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**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date February 14, 2023

Subject Edna Brewer MS 2023-24 Measure G1 Proposal

Ask of the Commission Approve the Edna Brewer MS 2023-24 Measure G1 Proposal

Discussion Middle School Network is open to questions from the commission regarding the Edna Brewer MS 2023-24 Measure G1 Proposal.

Fiscal Impact The recommended amount is **\$234,076.62**. It's coming from resource 9332 - Measure G1.

Attachment(s) Grant Application attached.





**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

**2023-24
Measure G1 Proposal**

Due: January 30, 2023

School Information & Student Data

School	Edna Brewer Middle School	School Address	3748 13th Avenue Oakland, CA 94610
Contact	Caroline Asis	Contact Email	caroline.asis@ousd.org
Principal	Caroline Asis	Principal Email	caroline.asis@ousd.org
School Phone	510-531-6600	2022-23 CALPADS Enrollment Data (6-8 Oakland Residents Only)	770
Recommended Grant Amount¹	\$184,670.62 \$234,076.62	2022-23 LCFF Enrollment	379

Student Demographics (%)				Measure G1 Team	
English Learners	8%	Asian/Pacific Islander	24%	Name	Position
LCFF	56%	Latinx	19%	Caroline Asis	Principal
SPED		Black or African-American	25%	Jonathan Tran	Assistant Principal
		White	22%	August Spafford	CSM

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

		Indigenous or Native American	0%		Alice Philips	School Counselor
		Multiracial	9%			

Chronic Absence				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Student Population Overall	4.1%	21.9%	20.9%	5%
Asian/Pacific Islander	2.0%/ 0%	12.8%/ NA	8.3%	2%
Latinx	7.7%	31.8%	20.2%	5%
Black or African-American	8.9%	39.6%	18.5%	5%
White	0.0%	8.8%	7.3%	2%
Indigenous or Native American	0.0%	75%	0%	2%
English Learners	8.9%	25.0%	23.6%	5%
Students w/ IEPs	Multiple %	Multiple %	24.8%	5%
Free/ Reduced Lunch Students	8.0%	Multiple %	13.6%	5%

Metrics

(all data points are required)

Electives					
Metric	Area	2020-21	2021-22	2022-23	2023-24 Goal
Number of students taking elective courses.	Art	235	217	235	240
	Language	243	197	240	245
	Music	431	465	470	475
	Dance	169	222	225	230
	Woodworking	13	0	0	0
Number of students participating in non-course experiences	Art	26	24	30	32
	Media	8	38	30	32

(e.g. after-school program)	Dance	10	18	20	22
	Drama	25	0	0	0

Positive & Safe Culture				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Connectedness on CHKS Survey Based on questions: (1) At my school, there is someone who cares about me, and (2) Teachers at school have good relationships with students				
Asian/Pacific Islander	No Data	60.9% - 66.1%	N/A	75%
Latinx	No Data	55.2% - 70.1%	N/A	75%
Black or African-American	No Data	65.6 % - 50%	N/A	75%
White	No Data	69.4% - 74.1%	N/A	80%
Indigenous or Native American	No Data	50% - 50%	N/A	75%
English Learners	No Data	Multiple Data	N/A	N/A
Students w/ IEPs	No Data	71.9% - 73.7%	N/A	80%
Free/ Reduced Lunch	No Data	Multiple Data	N/A	N/A
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Suspension Incidents				
Asian/Pacific Islander	No Data	3	0	0
Latinx	No Data	7	9	5
Black or African-American	No Data	30	16	10
White	No Data	1	1	0
Indigenous or Native American	No Data	1	1	0
English Learners	No Data	5	3	2

Students w/ IEPs	No Data	12	12	5
Free/ Reduced Lunch	No Data	38	32	30

Student Retention from 5th Grade to 6th Grade				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
6th Grade Enrollment	258	240	243	248 +20 SDC

Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
SSC	1/10/2023
PTSA Board Meeting	1/17/2023

Staff Engagement Meeting(s)	
Staff Group	Date
Family Head	1/17/2023
All Staff Meeting	1/25/2023

Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1

5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2023-24 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	1.0 FTE Art Teacher	\$120,970.72
2	0.4 FTE Music Teacher	\$55,985.68
3	Music- Big Band 9th Period Class	\$15,000.00
4	Consultants	\$42,120.22
Budget Total (must add up to Recommended Grant Amount)		\$234,076.62

