OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

Superintendent Report

i am OUSD

January 26, 2022

Superintendent Report Overview

Highlights from Schools

- TCN. KDA, The Center

Covid Safety Protocols

- Testing & Vaccine Implementation

Enrollment & Attendance

- Enrollment & Attendance Counts & Strategies

Early Literacy Update

- Programmatic Information and Assessment Data

Highlights from Schools

Students Lead the Way with Restorative Justice at TCN

In December, **Think College Now (TCN)** Community School Manager Aurora Barajas, RJ Americorp member Yuletzi Melendez, and Coach Jamier Malone launched the **Peer Restorative Justice (RJ) Student Leaders Group**.

Many students applied and went through an interview process. Going forward, this group will allow students to build their leadership skills and help manage conflict, making the school a better and safer place to be.
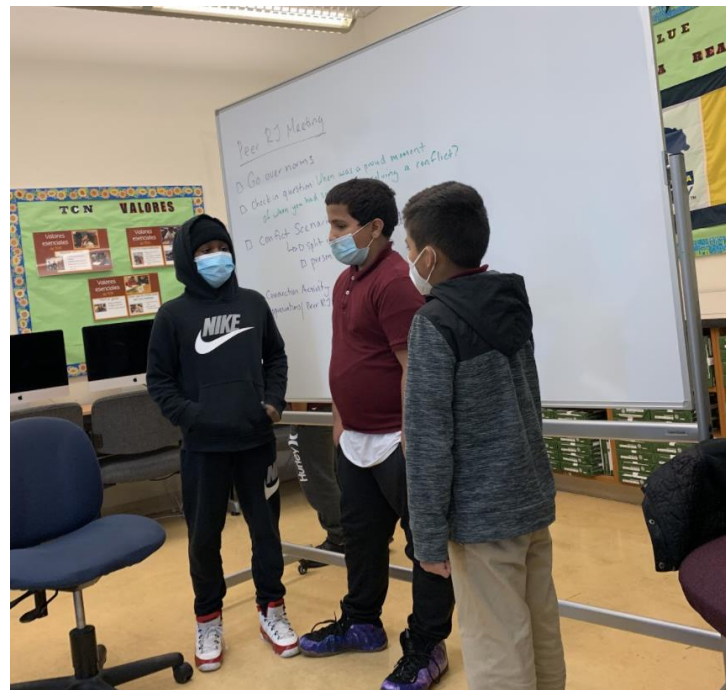
KDA Students Reach for the Stars with Daily "Brain Break"

At **Korematsu Discovery Academy** (KDA) students follow a space themed pathway as they transition between SIPPS reading groups.

This fun pathway supports students in developing confidence, strengthening balance, regulating their bodies, and experiencing joy as they move through the school day. This pathway has increased the positive mood of students entering into reading intervention and is used daily by classroom teachers to offer kids a moving brain break as they reach for the stars!

3rd Graders Get Hands On Learning at "The Center"

So far this school year, 243 third grade students have taken a field trip to The Center, OUSD's Central Kitchen and Learning Hub. The field trips align with third grade curriculum, and students rotate through garden and cooking stations in the instructional garden, outdoor kitchen, and classrooms.

Students also visit the Central Kitchen, learn about the school meal program, help set up "The Center Cafe" for lunch and enjoy a pizza and salad bar meal provided by Nutrition Services and featuring items harvested from garden!

"This program made everyday school things come alive. My students can't stop talking about how they know where their food is made, and that [our school] garden is like a mini central kitchen! " - 3rd Grade Teacher

Covid Safety Protocols

Vaccine Outreach

School-Based Vaccine Pop-Ups at OUSD Schools:

In partnership with the California Department of Public Health, Alameda County, COVID Clinic/City of Oakland, Umoja, La Clínica de La Raza, and LifeLong Medical Care, we will continue to host pop up events at elementary, middle and high schools in high priority zip codes.

- **21 vaccination pop-ups are open in January; at least 20 additional pop-ups are scheduled for February, 2022. Several pop ups will also be offering boosters as well. For more information visit** www.ousd.org/vaccine

- **Staff Booster Clinic** was held on January 14 at Horace Mann.

- **Vaccines for 5-11:** Available through school-based pop-ups, the Center at West Street, community vaccine clinics, healthcare providers, and pharmacies. Visit www.ousd.org/vaccine for more information about locations to access vaccines.

- **Raffle for Prizes in January for students who are vaccinated**
  - Warriors tickets

COVID-19 Student Vaccination Data 2021-22

See https://www.ousd.org/vaccine for information about COVID vaccinations at OUSD.

