Board Office Use: Legislative File Info.			
File ID Number	22-1613		
Introduction Date	6-23-2022		
Enactment Number			
Enactment Date			



Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act

Oversight Commission

From Middle School Network

Meeting Date June 23, 2022

Subject 2022-2023 Measure G1 Grant Application

Ask of the Commission

Approve the 2022-2023 Measure G1 Grant Application for Claremont Middle

Discussion Middle School Network is open to questions from the commission regarding the

2022-2023 Measure G1 Grant Application

Fiscal Impact The recommended amount is \$122,569.46. It's coming from resource 9332 -

Measure G1.

Attachment(s) Grant Application attached.



2022-23 Measure G1 Proposal

Due: May 13, 2022

School Information & Student Data

School	Claremont Middle	School Address	5750 College Avenue Oakland, CA 94618
Contact	Tremaine Moore	Contact Email	tremaine.moore@ousd.org
Principal	Tremaine Moore	Principal Email	tremaine.moore@ousd.org
School Phone	510-654-7337	2021-22 CALPADS Enrollment Data (6-8 Oakland Residents Only)	479
Recommended Grant Amount ¹	\$122,569.46	2021-22 LCFF Enrollment	197

Stu	ident De	mographics (%)		Measure G1 Team	
English Learners	6%	Asian/Pacific Islander	6%	Name	Position
LCFF	41%	Latinx	20%	Tremaine Moore	Principal
SPED		Black or African-American	28%	Lacy Lefkowitz	AP
		White	34%	Edana Anderson	CSM
		Indigenous or Native American	0%	David Doubley	RJ
		Multiracial	9%	 Chad Chiparo	TSA-DEAN
				Pamela Johnson	RJ

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

	Chronic Absence					
Metric	2019-20	2020-21	2021-22	2022-23 Goal		
Student Population Overall	11.8%	3.65	22%	10%		
Asian/Pacific Islander	16.7%	2.9%	57.4%	15%		
Latinx	19.8%	7.1%	34.2%	15%		
Black or African-American	20.5%	7.1%	40.55	15%		
White	4.4%	0.6%	9.6%	3%		
Indigenous or Native American	100%	0%	0%	0%		
English Learners	35.3%	13.8%	47.4%	25%		
Students w/ IEPs	29.9%	14.4%	45%	25%		
Free/ Reduced Lunch Students	20.8%	7.15	38.3%	15%		

Metrics

(all data points are required)

	Electives					
Metric	Area	2019-20	2020-21	2021-22	2022-23 Goal	
Number of students	Art			86	90	
Number of students taking elective courses.	Language			61	70	
	Music			178	180	
Number of students	Art				40	
Number of students participating in	Language				40	
non-course experiences (e.g. after-school program)	Music				40	

Positive & Safe Culture					
Metric	2019-20	2020-21	2021-22	2022-23 Goal	
Connectedness on CHKS Survey					
Asian	75.2%	77.7%	n/a	85%	
Pacific Islander	100%	50%	n/a	85%	
Latinx	n/a	61.9%	n/a	85%	
Black or African-American	60.2%	81.6%	n/a	85%	
White	72.7%	82.8%	n/a	85%	
Indigenous or Native American	42.9%	66.6%	n/a	85%	
English Learners	60.7%	75%	n/a	85%	
Students w/ IEPs	65.2%	81%	n/a	85%	
Free/ Reduced Lunch	n/a	n/a	n/a	85%	
Metric	2019-20	2020-21	2021-22	2022-23 Goal	
	Susp	ension Incidents			
Asian/Pacific Islander	1	0	1	0	
Latinx	1	0	1	0	
Black or African-American	8	0	17	0	
White	2	0	10	0	
Multiple Ethnicities	1	0	2	0	
English Learners	1	0	1	0	
Students w/ IEPs	5	0	7	0	
Free/ Reduced Lunch	8	0	16	0	

Student Retention from 5th Grade to 6th Grade				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
6th Grade Enrollment	170	160	162	165

Community and Staff Engagement

Community Engagement Meeting(s)		
Community Group	Date	
School Site Council/SELLS	4th Wednesdays	

Staff Engagement Meeting(s)		
Staff Group	Date	
SLT	2-3 times each week	
Staff meetings / grade level / committees	Every Wednesday	

Proposed Expenditures

Guidelines

- 1. In the following sections, please discuss your team's plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
- 2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
- 3. Add additional lines as needed.
- 4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
- 5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2021-22 Actual Expenditures

	All Actual Expenditures	Budget Amount
1	Art Teacher	\$34,034.00
2	Student Advisor .62 FTE	\$51,876.00
3	OYC youth chorus (\$14,000 -pay remaining amount due with 19-20 Measure	\$14,000.00

G1 carryover)	
Budget Total	\$99,723.00

Summary of 2022-23 Proposed Expenditures

	All Proposed Expenditures (from sections below)	Budget Amount
1	Art Teacher 0.2 FTE	\$28,569.46
2	Student Advisor .62 FTE	\$80,000.00
3	Choir Teacher 0.15 FTE	\$14,000.00
	Budget Total (must add up to Recommended Grant Amount)	\$122,569.46

Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
Art Class - 2 sections a day	55-60 students will enroll in Art, many of whom will take a whole year of art, we will also be flexing the master schedule to have some students do a one year course that consists of 1/2 year art and 1/2 CS, meaning that we will be exposing more students than in the	40 students in after school program	\$28,569.46

	past to art classes		
Choir	25-30 students will get daily chorus and participate in several school and community events	n/a	\$14,000.00

Proposed Expenditures for Positive & Safe Culture			
Description of Proposed Expenditures	Which metric will this investment impact - chronic absence, suspensions, CHKS survey results, or another metric named by the site?	Budget Amount	
Student Advisor			
	This will impact our		
25 students will be involved in leading tours; 30 students who	attendance,		
participate in RJ will visit each advisory class three times to build	suspensions, culture and		
culture and climate and teach Restorative Justice practice to	climate, and	80,000.00	
students; Student Advisor will support 25-30 students at risk of not	student/school		
walking the stage/being ready for high school with 8th period study	connectedness (CHKS		
hall, small mentoring classes, with HS readiness and academic	survey results)		
support			

Please submit your Measure G1 proposal to Cliff Hong (<u>clifford.hong@ousd.org</u>) and Karen Lozano (<u>karen.lozano@ousd.org</u>).



Claremont Middle School School Site Council Meeting

SSC Agenda Template

April 27, 2022 5:00p.m. Zoom

Items	Facilitator
1. Welcome, Introduction, Norms	Tremaine Moore, Principal; Robert Briant, Chairman
2. Approval of Minutes	Robert Briant, Chairman
 3. Principal updates a. Informational Meeting b. Title 1 Funds c. MG1 Funds d. General Updates 	Moore
4. SSC Assessment	Coker
5. Public Input	Open Forum
6. Establish Date of Next Meeting and Adjourn	Next meeting scheduled: Wednesday, May 18, 2022 at 5:00pm

Claremont Middle School

SSC Meeting and Budget Minutes

Format (Check all that	apply)
✓ Zoom	
☐ In-Person	
Date:4/27/2022	
Meeting Time Start: 5:0	0 pm
SSC Members Present	: Edana Anderson, Robert Briant, Chad Chiparo, Michelle Leonce
Coker, Tremaine Moore	e, Quincy Johnson-Russell, & Lacy Lefkowitz
Community Members	Present:
-	
SSC Meeting Agenda	
SSC Meeting Flier	
Sign In Sheet	
<u>orgii iii oneet</u>	
Reviewed the	• Facilitated by: Notes:
previous minutes	Reviewed and approved the previous meeting minutes
	☐ Motion: I moved that we Approve the minutes from the previous meeting by: Chad Chiparo
	Second by: Michelle Coker
	☐ Vote: The motion has been moved and seconded, the vote took place
	_Show of hands □ Vote Outcome: _All in favor, no opposed or abstentions_
Principal's	Informational Meeting - We had the project manager and
updates	contractor on to share information about the building. What

