



**College &
Career for
All Fund**

Established by Measure N



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Transitioning from Measure N to Measure H: An Introduction to Key Differences



February 7, 2023

5:00 - 7:00 pm

www.ousd.org



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Objectives

- Measure N staff will present key differences in the language between Measure N and Measure H
- Commissioners will be invited to lift up questions for clarification
- Commissioners will be invited to identify key considerations in the transition



Overview of Measure H

- Measure H begins July 1, 2023 and spans 14 years (through June 2037)
- Purpose: to “reduce dropout rates; prepare Oakland students for college and 21st century careers; attract and retain highly qualified teachers; and provide mentoring, tutoring, and counseling”



Permissible Uses - Language of the Measure

Measure N Language

“Measure proceeds shall be spent on the following school programs:

- To increase support for students in college preparatory courses in every high school to ensure students are qualified for admission to the University of California and other 4-year university systems, and are prepared to succeed in college;
- To provide work-based learning in every high school, including career exploration, career technical education courses, job shadowing, internships and job certifications;
- To reduce the drop-out rate by providing counseling, tutoring, mentoring and other intensive support services to students in danger of not graduating high school;
- To provide programs to students transitioning from 8th to 9th grade to prepare them to succeed in high school, and to students transitioning from 12th grade to college to prepare them for admission to and success in college.”



Permissible Uses - Language of the Measure

Measure H Language

Measure proceeds shall be spent on “staffing and education activities and programs consistent with the Theory of Action of the Measure. Examples of such permissible uses include (but are not limited to):

- College and career preparatory courses (which includes Career Technical Education courses).
- Work-based learning opportunities such as opportunities for career awareness and exploration, job shadowing, internships, and job certifications.
- School and guidance counseling, tutoring, mentoring, and other intensive support services to students.
- High school bridge programs that help students successfully transition from 8th to 9th grade.
- Post-high school bridge programs to help students successfully transition from 12th grade to post-secondary education and the workforce.

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Permissible Uses - Language of the Measure

Measure H Language *(continued)*

- Materials, supplies, or equipment to support the design and implementation of student projects and project-based learning aligned to the pathway instructional focus.
- Programming, staffing, and activities such as community-building field trips, retreats, student incentives, and other events and activities that promote student belonging, student goal setting, and increased motivation in pathways.
- Staffing that enables student cohorting and parity across pathways in multi-pathway schools.
- State of the art or industry-specific equipment that aligns to industry and career-readiness standards.
- Programming and staffing that facilitate student enrollment and success in college courses while in high school.”



Supplanting - Language of the Measures

Measure **N** Language

Stipulation that monies from this “Measure are being used to supplement, and not supplant, unrestricted general fund revenue so appropriated to schools to serve pupils in grades 9 through 12 based on fiscal year 2014-2015 funding.”

Measure **H** Language

“Nothing herein shall limit the Board’s ultimate and final authority to add, modify, or reject an allocation for funding except that the District may not require that an OUSD school expend any funds from the College and Career Account to which it is allocated in one fiscal year in a way that supplants District-directed funding to that school in the prior fiscal year.”



Administrative 10% - Language of the Measures

Measure N Language

“No more than ten percent (10%) of Measure proceeds each year shall be used . . . to administer the College & Career Readiness For All Fund, including, but not limited to project staffing, school quality reviews, independent audit services, and an evaluation of the Fund’s progress toward achieving its stated purpose, goals, and allowable uses.”

Measure H Language

“No more than ten percent (10%) of funds in the College & Career Account may be used . . . to administer the College & Career Account. Such administrative expenses include, but are not limited to, central office staffing, school quality reviews, independent audit services, communicating the impact of the Measure, creating and supporting a community of practice across eligible schools, evaluating the impact of the Measure, and other activities to ensure fiscal accountability and alignment with the Measure.”