Data shown include COVID-19 vaccination data on OUSD students eligible to receive a COVID-19 vaccine (12 years or older as of December 1, 2021). Individuals are considered fully vaccinated 14 or more days after either the first shot of the 1-dose vaccine or the second shot of the 2-dose vaccine.
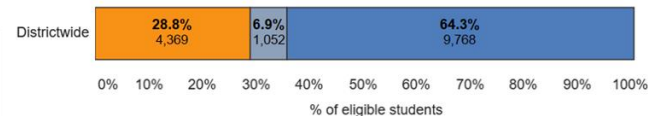
71.2% of eligible students* are fully or partially vaccinated

*age 12 or older as of 12/01/21

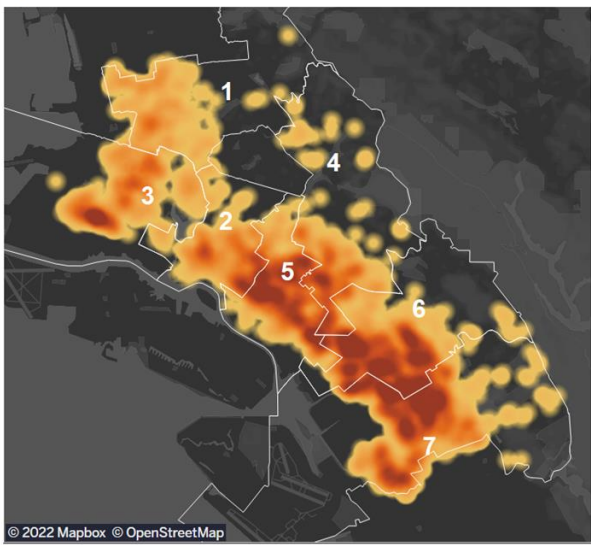Legend: ■ Not vaccinated/Unconfirmed ■ Partially vaccinated ■ Fully vaccinated

Vaccine-eligible student vaccination rate

Districtwide	28.8% 4,369	6.9% 1,052	64.3% 9,768

% of eligible students (0% – 100%)

Vaccine-eligible student vaccination rate by board district

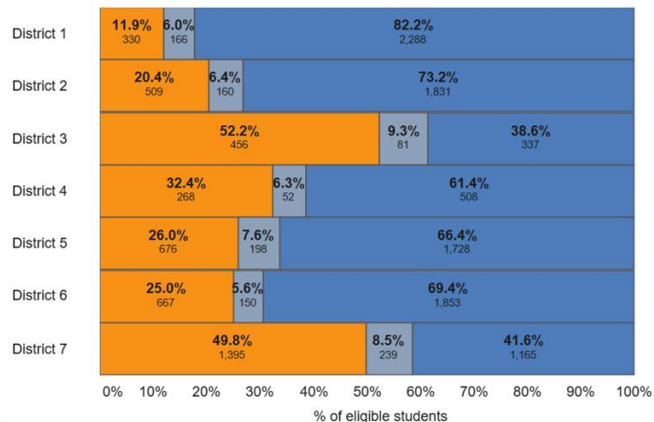| District	Not vaccinated/Unconfirmed	Partially vaccinated	Fully vaccinated
District 1	11.9% 330	6.0% 166	82.2% 2,288
District 2	20.4% 509	6.4% 160	73.2% 1,831
District 3	52.2% 456	9.3% 81	38.6% 337
District 4	32.4% 268	6.3% 52	61.4% 508
District 5	26.0% 676	7.6% 198	66.4% 1,728
District 6	25.0% 667	5.6% 150	69.4% 1,853
District 7	49.8% 1,395	8.5% 239	41.6% 1,165

% of eligible students (0% – 100%)

Where are the most students unvaccinated?

In the heat map below, the darker the orange, the higher the concentration of students* who are not vaccinated or have an unknown vaccination status.
*age 12 or older as of 12/01/21

© 2022 Mapbox © OpenStreetMap

Students 12+ by December 1, 2021 for the selected school(s)

10,764 vaccinated   **4,310** status unknown

Vaccinated	Fully vaccinated	9,723
	Partially vaccinated	57
	Missing dose	196
	Missing dose > 30 days	788
Vaccination status unknown	Fully vaccinated	3
	Distance learning	469
	Other exemption	824
	Medical - permanent	2
	Medical - temporary	1
	Personal belief	42
	No exemption	2,969

Testing Program

- OUSD COVID-19 Testing is successfully testing 10,000+ people every week.

- 2,000 individuals were tested at 6 OUSD sites over the Martin Luther King, Jr Holiday weekend

- The District leveraged support from the state to provide at-home tests to staff and students, including 41,000 test kits that went home before winter break

- In addition to ten regional testing hubs, the District continues to assign tests to schools to conduct onsite tests as frequently as possible, with some schools twice a week and some schools once a week

"We are running, I think, one of the biggest testing operations in the county right now. The week of January 3 we administered more than 21,000 tests, which I think was about one-seventh of all the tests that were administered in Alameda County." -Sailaja Suresh

Covid Testing Implementation Update

- Weekly Pooled Testing Pilot launched at 39 elementary sites; focus on training and gathering consent at new sites.

- Regular Bi-Weekly Testing at Secondary.

