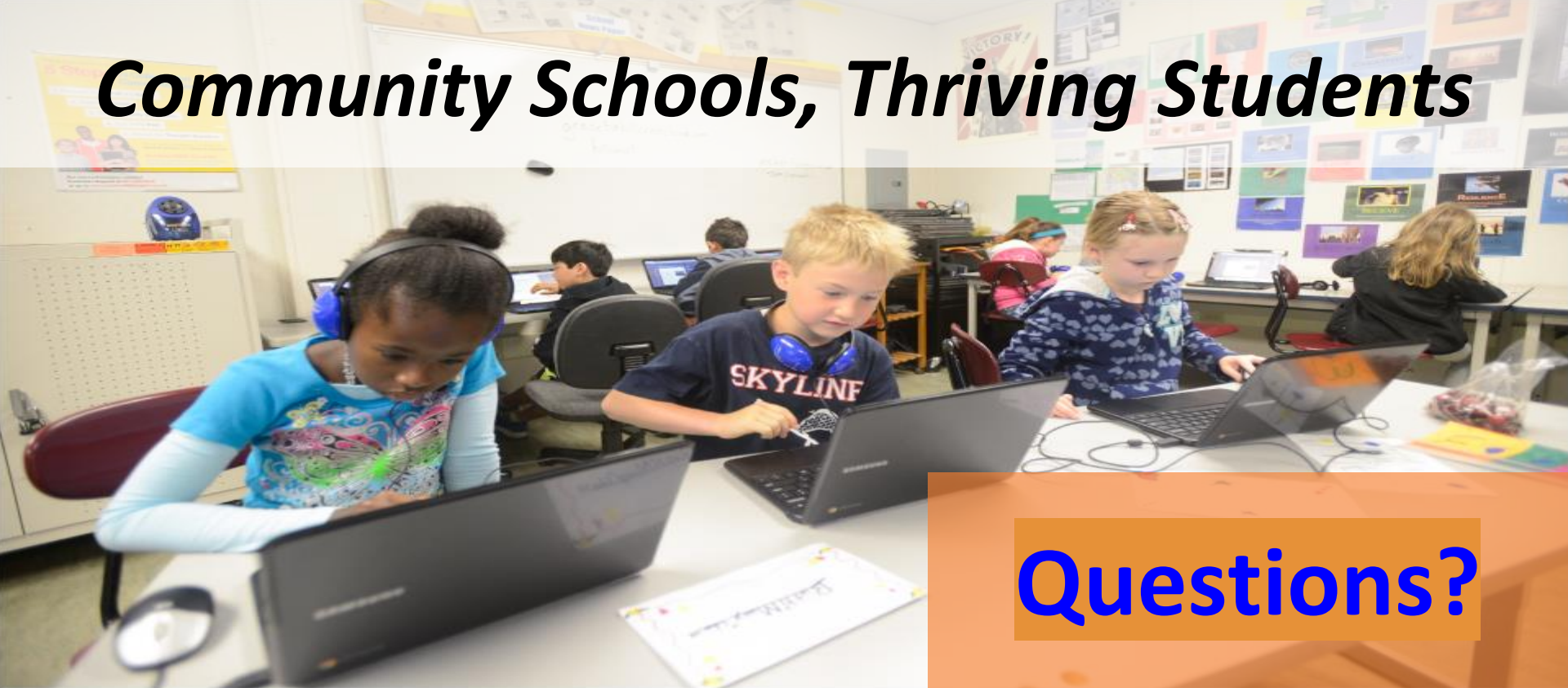
- Local Control Accountability Plan
 - Draft I - 5/9/22 – Governing Board
 - Presented/Provided to PSAC, Governing Board, & Posted on LCAP Website
 - Draft II – 6/3/22 for 6/8 Public Hearing
 - Adoption - 6/29/22
- 2022-23 Budget
 - Draft I – 6/3/22 for 6/8/22 Public Hearing
 - **Draft II – 6/22/22 Governing Board Meeting**
 - Adoption 6/29/22
 - *Note: June Budget and Finance Committee Meeting date not set as of the date of this publication, but Draft I or II will likely be added.*

Next Steps

- Complete LCAP and Budget Development and reconciliation for June 29, 2022 Budget Adoption
- June 8, 2022 – LCAP & Budget Public Hearing
- **June 22, 2022 – Budget Draft II**
- June 29, 2022 – LCAP & Budget Adoption



Community Schools, Thriving Students



Questions?



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

www.ousd.org



@OUSDnews

Contact us for additional information [optional contact area]
Phone: 510.555.5555 | Email: info@ousd.org



Resolution No. 2122-0028

Board Office Use: Legislative File Info.	
File ID Number	22-0079
Introduction Date	1/12/2022
Enactment Number	22-0143
Enactment Date	1-26-2022 CJH



Board Cover Memorandum

To Board of Education

From Kyla Johnson-Trammell, Superintendent
Lisa Grant-Dawson, Chief Business Officer

Meeting Date January 26, 2022

Subject 2022-23 Recommended Budget Adjustments

Ask of the Board Approval by the Board of Education of Resolution No. 2122-0028 - Proposed Adjustments for 2022-23 Budget

Background The District is and will continue to be in the process of budget development through the Spring, but is seeking to meet its objective of providing methods to review options to re-organize and improve spending efficiencies in the midst of continued projections of declining enrollment and coinciding lower revenue. The District is also fortunate and challenged in doing so with one time COVID and recent additional concentration resources that are unable to address the rapid rate of increase in expenditures over revenue.

Additionally, the District seeks to provide competitive compensation for its employees; however, this cannot be achieved without significant budget adjustments. The District has provided insight and analysis that, although past and even current recommended budget adjustments solve OUSD’s short term needs, an intense look at the District’s infrastructure, how it serves its students, and how it invests resources is critical to the District’s fiscal sustainability; thus, the crux of the District and County’s concerns.

The Alameda County Office of Education, in approving the District’s 2021-22 budget, required “the District to provide its Board-approved, budget-Balancing solutions [for 2022-23] on or before January 31, 2022.”

On November 3, 2021, staff gave a presentation to the Board summarizing key elements of the District’s Budget Development process and timelines, which included elements from the current and pending 2022-23 Budget Development Process. On December 15, 2021, staff presented the District’s

First Interim budget, which included a discussion of the District's budget and its challenges.

On January 12, 2022, staff gave an initial presentation of the proposed budget adjustments for 2022-23. That presentation was intended to help the Board and the public understand the District's budget challenges and to offer an initial explanation of the recommended budget adjustments (totaling \$49.3 million).

The Budget and Finance Committee also reviewed this list of recommended reductions on January 13, 2022

The Board also held a special meeting on January 19, 2022 to further discuss these recommendations.

Discussion

The District has met with and evaluated budgets and adjustments for the Central Office and other programs and hosted budget development for school sites. On January 12, the original budget adjustment recommendations totaled \$49.3 million. Upon further refinement and verification, the budget adjustments recommendations now total \$40.1 million, with a portion of that previously approved by the Board.

Final action by the Board is necessary at its regular meeting on January 26, 2022, to ensure timely submission to the Alameda County Office of Education on January 31, 2022. Due to the intense timeline in meeting with all school sites in mid-January, the final recommendations for adjustments presented by school sites will be provided at the January 31, 2022 Special Board Meeting

Fiscal Impact

Estimated General Fund savings of \$32.8 million

Attachment(s)

- Resolution No. 2122-0028 - Proposed Adjustments for 2022-23 Budget
- 2022-23 Recommended Budget Adjustments Presentation

**RESOLUTION OF THE
BOARD OF EDUCATION OF THE
OAKLAND UNIFIED SCHOOL DISTRICT**

Resolution No. 2122-0028

Proposed Adjustments for 2022-23 Budget

WHEREAS, the Governing Board (“Board”) recognizes that, in order to improve opportunities and outcomes for all students in the Oakland Unified School District (“District”) and close equity gaps for the District’s historically underserved and most vulnerable students, the District must ensure that it remains fiscally solvent in the next three (3) school years, as well as years to come;

WHEREAS, the Board desires to minimize the impact of any budget reductions on the level of service, quality of staff, and education programs for District students;

WHEREAS, the District’s first interim budget report did not include any new ongoing compensation increases for the District’s bargaining units;

WHEREAS, the Alameda County Office of Education, in approving the District’s 2021-22 budget, required “the District to provide its Board-approved, budget-Balancing solutions [for 2022-23] on or before January 31, 2022”;

WHEREAS, on November 3, 2021, the Board adopted Resolution No. 2122-0020 - Reaffirming Certain Board Actions and Intentions Regarding the Budget for 2021-22 and Beyond and Making Certain Requests of the Alameda County Superintendent (“November 3 Resolution”);

WHEREAS, in the November 3 Resolution, the Board “declare[d] that is fully aware of the need to and agree[d] to adopt its 2022-23 budget such that all positions funded with just one-time funds for 2021-22 shall not carryover to 2022-23 unless (i) new one-time funds are identified or (ii) the positions shift to being funded with ongoing revenue and the budget includes offsetting reductions elsewhere in the budget”;

WHEREAS, in the November 3 Resolution, the Board made similar declarations with respect to its multiyear budget for 2023-24 and 2024-25; and

WHEREAS, in the November 3 Resolution, the Board also “declare[d]—in the strongest terms possible—its intent to make the necessary expenditure reductions or ongoing budget-balancing solutions by the end of January 2022.”

NOW, THEREFORE, BE IT RESOLVED, the Board hereby adopts the proposed budget adjustments found in Attachment A;

BE IT FURTHER RESOLVED, with respect to the delineated shifts from base funding to supplemental and concentration funding, the Board empowers the Superintendent to replace these shifts with other shifts based on conversations with the Alameda County Office of Education with respect to what is appropriately funded with supplemental and concentration funding;

BE IT FURTHER RESOLVED, unless otherwise stated herein, the Board directs the Superintendent to initiate all steps necessary to implement the budget adjustments found in Attachment A, as well as previously approve budget related items (e.g., Cohort 3 in-lieu reductions, commitment of funds to pay the debt service on the outstanding statement loans), including (without limitation) (i) providing statutory notices relating to layoff or reassignment, (ii) incorporating the budget adjustments into the proposed Fiscal Year 2022-2023 District Budget and the related multi-year budget projections for the subsequent two (2) fiscal years, and (iii) incorporating the adjustments in the 2022-23 Local Control and Accountability Plan;

BE IT FURTHER RESOLVED, the Board acknowledges that the associated impacts to funding and positions are estimates and subject to change and empowers the Superintendent to refine the impacts to funding and positions, if necessary, and to include such refined information in the (i) statutory notices relating to layoff or reassignment, (ii) the proposed Fiscal Year 2022-2023 District Budget and the related multi-year budget projections for the subsequent two (2) fiscal years, and (iii) the 2022-23 Local Control and Accountability Plan;

BE IT FURTHER RESOLVED, if new one-time funds for 2022-23 are identified at or after the closing of the books, the Board directs the Superintendent to first alert the Board and then to bring to the Board recommendations, that are feasible and consistent with Board Policies, regarding the use of such one-time funds; and

BE IT FURTHER RESOLVED, if new ongoing funds for 2022-23 are identified before the final budget is presented to the Board, the Board directs the Superintendent to first alert the Board and then to bring to the Board recommendations, that are feasible and consistent with Board Policies, regarding the use of such ongoing funds.

PASSED AND ADOPTED on _____, 2022, by the Governing Board of the Oakland Unified School District by the following vote:

PREFERENTIAL AYE:

PREFERENTIAL NOE:

PREFERENTIAL ABSTENTION:

PREFERENTIAL RECUSE:

AYES:

NOES:

ABSTAINED:

RECUSED:

ABSENT:

CERTIFICATION

We hereby certify that the foregoing is a full, true, and correct copy of a Resolution passed at a Regular Meeting of the Board of Education of the Oakland Unified School District held on _____, 2022.

Legislative File	
File ID Number:	22-0079
Introduction Date:	1/12/2022
Enactment Number:	
Enactment Date:	

OAKLAND UNIFIED SCHOOL DISTRICT

Gary Yee
President, Board of Education

Kyla Johnston-Trammell
Superintendent and Secretary, Board of Education

ATTACHMENT A

CENTRAL OFFICE ADJUSTMENTS (STAFF)

<u>Site/Department</u>	<u>Impacted Fund</u>	<u>Est. Change in Expenditures (UNRESTRICTED)</u>	<u>Est. Change in Expenditures (RESTRICTED)</u>	<u>Est. Change in FTE in Associated Fund</u>	<u>Details*</u>
901 Chief of Staff	Fund 01		\$ (119,324)	(1.00)	Mgr Publications (1.0)
905 Office Of Sr. Business Officer	Fund 01	\$ (418,566)		(3.80)	Financial Accountant I (1.0); Financial Accountant II (1.0); Financial Accountant III [in Site 987 - Risk Management] (1.0); Receptionist (0.8)
907 Student Assignment	Fund 01	\$ (195,899)		(2.00)	Student Assignment Counselor (2.0)
909 Academics & Instruction	Fund 01		\$ (133,256)	(1.40)	Classroom TSA 11 Months (0.5); Teacher Structured Eng Immersn (0.4); Teacher Structured Eng Immersn (0.5)
913 Chief Of Operations	Fund 01	\$ (90,870)		(0.50)	Sr Exec Asst Superintendent (0.5)
922 Comm. Schools & Student Servic	Fund 01	\$ (1,857,671)		(14.00)	Classroom TSA 11 Months (2.0); Liaison, Network Attendance (5.0); Pos Behav Supp Sys Coach (3.0); Program Mgr Behavioral Health (3.0); Coord Attendance Discipline (1.0)
928 OPSR Counseling	Fund 01	\$ (315,654)		(3.00)	Counselor (3.0)
929 Office of Equity	Fund 01	\$ (43,690)		(0.20)	Executive Director, Equity (0.2)
942 Labor Relations	Fund 01	\$ (138,223)		(1.00)	Labor Relations Analyst III (1.0)
944 Human Resource Services	Fund 01	\$ (348,942)		(2.00)	Director HR Operations (1.0); Manager Substitute Services (1.0)
944 Human Resource Services	Fund 01		\$ (481,139)	(3.00)	Coordinator, Residency (1.0); Prog Specialist TSA 12 Months (2.0)
946 Legal Counsel	Fund 01	\$ (266,326)		(1.00)	Assistant General Counsel (1.0)
948 Research Assessment & Data	Fund 01	\$ (384,828)		(2.00)	Coord State/Local Assessment (1.0); Director State/Loc Assessments (1.0)
954 Eng Lang Lrn/multilingual Ach	Fund 01		\$ (235,044)	(2.00)	Classroom TSA 11 Months (2.0)
975 Special Education	Fund 01		\$ (251,579)	(2.00)	Prog Specialist TSA 11 Months (1.0); Teacher Adapted PE (1.0)
986 Technology Services	Fund 01	\$ (93,032)		(1.00)	Specialist School Technology (1.0)
989 Custodial Services	Fund 01	\$ (49,204)		(0.20)	Exec Dir Custodial Svcs Grnds (0.2)
991 Food Services	Fund 13		\$ (332,696)	(2.00)	Coordinator, Nutrition Svcs (1.0); Director Nutrition Services (1.0)
TOTALS		\$ (4,202,905)	\$ (1,553,038)	(42.10)	

**The position reduction(s) are to the identified Fund. Each adjustment does not preclude funding the positions with other available funds.*

CENTRAL OFFICE ADJUSTMENTS (NON-LABOR)

<u>Site/Department</u>	<u>Impacted Fund</u>	<u>Est. Change in Expenditures (UNRESTRICTED)</u>	<u>Est. Change in Expenditures (RESTRICTED)</u>	<u>Est. Change in FTE in Associated Fund</u>	<u>Details</u>
600 General Fund - Unrestricted	Fund 01	\$ (3,822,159)		N/A	Reductions to investments in supplies, professional development, services, consultants, technology, subscriptions in central supply budgets
903 Office Of Chief Academic Offic	Fund 01	\$ (104,671)		N/A	
905 Office Of Sr. Business Officer	Fund 01	\$ (121,451)		N/A	
910 Early Childhood Development	Fund 01	\$ (4,705)		N/A	
912 Linked Learning	Fund 01	\$ (45,000)		N/A	
918 Facilities Planning	Fund 01	\$ (10,000)		N/A	
933 Oakland Athletic League (oal)	Fund 01	\$ (80,000)		N/A	
989 Custodial Services	Fund 01	\$ (168,000)		N/A	
903 Office Of Chief Academic Offic	Fund 01		\$ (653,016)	N/A	
905 Office Of Sr. Business Officer	Fund 01		\$ (4,580)	N/A	
909 Academic Innovation	Fund 01		\$ (689,583)	N/A	
910 Early Childhood Development	Fund 01		\$ (143,588)	N/A	
912 Linked Learning	Fund 01		\$ (350,000)	N/A	
913 Chief Of Operations	Fund 01		\$ (180,000)	N/A	
922 Comm. Schools & Student Servic	Fund 01		\$ (200,000)	N/A	
TOTALS		\$ (4,355,986)	\$ (2,220,767)		

ATTACHMENT A

SITE REDUCTIONS (STAFF)

Adjustment	<u>Est. Change in FTE in Associated Fund</u>	<u>Est. Change in Expenditures (UNRESTRICTED)</u>	Details
Reduction of Base-funded Assistant Principal positions	(4.00)	\$ (580,000)	Based on shifts in enrollment at school sites, 23 Base APs earned based on enrollment (down from 26 in 21-22), while 17 APs awarded based on the Concentration AP formula (up from 13 in 21-22)
Reduction in Teaching positions	(28.30)	\$ (2,940,000)	Based on enrollment decline, positions including base teachers and prep teachers
Elimination of co-principals	(2.00)	\$ (443,000)	Skyline and Fremont to eliminate co-principal positions. Skyline traded a principal position for an assistant principal position and Fremont will transition to regular administrative structure in the upcoming year.
TOTAL	(34.30)	\$ (4,913,000)	

SHIFTS FROM BASE TO SUPPLEMENTAL AND CONCENTRATION FUNDING (STAFF)

Adjustment	<u>Est. Impacted FTE</u>	<u>Est. Shift in Expenditures</u>	Details
Shift 39 positions identified in LCAP as S&C to S&C	(39.00)	\$ (3,950,000)	Move positions in the LCAP for A-G teachers, ELD Electives and newcomer teachers to S&C.
Shift 4.8 Alt Ed positions into Concentration	(4.80)	\$ (458,000)	Some Alt Ed Base Teachers not currently coded correctly into S&C.
Shift 15 Case Managers & CSMs correctly into Supplemental	(15.00)	\$ (1,770,000)	Some Case Managers and CSM's not currently coded to S&C.
Shift additional cost of investment in 11-month teachers at certain schools	(13.70)	\$ (1,440,000)	11-month teaching positions were used (instead of normal 10-month positions) as a retention strategy at Board Priority schools (Elevation Network), including McClymonds, Castlemont, Fremont. Shift cost of additional month (9%) into S&C.
Shift cost of negotiated reductions of class size	(27.50)	\$ (2,860,000)	Per agreement, schools with more than 90% unduplicated pupil percentage receive additional teachers for smaller class sizes. Shift cost of additional teachers into S&C
Shift cost of class size reduction at some elementary	(27.00)	\$ (2,810,000)	Shift to S&C cost of investment in class size reduction at schools with 1 or 2 cohorts K-3 that cannot fill projected 802 empty seats of increased class size in grades 4-5.
Shift certain clerical positions into Supplemental Funding	(22.70)	\$ (2,630,000)	Audit of work identified appropriate for funding in Supplemental as work is beyond base programming.
TOTAL	(149.70)	\$ (15,918,000)	

**RESOLUTION OF THE
BOARD OF EDUCATION OF THE
OAKLAND UNIFIED SCHOOL DISTRICT**

Resolution No. 2122-0028

Proposed Adjustments for 2022-23 Budget

WHEREAS, the Governing Board (“Board”) recognizes that, in order to improve opportunities and outcomes for all students in the Oakland Unified School District (“District”) and close equity gaps for the District’s historically underserved and most vulnerable students, the District must ensure that it remains fiscally solvent in the next three (3) school years, as well as years to come;

WHEREAS, the Board desires to minimize the impact of any budget reductions on the level of service, quality of staff, and education programs for District students;

WHEREAS, the District’s first interim budget report did not include any new ongoing compensation increases for the District’s bargaining units;

WHEREAS, the Alameda County Office of Education, in approving the District’s 2021-22 budget, required “the District to provide its Board-approved, budget-Balancing solutions [for 2022-23] on or before January 31, 2022”;

WHEREAS, on November 3, 2021, the Board adopted Resolution No. 2122-0020 - Reaffirming Certain Board Actions and Intentions Regarding the Budget for 2021-22 and Beyond and Making Certain Requests of the Alameda County Superintendent (“November 3 Resolution”);

WHEREAS, in the November 3 Resolution, the Board “declare[d] that is fully aware of the need to and agree[d] to adopt its 2022-23 budget such that all positions funded with just one-time funds for 2021-22 shall not carryover to 2022-23 unless (i) new one-time funds are identified or (ii) the positions shift to being funded with ongoing revenue and the budget includes offsetting reductions elsewhere in the budget”;

WHEREAS, in the November 3 Resolution, the Board made similar declarations with respect to its multiyear budget for 2023-24 and 2024-25; and

WHEREAS, in the November 3 Resolution, the Board also “declare[d]—in the strongest terms possible—its intent to make the necessary expenditure reductions or ongoing budget-balancing solutions by the end of January 2022.”

NOW, THEREFORE, BE IT RESOLVED, the Board hereby adopts the proposed budget adjustments found in Attachment A;

BE IT FURTHER RESOLVED, with respect to the delineated shifts from base funding to supplemental and concentration funding, the Board empowers the Superintendent to replace these shifts with other shifts based on conversations with the Alameda County Office of Education with respect to what is appropriately funded with supplemental and concentration funding;

BE IT FURTHER RESOLVED, unless otherwise stated herein, the Board directs the Superintendent to initiate all steps necessary to implement the budget adjustments found in Attachment A, as well as previously approve budget related items (e.g., Cohort 3 in-lieu reductions, commitment of funds to pay the debt service on the outstanding statement loans), including (without limitation) (i) providing statutory notices relating to layoff or reassignment, (ii) incorporating the budget adjustments into the proposed Fiscal Year 2022-2023 District Budget and the related multi-year budget projections for the subsequent two (2) fiscal years, and (iii) incorporating the adjustments in the 2022-23 Local Control and Accountability Plan;

BE IT FURTHER RESOLVED, the Board acknowledges that the associated impacts to funding and positions are estimates and subject to change and empowers the Superintendent to refine the impacts to funding and positions, if necessary, and to include such refined information in the (i) statutory notices relating to layoff or reassignment, (ii) the proposed Fiscal Year 2022-2023 District Budget and the related multi-year budget projections for the subsequent two (2) fiscal years, and (iii) the 2022-23 Local Control and Accountability Plan;

BE IT FURTHER RESOLVED, if new one-time funds for 2022-23 are identified at or after the closing of the books, the Board directs the Superintendent to first alert the Board and then to bring to the Board recommendations, that are feasible and consistent with Board Policies, regarding the use of such one-time funds;~~and~~

BE IT FURTHER RESOLVED, if new ongoing funds for 2022-23 are identified before the final budget is presented to the Board, the Board directs the Superintendent to first alert the Board and then to bring to the Board recommendations, that are feasible and consistent with Board Policies, regarding the use of such ongoing funds;and

BE IT FURTHER RESOLVED, the Board directs the Superintendent to provide the Board with additional details regarding the \$3.8 million in reductions in non-labor costs (Site 600) listed in the “Central Office Adjustments (Non-Labor)” table in Attachment A by March 2022.

PASSED AND ADOPTED on _____, 2022, by the Governing Board of the Oakland Unified School District by the following vote:

PREFERENTIAL AYE:

PREFERENTIAL NOE:

PREFERENTIAL ABSTENTION:

PREFERENTIAL RECUSE:

AYES:

NOES:

ABSTAINED:

RECUSED:

ABSENT:

CERTIFICATION

We hereby certify that the foregoing is a full, true, and correct copy of a Resolution passed at a Regular Meeting of the Board of Education of the Oakland Unified School District held on _____, 2022.

Legislative File	
File ID Number:	22-0079
Introduction Date:	1/12/2022
Enactment Number:	
Enactment Date:	

OAKLAND UNIFIED SCHOOL DISTRICT

Gary Yee
President, Board of Education

Kyla Johnston-Trammell
Superintendent and Secretary, Board of Education

ATTACHMENT A

CENTRAL OFFICE ADJUSTMENTS (STAFF)

<u>Site/Department</u>	<u>Impacted Fund</u>	<u>Est. Change in Expenditures (UNRESTRICTED)</u>	<u>Est. Change in Expenditures (RESTRICTED)</u>	<u>Est. Change in FTE in Associated Fund</u>	<u>Details*</u>
901 Chief of Staff	Fund 01		\$ (119,324)	(1.00)	Mgr Publications (1.0)
905 Office Of Sr. Business Officer	Fund 01	\$ (418,566)		(3.80)	Financial Accountant I (1.0); Financial Accountant II (1.0); Financial Accountant III [in Site 987 - Risk Management] (1.0); Receptionist (0.8)
907 Student Assignment	Fund 01	\$ (195,899)		(2.00)	Student Assignment Counselor (2.0)
909 Academics & Instruction	Fund 01		\$ (133,256)	(1.40)	Classroom TSA 11 Months (0.5); Teacher Structured Eng Immersn (0.4); Teacher Structured Eng Immersn (0.5)
913 Chief Of Operations	Fund 01	\$ (90,870)		(0.50)	Sr Exec Asst Superintendent (0.5)
922 Comm. Schools & Student Servic	Fund 01	\$ (1,857,671)		(14.00)	Classroom TSA 11 Months (2.0); Liaison, Network Attendance (5.0); Pos Behav Supp Sys Coach (3.0); Program Mgr Behavioral Health (3.0); Coord Attendance Discipline (1.0)
928 OPSR Counseling	Fund 01	\$ (315,654)		(3.00)	Counselor (3.0)
929 Office of Equity	Fund 01	\$ (43,690)		(0.20)	Executive Director, Equity (0.2)
942 Labor Relations	Fund 01	\$ (138,223)		(1.00)	Labor Relations Analyst III (1.0)
944 Human Resource Services	Fund 01	\$ (348,942)		(2.00)	Director HR Operations (1.0); Manager Substitute Services (1.0)
944 Human Resource Services	Fund 01		\$ (481,139)	(3.00)	Coordinator, Residency (1.0); Prog Specialist TSA 12 Months (2.0)
946 Legal Counsel	Fund 01	\$ (266,326)		(1.00)	Assistant General Counsel (1.0)
948 Research Assessment & Data	Fund 01	\$ (384,828)		(2.00)	Coord State/Local Assessment (1.0); Director State/Loc Assessments (1.0)
954 Eng Lang Lrn/multilingual Ach	Fund 01		\$ (235,044)	(2.00)	Classroom TSA 11 Months (2.0)
975 Special Education	Fund 01		\$ (251,579)	(2.00)	Prog Specialist TSA 11 Months (1.0); Teacher Adapted PE (1.0)
986 Technology Services	Fund 01	\$ (93,032)		(1.00)	Specialist School Technology (1.0)
989 Custodial Services	Fund 01	\$ (49,204)		(0.20)	Exec Dir Custodial Svcs Grnds (0.2)
991 Food Services	Fund 13		\$ (332,696)	(2.00)	Coordinator, Nutrition Svcs (1.0); Director Nutrition Services (1.0)
TOTALS		\$ (4,202,905)	\$ (1,553,038)	(42.10)	

**The position reduction(s) are to the identified Fund. Each adjustment does not preclude funding the positions with other available funds.*

CENTRAL OFFICE ADJUSTMENTS (NON-LABOR)

<u>Site/Department</u>	<u>Impacted Fund</u>	<u>Est. Change in Expenditures (UNRESTRICTED)</u>	<u>Est. Change in Expenditures (RESTRICTED)</u>	<u>Est. Change in FTE in Associated Fund</u>	<u>Details</u>
600 General Fund - Unrestricted	Fund 01	\$ (3,822,159)		N/A	Reductions to investments in supplies, professional development, services, consultants, technology, subscriptions in central supply budgets
903 Office Of Chief Academic Offic	Fund 01	\$ (104,671)		N/A	
905 Office Of Sr. Business Officer	Fund 01	\$ (121,451)		N/A	
910 Early Childhood Development	Fund 01	\$ (4,705)		N/A	
912 Linked Learning	Fund 01	\$ (45,000)		N/A	
918 Facilities Planning	Fund 01	\$ (10,000)		N/A	
933 Oakland Athletic League (oal)	Fund 01	\$ (80,000)		N/A	
989 Custodial Services	Fund 01	\$ (168,000)		N/A	
903 Office Of Chief Academic Offic	Fund 01		\$ (653,016)	N/A	
905 Office Of Sr. Business Officer	Fund 01		\$ (4,580)	N/A	
909 Academic Innovation	Fund 01		\$ (689,583)	N/A	
910 Early Childhood Development	Fund 01		\$ (143,588)	N/A	
912 Linked Learning	Fund 01		\$ (350,000)	N/A	
913 Chief Of Operations	Fund 01		\$ (180,000)	N/A	
922 Comm. Schools & Student Servic	Fund 01		\$ (200,000)	N/A	
TOTALS		\$ (4,355,986)	\$ (2,220,767)		

ATTACHMENT A

SITE REDUCTIONS (STAFF)			
Adjustment	<u>Est. Change in FTE in Associated Fund</u>	<u>Est. Change in Expenditures (UNRESTRICTED)</u>	Details
Reduction of Base-funded Assistant Principal positions	(4.00)	\$ (580,000)	Based on shifts in enrollment at school sites, 23 Base APs earned based on enrollment (down from 26 in 21-22), while 17 APs awarded based on the Concentration AP formula (up from 13 in 21-22)
Reduction in Teaching positions	(28.30)	\$ (2,940,000)	Based on enrollment decline, positions including base teachers and prep teachers
Elimination of co-principals	(2.00)	\$ (443,000)	Skyline and Fremont to eliminate co-principal positions. Skyline traded a principal position for an assistant principal position and Fremont will transition to regular administrative structure in the upcoming year.
TOTAL	(34.30)	\$ (4,913,000)	

SHIFTS FROM BASE TO SUPPLEMENTAL AND CONCENTRATION FUNDING (STAFF)			
Adjustment	<u>Est. Impacted FTE</u>	<u>Est. Shift in Expenditures</u>	Details
Shift 39 positions identified in LCAP as S&C to S&C	(39.00)	\$ (3,950,000)	Move positions in the LCAP for A-G teachers, ELD Electives and newcomer teachers to S&C.
Shift 4.8 Alt Ed positions into Concentration	(4.80)	\$ (458,000)	Some Alt Ed Base Teachers not currently coded correctly into S&C.
Shift 15 Case Managers & CSMs correctly into Supplemental	(15.00)	\$ (1,770,000)	Some Case Managers and CSM's not currently coded to S&C.
Shift additional cost of investment in 11-month teachers at certain schools	(13.70)	\$ (1,440,000)	11-month teaching positions were used (instead of normal 10-month positions) as a retention strategy at Board Priority schools (Elevation Network), including McClymonds, Castlemont, Fremont. Shift cost of additional month (9%) into S&C.
Shift cost of negotiated reductions of class size	(27.50)	\$ (2,860,000)	Per agreement, schools with more than 90% unduplicated pupil percentage receive additional teachers for smaller class sizes. Shift cost of additional teachers into S&C
Shift cost of class size reduction at some elementary	(27.00)	\$ (2,810,000)	Shift to S&C cost of investment in class size reduction at schools with 1 or 2 cohorts K-3 that cannot fill projected 802 empty seats of increased class size in grades 4-5.
Shift certain clerical positions into Supplemental Funding	(22.70)	\$ (2,630,000)	Audit of work identified appropriate for funding in Supplemental as work is beyond base programming.
TOTAL	(149.70)	\$ (15,918,000)	

**Adopted Resolution As Amended
(Final - Clear - Copy)**

**RESOLUTION OF THE
BOARD OF EDUCATION OF THE
OAKLAND UNIFIED SCHOOL DISTRICT**

Resolution No. 2122-0028

Proposed Adjustments for 2022-23 Budget

WHEREAS, the Governing Board (“Board”) recognizes that, in order to improve opportunities and outcomes for all students in the Oakland Unified School District (“District”) and close equity gaps for the District’s historically underserved and most vulnerable students, the District must ensure that it remains fiscally solvent in the next three (3) school years, as well as years to come;

WHEREAS, the Board desires to minimize the impact of any budget reductions on the level of service, quality of staff, and education programs for District students;

WHEREAS, the District’s first interim budget report did not include any new ongoing compensation increases for the District’s bargaining units;

WHEREAS, the Alameda County Office of Education, in approving the District’s 2021-22 budget, required “the District to provide its Board-approved, budget-Balancing solutions [for 2022-23] on or before January 31, 2022”;

WHEREAS, on November 3, 2021, the Board adopted Resolution No. 2122-0020 - Reaffirming Certain Board Actions and Intentions Regarding the Budget for 2021-22 and Beyond and Making Certain Requests of the Alameda County Superintendent (“November 3 Resolution”);

WHEREAS, in the November 3 Resolution, the Board “declare[d] that is fully aware of the need to and agree[d] to adopt its 2022-23 budget such that all positions funded with just one-time funds for 2021-22 shall not carryover to 2022-23 unless (i) new one-time funds are identified or (ii) the positions shift to being funded with ongoing revenue and the budget includes offsetting reductions elsewhere in the budget”;

WHEREAS, in the November 3 Resolution, the Board made similar declarations with respect to its multiyear budget for 2023-24 and 2024-25; and

WHEREAS, in the November 3 Resolution, the Board also “declare[d]—in the strongest terms possible—its intent to make the necessary expenditure reductions or ongoing budget-balancing solutions by the end of January 2022.”

