



# Measure G1 Carryover Justification Long Form (Complete if carryover is more than \$5000)

**Due Date: December 2, 2022**

School:	Madison Park Academy	Contact/Principal	Tanisha Garrett
School Address:	400 Capistrano Dr, Oakland, CA 94603	Principal Email	tanisha.garrett@ousd.org
		School Phone:	510-636-2701

2021-2022 Carryover Amount	<b>\$67,319.60</b>
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### Summary of Proposed Use of Carryover for 2021-22 (listed in order of priority)

2021-22 Proposed Carryover Expenditures from <i>Budget Justification and Narrative Section</i>		Budget
1	Student Engagement + Retention - <a href="#">AC Transit Bus Passes</a>	\$30,000
2	Family Engagement -Extended contracts and overtime for staff to support with retention and recruitment through phone banking, hosting meetings, and community canvassing	\$8,000
3	Safe & Positive Environment - Culture and Climate events	\$5,000
4	Art/Dance/Theater Supplies and Events	\$13,279.88
5	Art and Design class - T-shirts and hoodies for students	\$9,000
6	Student Engagement - Brochures + Posters	\$2,039.72
<b>Budget Total (must add up to Anticipated Grant Amount)</b>		<b>\$67,319.60</b>

### Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.

Last year we had a transition in administration and the budget was closed before Principal Garrett was able to access the Measure G budget and implement spending.

**REQUIRED: Please provide all meeting agendas, minutes, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.**

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
<a href="#">Family Meeting</a>	11/10/22

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
<a href="#">Meeting Notes</a>	10.31.22
<a href="#">Meeting Notes</a>	11.4.22

## ***Budget Justification and Narrative***

In the following sections, please review the self-assessment and discuss your team’s plan to address the following:

### **The Goals of the Measure**

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2020-21 school year.

1. Please explain how you plan to use the Measure G1 carry-over funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
2. Add additional lines if you would like to add additional budget items.
3. All budget items should total up to the total carry-over amount.

### ***1. Music Program***

Programmatic Narrative Based on Rubric		
Madison Park Academy does not currently have a music program.		
Budget	Description of 2021-22 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>

### ***2. Art Program***

Programmatic Narrative Based on Rubric
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Our Arts and Dance program is the most robust out of all middle school activities. We currently offer art and dance as electives in middle school. Each year these classes are some of the most requested and loved by students. Over 40% of students request art or dance as their first choice elective. Further, art has now expanded into other classes and advisory. This will lead to carryover to be utilized for art programming and supplies, which is in constant demand.

<b>Budget</b>	<b>Description of 2021-22 Proposed Expenditures of Carryover Funds</b>	<b>Anticipated Student Outcome</b> <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$13,279.88	Art and dance supplies for art classes and school-wide events	~300 students will be positively impacted with art and dance supplies across elective classes and through school-wide events related to art and dance.
\$9,000	<p>This expenditure will be spent on developing a middle school media design challenge that will be connected to our arts programming. This project will focus on developing designs for our middle school to design to our uniform design for middle school students. This expenditure will contribute to the media pathway development at MPA as a 6-12 school. Middle school students will have exposure to career technical education and work-based learning to build more connection and preparation for our middle school students to enter high school.</p> <p>Project Objective:</p> <ul style="list-style-type: none"> <li>- Students will be able to utilize design and art elements to create a new uniform for MPA middle school</li> </ul> <p>CTE standards:</p> <ul style="list-style-type: none"> <li>- 11.1 Utilize work-based/workplace learning experiences to demonstrate and expand upon knowledge and skills gained during classroom instruction and laboratory practices specific to the Arts, Media, and Entertainment sector program of study.</li> <li>- 10.3 Construct projects and products specific to the Arts, Media, and Entertainment sector requirements and expectations.</li> </ul>	<p>100% of students will have access to new uniforms and swag.</p> <p>Increase in students feeling safe and connected at MPA as measured by the CHKS survey - our current rate is 46% feel safe at MPA and 57% feel connected</p>

### 3. World Language Program

<b>Programmatic Narrative Based on Rubric</b>
Madison Park Academy does not currently have a world language program.