- Successful at-home testing program was expanded to serve more schools for winter holiday.
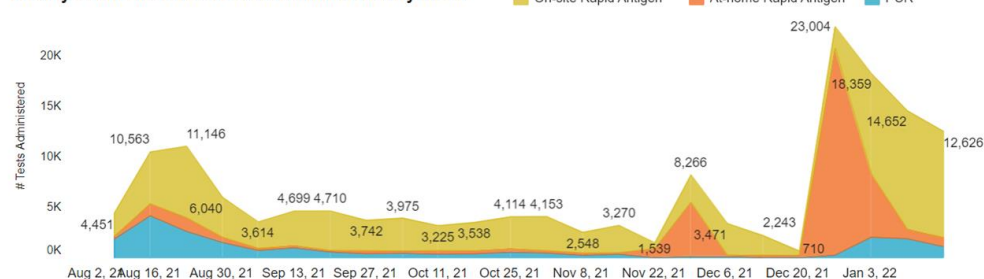

Weekly COVID-19 Testing at OUSD Sites 2021-22

Data shown include COVID-19 tests administered through OUSD testing programs and reported via Primary from August 9, 2021 through the prior Sunday. OUSD is currently piloting pooled testing, which is not reflected in this dashboard.

See https://www.ousd.org/covidtesting for information about COVID testing at OUSD.

Weekly count of COVID-19 tests administered by week — On-site Rapid Antigen, At-home Rapid Antigen, PCR

Values shown: 4,451 · 10,563 · 11,146 · 6,040 · 3,614 · 4,699 · 4,710 · 3,742 · 3,975 · 3,225 · 3,538 · 4,114 · 4,153 · 2,548 · 3,270 · 1,539 · 8,266 · 3,471 · 2,243 · 710 · 23,004 · 18,359 · 14,652 · 12,626

X-axis: Aug 2, 21 · Aug 16, 21 · Aug 30, 21 · Sep 13, 21 · Sep 27, 21 · Oct 11, 21 · Oct 25, 21 · Nov 8, 21 · Nov 22, 21 · Dec 6, 21 · Dec 20, 21 · Jan 3, 22

Tests administered the week of 1/17/2022

On-site Rapid Antigen
10,554

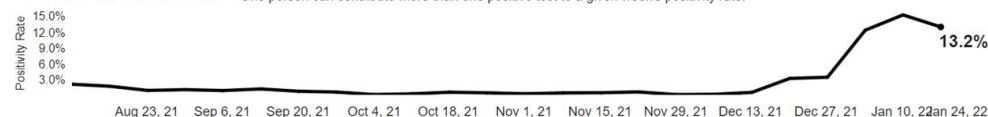At-home Rapid Antigen
907

Total PCR
1,165

Weekly test positivity rate — Test positivity rate is calculated as the number of positive tests out of the total number of tests with a result for that week. One person can contribute more than one positive test to a given week's positivity rate.

13.2%

X-axis: Aug 23, 21 · Sep 6, 21 · Sep 20, 21 · Oct 4, 21 · Oct 18, 21 · Nov 1, 21 · Nov 15, 21 · Nov 29, 21 · Dec 13, 21 · Dec 27, 21 · Jan 10, 22 · Jan 24, 22

Cumulative count of COVID-19 tests administered since the start of the 2021-22 school year

94,701 On-site Rapid Antigen Tests administered since August 9, 2021
+
41,544 At-home Rapid Antigen Tests administered since August 9, 2021
+
22,411 PCR Tests administered since August 9, 2021
=
158,749 Total Tests administered since August 9, 2021

Contact kaia.vilberg@ousd.org with any questions or comments about this dashboard.

Dashboard is updated nightly. Data here include COVID-tests administered and resulted up to 1/23/2022

Positive Case Dashboard and Protocols

1. Weekly count of COVID-19 cases on school campuses are updated daily for the *previous week*

2. Count of classrooms currently in full at-home quarantine are updated daily for the *current week*

Masks to School Sites

As we returned to school, we have also distributed 10,855 KN95 masks to school sites to ensure staff has upgraded masks

- 50,000 more KN95 masks are arriving for staff
- 200,000 KN95 masks have been distributed to schools for students. They have been handed out to students, on top of some donated KN95 masks that were given to high school students during the week of January 10.
- There have been concerns about "fake" masks or "unapproved" masks. Some of the masks had NIOSH approval revoked, but that means only that they are no longer allowed to be used in medical settings. OUSD does not purchase fake masks.

SupplyBank.org and Kaiser Permanente have been amazing partners and have provided significant donations to the district so that we can continue to invest in our academic programming rather than PPE.

Improved Ventilation

B and G has installed Merv 13 filters in our HVAC units throughout our schools and then continues to replace them as the filters reach their replacement dates.
- Sample Installation reports (does not represent all schools)

We have installed at least **3 HEPA Filters** in every cafeteria and have **2 large industrial fans** in all of our cafeterias to provide maximum ventilation and filtration.

All classrooms have at least **2 portable HEPA filters** to provide 4 air exchanges per hour in instructional spaces.
- The custodial team has replaced or cleaned filters in 645 units when needed.

