

9-12 High School ELA Curriculum Adoption

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Claire Fisher, Director, Secondary Instruction
Wesley Jacques, Executive Director, Academics and Instruction
Michelle Espino, Coordinator, High School Literacy/ELA



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Our Vision

All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

Our Mission

Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.



Ask of the Board

- Approve adoption and purchase of Fishtank Learning Plus ELA materials for grades 9-12.

Outline

- Background
- Selection Process
- Fiscal Impact
- Strengths & Supports

State of Curriculum (2022-23)

	Elementary	Middle School	High School
English Language Arts	<i>EL Education</i> <i>Foundational Skills: SIPPS</i> <i>(Benchmark for Dual Language)</i>	<i>EL Education 2.0</i>	ELA Pilot Fall 22, Recommendation: <i>FishTank</i>
Mathematics	Eureka2	Illustrative Mathematics	Illustrative Mathematics
Science	FOSS Next Generation	FOSS Next Generation	Biology Pilot 23-24 Chem and Phys 24-25
History / Social Studies	3rd Gr. Oakland History	Pearson MyWorld Interactive	Committee formed 22-23 Pilot US/World/Econ/Gov + Adoption 23-24
	4-5 Gr. OUSD on Newsela		

High Quality Materials

Pilot/Selection in Process

Lack of High Quality Materials

Background:

The adoption is an opportunity to:

- Update and modernize the learning and teaching experience for students & teachers. The current ELA curriculum was last adopted almost 20 years ago.
- Provide all teachers with points of connection and collaboration, so students and teachers benefit from the collective learning of teachers across sites
- Offer teachers materials that align with current standards and stakeholder feedback
- Offer rich, engaging, culturally relevant texts to all students
- Offer new teachers a strong set of materials to start from

Selection Process

- **Piloting:** Over **30 teachers representing 9 high schools** received training in summer and fall of 2022 from curriculum publishers. The majority of teachers opted to pilot $\frac{2}{3}$ curricula and met regularly to compare unit design and outcomes based on their experience.
- **Adoption Committee:** Representation from ELLMA, Office of Equity, SPED, Linked Learning, teachers, and content experts
- **Additional stakeholder input:** Feedback from over 700 piloting **students**, family engagement, Principals, academic coaches, Office of Student Achievement
- **Deliberation:** The final deliberation brought together piloting teachers and adoption committee members to weigh all feedback collected, come to consensus on recommendation.

Strengths

- High Expectations with High Support
- Culturally Relevant, Responsive, and Asset-Based
- Skillful Language and Literacy Instruction
- Curriculum Design, Usability, and Flexibility

Strengths

- Common Core aligned curriculum
- Rigor & increased opportunity for building language & literacy skills.
- Topics and texts with a strong relevance to students lives.
- Focus on building students' skills to consistently & effectively communicate orally and in writing
- Space for student reflection and revision of work built into the curriculum
- Flexibility within the content to incorporate Pathway & SLC themes

Supports

- Establish a spring committee of majority teachers and department leads to support with rollout at their school site.
- Ensure ongoing PD to unpack and understand the curriculum
- Focus training on student engagement, experiential learning and bringing teachers up to date on current scholarship
- Train site based instructional coaches to ensure use of the curriculum with new teachers.
- Ongoing feedback with the Fishtank curriculum development team so that units can be built to meet the specific needs of OUSD students.

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Thank you

For more information, please reach out:

example@ousd.org

[@ousdnews](#)

Additional Slides

Not part of presentation
For additional information and/or in
response to Board member questions



