

Measure G1 Carryover Justification **Long Form** (Complete if carryover is more than \$5000)

Due Date: December 2, 2022

File ID Number: 22-2575 Introduction Date: 12/13/2022 Enactment Number: 23-0010 Enactment Date: 12/13/2022 CIH

School:	Greenleaf TK-8	Contact/Principal	Annika Rudback
School Address:	6328 East 17th Street Oakland, CA 94621	Principal Email	annika.rudback@ousd.org
30110017 tudi C33.	Caldiana, O/10 102 1	School Phone:	510-636-1400

2021-2022 Carryover Amount	\$105,032.57
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Summary of Proposed Use of Carryover for 2021-22 (listed in order of priority)

2021-22 Proposed Carryover Expenditures from Budget Justification and Narrative Section				
1	Computers for Music - creating digital music on Midi Keyboards (12)	\$6,050		
2	Spring District Music Festival transportation	\$2,000		
3	Art field trips	\$6,750		
4	MS Kick off Event for Incoming 6th graders	\$3,297		
5	Books for Dual Language Expansion to 6th grade	\$25,000		
6	College Field Trip incentives	\$6,000		
7	Middle School uniform swag	\$8,000		
8	6 month SEL partnership -Zymbolic	\$31,050		
9	Art Supplies - gen. classes, clubs, advisory enrichment	\$10,000		
10	10 Funds for motivational guest speakers \$			
	Budget Total (must add up to Anticipated Grant Amount)	\$97,032.57		

Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.

In the previous year, some of the Measure G1 allocations were made while we were in Distance Learning and were not feasible in person given our scheduling, particularly the electives teachers. Additionally, the music department ended up funding the full music position, so we did not need the G1 funds. The person we had contracted for the African American Family Coordinator backed out at the start of the school year. We did spend much of our reallocated funds last year on our MS Library for Dual Language, furniture for art, Art Supplies and extended contract for clubs.

REQUIRED: Please provide all meeting agendas, minutes, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s) to Address Carryover Funds		
Community Group	Date	
Student Survey	10/27/22	

Staff Engagement Meeting(s) to Address Carryover Funds			
Staff Group	Date		
Campus Leadership Team (CLT)	10/24/22		
Middle School teachers/staff Meeting & <u>Teacher Survey</u>	10/26/22		

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

You <u>MUST</u> describe the current programmatic narrative for <u>EACH</u> section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2020-21 school year.

- 1. Please explain how you plan to use the Measure G1 carry-over funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
- 2. Add additional lines if you would like to add additional budget items.
- 3. All budget items should total up to the total carry-over amount.

1. Music Program

Programmatic Narrative Based on Rubric

This is the first year we are offering Middle School music as an official opt in elective, reaching 40 students who have opted in. As part of the program, our Music teacher is offering digital music on Midi Keyboards, which we purchased with G1 funds, but students need Chromebooks in the music space to be able to record their music on a digital software program. The Spring Music festival will expose and share more Music opportunities outside of the school setting. They will get to experience being a part of a larger community of OUSD.

Budget	Description of 2021-22 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)
\$6,050	Computers for Music - creating digital music on Midi Keyboards (12)	- Students served: 40 - Measure: Increase number of students connected to school (CHKS), creating space for interests, and increasing exposure to music opportunities
\$2,000	Spring Music District Festival - transportation	- Students served: 40 - Measure: Increase number of students connected to school (CHKS), creating space for interests, and increasing exposure to music opportunities

2. Art Program

Programmatic Narrative Based on Rubric

We have added more Art opportunities and experiences than anticipated through lunch access, club time and elective advisory for students this year. These added components were not considered in prior Art supply budget allocation. The elective class is offered as Advanced Art and entails more extensive needs of materials and supplies. Additionally, further exposure to providing more Art opportunities and experiences outside of the classroom.

Budget	Description of 2021-22 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)		
\$10,000	Art Supplies	 Students served: 180 Measure: Allowing for a range of Art opportunities outside of the general classroom to support a wide range of Art interest by students. 		
\$6,750	Art Field Trips - SCRAP - creative reuse center that does art workshops with students, Cartoon Museum + Maritime History Museum, De Young Museum, Mission District Mural Tour Cost of Cartoon admission - \$250 (5 x 50) Cost of SCRAP workshop - \$500 Cost of transportation (chartered bus) - \$6,000 (2,000 X 3 field trips)	 Students served: 180 MeasureIncreased number of students with access to art opportunities and experiences outside of the classroom. 		

