

OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students



Transitional Kindergarten (TK) Curriculum Adoption

May 25, 2022

Dr. Sondra Aguilera, Chief Academic Officer
Dr. Christie Herrera, Executive Director, Early Learning Department

Ask of the Board

Adoption by the Board of Education of the curricular materials, Creative Curriculum by Teaching Strategies, for all Transitional Kindergarten (TK) programs in OUSD.









Transitional Kindergarten Curriculum

School Readiness Success

OUSD's Early Learning Department, including Transitional Kindergarten (TK), will ensure that our youngest students develop the academic and social skills they need to become **lifelong learners**, **critical thinkers and empowered community members** that begins with an early start.









The Need for High-Quality Transitional Kindergarten Curriculum to Support Early Learning

OUSD's Early Learning Mission

The Oakland Unified School District Early Childhood education program, which includes Transitional Kindergarten (TK) strives to build a solid foundation of success for all children and their families. We believe early childhood education is a catalyst to high student achievement. We are committed to providing each child in our program access to a high-quality educational experience.







Transitional Kindergarten Curriculum Considerations

- Culturally responsive & anti-racist content (identity & diversity)
- Family Engagement Focus
- Language/Literacy approaches
- Dual Language approaches
- CA Preschool Foundations Correlation
- CA Kindergarten Curriculum Framework Correlation
- TK Benchmarks Correlation
- Desired Results Correlation
- Play-based approaches
- Social-emotional approaches (trauma responsive lens











Transitional Curriculum Selection Process

OUSD's options for TK Curriculum Adoption: 2022-2023 School Year

Creative Curriculum

PreK On My Way

Frog Street













Curriculum Selection Committee Timeline & Process

Date	Topic
January 5th	Staff Showcase
January 12th	Final Teacher Selection
January 19th, 3:30-5:30	Review Creative Curriculum
January 26th, 3:30-5:30	Review PreK On My Way
February 2nd, 3:30-5:30	Review Frog Street
February 16th, 3:30-5:30	Final Questions Discussion Creative Curriculum 3:30 - 4:00 PM PreK On My Way 4:10 - 4:40 PM Frog Street 4:50 - 5:20 PM
February 23rd, 3:30-5:30	<u>Final Discussion</u>
March 1, 2022	Family Engagement
March 16th, 3:30-4:30	Final Follow-up
April 21, 2022	Final Family Follow-up
April 27th	Recommendation to OUSD Board of Education

TK Curriculum Adoption Committee

- 6 teachers, 2 Early Literacy Tutors, 4 Coaches, 1 Research Associate, and 4 Administrators
- The committee convened 6 times from January to March 2022 and attended three Curriculum Showcase informationals.
 - 7 Creative Curriculum
 - 1 PreK On My Way
 - 0 Frog Street



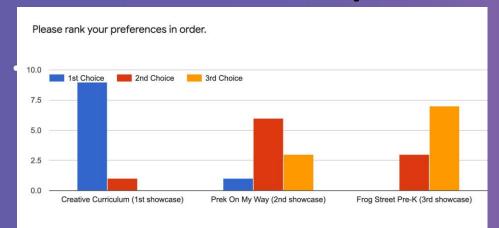


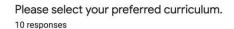


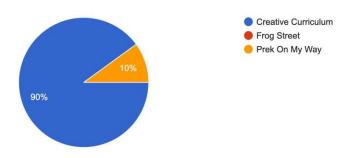




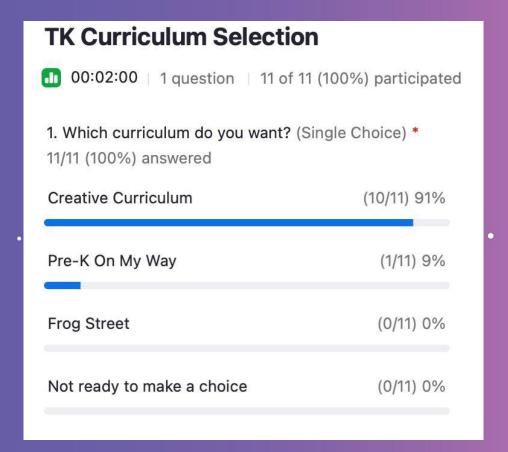
Summary Data for March 2022







Final Vote Distribution as of March 2022



Recommendation Responses for TK Curriculum

Transitional Kindergarten Recommendation

Creative Curriculum

- CreativeCurriculum
- Ready Rosie
- GOLD Assessment and Report Cards
- TK Manipulatives
- TK Partnership of National Roll Out



Supplemental TK Materials Needed:

- Tandem Story Cycle Bags
- TK FOSS Kit: Observing Nature











Curriculum Adoption Committee Responses

- Child centered and developmentally appropriate
- The best at supporting the whole child and providing teachers with the necessary tools to meet the needs of our young learners.
- I chose CC because the assessment and learning continuum can be a big step up from how students are testeed and monitored.
- Freedom helps instructors choose what to teach based on student needs.
- The curriculum creates the space to start working towards the classroom environments we truly want.
- It focuses on developing the child as a whole person.
- The students can follow what they are interested in and we can support them with CC.
- It is very supportive of an inclusive classroom.
- Instructional cards are well written with a wide spectrum of scaffolding.
- Play has it's own dedicated time that is different than small group time.
- The themes are appropriate and relatable for students.
- It is practical and exciting.
- CC is willing to partner, adapt, and grow with Oakland.
- Opportunity to work and align with Pre-K.
- Alignment with Pre-K allows for a continuum of care.
- CC has overarching themes that allow us to engage our learners in their interests.
- It is highly flexible and allows ease of use.
- Scripts can be adapted to incorporate teacher's diverse styles.