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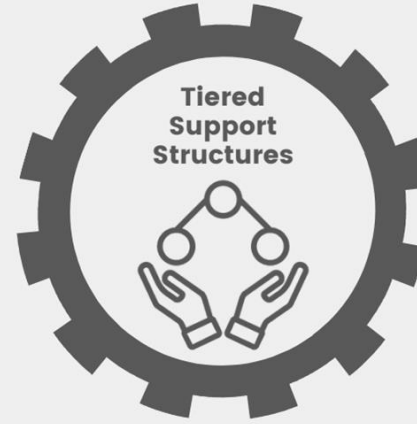
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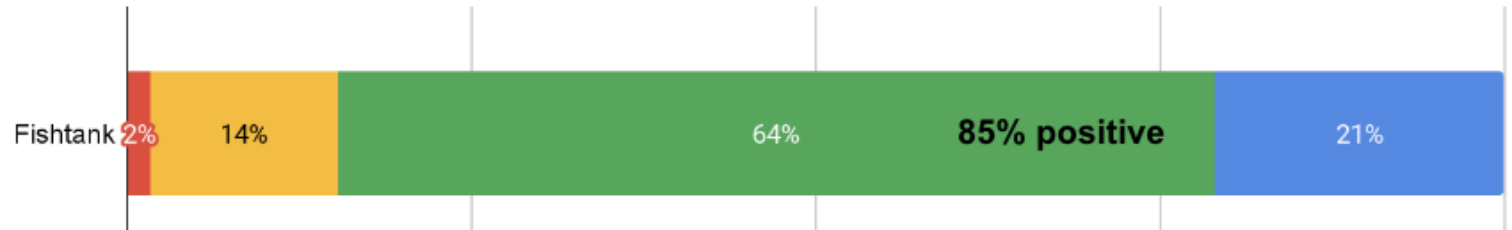
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Coherent Instructional System 2.0



Supporting Data

Student Survey: Would you recommend that OUSD use this program for all high school English classes?



Would you recommend this curriculum to be adopted as a baseline resource for all OUSD high schools?



Supporting Data

Data gathered from classroom observations, empathy interviews and surveys:

- 92% of piloting teachers said they would recommend adoption as the baseline ELA resource throughout OUSD.
- 85% of students in piloting classes said they would recommend Fishtank for all OUSD classes.
- **Students said:**
 - *"[With Fishtank] you are not learning alone. I loved that it felt more real life with more issues that are relevant to us."*
 - *"This program really made me challenge myself."*
 - *"I immensely enjoyed the freedom and opportunity to discuss and uncover significant topics that we can form our own perceptions of and apply to the way we approach and view society."*
 - *"By learning about topics such as vulnerability and visibility, I've gained a better understanding of how to use literary devices to my advantage. Not only has the content presented me an opportunity to improve my writing, but also to use empathy to connect with my peers."*
 - *"I think the curriculum is really inclusive. It brings a sense of identity and personal stories into what we are learning which makes it interesting to learn."*
- **Teachers said:**
 - *"My 10th graders were discussing with each other more. Textual evidence was big in Fishtank and it made students have to go back to the text. Much more practice with evidence and the topic itself."*
 - *"I thought the variety of culturally relevant text was one of the best features. I also liked the fact that it required students to constantly think critically about the text with writing tasks. "*

Fiscal Impact: Years 1-5, 2023-2028 - Instructional Materials

Year	Summary of Materials to be Purchased	Costs
2023-24	Fishtank 9th Teacher & student material Fishtank 10th grade pilot materials	\$335,948.20
2024-25	Fishtank 9th/10th grade Teacher & Student materials	\$393,456.40
2025-26	Fishtank Plus Teacher Licenses (9th-12th grade) Printed and bound teacher resources (9th-12th)	\$725,412
2026-27	Fishtank Plus Teacher Licenses (9th-12th grade) Printed and bound teacher resources (9th-12th)	\$351,040
2027-28	Fishtank Plus Teacher Licenses (9th-12th grade) Printed and bound teacher resources (9th-12th)	\$509,440
	TOTAL =	\$2,315,296.60

Fiscal Impact: Years 1-5, 2023-2028 - Professional Learning

Year	Summary of Materials to be Purchased	Costs
2023-24	Fishtank Professional Learning and Train the Trainer Services Standards & Equity Institute Foundational Curriculum Training Literacy Coaches Collaborative	\$169,720
2024-25	Fishtank Professional Learning and Train the Trainer Services Standards & Equity Institute Foundational Curriculum Training Literacy Coaches Collaborative Spring 2025 11th & 12th Grade Materials Pilot	\$182,040
2025-26	Fishtank Professional Learning and Train the Trainer Services Standards & Equity Institute Foundational Curriculum Training Literacy Coaches Collaborative	\$142,400
2026-27	Fishtank Professional Learning and Train the Trainer Services Standards & Equity Institute Foundational Curriculum Training Literacy Coaches Collaborative	\$142,400
2027-28	Fishtank Professional Learning and Train the Trainer Services Standards & Equity Institute Foundational Curriculum Training Literacy Coaches Collaborative	\$117,400
	TOTAL =	\$753,960