3. World Language Program

Programmatic Narrative Based on Rubric

In the 23/24 school year we will be expanding our Dual Language program to 6th grade. This means we will be offering world languages for the first time as part of our core school program. In order to prepare for the program, we need to build our classroom libraries in Spanish for 6th grade. As this is entirely new, we currently do not have any books in our 6th - 8th grade classroom libraries. We also want to continue to build

access to Spanish texts for our Middle School students in our school library.				
Budget	Description of 2021-22 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)		
\$25,000	School library and 6 classroom library Spanish books expansion to support MS Dual Language for 6th - 8th grade.	Students served: 60 Measure: Increase in students who have access to world language in Middle School		

4. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis

We would like to have a Middle School Kick Off event for incoming 6th graders. In the 23/24 school year we will be launching the Dual Language program in Middle School and would like to have a kick off event in June to build culture and unity amongst incoming 6th graders. We would have a team of four teachers and 3 TSAs plan out and execute the event.

Budget	Description of 2021-22 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)
\$3,297	MS Kick off event: - Extended Contract for 6th grade teachers and TSAs for hosting and planning: 7 hours of planning X 5 people X 48.50 = 1697 - Materials to create team building activities - \$,1000 - 1 uniform shirt for each MS participant - 60 X 10 = \$600	- Students served: 60 - Measure: Increase of students who feel connected to school.

5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis

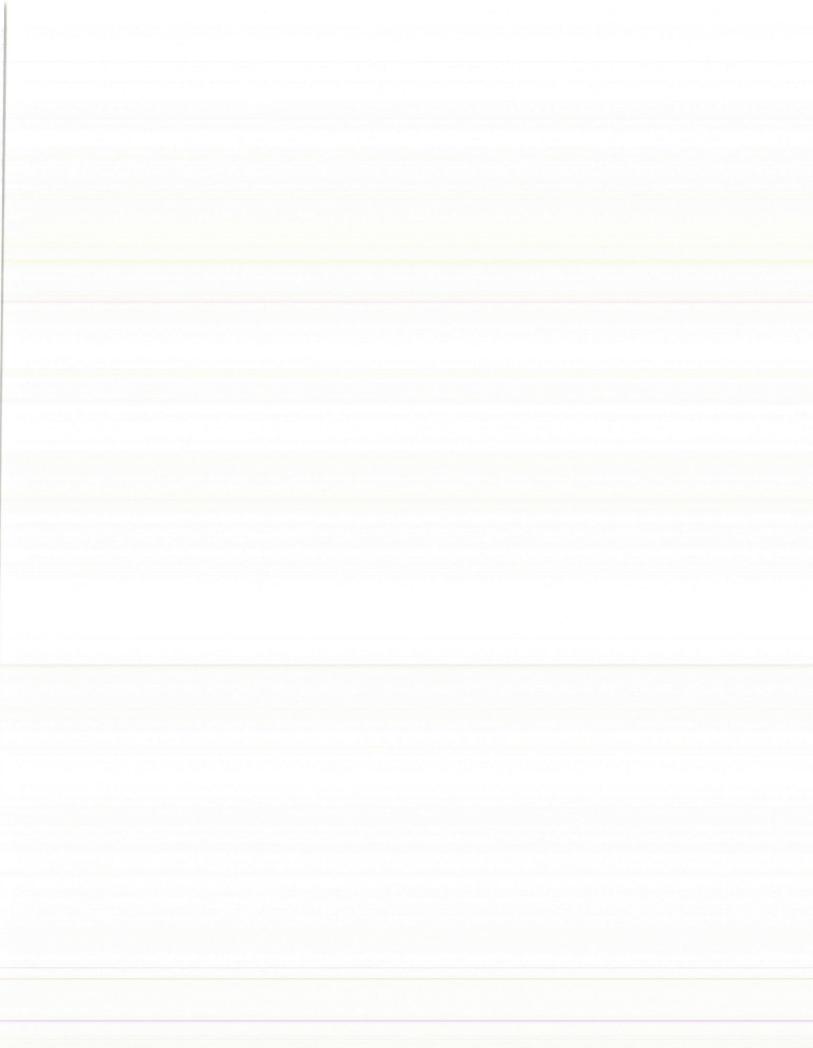
We want to build a positive college going culture at Greenleaf and opportunities for kids to explore possible careers and future. As part of an incentive for students who meet community service requirements and have excellent attendance, we want to have college visits in the Spring, a different college for each grade level, so that students have the opportunity to have a range of opportunities and experiences. Additionally, working with community program partnerships to support social-emotional learning development for students. This includes support in building beyond students through parent workshops as well to continue fostering positive and safe school culture.