★ Total MERV 13 Filters: **2,624**
★ Total HEPA Filters for Classrooms and Offices: **5,667**
★ Total Small Office Air Purifiers: **800**
★ Total HEPA Filters for Cafeteria: **311**
★ Total Industrial Fans: **295**

New High Performance Panel Filters
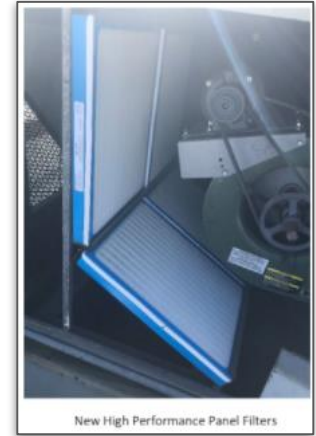
Merv 13 Installation at Manzanita SEED

Coway Airmega installed in Cafeterias

Outdoor Dining Spaces

Dining tables ordered for all 82 schools with site identified need to increase outdoor dining and increase social distancing.

- Heavy Duty Polyethylene (CDC): 82
- Temporary Folding Plastic Frame: (TK-8): 79
- Permanent Recycled Plastic A-Frame (TK-5): 32
- Permanent Indoor (TK-5): 3
- Permanent Expanded Metal (TK-12): 563

Shade structures ordered for 46 schools with site identified need.

- 9' Marine-Grade Fabric, Fiberglass Frame: 394
- 8' All Fiberglass: 21

B&G teams, custodians and families are supporting the assembly of tables and permanently securing shade structures to tables at sites.

Progress to date for each school's installation of outdoor dining environments. Purchases began in August but have been greatly impacted by supply chain issues.

Tables sent to Skyline High School this week.

Students at Acorn Woodland help to set up outdoor tables providing more locations to eat lunch outdoors at Acorn Woodland and EnCompass.

Enrollment & Attendance

Enrollment Update (TK-12)

Grade	1/18/22	1/4/22	12/7/21	11/18/21	11/9/21	10/27/21	10/19/21	10/5/21	Census Projection
Non-SDC									
TK-5	17,200	17,158	17,151	17,144	17,149	17,162	17,169	17,160	17,470
6-8	6,485	6,475	6,476	6,473	6,472	6,492	6,497	6,476	6,612
9-12	9,156	9,218	9,199	9,215	9,206	9,235	9,251	9,187	9,216
TK-12	32,841	32,851	32,826	32,832	32,827	32,889	32,917	32,823	33,221
SDC TK-12	1,576	1,539	1,568	1,574	1,567	1,557	1,545	1,555	1,742
Total K-12	**34,417**	**34,390**	**34,394**	**34,406**	**34,394**	**34,446**	**34,462**	**34,378**	*35,050*

Overall Attendance Update (Aug 9-Jan 18)

Grade level	All Students	ELL	Newcomer	SPED	Unhoused	Foster Youth	African American	Asian	Latino	White
Gr TK-5 (avg enrollment)	88% (17,382)	88% (6648)	88% (1432)	85% (2421)	82% (363)	83% (81)	85% (3265)	93% (2019)	87% (7618)	94% (2328)
Gr6-8 (avg enrollment)	89% (6614)	89% (1998)	89% (403)	84% (1183)	83% (213)	79% (46)	84% (1417)	95% (625)	89% (3244)	94% (662)
Gr9-12 (avg enrollment)	87% (9050)	83% (2440)	84% (1114)	82% (1457)	78% (653)	75% (89)	84% (2200)	93% (1081)	85% (4218)	93% (785)

* MetWest and Sojourner Truth NOT included.

Early Literacy Update

Ask of the Board

Provide feedback on progress of the District Strategic Plan Initiative 1: Early Literacy.

- Assessing Progress and Impact
  - How are our students reading?
  - How well are we implementing? What are we learning?
  - How are we engaging the community?

