Board Office Use: Legislative File Info.			
File ID Number	22-1617		
Introduction Date	6-23-2022		
Enactment Number			
Enactment Date			



# **Board Cover Memorandum**

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act

Oversight Commission

From Middle School Network

Meeting Date June 23, 2022

**Subject** 2022-2023 Measure G1 Grant Application

Ask of the Approve the 2022-2023 Measure G1 Grant Application for United for Success

**Commission** Academy

**Discussion** Middle School Network is open to questions from the commission regarding the

2022-2023 Measure G1 Grant Application

Fiscal Impact The recommended amount is \$230,828.78. It's coming from resource 9332 -

Measure G1.

**Attachment(s)** Grant Application attached.



# 2022-23 Measure G1 Proposal

Due: May 13, 2022

#### **School Information & Student Data**

School	United for Success	School Address	2101 35th Avenue Oakland, CA 94601
Contact	Sara Allen	Contact Email	sara.allen@ousd.org
Principal	Sara Allen	Principal Email	sara.allen@ousd.org
School Phone	510-535-3880	2021-22 CALPADS Enrollment Data (6-8 Oakland Residents Only)	381
Recommended Grant Amount <sup>1</sup>	\$230,828.78	2021-22 LCFF Enrollment	371

Stu	ident De	mographics (%)		Measure G1 Team	
English Learners	39%	Asian/Pacific Islander	8%	Name	Position
LCFF	93%	Latinx	70%	Sara Allen	Principal
SPED RSP	11.2%	Black or African-American	16%	Cassandra Chen	Assistant Principal
SPED Mild Mod	6.2%	White	1%	Michael Wesley	Maker Teacher
		Indigenous or Native American	0%	Vacancy	Visual Art Teacher
		Multiracial	2%	Alfredo Aguayo	Music Teacher

<sup>&</sup>lt;sup>1</sup> Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

	Chronic Absence					
Metric	2019-20	2020-21	2021-22	2022-23 Goal		
Student Population Overall	17.5%	20.0%	51.1%	20%		
Asian	7.7%	4.3%	31.3%	5%		
Pacific Isalander	10.0%	37.5%	62.5%	20%		
Latinx	15.7%	17.3%	50.9%	17%		
Black or African-American	32.7%	35.2%	63.6%	35%		
White	0.0%	66.7%	33.3%	25%		
Indigenous or Native American	0.0%	50.0%	33.3%	25%		
English Learners	17.9%	20.9%	53.2%	20%		
Students w/ IEPs	23.9%	28.6%	58.9%	25%		
Free/ Reduced Lunch Students	16.1%	20.8%	50.6%	20%		

# Metrics

(all data points are required)

Electives						
Metric	Area	2019-20	2020-21	2021-22	2022-23 Goal	
Number of students	Art	164	137 Q	160	123	
Number of students taking elective courses.	Language	0	0	0		
	Music	116	156 Q	148	127	
Number of students	Art	0	0	0		
Number of students participating in	Language	0	0	0		
non-course experiences (e.g. after-school program)	Music	0	0	0		

Positive & Safe Culture							
Metric	2019-20	2020-21	2021-22	2022-23 Goal			
	Connectedness on CHKS Survey						
Asian	71.4%	n/a	n/a	75%			
Pacific Islander	85.7%	n/a	n/a	88%			
Latinx	53%	n/a	n/a	60%			
Black or African-American	52.1%	n/a	n/a	55%			
White	77.7%	n/a	n/a	80%			
Indigenous or Native American	57.2%	n/a	n/a	60%			
English Learners	Subgroup not on dashboard	n/a	n/a				
Students w/ IEPs	51.8%	n/a	n/a	55%			
Free/ Reduced Lunch	Subgroup not on dashboard	n/a	n/a				
Metric	2019-20	2020-21	2021-22	2022-23 Goal			
	Susp	ension Incidents					
Asian/Pacific Islander	1	1	1	1			
Latinx	26	0	8	7			
Black or African-American	32	0	9	8			
White	0	0	0	0			
Indigenous or Native American	4	0	0	0			
English Learners	17	0	8	7			
Students w/ IEPs	27	1	7	6			
Free/ Reduced Lunch	64	1	19	17			

Student Retention from 5th Grade to 6th Grade				
Metric	2019-20	2020-21	2021-22	2022-23 Goal

6th Grade Enrollment	122	123	109	120

## Community and Staff Engagement

Community Engagement Meeting(s)			
Community Group Date			
SSC	May 17, 2022		
Cafe/Coffee con/with Principal	May 10, 2022		

Staff Engagement Meeting(s)			
Staff Group Date			
ILT	May 17, 2022		
Leadership Team	May 12, 2022		

## **Proposed Expenditures**

#### Guidelines

- 1. In the following sections, please discuss your team's plan to address the goals of G1:
  - a. Increase access to courses in arts, music, and world languages in grades 6-8.
  - b. Improve student retention during the transition from elementary to middle school.
  - c. Create a more positive and safe middle school learning environment.
- 2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
- Add additional lines as needed.
- 4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
- 5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

# **Summary of 2021-22 Actual Expenditures**

	All Actual Expenditures	Budget Amount
1	1.0 Music Teacher	\$100,000.00
2	.2 FTE Maker Teacher	\$22,000.00
3	Maker, Music, Art Supplies	\$40,540.00
4	Joven Noble	\$4,000.00
5	Son Jarocho (Music)	\$3,600.00
6	Muralist (Art)	\$15,000.00
	Budget Total	\$185,140.00