Budget	Description of 2021-22 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
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#### 4. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis		
Our enrollment has been negatively impacted this year by more charter schools in the neighborhood and we need to utilize funding for more intentional recruitment in our community. We are currently facing position reductions and we can utilize these funds to increase our enrollment.		
Budget	Description of 2021-22 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$8,000	Family Engagement - Extended contracts and overtime for staff to support with retention and recruitment through phone banking, hosting meetings, and community canvassing	Increase in student enrollment and family engagement  Our current enrollment is 265
\$30,000	AC Transit Bus Passes - Our students and community need access to get to school and this will allow for more students to have access to MPA as a school site	Increase attendance, engagement, and retention  Our current attendance that is considered satisfactory is 49%

#### 5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
This past year, MPA dealt with an incident in which a firearm was discharged on campus. This incident impacted many students and families' feelings of safety. With this carryover funding, we will utilize resources to build community and increase the feelings of safe and positive culture.		
Budget	Description of 2021-22 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$5,000	Culture and climate monthly events like holiday celebrations, community meetings, and academic achievement recognition. These assemblies bring the school community together and celebrate students in authentic ways.	300 students will be positively impacted by these events and we will see an increase in school positivity and safety.  Our current rate is 46% feel safe at MPA

**Please submit your 2021-22 Measure G1 Carryover Justification Form to Cliff Hong ([clifford.hong@ousd.org](mailto:clifford.hong@ousd.org)) and Karen Lozano ([karen.lozano@ousd.org](mailto:karen.lozano@ousd.org)).**

MPA's Goals 2022-2023					
High Expectations & Accountability		Strong Culture & Climate Policies + Strategies		Improving Student Literacy Skills	
LCAP 1: All students graduate college, career, and community ready		LCAP 3: Students and families are welcomed, safe, healthy, and engaged LCAP 4: Our staff are high quality, stable, and reflective of Oakland's rich diversity		LCAP 2: Focal student groups demonstrate accelerated growth to close our equity gap	
<ol style="list-style-type: none"> <li>80% of your students have at least a 2 or higher in your classes as measured by marking period grades</li> <li>100% of teachers are implementing Standards-Based Grading with fidelity</li> </ol>		<ol style="list-style-type: none"> <li>100% of teachers take accurate and timely attendance (first 15 mins)</li> <li>100% of students are on-time to class</li> <li>70% of students report there is a teacher or other adult that notices when I am not there</li> <li>50% of students feel safe at school</li> <li>50% of students feel like they are part of the school community</li> <li>100% of family conferences are completed</li> </ol>		<ol style="list-style-type: none"> <li>Increase # of Black students who test proficient on SBAC by 30 points</li> <li>60% of all students will test at or above grade level as measured by iReady</li> <li>50%+ of students reading multiple years below level make 1+ years fo growth</li> <li>25% of ELs, K2 readers make accelerated (2+yrs) of growth</li> </ol>	
HS Measurements	MS Measurements	Measurements		Measurements	
<ul style="list-style-type: none"> <li>Graduation Rate</li> <li>Dropout Rate</li> <li>Capstone Completion</li> <li>Overall GPA</li> <li>On track to graduate</li> <li>SBAC</li> </ul>	<ul style="list-style-type: none"> <li>HS readiness</li> <li>Overall GPA</li> <li>8th Grade Defense</li> <li>SBAC</li> </ul>	<ul style="list-style-type: none"> <li>Attendance</li> <li>CHKS Survey</li> <li>Progress Monitoring</li> </ul>		<ul style="list-style-type: none"> <li>iReady</li> <li>SBAC</li> <li>SRI</li> <li>MP Grades</li> </ul>	

11/4

Agenda	Notes
Check in	
Updates	<a href="#">Confirm Measure G Carryover</a> <a href="#">Updated spreadsheet with all spending</a>
Updates Totals	<p>School-wide events - <b>\$8,500</b> – Layne / Francisco</p> <ul style="list-style-type: none"> <li>Change of 1,000 for BTS night</li> <li>Change of 500 for lunch supplies</li> <li>Change of 1500 for E-Day</li> <li>Current total = 5,500</li> </ul> <p>Recruitment swag &amp; retention - <b>\$5,000</b> – Layne</p> <ul style="list-style-type: none"> <li>Plan to spend \$1,500 on swag</li> <li>Update our brochure</li> <li>Recruitment video – pay Arie a stipend (extended contract)</li> <li>Current total = 5,000</li> </ul> <p><a href="#">Culture &amp; Climate events</a> - <b>\$10,000</b> – Chavez/ MPL / Francisco (Taiwo consult)</p> <ul style="list-style-type: none"> <li>See spreadsheet</li> </ul> <p>Mentoring - <b>\$10,000</b> – Bianca</p>