Budget	Description of 2021-22 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)
\$6,000	College visits for students for incentive - Cost of buses: \$2,000 per group, 3 groups	Students served: 180 Measure: Increase in number of students who are high school ready
\$8,000	Greenleaf Uniform student designed swag for incentive program - BeLeaf	Students served 180 Measure: Strengthen student sense

		of belonging and community
\$31,050	6 month SEL partnership to provide 13hrs/month student and parent programming. 3 hours during one day/week in classes (3 different classes served per day) and one monthly parent workshop, with a total of 5 parent workshops to mirror student experience and uplift student/parent/school community and culture. \$5,175 monthly x 6 months	- Students served - 180
\$6,886	Culture Building Assemblies Motivational Speakers 3,000 Supplies for assemblies (team building activities, minute to win it challenges, talent show) - \$3,886	 Students served - 180 Measure: Strengthen student sense of belonging and community

Please submit your 2021-22 Measure G1 Carryover Justification Form to Cliff Hong (<u>clifford.hong@ousd.org</u>) and Karen Lozano (<u>karen.lozano@ousd.org</u>).

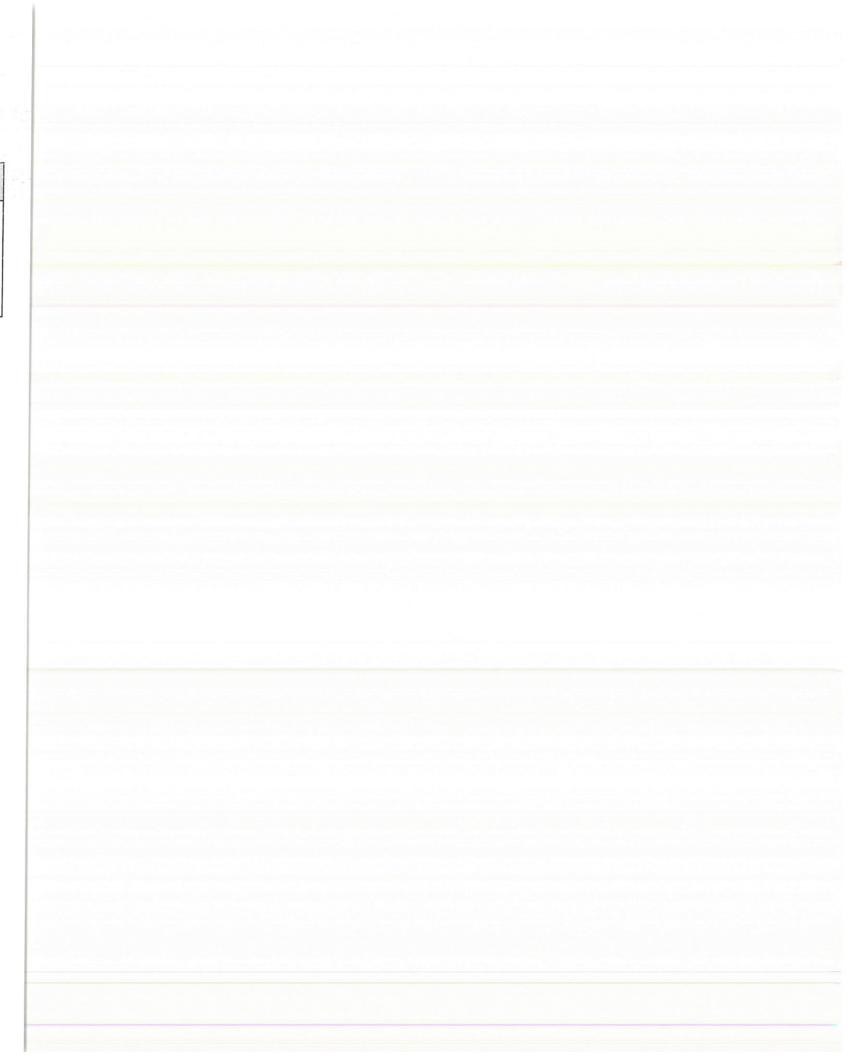
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	K-2: 1:40 - 3:0 Unpacking and 2;30 - 3:30 - M 1 K 2	00 d discussing Data deeting w/grade levels				
	3-8: 1:40 - 3:30 3:00 - 3:30 - M 3:30 - 4:00 - U	0 - IAB hand scoring a IS meet about Measure nion	nd analysis e G1 brainstorming,			
	- College	anguage for MS curricu e Field Trips Bus costs	lum			
	Student Input - Adviso	: ry time on Wednesda	у			
	What's Comin Weekly Priorit - What a - What d		you this week? work time for?			
	Joyce	Mornings between 8 SARTs (9 - 10:30) Ev COST (Wednesday 1 Family Engagement Attendance (1:15 Fri Community Schools Fall Festival	rery Tues 0:15 - 11:15) (1:30 Tuesdays) days)			