NOW, THEREFORE, BE IT RESOLVED, the Board hereby adopts the proposed budget adjustments found in Attachment A;

BE IT FURTHER RESOLVED, with respect to the delineated shifts from base funding to supplemental and concentration funding, the Board empowers the Superintendent to replace these shifts with other shifts based on conversations with the Alameda County Office of Education with respect to what is appropriately funded with supplemental and concentration funding;

BE IT FURTHER RESOLVED, unless otherwise stated herein, the Board directs the Superintendent to initiate all steps necessary to implement the budget adjustments found in Attachment A, as well as previously approve budget related items (e.g., Cohort 3 in-lieu reductions, commitment of funds to pay the debt service on the outstanding statement loans), including (without limitation) (i) providing statutory notices relating to layoff or reassignment, (ii) incorporating the budget adjustments into the proposed Fiscal Year 2022-2023 District Budget and the related multi-year budget projections for the subsequent two (2) fiscal years, and (iii) incorporating the adjustments in the 2022-23 Local Control and Accountability Plan;

BE IT FURTHER RESOLVED, the Board acknowledges that the associated impacts to funding and positions are estimates and subject to change and empowers the Superintendent to refine the impacts to funding and positions, if necessary, and to include such refined information in the (i) statutory notices relating to layoff or reassignment, (ii) the proposed Fiscal Year 2022-2023 District Budget and the related multi-year budget projections for the subsequent two (2) fiscal years, and (iii) the 2022-23 Local Control and Accountability Plan;

BE IT FURTHER RESOLVED, if new one-time funds for 2022-23 are identified at or after the closing of the books, the Board directs the Superintendent to first alert the Board and then to bring to the Board recommendations, that are feasible and consistent with Board Policies, regarding the use of such one-time funds;

BE IT FURTHER RESOLVED, if new ongoing funds for 2022-23 are identified before the final budget is presented to the Board, the Board directs the Superintendent to first alert the Board and then to bring to the Board recommendations, that are feasible and consistent with Board Policies, regarding the use of such ongoing funds; and

BE IT FURTHER RESOLVED, the Board directs the Superintendent to provide the Board with additional details regarding the \$3.8 million in reductions in non-labor costs (Site 600) listed in the “Central Office Adjustments (Non-Labor)” table in Attachment A by March 2022.

PASSED AND ADOPTED on January 26, 2022, by the Governing Board of the Oakland Unified School District by the following vote:

PREFERENTIAL AYE: None

PREFERENTIAL NOE: None

PREFERENTIAL ABSTENTION: None

PREFERENTIAL RECUSE: None

AYES: Aimee Eng, Shanthi Gonzales, Clifford Thompson, Vice President Benjamin "Sam" Davis, President Gary Yee

NOES: Mike Hutchinson

ABSTAINED: VanCedric Williams



RECUSED: None

ABSENT: Samantha Pal (Student Director), Natalie Gallegos Chavez (Student Director)

CERTIFICATION

We hereby certify that the foregoing is a full, true, and correct copy of a Resolution passed at a Regular Meeting of the Board of Education of the Oakland Unified School District held on _____
January 26, 2022.

Legislative File	
File ID Number:	22-0079
Introduction Date:	1/12/2022
Enactment Number:	22-0143
Enactment Date:	1-26-2022 CJH

OAKLAND UNIFIED SCHOOL DISTRICT	
	1-27-2022
Gary Yee President, Board of Education	
	1-27-2022
Kyla Johnston-Trammell Superintendent and Secretary, Board of Education	

ATTACHMENT A

CENTRAL OFFICE ADJUSTMENTS (STAFF)

Site/Department	Impacted Fund	Est. Change in Expenditures (UNRESTRICTED)	Est. Change in Expenditures (RESTRICTED)	Est. Change in FTE in Associated Fund	Details*
901 Chief of Staff	Fund 01		\$ (119,324)	(1.00)	Mgr Publications (1.0)
905 Office Of Sr. Business Officer	Fund 01	\$ (418,566)		(3.80)	Financial Accountant I (1.0); Financial Accountant II (1.0); Financial Accountant III [in Site 987 - Risk Management] (1.0); Receptionist (0.8)
907 Student Assignment	Fund 01	\$ (195,899)		(2.00)	Student Assignment Counselor (2.0)
909 Academics & Instruction	Fund 01		\$ (133,256)	(1.40)	Classroom TSA 11 Months (0.5); Teacher Structured Eng Immersn (0.4); Teacher Structured Eng Immersn (0.5)
913 Chief Of Operations	Fund 01	\$ (90,870)		(0.50)	Sr Exec Asst Superintendent (0.5)
922 Comm. Schools & Student Servic	Fund 01	\$ (1,857,671)		(14.00)	Classroom TSA 11 Months (2.0); Liaison, Network Attendance (5.0); Pos Behav Supp Sys Coach (3.0); Program Mgr Behavioral Health (3.0); Coord Attendance Discipline (1.0)
928 OPSR Counseling	Fund 01	\$ (315,654)		(3.00)	Counselor (3.0)
929 Office of Equity	Fund 01	\$ (43,690)		(0.20)	Executive Director, Equity (0.2)
942 Labor Relations	Fund 01	\$ (138,223)		(1.00)	Labor Relations Analyst III (1.0)
944 Human Resource Services	Fund 01	\$ (348,942)		(2.00)	Director HR Operations (1.0); Manager Substitute Services (1.0)
944 Human Resource Services	Fund 01		\$ (481,139)	(3.00)	Coordinator, Residency (1.0); Prog Specialist TSA 12 Months (2.0)
946 Legal Counsel	Fund 01	\$ (266,326)		(1.00)	Assistant General Counsel (1.0)
948 Research Assessment & Data	Fund 01	\$ (384,828)		(2.00)	Coord State/Local Assessment (1.0); Director State/Loc Assessments (1.0)
954 Eng Lang Lrn/multilingual Ach	Fund 01		\$ (235,044)	(2.00)	Classroom TSA 11 Months (2.0)
975 Special Education	Fund 01		\$ (251,579)	(2.00)	Prog Specialist TSA 11 Months (1.0); Teacher Adapted PE (1.0)
986 Technology Services	Fund 01	\$ (93,032)		(1.00)	Specialist School Technology (1.0)
989 Custodial Services	Fund 01	\$ (49,204)		(0.20)	Exec Dir Custodial Svcs Grnds (0.2)
991 Food Services	Fund 13		\$ (332,696)	(2.00)	Coordinator, Nutrition Svcs (1.0); Director Nutrition Services (1.0)
TOTALS		\$ (4,202,905)	\$ (1,553,038)	(42.10)	

**The position reduction(s) are to the identified Fund. Each adjustment does not preclude funding the positions with other available funds.*

CENTRAL OFFICE ADJUSTMENTS (NON-LABOR)

Site/Department	Impacted Fund	Est. Change in Expenditures (UNRESTRICTED)	Est. Change in Expenditures (RESTRICTED)	Est. Change in FTE in Associated Fund	Details
600 General Fund - Unrestricted	Fund 01	\$ (3,822,159)		N/A	Reductions to investments in supplies, professional development, services, consultants, technology, subscriptions in central supply budgets
903 Office Of Chief Academic Offic	Fund 01	\$ (104,671)		N/A	
905 Office Of Sr. Business Officer	Fund 01	\$ (121,451)		N/A	
910 Early Childhood Development	Fund 01	\$ (4,705)		N/A	
912 Linked Learning	Fund 01	\$ (45,000)		N/A	
918 Facilities Planning	Fund 01	\$ (10,000)		N/A	
933 Oakland Athletic League (oal)	Fund 01	\$ (80,000)		N/A	
989 Custodial Services	Fund 01	\$ (168,000)		N/A	
903 Office Of Chief Academic Offic	Fund 01		\$ (653,016)	N/A	
905 Office Of Sr. Business Officer	Fund 01		\$ (4,580)	N/A	
909 Academic Innovation	Fund 01		\$ (689,583)	N/A	
910 Early Childhood Development	Fund 01		\$ (143,588)	N/A	
912 Linked Learning	Fund 01		\$ (350,000)	N/A	
913 Chief Of Operations	Fund 01		\$ (180,000)	N/A	
922 Comm. Schools & Student Servic	Fund 01		\$ (200,000)	N/A	
TOTALS		\$ (4,355,986)	\$ (2,220,767)		

ATTACHMENT A

SITE REDUCTIONS (STAFF)			
Adjustment	<u>Est. Change in FTE in Associated Fund</u>	<u>Est. Change in Expenditures (UNRESTRICTED)</u>	Details
Reduction of Base-funded Assistant Principal positions	(4.00)	\$ (580,000)	Based on shifts in enrollment at school sites, 23 Base APs earned based on enrollment (down from 26 in 21-22), while 17 APs awarded based on the Concentration AP formula (up from 13 in 21-22)
Reduction in Teaching positions	(28.30)	\$ (2,940,000)	Based on enrollment decline, positions including base teachers and prep teachers
Elimination of co-principals	(2.00)	\$ (443,000)	Skyline and Fremont to eliminate co-principal positions. Skyline traded a principal position for an assistant principal position and Fremont will transition to regular administrative structure in the upcoming year.
TOTAL	(34.30)	\$ (4,913,000)	

SHIFTS FROM BASE TO SUPPLEMENTAL AND CONCENTRATION FUNDING (STAFF)			
Adjustment	<u>Est. Impacted FTE</u>	<u>Est. Shift in Expenditures</u>	Details
Shift 39 positions identified in LCAP as S&C to S&C	(39.00)	\$ (3,950,000)	Move positions in the LCAP for A-G teachers, ELD Electives and newcomer teachers to S&C.
Shift 4.8 Alt Ed positions into Concentration	(4.80)	\$ (458,000)	Some Alt Ed Base Teachers not currently coded correctly into S&C.
Shift 15 Case Managers & CSMs correctly into Supplemental	(15.00)	\$ (1,770,000)	Some Case Managers and CSM's not currently coded to S&C.
Shift additional cost of investment in 11-month teachers at certain schools	(13.70)	\$ (1,440,000)	11-month teaching positions were used (instead of normal 10-month positions) as a retention strategy at Board Priority schools (Elevation Network), including McClymonds, Castlemont, Fremont. Shift cost of additional month (9%) into S&C.
Shift cost of negotiated reductions of class size	(27.50)	\$ (2,860,000)	Per agreement, schools with more than 90% unduplicated pupil percentage receive additional teachers for smaller class sizes. Shift cost of additional teachers into S&C
Shift cost of class size reduction at some elementary	(27.00)	\$ (2,810,000)	Shift to S&C cost of investment in class size reduction at schools with 1 or 2 cohorts K-3 that cannot fill projected 802 empty seats of increased class size in grades 4-5.
Shift certain clerical positions into Supplemental Funding	(22.70)	\$ (2,630,000)	Audit of work identified appropriate for funding in Supplemental as work is beyond base programming.
TOTAL	(149.70)	\$ (15,918,000)	



OAKLAND UNIFIED
SCHOOL DISTRICT
Community Schools, Thriving Students

2022-23 Recommended Budget Adjustments



iam OUSD

January 26, 2021

Overview

- **Understanding the Budget Challenge**
- **Explain Recommended Budget Adjustments**
- **Next Steps and Timeline**



All our adjustments seek to preserve efforts to achieve our Mission and Vision in alignment with our Strategic Plan

OUR VISION

All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for **college, career, and community success**.

OUR MISSION

OUSD will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.

The Challenges in Context-Comparing to the 50 Largest

Our circumstances become clearer when compared to California's 50 largest school districts:

- OUSD operates the most schools per student; and
- OUSD has the 3rd most teachers per student;
- Yet, OUSD has the lowest average teacher salary and years of teaching experience and;
- OUSD Spends more on teacher salaries than 85% of districts (per ADA); but
- OUSD has fewer Central office Classified Staff than 80% of districts (FTE per ADA).

Our financial challenges persist despite the reality that:

- OUSD is 4th in total revenue (per ADA); and
- OUSD is 2nd in Local Restricted Revenue, e.g. parcel taxes, grants and philanthropy (per ADA)

Our Mission and Vision are in Jeopardy

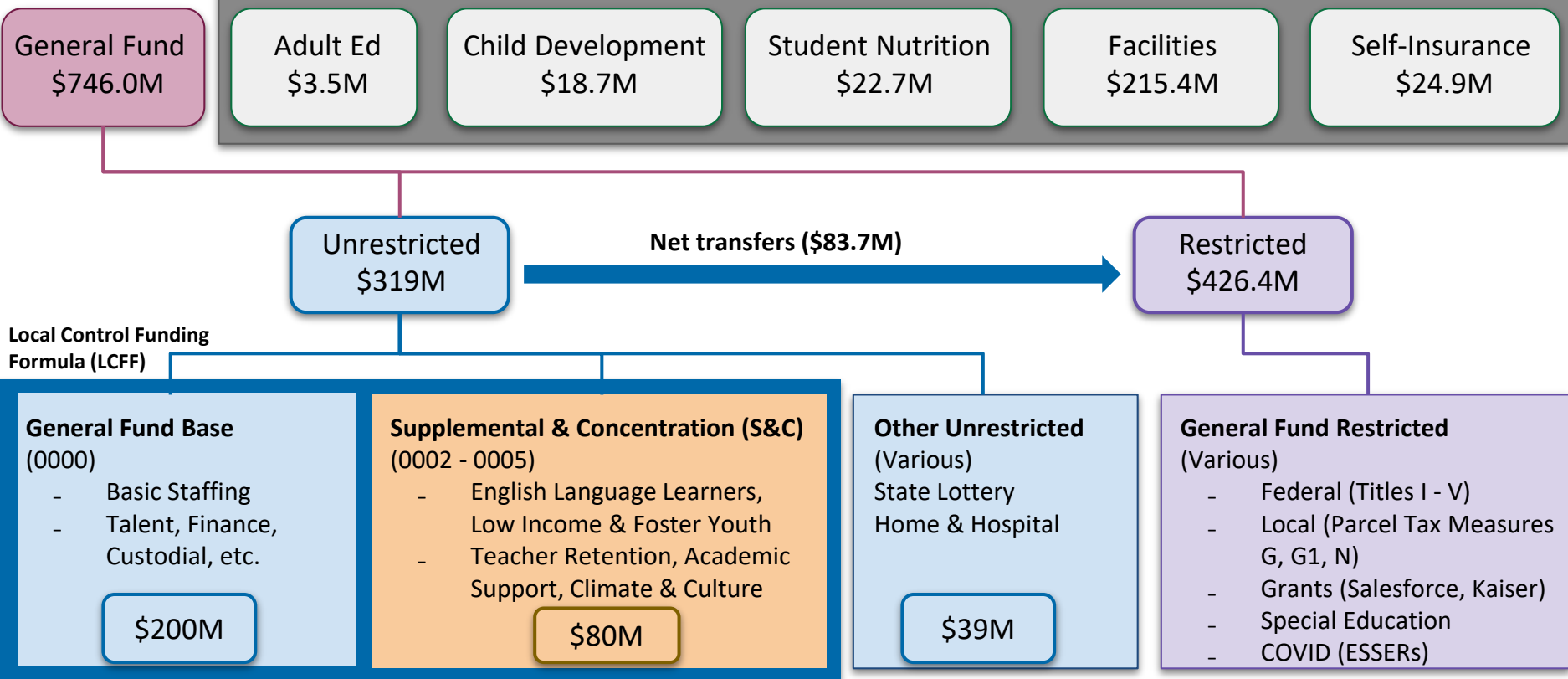
Unless we address these structural issues, we will continue to undermine our full service community schools model, including:

<p>Continued erosion basic infrastructure:</p>	<p>Continued erosion of community school services and central supports:</p>
<ul style="list-style-type: none">• Facilities maintenance• Site cleanliness standards• Technology for teachers and students• Professional development• Textbook and curriculum renewal	<ul style="list-style-type: none">• Counseling supports• Teacher coaching and support• Restorative justice, case management for vulnerable students• Targeted support for African American Students• Parent and Community Engagement• Language supports• Library services and health services

Understanding the Budget

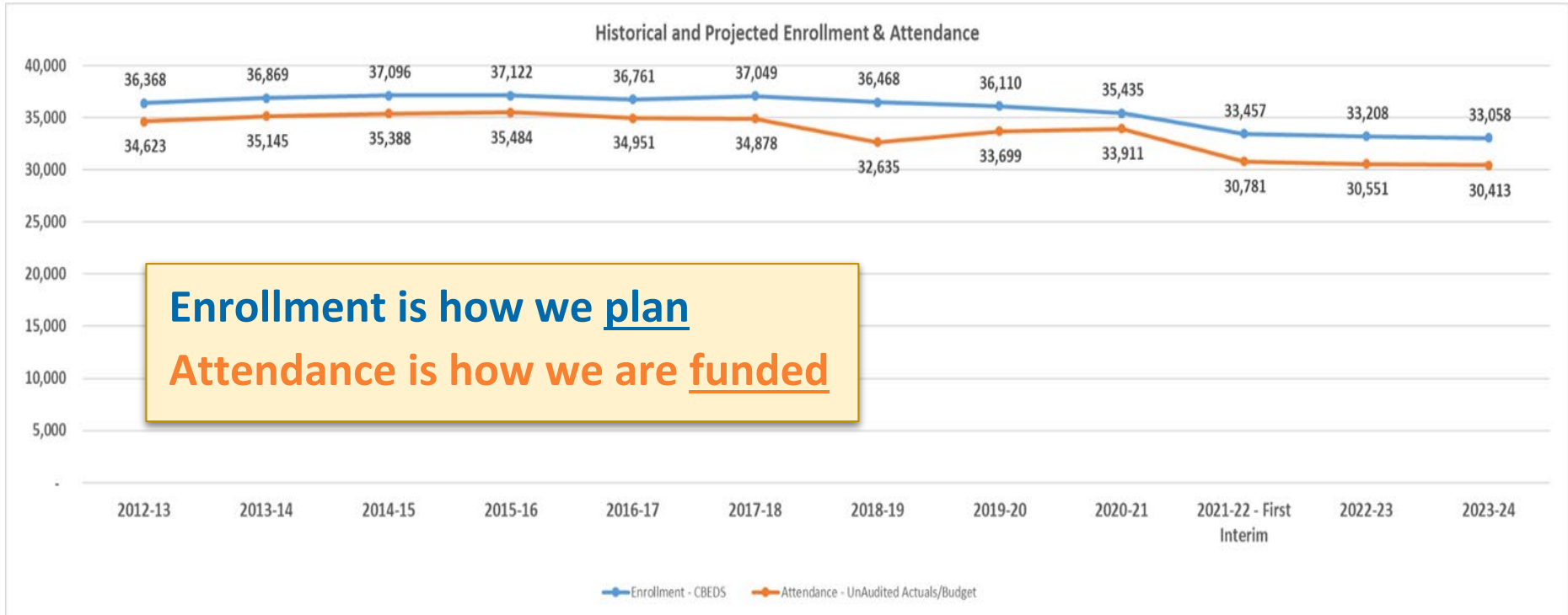
2021-22 Total District Funds by projected expenditures*

Restricted Funds



* Projected 2021-22 Expenditures as of [First Interim Report](#) (10-31-21)

LCFF Funding is Shaped by Attendance Levels



Note: Due to declining enrollment, the District will be funded using prior year ADA; thus, 2021-22 ADA will be used for the 2022-23 ADA projection which is expected to be better than actual 2022-23 ADA.

With Attendance declining, Multi-Year Projections (MYP) show deficits in next two years

The District's 2022-23 and 2023-24 Fiscal Years are currently reflecting a Unrestricted General Fund **deficits of \$12.3M and \$7.1M**, respectively.

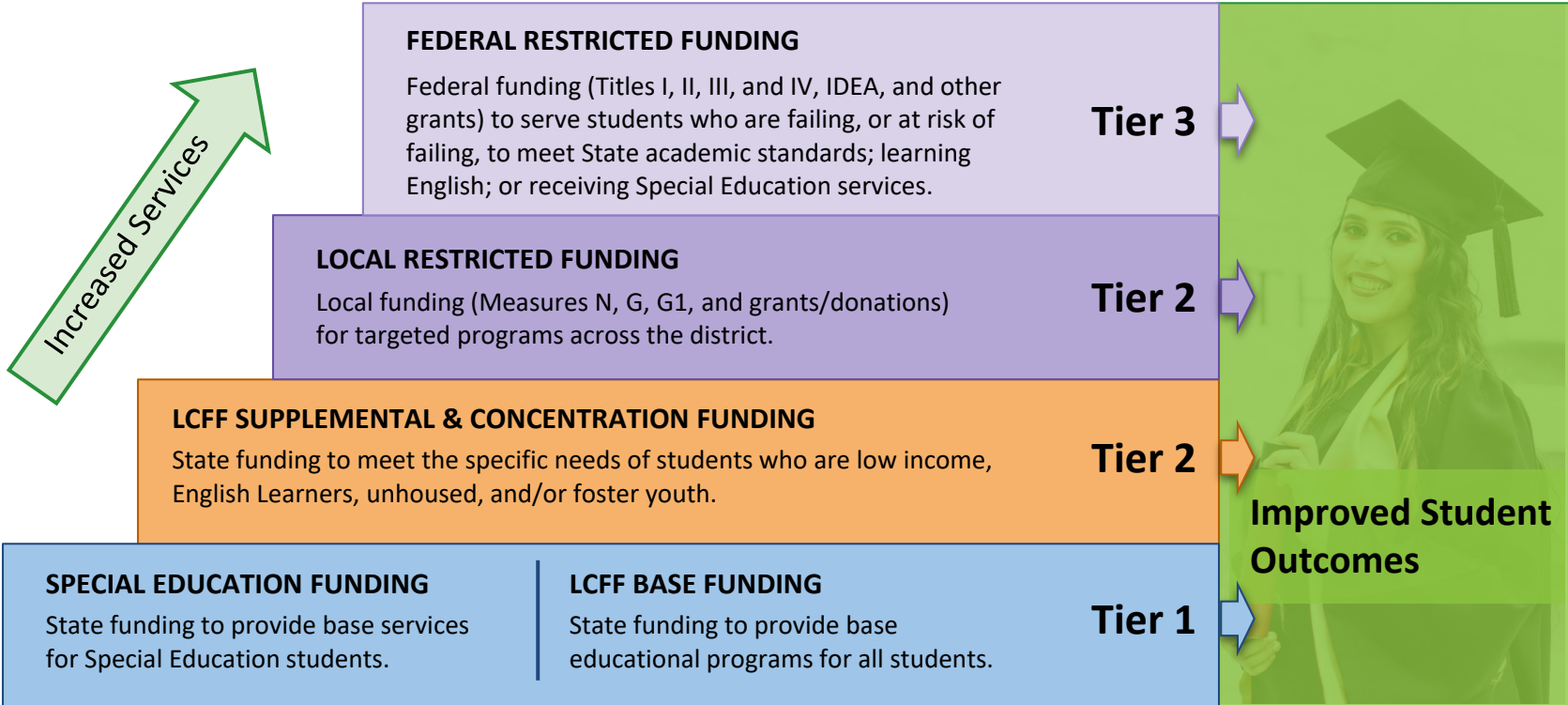
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2021-22 First Interim Budget MYP Fund Balance Summary - Unrestricted

	2021-22 Unrestricted	2022-23 Unrestricted	2023-24 Unrestricted
A. Revenues			
5) Total Revenues	\$ 425,581,067	\$ 402,916,760	\$ 416,729,777
B. Expenditures			
9) Total Expenditures	\$ 324,630,079	\$ 320,712,302	\$ 327,670,786
C. Excess (Deficiency) of Revenues Over Expenditures	\$ 100,950,988	\$ 82,204,459	\$ 89,058,991
D. Other Financing Sources/Uses			
4) Total, Other Financing Sources/Uses	\$ (83,694,346)	\$ (94,578,663)	\$ (96,196,376)
E. Net Increase (Decrease) in Fund Balance (C + D4)	\$ 17,256,642	\$ (12,374,205)	\$ (7,137,385)
F. Fund Balance, Reserves			
1) Beginning Fund Balance			
a) Adjusted Beginning Balance (F1c + F1d)	\$ 60,443,968	\$ 77,700,610	\$ 65,326,405
2) Ending Balance, June 30 (E + F1e)	\$ 77,700,610	\$ 65,326,405	\$ 58,189,020

- The projected deficits largely reflect declines in revenue due to lower projected enrollment and attendance ADA.
- While expenditures are projected to initially decrease slightly, they will not compensate for the large loss in revenue.
- Any future adjustments that impact positions or compensation will impact the deficits in 2022-23 and 2023-24

Reductions in LCFF impact the base funding we rely on to support all students and operations.



Our Current Challenge - Deficits & Ongoing Compensation

Based on current information, the 2022-23 Budget will need to include budget adjustments of **\$40-50M** to address projected **deficits** and the **current need to increase ongoing employee compensation.**

This provides a single year solution

Today's Recommendations address the Current Challenge and lay groundwork for more structural changes ahead

The current recommended budget adjustments seek to:

- Better clarify what is Base vs. what is Supplemental Support and Services or District operational preference
- Interrogate adjustments in alignment with our strategic plan/LCAP and impact to equity and quality outcomes for students; and
- Meet the current challenge of addressing structural deficits and making room for improved staff compensation.

Identifying the Recommended Adjustments

Current Step:

Evaluate adjustment options against goals and priorities

1 Affirm Priorities within Goals

[LCAP - Strategic Plan](#)

Ongoing. e.g., Literacy, staff compensation

Short-term. e.g. COVID response, loan payoff, technology transition, facilities improvements

2 Identify potential investments toward priorities

Existing spending. Bundled into areas of work within and across departments and schools - e.g. enrollment stabilization, recruitment & hiring.

Required spending adjustments. e.g. changes in law, ACOE guidance, utility costs.

Additional desired spending. e.g. loan payoff, continuation of program as one-time dollars lapse.

5 Implement & Evaluate

Put strategies into action and monitor results ideally with a structured monitoring process with periodic updates.

4 Develop Implementation Plan

Time. When and over what period are we committing

Talent. Staffing, hiring, or contracting resources needed

Treasure. Financial resources

3 Prioritize potential investments

Based on expected impact on our goals.



Recap:

Summary & Next Steps from 12/15 Budget Update

- **Takeaways**
 - School site staffing has risen (even before COVID) even though enrollment/attendance has declined
 - Central office staff has been reduced over time
 - School Staff and Budget Allocations need realignment to meet changes in law and to facilitate budget adjustments
- **Staff Recommendation for Budget Adjustments coming in Jan 2022**
 - Will include reductions to central office
 - Will include heavy reliance on reductions to allocations to school sites

ORIGINAL: Summary of Budget Adjustment Recommendations

	Adjustment Summary	Impact on Target
Unrestricted Base Funding (0000)	<ul style="list-style-type: none"> ↓ Properly allocate non-base, supplemental services and support expenditures to S&C (\$15.9M) ↓ Elimination of positions due to enrollment decline (\$3.5M) ↓ Strategic reduction of expenditures to make room for priorities (\$6.9M) 	\$26.3M
Central Office Reorg (Labor & Non-Labor)**	<ul style="list-style-type: none"> ↓ Strategic reduction of expenditures to make room for priorities (\$12.0M) 	\$12.0M
Supplemental and Concentration (0002 - 0005)	<ul style="list-style-type: none"> ↑ Strategic adjustments in Equity Formula (\$1.0M) ↓ Strategic expenditure reductions to make room for priorities (\$1.7M) ↓ Reduction in positions due to enrollment decline (\$1.1M) 	\$1.8M
Restricted Funds (G, G1, N, etc)	<ul style="list-style-type: none"> ↓ Strategic reduction of expenditures to make room for priorities (\$9.2M) 	\$9.2M
		\$49.3M

↑ Increasing costs
↓ Decreasing costs

* All amounts currently based on estimates that will change

** Includes reductions in base and S&C

UPDATED: Summary of Budget Adjustment Recommendations

↑ Away from target
↓ Toward target

	Adjustment Summary	Impact on Target
Unrestricted Base Funding (0000)	<ul style="list-style-type: none"> ↓ Properly allocate non-base, supplemental services and support expenditures to S&C (\$15.9M) ↓ Elimination of positions due to enrollment decline (\$3.5M) ↓ Strategic reduction of expenditures to make room for priorities (\$7.0M) 	\$26.4M
Central Office Reorg <small>(Labor & Non-Labor, includes multiple resources)</small>	<ul style="list-style-type: none"> ↓ Strategic reduction of expenditures to make room for priorities (\$12.0M) <ul style="list-style-type: none"> ○ Labor (\$5.4M), Non-Labor (\$6.6M) 	\$12.0M
Supplemental and Concentration (0002 - 0005)	<ul style="list-style-type: none"> ↑ Strategic adjustments in Equity Formula (\$1.1M) ↓ Strategic expenditure reductions to make room for priorities (\$1.7M) ↓ Reduction in positions due to enrollment decline (\$1.1M) 	\$1.7M

Due to completion dates of school budgeting sessions, specific adjustments for the \$9.2M in adjustments in school allocations will come for vote on January 31st

Subtotal	<u>\$40.1M</u>
Adjustments already approved by Board	<u>- \$7.3M</u>
Recommended approval amount still requiring Board approval	<u>\$32.8M</u>

Unrestricted Base - Shifts to S&C

Recommended Adjustment	FTE/\$	Unrestricted Base Details (Shifts to Supplemental & Concentration funding)	Impact
Shift 39 positions identified in LCAP as S&C to S&C	39.0 FTE \$3.95M	Move positions in the LCAP for A-G teachers, ELD Electives and newcomer teachers to S&C.	No impact to programming. Opportunity cost of lost opportunity to make alternative investments
Shift 4.8 Alt Ed positions into Concentration	4.8 FTE \$458K	Some Alt Ed Base Teachers not currently coded correctly into S&C.	
Shift 15 Case Managers & CSMs correctly into Supplemental	15.0 FTE \$1.77M	Some Case Managers and CSM's not currently coded to S&C.	
Shift additional cost of investment in 11-month teachers at certain schools	13.7 FTE \$1.44M	11-month teaching positions were used (instead of normal 10-month positions) as a retention strategy at Board Priority schools (Elevation Network), including McClymonds, Castlemont, Fremont. Shift cost of additional month (9%) into S&C.	
Shift cost of negotiated reductions of class size	27.5 FTE \$2.86M	Per agreement, schools with more than 90% unduplicated pupil percentage receive additional teachers for smaller class sizes. Shift cost of additional teachers into S&C	
Shift cost of class size reduction at some elementary	27.0 FTE \$2.81M	Shift to S&C cost of investment in class size reduction at schools with 1 or 2 cohorts K-3 that cannot fill projected 802 empty seats of increased class size in grades 4-5.	
Shift certain clerical positions into Supplemental Funding	22.7 FTE \$2.63M	Audit of work identified appropriate for funding in Supplemental as work is beyond base programming.	