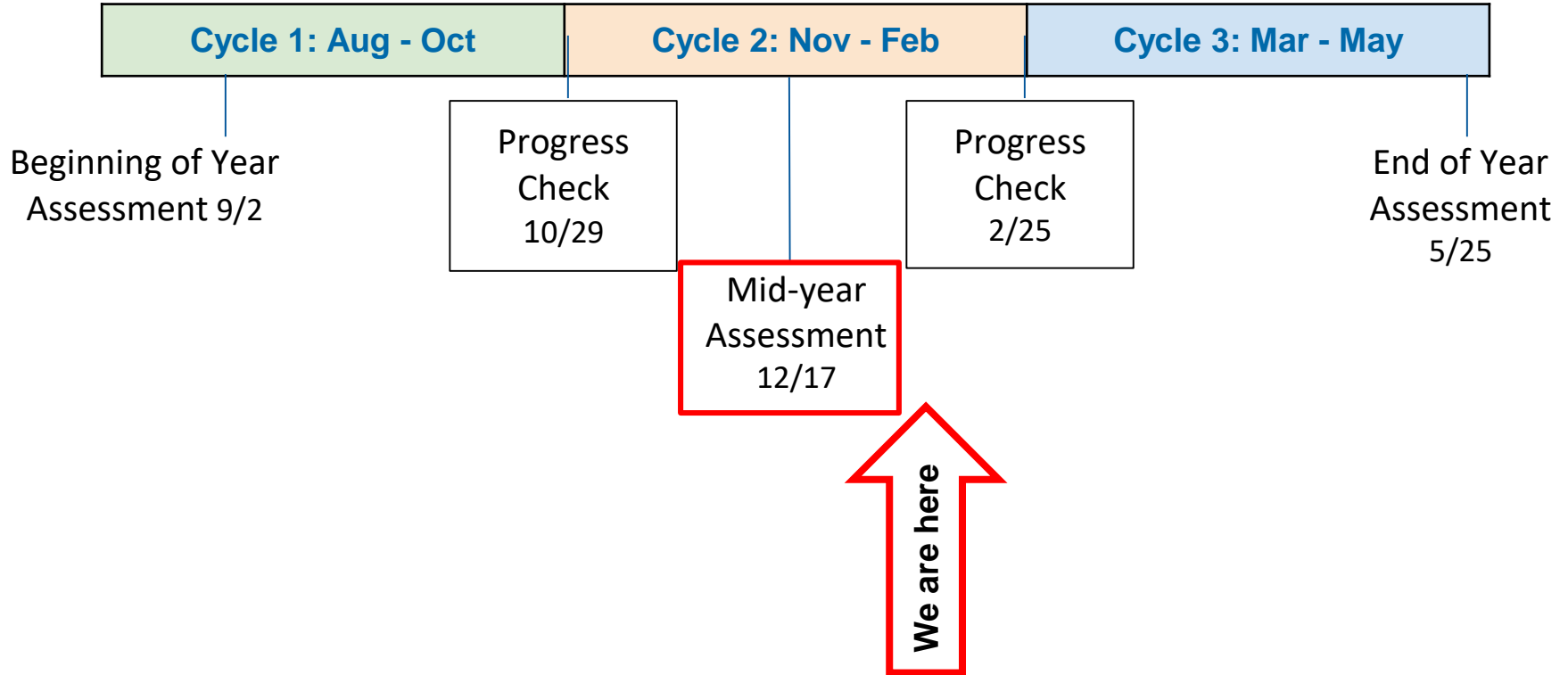# Our Goals and Measures of Student Success (2021-22)

LCAP Goals	Measures and Annual Targets
1: **All students graduate college- career- and community-ready.**	● **PK**: Phonological awareness; Letter/word knowledge (80%) ● **TK/K**: Letter Names; Phonological awareness (80%) ● **Grades 1-3**: Reading at/above on i-Ready (+10pp)
2: **Focal student groups demonstrate accelerated growth to close equity gaps.**	● African American and Latino Students ● English Language Learners ● Students with Special Education Services

How are our Students Reading?

Fall and Mid-year Data

- *Grade K Letter Knowledge*

- *1st & 2nd Grade Reading (i-Ready)*

- *African American Participation Rates*

- *Progress Monitoring with SIPPS*

- *Schools to Learn From*

Assessment Cycles (2021-22)