Commission Composition - Language of the Measures

Measure N Language

“The Board of Education shall establish a College & Career Readiness Commission comprised of five (5) persons who demonstrate extensive knowledge and expertise in high school and postsecondary curriculum, instruction, and leadership; education research, evaluation, and analytics; and financial management and audits. . . The Board of Education shall provide by resolution for the composition, funding, staffing, and other necessary information regarding the Commission’s formation and operation.”

Measure H Language

“The Board of Education (“Board”) shall establish a College & Career Readiness Commission (“Commission”) composed of five (5) persons each of whom demonstrate knowledge and expertise in one or more of the following areas: high school and postsecondary curriculum, instruction, and leadership; education research, evaluation, and analytics; student, family, and community engagement; career and industry integration with education; decision-making focused on racial equity and school improvement; and/or financial management and audits.”



Commission Responsibility - Language of the Measures

Measure N Language

“The Board of Education shall establish a College & Career Readiness Commission comprised of five (5) persons who demonstrate extensive knowledge and expertise in high school and postsecondary curriculum, instruction, and leadership; education research, evaluation, and analytics; and financial management and audits. . . The Board of Education shall provide by resolution for the composition, funding, staffing, and other necessary information regarding the Commission’s formation and operation.”

Measure H Language

“The Board of Education (“Board”) shall establish a College & Career Readiness Commission (“Commission”) composed of five (5) persons each of whom demonstrate knowledge and expertise in one or more of the following areas: high school and postsecondary curriculum, instruction, and leadership; education research, evaluation, and analytics; student, family, and community engagement; career and industry integration with education; decision-making focused on racial equity and school improvement; and/or financial management and audits.”



Parcel Tax Rate - Language of the Measures

Measure N Language

“the District shall be authorized to levy a qualified special tax on each parcel of taxable real property in the District, in the maximum annual amount of \$120 for ten years, commencing July 1, 2015.”

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Parcel Tax Rate - Language of the Measures *-continued-*

Measure H Language

“annual amount of one hundred and twenty dollars (\$120.00) per parcel (“Rate”) for fourteen (14) years, commencing July 1, 2023 and ending June 30, 2037.”

“Beginning with the 2024-25 tax year (the second year of assessment of the special tax), and each year thereafter, as long as the Measure is in effect, the Rate may be adjusted from the Rate levied in the prior tax year by a cost-of-living adjustment equal to the annual average percentage change (currently, the “All Items” category, not seasonally adjusted) of the Bay Area Consumer Price Index – All Urban Consumers for the San Francisco-Oakland-Hayward area over the prior twelve months, as of December of the prior fiscal year, as published by the U.S. Bureau of Labor Statistics. If, in any given year, that index is not available, then the Rate may be adjusted based on the next comparable Consumer Price Index published by the U.S. Bureau of Labor Statistics that is available as of December of the prior fiscal year in the following priority: Bay Area, California, the United States. The cost-of-living adjustment shall be limited to an increase of five (5) percent per year and the new Rate shall be rounded annually to the nearest cent. The determination of the Rate and which index to use shall be determined by the District in its sole discretion.”



Charter Eligibility

Key Differences/Implications

Under **Measure H** the only eligible Charters are:

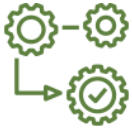
- ARISE High School
- Aspire Golden State College Preparatory Academy
- Aspire Lionel Wilson College Preparatory Academy
- East Bay Innovation Academy
- Envision Academy of Arts & Technology
- Leadership Public Schools Oakland R&D
- Lighthouse Community Charter High School
- Oakland School for the Arts
- Oakland Unity High School
- Lodestar: A Lighthouse Community Charter Public School

Measure **N** Language

“current [as of Nov. 2014] Oakland Unified School District schools and charter schools, and new . . . charter schools authorized by the Oakland Unified School District.”

Measure **H** Language

“any charter school that received funding from [Measure N] in 2021-22.”



Discussion

- Do you have any clarifying questions about what's been shared?
- What considerations might you like us to prioritize as we plan the transition?



Next Steps

- We are working internally and with Fiscal and Legal to drive key decisions related to the transition
- We will continue to keep the Commission updated and to welcome their input