Unrestricted Base - Enrollment Decline

Recommended Adjustment	FTE/\$	Unrestricted Base Details (Eliminations due to enrollment decline)	Impact
Reduction of Base-funded Assistant Principal positions	4.0 FTE \$580K	Based on shifts in enrollment at school sites, 23 Base APs earned based on enrollment (down from 26 in 21-22), while 17 APs awarded based on the Concentration AP formula (up from 13 in 21-22).	Reduction in FTE in Based funded FTE caused by the enrollment decline that is impacting the district. The impact of some of the AP reductions may be offset by the Equity Formula which will increase APs, potentially at other sites. See S&C - Adjustments to the Equity Formula .
Reduction in Teaching positions	28.3 FTE \$2.94M	Based on enrollment decline, positions including base teachers and prep teachers.	Reduction aligns with existing allocation formulas

Unrestricted Base - Strategic Reductions

Base

Recommended Adjustment	FTE/\$	Unrestricted Base Details (Strategic reduction to make room for priorities)	Impact
Reduction in deferred maintenance budget (approved in lieu of Cohort 3)	N/A \$2.0M	Reduce planned investment from General Fund into Deferred Maintenance out of initial \$5M commitment (in lieu of school consolidations)	Deep facilities needs will either not be addressed or be postponed based on a prioritization of urgency. Examples include furnace and window replacements, pool repair, roofing and flooring projects.
Eliminate vacancies (approved in lieu of Cohort 3)	22.6 FTE \$1.5M	Board action in lieu of school consolidations	Planned work will not be implemented, however, the work was not being implemented due to our inability to fill all vacancies.
Elimination of co-principals	2.0 FTE \$443K	End strategy of Co-Principals at Skyline and Fremont.	Skyline and Fremont to eliminate co-principal positions. Skyline traded a principal position for an assistant principal position and Fremont will transition to regular administrative structure in the upcoming year.
Payoff of State Loan with one-time funds	N/A \$2.1M	Funds committed (set aside) to cover ongoing payments for outstanding state loans.	Reduction of ESSER Available dollars for other investments.
Cost Avoidance from recommended FTE reductions	\$950K	Additional reduction generated by avoiding salary increases on reduced positions.	Reduction of positions provide upside and reduces the ongoing compensation expenditures for the District, recognizing that there are also coinciding reduction in services.

Central Office Reductions - Academic*

Recommended Adjustment	FTE/\$	Details (Strategic reduction to make room for priorities)	Impact
Consolidate Behavioral Health and Attendance Office positions.	13 FTE \$1.7M	Merge multiple, singularly focused roles into one role focused on Multi-Tiered Systems of Support.	Reduction in positions to create 5 individualized positions aligned to each network. will be the focus of a new position within the Multi-Tiered Systems of Support strategy. Focus on positive school culture and attendance.
Decrease the staffing in Dept. of English Language Learner & Multilingual Achievement (2 FTE) Decrease Academic Innovation (1.4FTE) Shift in funding Office of Equity (.2FTE)	3.4 FTE \$412K	Instead of 7 specialists assigned to support 5 Networks, there will be 5 specialists assigned, 1 per Network.	Central and site-based staff are collaborating in service of college and career readiness. Increasingly, students are opting to defer or not go to college. It's imperative that we provide continuous and high-quality supports to our students as they venture into their post-graduation lives. Students are significantly more likely to attend and complete college if they have completed financial aid applications, which this initiative has successfully increased.
Decrease Research Assessment Data (RAD) staffing.	2.0 FTE \$385K	Supervision will be the responsibility of the Executive Director.	The assessment team can be structured differently so we can focus on bringing our services closer to school sites.

Central Office Reductions - Operations*

Recommended Adjustment	FTE/\$	Details (Strategic reduction to make room for priorities)	Impact
Shift staffing positions into ESSER Funds based on major shift in workload based on COVID	0.5 FTE \$91K	Shift to more restricted resources given change in workload driving by COVID Supports.	No impact
Reduced training for central operational divisions. (included in non-labor total)	\$26K	CASBO and other organizations offer training on best practices to improve efficiencies and cost savings. There would be a reduction in these trainings for staff.	Less operational training for operations divisions that provide operational support to Custodial, Tech Services, and Nutrition Services
Tech Services: Reduction in software investments as we consolidate around unifying programs (included in non-labor total)	\$503K	Move to single communication platform and only pay for core platforms out of the general fund like i-Ready, Newsela, and other base offerings.	School sites will have less options for software and communications platforms as we consolidate around fewer platforms (eg. Parent Square). Some of the supplemental software programs will be funded by restricted funds.
Custodial Services: Shift in funding of Exec Dir (included in non-labor total)	0.2 FTE \$49K \$168K	Increased efficiency in ordering system to reduce waste at school site and over ordering that can happen at some schools and shift of position to RRMA to match reductions from \$3M in eliminations in 2019-20.	No net impact in current year as ESSER funding is paying for custodial supplies. As we implement new systems for custodial supplies and ordering costs will be redacted in ongoing funds.

Central Office Reductions - Financial Services*

Recommended Adjustment	FTE/\$	Details (Strategic reduction to make room for priorities)	Impact
Reduce Business / Accounting Staffing	2.0 FTE \$264K	Reduce Staffing to support the retention of remaining positions	Less accounting staff and requirement to accelerate efficiencies and re-allocate tasks balanced with new higher level positions (currently recruiting).

Central Office Reductions - Talent*

Recommended Adjustment	FTE/\$	Details (Strategic reduction to make room for priorities)	Impact
Reduce Human Resources Staffing	3.0 FTE \$520K	Reduce Staffing to support the retention of remaining positions	Increased workload of remaining positions. Work will need to be reallocated to remaining positions. The work includes substitute management, compensation and classification, teacher residency work and hr operations.
Shift staffing positions into EE Block Grant Funds based on board approved plan	2.0 FTE \$310K	Shift to more restricted resources given the block grant towards educator effectiveness. We are able to move our teacher positions that provide direct coaching support in the classroom to these funds.	No impact to operations. Opportunity cost of ability to use Educator Effective Grant funds for other purposes.

Central Office Reductions - Other

Recommended Adjustment	FTE/\$	Details (Strategic reduction to make room for priorities)	Impact
Student Welcome Center (enrollment office) reorganization	2.0 FTE \$211K	Eliminate 2 FTE and redistribute responsibilities to remaining staff.	No impact on services to families.
Eliminate - Deputy General Counsel position	1.0 FTE \$266K	Eliminate unfilled position	Limited impact on essential services.
Eliminate - Mgr Publications	1.0 FTE \$119K	Eliminate Vacant Position	
Non-Labor Adjustments	\$6.6M	Reduce additional services and supplies to support the District's reductions in expenditures.	Reductions to investments in supplies, professional development, services, consultants, technology, subscriptions in central supply budgets

Central Office Reductions - Not Previously Listed

Recommended Adjustment	FTE/\$	Details (Strategic reduction to make room for priorities)	Impact
Eliminate - Office of Sr. Business Officer	2.0 FTE \$154K	Eliminate 2 FTE and redistribute responsibilities to remaining staff.	No impact on services to families.
Eliminate - Community Schools & Student Services	1.0 FTE \$199K		Reductions in services
Eliminate - Counseling Services	3.0 FTE \$315K	Eliminate Vacant Position	Reductions in services
Labor Relations	1.0 FTE \$138K	Eliminate Vacant Position	Increased workload of remaining positions as we enter successor contract negotiations with all unions. The impacted work is responsiveness to grievances, the inability to maintain regular meetings with unions, delayed, skelly hearings and responses to union request for information and compliance with the EERA and other regulations.

Central Office Reductions - Not Previously Listed

Recommended Adjustment	FTE/\$	Details (Strategic reduction to make room for priorities)	Impact
Special Education	2.0 FTE \$251K		Adjustment in services
Technology Services	1.0 FTE \$93K		Adjustment in services.
Fund 13 - Student Nutrition	2.0 FTE \$333K	Reorganization of Management Positions	Increased delays on the onboarding of child nutrition staff and less oversight over employee leaves.

Central Office Reductions - Non-Labor

Non-labor reductions across Central Office are summarized below.

Unrestricted Adjustments by Object	Sum of Amount
2105 Instraides Salaries - Site 910	\$4,705
4305 Custodial Supplies - Site 989	\$168,000
4310 School Office Supplies - Site 903 & 905	\$145,155
5220 Conference Expense - Site 918	\$10,000
5825 Consultants - Sites 905, 912, 933	\$165,484
5826 Professional/Contracted Svc - Site 905	\$40,484
8980 Contributions - Site 600	\$3,822,159
Unrestricted Total	\$4,355,986

Restricted Adjustments by Object	Sum of Amount
1120 Teachers Salaries Stipends - Site 913	\$ 180,000.00
4200 Books-other/Textbooks - Site 909	\$266,000
4391 Carryover - Prior Year - Site 909	\$94,463
4391 Carryover and 4399 Unallocated - Site 922	\$200,000
4399 Unallocated - Sites 903, 909, 910, 912	\$1,475,724
5825 Consultants - Site 905	\$4,580
Restricted Total	\$2,220,767

Increases in S&C Funding Allow Shifts from Base



Increase in available ongoing S&C funding: **\$12.3M in 2022-23**

The increase in Supplemental & Concentration funds make it possible to fund positions that were historically funded through General Purpose Base (0000) but where the expenditures are supplemental to the Base program.

While, when combined with pre-existing funds, this allows for maintaining the positions shifted to Supplemental and Concentration funding, it prevents new investments to expand the supplemental supports at schools. See [slide with details of shifts](#).

S&C - Adjustments to Equity Formula

Recommended Adjustment	FTE/\$	Supplemental & Concentration Details (Adjustments to Equity Formula)	Impact
Creation of Equity APs	Increase 5.0 FTE \$725K	Using a tiering system with UPP percentages instead of enrollment, additional AP's allocated to schools with greater need.	Addition of administrator support at higher need schools that no longer meet the threshold for AP positions based on enrollment alone.
Increase in Case Managers and Community School Managers	Increase 9.0 FTE \$1.0M	Change in Equity Tier results in Increase of 2.5 FTE of case managers and 6.5 FTE of Community School Managers	Addition of case managers, Restorative Justice Facilitators, Community Schools Managers, and other high-impact student-facing positions at secondary schools to provide more student supports and allow these positions to shift to LCFF Supplemental & Concentration funding.
Elimination of clerical positions	Decrease 9.8 FTE \$659K	Net elimination of 9.7 FTE clerical positions linked to enrollment decline, change in tiering for schools and shifts in Equity Formula.	Reduction in clerical capacity at secondary schools as these allocations become student support roles that can be funded in LCFF Supplemental & Concentration.

S&C - Strategic Reductions and Enrollment Decline

Recommended Adjustment	FTE/\$	Supplemental & Concentration Details (Strategic Reductions and Enrollment Decline)	Impact
Reduction in Supplemental Allocation (approved in lieu of Cohort 3)	TBD FTE \$1.5M	In lieu of Cohort 3 school consolidations, Board approved reduction of \$65 per student out of \$850 per student supplemental allocation	School communities will determine what is reduced from reduced allocation
Eliminate vacancies (approved in lieu of Cohort 3)	\$186K	Board action in lieu of school consolidations	Planned work will not be implemented, however, the work was not being implemented due to our inability to fill all vacancies.
Reduction in FTE allocation due to enrollment decline	10.9 FTE \$1.1M	Reduction in LCAP for A-G, ELD and Newcomer based positions due declining enrollment	Reduction aligns with existing allocation formulas

Restricted - Strategic Reductions to support priorities

Recommended Adjustment	FTE/\$	Restricted Details (Strategic Reductions and Enrollment Decline)	Impact
Reduction in Supplemental Allocation from Restricted REsources	TBD FTE \$9.2M	Many restricted funds do not increase or do so slightly each year (e.g., Measure N, G1 and G). If increases are not sufficient to offset increased costs, reductions must be made (absent other funding). Salary increases are such a cost that is often not covered by restricted revenue increases.	Through normal budget process, schools will prioritize expenditures based on same funds but with updated costs. This will feel like a reduction to school sites because the positions they previously purchased will cost more. The amount of funding will mostly remain the same, unless the school has experienced an enrollment decline.

Final Review and Approval Recommendation - January 31, 2022

Honoring Local Decision-making

School Staffing Adjustments

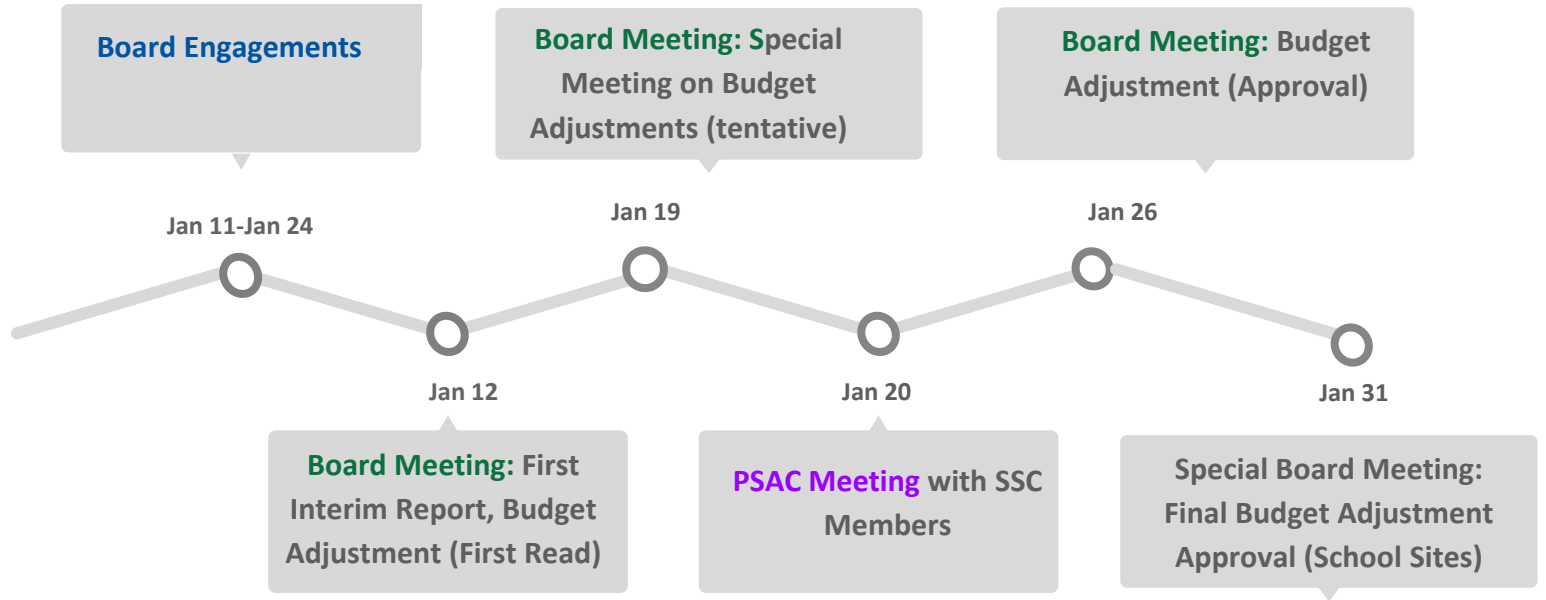
- Result of enrollment decline using existing allocation formulas
- Result of changes to Equity Formula with aggregate result of more staffing than would otherwise be allocated to support neediest students

School Funding Adjustments

- Schools prioritize spending locally to adjust to small reduction in Supplemental allocation (7.6%).
- Schools prioritize spending locally to adjust to higher staffing costs within 2021-22 Restricted allocation levels.

Note that many reductions were based on estimates that cannot be fully known until budget processes mentioned here are completed. Updates will continue.

Timeline



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**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

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First Interim - Key Assumptions

OUSD Unaudited Actuals and 2021-22 Budget Assumptions - First Interim

Year	2021-22	2022-23	2023-24
Cost of Living Adjustment (COLA)	5.07%	2.48%	3.11%
Statutory COLA	1.70%	2.48%	3.11%
Compounded COLA (Special Education and Community Colleges)	4.05%		
Enrollment	33,457	33,208	33,058
Attendance Used for Funding (Prior Year)	33,911		
Attendance (ADA)	33,911	30,551	30,413
Enrollment to ADA % *	101%	92%	92%
Unduplicated Pupil Count	77.4	79.22	81.23
Salary and Negotiated Increases Adjusted - OEA	2.5%		
Step & Column	1.3%	1.3%	1.3%
Health Benefit Assumptions **		11.0%	3.0%
Mandatories & Benefits - Certificated	5.63%	5.63%	5.03%
Mandatories & Benefits - Classified	11.83%	11.83%	11.23%
State Teachers Retirement System	16.92%	19.10%	19.10%
California Public Retirement System	22.91%	26.10%	27.10%
Total Mandatories & Benefits Certificated	22.55%	24.73%	24.13%
Total Mandatories & Benefits Classified	34.74%	37.93%	38.33%

* Note: The District is using the higher of its current or prior year ADA as provided by Education CDE 42238.05, which is currently 2019-20 at 33,911.

** Projected Increase for Kaiser which is the primary benefit selection for the majority of employees.



Resolution No. 2122-0030

Board Office Use: Legislative File Info.	
File ID Number	22-0243
Introduction Date	1/31/2022
Enactment Number	
Enactment Date	



Board Cover Memorandum

To Board of Education

From Kyla Johnson-Trammell, Superintendent
Sondra Aguilera, Chief Academic Officer
Preston Thomas, Chief Systems and Services Officer

Meeting Date February 8, 2022

Subject School Consolidations for 2022-23 and 2023-24

Ask of the Board Approval by the Board of Education of Resolution No. 2122-0030 - School Consolidations for 2022-23 and 2023-24.

Background On January 12, 2022, the Board of Education (“Board”) adopted Resolution No. 2122-0026 - Quality Instruction and Student Supports, Adequate Staffing, Competitive Compensation, and Long-Term Fiscal Stability. That Resolution directed the Superintendent to present “a list of the school consolidations (i.e., closures or mergers) that can be reasonably implemented by Fall 2022 and/or Fall 2023” at the “soonest reasonable opportunity.” As part of that presentation, Resolution No. 2122-0026 directed the Superintendent to include an analysis of the projected ongoing financial impact of the proposed consolidations.

At a special meeting on January 31, 2022, staff proposed the following school consolidations:

- Six school closures for 2022-23: Brookfield Elementary, Carl B. Munck Elementary, Community Day School, Grass Valley Elementary, Parker (K-8), and Prescott Elementary. Students in these schools would be provided with Opportunity Ticket enrollment preference for enrollment in 2022-23. Welcoming schools have also been identified for each of these schools.
- Two school closures for 2023-24: Fred T. Korematsu Discovery Academy Elementary and Horace Mann Elementary. Students in these schools would be provided with Opportunity Ticket enrollment preference for enrollment in 2023-24. Welcoming schools have also been identified for each of these schools.

- Four school mergers occurring over 2022-23 and 2023-24: RISE Community Elementary to merge into New Highland Academy Elementary for 2022-23; Westlake Middle to relocate to the West Oakland Middle campus for 2022-23 and then merge into West Oakland Middle for 2023-24; Dewey Academy High and Ralph J. Bunche Continuation High to relocate to the Westlake Middle campus for 2022-23 and then merge Dewey into Bunche for 2023-24; and Manzanita Community Elementary to merge into Fruitvale Elementary for 2023-24. Students at Westlake, Dewey, Bunche, and Manzanita Community would be provided with Opportunity Ticket enrollment preference as outlined in the proposed resolution.
- Two grade truncations: Eliminate grades 6-8 at La Escuelita for 2022-23 and eliminate grades 6-8 at Hillcrest for 2023-24. Impacted students (grades 5-7) would be provided with Opportunity Ticket enrollment preference for enrollment as outlined in the proposed resolution. Welcoming schools have also been identified for each of these schools.

Staff presented details on the specific proposed consolidations as well as the basis for selecting the proposed consolidations. The presentation also included a financial analysis of the proposed consolidations (with the exception of the closure of Community Day School).

Discussion

The proposed Resolution, which was included as part of the January 31, 2022 item, would authorize the proposed consolidations. As the proposed consolidations would have additional impacts, the Resolution also delegates to the Superintendent decisions regarding the relocation of impacted Special Day Classes and licensed child development classes. Lastly, the proposed Resolution, consistent with Resolution No. 2122-0026, would direct the Superintendent to develop a proposal for how any newly available facilities shall be utilized for District purposes no later than May 2022.

Fiscal Impact

See details in the fiscal impact presentation.

Attachment(s)

- Resolution No. 2122-0030 - School Consolidations for 2022-23 and 2023-24
- Staff Memorandum
- School Consolidations Presentation
- Fiscal Impact Presentation

**RESOLUTION OF THE
BOARD OF EDUCATION OF THE
OAKLAND UNIFIED SCHOOL DISTRICT**

Resolution No. 2122-0030

School Consolidations for 2022-23 and 2023-24

WHEREAS, all students deserve safe schools with strong instruction and strong social-emotional supports—all things which require adequate staffing;

WHEREAS, underenrolled schools cannot support a sufficient number of staff to offer a strong instructional program nor can they properly serve as community schools;

WHEREAS, underenrolled schools also draw a disproportionate amount of resources to operate, which means that other, fully enrolled schools receive less revenue than they would otherwise, which negatively impacts these schools' ability to properly serve as community schools and offer strong instructional programs;

WHEREAS, given that Measure Y will cover less than a quarter of the District's \$3.4 billion in facility needs, the large number of sites increases the District's deferred maintenance costs and spreads the District's limited resources for deferred maintenance too thinly, which negatively impacts the District's ability to maintain quality facilities for all students;

WHEREAS, the large number of sites increases the District's operational costs (e.g., custodial, transportation, IT) and spreads the District's limited resources for operations too thinly, which negatively impacts the ability to provide quality services to schools;

WHEREAS, as illustrated in the table below, other districts with a similar enrollment have significantly fewer schools and fewer teachers and other districts with a similar number of schools have significantly higher enrollment:

District	2020-21 Enrollment	2020-21 Number of Schools	2020-21 Average School Size	Enrollment/Teacher Ratio*
Fontana USD	35,461	45	788	19.2
Fremont USD	34,782	43	809	19.5
Fresno USD	69,709	100	697	20.5
Hayward USD	19,069	33	578	19.6
Riverside USD	39,443	47	839	20.8
Santa Ana USD	43,917	54	813	22.2
Stockton USD	33,943	56	606	27.3
Oakland USD	35,489	81	438	15.8

**Ratio calculated with 2019-20 enrollment and 2018-19 teacher FTE (latest available data).*

;

WHEREAS, although the Board of Education (“Board”) recently made approximately \$40 million in budget adjustments for 2022-23, the District’s long-term financial challenges remain, including the need to find revenue to cover anticipated increasing costs (e.g., pensions, special education) and provide compensation increases for many years into the future, especially given the current statewide labor storage, competition from nearby districts, and the likelihood of significant inflationary pressures in the near future;

WHEREAS, similarly the one-time funding in response to the COVID-19 pandemic cannot address the District’s long-term financial challenges;

WHEREAS, without making such ongoing revenue available, the District cannot stay solvent, operate such a disproportionately high number of schools, and avoid making programmatic reductions that fundamentally undermine the ability of the District to operate and provide a basic level of instruction to all of its students, particularly those students with the highest needs;

WHEREAS, a decision this year (2021-22) to consolidate schools as provided in this Resolution may make the District eligible for \$10 million in unrestricted funding under Assembly Bill No. 1840 (“AB 1840”); and

WHEREAS, on January 12, 2022, the Board adopted Resolution No. 2122-0026 - Quality Instruction and Student Supports, Adequate Staffing, Competitive Compensation, and Long-Term Fiscal Stability, which directed the Superintendent, among other things, “to present the Board . . . a list of the school consolidations (i.e., closures or mergers) that can be reasonably implemented by Fall 2022 and/or Fall 2023.”

NOW, THEREFORE, BE IT RESOLVED, the Board hereby approves the closure of the following schools as detailed below:

For closure(s) at the end of the 2021-22 year:

- Close **Brookfield Elementary** (CDS: 01612596001663) at the end of the 2021-22 year.
Welcoming Schools: Rise Community/New Highland Academy; REACH; Madison Primary.
- Close **Carl B. Munck Elementary** (CDS: 01612596001697) at the end of the 2021-22 year.
Welcoming Schools: OAK; Burckhalter; Laurel; Allendale.
- Close **Community Day School** (CDS: 01612590106542) at the end of the 2021-22 year.
Welcoming Schools: Not applicable. Under state law, the county office of education would be required to provide instruction to these students.
- Close **Grass Valley Elementary** (CDS: 01612596001879) at the end of the 2021-22 year.
Welcoming Schools: OAK; Burckhalter.

- Close **Parker** (CDS: 01612596002091) at the end of the 2021-22 year.
Welcoming Schools (K-5): East Oakland Pride; Markham; OAK. Welcoming Schools (6-8): Frick; Elmhurst.
- Close **Prescott Elementary** (CDS: 01612596002125) at the end of the 2021-22 year.
Welcoming Schools: Hoover; Martin Luther King Jr.

Pursuant to Board Policy 5116.1, all students currently enrolled in the non-terminal grades at these schools shall be provided with Opportunity Ticket enrollment preference for enrollment in 2022-23. If a student does not submit an enrollment preference before the student enrollment lottery is conducted, that student's enrollment preferences shall default to the associated Welcoming Schools (in order of proximity to the student's primary residence of record) and then to the closest grade-appropriate schools (in order or proximity to the student's primary residence of record).

For closure(s) at the end of the 2022-23 year:

- Close **Fred T. Korematsu Discovery Academy Elementary** (CDS: 01612590112813) at the end of the 2022-23 year.
Welcoming Schools: Esperanza; Madison Primary; Rise/New Highland; REACH.
- Close **Horace Mann Elementary** (CDS: 01612596001929) at the end of the 2022-23 year.
Welcoming Schools: Bridges; Global Family; Markham; Laurel; Allendale; Lockwood STEAM.

Pursuant to Board Policy 5116.1, all students enrolled in the non-terminal grades at these schools for 2022-23 shall be provided with Opportunity Ticket enrollment preference for enrollment in 2023-24. If a student does not submit an enrollment preference, that student's enrollment preferences shall default to the associated Welcoming Schools (in order of proximity to the student's primary residence of record) and then to the closest grade-appropriate schools (in order or proximity to the student's primary residence of record);

BE IT FURTHER RESOLVED, the Board hereby approves the full and complete merger of the following schools as indicated below:

- Merge **RISE Community Elementary** (CDS: 01612590110262) into **New Highland Academy Elementary** (CDS: 01612596001903) for the start of the 2022-23 year. Pursuant to Board Policy 5116.1, no students will be provided with Opportunity Ticket enrollment preference given that no students are moving to a new location.
- Relocate **Westlake Middle** (CDS: 01612596057095) to 991 14th Street, Oakland, CA 96704 (West Oakland Middle campus) for the 2022-23 year, and then merge it into **West Oakland Middle** (CDS: 01612590115626) for the start of the 2023-24 year. Pursuant to Board Policy 5116.1, all students currently enrolled in grades 6 and 7 at Westlake Middle

shall be provided with Opportunity Ticket enrollment preference for enrollment in 2022-23.

- Relocate both **Dewey Academy High** (CDS: 01612590132688) and **Ralph J. Bunche Continuation High** (CDS: 01612590118653) to 2629 Harrison St., Oakland, CA 94612 (Westlake Middle campus) to be co-located for the 2022-23 year, and then merge Dewey into Bunche for the start of the 2023-24 year. Pursuant to Board Policy 5116.1, all students currently enrolled at both schools shall be provided with Opportunity Ticket enrollment preference for enrollment in 2022-23.
- Merge **Manzanita Community Elementary** (CDS: 01612596002042) into **Fruitvale Elementary** (CDS: 01612596001838) for the start of the 2023-24 year. Pursuant to Board Policy 5116.1, all students enrolled in the non-terminal grades at Manzanita Community Elementary during 2022-23 shall be provided with Opportunity Ticket enrollment preference for enrollment in 2023-24.

BE IT FURTHER RESOLVED, the Board hereby approves truncating the grade spans of the following schools as indicated below:

- Reduce the grades offered at **La Escuelita** (CDS: 01612596096523) such that grades 6 through 8 will no longer be offered for the start of the 2022-23 year. Pursuant to Board Policy 5116.1, all students currently in grades 5, 6, and 7 will be provided with Opportunity Ticket enrollment preference for enrollment in 2022-23.
Welcoming Schools: Roosevelt Middle; West Oakland Middle.
- Reduce the grades offered at **Hillcrest** (CDS: 01612596001911) such that grades 6 through 8 will no longer be offered for the start of the 2023-24 year. Pursuant to Board Policy 5116.1, all students in grades 5, 6, and 7 during the 2022-23 will be provided with Opportunity Ticket enrollment preference for enrollment in 2023-24.
Welcoming Schools: Claremont; Montera.

If a student does not submit an enrollment preference before the student enrollment lottery is conducted, that student's enrollment preferences shall default to the associated Welcoming Schools (in order of proximity to the student's primary residence of record) and then to the closest grade-appropriate schools (in order or proximity to the student's primary residence of record).

