

**RESOLUTION OF THE
BOARD OF EDUCATION OF THE
OAKLAND UNIFIED SCHOOL DISTRICT**

Resolution No. 2122-0030

School Consolidations for 2022-23 and 2023-24

WHEREAS, all students deserve safe schools with strong instruction and strong social-emotional supports—all things which require adequate staffing;

WHEREAS, underenrolled schools cannot support a sufficient number of staff to offer a strong instructional program nor can they properly serve as community schools;

WHEREAS, underenrolled schools also draw a disproportionate amount of resources to operate, which means that other, fully enrolled schools receive less revenue than they would otherwise, which negatively impacts these schools’ ability to properly serve as community schools and offer strong instructional programs;

WHEREAS, given that Measure Y will cover less than a quarter of the District’s \$3.4 billion in facility needs, the large number of sites increases the District’s deferred maintenance costs and spreads the District’s limited resources for deferred maintenance too thinly, which negatively impacts the District’s ability to maintain quality facilities for all students;

WHEREAS, the large number of sites increases the District’s operational costs (e.g., custodial, transportation, IT) and spreads the District’s limited resources for operations too thinly, which negatively impacts the ability to provide quality services to schools;

WHEREAS, as illustrated in the table below, other districts with a similar enrollment have significantly fewer schools and fewer teachers and other districts with a similar number of schools have significantly higher enrollment:

District	2020-21 Enrollment	2020-21 Number of Schools	2020-21 Average School Size	Enrollment/Teacher Ratio*
Fontana USD	35,461	45	788	19.2
Fremont USD	34,782	43	809	19.5
Fresno USD	69,709	100	697	20.5
Hayward USD	19,069	33	578	19.6
Riverside USD	39,443	47	839	20.8
Santa Ana USD	43,917	54	813	22.2
Stockton USD	33,943	56	606	27.3
Oakland USD	35,489	81	438	15.8

**Ratio calculated with 2019-20 enrollment and 2018-19 teacher FTE (latest available data).*

;

WHEREAS, although the Board of Education (“Board”) recently made approximately \$40 million in budget adjustments for 2022-23, the District’s long-term financial challenges remain, including the need to find revenue to cover anticipated increasing costs (e.g., pensions, special education) and provide compensation increases for many years into the future, especially given the current statewide labor storage, competition from nearby districts, and the likelihood of significant inflationary pressures in the near future;

WHEREAS, similarly the one-time funding in response to the COVID-19 pandemic cannot address the District’s long-term financial challenges;

WHEREAS, without making such ongoing revenue available, the District cannot stay solvent, operate such a disproportionately high number of schools, and avoid making programmatic reductions that fundamentally undermine the ability of the District to operate and provide a basic level of instruction to all of its students, particularly those students with the highest needs;

WHEREAS, a decision this year (2021-22) to consolidate schools as provided in this Resolution may make the District eligible for \$10 million in unrestricted funding under Assembly Bill No. 1840 (“AB 1840”); ~~and~~

WHEREAS, on January 12, 2022, the Board adopted Resolution No. 2122-0026 - Quality Instruction and Student Supports, Adequate Staffing, Competitive Compensation, and Long-Term Fiscal Stability, which directed the Superintendent, among other things, “to present the Board . . . a list of the school consolidations (i.e., closures or mergers) that can be reasonably implemented by Fall 2022 and/or Fall 2023.”;

WHEREAS, the Alameda County Board of Education (“ACOE Board”) unanimously passed Resolution No. 2317 (“Resolution Pertaining to Districts’ Rights and Responsibilities for Ensuring Equitable Decision-Making”), which rebuked OUSD for not following its own procedures, not engaging the community, and not conducting equity impact analyses as required by previously adopted Board resolutions;

WHEREAS, the ACOE Board declared in said Resolution that in order to provide equal access to quality education in this county and work toward positive transformations that address racism and inequalities, districts should consider it best practice to conduct an Equity Impact Analysis prior to taking any action, including permanent school closure, which has a disproportionate impact on a particular demographic group;

