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**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date February 14, 2023

Subject Madison Park Academy 2023-24 Measure G1 Proposal

Ask of the Commission Approve the Madison Park Academy 2023-24 Measure G1 Proposal

Discussion Middle School Network is open to questions from the commission regarding the Madison Park Academy 2023-24 Measure G1 Proposal.

Fiscal Impact The recommended amount is **\$168,507.31**. It's coming from resource 9332 - Measure G1.

Attachment(s) Grant Application attached.





**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

**2023-24
Measure G1 Proposal**

Due: January 30, 2023

School Information & Student Data

School	Madison Park Academy	School Phone	510-636-2701
Contact	Tanisha Garrett	Contact Email	tanisha.garrett@ousd.org
Principal	Tanisha Garrett	Principal Email	tanisha.garrett@ousd.org
School Address	400 Capistrano Dr, Oakland, CA 94603	2022-23 CALPADS Enrollment Data (6-8 Oakland Residents Only)	272
Recommended Grant Amount¹	\$132,940.87 \$168,507.31	2022-23 LCFF Enrollment	284

Student Demographics (%)				Measure G1 Team	
English Learners	38%	Asian/Pacific Islander	3.2%	Name	Position
LCFF		Latinx	78.4%	Tanisha Garrett	Principal
SPED	15%	Black or African-American	14.1%	Bianca Lorenz	Pathway Coach
		White	0.6%	Layne Hamilton	MS Counselor

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

		Indigenous or Native American	0%		Lery Chavez	Asst Principal
		Multiracial	0.4%		Aaron Orpilla	CSM

Chronic Absence				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Student Population Overall	59%	24%	39%	60%
Asian/Pacific Islander	66% / 76%	40% / 10%	22% / 18%	60%
Latinx	61%	24%	41%	60%
Black or African-American	47%	28%	29%	50%
White	0%	0%	50%	60%
Indigenous or Native American	100%	NA	NA	NA
English Learners	53%	17%	36%	60%
Students w/ IEPs	51%	17%	32%	60%
Free/ Reduced Lunch Students	58%	24%	NA	60%

Metrics

(all data points are required)

Electives					
Metric	Area	2020-21	2021-22	2022-23	2023-24 Goal
Number of students taking elective courses.	Art	67	55	67	90
	Language	NA	NA	NA	NA
	Music	NA	NA	NA	NA
Number of students participating in non-course experiences (e.g. after-school program)	Art	150	150	150	150
	Language	NA	NA	NA	NA
	Music	NA	NA	NA	NA

Positive & Safe Culture				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Connectedness on CHKS Survey				
"At my school, there is a teacher or some other adult who really cares about me."				
Asian/Pacific Islander	Data not available	Data not available	Data not available	Very or pretty much true: 80%
Latinx	Data not available	Data not available	Data not available	Very or pretty much true: 80%
Black or African-American	Data not available	Data not available	Data not available	Very or pretty much true: 80%
White	Data not available	Data not available	Data not available	Very or pretty much true: 80%
Indigenous or Native American	Data not available	Data not available	Data not available	Very or pretty much true: 80%
English Learners	Data not available	Data not available	Data not available	Very or pretty much true: 80%
Students w/ IEPs	Data not available	Data not available	Data not available	Very or pretty much true: 80%
Free/ Reduced Lunch	Data not available	Data not available	Data not available	Very or pretty much true: 80%
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Suspension Incidents				
Asian/Pacific Islander	0	1	2	0
Latinx	1	52	10	10
Black or African-American	0	20	20	10
White	0	0	0	0
Indigenous or Native American	0	0	0	0
English Learners	1	40	10	10
Students w/ IEPs	1	23	7	10

Free/ Reduced Lunch	NA	NA	NA	0
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Student Retention from 5th Grade to 6th Grade				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
6th Grade Enrollment	81	88	89	95

Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
Measure G team Meeting	1/18/23

Staff Engagement Meeting(s)	
Staff Group	Date
Staff Meeting	1/23/23

Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2023-24 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	1.0 FTE Drama Teacher (2474) - To increase middle school access to drama, dance, chorus, and technical theater courses for middle school students.	\$141,008.16
2	Culture & Climate - School-wide events, celebrations, incentives, restorative justice, and	\$17,499.15
3	MPA Mentoring - Supporting supplies and resources for our MPA Mentoring program	\$10,000
Budget Total (must add up to Recommended Grant Amount)		\$168,507.31

Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
1.0 FTE Drama Teacher (2474) - To increase middle school access to drama, dance, chorus, and technical theater courses for middle school students.	110	100% All students participate as audience members in our annual showcase to support school community	\$141,008.16

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - chronic absence, suspensions, CHKS survey results, or another metric named by the site?	Budget Amount

Culture & Climate - School-wide events, celebrations, incentives, restorative justice, and	Chronic absence, suspensions, CHKS	\$17,499.15
MPA Mentoring - Supporting supplies and resources for our MPA Mentoring program	Chronic absence, suspensions, CHKS	\$10,000

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

Measure G1 Engagement Meeting 1/23/23 – 1:30pm

Staff/teachers: Bianca Lorenz, Annie Hatch, Lery Chavez, Mary Prime-Lawrence, Layne Hamilton

Goals of Measure G1:

- a. Increase access to courses in arts, music, and world languages in grades 6-8.
- b. Improve student retention during the transition from elementary to middle school.
- c. Create a more positive and safe middle school learning environment.

Expenditure Proposals:

All Actual Expenditures		Budget Amount
1	1.0 FTE Drama Teacher (2474) - To increase middle school access to drama, dance, chorus, and technical theater courses for middle school students.	\$141,008.16
2	Culture & Climate - School-wide events, celebrations, incentives, restorative justice, and dances	\$15,543.84
3	MPA Mentoring - Supporting supplies and resources for our MPA Mentoring program	\$10,000
	Budget Total	\$166,552.00

Comments:

- We need Ms Seitu and it feels justified to spend the majority of funds
- How has mentoring used last year funding? Community engagement, field trips, culture and climate \
- I think mentoring is a good use of funds because we need supplies and resources that will allow for community engagement and increase positive culture and climate
- We definitely need funds for culture and climate – we will be able to host more events for students. The honor roll celebration was really beautiful this year and it was cool to be able to create that celebration for families. It was really well attending.
- I agree with all of these expenses

Bucket	Starting Cost	Left	Notes		
School Wide Events	8,500	5,500	- 1,000 BTS night - 500 for lunch supplies - 1500 for E Day		
Recruitment	5,000	2452.27	- 1000 for Arie video - \$1,547.73 for uniforms		
C&C	10,000		- Community Meeting, Halloween, Contests		
Mentoring	10,000	9525.34	- Push in support reimbursement - 104.84 - 369.82		
Lunch Time Supervision	6,000	0	- Paying teachers (cannot be touched)		
Carryover (not approved yet)					
AC Transit	30,000				
C&C	5,000				
Family Engagement	10,000				
Art Supplies	10,000				