BE IT FURTHER RESOLVED, the Board hereby empowers the Superintendent to take all necessary action to effectuate the school consolidations and relocations delineated in this Resolution;

BE IT FURTHER RESOLVED, the Board hereby delegates to the Superintendent decisions regarding the relocation of Special Day Classes currently present at and/or students currently enrolled in all schools listed herein;

BE IT FURTHER RESOLVED, the Board hereby delegates to the Superintendent decisions regarding the relocation of students in licensed child development classes currently offered at all schools listed herein; and

BE IT FURTHER RESOLVED, consistent with Resolution No. 2122-0026, the Board directs the Superintendent to bring forward a proposal to the Board, no later than May 2022, for how the newly available facilities shall be utilized for District purposes.

PASSED AND ADOPTED on _____, 2022, by the Governing Board of the Oakland Unified School District by the following vote:

PREFERENTIAL AYE:

PREFERENTIAL NOE:

PREFERENTIAL ABSTENTION:

PREFERENTIAL RECUSE:

AYES:

NOES:

ABSTAINED:

RECUSED:

ABSENT:

CERTIFICATION

We hereby certify that the foregoing is a full, true, and correct copy of a Resolution passed at a Special Meeting of the Board of Education of the Oakland Unified School District held on _____, 2022.

Legislative File	
File ID Number:	22-0243
Introduction Date:	1/31/2022
Enactment Number:	
Enactment Date:	

OAKLAND UNIFIED SCHOOL DISTRICT

Gary Yee
President, Board of Education

Kyla Johnston-Trammell
Superintendent and Secretary, Board of Education



Legislative File ID #22-0243

Staff Report

January 31, 2022

On January 12, 2022, the OUSD School Board passed Resolution 2122-0026, directing the Superintendent to provide the School Board with recommendations for school consolidations. The resolution highlighted reasons for this direction: declining enrollment, budgetary concerns spanning many years, operating many more schools compared to similarly sized CA Districts and as a result, spreading our resources thinly across many sites. Moreover, the resolution emphasized the on-going dilemma of needing to make budgetary reductions in order to pay OUSD Staff a competitive salary.

The areas reviewed in this recommendation are meant to highlight many data sets to consider while making a life impacting decision- which school sites will be recommended for closure, merger, or a grade configuration. The multiple data sets presented are meant to raise critical questions for deliberation, including considering the unintended consequences possible in such a decision.

The school sites recommended for closure, merger with another school site, or a grade configuration change are based on a review of key data points forming the framework of Sustainability, Quality, and Equity. An emphasis is placed on Sustainability which is defined largely by enrollment trends and Live/Go Data, among other indicators of building a sustainable school system.

The recommendation table is included to provide details about the phase for implementation, the specific school site, the change that is recommended, identification of the possible Welcoming School and the distance to the possible new school, and evidence of specific special education program planning.

The implementation section provides a description of a Welcoming School, case management to support students, families and staff as well as specific investments to support Black Thriving students and their families, and a Redesign School. Additionally, the asset management process and the need to create updated budget information for schools that receive new students are key implementation factors that are highlighted.

Lastly, there is a methodology section that provides background for how the recommendations were formed and the multiple data sets that informed this recommendation. Each school identified for a possible change is included in the rationale section and provides highlights for key data regarding the school site.



Recommendations

Phase	School	Change Details	Primary Welcoming Schools	Distance from Primary Welcoming Schools	Special Day Class (SDC) Education Plan
PHASE 1 Implementation: 2022-2023					
1 2022- 2023	Prescott 107 students 16 CDC District 3	Closure	Hoover MLK + CDC	Hoover 2.2 mi MLK 1.1 mi	No SDC
1 2022- 2023	Carl Munck 180 students +36 SDC 32 CDC District 6	Closure Hintil- Laurel CDCs combining= 108 students (temporary)	OAK Burckhalter Laurel Allendale	OAK 3.8 mi Burckhalter 2.7 mi Laurel 1.7 mi Allendale 2.3 mi	Extensive Support Needs/ Inclusion to Mental Health hub at OAK 2 SDC Laurel
1 2022- 2023	Parker, K-8 205 students +10 SDC 6-8 District 6	Closure	K-5: 129 students EOP Markham OAK 6-8: 76 students Frick Elmhurst	EOP .8 mi Markham .9 OAK 1.3 Frick 1.2 mi Elmhurst 1.6 mi	Elmhurst
1 2022- 2023	Brookfield 154 students +40 SDC 32 CDC District 7	Closure	RISE/NHA Reach Madison Primary- Possible Preschool Esperanza Stonehurst CDC	RISE/NHA 1.7 mi Reach 2 mi MPA 1.3 mi Stonehurst 1.3 mi	2 at RISE/NHA 2 at Esperanza
1 2022- 2023	RISE/New Highland 178/272 students District 7	Merge RISE and New Highland Close RISE CDS Code	N/A	N/A	N/A
1 2022-	Grass Valley 133 students	Closure	OAK Burckhalter	OAK 2.9mi Burckhalter 3.9mi	3 Mild Moderate La Escuelita 2 Moderate SDC



Phase	School	Change Details	Primary Welcoming Schools	Distance from Primary Welcoming Schools	Special Day Class (SDC) Education Plan
2023	+65 SDC District 7				Acorn/EnCom
1 2022- 2023	La Escuelita 6-8 grades only 92 students +13 SDC District 2	Truncate La Escuelita 6-8 grades	6-8: Roosevelt West Oakland Middle	Roosevelt 1.5 mi West Oakland Middle 1.7 mi	Roosevelt 6-8
1 2022- 2023	Westlake 263 students +36 SDC Newcomer program District 3	Merge with West Oakland Middle 22-23- Co-location and Design Year 23-24 Fully Merged Site	N/A	West Oakland Middle 1.7 mi	3 Mild Moderate SDCs and one Extensive Support Needs SDC merged onto one campus, which is commensurate with other middle schools.
1 2022- 2023	Ralph J. Bunche 83 students District 3	Move to Westlake 22-23- Co-location and Design Year Merge with Dewey: 23-24 Fully Merged Site	N/A	Westlake Campus 1.7 mi	Programming moves to Westlake
1 2022- 2023	Dewey Academy 121 students District 2	Move to Westlake 22-23- Co-location and Design Year Merge with Bunche: 23-24 Fully Merged Site	N/A	Westlake Campus 1.5 mi	Programming moves to Westlake
1 2022- 2023	Community Day School 9 students District 6	Closure	Refer students to Alameda County Program	N/A	N/A



Phase	School	Change Details	Primary Welcoming Schools	Distance from Primary Welcoming Schools	Special Day Class (SDC) Education Plan
PHASE 2: Implementation 2023-2024					
2 2023- 2024	Horace Mann 179 students District 4	Closure	Bridges Global Markham Laurel Allendale Lockwood	Bridges 0.6 mi Global 1.1 mi Markham 1.7 Laurel 2.0 mi Allendale 1.4 mi Lockwood 1.3 mi	No SDC
2 2023- 2024	Manzanita Community School 316 students +39 SDC District 5	Merge with Fruitvale	N/A	Fruitvale 0.9 mi	Move 2 classes to TCN/ICS
2 2023- 2024	Korematsu Discovery Academy (KDA) 187 students +26 SDC District 7	Closure	Esperanza Madison Primary Rise/New Highland Reach	Esperanza 0 mi Madison Primary .8 mi Rise/New Highland 1.3 mi Reach 1.2 mi	Mild Moderate program remains
2 2023- 2024	Hillcrest 6-8 only 93 students District 1	Truncate grades 6-8	Claremont Montera	Claremont 1.8 mi Montera 2.8 mi	Add K-5 Special Education Programming Add TK



Summary

The tables below provide the following summaries:

- Consolidations by District, 1-7;
- Demographic information for each recommended school consolidation; and
- Live/Go Data for each recommended school consolidation.

Summary of Consolidations by Board Member District

District 1	Hillcrest 6-8 grades
District 2	La Escuelita 6-8 grades, Dewey Academy
District 3	Prescott, Westlake/West Oakland Middle School, Ralph J. Bunche
District 4	Horace Mann
District 5	Manzanita Community School
District 6	Carl Munck, Parker, Community Day School
District 7	Brookfield, Grass Valley, Rise/New Highland, Korematsu Discovery Academy

School Consolidations Demographics in %

Phase	Consolidation	AA	Lat	Asian	White	Pac Is.	Multi	Other	SpEd	ELL	UPP
1	Prescott 107 students District 3	59	28	3	2	1	3	4	8	21	91
1	Carl Munck 180 students 36 SDC District 6	46	25	4	7	4	9	5	24	44	72
1	Parker, K-8 205 students + 10 SDC 6-8 District 6	52	36	0	3	7	1	1	11	33	97
1	Brookfield 154 students 40 SDC District 7	22	58	4	4	5	2	5	23	49	95



Phase	Consolidation	AA	Lat	Asian	White	Pac Is.	Multi	Other	SpEd	ELL	UPP
1	RISE/ New Highland 178/272 students District 7	25	65	3	1	3	0	3	8	56	98
1	Grass Valley 133 students + 65 SDC District 7	60	28	2	2	0	5	3	34	14	84
1	La Escuelita 394 students TK-5: 289 Middle School: 92 + 13 SDC 6- 8 District 2	14	54	18	6	1	5	2	9	50	98
1	Westlake 263 students + 36 SDC Newcomer program District 3	44	31	11	4	0	7	3	23	25	94
1	Ralph J. Bunche 83 students District 3	45	30	3	3	1	0	18	18	13	90
1	Dewey Academy 121 students District 2	29	49	8	4	0	5	5	14	27	91
1	Community Day School 9 students District 6	77	23	0	0	0	0	0	15	0	97
2	Horace Mann 179 students District 4	23	60	0	2	2	5	8	9	48	98



Phase	Consolidation	AA	Lat	Asian	White	Pac Is.	Multi	Other	SpEd	ELL	UPP
2	Manzanita Community School 316 students + 39 SDC District 5	19	60	12	1	1	3	4	21	52	97
2	Korematsu Discovery Academy (KDA) 187 students + 26 SDC District 7	16	73	3	0	3	1	4	18	54	96
2	Hillcrest 6-8 93 students District 1	8	8	17	44	0	18	5	8	1	95
	Average	36	42	6	6	2	4	5	16	32	93



School Live/Go and Demand Rate*

Phase	Consolidation Projected students	School Live/Go	Demand Rate	Total # of students in attendance area	Total # that attend neighborhood school
1	Prescott 107 students District 3	48%	38%	197	52
1	Carl Munck 180 students 36 SDC District 6	6%	71%	173	11
1	Parker, K-8 205 students + 10 SDC 6-8 District 6	65%	9.4%	449	64
1	Brookfield 154 students 40 SDC District 7	57%	56%	549	114
1	RISE/ New Highland 178/272 students District 7	43% 49%	32% 55.8%	878	NHA: 145 RISE: 78 AWE: 115 EnCom:118
1	Grass Valley 133 students + 65 SDC District 7	22%	60%	272	46
1	La Escuelita** 394 students TK-5: 289 Middle School: 92 + 13 SDC 6-8 District 2- *Does not include MS	23%	35%	124	43
1	Westlake 263 students + 36 SDC Newcomer program District 3	44%	49%	740	127
1	Hillcrest**	77%	81.9%	76	69



Phase	Consolidation Projected students	School Live/Go	Demand Rate	Total # of students in attendance area	Total # that attend neighborhood school
	6-8 93 students District 1- *Includes 6-8				
2	Horace Mann 179 students District 4	54%	48.6%	645	113
2	Manzanita Community School 316 students + 39 SDC District 5 SEED	43%	42.7%	826	MCS: 156 SEED: 134
2	Korematsu Discovery Academy (KDA) 187 students + 26 SDC District 7	49%	26.9%	670	282 KDA: 108 Esperanza: 174
	Average	45%	47%	N/A	N/A

*Alternative Education not included in Live/Go Data



Sequence of Recommendations

Phase 1: Implementation in school year 2022-2023

Phase 1 includes closures of 4 Elementary schools, 1 K-8 school, and the District's community day school; mergers of 2 Middle Schools, 2 Elementary schools, a grade truncation, a redesign of 2 elementary schools, a redesign of Alternative Ed programs into regional hubs, including the merger of two programs on a shared site.

Closures	Brookfield, Carl Munck, Prescott, Grass Valley, Parker, and Community Day School effective Fall 2022.
Mergers	Merge RISE and New Highland (in progress) effective Fall 2022; Merge Westlake and West Oakland Middle School (WOMS) on the WOMS campus for a co-location and redesign year (22-23), fully merged by Fall 2023; Merge Bunche and Dewey on the Westlake campus for a co-location and redesign year (22-23), fully merged by Fall 2023.
Grade Truncation	La Escuelita grades 6-8 effective Fall 2022.

Phase 2: Implementation in school year 2023-2024

Phase 2 includes closure of 2 elementary schools, 1 merger and 1 grade truncation.

Closures	Horace Mann and Korematsu Discovery Academy, effective Fall 2023.
Mergers	Merge Manzanita Community School and Fruitvale on Fruitvale campus, effective Fall 2023.
Grade Truncation	Hillcrest grades 6-8 effective Fall 2023



Implementation

School communities are the heart of every school. A change as impactful as a school closure, merger, or change in grade configuration is undoubtedly difficult and painful. Our school District has made decisions to close schools, merge schools and change grade configurations in the past and implementing those changes revealed strengths and challenges in our planning. School communities undergoing a change must be supported to honor their changing school and be hopeful about their future school.

We are approaching implementation after a school change differently by adjusting our plans to address our previous challenges. The proposed school changes take place where a high percentage of African American and Latino students attend. While we do not deny these changes are difficult and painful for African American and Latino families, we aim to build improvements in school environment and academic outcomes through these changes.

The experience for families who attend a closing school, a school that is merging, or a school where the grade configuration is changing must be personable, intentional and caring. The section below describes the vision for implementing changes: Welcoming Schools; Case Management of students, families and school staff, and Redesign Schools.

Welcoming Schools

“Welcoming Schools” are intended to intentionally plan for students and families that will be new to the school. Schools that are identified as Welcoming Schools will have three areas of focus to support the transition of students, families and staff: 1) Site-based case management and welcoming activities, including rituals and routines for orientation and positive culture-building; 2) Professional Development on inclusive school culture and accelerated learning and 3) Facilities improvements to create a welcoming school environment. Families will engage in case management with site and district staff to ensure a smooth transition process.

Specific investment for Welcoming Schools for Prescott, Carl Munck, Grass Valley, Parker, Westlake

Infrastructure Investments	Technology Upgrades Literacy Investments Facility Upgrade Assessment
Targeted Investments	Site Based Reparations Committee (SBRC) Black Thriving Indicator Investments Recruitment & Retention Investments Community School Investments
Universal Investments	Black Thriving Fund Investment Site-Allocated Mini Grants (SPSA)



Transition to Welcoming Schools

Action	Cost
Create Welcoming Schools : Convene cross-stakeholder welcome teams to plan for students transferring from closed site. Develop “Welcome to School” plans for student support through transition.	Approx \$25,000 per Welcoming School for stipends and hourly pay for participants + food, childcare, and translation for meetings
Ongoing professional development and support sessions for leaders of Welcoming Schools	Provided by OUSD staff (cross-departmental effort) and Community Based Organizations
Facilities improvements at Welcoming Schools to create a welcoming environment	TBD- Possible funding sources AB 1840 and Measure Y
Case manage students and families for enrollment to a Welcoming School or use of Opportunity Ticket	Case management provided by Welcome Center , Office of Equity and Office of Continuous Improvement
Pay teachers and staff to pack and unpack prior to the move date.	Approx \$15,000
Move furniture and materials from closing site to Welcoming Schools or warehouse. Moving supplies are provided 2 weeks prior to the move date.	Approx \$15,000 for contract with moving company
On-going Investments Case Management Personnel assigned year-long. Professional Learning for Staff on building relationships, building school teams, and working together through changes.	Case Manager salary Professional Learning Black Thriving Students and Families Investments

Merging Schools

When there is a proposal for school sites to merge, the below actions will be implemented to support the school communities joining and creating a newly formed vision and instructional program. When schools merge, they are supported through a redesign process to reimagine their school communities as one. To



do this important work, a Design Team is formed from members of the school communities. The redesign actions are also described below.

Action	Cost
Convene a cross-stakeholder design team for vision and design work of merged school	Approx \$35,000 stipends and hourly pay for participants + food, childcare, and translation for meetings
Provide regular professional development and support sessions for design leaders	Provided by OUSD staff (cross-departmental effort) and Community Based Organizations
Move furniture and materials from closing site to new merged site, if applicable	Approx \$15,000 for contract with moving company
Pay teachers to pack and unpack, if applicable	Approx \$15,000
Facilities work: new keys and signage, repairs and upgrades as needed	\$15,000-\$300,000 depending on scope of work

Case Management of Opportunity Ticket and School Placements

The way our families feel they are supported as they go through a school change must be personable and caring. Based on past enrollment trends after there is a decision to make changes to a school, we assume, on average, 85% of students will return to an OUSD school after a closure or merger. This trend signals the amount of District staff that will be needed to implement a school change and the professional knowledge each staff member will need to have regarding the technical changes and the emotional support and relationship skills they will need to draw from so families have a caring experience to enroll their child in a Welcoming School.

The process for implementing and supporting families involve these key steps:

- Every student in a non-terminal grade will receive the Opportunity Ticket enrollment priority.
- Student Welcome Center (SWC) staff will individually reach out to two groups of families:
 - Current families in non-terminal grades at the closed schools
 - Families who applied to a closed school and it’s the only school on their application (and possibly families who listed one of these schools first on their application)
- Further details for current families at closing schools:
 - SWC staff will try to contact each family by phone at least 3 times
 - We are filling out an application for every student at the closing schools who will need a new school, so that they are part of the lottery and receive an offer on March 10.
 - The 3 schools closest to the family’s address would be on the application
 - This will guarantee a spot at a nearby school for every student
 - When staff reach out, they’ll ask families if they would like to change their list of



schools and/or re-rank schools

- Staff from the closed schools would also be asked to support outreach to students to complete enrollment applications. Extended contract hours could be available.
- Additionally, the attendance boundaries for consolidated schools will need to be redrawn.
 - This process would begin with a demographic/mapping analysis of residential locations and school locations.
 - This analysis would then lead to proposals that are brought forward for community and Board feedback.
 - Board approval on the updated boundary lines should occur by August at the latest.

Case Management of Staff at Consolidated Schools

Our school staff love their school communities. We recognize the sense of loss our staff will feel as a result of any school change. The way we support our staff as they experience a significant school change must show our staff members that we care about their future success in their new schools and we care about them as people. We have learned that on average, 91% of staff return to teach in OUSD although there was a change at their specific school.

The way we will care for our staff includes the following key elements:

- Staff at all impacted sites will receive personalized, one on one support from Talent to 1) understand the rights and responsibilities embedded in the consolidation process; 2) explore options for transfer as a member of the Talent Pool, and 3) understand the classified bumping process and the rights embedded within related to classification and permanency status.
- The goal of the support HR will provide is to 1) support staff in the close/merge process; 2) connect staff with needed resources and information; and 3) retain staff in the district to reduce vacancies overall. Our goal is to meet individually with all staff at impacted sites and to be available 3-5 times over the course of the spring semester on site for initial, ongoing and follow up support.

Redesign Schools

The Redesign Process will be implemented to support schools that are recommended for a school merger to support programmatic and operational visioning. Additionally, a school may be recommended for redesign to improve the outcomes of the school program.

A Design Team is formed by members of the school community to reimagine the school vision, values, mission; strategies, practices and process; and implementation, priorities and communication. The design team is a cross-stakeholder team of students, staff, parents, and community. The design process is grounded in the framework of Equity by Design, centering the design work on the needs of our most marginalized students. Design teams will work through a scope and sequence following the Experiential Learning Cycle for adults divided into three modules: 1) Affective and Imaginal; 2) Conceptual and Practical; and 3) Practical. Each module has key milestones and benchmark activities that lead the school community through a process of thoughtful analysis and strategic planning. Some example milestones include a Community Asset Map, School Graduate Profile, and Collaboration Framework.

Modules are developed and delivered by department teams and aligned to OUSD's Vision and Graduate Profile.

A school may be recommended to implement the Redesign Process to improve the outcomes of the school program.



Action	Cost
Convene a cross-stakeholder design team for development of schoolwide vision, mission, values aligned to OUSD Strategic Vision	Approx \$35,000 stipends and hourly pay for participants + food, childcare, and translation for meetings
Provide regular professional development and support sessions for design leaders	Provided by OUSD staff (cross-departmental effort) and Community Based Organizations

Programmatic Considerations: Special Education, Dual Language, and Early Childhood

Special Education

Primarily self-contained Special Education programs (sometimes referred to as Special Day Classes) are located at the majority of OUSD schools to serve the needs of learners with disabilities. These programs are assigned to campuses on the basis of a number of factors, which include: analysis of students' neighborhood schools; percentage of students with disabilities across campuses; mirroring of general education feeder patterns to the extent possible; and specialized program factors (such as the expansion of dual language Special Education offerings).

If a school is recommended for closure or merger, the Special Education Department will work closely with network leadership to move specialized programs to other OUSD campuses based on the guiding factors indicated above. Special Education programs should only move in full grade level continuums (e.g. a K-2 and 3-5 class for elementary schools) to ensure students with IEPs are not required to change campuses at a time when students without IEPs would not be asked to move. The Department will also ensure that inclusive Specialized Academic Instruction positions and related services professionals' assignments are modified to meet the needs of learners with IEPs in the general education setting at each campus.

Dual Language

While not typically an OUSD practice, it is not uncommon for dual language immersion (DL) programs to exist as a strand within a larger school in other districts, similar to how an academy or pathway functions within a high school. At the same time, it is critical to acknowledge that there are many challenges to running a school with more than one type of language program including equity across program type, maintaining a unified school vision and culture, curricular coherence, and operations. Careful consideration of these challenges will be important in both making the decision and in designing around the final decision so that all students have access to high quality options whether they are enrolled in a DL program or not.

Following are three scenarios for our dual language programs currently on shared campuses and the pros, cons and considerations for each: a) maintain two independent schools on shared campuses; b) consolidate both schools into one DL program; c) maintain two language programs under one school



administration. These scenarios are for the purpose of discussion and debate for determining whether and how to merge a DL with a non-DL program while maintaining program quality and equity for all students.

Early Childhood

Preschool programs are currently in 14 Elementary schools throughout OUSD. The remaining preschool programs are in Child Development Centers. An important consideration when discussing a closure or merger is the licensing requirements a classroom must meet. The process for licensing a classroom to serve Early Childhood students takes 6-8 months. Adequate planning and coordination is needed so families can access these high quality classrooms because families who access preschool programs connected to Elementary sites have a greater chance of continuing their TK-5 at the site where they began in preschool. Therefore, establishing PreK-5 continuums should be a priority when looking at possible closure or mergers at Elementary school sites.

Creating Updated Budget 1-Pagers for Welcoming Schools

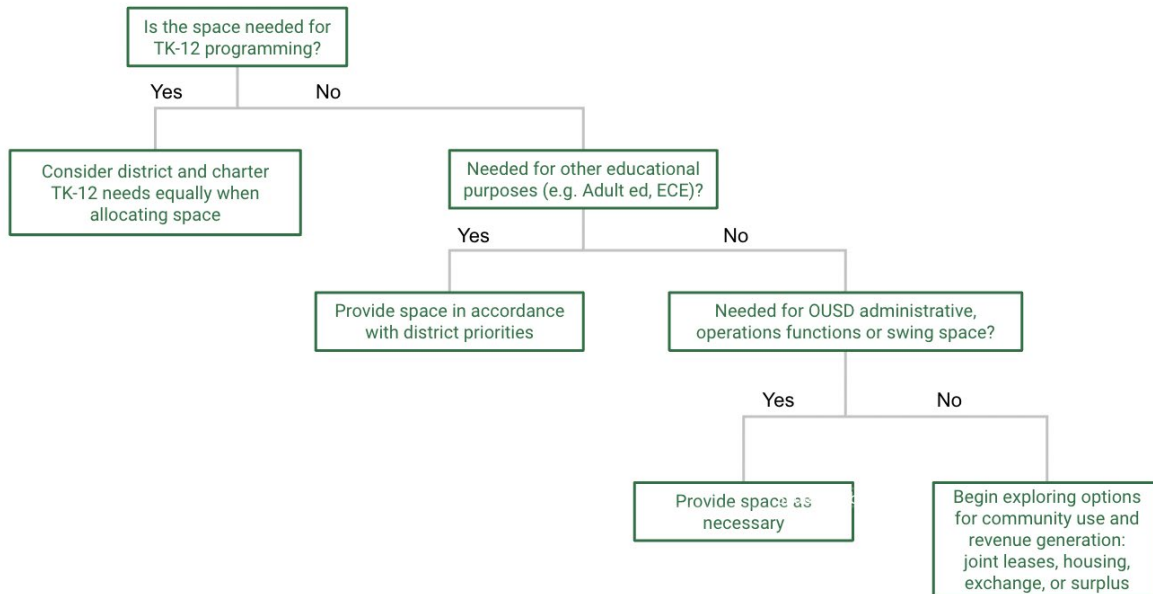
Welcoming Schools will be supported to identify investments that will provide wrap-around services to their incoming students. Once students from a school site that is closing, merging, or implementing a grade configuration change have completed the Opportunity Ticket process and are assigned to their Welcoming School, the school site Budget One-Pager will be updated to reflect an adjusted budget based on new enrollment figures.

Asset Management Process

The goal of OUSD's strategic vision is to create "a Full Service Community School District that serves the whole child, eliminates inequity, and provides each child with excellent teachers every day." To this end, school facilities must not only be high quality learning environments, but also support a variety of wrap-around services and community-based activities. If a decision is made to implement a school closure or merger, the Asset Management Process will be implemented so that buildings within our communities are utilized to provide the services needed in the Oakland Community.

In alignment with the district's strategic plan, "the physical assets of the Oakland Unified School District shall be managed and maintained as a system to provide safe, secure, healthy, and technology ready learning environments for students in Oakland's publicly funded schools. The district shall also use its properties to realize unrestricted revenue to support programs and services for district students."

The Asset Management Policy (BP7350) also states the priority order for how we use our facilities assets. In consideration of the use of OUSD facilities assets, the District follows its assessment management policy and the following considerations.



The timeline for each decision on the use of a vacated site is dependent on the decision for the use of the site (e.g District use or lease to community partner, etc.). More information on timing will be provided in May when a more detailed Asset Management presentation will be presented to the board.

Potential options for using vacated property for housing will be dependent on the Board’s direction to use vacated facilities for workforce housing. Considerations for using OUSD facilities for workforce housing are listed in the 2021 Asset Management Report, section 6.



Methodology

Key data used to form the recommendations on school consolidations include both current and past analysis on key aspects of our District. Analysis of facilities, capacity and optimal location provides a discussion on a possible footprint for where our schools are located in regards to where the majority of our population resides. The recent School Services analysis provides an evaluation of how many schools we operate against how many students we serve and the unintended consequences this ratio has on our District services to school sites. The analysis of sufficiently sized schools allows for us to examine the size our schools need to be in order to provide the services and programs our school communities want in their schools. Optimal enrollment based on facilities is a review of new information that has been collected to map the number of classrooms in each of our schools and then provides the possible enrollment a school facility can hold based on that inventory. Lastly, the framework of Sustainability, Quality and Equity examines multiple data factors of a school community, aiming to provide data that should be considered, scrutinized and discussed. Making a decision to close a school, suggest a school merger, or change the grade configuration of a school must be based on data and a rich conversation in order to make the best possible decision within a set of complex and historic issues.

Analysis of Facility Capacity and Optimal Location

On November 14, 2018, there was a presentation to the OUSD Board of Education sharing both a facility capacity analysis, identifying the minimum number of schools needed in each region of the city, and a location allocation analysis of the location of schools OUSD should operate, based on where students were projected to live in the City of Oakland.

This analysis revealed that we operate too many school sites based on current and projected enrollment. In four of the five regions of the city (Central, East, Northeast, and West) there was found to be a surplus of schools, based on unused seat capacity in existing facilities. The largest surplus of seats was found in the East region and in Elementary schools. Additionally, the analysis revealed that we mostly operate schools near optimal locations. The analysis provided the minimum number of schools needed in each region of Oakland and identified facilities that could be considered for school consolidations because they are located farther from an optimal location. File ID #18-2365.

School Services Analysis-Central Office Support for Schools

On December 15, 2021 School Services of California presented to the Board of Education their review of OUSD's organizational structure and staffing in the Finance Division, the Talent Division, and the Information Technology Services Department.

A key finding of this report highlights how the district's high number of schools relative to its enrollment has a significant impact on both the central office structures and the quality of supports that are offered to school sites. "The number of schools served also has an impact on the staffing required to deliver services directly to school programs." If the district consolidates the number of schools the district manages, this action will allow for further reorganization and redesign of the central office that could provide additional savings and an improvement of the services offered to our schools. File 21-3064

Analysis of Sufficiently Sized Schools

On May 29, 2018, the analysis entitled The Cost of Quality Community Schools was shared with the OUSD Board of Education. This analysis examined the size (enrollment) of a school relative to the number of community schools positions a school could sustain based on their revenue. Resolution 3150 provides



guidance as to how schools should be funded and implementing that policy resulted in the creation of funding formulas.

Categories of school service models were created: Base, Base +, and Community Schools. The Base model reflected the minimum staffing required to provide a school program and consisted of positions that are often called Base positions, reflecting state, federal, and/or contractual obligations: teachers, principals, clerical, and custodial. The Base + model included the Base level of staffing plus two additional positions that would provide wrap-around services (for example: teacher on special assignment, case manager, RJ Facilitator, and/or Community School Manager). The Community Schools model reflected the cost of a fully staffed Community School (with a teacher on special assignment, case manager, RJ Facilitator, and Community School Manager), and the enrollment required to sustain this robust level of service to students and families. File ID #18-0517, slides 7-21 and Appendix A.

School type	Base school model (meets state/federal/contractual obligations & allows for teacher collaboration)	Base + Model (includes 2 quality community schools staff)	Quality community school model (\$698K)
Elementary	304	397	590
Middle	381	645	939
High	519	585	636

Optimal Enrollment based on Facilities

The facility capacity and projected enrollment of each site was examined, as well as the number of seats projected to be available at each Elementary site in 22-23. The analysis was used to identify the number of classrooms at a given school site and the rooms intended to be used by SDC students were subtracted. Based on enrollment projections and the LCFF class size maximums, the optimal grade configuration was calculated and the number of possible seats was determined based on the count of classes by grade, multiplied by the LCFF TK-3 max for TK-3 or the contract max for 4-5.

Analysis of All Schools: Quality, Equity, and Sustainability Framework

On June 23, 2021 the Board of Education was presented with a new framework for analyzing all schools in order to consider possible school changes. In order to comprehensively review schools, clear metrics aligned to our indicators of school quality are essential. OUSD has created a framework for reviewing schools in the following three categories: 1) Quality; 2) Equity; and 3) Sustainability. The metrics included in these categories, slightly revised since the board presentation in response to feedback from various stakeholders, are detailed below. File ID #21-1686, slides 27-35.