Cycle 1: Aug - Oct	Cycle 2: Nov - Feb	Cycle 3: Mar - May

Beginning of Year
Assessment 9/2

Progress
Check
10/29

Mid-year
Assessment
12/17

We are here

Progress
Check
2/25

End of Year
Assessment
5/25

2/3 of **Kinder** Students Know their Letters--Phonics Ready

% of Kindergarten Students 20 or More Lowercase Letters

September by 9/24: 35.1%
October by 10/29: 51.2%
November by 11/19: 59%
December by 12/17: 67%
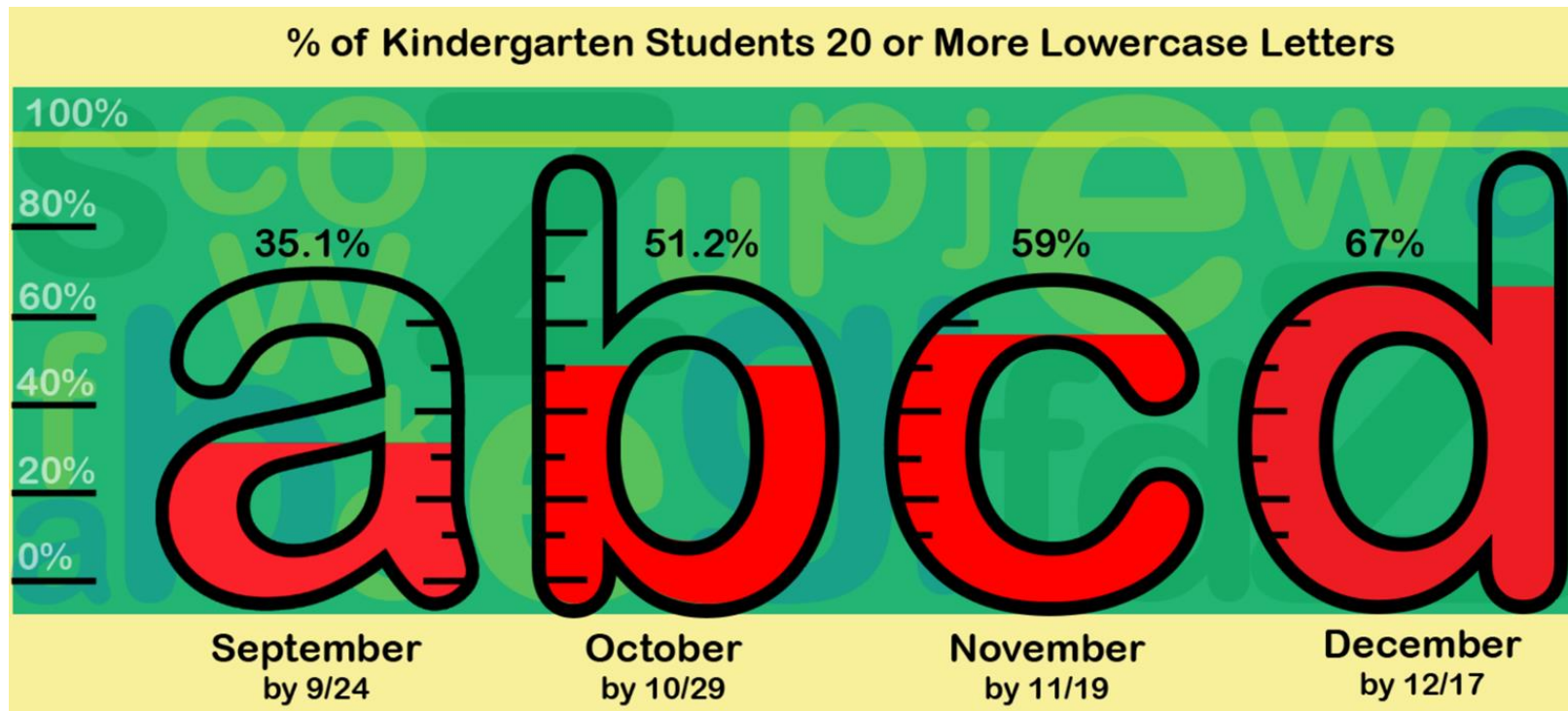
Ensuring Assessment for All Students

i-Ready Participation 2021-22: African American Students and All Students

■ African American Students   ■ All Students

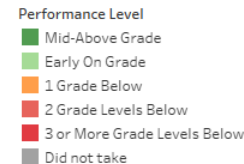|	Fall	Midyear
African American Students	95.3%	91.8%
All Students	97.1%	93.7%
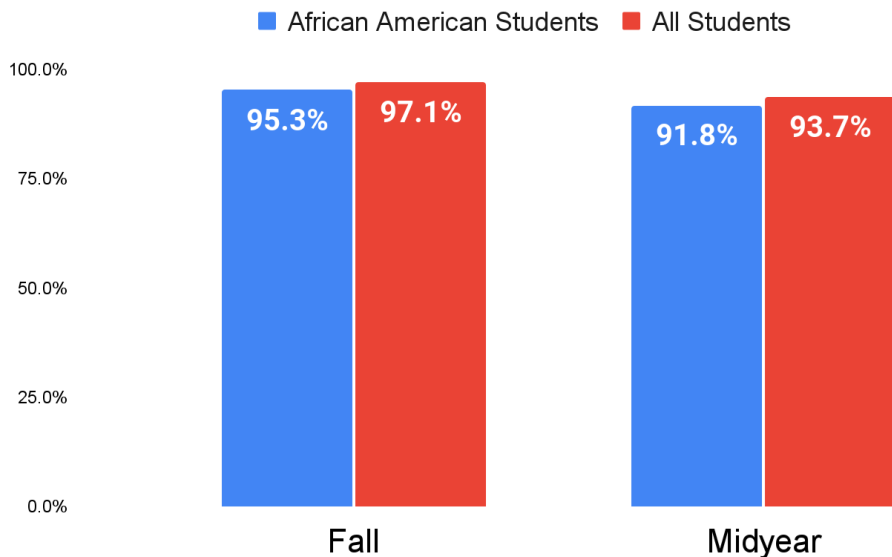
Targeted Support:
- Reviewing participation data for each African American Student

- Attendance & Family Outreach

- Students with IEPs

Reading: i-Ready Diagnostic Screener
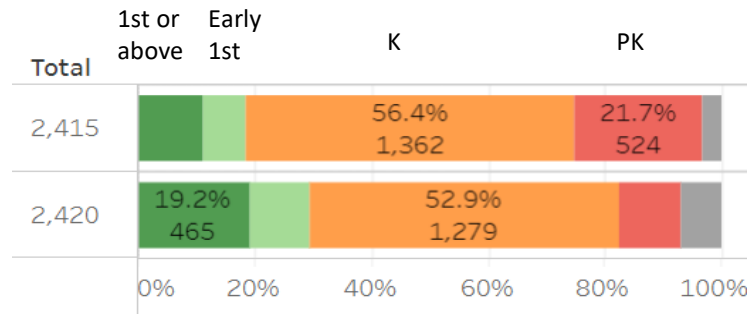
1st & 2nd Grade Readers are Growing