	Lunch-time Supervision - <b>\$6,000</b> – Annie/Tanisha - Cannot touch this amount
Closing	Carryover will be submitted Waiting on Karl for SSC dates /

10/31

<b>Agenda</b>	<b>Time</b>	<b>Notes</b>
Check in	10 min	How are you? - Annie - Tanisha - Francisco - Layne - Lery - Bree
Updates		Bianca working on Measure G Carryover  Proposed expenditures:
Updates Totals		School-wide events - <b>\$8,500</b> – Layne / Francisco - Change of 1,000 for BTS night - Change of 500 for lunch supplies - Current total = 7,000  Recruitment swag & retention - <b>\$5,000</b> – Layne - Plan to spend \$1,500 on swag - Update our brochure - Recruitment video – pay Arie a stipend (extended contract) - Current total = 5,000  Culture & Climate events - <b>\$9,000</b> – Chavez/ MPL / Francisco (Taiwo consult) – change of 1,000 for haunted house - Current total = \$8,000  Mentoring - <b>\$10,000</b> – Bianca  Lunch-time Supervision - <b>\$6,000</b> – Annie/Tanisha - Cannot touch this amount
Closing/Next Steps		- Community meetings -

08/22

<b>Agenda</b>	<b>Time</b>	<b>Notes</b>
Check in	10 min	Where is your next vacation?
Updates	20 mins	Haunted House – \$1,000 - Get reusable stuff

		<ul style="list-style-type: none"> <li>- After school will offer money</li> </ul> <p>BTS night- \$1,000</p> <ul style="list-style-type: none"> <li>- Pizza – costco</li> <li>- 70 boxes</li> <li>- Water bottles</li> <li>- Plates / napkins</li> <li>- School-wide event</li> </ul> <p>Lunch supplies - \$500</p> <ul style="list-style-type: none"> <li>- Equipment for activities</li> </ul>
Updates totals		<p>School-wide events - <b>\$8,500</b> – Layne / Francisco</p> <ul style="list-style-type: none"> <li>- Change of 1,000 for BTS night</li> <li>- Change of 500 for lunch supplies</li> </ul> <p>Recruitment swag &amp; retention - <b>\$5,000</b> – Layne</p> <ul style="list-style-type: none"> <li>- Plan to spend \$1,500 on swag</li> <li>- Update our brochure</li> <li>- Recruitment video – pay Arie a stipend (extended contract)</li> </ul> <p>Culture &amp; Climate events - <b>\$9,000</b> – Chavez/ MPL / Francisco (Taiwo consult)</p> <p>– change of 1,000 for haunted house</p> <p>Mentoring - <b>\$10,000</b> – Bianca</p> <p>Lunch-time Supervision - <b>\$6,000</b> – Annie/Tanisha</p> <ul style="list-style-type: none"> <li>- Cannot touch this amount</li> </ul>
Closing/Next steps		<ul style="list-style-type: none"> <li>- Follow up with Annie about brochure stuff</li> <li>- Follow up with Arie about recruitment video</li> <li>- Francisco will send lunch supplies to Tanisha</li> <li>- Francisco will develop haunted house plan to present</li> </ul>

<i><b>Agenda</b></i>	<i><b>Time</b></i>	<i><b>Notes</b></i>
Check in	10 min	Best summer meal you've had?
Purpose of Measure G	10 min	<p>The purposes of Measure G (grades 6-8) is:</p> <ul style="list-style-type: none"> <li>● Attract and retain highly qualified teachers</li> <li>● Maintain courses that help students qualify for college</li> <li>● Maintain up-to-date textbooks and instructional materials</li> <li>● Keep class sizes small</li> <li>● Continue after-school academic programs</li> <li>● Maintain school libraries</li> <li>● Provide programs, including arts and music, that enhance student achievement</li> </ul>

