| Board Office Use: Legislative File Info. | | | |
|--|---------------|--|--|
| File ID Number | 22-1401 | | |
| Introduction Date | 5/24/2022 | | |
| Enactment Number | 22-1057 | | |
| Enactment Date | 5/24/2022 CJH | | |



Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act

Oversight Commission

From Middle School Network

Meeting Date May 24, 2022

Subject 2022-2023 Measure G1 Grant Application

Ask of the Approve the 2022-2023 Measure G1 Grant Application for Coliseum College Prep

Commission Academy

Discussion Middle School Network is open to questions from the commission regarding the

2022-2023 Measure G1 Grant Application

Fiscal Impact The recommended amount is \$224,606.98. It's coming from resource 9332 -

Measure G1.

Attachment(s) Grant Application attached.



2022-23 Measure G1 Proposal

Due: May 13, 2022

School Information & Student Data

| School | Coliseum College Prep Academy | School Address | 1390 66th Avenue Oakland, CA 94621 |
|--|----------------------------------|---|---------------------------------------|
| Contact | Amy Carroza | Contact Email | amy.carroza@ousd.org |
| Principal | Amy Carroza | Principal Email | amy.carroza@ousd.org |
| School Phone | 510-639-3201 | 2021-22 CALPADS Enrollment Data (6-8 Oakland Residents Only) | 360 |
| Recommended Grant Amount ¹ | \$224,606.98 | 2021-22 LCFF Enrollment | 656 |

| Stu | ıdent De | mographics (%) | | Measure G1 Team | |
|---------------------|----------|----------------------------------|-----|-----------------|-----------|
| English Learners | 48% | Asian/Pacific Islander | 4% | Name | Position |
| SPED | 21% | Latinx | 74% | Amy Carozza | Principal |
| LCFF | 97% | Black or African-American | 15% | Rachel Korschun | CSM |
| | | White | 3% | Mehki Renney | Student |
| | | Indigenous or Native American | 0% | Javier Magana | Counselor |
| | | Multiracial | <1% | Maria Zamudio | Parent |

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

| Chronic Absence | | | | | |
|----------------------------------|---------|---------|---------|--------------|--|
| Metric | 2019-20 | 2020-21 | 2021-22 | 2022-23 Goal | |
| Student Population Overall | 14.1% | 12.9% | 46.4% | 25% | |
| Asian/Pacific Islander | 37.5% | 15.4% | 27.3% | 13% | |
| Latinx | 10.4% | 8.3% | 41.5% | 20% | |
| Black or African-American | 27% | 32% | 61.8% | 25% | |
| White | 14.3% | 0% | 61.5% | 25% | |
| Indigenous or Native American | NA | NA | NA | NA | |
| English Learners | 16.8% | 8.8% | 47.1% | 25% | |
| Students w/ IEPs | 30.6% | 15.6% | 52.7% | 25% | |
| Free/ Reduced Lunch Students | 14% | 13.4% | 46.8% | 25% | |

Metrics

(all data points are required)

| Electives | | | | | |
|--|----------|---------|---------|---------|-----------------|
| Metric | Area | 2019-20 | 2020-21 | 2021-22 | 2022-23 Goal |
| North an of stood and | Art | 142 | 248 | 106 | 150 |
| Number of students taking elective courses. | Language | 0 | 0 | 19 | 60 |
| | Music | 0 | 0 | 0 | 0 |
| Number of students | Art | 41 | 0 | 49 | 50 |
| Number of students participating in | Language | 28 | 0 | 0 | 20 |
| non-course experiences (e.g. after-school program) | Music | 0 | 0 | 0 | 0 |