Family Input

What are important curriculum considerations for you as a family?

- Lessons around self-esteem and self-validation
- Social emotional development and learning
- Differentiated, inclusive instruction
- Fun and engaging learning
- Children feeling supported
- Learning to read and write
- **Confidence building**
- Learning basic school rules
- Improved behavior and building independence
- Learning patience and to respect others
- Develop literacy skills
- **Play-based learning**
- Foundational literacy skills*
- Numeracy skills
 - Develop/Establish a love of learning

- Language support Importance of being multilingual
- Being engaged
- School as a positive, enjoyable place
- **Kindergarten readiness Developmentally appropriate**
 - **Considerations of Covid learning loss** Social skills
- Support for home instruction Exposure to diverse cultures and diversity

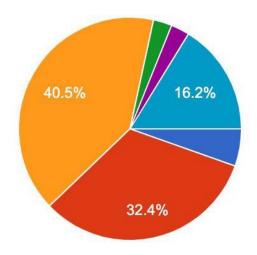
Learning to play well with others

- **Oral language** Curiosity
- Science and gardening
- History and cultural awareness
- Promôte creativity and learning through play
- Develop friendships and compassion towards others **Learning to respect others**

Learning systems and routines

What do you appreciate most about curriculum used at your child's school?

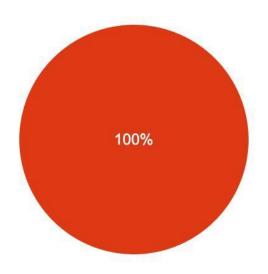
37 responses



- Family engagement connections
 (Example: home to school connections)
- Social Emotional Development (Examples: self-esteem, self-identity,...
- Language and Literacy Skills (Example: Learning to read and write)
- Math (Examples: counting, creating patterns, sorting, comparing, addition,...
- Culturally relevant curriculum (Exampl...
- Play based learning (facilitated by edu...

¿Qué es lo que más aprecia del plan de estudios utilizado en la escuela de su hijo?

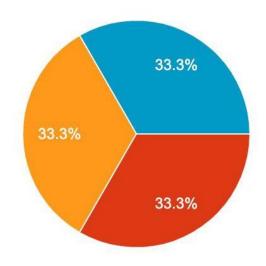
1 response



- Conexiones de participación familiar
 (Ejemplo: conexiones entre el hogar y...
- Desarrollo social y emocional (Ejemplos: autoestima, identidad propia, confianz...
- Habilidades lingüísticas y de alfabetización (ejemplo: aprender a le...
- Matemáticas (Ejemplos: contar, crear patrones, ordenar, comparar, sumar, r...
- Currículo culturalmente relevante (Eje...
- Aprendizaje basado en el juego (facilit...

您最欣赏您孩子学校使用的课程的哪些方面?

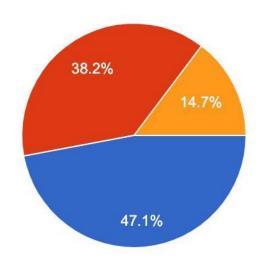
3 responses



- 家庭参与联系(例如:家庭到学校的联系)
- 社交和情感发展(例如:自尊、自我认同、自信)
- 语言和读写能力(例如:学习阅读和写作)
- 数学(例如: 计数、创建模式、排序、比较、加法、减法)
- 文化相关课程(例如:肯定、与家庭和...
- 基于游戏的学习(由教育工作者促进)

Which curriculum option do you like the most?

34 responses





California School District Input

California School Districts Using Creative Curriculum

- Oakland Unified Pre-K
- Los Angeles Unified
- Fresno Unified
- **Baldwin Park Unified**
- Cajon Valley Unified
- **Anaheim Unified**
- Fremont Unified
- Inglewood Unified
- Long Beach Unified
- Sacramento City Unified

- Pasadena Unified
- Colton Joint Unified
- **Davis Joint Unified**
- El Segundo Unified
- La Virgenes Unified
- Downey Unified
- Flk Grove Unified
- Lawndale Unified
- Riverside Unified
- Madera Unified
- San Juan Unified











Feedback from other Districts

- Flexible 0
- Offers lots of tools
- **Transformative**
- Serves the student's needs
- Long units allow for connections and deeper investigations based on the students needs. 0
- The units are real, relevant, and accessible to students 0
- In conjunction with POLL strategies it is a perfect match 0
- **Everything is built in and intentional** 0
- The level of parent engagement is out of this world. The long units allow families to have time for them to bring in family contributions and it was truly a celebration at the end of the unit that families got involved and engaged with.
- Supports home language and families feel like they are partners in the learning
- Engages them in oral language and extends the learning at home with so many home connections that inspired them to try things on their own
- Makes discrete skills authentic









Coherent Instructional System





Professional Learning for TK Curriculum Adoption

- Foundational PDs: 3 Days
- **Monthly PDs**
- **Weekly Teacher Collaboration**
- **Leadership PD & Learning Walks**









Final Recommendation

TK Curriculum

Creative Curriculum for TK by Teaching Strategies

Grade: TK









Ask of the Board

Approve the adoption of Creative Curriculum for TK by Teaching Strategies as the Transitional Kindergarten curriculum for OUSD.