Proposed Expenditures By Focus Area

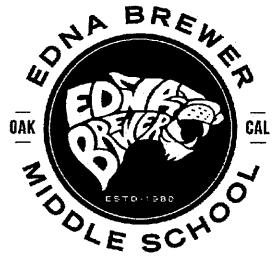
Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
<p>1.0 FTE Art Teacher</p> <p>Continue to increase access to art, improve student retention, and create a positive and safe learning environment. Become a point of access for all art related activities within school, thus taking us from entry to quality in regards to equity, instructional programming, teacher quality, facilities, and professional development.</p>	217 core elective		\$120,971.40

Teacher			
<p>.40 FTE Music Teacher Continue to keep Ms. Holmes' position a full time position so she can teach two classes catering to Special Ed students in addition to her three existing orchestra classes. This acts to increase equity on campus.</p>	372 core elective		\$55,985.53
<p>Teacher</p> <p>9th Period Music Class Jazz Ensemble class Jazz Jam class</p> <p>Teacher- After school class</p>	34 after school core class	Jazz Ensemble: 24 students- 2x weekly Jazz Jam: 13 students 1x weekly	\$15,556.04
<p>Consultants Consultants will include various lunch time activity stipends, as well as possibly Youth Beat, Art/Photography, and Comic/Illustration</p>	50+ students during lunchtime and afterschool		42,120.22

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

2022-2023 Family Head Meeting: Agenda & Minutes

Date: 1/17/2023



Facilitator	Asis
Process Checker 1	
Timekeeper	
Note Taker - track minutes for meeting	
Snacks	

NORMS <ol style="list-style-type: none">1. Set concrete next steps and follow through with them2. Monitor your airtime, everyone contributes3. Speak your truth4. Be present - no side work and text only in emergencies5. Start and end on time	
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STANDING AGENDA <ol style="list-style-type: none">1. Check in - 12. Follow up on next steps-	
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3. Burning Issues
4. Prioritized items (w next steps, person responsible, due dates)
5. Set next meeting, roles and agenda items
6. Appreciations and process check

7:25-8:10, Library

On- Time: Abbey, Asis, Johnson, Tran, Sadeghi, Kim, Holmes, Low, Nolan, August, Ianello

Tardy:

Absent: DuVivier

7:25- 7:27

Check-In Question: Please share how you are feeling this morning (Fist 1-5). What is 1 thing you are dreading that's coming up? What's one thing you are looking forward to?

August: I am feeling a 3.9, definitely better than average for the first working day of the week but not full go. No big dreads but not looking forward to ELPAC calibration quizzes (requires sitting for 1-2 hours). Looking forward to: Niners vs Cowboys on Sunday.

Gmeiner: 3.5 - 6 period day - short week

Low: 3 - dreading 6-period day, looking forward to getting to Friday

B: 2.5 - dreading long day: 6 period, HW club, induction meeting. Looking forward to Niner game on Sunday

Asis: 4.5- Estimate on Vespa repairs- Spring Break lol

Rachel:

Tran: 3 - just looking forward to some summer planning for next school year

Holmes: 4 not really dreading anything Looking forward to building my lego lighthouse

Sadeghi: 3 - not looking forward to a long day. Looking forward to Tahoe this weekend

Kim: 4. Dreading - some of the kids who greet me with such love and excitement in the mornings, who never hang out in the bathrooms. Looking forward to - Dear Evan Hansen in February!

Johnson: I'm always good. I don't have any dreads, but plenty of deadlines: field trip and national board certification.

Nolan: 3ish - out of breath, but good. Dreading 6 period daybut looking forward to coffee.

Ianello: 4- I'm not looking forward to the whole taxes process. I'm looking forward for more sunlight each day

**ASKS/ACTIONS
NEXT STEPS**

7:25-7:32

Download:

Issues at grade level (1 minute per grade)

6th grade

- Field trips picking up- need to secure funding from PTSA
- Homework club is being leveraged and utilized
- Excited for Black Girls Group with Ms. Mahogney
- Sing-along to start every ACT assembly from now on
- Pilots field trip Feb 21st going to Tech Interactive Museum
- Behaviors are knocking down for the most part
- Pathfinders field trip moved to April 19th
- Need better way to split up SpEd caseloads between families