Quality, Equity and Sustainability Framework

Category	Metric Name	Metric Description
General School Information	<ul style="list-style-type: none"> ● School Demographics ● Regional Demographics 	<ul style="list-style-type: none"> ● Description of the current and historical composition of the school community. ● Description of the region in which a school resides
Sustainability	<ul style="list-style-type: none"> ● Historical Enrollment ● Demand Rate ● # of Classrooms on Campus ● Facilities Condition ● Facilities Utilization ● Enrollment vs. Base + ● Live/Go: Regional Feeder Pattern ● Teacher Retention Rate ● Distance to Optimal Location <p><i>ES/MS/HS= 13 Metrics</i></p>	<ul style="list-style-type: none"> ● Three Year Enrollment: Historical enrollment trend over 3 years. ● Demand Rate: The amount of families submitting an application for the entry grade, divided by census day enrollment ● # of Classrooms on Campus: Building capacity ● Facilities Condition Index: An index created to describe the condition of our facilities in our District. ● Facilities Utilization: Formula designed to describe how a facility is utilized given the number of students enrolled. ● Enrollment vs. Base + : Measurement of enrollment vs. # of students required to sustain 2 additional wrap-around positions above state/federal/contractual staffing obligations ● Live/Go: Rate collected to understand if students attend the school where they live ● Teacher Retention Rate: Year to year return to the school site (1-year and 3-year) ● Distance to Optimal Location
Quality	<ul style="list-style-type: none"> ● CA Dashboard: SBAC ELA/Math ● CA Dashboard: English Learner Progress ● CORE Growth Data ● Reading Inventory (RI): Percent At or Above Grade-Level ● Graduation Rate, A-G 	<ul style="list-style-type: none"> ● Distance from Standard in English Language Arts and Math ● % of English Learners making progress toward proficiency ● CORE-Cohort match of student progress on SBAC ELA and Math ● RI- Local reading assessment ● HS Only metrics for Graduation, A-G, and Pathway Rates



	<p>Rate, Pathway Participation <i>ES/MS = 7 Metrics; HS = 13 Metrics</i></p>	
Equity	<ul style="list-style-type: none"> • Student Group Performance on SBAC • Student Group on Graduation • Student Group Performance on Reading Inventory • Chronic Absenteeism by Student Group • Suspension Rate by student group • CORE Data for each Equity Group • Cohort graduation rate <p><i>ES/MS= 50 Metrics; HS=58 Metrics</i></p>	<p>Equity includes Quality Metrics from above, but disaggregated by student groups. Additional data:</p> <ul style="list-style-type: none"> • Suspension Rate • Chronic Absenteeism

All schools were reviewed against the above metrics for Quality, Equity, and Sustainability. Then, a frequency analysis was conducted to determine how often schools struggled in each category. The analysis looks at how often schools are identified as struggling (low in rank) for each of the measures in the categories of Quality, Equity, and Sustainability. If a school is identified as being among the lowest results for any particular metric, it is assigned a score of 1 for that measure. The frequency graphs below show the count of measures within each category for which a school falls within the lowest ranked group of results. For Elementary schools, the lowest ten ranked schools for each measure are indicated; for middle and high schools the three lowest ranked schools are identified. The number in the orange cell indicates the number of times a school gets counted for being in the lowest ranked group of schools on a particular metric. For example, if school ABC is in the lowest 10 ranking group for 4 out of 6 metrics, it is assigned a score of 4. A higher score means the school is struggling more in that category. Please note that different categories and different grade spans have different numbers of total metrics, as indicated in the table below.

Grade Span	Quality	Equity	Sustainability
Elementary	7 Metrics	50 Metrics	13 Metrics
Middle	13 Metrics	50 Metrics	13 Metrics
High	13 Metrics	58 Metrics	13 Metrics



Elementary & K-8 Schools

Quality: Lowest-ranked Elementary & K-8 Schools

School	☰	Quality
Markham Elementary		7
Emerson Elementary		6
Horace Mann Elementary		6
East Oakland PRIDE Elementary		4
Lockwood STEAM Academy		4
Manzanita Community School		4
Reach Academy		4
RISE Community School		4
Global Family School		3
Allendale Elementary		2
Bella Vista Elementary		2

Equity: Lowest-ranked Elementary & K-8 Schools

School	Equity	☰
Markham Elementary	40	
Manzanita Community School	33	
Horace Mann Elementary	30	
Parker Elementary	26	
Prescott School	25	
Martin Luther King Jr Elementary	24	
Reach Academy	23	
East Oakland PRIDE Elementary	21	
New Highland Academy	18	
Global Family School	18	
Allendale Elementary	17	
RISE Community School	16	

Sustainability: Lowest-ranked Elementary & K-8 Schools



School	☰	Sustainability
Oakland Academy of Knowledge		8
Burckhalter Elementary		7
Horace Mann Elementary		7
Sankofa United		7
Carl Munck Elementary		6
Madison Park Academy TK-5		6
Parker Elementary		6
Prescott School		6
Brookfield Village Elementary		5
Grass Valley Elementary		5
RISE Community School		5
Fred T. Korematsu Discovery Academy		4



Middle Schools Frequency Graphs

Quality: Lowest-ranked Middle Schools

School	☰	Quality
Westlake Middle School		7
Frick United Academy of Language		4
West Oakland Middle School		4
Bret Harte Middle School		3
Montera Middle School		2
Claremont Middle School		1
United for Success Academy		1
Edna M Brewer Middle School		0
Elmhurst United Middle School		0
Roosevelt Middle School		0
Urban Promise Academy		0

Equity: Lowest-ranked Middle Schools

School	A Z ↓	Equity	☰
Westlake Middle School		34	
West Oakland Middle School		34	
Frick United Academy of Language		29	
Bret Harte Middle School		23	
United for Success Academy		16	
Urban Promise Academy		5	
Montera Middle School		4	
Elmhurst United Middle School		2	
Claremont Middle School		2	
Roosevelt Middle School		1	
Edna M Brewer Middle School		0	



Sustainability : Lowest-ranked Middle Schools

School	☰	Sustainability
Westlake Middle School		10
Bret Harte Middle School		7
West Oakland Middle School		5
Frick United Academy of Language		4
Montera Middle School		4
Claremont Middle School		3
Edna M Brewer Middle School		2
Roosevelt Middle School		2
United for Success Academy		1
Urban Promise Academy		1
Elmhurst United Middle School		0



High School & 6-12 Frequency Graphs

Quality: Lowest-ranked High School & 6-12

School	☰	Quality
Castlemont High School		12
Fremont High School		10
McClymonds HS		6
Oakland Technical High School		5
Skyline High School		3
Oakland High School		2
Madison Park Academy 6-12		1
Coliseum College Prep Academy		0
Life Academy		0
MetWest High School		0

Equity: Lowest-ranked High School & 6-12

School	Equity	☰
Fremont High School	46	
Castlemont High School	46	
McClymonds HS	21	
Skyline High School	19	
Madison Park Academy 6-12	16	
Oakland High School	14	
Life Academy	6	
MetWest High School	3	
Oakland Technical High School	2	
Coliseum College Prep Academy	2	



Sustainability:Lowest-ranked High School & 6-12

School	☰	Sustainability
McClymonds HS		10
Skyline High School		6
Castlemont High School		5
Madison Park Academy 6-12		4
Oakland High School		3
Oakland Technical High School		3
Coliseum College Prep Academy		2
Fremont High School		2
Life Academy		2
MetWest High School		2



School Consolidations Rationale

The analysis and rationale for each of the recommended school changes is below. The analysis emphasizes the use of the metrics within the framework of Sustainability, Quality, and Equity.

Phase 1

Closures	Prescott, Carl Munck, Parker, Brookfield, Grass Valley, Parker, and Community Day School effective Fall 2022.
Mergers	Merge RISE and New Highland (in progress) effective Fall 2022; Merge Westlake and West Oakland Middle School (WOMS) on the WOMS campus for a co-location and redesign year (22-23), fully merged by Fall 2023; Merge Bunche and Dewey on the Westlake campus for a co-location and redesign year (22-23), fully merged by Fall 2023.
Grade Truncation	La Escuelita grades 6-8 effective Fall 2022.

Phase 2

Closures	Horace Mann and Korematsu Discovery Academy, effective Fall 2023.
Mergers	Merge Manzanita Community School and Fruitvale on Fruitvale campus, effective Fall 2023.
Grade Truncation	Hillcrest grades 6-8 effective Fall 2023



School

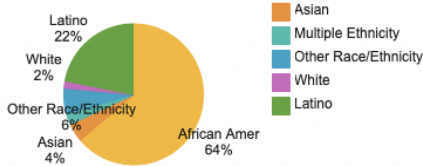
Prescott School

Prescott School

General School Information

Programs on this campus: Prescott School, Prescott CDC

Current Enrollment



Historical Enrollment

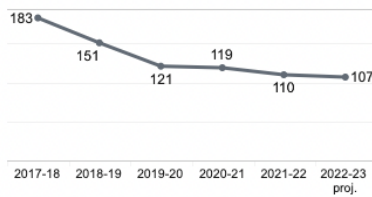
	2018-19	2019-20	2020-21
All	151	121	119
African Amer	102	77	76
Asian	6	5	5
Latino	29	29	26
Multiple Ethnicity	6	3	3
Other Race/Ethnicity	3	5	7
White	5	2	2

	2018-19	2019-20	2020-21
English Learner	16	18	11
Foster	2	1	0
Low Income	124	106	94
Special Ed	18	17	16
Unhoused	5	1	3

ES West Network 2

Sustainability Metrics

Historical Enrollment



1st Choice On Time Applications

For entry grade(s): TK + K

	2018-19	2019-20	2020-21
TK + K	6	6	0

Demand Rate

1st choice on time applications for entry grade divided by census day enrollment in that grade

	2018-19	2019-20	2020-21
TK + K	12.8%	15.8%	38.2%

Live/Go

% of students attending the selected school who live in that school's attendance area

	2018-19	2019-20	2020-21
TK + K	49.0%	52.1%	47.1%

Facilities Information



48% utilization

23.2% FCI



0.31 miles to optimal location

23 classrooms

Utilization is projected rate for 2021-22, FCI is the value in the 2020 Facilities Master Plan

Teacher Retention Rate

Year shown is year of return

	2020-21
1 Year Teacher Retention	69.5%
3 Year Teacher Retention	44.8%

Enrollment vs. Base 2020-21 school year

119 vs. 304 (enrolled vs. base+) Difference: -185

Enrollment vs. Base+ 2020-21 school year

119 vs. 397 (enrolled vs. base+) Difference: -278

Quality Metrics

Note that the most recent California School Dashboard results are from 2018-19. Our reading assessment (Reading Inventory) was not administered in Spring of 2019-20 due to COVID-related school closures.

California School Dashboard Results

Distance from standard (DFS) in points

	2018-19
CA School Dashboard ELA	Red -84.4
CA School Dashboard Math	Yellow -62.2
CA School Dashboard English Learner Progress	38.0%

% of English Learners making progress toward proficiency

CORE Growth

0-100th Percentile (and impact)

	2018-19
CORE Growth ELA	53 (Average)
CORE Growth Math	98 (High)

Reading

% Reading at Grade Level

	2018-19	2020-21
Reading All	29.3%	12.5%

High School Measures

	2018-19	2019-20
Cohort Graduation Rate		
A-G completion (12th graders)		
Pathway Participation (10-12th graders)		

Equity Metrics

California School Dashboard Results

Distance from standard (DFS) in points

	SBAC ELA	SBAC Math
African Amer	-99	-73
Latino		
English Learner		
Foster		
Low Income	-88	-67
Special Ed		
Unhoused		

Reading

% Reading at Grade Level

	2018-19	2020-21
African Amer	26.8%	10.0%
Latino	23.5%	9.5%
English Learner		8.3%
Foster		
Low Income	25.4%	9.8%
Special Ed	25.0%	15.4%
Unhoused		

Cohort Graduation Rate

	2018-19	2019-20
African Amer		
Latino		
English Learner		
Foster		
Special Ed		
Unhoused		

Chronic Absenteeism

	2018-19	2019-20	2020-21
All	55.8%	29.7%	40.3%
African Amer	58.8%	34.1%	46.3%
Latino	46.9%	13.8%	35.7%
English Learner	27.8%	15.0%	15.8%
Foster			
Low Income	55.2%	30.3%	44.3%
Special Ed	68.0%	26.3%	33.3%
Unhoused	70.0%		

Suspensions

	2018-19	2019-20
All	5.3%	7.5%
African Amer	7.1%	10.6%
Latino	2.6%	3.0%
English Learner	4.8%	4.6%
Foster	0.0%	
Low Income	6.3%	7.4%
Special Ed	12.1%	17.4%
Unhoused	0.0%	0.0%

Prescott Data Highlights



General School Information	<ul style="list-style-type: none">● Largest student group served at Prescott are African American Students (64%) and Latino Students (22%).● Most students served at Prescott are low-income.● School has been declining enrollment each year.● Consistently approx half the students that attend Prescott live in the Prescott attendance area.
Sustainability	<ul style="list-style-type: none">● Projected enrollment for 22-23 is 107 students. Prescott often struggles to meet projections.● The demand rate is low.● The Live/Go data indicate that 26% of the students who live in the Prescott attendance area are choosing to attend Prescott.● There were 336 TK-5 kids living in the Prescott attendance area who attended public schools in Oakland in 15-16 (80% of them went to OUSD-run schools). For 21-22, that number is 196 (71% enrolled in OUSD-run schools).
Quality	<ul style="list-style-type: none">● Decline in Reading scores.● Below standard in both ELA and Math (18-19).● High growth in Math (18-19).
Equity	<ul style="list-style-type: none">● Decline in Reading scores for all student groups.● Increase in chronic absenteeism for all student groups from 19-20 to 20-21.● Substantial increase in chronic absenteeism for Latinx students.



School

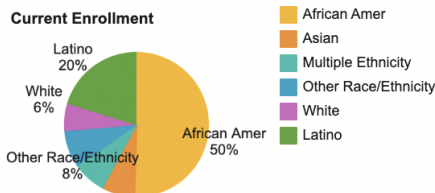
Carl Munck Elementary

Carl Munck Elementary

General School Information

Programs on this campus: Carl Munck Elementary, Hintli Kuu Ca CDC, PEC Infant PreK

Current Enrollment



Historical Enrollment

	2018-19	2019-20	2020-21
All	228	232	228
African Amer	129	119	115
Asian	14	18	17
Latino	41	42	46
Multiple Ethnicity	17	14	17
Other Race/Ethnicity	13	23	19
White	14	16	14

	2018-19	2019-20	2020-21
English Learner	28	26	20
Foster	1	1	2
Low Income	153	158	150
Special Ed	29	32	41
Unhoused	1	0	3

ES **Northeast** Network 3

Sustainability Metrics

Historical Enrollment

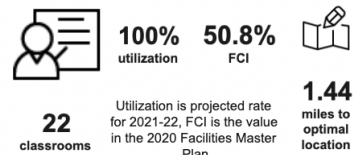


1st Choice On Time Applications

For entry grade(s): TK + K

	2018-19	2019-20	2020-21
TK + K	17	24	42

Facilities Information



Demand Rate

1st choice on time applications for entry grade divided by census day enrollment in that grade

	2018-19	2019-20	2020-21
TK + K	32.1%	46.2%	71.2%

22 classrooms

Utilization is projected rate for 2021-22, FCI is the value in the 2020 Facilities Master Plan

1.44 miles to optimal location

Teacher Retention Rate

Year shown is year of return

	2020-21
1 Year Teacher Retention	76.8%
3 Year Teacher Retention	56.8%

Enrollment vs. Base 2020-21 school year

228 vs. 304 (enrolled vs. base+) Difference: -76

Enrollment vs. Base+ 2020-21 school year

228 vs. 397 (enrolled vs. base+) Difference: -169

Live/Go

% of students attending the selected school who live in that school's attendance area

	2018-19	2019-20	2020-21
TK + K	3.5%	7.3%	8.3%

Quality Metrics

Note that the most recent California School Dashboard results are from 2018-19. Our reading assessment (Reading Inventory) was not administered in Spring of 2019-20 due to COVID-related school closures.

California School Dashboard Results

Distance from standard (DFS) in points

	2018-19
CA School Dashboard ELA	Orange -62.1
CA School Dashboard Math	Yellow -66.7
CA School Dashboard English Learner Progress	40.0%

% of English Learners making progress toward proficiency

CORE Growth

0-100th Percentile (and impact)

	2018-19
CORE Growth ELA	14 (Low)
CORE Growth Math	21 (Low)

High School Measures

	2018-19	2019-20
Cohort Graduation Rate		
A-G completion (12th graders)		
Pathway Participation (10-12th graders)		

Equity Metrics

California School Dashboard Results

Distance from standard (DFS) in points

	SBAC ELA	SBAC Math
African Amer	-70	-71
Latino		
English Learner		
Foster		
Low Income	-70	-74
Special Ed		
Unhoused		

Reading

% Reading at Grade Level

	2018-19	2020-21
African Amer	41.5%	27.6%
Latino	72.7%	11.8%
English Learner		6.3%
Foster		
Low Income	45.5%	18.4%
Special Ed	16.7%	19.4%
Unhoused		

Cohort Graduation Rate

	2018-19	2019-20
African Amer		
Latino		
English Learner		
Foster		
Special Ed		
Unhoused		

Chronic Absenteeism

	2018-19	2019-20	2020-21
All	35.2%	13.3%	15.9%
African Amer	36.8%	11.7%	15.7%
Latino	39.0%	15.0%	11.1%
English Learner	25.0%	11.1%	11.1%
Foster			
Low Income	36.8%	12.6%	19.4%
Special Ed	47.4%	14.3%	18.2%
Unhoused			

Suspensions

	2018-19	2019-20
All	0.0%	0.0%
African Amer	0.0%	0.0%
Latino	0.0%	0.0%
English Learner	0.0%	0.0%
Foster	0.0%	0.0%
Low Income	0.0%	0.0%
Special Ed	0.0%	0.0%
Unhoused	0.0%	0.0%

Carl Munck Data Highlights



General School Information	<ul style="list-style-type: none">● Largest student groups served are African American students (50%) and Latino students (20%).● 65% of students served are low-income● School has been declining enrollment each year.
Sustainability	<ul style="list-style-type: none">● 8.3% of children who attend Carl Munck live in the neighborhood. This is the lowest Live/Go rate in the district.● 6.9% of the children who live in the Carl Munck attendance area attend Carl Munck.
Quality	<ul style="list-style-type: none">● Increase in students below standard in both ELA and Math (18-19).● Low growth in both ELA and Math (18-19).● Robust after school partnership and Library programming● Commitment to inclusive practices across the campus
Equity	<ul style="list-style-type: none">● Improvement in chronic absenteeism rates for all student groups from 18-19 to 20-21.● No suspensions.● Decline in reading scores for all student groups except students receiving Special Education services.

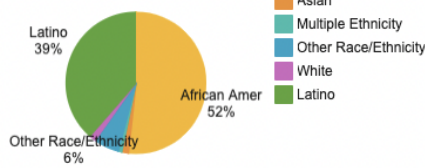


School
Parker Elementary

Parker Elementary

General School Information Programs on this campus: Parker Elementary

Current Enrollment



Historical Enrollment

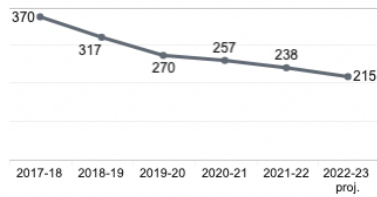
	2018-19	2019-20	2020-21
All	317	270	257
African Amer	182	136	133
Asian	5	0	4
Latino	97	103	99
Multiple Ethnicity	2	3	2
Other Race/Ethnicity	27	21	15
White	4	7	4

	2018-19	2019-20	2020-21
English Learner	63	78	79
Foster	8	3	3
Low Income	297	244	246
Special Ed	39	24	28
Unhoused	9	6	9

ESMS **Northeast** Network 4

Sustainability Metrics

Historical Enrollment



1st Choice On Time Applications

For entry grade(s): K

	2018-19	2019-20	2020-21
K	8	6	3

Demand Rate

1st choice on time applications for entry grade divided by census day enrollment in that grade

	2018-19	2019-20	2020-21
K	20.0%	16.2%	9.4%

Live/Go

% of students attending the selected school who live in that school's attendance area

	2018-19	2019-20	2020-21
	27.4%	61.4%	65.4%

Facilities Information



68% utilization

68.9% FCI



0.42 miles to optimal location

22 classrooms

Utilization is projected rate for 2021-22. FCI is the value in the 2020 Facilities Master Plan

Teacher Retention Rate

Year shown is year of return

	2020-21
1 Year Teacher Retention	74.1%
3 Year Teacher Retention	56.5%

Enrollment vs. Base 2020-21 school year

257 vs. (enrolled vs. base+) Difference:

Enrollment vs. Base+ 2020-21 school year

257 vs. 397 (enrolled vs. base+) Difference: -140

Quality Metrics

Note that the most recent California School Dashboard results are from 2018-19. Our reading assessment (Reading Inventory) was not administered in Spring of 2019-20 due to COVID-related school closures.

California School Dashboard Results

Distance from standard (DFS) in points

	2018-19
CA School Dashboard ELA	Yellow -55.8
CA School Dashboard Math	Orange -89.4

CA School Dashboard English Learner Progress 45.0%

% of English Learners making progress toward proficiency

CORE Growth

0-100th Percentile (and impact)

	2018-19
CORE Growth ELA	76.5 (High)
CORE Growth Math	41.5 (Average)

Reading % Reading at Grade Level

	2018-19	2020-21
Reading All	26.7%	14.6%

High School Measures

	2018-19	2019-20
Cohort Graduation Rate		
A-G completion (12th graders)		
Pathway Participation (10-12th graders)		

Equity Metrics

California School Dashboard Results

Distance from standard (DFS) in points

	SBAC ELA	SBAC Math
African Amer	-73	-106
Latino	-50	-91
English Learner Foster	-98	-122
Low Income	-61	-95
Special Ed	-122	-155
Unhoused		

Reading

% Reading at Grade Level

	2018-19	2020-21
African Amer	23.2%	21.6%
Latino	29.2%	20.0%
English Learner Foster	8.3%	0.0%
Low Income	27.6%	19.7%
Special Ed	3.3%	0.0%
Unhoused		

Cohort Graduation Rate

	2018-19	2019-20
African Amer		
Latino		
English Learner Foster		
Special Ed		
Unhoused		

Chronic Absenteeism

	2018-19	2019-20	2020-21
All	49.2%	28.9%	37.9%
African Amer	46.8%	32.9%	38.4%
Latino	53.1%	28.0%	39.1%
English Learner Foster	54.3%	24.7%	36.5%
Low Income	46.4%	28.2%	39.1%
Special Ed	47.7%	35.3%	46.2%
Unhoused	66.7%		

Suspensions

	2018-19	2019-20
All	5.6%	1.6%
African Amer	9.2%	3.2%
Latino	1.6%	0.0%
English Learner Foster	1.3%	0.0%
Low Income	10.0%	0.0%
Special Ed	6.2%	1.9%
Unhoused	9.6%	2.7%
	0.0%	11.1%



Parker K-8 Data Highlights

General School Information	<ul style="list-style-type: none">● Largest student groups served at Parker are African American students (52%) and Latino Students (39%).● Most students served at Parker are low-income.● School has been declining enrollment each year.
Sustainability	<ul style="list-style-type: none">● Parker's demand rate (9.4%) is the lowest in the district. The rate has fallen from 16.2% in 19-20 and 20% in 18-19 to 9.4% in 20-21. In 20-21 there were 3 first choice on-time applications for Kindergarten at Parker.● Enrollment has fallen from 370 students in 17-18 to 215 projected students in 22-23.
Quality	<ul style="list-style-type: none">● Decline in Reading scores.● Below standard in ELA and Math (18-19).● High growth in ELA (18-19).
Equity	<ul style="list-style-type: none">● Decline in Reading scores for all student groups.● Chronic absenteeism rates have improved slightly for all student groups.● 10.4% of Parker's students receive Special Education services, below the OUSD Elementary average of 14.1%.

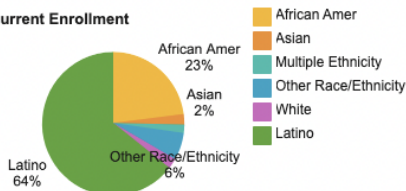


School

Brookfield Village Elementary

General School Information Programs on this campus: Brookfield Village Elementary, Brookfield State PreK

Current Enrollment



Historical Enrollment

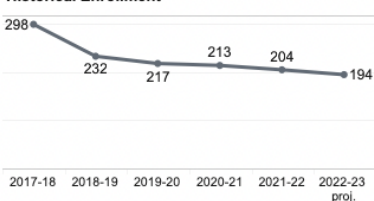
	2018-19	2019-20	2020-21
All	232	217	213
African Amer	63	54	49
Asian	8	8	5
Latino	139	139	137
Multiple Ethnicity	4	3	4
Other Race/Ethnicity	11	9	13
White	7	4	5

	2018-19	2019-20	2020-21
English Learner	127	126	102
Foster	2	3	1
Low Income	208	184	185
Special Ed	44	40	48
Unhoused	0	1	2

ES **Deep East** Network 3

Sustainability Metrics

Historical Enrollment



1st Choice On Time Applications

For entry grade(s): K

	2018-19	2019-20	2020-21
K	19	14	15

Facilities Information

61% utilization
26.1% FCI
0.61 miles to optimal location
31 classrooms
 Utilization is projected rate for 2021-22. FCI is the value in the 2020 Facilities Master Plan

Enrollment vs. Base 2020-21 school year

213 vs. 304
 (enrolled vs. base+)
 Difference: **-91**

Enrollment vs. Base+ 2020-21 school year

213 vs. 397
 (enrolled vs. base+)
 Difference: **-184**

Demand Rate

1st choice on time applications for entry grade divided by census day enrollment in that grade

	2018-19	2019-20	2020-21
K	42.2%	36.8%	55.6%

Live/Go

% of students attending the selected school who live in that school's attendance area

	2018-19	2019-20	2020-21
K	58.2%	56.2%	54.0%

Teacher Retention Rate

Year shown is year of return

	2020-21
1 Year Teacher Retention	65.3%
3 Year Teacher Retention	37.9%

Quality Metrics

Note that the most recent California School Dashboard results are from 2018-19. Our reading assessment (Reading Inventory) was not administered in Spring of 2019-20 due to COVID-related school closures.

California School Dashboard Results

Distance from standard (DFS) in points

	2018-19
CA School Dashboard ELA	Red -84.4
CA School Dashboard Math	Yellow -62.2
CA School Dashboard English Learner Progress	38.0%

% of English Learners making progress toward proficiency

CORE Growth

0-100th Percentile (and impact)

	2018-19
CORE Growth ELA	53 (Average)
CORE Growth Math	98 (High)

High School Measures

	2018-19	2019-20
Cohort Graduation Rate		
A-G completion (12th graders)		
Pathway Participation (10-12th graders)		

Reading % Reading at Grade Level

	2018-19	2020-21
Reading All	29.3%	12.5%

Equity Metrics

California School Dashboard Results

Distance from standard (DFS) in points

	SBAC ELA	SBAC Math
African Amer	-99	-73
Latino		
English Learner		
Foster		
Low Income	-88	-67
Special Ed		
Unhoused		

Reading % Reading at Grade Level

	2018-19	2020-21
African Amer	26.8%	10.0%
Latino	23.5%	9.5%
English Learner		8.3%
Foster		
Low Income	25.4%	9.8%
Special Ed	25.0%	15.4%
Unhoused		

Cohort Graduation Rate

	2018-19	2019-20
African Amer		
Latino		
English Learner		
Foster		
Special Ed		
Unhoused		

Chronic Absenteeism

	2018-19	2019-20	2020-21
All	55.8%	29.7%	40.3%
African Amer	58.8%	34.1%	46.3%
Latino	46.9%	13.8%	35.7%
English Learner	27.8%	15.0%	15.8%
Foster			
Low Income	55.2%	30.3%	44.3%
Special Ed	68.0%	26.3%	33.3%
Unhoused	70.0%		

Suspensions

	2018-19	2019-20
All	5.3%	7.5%
African Amer	7.1%	10.6%
Latino	2.6%	3.0%
English Learner	4.8%	4.6%
Foster	0.0%	
Low Income	6.3%	7.4%
Special Ed	12.1%	17.4%
Unhoused	0.0%	0.0%

Brookfield Data Highlights



General School Information	<ul style="list-style-type: none">● Largest student groups served at Brookfield are Latino students (64%) and African American Students (23%).● Most students served at Brookfield are low-income.● School has been declining enrollment each year.● Consistently approx half the students attend Brookfield live in the Brookfield attendance area.
Sustainability	<ul style="list-style-type: none">● Low teacher retention rate.● School is not situated in an optimal location.● Enrollment has declined from 296 students in 17-18 to 194 students projected for 22-23.
Quality	<ul style="list-style-type: none">● High growth in Math (18-19)● Below standard in ELA and Math (18-19)● Decline in Reading scores● STEAM Lab with integrated programming for students
Equity	<ul style="list-style-type: none">● Decline in Reading scores for all student groups.● From 18-19 to 19-20, suspension rates increased for almost all student groups.● High rates of chronic absenteeism for all student groups.

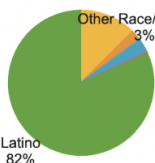


School
New Highland Academy

New Highland Academy

General School Information Programs on this campus: New Highland Academy, RISE Community School

Current Enrollment



- African Amer
- Asian
- Multiple Ethnicity
- Other Race/Ethnicity
- White
- Latino

Historical Enrollment

	2018-19	2019-20	2020-21
All	356	348	319
African Amer	51	45	40
Asian	7	8	7
Latino	287	286	261
Multiple Ethnicity	1	1	1
Other Race/Ethnicity	10	8	9
White	0	0	1

	2018-19	2019-20	2020-21
English Learner	264	247	207
Foster	0	0	2
Low Income	347	317	300
Special Ed	34	29	31
Unhoused	2	6	9

ES **Deep East** Network 3

Sustainability Metrics

Historical Enrollment



1st Choice On Time Applications

For entry grade(s): K

	2018-19	2019-20	2020-21
K	22	34	24

Facilities Information

78% utilization
33.2% FCI
0.10 miles to optimal location

36 classrooms

Utilization is projected rate for 2021-22. FCI is the value in the 2020 Facilities Master Plan

Year	Enrollment
2017-18	351
2018-19	356
2019-20	348
2020-21	319
2021-22	302
2022-23 proj.	272

Demand Rate

1st choice on time applications for entry grade divided by census day enrollment in that grade

	2018-19	2019-20	2020-21
K	45.8%	65.4%	55.8%

Teacher Retention Rate

Year shown is year of return

	2020-21
1 Year Teacher Retention	75.4%
3 Year Teacher Retention	50.9%

Enrollment vs. Base 2020-21 school year
319 vs. 304 (enrolled vs. base+) Difference: 15

Enrollment vs. Base+ 2020-21 school year
319 vs. 397 (enrolled vs. base+) Difference: -78

Live/Go

% of students attending the selected school who live in that school's attendance area

	2018-19	2019-20	2020-21
K	56.5%	50.9%	50.2%

Quality Metrics

Note that the most recent California School Dashboard results are from 2018-19. Our reading assessment (Reading Inventory) was not administered in Spring of 2019-20 due to COVID-related school closures.