WHEREAS, the ACOE Board stated in said Resolution that in order to encourage family engagement and participation in student’s education, every effort should be made to involve families at an early stage in decision making, and further that it becomes best practice to ensure that permanent decisions such as a closure of a neighborhood school should be made after due

engagement with families through an entire school year or as close as is practicable, and in no case should such decisions be made with no familial and community engagement at all;

WHEREAS, the ACOE Board stated in said Resolution that the ACOE Board does not support a process where any district performs any permanent act such as immediate school closure decision or other permanent act which impacts students and families without reasonable engagement prior to the decision making; and

WHEREAS, the ACOE Board requests that no district performs any act in violation of their own duly enacted and legal board policies and administrative regulations thereto, nor shall this Board, require or recommend any action which would reinforce or increase system injustices or disproportionately cause harm to specific communities.

NOW, THEREFORE, BE IT RESOLVED, the Board of Education (“Board”) hereby directs the Superintendent or her designee to create a new process for imagining school changes and budget adjustments that explicitly follows its own policies and procedures as set forth in Resolution No. 2021-0037 (Reparations for Black Students), Resolution No. 1819-0178 (Improving Community Engagement for Proposed School Changes), or any prior Board direction or action; and

BE IT FURTHER RESOLVED, not later than June 1, 2022, the Superintendent shall report back to the Board with a plan which meets these requirements.~~hereby approves the closure of the following schools as detailed below:~~

~~For closure(s) at the end of the 2021–22 year:~~

- ~~— Close **Community Day School** (CDS: 01612590106542) at the end of the 2021–22 year.
Welcoming Schools: Not applicable. Under state law, the county office of education would be required to provide instruction to these students.~~
- ~~— Close **Parker** (CDS: 01612596002091) at the end of the 2021–22 year.
Welcoming Schools (K–5): East Oakland Pride; Markham; OAK. Welcoming Schools (6–8): Frick; Elmhurst.~~

~~Pursuant to Board Policy 5116.1, all students currently enrolled in the non-terminal grades at these schools shall be provided with Opportunity Ticket enrollment preference for enrollment in 2022–23. If a student does not submit an enrollment preference before the student enrollment lottery is conducted, that student’s enrollment preferences shall default to the associated Welcoming Schools (in order of proximity to the student’s primary residence of record) and then to the closest grade-appropriate schools (in order of proximity to the student’s primary residence of record).~~

~~For closure(s) at the end of the 2022–23 year:~~

- ~~— Close Brookfield Elementary (CDS: 01612596001663) at the end of the 2022-23 year.
Welcoming Schools: Rise Community/New Highland Academy; REACH; Madison Primary.~~
- ~~— Close Carl B. Munck Elementary (CDS: 01612596001697) at the end of the 2022-23 year.
Welcoming Schools: OAK; Burckhalter; Laurel; Allendale.~~
- ~~— Close Grass Valley Elementary (CDS: 01612596001879) at the end of the 2022-23 year.
Welcoming Schools: OAK; Burckhalter.~~
- ~~— Close Fred T. Korematsu Discovery Academy Elementary (CDS: 01612590112813) at the end of the 2022-23 year.
Welcoming Schools: Esperanza; Madison Primary; Rise/New Highland; REACH.~~
- ~~— Close Horace Mann Elementary (CDS: 01612596001929) at the end of the 2022-23 year.
Welcoming Schools: Bridges; Global Family; Markham; Laurel; Allendale; Lockwood STEAM.~~

~~Pursuant to Board Policy 5116.1, all students enrolled in the non-terminal grades at these schools for 2022-23 shall be provided with Opportunity Ticket enrollment preference for enrollment in 2023-24. If a student does not submit an enrollment preference, that student's enrollment preferences shall default to the associated Welcoming Schools (in order of proximity to the student's primary residence of record) and then to the closest grade-appropriate schools (in order of proximity to the student's primary residence of record);~~