7th grade

- Exploratorium Field trip confirmed. Leaders March 10th, All Starts March 17th. Planning under way
- Girls group intervention with Ms. Mahogney with a group of girls that have been involved with some social issues throughout the year
- HW Club starting up again this week
- Had a handful of students transfer out of Brewer - reflecting on that as a grade level

8th grade

- DC raised nearly 57k but taking a bit to settle accounts
- Need to settle probation (academic and behavior) after MP3
- Figuring out new protocols given lack of para support
- 100+ students requesting letters of rec from teachers and admin for private HS
- Bathroom/behavior issues and "senioritis" around dress code, attendance, etc.
- Need to start fundraising for end of year events - ex. Buses (dance, picnic, and graduation)

SpEd

- New students and lots of discipline
- Make sure you are contacting and communicating case managers when you have behavior and discipline (we need to be notified)
- WE NEED PARAS AND ISS...OH and Teachers
- Working on Department COI
- Lots of upcoming meetings with students, caregivers, teachers in regards to students behavior plans and updates
- COMPLIANCE :)

Electives

- PE is working out!
- Brewer on Broadway Jan 25, 7 pm at Oakland HS
- Pops concert March 11 there will be a Taco truck!
- Check out the wall by the art room

Announcements:

- Staff Retreat in August
 - Marconi closed for renovations
- Hiring Committee: Susannah Prinz, Ethan Hofmayer, Patricia Johnson
- Budget Update: (2 AP's/2 STIP/Librarian/(3 fulltime resource teachers?))
 - EBAYC - should be back but will be last year
 - G1 - \$234,076.62
 - Title I - \$156,000.00
 - Prop 28 - don't know yet
- Anti Bullying Speaker 2/15/23 (Modified Schedule)
 - 6th and 7th grade 9:00-10:00
 - 8th grade 10:00-11:00
- School Dance 2/17/23 (3:30-5:30)
 - No uncleared detentions
 - No uncleared referrals
- Testing (August)
 - ELPAC (February 1st until Spring Break)
 - iReady (tentatively schoolwide on Wednesday April 26th, any conflicts?)
 - April 26th - 0 period
 - SBAC (week of May 1st)
- Board Meeting 1/17/23
- ILT 1/18/23 and 2/1/23
- Staff Meeting 1/25/23
- Student of the Month 1/27/23 (December + January) - nominate just **one** student
- Frontline Reminders
 - If you're having trouble accessing Frontline, shoot Rodriguez and cc Asis to put your absences in Frontline



Edna Brewer Middle School PTSA Executive Board Meeting MINUTES

January 17, 2023

Online Meeting

Meeting Slides

In attendance: Jen Mahan, Ms. Asis, Ms. Philips, Kathy Hales, Amanda Staab, Allie DiLauro, Colleen Orfuss, Ellie Strosahl, Roberta Masliyah

- **Welcome and Introductions**

- **Principal Report (Ms. Asis)**

- They are much more prepared for the social/emotional needs coming back from break. Lots of field trips are coming. Students gave a proposal for a school dance so now it is happening in February. Students want to do hot cocoa on Wednesdays. They are stepping up with planning. 8th grade is doing well in DC prep. It's frustrating to have to start all over again for annual events (promotion, dinner/dance, and picnic). Ms. Asis is looking at the budget, and the district is giving EBMS two Assistant Principals as well as two permanent substitute teachers in house. They did dramatically cut art/music funds so we'll need to do more to keep the teachers. The after school program might change because EBAYC isn't meeting their demographic requirements. So after next school year, there will be a new after school program.

- **Financial Reports (Kathy)**

- Lots of checks and Paypal coming in for DC trips.
- Athletics: checks need to be written for coaches from the fall. Parent donations are going into the box. Communication needs to be coming from the director to all coaches. We talked about writing a generic template for the athletic director to share with coaches about asking for donations from athlete families.

- **Fundraising Update (Colleen, Jen)**

- They are looking for updates from major donors, including some of the realtors.
- Auction won't happen.
- Carnival will happen with support from Salesforce. Jen will circle back with them. Colleen will help.
- DC Funding is going well.
- Oakland Spiders wants to do a fundraising event, and Park Burger wants to do another one.
- Roberta asked about how one goes about setting up a sponsorship for a musical concert. Jen said she should email the music teachers directly about the amount and how to do it.
- Ms. Philips asked if it's possible to arrange a stipend for the music teachers for covering such intensive weekends as the Casadero Retreat.