California School Dashboard Results

Distance from standard (DFS) in points

	2018-19
CA School Dashboard ELA	Red -92.9
CA School Dashboard Math	Yellow -89.5
CA School Dashboard English Learner Progress	43.0%

% of English Learners making progress toward proficiency

CORE Growth

0-100th Percentile (and impact)

	2018-19
CORE Growth ELA	15 (Low)
CORE Growth Math	53 (Average)

High School Measures

	2018-19	2019-20
Cohort Graduation Rate		
A-G completion (12th graders)		
Pathway Participation (10-12th graders)		

Reading

% Reading at Grade Level

	2018-19	2020-21
Reading All	25.9%	9.2%

Equity Metrics

California School Dashboard Results

Distance from standard (DFS) in points

	SBAC ELA	SBAC Math
African Amer	-108	-105
Latino	-93	-90
English Learner	-117	-105
Foster		
Low Income	-94	-93
Special Ed		
Unhoused		

Reading

% Reading at Grade Level

	2018-19	2020-21
African Amer	25.0%	12.5%
Latino	27.0%	8.1%
English Learner	12.5%	6.0%
Foster		
Low Income	26.4%	9.2%
Special Ed	13.0%	3.2%
Unhoused		

Cohort Graduation Rate

	2018-19	2019-20
African Amer		
Latino		
English Learner		
Foster		
Special Ed		
Unhoused		

Chronic Absenteeism

	2018-19	2019-20	2020-21
All	36.0%	18.1%	25.2%
African Amer	61.5%	42.2%	55.0%
Latino	30.5%	13.2%	20.4%
English Learner	29.0%	12.3%	21.3%
Foster			
Low Income	34.8%	16.8%	25.0%
Special Ed	31.1%	13.2%	32.3%
Unhoused			60.0%

Suspensions

	2018-19	2019-20
All	1.3%	2.7%
African Amer	3.5%	10.4%
Latino	0.7%	1.3%
English Learner	0.8%	1.2%
Foster		
Low Income	1.1%	2.7%
Special Ed	0.0%	7.0%
Unhoused	0.0%	0.0%



School

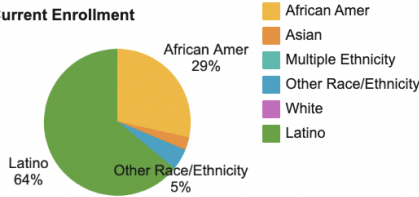
RISE Community School

RISE Community School

General School Information

Programs on this campus: New Highland Academy, RISE Community School

Current Enrollment



Historical Enrollment

	2018-19	2019-20	2020-21
All	234	227	214
African Amer	77	66	61
Asian	11	10	6
Latino	135	141	137
Multiple Ethnicity	2	3	0
Other Race/Ethnicity	7	6	10
White	2	1	0

	2018-19	2019-20	2020-21
English Learner	123	124	98
Foster	2	2	3
Low Income	229	205	198
Special Ed	22	29	24
Unhoused	2	4	3

ES **Deep East** Network 3

Sustainability Metrics

Historical Enrollment



1st Choice On Time Applications

For entry grade(s): TK + K

	2018-19	2019-20	2020-21
TK + K	16	19	16

Facilities Information

78% utilization

33.2% FCI

36 classrooms

Utilization is projected rate for 2021-22. FCI is the value in the 2020 Facilities Master Plan

0.10 miles to optimal location

Year	Enrollment
2017-18	242
2018-19	234
2019-20	227
2020-21	214
2021-22	189
2022-23 proj.	178

Demand Rate

1st choice on time applications for entry grade divided by census day enrollment in that grade

	2018-19	2019-20	2020-21
TK + K	35.6%	35.2%	32.0%

36 classrooms

Teacher Retention Rate

Year shown is year of return

	2020-21
1 Year Teacher Retention	66.0%
3 Year Teacher Retention	37.5%

Enrollment vs. Base 2020-21 school year

214 vs. 304 (enrolled vs. base+)
Difference: -90

Enrollment vs. Base+ 2020-21 school year

214 vs. 397 (enrolled vs. base+)
Difference: -183

Live/Go

% of students attending the selected school who live in that school's attendance area

	2018-19	2019-20	2020-21
TK + K	45.7%	40.1%	37.9%

Quality Metrics

Note that the most recent California School Dashboard results are from 2018-19. Our reading assessment (Reading Inventory) was not administered in Spring of 2019-20 due to COVID-related school closures.

California School Dashboard Results

Distance from standard (DFS) in points

	2018-19
CA School Dashboard ELA	Red -99.6
CA School Dashboard Math	Orange -101.2

CA School Dashboard English Learner Progress 39.0%

% of English Learners making progress toward proficiency

CORE Growth

0-100th Percentile (and impact)

	2018-19
CORE Growth ELA	12 (Low)
CORE Growth Math	48 (Average)

Reading % Reading at Grade Level

	2018-19	2020-21
Reading All	29.5%	13.6%

High School Measures

	2018-19	2019-20
Cohort Graduation Rate		
A-G completion (12th graders)		
Pathway Participation (10-12th graders)		

Equity Metrics

California School Dashboard Results

Distance from standard (DFS) in points

	SBAC ELA	SBAC Math
African Amer	-94	-106
Latino	-97	-97
English Learner	-123	-118
Foster		
Low Income	-103	-105
Special Ed		
Unhoused		

Reading

% Reading at Grade Level

	2018-19	2020-21
African Amer	42.1%	16.4%
Latino	21.4%	12.9%
English Learner	7.4%	11.4%
Foster		
Low Income	27.4%	12.5%
Special Ed	5.6%	18.2%
Unhoused		16.7%

Cohort Graduation Rate

	2018-19	2019-20
African Amer		
Latino		
English Learner		
Foster		
Special Ed		
Unhoused		

Chronic Absenteeism

	2018-19	2019-20	2020-21
All	40.9%	20.4%	33.3%
African Amer	43.3%	33.3%	50.8%
Latino	33.8%	11.3%	23.4%
English Learner	35.0%	9.8%	22.5%
Foster			
Low Income	40.8%	20.3%	34.4%
Special Ed	45.2%	20.6%	33.3%
Unhoused			

Suspensions

	2018-19	2019-20
All	0.4%	2.1%
African Amer	0.0%	5.7%
Latino	0.7%	0.7%
English Learner	0.8%	0.8%
Foster	0.0%	0.0%
Low Income	0.4%	2.4%
Special Ed	3.0%	5.7%
Unhoused	0.0%	0.0%



New Highland/RISE Data Highlights

General School Information	<ul style="list-style-type: none">• Both schools are predominantly Latino. (82% of New Highland students and 64% of RISE students.) 29% of RISE students are African American, while 13% of New Highland students are African American.• Most students served at both New Highland and RISE are low-income.• Both schools have been declining enrollment each year.• Approximately 40-50% of the students who attend New Highland and RISE live in the New Highland/RISE attendance area.
Sustainability	<ul style="list-style-type: none">• Combined enrollment has fallen from 593 students in 17-8 to 450 projected students for 22-23.
Quality	<ul style="list-style-type: none">• Reading scores have declined at both schools.• Both schools have low growth in ELA (18-19).• Strong cross-site leadership team
Equity	<ul style="list-style-type: none">• Chronic absenteeism rates have improved for most student groups.• Suspension rates increased for all student groups at both schools from 18-19 to 19-20.



School

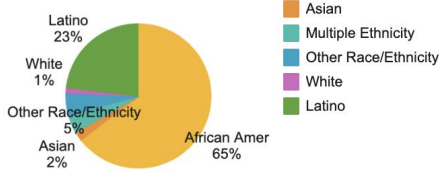
Grass Valley Elementary

Grass Valley Elementary

General School Information

Programs on this campus: Grass Valley Elementary, CDC (Condemned)

Current Enrollment



Historical Enrollment

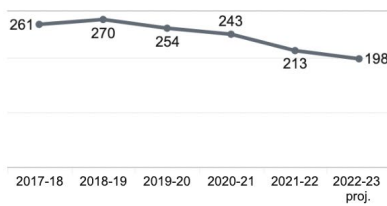
	2018-19	2019-20	2020-21
All	270	254	243
African Amer	177	162	157
Asian	5	7	5
Latino	54	58	56
Multiple Ethnicity	11	9	10
Other Race/Ethnicity	14	12	12
White	9	6	3

	2018-19	2019-20	2020-21
English Learner	41	36	28
Foster	3	4	3
Low Income	210	199	199
Special Ed	80	85	78
Unhoused	4	0	0

ES **Northeast** Network 3

Sustainability Metrics

Historical Enrollment

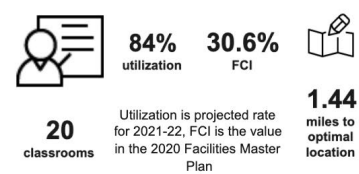


1st Choice On Time Applications

For entry grade(s): K

	2018-19	2019-20	2020-21
K	14	12	24

Facilities Information



Demand Rate

1st choice on time applications for entry grade divided by census day enrollment in that grade

	2018-19	2019-20	2020-21
K	33.3%	37.5%	60.0%

20 classrooms

Utilization is projected rate for 2021-22. FCI is the value in the 2020 Facilities Master Plan

Teacher Retention Rate

Year shown is year of return

	2020-21
1 Year Teacher Retention	76.6%
3 Year Teacher Retention	53.2%

Enrollment vs. Base 2020-21 school year

243 vs. 304
(enrolled vs. base+)
Difference: -61

Enrollment vs. Base+ 2020-21 school year

243 vs. 397
(enrolled vs. base+)
Difference: -154

Live/Go

% of students attending the selected school who live in that school's attendance area

	2018-19	2019-20	2020-21
	22.2%	19.3%	19.3%

Quality Metrics

Note that the most recent California School Dashboard results are from 2018-19. Our reading assessment (Reading Inventory) was not administered in Spring of 2019-20 due to COVID-related school closures.

California School Dashboard Results

Distance from standard (DFS) in points

	2018-19
CA School Dashboard ELA	Red -80.7
CA School Dashboard Math	Orange -86

CA School Dashboard English Learner Progress 70.0%

% of English Learners making progress toward proficiency

CORE Growth

0-100th Percentile (and impact)

	2018-19
CORE Growth ELA	2 (Low)
CORE Growth Math	1 (Low)

Reading % Reading at Grade Level

	2018-19	2020-21
Reading All	24.7%	14.7%

High School Measures

	2018-19	2019-20
Cohort Graduation Rate		
A-G completion (12th graders)		
Pathway Participation (10-12th graders)		

Equity Metrics

California School Dashboard Results

Distance from standard (DFS) in points

	SBAC ELA	SBAC Math
African Amer	-78	-82
Latino	-86	-98
English Learner	-113	-117
Foster		
Low Income	-92	-95
Special Ed	-150	-143
Unhoused		

Reading % Reading at Grade Level

	2018-19	2020-21
African Amer	31.1%	16.6%
Latino	14.8%	8.7%
English Learner	14.3%	8.0%
Foster		
Low Income	21.3%	13.9%
Special Ed	2.5%	3.3%
Unhoused		

Cohort Graduation Rate

	2018-19	2019-20
African Amer		
Latino		
English Learner		
Foster		
Special Ed		
Unhoused		

Chronic Absenteeism

	2018-19	2019-20	2020-21
All	17.8%	18.1%	28.0%
African Amer	17.6%	15.4%	27.5%
Latino	19.0%	24.1%	26.4%
English Learner	19.0%	33.3%	31.0%
Foster			
Low Income	18.3%	18.9%	30.8%
Special Ed	22.5%	30.2%	34.2%
Unhoused			

Suspensions

	2018-19	2019-20
All	1.6%	1.8%
African Amer	1.4%	2.2%
Latino	0.0%	0.0%
English Learner	2.3%	0.0%
Foster	0.0%	25.0%
Low Income	2.2%	1.8%
Special Ed	3.1%	1.0%
Unhoused	7.1%	0.0%



Grass Valley Data Highlights

General School Information	<ul style="list-style-type: none">● Largest student groups served at Grass Valley are African American students (65%) and Latino Students (23%).● Grass Valley serves a large Special Ed population and has been successful in● 82% of students served at Grass Valley are considered low-income.● School has been declining enrollment over the last four years.● Grass Valley had a successful merger with Marshall in SY 2009
Sustainability	<ul style="list-style-type: none">● Enrollment for 21-22 is 198 students, which includes 65 SDC students.● 20% of students who attend Grass Valley live in the Grass Valley attendance area.● 9 students are projected for 22-23 Kindergarten.
Quality	<ul style="list-style-type: none">● CORE Growth is low in both ELA and Math (18-19).● Reading scores have declined.● Strong MakerSpace and Art programming● Commitment to inclusive practices across the campus
Equity	<ul style="list-style-type: none">● Achievement has declined for all student groups.● Rates of chronic absenteeism have increased.

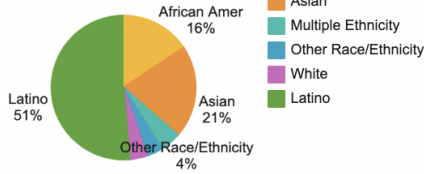


School
 La Escuelita Elementary

La Escuelita Elementary

General School Information Programs on this campus: La Escuelita Elementary, MetWest High School, United Nation CDC

Current Enrollment



Historical Enrollment

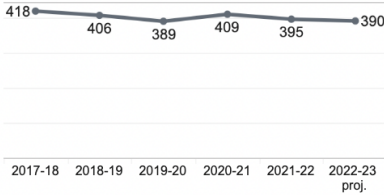
	2018-19	2019-20	2020-21
All	406	389	409
African Amer	61	52	64
Asian	82	81	85
Latino	221	214	210
Multiple Ethnicity	10	10	19
Other Race/Ethnicity	16	16	15
White	16	16	16

	2018-19	2019-20	2020-21
English Learner	228	202	187
Foster	3	1	1
Low Income	364	330	352
Special Ed	34	34	32
Unhoused	2	3	3

ESMS **Central** Network 4

Sustainability Metrics

Historical Enrollment



1st Choice On Time Applications

For entry grade(s): TK + K

	2018-19	2019-20	2020-21
TK + K	50	44	54

Demand Rate

1st choice on time applications for entry grade divided by census day enrollment in that grade

	2018-19	2019-20	2020-21
TK + K	58.1%	68.8%	35.5%

Facilities Information

114% utilization
28.0% FCI
36 classrooms
0.40 miles to optimal location

Utilization is projected rate for 2021-22, FCI is the value in the 2020 Facilities Master Plan

Teacher Retention Rate

Year shown is year of return

	2020-21
1 Year Teacher Retention	78.1%
3 Year Teacher Retention	55.5%

Enrollment vs. Base 2020-21 school year

409 vs. (enrolled vs. base+) Difference: +12

Enrollment vs. Base+ 2020-21 school year

409 vs. 397 (enrolled vs. base+) Difference: +12

Live/Go

% of students attending the selected school who live in that school's attendance area

	2018-19	2019-20	2020-21
TK + K	12.6%	22.2%	23.0%

Quality Metrics

Note that the most recent California School Dashboard results are from 2018-19. Our reading assessment (Reading Inventory) was not administered in Spring of 2019-20 due to COVID-related school closures.

California School Dashboard Results

Distance from standard (DFS) in points

	2018-19
CA School Dashboard ELA	Yellow -49.7
CA School Dashboard Math	Yellow -67

CA School Dashboard English Learner Progress	60.0%
--	-------

% of English Learners making progress toward proficiency

CORE Growth

0-100th Percentile (and impact)

	2018-19
CORE Growth ELA	90 (High)
CORE Growth Math	49.5 (Average)

Reading % Reading at Grade Level

	2018-19	2020-21
Reading All	29.3%	28.7%

High School Measures

	2018-19	2019-20
Cohort Graduation Rate		
A-G completion (12th graders)		
Pathway Participation (10-12th graders)		

Equity Metrics

California School Dashboard Results

Distance from standard (DFS) in points

	SBAC ELA	SBAC Math
African Amer	-72	-116
Latino	-59	-85
English Learner	-96	-96
Foster		
Low Income	-52	-68
Special Ed	-156	-197
Unhoused		

Reading

% Reading at Grade Level

	2018-19	2020-21
African Amer	25.7%	31.3%
Latino	23.6%	25.0%
English Learner	11.9%	11.1%
Foster		
Low Income	28.4%	29.9%
Special Ed	6.9%	10.5%
Unhoused		

Cohort Graduation Rate

	2018-19	2019-20
African Amer		
Latino		
English Learner		
Foster		
Special Ed		
Unhoused		

Chronic Absenteeism

	2018-19	2019-20	2020-21
All	35.6%	16.7%	10.5%
African Amer	49.2%	37.5%	34.0%
Latino	35.5%	16.5%	9.4%
English Learner	29.2%	9.3%	3.0%
Foster			
Low Income	35.8%	17.0%	11.0%
Special Ed	50.0%	26.2%	11.1%
Unhoused			

Suspensions

	2018-19	2019-20
All	1.3%	0.7%
African Amer	5.1%	1.5%
Latino	0.9%	0.8%
English Learner	0.4%	0.0%
Foster	0.0%	0.0%
Low Income	1.3%	0.8%
Special Ed	9.1%	4.0%
Unhoused	0.0%	14.3%



General School Information	<ul style="list-style-type: none">● Largest student groups served at La Escuelita are Latino students (51%) and Asian Students (21%).● Most students served at La Escuelita are low-income.● 23% of the students that attend La Escuelita live in the La Escuelita attendance area.
Sustainability	<ul style="list-style-type: none">● Demand rate fell in 20-21.● Most students do not live in the school's attendance area.● Attendance has fallen slightly, from 418 to 390, since 17-18.● Current enrollment is 293 elementary students and 92 middle school students.
Quality	<ul style="list-style-type: none">● Growth in Math is average, High growth in ELA (18-19).● Slight decline in Reading scores.
Equity	<ul style="list-style-type: none">● English learner students are lowest achieving student group in ELA, African American students are lowest performing in Math.● Rates of chronic absenteeism have improved for all student groups.



School

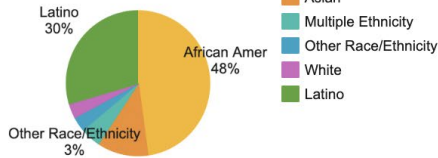
Westlake Middle School

Westlake Middle School

General School Information

Programs on this campus: Westlake Middle School, MetWest High School

Current Enrollment



Historical Enrollment

	2018-19	2019-20	2020-21
All	309	316	305
African Amer	154	161	146
Asian	41	37	35
Latino	81	87	90
Multiple Ethnicity	8	8	14
Other Race/Ethnicity	16	11	10
White	9	12	10

	2018-19	2019-20	2020-21
English Learner	73	77	82
Foster	5	6	5
Low Income	266	278	267
Special Ed	74	78	72
Unhoused	5	3	6

MS **West** Middle School Network

Sustainability Metrics

Historical Enrollment



1st Choice On Time Applications

For entry grade(s): 6

	2018-19	2019-20	2020-21
6	51	40	48

Demand Rate

1st choice on time applications for entry grade divided by census day enrollment in that grade

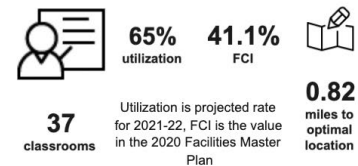
	2018-19	2019-20	2020-21
6	67.1%	52.6%	49.0%

Live/Go

% of students attending the selected school who live in that school's attendance area

	2018-19	2019-20	2020-21
6	43.7%	42.1%	40.7%

Facilities Information



Teacher Retention Rate

Year shown is year of return

	2020-21
1 Year Teacher Retention	67.3%
3 Year Teacher Retention	34.9%

Enrollment vs. Base 2020-21 school year

305 vs. 381
(enrolled vs. base+)
Difference: -76

Enrollment vs. Base+ 2020-21 school year

305 vs. 645
(enrolled vs. base+)
Difference: -340

Quality Metrics

Note that the most recent California School Dashboard results are from 2018-19. Our reading assessment (Reading Inventory) was not administered in Spring of 2019-20 due to COVID-related school closures.

California School Dashboard Results

Distance from standard (DFS) in points

	2018-19
CA School Dashboard ELA	Red -121.1
CA School Dashboard Math	Red -169.2

CA School Dashboard English Learner Progress 34.0%

% of English Learners making progress toward proficiency

CORE Growth

0-100th Percentile (and impact)

	2018-19
CORE Growth ELA	2 (Low)
CORE Growth Math	2 (Low)

Reading % Reading at Grade Level

	2018-19	2020-21
Reading All	18.7%	13.0%

High School Measures

	2018-19	2019-20
Cohort Graduation Rate		
A-G completion (12th graders)		
Pathway Participation (10-12th graders)		

Equity Metrics

California School Dashboard Results

Distance from standard (DFS) in points

	SBAC ELA	SBAC Math
African Amer	-136	-192
Latino	-134	-182
English Learner	-166	-182
Foster		
Low Income	-130	-177
Special Ed	-188	-235
Unhoused		

Reading

% Reading at Grade Level

	2018-19	2020-21
African Amer	18.4%	12.3%
Latino	14.8%	7.8%
English Learner	3.1%	0.0%
Foster		
Low Income	17.1%	11.4%
Special Ed	3.8%	0.0%
Unhoused		

Cohort Graduation Rate

	2018-19	2019-20
African Amer		
Latino		
English Learner		
Foster		
Special Ed		
Unhoused		

Chronic Absenteeism

	2018-19	2019-20	2020-21
All	34.1%	27.4%	34.1%
African Amer	41.9%	30.6%	40.8%
Latino	37.0%	33.0%	31.9%
English Learner	23.9%	19.8%	26.5%
Foster			
Low Income	33.3%	28.7%	35.6%
Special Ed	42.9%	35.6%	42.9%
Unhoused			

Suspensions

	2018-19	2019-20
All	13.4%	10.7%
African Amer	19.5%	15.1%
Latino	10.5%	7.3%
English Learner	4.1%	2.5%
Foster	14.3%	27.3%
Low Income	14.1%	11.6%
Special Ed	21.1%	17.4%
Unhoused	0.0%	0.0%

Westlake Data Highlights



General School Information	<ul style="list-style-type: none">● Largest student groups served at Westlake are African American students (48%) and Latino students (30%).● Most students served at Westlake are low-income.● School has been declining enrollment each year.● Consistently about 40% of the students who attend Westlake live in the Westlake attendance area.
Sustainability	<ul style="list-style-type: none">● Enrollment has declined from 363 students in 17-18 to 299 projected students in 22-23.● Westlake has a lower demand rate and teacher retention rate than most other OUSD middle schools.
Quality	<ul style="list-style-type: none">● Achievement is low in both ELA and Math (18-19).● Growth is low in both ELA and Math (18-19).● Decline in Reading scores.
Equity	<ul style="list-style-type: none">● High suspension rates for all student groups except English Learners.● High rates of chronic absenteeism for all student groups.● Decline in Reading scores for all student groups.



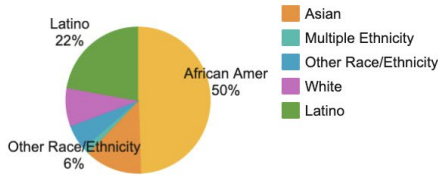
SCHOOL

West Oakland Middle School

General School Information

Programs on this campus: West Oakland Middle School, Bunche, OUSD Tech Services

Current Enrollment



Historical Enrollment

	2018-19	2019-20	2020-21
All	199	198	212
African Amer	120	112	105
Asian	17	18	27
Latino	37	32	47
Multiple Ethnicity	3	3	3
Other Race/Ethnicity	9	10	12
White	13	23	18

	2018-19	2019-20	2020-21
English Learner	38	44	54
Foster	5	1	2
Low Income	187	183	196
Special Ed	31	35	34
Unhoused	6	4	6

MS **West** Middle School Network

Sustainability Metrics

Historical Enrollment



1st Choice On Time Applications

For entry grade(s): 6

	2018-19	2019-20	2020-21
6	53	44	39

Facilities Information

40 classrooms

53% utilization

53.1% FCI

0.51 miles to optimal location

Utilization is projected rate for 2021-22. FCI is the value in the 2020 Facilities Master Plan

Enrollment vs. Base 2020-21 school year

212 vs. 381
(enrolled vs. base+)
Difference: **-169**

Enrollment vs. Base+ 2020-21 school year

212 vs. 645
(enrolled vs. base+)
Difference: **-433**

Demand Rate

1st choice on time applications for entry grade divided by census day enrollment in that grade

	2018-19	2019-20	2020-21
6	76.8%	75.9%	52.0%

Live/Go

% of students attending the selected school who live in that school's attendance area

	2018-19	2019-20	2020-21
6	73.9%	73.7%	74.1%

Teacher Retention Rate

Year shown is year of return

	2020-21
1 Year Teacher Retention	59.1%
3 Year Teacher Retention	30.7%

Quality Metrics

Note that the most recent California School Dashboard results are from 2018-19. Our reading assessment (Reading Inventory) was not administered in Spring of 2019-20 due to COVID-related school closures.

California School Dashboard Results

Distance from standard (DFS) in points

	2018-19
CA School Dashboard ELA	Orange -99
CA School Dashboard Math	Red -143.2
CA School Dashboard English Learner Progress	34.0%

% of English Learners making progress toward proficiency

CORE Growth

0-100th Percentile (and impact)

	2018-19
CORE Growth ELA	39 (Average)
CORE Growth Math	40 (Average)

Reading % Reading at Grade Level

	2018-19	2020-21
Reading All	16.3%	21.9%

High School Measures

	2018-19	2019-20
Cohort Graduation Rate		
A-G completion (12th graders)		
Pathway Participation (10-12th graders)		

Equity Metrics

California School Dashboard Results

Distance from standard (DFS) in points

	SBAC ELA	SBAC Math
African Amer	-105	-150
Latino	-103	-155
English Learner	-147	-200
Foster		
Low Income	-97	-142
Special Ed	-157	-217
Unhoused		

Reading

% Reading at Grade Level

	2018-19	2020-21
African Amer	13.2%	20.0%
Latino	20.0%	23.3%
English Learner	0.0%	11.1%
Foster		
Low Income	16.7%	20.8%
Special Ed	0.0%	0.0%
Unhoused		

Cohort Graduation Rate

	2018-19	2019-20
African Amer		
Latino		
English Learner		
Foster		
Special Ed		
Unhoused		

Chronic Absenteeism

	2018-19	2019-20	2020-21
All	49.7%	23.3%	30.7%
African Amer	49.6%	23.5%	37.3%
Latino	56.8%	31.4%	30.4%
English Learner	58.5%	20.0%	18.5%
Foster			
Low Income	48.6%	22.3%	32.0%
Special Ed	53.8%	34.2%	32.4%
Unhoused			

Suspensions

	2018-19	2019-20
All	23.7%	18.4%
African Amer	32.6%	23.0%
Latino	10.0%	10.8%
English Learner	13.0%	8.2%
Foster	60.0%	0.0%
Low Income	25.5%	18.5%
Special Ed	48.8%	40.5%
Unhoused	50.0%	16.7%



West Oakland Middle School Data Highlights

General School Information	<ul style="list-style-type: none">● Largest student groups served at West Oakland Middle School are African American students (50%) and Latino students (22%).● Most students served at West Oakland Middle School are low-income.● School has had consistently low enrollment.● Consistently over 70% of the students who attend West Oakland Middle School live in the West Oakland Middle School attendance area.
Sustainability	<ul style="list-style-type: none">● Enrollment has declined to a projected low of 193 students in 22-23, from 212 students in 20-21.● West Oakland Middle School has a lower demand rate and teacher retention rate than most other OUSD middle schools.
Quality	<ul style="list-style-type: none">● Achievement is low in Math (18-19).● Growth is average in both ELA and Math (18-19).● Slight improvement in Reading scores from 16.3% proficient in 18-19 to 21.9% proficient in 20-21.
Equity	<ul style="list-style-type: none">● High suspension rates for all student groups.● High rates of chronic absenteeism for all student groups.● Improvement in Reading scores for African American, Latino, English Learner, and low income students.

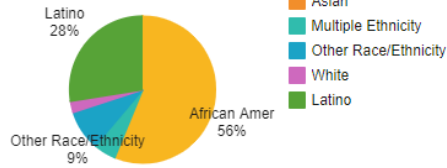


School
Ralph J Bunche High School

Ralph J Bunche High School

General School Information Programs on this campus: Ralph J Bunche High School

Current Enrollment



Historical Enrollment

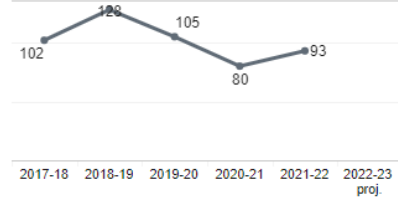
	2018-19	2019-20	2020-21
All	128	105	80
African Amer	68	63	45
Asian	1	1	0
Latino	43	31	22
Multiple Ethnicity	3	2	4
Other Race/Ethnicity	10	3	7
White	3	5	2

	2018-19	2019-20	2020-21
English Learner	20	12	8
Foster	8	9	11
Low Income	115	97	74
Special Ed	17	19	14
Unhoused	3	3	2

Alt HS **West** High School Network

Sustainability Metrics

Historical Enrollment

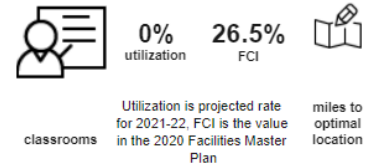


1st Choice On Time Applications

For entry grade(s):

	2018-19	2019-20	2020-21
2018-19			
2019-20			
2020-21			

Facilities Information



Demand Rate

1st choice on time applications for entry grade divided by census day enrollment in that grade

	2018-19	2019-20	2020-21
2018-19			
2019-20			
2020-21			

Enrollment vs. Base 2020-21 school year

80 vs. (enrolled vs. base+) Difference:

Enrollment vs. Base+ 2020-21 school year

80 vs. (enrolled vs. base+) Difference: +80

Live/Go

% of students attending the selected school who live in that school's attendance area

	2018-19	2019-20	2020-21
2018-19			
2019-20			
2020-21			

Teacher Retention Rate

Year shown is year of return

	2020-21
1 Year Teacher Retention	68.3%
3 Year Teacher Retention	33.0%

Quality Metrics

Note that the most recent California School Dashboard results are from 2018-19. Our reading assessment (Reading Inventory) was not administered in Spring of 2019-20 due to COVID-related school closures.