looks like, breaking ground, etc. They will break ground on

5/27. The builders will walk through tomorrow. They are still

Information

al Meeting

Update
Review and Approve the SPSA
Measure G1
Instructiona

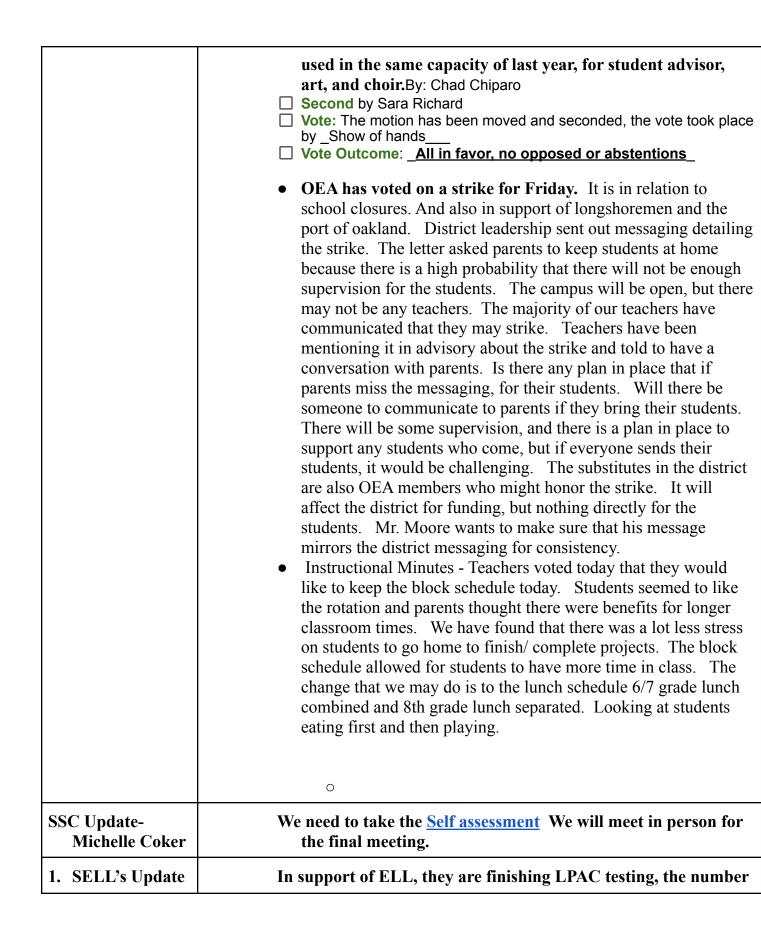
1 Minutes

Strike

- working on where the workers will park. Chiparo shared information about the 8th Grade Knight to Remember and asked for parent support for 8th grade end of the year activities. We have about 30 volunteers. Discussed STEAM Knight, our first family campus event tomorrow from 5:30-7pm with pizza and pie.
- SPSA We reviewed the document in early March. We were compliant with everything, and just needed to go over the summary of information for what the schedule will look like next year. It needs SSC Approval. Mr. Moore reviewed the summary & tracking form for next year. It is pretty much a

review of what we did last year, and discussed in March. Reviewed the SPSA. ☐ Motion: I moved that we move we vote to approve the SPSA by: Chad Chiparo ■ Second by Michelle Coker _ ☐ Vote: The motion has been moved and seconded, the vote took place by **Show of hands** ■ Vote Outcome: <u>All in favor, no opposed or abstentions</u> MG 1 funds - This year's MG 1 funds were used to fund Art, choir, and student advisor. These funds assured that we would be able to continue with our art program. We were able to have the Oakland Youth Chorus to serve as an outside provider for our choir. Our student advisor was able to support staff and students in and outside of the class. Question: Do we want to continue to use MG1 funds to fund these positions and programs? □ Do we have additional funds for other programs? ☐ Moore - If we choose to stay with the approved fundings from last year then there would not be any additional funds. □ What about drama, dance, or debate classes? ☐ Moore - We will look to have drama, dance, and debate classes as part of after school clubs and look to extend funding into these areas upon completion of our multi purpose building. \Box Chiparo - Do we need to put it to a vote as to how funds will be spent? ☐ Moore - Teachers discussed today and will review next week to prioritize funding, but we can have a vote on record that we have discussed and agree regarding MG1 funds.

☐ Motion: I move that we approve Measure G1 funds to be



	of students in the ELD class is 11. We reclassified about 4 students, and have about 10 students in the SDC classes that take an alternate LPAC.
2. Public input	Notes: Open Forum •
3. Date of Next Meeting and Adjourn	Next Meeting Date:/5/18/2022 @ 5pm via Zoom Time of Adjournment: 5:55pm



School Site Council (SSC) Meeting

Sign-In Sheet

Elected Members

Meeting Date: 3/23/2022

Elected SSC Members	Category	Signature
1. Tremaine Moore	Principal	Tremaine Moore
2. Sara Kahn Richard	Teacher	Sara Kahn Richard
3. Chad Chiparo	Teacher	Chad Chiparo
5. Edana Anderson	Classified Staff	Edana Anderson
6. Robert Briant	Parent	Robert Briant
7. Michelle Leonce Coker	Parent	Michelle Leonce Coker
9. Mareem Samb Ndiaye	Parent/Sells rep	Mareem Samb Ndiaye
10. Quincy Johnson-Russell	Student	Quincy Johnson-Russell

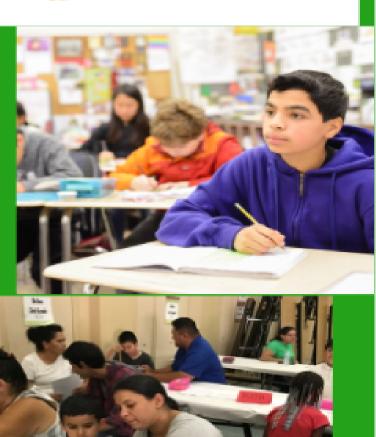
Zoom Sign in Report

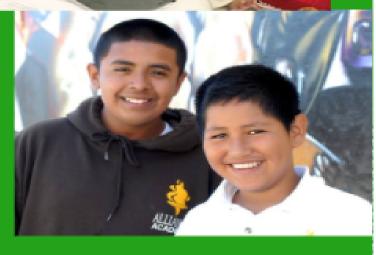
School Site Council (SSC) Meeting

Public Sign-In

^{*}Note: SSC must have a quorum (51%) to vote on agenda items. Alternates are not voting members, and do not count towards quorum. Please ensure your roster has parity (Equal ratio of school staff to parent/community members/students, with at least 1 student on the council).







Claremont Middle School

Parents, Community members and Staff, you are encouraged to participate in the School Site Council.

School Site Council Meeting

COME AND GET INVOLVED...

We will:

- Approve Last Meeting's Minutes
- Review informational parent meeting
- SELLs Update/Instructional minutes
- Discuss and Approve Title 1 Funds
- Discuss and review Measure G1 Funds
- Have time for Public Input

YOUR VOICE MATTERS!

We look forward to seeing you there!

Meeting Information

- 4/27/2022
- 5pm
- Location <u>Join Zoom Meeting</u>

ID: 83822052969

Passcode: 681880