-
- **Parent & Community Engagement Update**
 - School tours are almost done. Schools came through this week.
 - Parent coffees are on hold until March.
 - Marco Lindsey is looking for volunteers to help with Black History Month. Email is inclusion@ednabrewer.net.
 -
- **Programs & Events Update**
 - Carnival planning is under way.
 - 8th grade events are happening later in the spring.
- **Panther Pride Update**
 - Mini grants:
 - Kathy Hales has a mini-grant application to fund books for the library. Motion to grant the mini grant by Roberta Masliyah, seconded by Coleen Ofus. 6 in favor, 1 abstention. The motion is approved.
 - Kathy is also adding more books and materials to the library using different pots of money. Jen said the Skyline librarian made an Amazon wish list page and parents fulfilled it. Kathy will also add a web page for the library on the website.
- **Communications Update (Ellie)**
 - There was a discussion about what to do about outside organizations that are asking to be shared on the Brewer Blast. They are essentially getting free advertising. Should we ask for donations? Ms. Asis said that she can look over each request and approve or deny them.
 - Please “like” and “follow” EBMS on social media!
- **Parking Lot & Closing of Meeting**
 - Next General Meeting date will be TBD. The topic will be “Parenting in the Digital Age”
- **Supporting Documents:**
- Path to all PTSA Folders:
- Minutes to 12/13/22 Board Meeting
- Minutes to 10/11/22 General Meeting
- 2022-2023 Budget
- 2022-2023 Meetings and Events Document
- 2022-2023 Google Calendar
- Treasurer’s Reports
- Bylaws
- Roster
- Updated Reimbursement Form

Motion to adjourn meeting: Jen Mahan
 Seconded: Allie DiLauro
 All in favor

Meeting adjourned at 7:45 pm.

EDNA BREWER MIDDLE SCHOOL

School Site Council Meeting Minutes

January 10, 2023

5:00-6:00 pm

Zoom Link due to COVID 19 mitigating factors

Password: 025511

Items	Facilitator	Minutes
1. Welcome, Introduction, Norms	Asis	Members present at 5:00 pm: <ul style="list-style-type: none">● Caroline Asis● Ann Nguyen● Betty Sanchez● Sean Iannello● Erich Turk● Sally Steele● Alan Pursell● Ms. Shelley● Rosa Diaz● Modwoa Hutchful
2. <u>Approve Previous Minutes for December 6, 2022</u>	Asis	Motion to approve: Asis Asis shared minutes, everyone discussed the SSC expenditure worksheet, and asked clarifying questions. Anti-bullying will happen in February; on the minutes page, Family Engagement will combine with PFA expansion. Ms. Shelley noted that there are many questions on the minutes and questions about circling back to the minutes. Ms. Asis went over the questions on the meeting minutes and a summary of the answers. Ms. Shelley notes that we can go back and correct minutes if needed. Pursell clarifies about minutes and that members who are absent for the meeting can still provide approval for the minutes. Second Motion: Alan Pursell All in favor for approving Dec 6, 2022 minutes say "I": 9 Abstain: 1
3. Vice Chair Selection and Voted	Asis	Ms. Diaz nominated Sra. Sanchez and Ms. Asis nominated Mr. Iannello for that position. Sra. Sanchez declines the nomination. Mr. Iannello accepts

		<p>the position. Ms. Shelley nominates Pursell and Mr. Pursell accepts.</p> <p>Ms. Shelley clarifies that Ms. Asis can count votes and that Ms. Shelley can do direct message vote or out loud vote. Ms. Shelley counts votes as they are coming in.</p> <p>Ms. Shelley announces that Pursell will be the Vice Chair from Ms. Shelley's count of votes.</p>
4. PSAC and SELLS Updates	Ms. Shelley	<p>PSAC and SELLS Updates</p> <p>Ms. Shelley works with Cynthia and talks to PSAC and interacts with board members on the record. The board unanimously approved 10 minutes to speak. Proud to advocate about what's needed for diversity and equity, and hopefully next year will be better. Ms. Shelley invites board meetings and anyone needing support from the Office of Equity.</p> <p>Ms. Asis clarifies that Ms. Shelley was on the panel to speak and what was the purpose of coming together to speak.</p> <p>Ms Asis discusses G1 and: the amounts were lowered from last year. \$184,670.62. Will be used for Art teacher and 2 music teachers</p> <p>Ms. Shelley answers to give the platform to the community, staff, etc. and that there is not enough information going out. Ms. Shelley clarifies that retreats and training are at a deficit and to encourage network sups to step up and discuss why some tables are failing. Ms. Shelley shares that staff and parents can only do so much and people usually follow the lead, meanwhile other groups can be represented. The retreats and training are for improvements and clarifications.</p>
5. Budget Highlights 23-24	Ms. Asis	<p>Budget Highlights 23-24</p> <p>Ms. Asis moves on to share Budget Highlights and shares things that are known now. 1 pager given and budget changes until it is actually approved.</p> <p>Brewer was given 2 APs and that was a huge bonus. 2 STIP subs are given and no need to struggle to find funds for the STIP subs.</p> <p>The budget was formulated on the closure of Hillcrest. If Hillcrest does stay open, it is possible that changes the budget that was given for APs or STIP subs.</p> <p>Worries that if Hillcrest does stay open those kids won't be coming to our school.</p> <p>Title 1 more clarification on Title 1; and the only thing we know is that it went down from last year. Will probably only get top 3 on the itemized list depending on the Title 1 money.</p> <p>Mr. Iannello clarifies about Hillcrest and how they are being absorbed into Brewer. Are we increasing enrollment</p>