Performance Level
- Mid-Above Grade
- Early On Grade
- 1 Grade Below
- 2 Grade Levels Below
- 3 or More Grade Levels Below
- Did not take

Reading: i-Ready Diagnostic Screener

1st Grade

11.3% → 19.2% mid/above

21.7% → 10.6% 2+ gr. below

Fall Aug 2021

MidYear Dec 2021

Total	1st or above	Early 1st	K	PK
2,415			56.4% 1,362	21.7% 524
2,420	19.2% 465		52.9% 1,279	

2nd Grade

12.6% → 21.5% mid/above

43.9% → 33.3% 2+ gr. below

Fall Aug 2021

MidYear Dec 2021

Total	2nd or above	Early 2nd	1st	K or below
2,814			30.9% 870	43.9% 1,235
2,808	21.5% 603		31.2% 877	33.3% 934
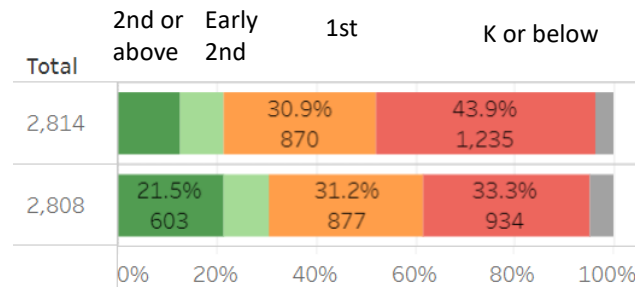
3rd Grade Readers are Growing

3rd Grade

15.7% → 24.8%   mid/above

48.6% → 34.9% 2+ gr. below
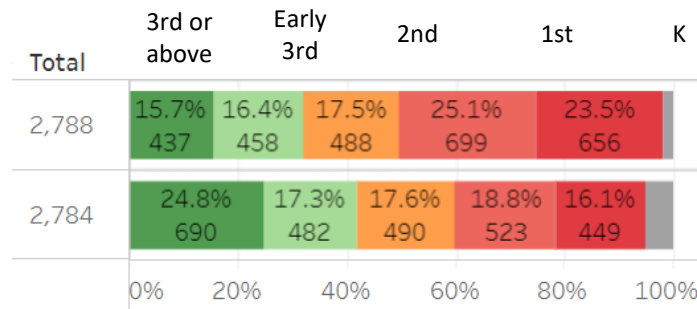
Reading: i-Ready Diagnostic Screener

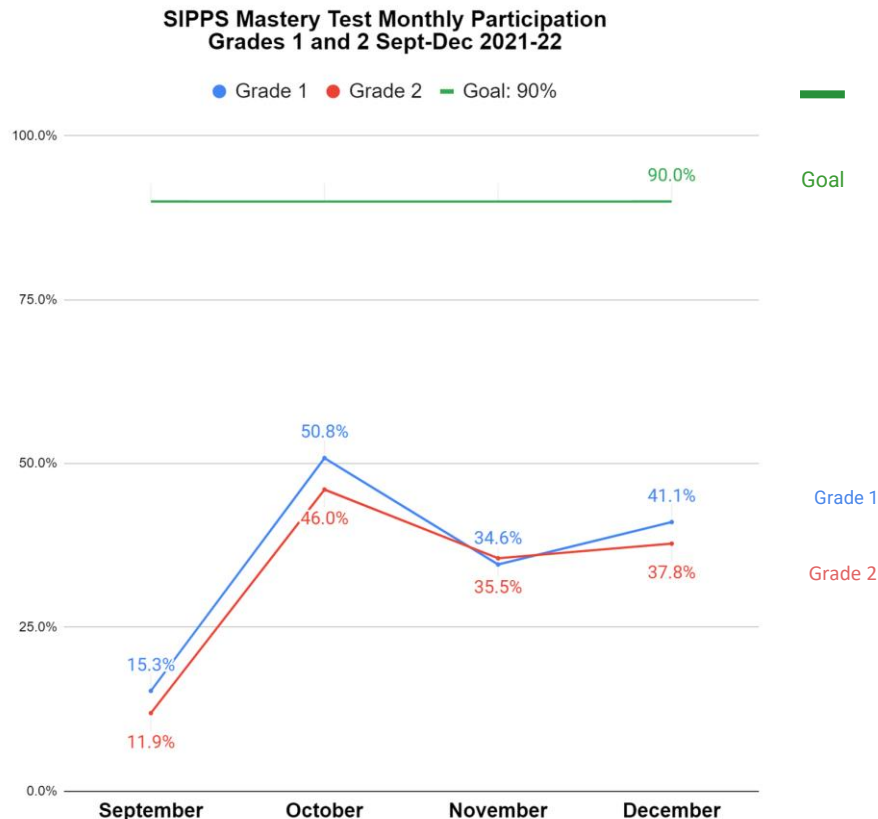| Total	3rd or above	Early 3rd	2nd	1st	K
2,788	15.7% 437	16.4% 458	17.5% 488	25.1% 699	23.5% 656
2,784	24.8% 690	17.3% 482	17.6% 490	18.8% 523	16.1% 449