~~**BE IT FURTHER RESOLVED**, the Board hereby approves the full and complete merger of the following schools as indicated below:~~

- ~~— Merge RISE Community Elementary (CDS: 01612590110262) into New Highland Academy Elementary (CDS: 01612596001903) for the start of the 2022-23 year. Pursuant to Board Policy 5116.1, no students will be provided with Opportunity Ticket enrollment preference given that no students are moving to a new location.~~

~~**BE IT FURTHER RESOLVED**, the Board hereby approves truncating the grade spans of the following schools as indicated below:~~

- ~~— Reduce the grades offered at La Escuelita (CDS: 01612596096523) such that grades 6 through 8 will no longer be offered for the start of the 2022-23 year. Pursuant to Board Policy 5116.1, all students currently in grades 5, 6, and 7 will be provided with Opportunity Ticket enrollment preference for enrollment in 2022-23.
Welcoming Schools: Roosevelt Middle; West Oakland Middle; Westlake Middle.~~

~~— Reduce the grades offered at Hillcrest (CDS: 01612596001911) such that grades 6 through 8 will no longer be offered for the start of the 2023-24 year. Pursuant to Board Policy 5116.1, all students in grades 5, 6, and 7 during the 2022-23 year will be provided with Opportunity Ticket enrollment preference for enrollment in 2023-24. Welcoming Schools: Claremont; Montera.~~

~~If a student does not submit an enrollment preference before the student enrollment lottery is conducted, that student's enrollment preferences shall default to the associated Welcoming Schools (in order of proximity to the student's primary residence of record) and then to the closest grade-appropriate schools (in order of proximity to the student's primary residence of record).~~

~~**BE IT FURTHER RESOLVED**, the Board hereby empowers the Superintendent to take all necessary action to effectuate the school consolidations and relocations delineated in this Resolution;~~

~~**BE IT FURTHER RESOLVED**, the Board hereby delegates to the Superintendent decisions regarding the relocation of Special Day Classes currently present at and/or students currently enrolled in all schools listed herein;~~

~~**BE IT FURTHER RESOLVED**, the Board hereby delegates to the Superintendent decisions regarding the relocation of students in licensed child development classes currently offered at all schools listed herein;~~

~~**BE IT FURTHER RESOLVED**, any funding received by the District pursuant to AB 1840 for the 2021-22 fiscal year shall be dedicated to academic and socioemotional learning supports for all students at the consolidated schools and at the Welcoming Schools identified herein, as well as for students needing such intervention at schools across the District based on the Black Students Thriving Indicators, and the Superintendent shall, within three months of the District receiving such funds, present the Board with a plan for consideration for how to spend such funds for these purposes over the next three years; and~~

~~**BE IT FURTHER RESOLVED**, consistent with Resolution No. 2122-0026, the Board directs the Superintendent to bring forward a proposal to the Board, no later than May 2022, for how the newly available facilities shall be utilized for District purposes.~~

PASSED AND ADOPTED on _____, 2022, by the Governing Board of the Oakland Unified School District by the following vote:

PREFERENTIAL AYE:

PREFERENTIAL NOE:

PREFERENTIAL ABSTENTION:

PREFERENTIAL RECUSE:

AYES:

NOES:

ABSTAINED:

RECUSED:

ABSENT:

CERTIFICATION

We hereby certify that the foregoing is a full, true, and correct copy of a Resolution passed at a Special Meeting of the Board of Education of the Oakland Unified School District held on _____, 2022.

Legislative File	
File ID Number:	22-0243
Introduction Date:	1/31/2022
Enactment Number:	
Enactment Date:	

OAKLAND UNIFIED SCHOOL DISTRICT

Gary Yee
President, Board of Education

Kyla Johnston-Trammell
Superintendent and Secretary, Board of Education

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