California School Dashboard Results

Distance from standard (DFS) in points

	2018-19
CA School Dashboard ELA	N/A
CA School Dashboard Math	N/A
CA School Dashboard English Learner Progress	
% of English Learners making progress toward proficiency	

CORE Growth

0-100th Percentile (and impact)

	2018-19
CORE Growth ELA	
CORE Growth Math	
Reading % Reading at Grade Level	
Reading All	3.0% (2018-19), 0.0% (2020-21)

High School Measures

	2018-19	2019-20
Cohort Graduation Rate	61.9%	66.2%
A-G completion (12th graders)	1.3%	0.0%
Pathway Participation (10-12th graders)	99.0%	100.0%

Equity Metrics

California School Dashboard Results

Distance from standard (DFS) in points

	SBAC ELA	SBAC Math
African Amer		
Latino		
English Learner		
Foster		
Low Income		
Special Ed		
Unhoused		

Reading % Reading at Grade Level

	2018-19	2020-21
African Amer	1.6%	0.0%
Latino	3.3%	0.0%
English Learner	0.0%	
Foster		
Low Income	2.6%	0.0%
Special Ed	6.7%	
Unhoused		

Cohort Graduation Rate

	2018-19	2019-20
African Amer	65.0%	63.0%
Latino	52.0%	
English Learner		
Foster		
Special Ed		
Unhoused		

Chronic Absenteeism

	2018-19	2019-20	2020-21
All	84.2%	88.5%	55.6%
African Amer	87.3%	87.9%	59.3%
Latino	82.8%	92.3%	53.1%
English Learner	93.3%	81.8%	56.5%
Foster			
Low Income	88.3%	90.2%	57.3%
Special Ed	85.7%	76.9%	65.2%
Unhoused			

Suspensions

	2018-19	2019-20
All	2.1%	2.4%
African Amer	3.8%	4.1%
Latino	0.0%	0.0%
English Learner	0.0%	0.0%
Foster	6.3%	0.0%
Low Income	2.0%	2.8%
Special Ed	6.9%	7.1%
Unhoused	0.0%	0.0%

Ralph Bunche Data Highlights



General School Information	<ul style="list-style-type: none">● Largest student groups served at Bunche are African American students (56%) and Latino Students (28%).● Most students served at Bunche are low-income.
Sustainability	<ul style="list-style-type: none">● 93 students are projected for 22-23
Quality	<ul style="list-style-type: none">● A-G completion rates have declined.● Reading rates have declined.● Pathway participation is at 100%.
Equity	<ul style="list-style-type: none">● Specific student groups, African American, Latino, Foster Youth, and Low-Income are chronically absent and well below grade-level reading and math standards.

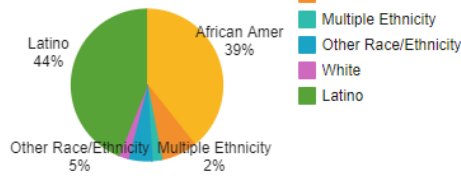


School
Dewey Academy

Dewey Academy

General School Information Programs on this campus: Dewey Academy

Current Enrollment



Historical Enrollment

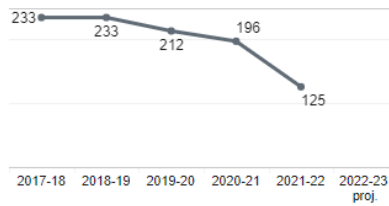
	2018-19	2019-20	2020-21
All	233	212	196
African Amer	123	92	77
Asian	7	9	15
Latino	82	84	86
Multiple Ethnicity	3	7	4
Other Race/Ethnicity	17	13	10
White	1	7	4

	2018-19	2019-20	2020-21
English Learner	40	40	47
Foster	8	6	12
Low Income	208	195	174
Special Ed	21	17	17
Unhoused	3	3	8

Alt HS **Central** High School Network

Sustainability Metrics

Historical Enrollment



1st Choice On Time Applications

For entry grade(s):

School Year	2018-19	2019-20	2020-21

Demand Rate

1st choice on time applications for entry grade divided by census day enrollment in that grade

School Year	2018-19	2019-20	2020-21

Facilities Information

79% utilization
42.2% FCI

14 classrooms

Utilization is projected rate for 2021-22. FCI is the value in the 2020 Facilities Master Plan

miles to optimal location

Teacher Retention Rate

Year shown is year of return

	2020-21
1 Year Teacher Retention	79.2%
3 Year Teacher Retention	51.5%

Enrollment vs. Base 2020-21 school year

196 vs. (enrolled vs. base+)
Difference:

Enrollment vs. Base+ 2020-21 school year

196 vs. (enrolled vs. base+)
Difference: **+196**

Live/Go

% of students attending the selected school who live in that school's attendance area

School Year	2018-19	2019-20	2020-21

Quality Metrics

Note that the most recent California School Dashboard results are from 2018-19. Our reading assessment (Reading Inventory) was not administered in Spring of 2019-20 due to COVID-related school closures.

California School Dashboard Results

Distance from standard (DFS) in points

	2018-19
CA School Dashboard ELA	N/A -193.2
CA School Dashboard Math	N/A -224.5
CA School Dashboard English Learner Progress	28.0%

% of English Learners making progress toward proficiency

CORE Growth

0-100th Percentile (and impact)

	2018-19
CORE Growth ELA	
CORE Growth Math	

Reading % Reading at Grade Level

	2018-19	2020-21
Reading All	12.1%	4.9%

High School Measures

	2018-19	2019-20
Cohort Graduation Rate	33.5%	35.7%
A-G completion (12th graders)	2.2%	0.9%
Pathway Participation (10-12th graders)	45.0%	97.6%

Equity Metrics

California School Dashboard Results

Distance from standard (DFS) in points

	SBAC ELA	SBAC Math
African Amer		
Latino		
English Learner		
Foster		
Low Income	-152	-240
Special Ed		
Unhoused		

Reading

% Reading at Grade Level

	2018-19	2020-21
African Amer	15.3%	11.1%
Latino	6.4%	0.0%
English Learner	0.0%	
Foster		
Low Income	11.9%	3.0%
Special Ed	0.0%	
Unhoused		

Cohort Graduation Rate

	2018-19	2019-20
African Amer	39.0%	35.0%
Latino	25.0%	37.0%
English Learner		
Foster		
Special Ed		
Unhoused		

Chronic Absenteeism

	2018-19	2019-20	2020-21
All		79.1%	85.8%
African Amer		78.2%	81.8%
Latino		80.2%	89.7%
English Learner		83.1%	87.7%
Foster			
Low Income		82.0%	88.0%
Special Ed		66.7%	88.2%
Unhoused			78.6%

Suspensions

	2018-19	2019-20
All	3.0%	3.5%
African Amer	5.6%	7.5%
Latino	0.7%	1.2%
English Learner	0.0%	0.0%
Foster	0.0%	5.0%
Low Income	3.6%	4.2%
Special Ed	5.6%	6.5%
Unhoused	0.0%	0.0%

Dewey Academy Data Highlights



General School Information	<ul style="list-style-type: none">● Largest student groups served at Dewey Academy are Latino students (44%) and African American Students (39%).● Most students served are low-income.
Sustainability	<ul style="list-style-type: none">● Most students do not live in the school's attendance area.● Current enrollment is 100 students and projected enrollment is 121 students.
Quality	<ul style="list-style-type: none">● The cohort graduation rate for students is below 40% and has declined over time.
Equity	<ul style="list-style-type: none">● Specific student groups, African American, Latino, Foster Youth, and Low-Income are chronically absent and well below grade-level reading and math standards.

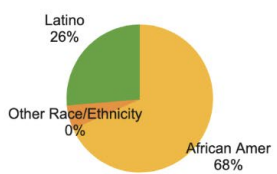


School

Community Day

General School Information Programs on this campus: Community Day

Current Enrollment



- African Amer
- Asian
- Multiple Ethnicity
- Other Race/Ethnicity
- White
- Latino

Historical Enrollment

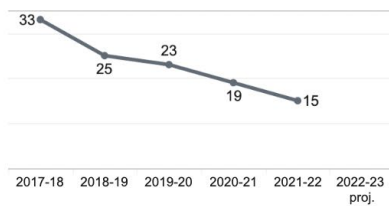
	2018-19	2019-20	2020-21
All	25	23	19
African Amer	17	10	13
Asian	1	2	1
Latino	7	10	5
Multiple Ethnicity	0	0	0
Other Race/Ethnicity	0	0	0
White	0	1	0

	2018-19	2019-20	2020-21
English Learner	4	8	1
Foster	0	0	0
Low Income	18	21	17
Special Ed	3	6	1
Unhoused	0	2	1

Alt HS **Northeast** High School Network

Sustainability Metrics

Historical Enrollment



1st Choice On Time Applications

For entry grade(s): 6

Year	Count
2018-19	6
2019-20	6
2020-21	6

Facilities Information

120% utilization **71.8%** FCI

Utilization is projected rate for 2021-22. FCI is the value in the 2020 Facilities Master Plan

classrooms **miles to optimal location**

Enrollment vs. Base 2020-21 school year

19 vs. (enrolled vs. base+) Difference:

Enrollment vs. Base+ 2020-21 school year

19 vs. (enrolled vs. base+) Difference: **+19**

Demand Rate

1st choice on time applications for entry grade divided by census day enrollment in that grade

Year	Rate
2018-19	6
2019-20	6
2020-21	6

Live/Go

% of students attending the selected school who live in that school's attendance area

Year	Percentage
2018-19	
2019-20	
2020-21	

Teacher Retention Rate

Year shown is year of return

Year	Retention Rate
2020-21	
1 Year Teacher Retention	51.3%
3 Year Teacher Retention	13.9%

Quality Metrics

Note that the most recent California School Dashboard results are from 2018-19. Our reading assessment (Reading Inventory) was not administered in Spring of 2019-20 due to COVID-related school closures.

California School Dashboard Results

Distance from standard (DFS) in points

Year	CA School Dashboard ELA	CA School Dashboard Math
2018-19	N/A	N/A

CA School Dashboard English Learner Progress

% of English Learners making progress toward proficiency

CORE Growth

0-100th Percentile (and impact)

Year	CORE Growth ELA	CORE Growth Math
2018-19		

Reading % Reading at Grade Level

Year	Reading All
2018-19	10.7%
2020-21	

High School Measures

	2018-19	2019-20
Cohort Graduation Rate	0.0%	0.0%
A-G completion (12th graders)	0.0%	0.0%
Pathway Participation (10-12th graders)	0.0%	0.0%

Equity Metrics

California School Dashboard Results

Distance from standard (DFS) in points

	SBAC ELA	SBAC Math
African Amer		
Latino		
English Learner		
Foster		
Low Income		
Special Ed		
Unhoused		

Reading

% Reading at Grade Level

	2018-19	2020-21
African Amer	6.7%	
Latino	10.0%	
English Learner		
Foster		
Low Income	14.3%	
Special Ed		
Unhoused		

Cohort Graduation Rate

	2018-19	2019-20
African Amer		
Latino		
English Learner		
Foster		
Special Ed		
Unhoused		

Chronic Absenteeism

	2018-19	2019-20	2020-21
All		92.1%	100.0%
African Amer		100.0%	
Latino		86.7%	
English Learner			
Foster			
Low Income		100.0%	100.0%
Special Ed			
Unhoused			

Suspensions

	2018-19	2019-20
All	29.8%	46.8%
African Amer	25.8%	56.0%
Latino	30.0%	26.3%
English Learner	30.0%	20.0%
Foster		
Low Income	29.6%	39.5%
Special Ed	45.5%	22.2%
Unhoused	0.0%	66.7%



Community Day Data Highlights

General School Information	<ul style="list-style-type: none">● Largest student groups served are African American students (68%) and Latino students (26%).● Most students served at Community Day are low-income.● School has been declining enrollment each year.
Sustainability	<ul style="list-style-type: none">● Enrollment has declined from 33 in 17-18 to 15 in 21-22.
Quality	<ul style="list-style-type: none">● Case management of students
Equity	<ul style="list-style-type: none">● High rates of chronic absenteeism and suspension.

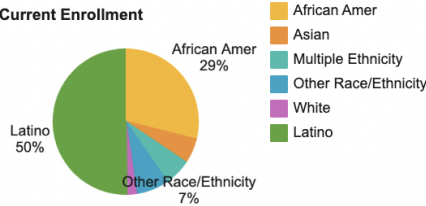


Horace Mann Elementary

Horace Mann Elementary

General School Information Programs on this campus: Horace Mann Elementary

Current Enrollment



Historical Enrollment

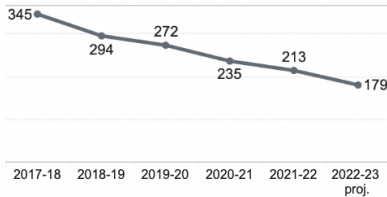
	2018-19	2019-20	2020-21
All	294	272	235
African Amer	75	74	68
Asian	20	15	13
Latino	156	148	118
Multiple Ethnicity	11	11	14
Other Race/Ethnicity	27	20	17
White	5	4	5

	2018-19	2019-20	2020-21
English Learner	137	142	95
Foster	1	0	1
Low Income	270	230	215
Special Ed	25	18	17
Unhoused	10	15	11

ES **East** Network 3

Sustainability Metrics

Historical Enrollment

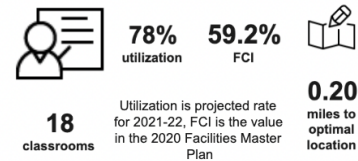


1st Choice On Time Applications

For entry grade(s): K

	2018-19	2019-20	2020-21
K	8	9	17

Facilities Information



Demand Rate

1st choice on time applications for entry grade divided by census day enrollment in that grade

	2018-19	2019-20	2020-21
K	16.7%	19.1%	48.6%

Enrollment vs. Base 2020-21 school year

235 vs. 304
(enrolled vs. base+)
Difference: **-69**

Enrollment vs. Base+ 2020-21 school year

235 vs. 397
(enrolled vs. base+)
Difference: **-162**

Live/Go

% of students attending the selected school who live in that school's attendance area

	2018-19	2019-20	2020-21
K	50.0%	51.1%	48.9%

Teacher Retention Rate

Year shown is year of return

	2020-21
1 Year Teacher Retention	73.4%
3 Year Teacher Retention	40.5%

Quality Metrics

Note that the most recent California School Dashboard results are from 2018-19. Our reading assessment (Reading Inventory) was not administered in Spring of 2019-20 due to COVID-related school closures.

California School Dashboard Results

Distance from standard (DFS) in points

	2018-19
CA School Dashboard ELA	Red -124.7
CA School Dashboard Math	Orange -111

CA School Dashboard English Learner Progress 37.0%

% of English Learners making progress toward proficiency

CORE Growth

0-100th Percentile (and impact)

	2018-19
CORE Growth ELA	2 (Low)
CORE Growth Math	34 (Average)

Reading % Reading at Grade Level

	2018-19	2020-21
Reading All	16.3%	9.6%

High School Measures

	2018-19	2019-20
Cohort Graduation Rate		
A-G completion (12th graders)		
Pathway Participation (10-12th graders)		

Equity Metrics

California School Dashboard Results

Distance from standard (DFS) in points

	SBAC ELA	SBAC Math
African Amer	-144	-124
Latino	-135	-132
English Learner	-155	-147
Foster		
Low Income	-130	-117
Special Ed		
Unhoused		

Reading % Reading at Grade Level

	2018-19	2020-21
African Amer	16.1%	12.3%
Latino	12.5%	5.5%
English Learner	1.6%	5.2%
Foster		
Low Income	16.4%	9.0%
Special Ed	5.6%	
Unhoused		7.7%

Cohort Graduation Rate

	2018-19	2019-20
African Amer		
Latino		
English Learner		
Foster		
Special Ed		
Unhoused		

Chronic Absenteeism

	2018-19	2019-20	2020-21
All	44.3%	25.4%	29.5%
African Amer	60.0%	41.9%	37.9%
Latino	35.5%	17.0%	26.3%
English Learner	32.9%	15.8%	21.9%
Foster			
Low Income	42.9%	25.6%	29.8%
Special Ed	53.3%	34.8%	35.3%
Unhoused		60.0%	46.2%

Suspensions

	2018-19	2019-20
All	3.2%	0.0%
African Amer	6.1%	0.0%
Latino	0.5%	0.0%
English Learner	0.0%	0.0%
Foster	0.0%	0.0%
Low Income	3.8%	0.0%
Special Ed	8.8%	0.0%
Unhoused	9.1%	0.0%



Horace Mann Data Highlights

General School Information	<ul style="list-style-type: none">● Largest student groups served at Horace Mann are Latino students (50%) and African American Students (29%).● Most students served at Horace Mann are low-income.● School has been declining enrollment each year.● Approx half the students that attend Horace Mann live in the Horace Mann attendance area.
Sustainability	<ul style="list-style-type: none">● 179 students are projected for enrollment in SY 22-23.● Enrollment has steadily declined by more than 30 students each year over the last 5 years.● 48% of students who go to Horace Mann live in the attendance area.
Quality	<ul style="list-style-type: none">● Moderate student growth in Math.● Low student growth in ELA.● Strong infrastructure for early literacy and mental health● Small group instruction and literacy support for students
Equity	<ul style="list-style-type: none">● English Language Learners are the lowest achieving subgroup.

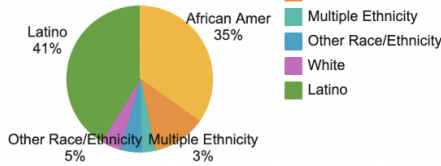


School

Fruitvale Elementary

General School Information Programs on this campus: Fruitvale Elementary, Fruitvale CDC

Current Enrollment



Historical Enrollment

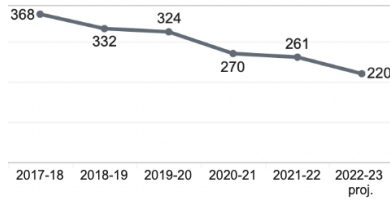
	2018-19	2019-20	2020-21
All	332	324	270
African Amer	79	97	94
Asian	40	34	32
Latino	167	143	111
Multiple Ethnicity	12	14	8
Other Race/Ethnicity	22	23	13
White	12	13	12

	2018-19	2019-20	2020-21
English Learner	170	136	98
Foster	2	3	2
Low Income	295	285	243
Special Ed	69	68	67
Unhoused	1	5	5

ES **East** Network 4

Sustainability Metrics

Historical Enrollment



1st Choice On Time Applications

For entry grade(s): K

	2018-19	2019-20	2020-21
K	12	12	18

Demand Rate

1st choice on time applications for entry grade divided by census day enrollment in that grade

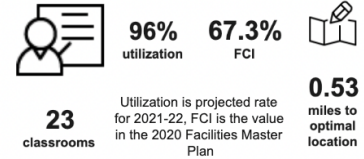
	2018-19	2019-20	2020-21
K	25.0%	24.5%	48.6%

Live/Go

% of students attending the selected school who live in that school's attendance area

	2018-19	2019-20	2020-21
All	57.8%	53.7%	54.1%

Facilities Information



Teacher Retention Rate

Year shown is year of return

	2020-21
1 Year Teacher Retention	79.8%
3 Year Teacher Retention	58.6%

Enrollment vs. Base 2020-21 school year
 270 vs. 304 (enrolled vs. base+)
 Difference: -34

Enrollment vs. Base+ 2020-21 school year
 270 vs. 397 (enrolled vs. base+)
 Difference: -127

Quality Metrics

Note that the most recent California School Dashboard results are from 2018-19. Our reading assessment (Reading Inventory) was not administered in Spring of 2019-20 due to COVID-related school closures.

California School Dashboard Results

Distance from standard (DFS) in points

	2018-19
CA School Dashboard ELA	Orange -75.5
CA School Dashboard Math	Yellow -88.2
CA School Dashboard English Learner Progress	32.0%

% of English Learners making progress toward proficiency

CORE Growth

0-100th Percentile (and impact)

	2018-19
CORE Growth ELA	87 (High)
CORE Growth Math	55 (Average)

High School Measures

	2018-19	2019-20
Cohort Graduation Rate		
A-G completion (12th graders)		
Pathway Participation (10-12th graders)		

Equity Metrics

California School Dashboard Results

Distance from standard (DFS) in points

	SBAC ELA	SBAC Math
African Amer	-52	-67
Latino	-87	-100
English Learner	-113	-117
Foster		
Low Income	-74	-89
Special Ed	-111	-118
Unhoused		

Reading

% Reading at Grade Level

	2018-19	2020-21
African Amer	31.4%	13.8%
Latino	22.8%	15.3%
English Learner	7.6%	13.4%
Foster		50.0%
Low Income	24.8%	13.9%
Special Ed	9.8%	9.9%
Unhoused		20.0%

Cohort Graduation Rate

	2018-19	2019-20
African Amer		
Latino		
English Learner		
Foster		
Special Ed		
Unhoused		

Chronic Absenteeism

	2018-19	2019-20	2020-21
All	39.0%	27.5%	27.6%
African Amer	48.8%	42.9%	41.5%
Latino	34.4%	23.6%	22.5%
English Learner	30.3%	18.7%	15.8%
Foster			
Low Income	38.8%	27.6%	29.1%
Special Ed	48.7%	30.3%	28.2%
Unhoused			

Suspensions

	2018-19	2019-20
All	1.1%	2.5%
African Amer	2.8%	3.6%
Latino	0.0%	1.8%
English Learner	0.6%	1.9%
Foster	0.0%	0.0%
Low Income	1.0%	2.9%
Special Ed	2.4%	2.4%
Unhoused	0.0%	0.0%

Fruitvale Data Highlights



General School Information	<ul style="list-style-type: none">● Largest student groups served at Fruitvale are Latino students (41%) and African American Students (35%).● Most students served at Fruitvale are low-income.● School has been declining enrollment each year.● Consistently approx half the students that attend Fruitvale live in the Fruitvale attendance area.
Sustainability	<ul style="list-style-type: none">● Enrollment has fallen from 368 students in 17-18 to 220 projected students for 22-23.
Quality	<ul style="list-style-type: none">● Decline in Reading scores.● High growth in ELA (18-19).
Equity	<ul style="list-style-type: none">● Chronic absenteeism rates have improved for most student groups.● Suspension rates increase in 19-20 for all student groups.● English learner and Special Education students are the lowest performing student groups.



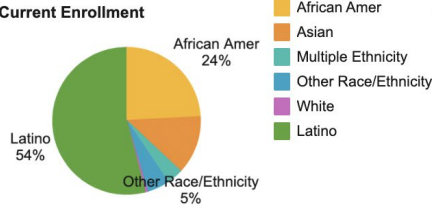
School
Manzanita Community School

Manzanita Community School

General School Information

Programs on this campus: Manzanita SEED Elementary, Manzanita Community School

Current Enrollment



Historical Enrollment

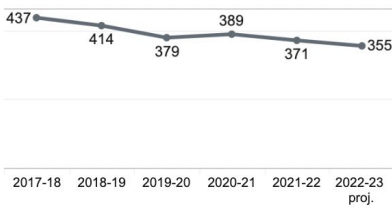
	2018-19	2019-20	2020-21
All	414	379	389
African Amer	112	95	94
Asian	51	53	50
Latino	201	191	210
Multiple Ethnicity	18	15	14
Other Race/Ethnicity	22	19	19
White	10	6	2

	2018-19	2019-20	2020-21
English Learner	197	182	162
Foster	2	2	5
Low Income	378	323	350
Special Ed	80	74	77
Unhoused	5	6	6

ES **Central** Network 2

Sustainability Metrics

Historical Enrollment

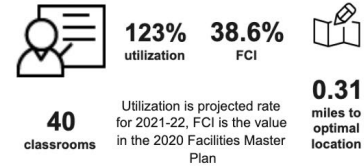


1st Choice On Time Applications

For entry grade(s): TK + K

	2018-19	2019-20	2020-21
TK + K	24	23	32

Facilities Information



Demand Rate

1st choice on time applications for entry grade divided by census day enrollment in that grade

	2018-19	2019-20	2020-21
TK + K	33.3%	33.8%	42.7%

Live/Go

% of students attending the selected school who live in that school's attendance area

	2018-19	2019-20	2020-21
TK + K	45.2%	46.7%	42.7%

Teacher Retention Rate

Year shown is year of return

	2020-21
1 Year Teacher Retention	72.5%
3 Year Teacher Retention	44.6%

Enrollment vs. Base 2020-21 school year

389 vs. 304
(enrolled vs. base+)
Difference: 85

Enrollment vs. Base+ 2020-21 school year

389 vs. 397
(enrolled vs. base+)
Difference: -8

Quality Metrics

Note that the most recent California School Dashboard results are from 2018-19. Our reading assessment (Reading Inventory) was not administered in Spring of 2019-20 due to COVID-related school closures.

California School Dashboard Results

Distance from standard (DFS) in points

	2018-19
CA School Dashboard ELA	Red -98.7
CA School Dashboard Math	Red -104.6

CA School Dashboard English Learner Progress	43.0%
--	-------

% of English Learners making progress toward proficiency

CORE Growth

0-100th Percentile (and impact)

	2018-19
CORE Growth ELA	16 (Low)
CORE Growth Math	6 (Low)

Reading % Reading at Grade Level

	2018-19	2020-21
Reading All	20.0%	11.5%

High School Measures

	2018-19	2019-20
Cohort Graduation Rate		
A-G completion (12th graders)		
Pathway Participation (10-12th graders)		

Equity Metrics

California School Dashboard Results

Distance from standard (DFS) in points

	SBAC ELA	SBAC Math
African Amer	-103	-124
Latino	-108	-111
English Learner	-132	-124
Foster		
Low Income	-100	-106
Special Ed	-142	-160
Unhoused		

Reading % Reading at Grade Level

	2018-19	2020-21
African Amer	19.7%	11.8%
Latino	16.5%	10.6%
English Learner	6.3%	8.6%
Foster		
Low Income	20.7%	11.3%
Special Ed	6.5%	1.3%
Unhoused		14.3%

Cohort Graduation Rate

	2018-19	2019-20
African Amer		
Latino		
English Learner		
Foster		
Special Ed		
Unhoused		

Chronic Absenteeism

	2018-19	2019-20	2020-21
All	48.0%	23.7%	26.3%
African Amer	60.8%	29.0%	34.0%
Latino	44.0%	25.3%	23.8%
English Learner	36.9%	20.1%	16.5%
Foster			
Low Income	48.2%	24.5%	27.3%
Special Ed	54.3%	25.3%	32.5%
Unhoused			

Suspensions

	2018-19	2019-20
All	2.4%	2.0%
African Amer	3.7%	7.8%
Latino	1.4%	0.0%
English Learner	0.5%	0.0%
Foster	100.0%	0.0%
Low Income	2.2%	2.4%
Special Ed	5.7%	6.2%
Unhoused	0.0%	0.0%

Manzanita Community School Data Highlights



General School Information	<ul style="list-style-type: none">● Largest student groups served at Manzanita Community are Latino students (54%) and African American Students (24%).● Most students served at Manzanita Community are low-income.● School has been declining enrollment each year.● Consistently about half the students who attend Manzanita Community live in the Manzanita Community attendance area.
Sustainability	<ul style="list-style-type: none">● Enrollment has declined from 437 students in 17-18 to 355 students projected for 22-23.
Quality	<ul style="list-style-type: none">● Below standard in both ELA and Math (18-19).● Low growth in both ELA and Math (18-19).● Decline in Reading scores.
Equity	<ul style="list-style-type: none">● Slight improvement in English Learner students' Reading scores. All other student groups' Reading scores declined.



School

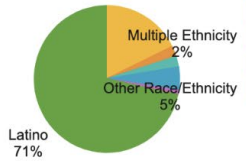
Fred T. Korematsu Discovery Academy

Fred T. Korematsu Discovery Academy

General School Information

Programs on this campus: Fred T. Korematsu Discovery Academy, Esperanza Elementary, Stonehurst CDC

Current Enrollment



- African Amer
- Asian
- Multiple Ethnicity
- Other Race/Ethnicity
- White
- Latino

Historical Enrollment

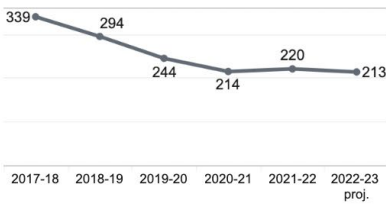
	2018-19	2019-20	2020-21
All	294	244	214
African Amer	50	35	38
Asian	8	7	5
Latino	211	180	153
Multiple Ethnicity	5	6	5
Other Race/Ethnicity	10	12	11
White	10	4	2

	2018-19	2019-20	2020-21
English Learner	168	136	101
Foster	1	0	3
Low Income	283	234	205
Special Ed	39	42	37
Unhoused	0	2	5

ES **Deep East** Network 2

Sustainability Metrics

Historical Enrollment



1st Choice On Time Applications

For entry grade(s): TK + K

	2018-19	2019-20	2020-21
TK + K	12	5	7

Demand Rate

1st choice on time applications for entry grade divided by census day enrollment in that grade

	2018-19	2019-20	2020-21
TK + K	41.4%	20.0%	26.9%

Facilities Information

95% utilization

12.1% FCI

41 classrooms

Utilization is projected rate for 2021-22. FCI is the value in the 2020 Facilities Master Plan

0.42 miles to optimal location

Enrollment vs. Base 2020-21 school year

214 vs. 304 (enrolled vs. base+) Difference: **-90**

Enrollment vs. Base+ 2020-21 school year

214 vs. 397 (enrolled vs. base+) Difference: **-183**

Live/Go

% of students attending the selected school who live in that school's attendance area

	2018-19	2019-20	2020-21
TK + K	53.7%	52.9%	50.0%

Teacher Retention Rate

Year shown is year of return

	2020-21
1 Year Teacher Retention	70.8%
3 Year Teacher Retention	40.6%

Quality Metrics

Note that the most recent California School Dashboard results are from 2018-19. Our reading assessment (Reading Inventory) was not administered in Spring of 2019-20 due to COVID-related school closures.

California School Dashboard Results

Distance from standard (DFS) in points

	2018-19
CA School Dashboard ELA	Red -75.9
CA School Dashboard Math	Orange -71.5

CA School Dashboard English Learner Progress	46.0%
--	-------

% of English Learners making progress toward proficiency

CORE Growth

0-100th Percentile (and impact)

	2018-19
CORE Growth ELA	33 (Average)
CORE Growth Math	74 (High)

Reading % Reading at Grade Level

	2018-19	2020-21
Reading All	24.7%	10.6%

High School Measures

	2018-19	2019-20
Cohort Graduation Rate		
A-G completion (12th graders)		
Pathway Participation (10-12th graders)		

Equity Metrics

California School Dashboard Results

Distance from standard (DFS) in points

	SBAC ELA	SBAC Math
African Amer	-82	-90
Latino	-74	-69
English Learner	-110	-86
Foster		
Low Income	-75	-72
Special Ed		-164
Unhoused		

Reading % Reading at Grade Level

	2018-19	2020-21
African Amer	32.1%	7.5%
Latino	25.7%	10.3%
English Learner	10.5%	6.4%
Foster		
Low Income	25.9%	10.6%
Special Ed	0.0%	
Unhoused		12.5%

Cohort Graduation Rate

	2018-19	2019-20
African Amer		
Latino		
English Learner		
Foster		
Special Ed		
Unhoused		

Chronic Absenteeism

	2018-19	2019-20	2020-21
All	36.4%	21.0%	26.8%
African Amer	44.7%	28.6%	47.5%
Latino	33.6%	18.3%	21.7%
English Learner	33.3%	17.4%	22.5%
Foster			
Low Income	35.1%	21.9%	25.4%
Special Ed	40.4%	36.4%	25.6%
Unhoused			

Suspensions

	2018-19	2019-20
All	1.5%	2.9%
African Amer	1.7%	8.7%
Latino	1.3%	1.5%
English Learner	1.2%	2.0%
Foster	0.0%	0.0%
Low Income	1.3%	2.8%
Special Ed	0.0%	5.9%
Unhoused	0.0%	0.0%



KDA Data Highlights

General School Information	<ul style="list-style-type: none">● Largest student groups served at KDA are Latino students (71%) and African American Students (18%).● Most students served at KDA are low-income.● School has been declining enrollment.● Consistently approx half the students who attend KDA live in the KDA attendance area.
Sustainability	<ul style="list-style-type: none">● Enrollment declined from 339 students in 17-18 to 213 projected students in 22-23.● 5 First-choice on-time applications for Kindergarten in 19-20, and 7 applications in 20-21.
Quality	<ul style="list-style-type: none">● Decline in Reading scores.● High growth in Math (18-19).● Below standard in both ELA and Math (18-19).
Equity	<ul style="list-style-type: none">● Decline in Reading scores for all student groups.● Improvement in chronic absenteeism rates for most student groups. African American students' chronic absenteeism rates increased.● Increased suspension rates for all student groups.