Middle School Meeting 10/26/22 2:45 - 3:30

COLLABORATIVE NORMS	MEETING NORMS
 Assume positive intent and take responsibility for impact Stay student centered. Be hard on the problem easy on the people - Equity of voice 	 Start on time, end on time Come prepared Be an active and mindful participant

Time	Topic	Notes
2:45 - 2:55	Check in: Something that has made you laugh recently	Tam - ropes course and other adults wrangle kids
		Su - student's whispering, but not thinking could tell it was them
		McDonald - kids and fart jokes
		Marquel - Rafael
		Laguna -potato sack incident
		Mr. A - balloon
		Grace - leadership student input
2:55 - 3:15	Measure G1 Background: Teacher retention & MS improvement	Relay style *
	Review input & Discuss some prospective spending areas	



Teacher Survey - Measure G1 - 2022/2023

Measure G 1 is a grant for our Middle School that supports:

- Enrichment (Art, Music, Theater)
- World Language
- Middle School Retention
- Creating a Safe and Positive School Environment

What areas/ideas do you think we should focus spending on? Do you have any specific ideas on how/what this could look like?

1.	Which of the following do you think would support students in our Measure G1 goals? Pick 2 - 3 priority areas.
	Check all that apply.
	Art Teacher/Art Supplies for Middle School (cotinued) Drama/Theater Middle School Music
	World Language Clubs
	Assemblies Mental Health
	Community - Safe & Positive School Enviornment Retention - Academic Mentor/Academic Support
	Field Trips
	☐ Books for library for MS ☐ Dual Language curriculum for MS
	Other:



he idea of an ice dye party where students could make their own uniform shirts with		The most common issues seen in MS classrooms. Conflict mediation, de-escalation	
kind of Professiona Any other comments/suggestions for Measure G1 spending? ure twould be great if we could find a way to allocate G1 money for more incentives. I mentioned the	panion to dual toward we build it all planning Proje No Lage PD. Tresponsive tea Thanks for giving us an o	specific alterntion to behavior management in Middle School would be great, or at least trow to talk through some of	
Timestamp Which of the following do What other ideas do you What kind of Assemblies What 1026/2022 10:39:59 Mental Health, Field Trip! I student could benefit for Engaging Guest speaker Not st. 1026/2022 12:05:53 Middle School Missic Clinks Fland Trine Takeng how extraored than 10:26/2022 12:05:53 Middle School Missic Clinks Fland Trine	10/26/2022 15:04:56 Middle School Music, Clt. New classroom desks an plays, science, motivatios support in 10/26/2022 15:11:14 Clubs, Mental Health, Fit Sports equipment like for Once a month. Maybe in Dual large 10/27/2022 8:38:35 Clubs, Retention - Acade Having student clubs tha Once a month assemblie Culturally I think it would be really c	Although I know Ousd is	

Student Survey - Measure G1 - 2022/2023

Measure G 1 is a funding [money] for our **Middle School** that supports:

- Enrichment (Art, Music, Theater)
- World Language
- Middle School Retention
- Creating a Safe and Positive School Environment

What areas/ideas do you think we should focus spending on? Do you have any specific ideas on how/what this could look like?

1.	Which of the following do you think would support students in our Measure G1 goals? Pick 2 - 3 the most important areas to you.	
	Check all that apply.	
	Enrichment Classes Clubs Assemblies Mental Health Community - Safe & Positive School Enviornment Retention - Academic Mentor/Academic Support Other:	
2.	Which of these classes are you most excited about?	
	Check all that apply.	
	Art Music Drama/Theater All	
	Other:	



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