		<p>or just absorbing?</p> <p>Ms. Asis clarifies that we are absorbing but not increasing enrollment. Layne gives some insight that maybe the budget will not change due to Hillcrest staying open or not.</p> <p>Sra. Sanchez voices concerns about the number of students coming into the classroom and if that number will change and brings up concerns about the numbers of students for teachers.</p> <p>Ms. Asis clarifies that the number of students will not change because it won't mean more kids will be in our classrooms but we will have new sources for where we will be accepting kids.</p> <p>Ms. Stelle asks a clarifying question that more kids and fewer slots.</p> <p>Ms. Asis says that is true because Hillcrest will be taking some spots.</p>
6. Public Input	Open Forum	<p>Ms. Asis opens up the floor for discussion (input, comments, feedback, etc.).</p> <p>Ms. Shelley mentions that we can give feedback and share our emails for the survey for how we rate the experience; hope to make this transition easier by sharing it. It is an individual thing.</p> <p>Pursell recalled the feedback it would be helpful to have paper to pen feedback.</p> <p>Ms. Asis clarifies if there is one that we can use and disperse now.</p> <p>Ms. Shelley clarifies that the binder has everything, and it has a series of questions and ratings.</p> <p>Ms. Asis asks who do these go to?</p> <p>Ms. Shelley clarifies that it is a sheet.</p> <p>Ms. Diaz asks if we can do a google doc and just sign it as compared to the paper.</p> <p>Ms. Asis clarifies that it isn't in a google doc right now, and someone would need to move that information over and create a google doc.</p>
7. Establish Date of Next Meeting and Adjourn	Ms. Asis	<p>Ms. Asis moves to establish the next date.</p> <p>Ms. Shelley discusses possible dates and suggests 14 if that works for the group to gather data.</p> <p>Ms. Asis establishes that the next meeting will be February 14th at 5-6 pm.</p> <p>This meeting is adjourned at 6:07 PM.</p>



All Staff Meeting

Wednesday, 1/25/23

Agenda

- 1) Welcome + Community Builder (10 Minutes)
- 2) Birthday Shout Outs - December and January! (3 Minutes)
- 3) Teacher and Staff Appreciations (3 Minutes)
- 4) Asis Updates (10 Minutes)
- 5) ILT Updates (3 Minutes)
- 6) Feedback from last All Staff Meeting (11/30) (3 Minutes)
- 7) Learning Walk Share Outs (Department Heads) (16 Minutes)
- 8) Data Dive - iReady (20 Minutes)
- 9) Collaboration and Planning Time! (25 Minutes)
- 10) Closing - Feedback Form + Appreciations (10 Minutes)

Asis Updates

Frontline

- Frontline is now being used
- You must submit all absences, leaving early, or coming in late through Frontline
- Before you submit for a sub request, please email me first
- If you are having trouble submitting something, reach out to Ms. Rodriguez for help

Asis Updates

Budget

- Budget is in
- There are some positives and negatives
- G1: \$234,076.62/ Title I: \$156,000.00/ Prop 28: unknown
- Loss of ESSR funds

Master Scheduling

- New requirements for all schools: Accelerated Reading
- Working on getting an ELD Teacher
- Volunteers needed to join our Scheduling Meeting