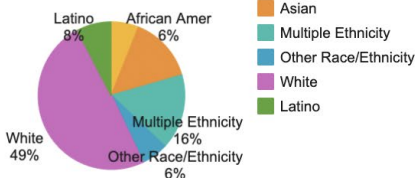


School
Hillcrest School

Hillcrest School

General School Information Programs on this campus: Hillcrest School

Current Enrollment



Historical Enrollment

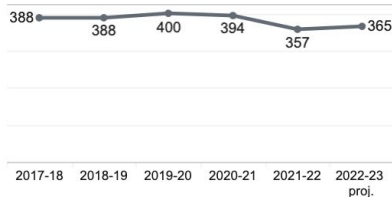
	2018-19	2019-20	2020-21
All	388	400	394
African Amer	34	30	24
Asian	56	54	57
Latino	29	26	30
Multiple Ethnicity	45	57	65
Other Race/Ethnicity	14	24	23
White	210	209	195

	2018-19	2019-20	2020-21
English Learner	8	8	10
Foster	0	0	0
Low Income	37	36	34
Special Ed	19	22	21
Unhoused	0	0	0

ESMS Northwest Network 2

Sustainability Metrics

Historical Enrollment



1st Choice On Time Applications

For entry grade(s): K

	2018-19	2019-20	2020-21
K	79	109	77

Demand Rate

1st choice on time applications for entry grade divided by census day enrollment in that grade

	2018-19	2019-20	2020-21
K	183.7%	167.7%	81.9%

Live/Go

% of students attending the selected school who live in that school's attendance area

	2018-19	2019-20	2020-21
	73.6%	77.0%	77.8%

Facilities Information

147% utilization
42.9% FCI
15 classrooms
0.24 miles to optimal location

Utilization is projected rate for 2021-22, FCI is the value in the 2020 Facilities Master Plan

Teacher Retention Rate

Year shown is year of return

	2020-21
1 Year Teacher Retention	81.0%
3 Year Teacher Retention	58.0%

Enrollment vs. Base 2020-21 school year

394 vs. (enrolled vs. base+) Difference: -3

Enrollment vs. Base+ 2020-21 school year

394 vs. 397 (enrolled vs. base+) Difference: -3

Quality Metrics

Note that the most recent California School Dashboard results are from 2018-19. Our reading assessment (Reading Inventory) was not administered in Spring of 2019-20 due to COVID-related school closures.

California School Dashboard Results

Distance from standard (DFS) in points

	2018-19
CA School Dashboard ELA	Blue 81.7
CA School Dashboard Math	Blue 70

CA School Dashboard English Learner Progress

% of English Learners making progress toward proficiency

CORE Growth

0-100th Percentile (and impact)

	2018-19
CORE Growth ELA	70 (High)
CORE Growth Math	78 (High)

Reading % Reading at Grade Level

	2018-19	2020-21
Reading All	93.3%	77.3%

High School Measures

	2018-19	2019-20
Cohort Graduation Rate		
A-G completion (12th graders)		
Pathway Participation (10-12th graders)		

Equity Metrics

California School Dashboard Results

Distance from standard (DFS) in points

	SBAC ELA	SBAC Math
African Amer		
Latino		
English Learner		
Foster		
Low Income	38	26
Special Ed		
Unhoused		

Reading

% Reading at Grade Level

	2018-19	2020-21
African Amer	72.7%	
Latino	100.0%	
English Learner		
Foster		
Low Income	75.0%	
Special Ed	58.8%	
Unhoused		

Cohort Graduation Rate

	2018-19	2019-20
African Amer		
Latino		
English Learner		
Foster		
Special Ed		
Unhoused		

Chronic Absenteeism

	2018-19	2019-20	2020-21
All	9.2%	2.5%	0.7%
African Amer	28.1%	6.7%	4.5%
Latino	3.6%	6.9%	0.0%
English Learner		0.0%	
Foster			
Low Income	30.3%	5.7%	0.0%
Special Ed	30.4%	4.3%	0.0%
Unhoused			

Suspensions

	2018-19	2019-20
All	1.0%	0.0%
African Amer	2.9%	0.0%
Latino	0.0%	0.0%
English Learner	0.0%	0.0%
Foster		
Low Income	2.6%	0.0%
Special Ed	0.0%	0.0%
Unhoused	0.0%	



Hillcrest Data Highlights

General School Information	<ul style="list-style-type: none">● Largest student groups served at Hillcrest are White students (49%) and students with multiple ethnicities (16%).● Approximately one-third of Hillcrest students are low-income.● Approximately three-fourths of Hillcrest students live in the Hillcrest attendance area.
Sustainability	<ul style="list-style-type: none">● The 6th-8th program does not have adequate space to serve all 5th graders who want to continue at Hillcrest.● Closing the 6th-8th program will free up classroom space for an additional elementary cohort at this high-demand school.
Quality	<ul style="list-style-type: none">● High Achievement and Growth in both ELA and Math (18-19).● Decline in Reading scores, with 77% of students scoring proficient in 20-21.● The 6th-8th program does not have adequate staffing and resources to offer a robust middle school program with electives, etc.
Equity	<ul style="list-style-type: none">● Improved chronic absenteeism rates for all student groups.● No suspensions in 19-20.● There is no Special Education programming at Hillcrest.



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students



Oakland Unified School District

Potential School Mergers & Consolidations

A Financial Analysis

January 31, 2022

Board of Education		
Gary Yee	President	District 4
Benjamin "Sam" Davis	Vice President	District 1
Shanti Gonzales	Director	District 6
Clifford Thompson	Director	District 7
Mike Hutchinson	Director	District 5
VanCedric Williams	Director	District 3
Aimee Eng	Director	District 2

Superintendent
Dr. Kyla Johnson-Trammell

Student Directors
Natalie Gallegos Chavez
Samantha Pal

Agenda

- Introductions
- Scope/Purpose
- Comparative District Data
- Revenue vs Expenditure Variances *(by School Site)*
- Potential Savings *(with Methodology and Assumptions)*
 - ✓ School Closures
 - ✓ School Mergers
 - ✓ Certificated Staffing
- Summary
- Questions

Introductions

Eric Hall & Associates

❖ Barry Dragon

- 25 years as a CBO/CFO in both large- and medium sized California school districts with enrollments ranging 8,000 to 40,000
- B.S. Degree in Business with a concentration in Accounting

❖ Michael Taylor

- 16 years (nine years as CBO) working in four California school districts with enrollments ranging between 12,000 – 22,000 students
- B.A. Economics/German from Northwestern University; M.S. Finance, Naval Postgraduate School
- Certificate of School Business Management, University of Southern California

❖ Rick Holash, CPA

- 20 years of California school district experience including 15 years as a CBO in various districts throughout Southern California
- B.S. Degree with a concentration in Accounting
- 20 years as a licensed CPA in California

Scope/Purpose

Perform and provide a **financial analysis** on the District-recommended school sites considered for either closure or merger



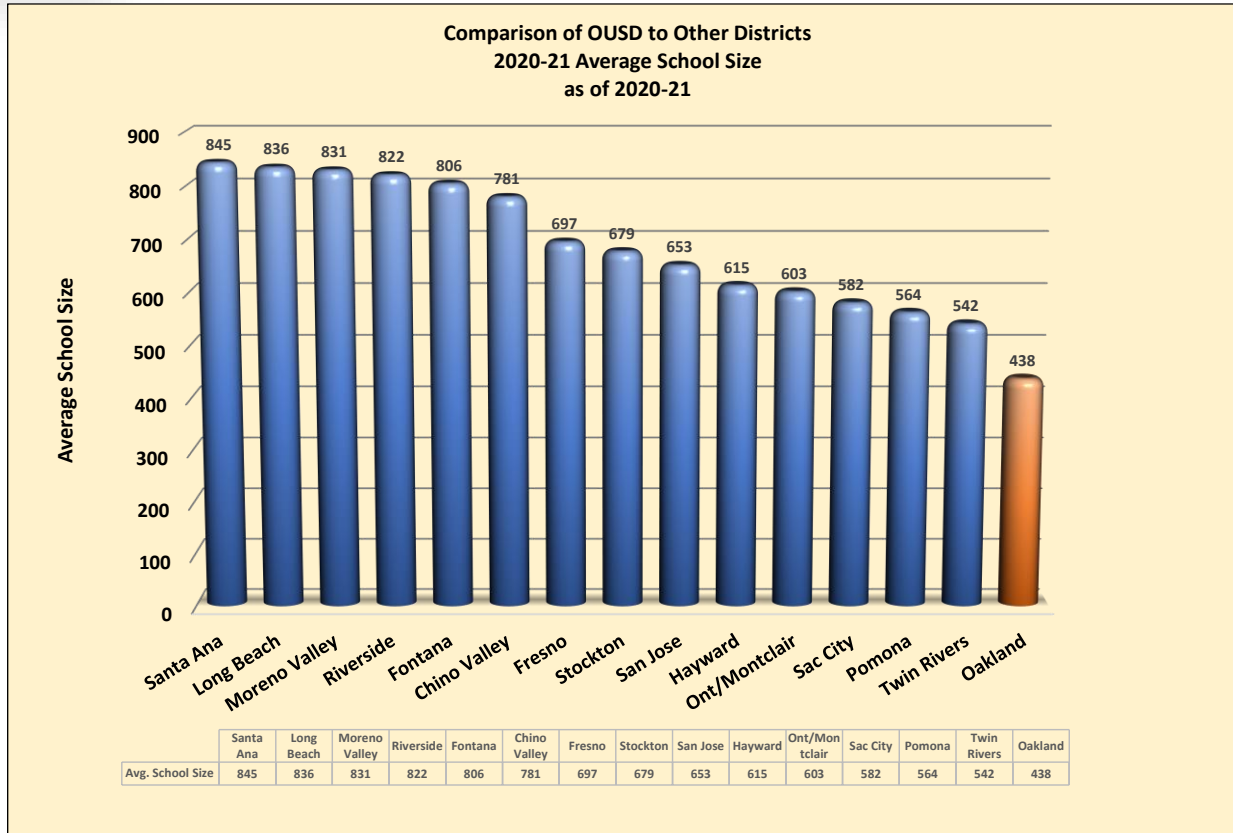
Comparative District Data on Average School Size



District	Avg. School Size	2020-21 Enrollment	School Count
Santa Ana	845	43,917	52
Long Beach	836	69,413	83
Moreno Valley	831	31,593	38
Riverside	822	39,443	48
Fontana	806	35,461	44
Chino Valley	781	27,333	35
Fresno	697	69,709	100
Stockton	679	33,943	50
San Jose	653	27,430	42
Hayward	615	19,069	31
Ont/Montclair	603	19,286	32
Sac City	582	39,003	67
Pomona	564	21,983	39
Twin Rivers	542	22,204	41
Oakland	438	35,489	81



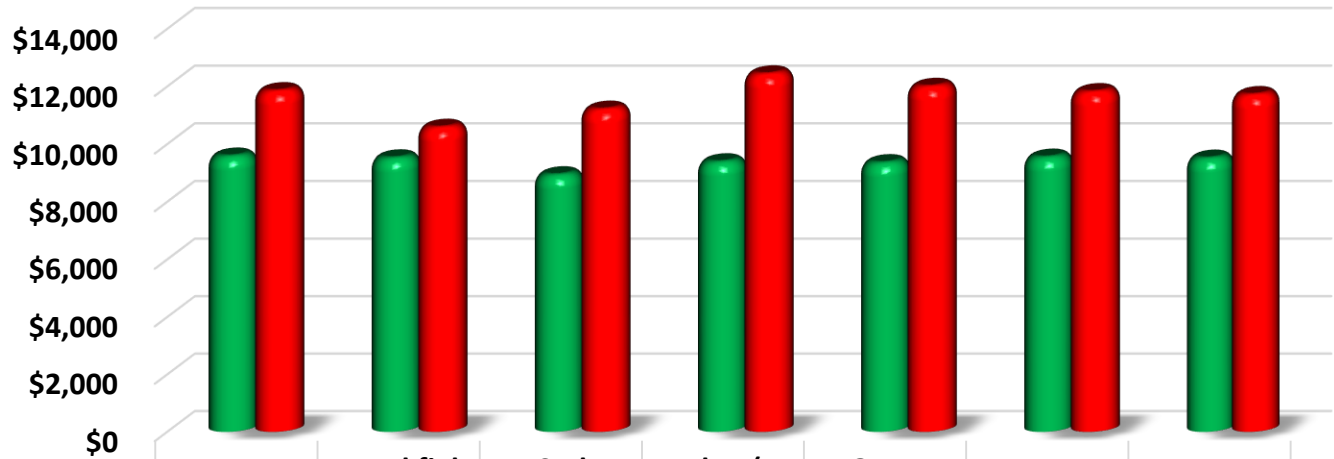
Comparative District Data





Revenue & Expenditures per Student

(Proposed School Site Closures)



	Prescott	Brookfield	Carl Munck	Parker (K-8)	Grass Valley	Horace Mann	Korematu
Revenue Per Student	\$9,569	\$9,507	\$8,920	\$9,370	\$9,340	\$9,531	\$9,498
Expenditures per Student	\$11,838	\$10,569	\$11,197	\$12,422	\$11,989	\$11,805	\$11,703



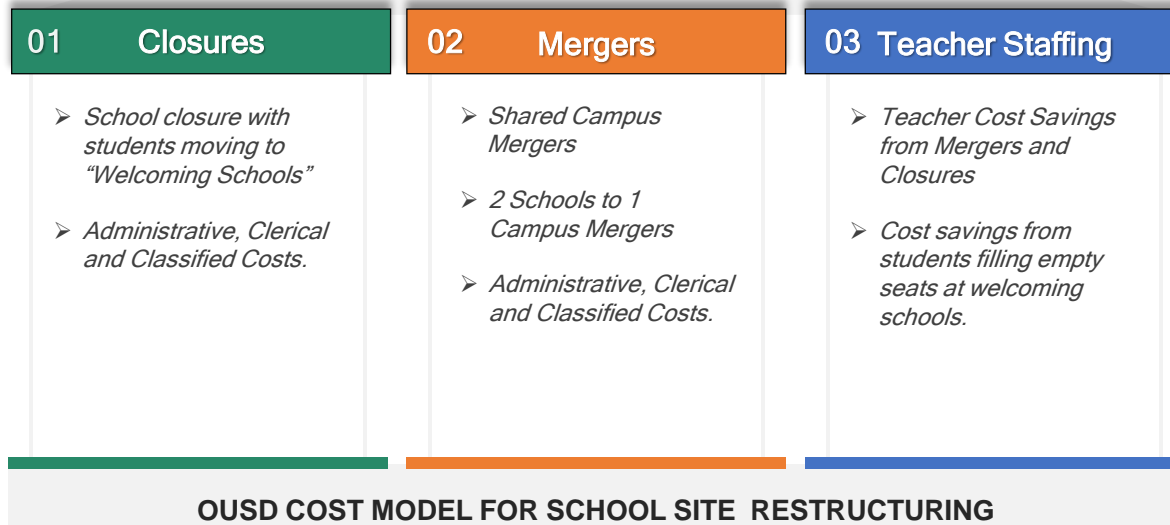
Potential Savings

(All Components of Analysis)



TOTAL SAVINGS RANGE – ALL COMPONENTS

\$4.1 M to \$14.7 M



Methodology

- Cost to operate a school
 - ✓ Salary/Benefits *(not applicable to Mergers)*
 - ✓ Materials/Supplies *(not applicable to Mergers)*
 - ✓ Operating Expenses
 - ✓ Routine Restricted Maintenance
- Projected Attrition Loss
- Excluded Nutrition Service (Fund 13) from General Fund 01



RISE Cost Sheet (Sample)



		RISE					
		Cost	Staff Count	FTE	Sal/Bene Rate	Comments	
Salary/Benefits (Obj 1000 - 3XXX)	Principal (Small)	\$164,000	1	1.00	\$164,000		
	Director Comprehensive Com	\$0	0	0.00	\$174,399		
	Asst Principal	\$0	0	0.00	\$136,000		
	Case Manager	\$0	0	0.00	\$108,000		
	Prgm Mgr (ClassMgmt)	\$54,800	1	0.40	\$137,000	Salary/Benefit Rates from: FY20-21 Average Costs for Site Budget Handbook (Ryannhon Nguyen) - Dec 15, 2021	
	Clerical	\$138,000	2	1.50	\$92,000		
	Custodian	\$54,000	1	1.00	\$54,000		
	Food Service	\$0	0	0.00	\$60,000		
	Library Tech	\$32,000	1	0.40	\$80,000		
	CDC Teacher	\$0	0	0.00	\$101,000		
	K12 Teachers (Base)	\$0			\$101,000		
	RSP/Bilingual/EdEnrich/STIP/SDC Tea	\$0			\$101,000		
	Health	\$0	0	0.00	\$80,000		
	Instructional Aides	\$0	0	0.00	\$72,000		
	Special Ed Staff (ParaEd)	\$0	0	0.00	\$67,000		
	Counselors	\$0	0	0.00	\$108,000		
	Noon Time Supervisors	\$28,000	1	0.70	\$40,000		
TSA - 1/2	\$0	1		\$116,000			
Subtotal		\$470,800	8	5.00			



RISE Cost Sheet (Part II)



Materials/Supplies (Obj 4XXX)	See Comment for Methodology				\$7,907,908	1st Interim 4XXX's
					35,665	ADA + FTE's
					0.92	ADA ratio
Subtotal		\$0				
Oper/Prof Expenses (Obj 5XXX)	See Comment for Methodology				\$28,542,599	1st Interim 5XXX's
					35,665	ADA + FTE's
					0.92	ADA ratio
Subtotal		\$0				
Routine Restricted Maintenance Account	See Comment for Methodology	\$14,124			\$19,746,881	1st Interim RRMA
					108	Total District Facilities
					50%	Int % Savings from Closure
Subtotal		\$14,124				
Potential Revenue Loss	See Comment for Methodology		<u>10% Enrol</u>	<u>Proj Enrol</u>	<u>\$/ADA</u>	From LCFF Calculator
		-\$205,830	17.80	178	\$11,564	
Food Services	Exclude Fund 13 from Fund 01	\$0	0.00	-	\$60,000	
Total Savings		\$279,094	8.00	5.00		

FINANCIAL IMPACT OF CLOSURES





Potential Closure Savings

(Component of Analysis)

TOTAL SAVINGS RANGE – CLOSURES
\$2.1 M TO \$5.7 M

01

Closures

- *School closure with students moving to “Welcoming Schools”*
- *Administrative, Clerical and Classified Costs.*

OUSD COST MODEL FOR SCHOOL SITE RESTRUCTURING



Proposed Closures

(Provided by OUSD)

	<u>Consolidating School</u>	<u>Welcoming Schools</u>
1	Prescott	Hoover, MLK
2	Brookfield	RISE/New Highland Academy, ACORN Woodland, Encompass, Madison Primary
3	Carl Munck	OAK, Burckhalter, Laurel, Allendale
4	Parker (K-5)	OAK, East Oakland PRIDE, Markham
	Parker (6-8)	Frick, Elmhurst



Proposed Closures, continued *(Provided by OUSD)*



	<u>Consolidating School</u>	<u>Welcoming Schools</u>
5	Grass Valley	OAK, Burckhalter
6	Horace Mann	Laurel, Allendale, Markham, Bridges, Global
7	Korematsu	Esperanza, RISE/New Highland, Madison Primary, Reach

Closure Assumptions - Staffing -

- Class sizes (loading standards) at welcoming schools
 - ✓ Grades TK-3 not to exceed 24:1
 - ✓ Grades 4-5 not to exceed maximum class size maximums
 - ❖ 29:1 or 30:1 – depending on Unduplicated Pupil Percentage (UPP)
- Students at each consolidating school were equally divided among welcoming schools – except for where welcoming school did not have a TK class
- Data indicates that capacity exists at welcoming schools for incoming students

NOTE: After the final list of consolidations is determined by the Board and lottery selections have been finalized, a detailed analysis will need to be performed using more real-time data to fine-tune the recommendations

Closure Assumptions - Financial -

- Most savings derived from elimination of positions
 - ✓ *All savings scenarios assume the elimination of all Management/Classified positions*
- 10% student enrollment/ADA loss attrition during transition
- Cost Allocation methodology used to allocate unrestricted Materials & Supplies and Operating expenses *(from FY22-23 1st Interim Budget)*
- Financial data extracted from *FY21-22 1st Interim Budget* *(most recent data available)*
- Restricted expenditure funding is not included in savings *(except Routine Restricted Maintenance Account (RRMA) – Resource 8150, and Management and Classified positions tied to restricted funding)*
- Revenue generated from any future disposition of district property not included in savings

Closure Assumptions, continued - Financial -

- Enrollment based on District-provided *FY22-23 projected enrollment*
- Staffing based on 1st Interim documents (*All OUSD positions by Fund/Site*)
- Salaries of eliminated positions – used the average Salary & Benefits for that position
- Assumes eliminated positions will not be back-filled



Closure Savings

(Management/Classified Positions Only)



Schools		Unrestricted	Unrestricted & Restricted
1	Prescott	\$172,616	\$577,500
2	Brookfield	\$372,099	\$933,691
3	Carl Munck	\$222,391	\$1,129,897
4	Parker	\$277,077	\$838,373
5	Grass Valley	\$332,011	\$1,048,891
6	Horace Mann	\$371,619	\$599,119
7	Korematsu	<u>\$371,619</u>	<u>\$643,044</u>
	TOTAL	\$2,119,432	\$5,770,515

Unrestricted
Mgmt FTE's:
9.6

Classified FTE's:
12.5

**Unrestricted/Restrict
ed**
Mgmt FTE's:
12.9

Classified FTE's:
8.7
Savings also include:
- Material & Supplies
- Operating Expenses
- RRMA
- Attrition Loss

FINANCIAL IMPACT OF MERGERS





Potential Merger Savings (Component of Analysis)



**TOTAL SAVINGS RANGE –
Mergers
\$0.9 M TO \$2.8 M**

0
2

Mergers

- *Shared Campus Mergers*
- *2 Schools to 1 Campus Mergers*
- *Administrative, Clerical and Classified Costs.*

OUSD COST MODEL FOR SCHOOL SITE RESTRUCTURING



Proposed Mergers

(Provided by OUSD)



School Mergers		Type	
1	RISE	New Highland	1 campus
2	Manzanita Community	Fruitvale	2 campuses
3	Westlake	West Oakland	1 campus



School Mergers Assumptions



Merging Schools

- Class sizes at merged schools
 - ✓ TK-3 not to exceed 24:1
 - ✓ Grades 4-5 not to exceed maximum class size maximums
 - ❖ 29:1 or 30:1 depending on Unduplicated Pupil Percentage (UPP)
- Merged schools would also in some cases be welcoming schools increasing the total enrollment even greater when combined
- Capacity exists at combined merged school
- Same as School Consolidation Assumptions



Merger Savings



Schools	Unrestricted	Unrestricted/Restricted
1 RISE	\$191,514	\$279,094
2 Manzanita	\$315,866	\$1,346,954
3 Westlake	<u>\$364,827</u>	<u>\$1,213,614</u>
TOTAL	\$872,207	\$2,839,662

Unrestricted
Mgmt FTE's: 3.0
Classified FTE's: 11.7

**Unrestricted/Restrict
ed**
Mgmt FTE's: 5.0
Classified FTE's: 33.7

Savings also include:
- RRMA
- Attrition Loss

FINANCIAL IMPACT OF CERTIFICATED STAFFING ADJUSTMENTS





Potential Teacher Staffing Savings

(Component of Analysis)



**TOTAL SAVINGS RANGE – CERTIFICATED
STAFFING
\$1.1 M TO \$6.2 M**

0
3

Teacher Staffing

- *Teacher Cost Savings from Mergers and Closures*
- *Cost savings from students filling empty seats at welcoming schools*

OUSD COST MODEL FOR SCHOOL SITE RESTRUCTURING



Methodology



- Certificated Staffing was based on *2022-23 Oakland Elementary Class Configurator*
- Class sizes at welcoming and merged schools
 - ✓ TK-3 not to exceed 24:1
 - ✓ Grades 4-5 not to exceed maximum class size maximums
 - ❖ 29:1 or 30:1 depending on Unduplicated Pupil Percentage (UPP)
- Merged school students were equally divided among welcoming school(s) – except for where welcoming school did not have a TK class
 - ✓ If an odd number of students existed, the smaller of the welcoming schools received the additional student
 - ✓ The analysis assumes equal distribution of students from closed schools to welcoming schools for the purpose of analysis only. The enrollment/distribution is subject to the options process.
- Merged schools grade levels were combined to calculate total number of classes required at each grade

EH&A Elementary Schools Certificated Staffing Analysis

➤ Closing School Staffing - Elementary:

- ✓ 2021-22 – Currently **53** “core” classroom teachers
- ✓ 2022-23 - Zero (**0**) teachers at these sites

Core – defined as those certificated staff **NOT** funded by restricted funding sources

➤ Welcoming School Staffing - Elementary:

- ✓ 2021-22 – Currently **177** “core” classroom teachers
- ✓ 2022-23 – Staffing projected at these site would require **219** positions

➤ Merged School Staffing - Elementary:

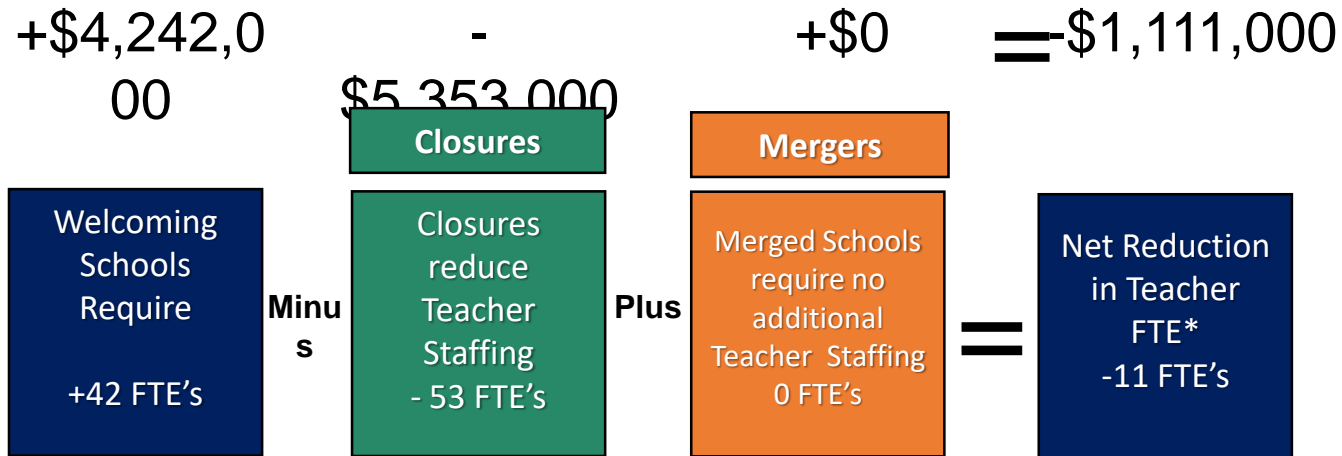
- ✓ 2021-22 – Currently **43** “core” classroom teachers

positions

❖ **Note:** Some Merged schools are also welcoming schools



School Certificated Staffing (by Component)



*Staffing reductions from Closures and Mergers

School Certificated Staffing Elementary Projected Needs

- Combined School Staffing Elementary at affected schools:
 - ✓ 2021-22 currently has 273 core classroom teachers
 - ✓ 2022-23 staffing projected to need 262 classroom teachers
 - ✓ Potential savings of 11 classroom teachers
 - ✓ Potential savings of \$1,111,000 based on average teacher salaries and benefits of \$101,000



Summary of Maximum Potential Savings

*Resources to be Considered for Reinvestment
in Board On-going Priorities*



**TOTAL SAVINGS RANGE
- ALL COMPONENTS -**

Schools	Unrestricted	Unrestricted/Restricted
Closure	\$2.1Mil	\$5.7Mil
Merger	\$0.9Mil	\$2.8Mil
Certificated Staffing	\$1.1Mil	\$6.2Mil
Total	\$4.1 Mil	\$14.7 Mil

OUUSD COST MODEL FOR SCHOOL SITE RESTRUCTURING



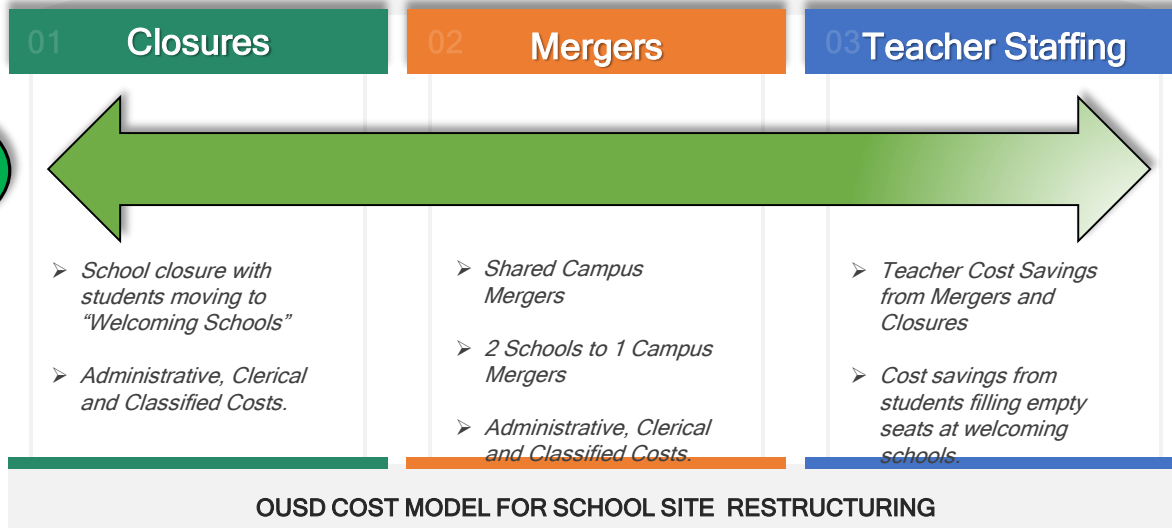
Summary of Maximum Potential Savings

Resources Available to be Reinvested in Board On-going Priorities



TOTAL SAVINGS RANGE

**TOTAL
4.1Mil**



**TOTAL
\$14.7Mi**

Considerations

The following are areas that the District may want to consider in addition to those previously identified:

- Transportation costs related to students being relocated
- Central Office structure, systems and processes
- Central Office allocated staffing

Next Steps

- Return to Board of Directors with any additional analysis, as requested
- Once a final decision has been made, recalculate savings



**OAKLAND UNIFIED
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Community Schools, Thriving Students



Thank You!
Questions?