#### **MEASURE N COMMISSION**

1000 Broadway, Suite 680 Oakland, CA 94607-4099



### Measure N - College & Career Readiness - Commission

Jason Gumataotao, Chairperson jason@ibew595.org Louise Waters, Vice Chair louise.bay.waters@gmail.com Marc Tafolia, Member marctafolla@gmail.com

Katy Nuñez-Adler, Member katynunez.adler@gmail.com James Harris, Member james@510media.com

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Enactment Date	5/25/2022 er

# Memo

To

**Board of Education** 

From

Measure N Commission

Jason Gumataotao, Chairperson

Louise Waters, Vice Chair Marc Tafolla, Member Katy Nuñez-Adler, Member James Harris, Member

**Board Meeting Date** 

April 13, 2022

Subject

**Budget Modification Form** 

Services for: Oakland Unity High School

Action Requested and Recommendation Adoption by Board of Education, upon recommendation of the Measure N Commission, of a 2021-2022 budget modification request from Oakland Unity High School transferring \$1,535.81, from 2 different strategic actions; Teacher Salaries \$1,177.00, and Salaries \$358.81, (no impact – no longer need the full amount) to Teacher Salaries, for a new total amount of \$1,535.81, as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form.

Background

(Why do we need these services? Why have you selected this vendor?) Oakland Unity High School would like to modify their Measure N Educational Improvement Plan to decrease the 2 approved strategic actions; Teacher Salaries and Salaries, by \$1,535.81, and use that money to increase an existing strategic action, Teacher Salaries.

**Competitively Bid** 

Was this contract competitively bid? No

If no, exception: N/A

**Fiscal Impact** 

Funding resource(s): Measure N

**Attachments** 

Budget Modification Form



# Measure N Budget Modification Form Charter Schools

Date:	3/25/2022	School Name:	Oakland Unity High School
Requested By:	Dan Situ		
Pathway(s): (required for multiple use of programs)	Technology & Digital Media	Principal Name:	William Nee

### Step 1:

## a. Enter the Original Approved Strategic Action from the Measure N EIP:

Directions: Copy & paste the original strategic action below. The original strategic action is where you plan to take money from and use it for a new purpose.

\*You can enter up to 3 different actions below, as long as the New or Revised Strategic Action in Step 2 is the same!

Measure N Plan & Pathway	Budget Action Item #	Original Amount Approved	Measure N Budget Original Strategic Action (proper & full justification)	Total Amount Transferred
Whole School 92 Tab		\$66,979.00	Hire an AP Computer Science Teacher, at 1.0 FTE: (A-G and CTE certified) class for all students at 10th grade. This teacher will teach AP Computer Science Principles to all 10th graders as the second year in our three year CTE sequence.	\$1,177.00
Whole School Tab	96	\$50,000.00	Hire an Internship Coordinator, at 1.0 FTE: for all 11th and 12th grade students	\$358.81

b. What will be the impact on your Measure N plan, pathway development, and students for not doing your original strategic action? (\*Do not insert links or use Acronyms. \*If taking from multiple actions - provide a response for each action or the overall impact)

response for each action of the overall impact)	
No impact.	

c. Enter the Account String or Object Code(s) for the Original Approved Strategic Action:

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- d. Total amount being transferred: \$ 1,535.81
- ☐ Please check this box if this is a NEW expenditure and it's not in the approved Measure N Budget.
- ➤ Please check this box if this is an *EXISTING* expenditure and you're only amending the approved amount.

position	or to chang	e an FIE.				
Step 2.						
	ew or Revi	sed Strategic	Action (Explicitly state the expenditure	type and how	it supports	
pathway deve						
English and the control of the contr			for this expenditure. *Only one justification all	lowed. *You'll us	se this new or	
revised justificat	ion for all fut	ure applicable re	equests connected to this modification.			
Measure N Plan & Pathway	Budget Action Item #	Original Amount Approved	New or Revised Measure N Strategic Action Enter one to two sentences to create a Proper Justification using the questions below. Explicitly describe the expenditure - no vague language, no acronyms, no hyperlinks and quantify when applicable What is the specific expenditure or service type? - How does the specific expenditure or service type support or is aligned to pathway development? - How does this expenditure improve student engagement and how many			
			students will be served? - What need does this specific expenditure or service ty	ne address?		
Whole School Tab	97	\$19,288.25	Hire an IT (Fundamentals and Hardware)  .25 FTE: (A-G certified) certification offered a This teacher will teach one section of COMP Certification to 12th grade students and run of Portable Repair Lab WBL program.	\$20,824.06		
and the second s						
b. Enter the A	ccount Str	ing or Object	Code(s) for the New or Revised Approv	ved Strategic A	Action:	
			Salary - 1100			
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Signature of	Approvals:	(Please inser	t the team member's name below the sign	ature line)		
David R Reyno	olds	3/25/2	William Nee 3	3/25/22		
Name: David f Teacher Leader/Path Signature	Reynolds	2 Date	En Children Committee Comm	Date		
Accessive and April and Ap	nd get there are the more of the state of the state of the gradual state of the sta	FOI	R MEASURE N STAFF USE ONLY	unio e grata de la compania de la c		
Date BMF Rece	eived: 3	28 202	22_			
Quarterly Exper	nditure: 1st (	Qtr.: 2nd (	2tr.; 3rd Qtr.: 4th Qtr.:		,	
Program Manaç	ger, Approva	l Signature:	nang somes	Date: 3/	28/22	
H.S. Network S	uperintender	nt, Approval Sigi	nature: <u>Matin Abdel-Qawi</u>	Date:3/	/29/22	

☐ Please attach a Measure N Duty Statement form if the Budget Modification is to create a new