Fall Aug 2021

MidYear Dec 2021

Performance Level
- Mid-Above Grade
- Early On Grade
- 1 Grade Below
- 2 Grade Levels Below
- 3 or More Grade Levels Below
- Did not take

How We Monitor Progress

SIPPS Mastery Tests

- Goal: daily lessons and 1-2 tests passed/month

- Checks student mastery of skills taught (5-10 lessons)

- Strong Predictor of Overall Reading Success

SIPPS Mastery Test Monthly Participation Grades 1 and 2 Sept-Dec 2021-22

● Grade 1   ● Grade 2   — Goal: 90%

90.0% — Goal

Grade 1
50.8%
34.6%
41.1%

Grade 2
46.0%
35.5%
37.8%

15.3%
11.9%

September   October   November   December

Schools to Learn From

- A is for **Allendale**: Allendale Kindergarten Letter Naming (+40pp Aug-Oct)

- Mid-year i-Ready Reading Growth: **Burckhalter** (+14pp); **Franklin** (+15pp); **Bella Vista** (+12pp)

- SIPPS Mastery Test 1st-5th Participation YTD: **Burckhalter** (89%) and **RISE** (80%)

How well are we Implementing?

What are we learning?

- *Foundational Skills Block*

- *Curriculum Implementation*

- *Professional Learning*

- *Teacher Feedback*

Developing Daily, Foundational Skills Blocks
Phonics, Phonemic Awareness, and Sight Words (SIPPS K-2*)

Cycle 2

10 Focal Schools:

Targeted SIPPS support from Literacy Team

Fall SIPPS Implementation Level (Sept)**

|	
4	5 schools
3	20 schools
2	12 schools
1	9 schools

*Systematic Instructional in Phonics, Phonemic Awareness and Sight Words (Curriculum)
**Fall: 46 schools observed; Mid-Year Foundational Skills Learning Walk: January 10th-31st

Students, Teachers Engaging with New Curriculum!

44 sites visited, 202 classrooms observed

● Material **used in 97% of classes!**

● 73% advanced levels of planning

● 43% of teachers asking students to site text (students citing text 33%)
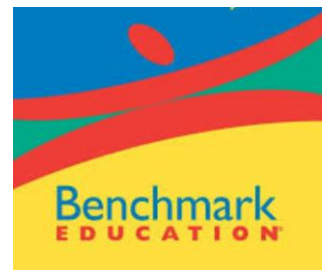
We are Learning Together
Teachers, Coaches, Principals, Central Office

- **Monthly professional learning** for all teachers

- **Site-based Coaching**: 50% of literacy coaches reinforcing monthly PD focus through coaching & PLCs

- **Growing our Coaches**: 96% of returning-to-EL Ed Coaches say training has helped them support teachers in improving student outcomes

- **Early Lit Teacher Leaders**: 93% rate their PD as effective/highly effective

REFLECTING ON IMPACT

SHARED LEARNING

2nd Wednesday

Implement Monthly Focus

PLANNING & PRACTICE

What we are hearing from Teachers

Appreciation:

- Collaborative spaces with **grade-level colleagues** from other schools

- **Videos from OUSD classrooms** using curriculum

- Materials, google slides, ELD lessons, etc. on **EL Ed Central & Early Literacy Central**

Challenges:

- Dedicated time for **planning and collaboration**

- Providing small group **differentiation to meet diverse needs in grades 3-5**

- **Absences and vacancies** compromise small groups and pacing

How are we engaging community?

- *Community-based Tutoring*

- *Strategic Plan Working Group(s)*

Empowering our Community to Build Literacy

- **84 TK-2 Tutors**, including 5 Early Lit Kings

- Small group reading instruction (K-2: SIPPS; TK: SEEDS)

- Staffing challenges (56 vacancies)

- Partnership with Oakland REACH

Tutor, Ms. Chau, at Bella Vista w/ SIPPS group

Strategic Plan Work Groups

Educators, Staff, Family & Community Leaders

Let's Get Aligned *Sanam Jorgani* *Alicia Arenas*	Unpacking Language and Literacy Framework for Families and Community
Put Families in the Driver's Seat *Lakisha Young*	Expanding community-based tutoring; Recruiting and training OUSD Families
Invest in Our Educators *Romy Trigg Smith*	Collecting feedback from educators to inform adjustments and planning
Use Data to Make the Best Decisions *Wes Jacques*	OUSD Literacy Asset Map; Report Card Conferences and Literacy Milestones

EVERY STUDENT THRIVES!

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www.ousd.org   @OUSDnews

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