| Positive & Safe Culture | | | | | | |
|--|-------------------|-------------------|---------|--------------|--|--|
| Metric | 2019-20 | 2020-21 | 2021-22 | 2022-23 Goal | | |
| Connectedness on CHKS Survey - "I am happy to be at this school" | | | | | | |
| Asian/Pacific Islander | 30% | NA | TBD | 80% | | |
| Latinx | Not disaggregated | 73.2% | TBD | 80% | | |
| Black or African-American | 34.8% | 63.4% | TBD | 80% | | |
| White | 57.1% | 100% | TBD | 80% | | |
| Indigenous or Native American | NA | NA | NA | NA | | |
| English Learners | Not disaggregated | Not disaggregated | TBD | 80% | | |
| Students w/ IEPs | Not disaggregated | 76.5% | TBD | 80% | | |
| Free/ Reduced Lunch | 51.4% | 71.7% | TBD | 80% | | |
| Metric | 2019-20 | 2020-21 | 2021-22 | 2022-23 Goal | | |
| | Susp | ension Incidents | | | | |
| Asian/Pacific Islander | 0 | 0 | 1 | 0 | | |
| Latinx | 14 | 0 | 7 | <7 | | |
| Black or African-American | 12 | 0 | 13 | <5 | | |
| White | 0 | 0 | 6 | <3 | | |
| Indigenous or Native American | 0 | 0 | 0 | 0 | | |
| English Learners | 7 | 0 | 10 | <5 | | |
| Students w/ IEPs | 16 | 0 | 6 | <3 | | |
| Free/ Reduced Lunch | 25 | 0 | 27 | <15 | | |

| Student Retention from 5th Grade to 6th Grade | | | | | |
|---|---------|---------|---------|--------------|--|
| Metric | 2019-20 | 2020-21 | 2021-22 | 2022-23 Goal | |
| 6th Grade Enrollment | 127 | 121 | 118 | 120 | |

Community and Staff Engagement

| Community Engagement Meeting(s) | | | | |
|---------------------------------|--------------|--|--|--|
| Community Group Date | | | | |
| SSC | 4/22/22 @9am | | | |
| | | | | |

| Staff Engagement Meeting(s) | | | |
|-----------------------------|--------------|--|--|
| Staff Group Date | | | |
| PLC Lead Team | 4/18/22 @4pm | | |
| SSC | 4/22/22 @9am | | |

Proposed Expenditures

Guidelines

- 1. In the following sections, please discuss your team's plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
- 2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
- 3. Add additional lines as needed.
- 4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
- 5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2021-22 Actual Expenditures

| | All Actual Expenditures | Budget Amount |
|---|---|---------------|
| 1 | .5 FTE of an Elective (Spanish) Teacher | \$40,595.72 |
| 2 | 1.4 FTE elective teachers- Makerspace, Art and Technology | \$99,252.44 |
| 3 | Supplies for Art and Makerspace | \$50,148.84 |

Budget Total \$189,997.00

Summary of 2022-23 Proposed Expenditures

| | All Proposed Expenditures (from sections below) | Budget Amount |
|---|--|---------------|
| 1 | Supplies for Makers Space | \$14,320.10 |
| 2 | Middle School Elective Teacher (1.0FTE) Language | \$69,201.83 |
| 3 | Makers Space Teacher (1.0 FTE) | \$105,778.53 |
| 4 | Middle School Spanish (.4FTE) | \$35,306.52 |
| | Budget Total (must add up to Recommended Grant Amount) | \$224,606.98 |

Proposed Expenditures By Focus Area

| Proposed Expenditures for Electives (Art, Language, and Music only) | | | | | |
|---|---|---|---------------|--|--|
| Description of Proposed Expenditures | Number of students taking a course in art, language, or music (based on the specific investment). | Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity. | Budget Amount | | |
| Supplies for Makers Space | | | \$14,320.10 | | |
| Middle School Elective Teacher (1.0FTE) Language | 150 | 55 minutes 4-5 days a week | \$69,201.83 | | |
| Makers Space Teacher (1.0 FTE) | 150 | 55 minutes 4-5 days a week | \$105,778.53 | | |
| Middle School Spanish (.4FTE) | 60 | 55 minutes 4-5 days a week | \$35,306.52 | | |

CCPA Community Meeting

SSC MEETING

APRIL 22, 2022 AT CCPA's LIBRARY 1390 66th Avenue Oakland, CA 94621

Starting at 9 AM

Agenda Items:

- Review and approval of 2022 2023 SPSA (copies of the budget available in the main office, it is posted on the Blast and sent via Jupiter)
 - ➤ <u>Revisión y aprobación del presupuesto SPSA 2022-2023</u> (copias de presupuesto disponibles en la oficina, en el Blast y enviado por Jupiter)
- Review and approval of 2022 2023 G1 Funds Plan
 - ➤ Revisión y aprobación del plan para los fondos G1 2022-2023

ALL ARE WELCOME TO COME JOIN US! iTODOS SON BIENVENIDOS!

AGENDA SSC MEETING COLISEUM COLLEGE PREP. ACADEMY 1390 66TH Avenue Oakland, California 94621

April 22, 2022 (9 AM)

Goals/Metas:

- Review and approval of 2022 2023 SPSA
 - > Revisión y aprobación del presupuesto SPSA 2022-2023
- Review and approval of 2022 2023 G1 Funds Plan
 - ➤ Revisión y aprobación del plan para los fondos G1 2022-2023

| Item/ <i>Tema</i> | | Facilitator/Facilitador | |
|-------------------|--|-------------------------|--|
| 1. | Welcome, Introductions & Norms Bienvenida/presentaciones y normas | Ms. Korschun | |
| 2. | Membership role call Llamado de lista de miembros | Ms. Pelayo | |
| 3. | Review and approval of 2022 - 2023 SPSA Revisión y aprobación del presupuesto SPSA 2022-2023 | Ms. Carozza | |
| 4. | Review and approval of 2022 - 2023 G1 Funds Plan Revisión y aprobación del plan para los fondos G1 2022-2023 | Ms. Carozza | |
| 5. | Business/ Otros asuntos | Ms. Korschun | |
| 6. | Adjournment/Clausura | Ms. Korschun | |

School Site Council Meeting Coliseum College Prep Academy

Sign-In Sheet

Date: APRIL 22, 2022

Please Check One

| Printed Name | Signature | Staff | Parent or Community | Student |
|-------------------------------------|----------------|-------|------------------------|--------------|
| Maria Zamudio | Maria Zamudia. | | | |
| Mehki Renney | R | , | | V |
| Rachel Korschim | m | | | |
| AB CO | 18/2 | | | |
| Chanel Domingues | austal | | | \checkmark |
| Javier Magana | Euree / | V | | |
| SHARAF ALIZEID | 877 | | | / |
| Isabel Pelayo-Munuz | JAK - | V | | |
| Sabel Pelayo-Munuz Virginia Croz | | | V | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

School Site Council Meeting Coliseum College Prep Academy

Minutes

- Meeting called to order at 9:03 AM Quorum
- Roll Call and attendance
 - o Javier Magana School Staff
 - o Rachel Korschun School Staff
 - ISABEL PELAYO-MUNOZ School Staff
 - Mekhi Renney student
 - Chanel Dominguez student
 - Sharaf Alizeid student
 - Amy Carozza principal
 - o Maria Zamudio parent
 - Virginia Cruz parent
- Review of March meeting minutes
 - o Isabel motions to approve motions to approve, Mehki seconds
 - All in favor, 0 against, 0 abstain
- SPSA review of the SPSA

0

- SPSA Presentation
- We were allocated more G1 money
- We also have money coming back from an error in budgeting a .5 versus a 1.0
 FTE for a position
 - \$50,715 should be added back to our budget by the fall
- Korschun motions to approve the SPSA, Javier seconds
 - All in favor, 0 against, 0 abstain
- Gl plan review of G1 plan
 - Discussion of G1 funding purpose and proposed plan
 - another language teacher as a middle school elective- support differentiating and cutting down tracking (70K)
 - Continue Makerspace Teacher (105K) and supplies (14K)
 - Continue Spanish 2 sections (35K)
 - Korschun motions to approve G1 plan, Mehki seconds
 - All in favor, 0 against, 0 abstain
- Meeting adjourned at 9:40 AM