# **Summary of 2022-23 Proposed Expenditures**

	All Proposed Expenditures (from sections below)	Budget Amount
1	Restorative Justice Facilitator .5 FTE PCN 7877, Butler	\$61,361
2	Teacher structured 1.0 PCN 4586 - Music Teacher - Band	\$66,896
3	Teacher Electives .2 FTE PCN 4248 Wesley - Maker Space	\$22,851
4	RJ - NEW POSITION - Case Manager Joshua Ilyas	\$79,000
5.	Maker Space Supplies	\$720.78
	Budget Total 2022-23 (must add up to Recommended Grant Amount)	\$230,828.78

# **Proposed Expenditures By Focus Area**

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	taking a course in art, language, or music (based on the	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each	Budget Amount

	activity.	
Alfredo Aguayo - Music Teacher - Band	Band	\$66,896
Teacher Electives - Wesley - Maker Space	Maker Space	\$22,851
Maker Space Supplies	Maker Space	\$720.78

Proposed Expenditures for Positive & Safe Culture			
Description of Proposed Expenditures	Which metric will this investment impact - chronic absence, suspensions, CHKS survey results, or another metric named by the site?	Budget Amount	
Restorative Justice Facilitator .5 FTE PCN 7877		\$61,361	
RJ - NEW POSITION - Case Manager Joshua Ilyas		\$79,000	

Please submit your Measure G1 proposal to Cliff Hong (<u>clifford.hong@ousd.org</u>) and Karen Lozano (<u>karen.lozano@ousd.org</u>).

#### <u>UFSA</u>

## **SSC - MEETING MINUTES** 5/17/22

SPCA & G1 Approval 2022-23

Format (Check all that	apply)		
	n.us/j/82188046332?pwd=UDZFVkNDeE82OHVSWXFUM3Q5c0J3Zz09 ation:Main office		
Meeting Date: 5/17/22	2		
Meeting Time Start:	eting Time Start: 3:45 PM		
YOU MUST SUBMIT	SIGN-IN SHEET OR ZOOM PARTICIPANT LIST IN ADDITION TO MINUTES.		
1. Welcome & Call to Order	Meeting called to order at: (indicate meeting start time here):3:45 PM		

2. Roll Call & Quorum Established	Roll Call taken of SSC members who are present at this meeting.  List here, the names of all SSC members' who are present at this meeting:  1. Sara Allen -Principal  2. Ronald McSwain -Teacher  3. Shartresa Nixon -Teacher  4. Keely Machmer-Wessels Teacher  5. Monserath Quintanilla- Student  6. Edwin solis lopez other staff member  7. Angela Mafi -parent  Quorum Established?Yes
4. Reading & Approval of Minutes	Minutes were shared and read.  1. Motion to approve minutes made by: Keely 2. Second to approve minutes by: Monserath 3. Vote to approve minutes taken by a show of hands. 4. Vote Outcome: Unanimous
5.Review 2022-23 Budget  Discuss and Approve 2022-23 SPSA  6. Review G1 Proposal 2022-23  Discuss and Approve G1 proposal 2022-23	Vote to Approve 2022-23 SPSA  Each part of the SPSA was reviewed in previous SSC meetings over the past few months we reviewed and asked if there were any questions or concerns that have come up since they were originally presented. There were none, and there were no other people present at the SSC meeting other than SSC members.  Allen presented the budget. Each line item was discussed. There was some discussion around moving positions from one bucket of funds into another, especially positions that may be potentially covered by ESSER funding next year.  The SSC agreed that we will reconvene and vote again next school year if we need to move around funding for particular positions.  McSwain moved to approve 2022-23 SPSA  Monserath 2nd the motion  Vote was Unanimous  Vote to approve 2022-23 G1 Proposal  Keely moved to approve the 2022-23 G1  McSwain 2nd the motion  Vote was unanimous

7. AVID update	<ul> <li>Ms. Nixon presented the End of Year</li> <li>No vote necessary</li> </ul>	
8. Public Comment	Notes: None	
9. Next Meeting Date & Adjourn	SSC will resume Next school year, no date selected	

Bilingual SSC Agenda/Flyer

#### NOTE: NEW REQUIREMENT

You are now required to share how to access your SPSA/Budget with your community.

Example: The 2022-23 SY Budget can be viewed on the school website at <a href="https://www.school.com">www.school.com</a>.



# **United for Success Academy School Site Council Meeting**

## Reunión del Consejo Escolar

#### 2022-23 SPSA Approval Agenda

Agenda Para la Aprobación del Plan Para el Rendimiento Estudiantil del 2022-23

DATE / FECHA: 5/17/22 TIME / HORA: 3:45 LOCATION / UBICACIÓN: Zoom

https://ousd.zoom.us/j/82188046332?pwd=UDZFVkNDeE82OHVSWXFUM3Q5c0J3Zz09

Items/ Temas	Facilitator / Facilitad@r	
1. Welcome, Introduction, Norms Bienvenida, Presentaciones y Normas	Allen	
2. Approval of Minutes  Aprobacion de Minutas	Allen	
3. Review 2022-23 Budget Repasar el Presupuesto del año escolar 2022-23	Budget can be viewed within the SSC Slide deck  SSC SLIDE DECK	
4. Discuss and Approve 2022-23 SPSA  Discutir y aprobar el Plan Para el Rendimiento  Estudiantil del 2022-23  & Discuss and Approve G1 proposal 2022-23  Discutir y aprobar el plan para G1 2022-23	Allen	
5. Public Input Aporte del Publico	Open Forum / Foro Abierto	



6. Establish Date of Next Meeting and Adjourn

Establecer la fecha de la próxima reunión y cierre de la reunion

Allen