Process	15 min	<ol style="list-style-type: none"> <li>1. Plan idea + gather stakeholder support (students, families, teachers, teams)</li> <li>2. Bring idea to meeting</li> <li>3. Propose idea, logistics, etc</li> <li>4. Approval from group</li> <li>5. Purchases – reimbursements or ask Tam <ol style="list-style-type: none"> <li>a. Reimbursements - you can purchase immediately, but reimbursements take time</li> <li>b. Tam can purchase for you, but has to be approved vendors and be planned in advance</li> </ol> </li> </ol> <p>How often do we meet? How do we communicate with all staff?</p>
Buckets	15 mins	<p>School-wide events - \$10,000 – Layne / Francisco</p> <ul style="list-style-type: none"> <li>- BTS BBQ</li> <li>- Dance (consult with Marshall)</li> <li>- Graduation (set up stuff + BBQ)</li> <li>- Lunch time supplies (sports equipment)</li> <li>- Honor Roll (certificates, gift cards, food for families)</li> </ul> <p>Recruitment swag &amp; retention - \$5,000 – Layne</p> <ul style="list-style-type: none"> <li>- Brochures (update – need more MS)</li> <li>- Pathway flyers with middle school to high school transition</li> <li>- MPA Swag - Sweatshirts, T-shirts, etc. to give away (maybe we already have some?)</li> <li>- Custom tablecloth, retractable banner stands (2), custom pencils/erasers/pens</li> <li>- Make an MPA recruitment video (budget to pay Arie to make this?)</li> <li>- MPA Info Night - Recruitment night for prospective MPA families - buy pizza, drinks</li> </ul> <p>Culture &amp; Climate events - \$10,000 – Chavez/ MPL /Francisco (Taiwo consult)</p> <p><b>C&amp;C Team Meetings every other Thursday in room 423 or <a href="#">Zoom</a> Please attend to make \$ decisions! =)</b></p> <ul style="list-style-type: none"> <li>- <a href="#">Latinx, Black, API Celebrations</a></li> <li>- <a href="#">Community Meetings</a></li> <li>- <a href="#">Attendance Incentives</a></li> <li>- <a href="#">Haunted House</a></li> <li>- <a href="#">Clubs – can we pay teachers to host clubs?</a></li> <li>- <a href="#">Grade level budgets</a> <ul style="list-style-type: none"> <li>- <a href="#">8th grade</a></li> <li>- <a href="#">7th grade</a></li> <li>- <a href="#">6th grade</a></li> </ul> </li> </ul> <p>Mentoring - \$10,000 – Bianca</p> <ul style="list-style-type: none"> <li>- <a href="#">Community Engagement projects</a></li> <li>- <a href="#">EOY celebration</a></li> <li>- <a href="#">Field trip</a></li> </ul> <p>Lunch-time Supervision - \$6,000 – Annie/Tanisha</p> <ul style="list-style-type: none"> <li>- <a href="#">Paying for teacher supervision – they can make it a club</a></li> </ul>



From Taiwo		<p>There are 2 dance competitions I'm planning to take my advanced dancers to next school year. One is in February and one is in March, but we have to register no later than October. I would also like to purchase costumes for the competition. Registration fees for each competition will be about \$500 to \$750. Costumes will be in the same price range (but the costumes would belong to MPA and can be reused at a later date).</p> <p>I also identified an organization called Young Actors' Theatre Camp that does drama workshops in schools. Some of our students may also be able to get scholarships to their summer camps next year. I contacted them and am waiting to hear back about pricing.</p> <p>The products I need for the floor are:</p> <p>ProClean NS, Wipeout Plus, Simply Gone, and ProClean D. They are all in the kit in the link below for \$185.</p> <p><a href="https://www.stagestep.com/product/super-kit-with-proclean-ns/">https://www.stagestep.com/product/super-kit-with-proclean-ns/</a></p> <p>Total= \$1,000ish</p>
Next Steps/Closing	5 mins	<ul style="list-style-type: none"> <li>- MEASURE G Meeting</li> <li>- Monday, September 19 · 10:30 – 11:00am</li> </ul>

Family Center Meeting/Coffee w/ Principal - November 10, 2022

Meeting Attendees:

Staff: Francisco, Tanisha

Family members:

Mr. Coleman
Coach Garibay
Gwendolyn Lefort (Iend'e Spikes grandma)
Maria Morales
Veronica Bibiano
Marina Munoz
Katerine Giron
Ani Maria Giron
Rocio Molina
Tatiana Logwood
Misaela Ros
Noemi Morales
Carina Carpio
Flor de Maria Chirino
Tiffany McDermott

Agenda items:

1. Check in
2. Empathy Day
3. Measure G Carryover
4. Closing