



# Measure G1 Carryover Justification

## Long Form (Complete if carryover is more than \$5000)

**Due Date: December 2, 2022**

School:	Lighthouse Community Charter	Contact/Principal	Jeanine Evains- Robinson
School Address:	444 Hegenberger Road Oakland, CA 94621	Principal Email	Jeanine.evains-robinson@lighthousecharter.org
		School Phone:	510-562-8801

<b>2021-2022 Carryover Amount</b>	<b>\$39,079.92</b>
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### Summary of Proposed Use of Carryover for 2021-22 (listed in order of priority)

2021-22 Proposed Carryover Expenditures from <i>Budget Justification and Narrative Section</i>		Budget
1	Outdoor Projector, Stand, Insurance and Movie Screen This is be used for community building events that is ran by Student Government to promote positive student culture	\$2,513.92
2	Student Government Field Trip and Fall/Spring Rapport Building SGA is our school leadership Body. We would like to take them to a community building field trip so that they can connect, discuss the plan for the school year and build rapport with the youth developer.	\$1,006.00
3	Travel Fund/Buses: This will fund college trips for each grade level 6th-8th Each grade level has an activity offsite experience that supports their SEL growth. These activities provide students the space to be in community and build those critical skills they need to interact with their peers.	\$10,000.00
4	Events Budget This will include celebration events focused on building positive student culture. This is proposed to be 2 events per quarter. Initial proposals include: cultural dance groups, student assemblies materials, 8th grade promotion.	\$1,350.00
5	Middle School Madness/Winter Formal (3x) a year This is a community building event that is run by Student Government to promote positive student culture.	\$2,210.00
6	Destiny Arts- This program will cover two sessions (\$9,500 x2) Destiny partners with school administrators and classroom teachers to bring movement-based creative youth development programs to classrooms. These full-year and multi-year partnerships provide opportunities for curriculum-aligned arts learning suffused with movement, social-emotional learning and restorative practice during the school day. Destiny teaching artists are supported to engage and partner with classroom teachers so that they can co-create a positive classroom culture and draw connections to the classroom curriculum.	\$19,000.00
7	<del>Celebration of learning swag: Hoodies/Sweatshirt/wristbands to promote attendance growth and academic growth.</del>  <del>College Ready Fridays (end of the month) : Students who are on track with Habits of Work and Learning (HOWLS) and Academics (movies, games, ice rink etc.) with crew leaders.</del>	<del>\$3,000.00</del>

	Budget Total (must add up to Anticipated Grant Amount)	<b>\$36,079.92</b>
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**Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.**

*We were unable to use the entire budget due to change in staff in the middle of the year and venues being closed or more restrictive due to the COVID 19 pandemic.*

**REQUIRED: Please provide all meeting agendas, minutes, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.**

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
<a href="#">Parent Meeting</a>	12/06/2022

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
<a href="#">Staff Review Meeting</a>	12/06/2022

***Budget Justification and Narrative***

In the following sections, please review the self-assessment and discuss your team’s plan to address the following:

**The Goals of the Measure**

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2021-22 school year.

1. Please explain how you plan to use the Measure G1 carry-over funds to develop strategic changes

that meet the goals of the measure and that will lead to improved student outcomes.

2. Add additional lines if you would like to add additional budget items.
3. All budget items should total up to the total carry-over amount.

### 1. Music Program

<b>Programmatic Narrative Based on Rubric</b>
We don't currently have a Music course offered at Lighthouse.

### 2. Art Program

<b>Programmatic Narrative Based on Rubric</b>		
This program has helped support the social emotional learning for our middle school students.		
<b>Budget</b>	<b>Description of 2021-22 Proposed Expenditures of Carryover Funds</b>	<b>Anticipated Student Outcome</b> <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$19,000	Destiny Arts- This program will cover two sessions (\$7,500 x2) Destiny partners with school administrators and classroom teachers to bring movement-based creative youth development programs to classrooms. These full-year and multi-year partnerships provide opportunities for curriculum-aligned arts learning suffused with movement, social-emotional learning and restorative practice during the school day. Destiny teaching artists are supported to engage and partner with classroom teachers so that they can co-create a positive classroom culture and draw connections to the classroom curriculum.	Our expected outcome for this program is that our students will find different ways to experience art forms and therefore be able to express feelings through different art modalities.

### 3. World Language Program

<b>Programmatic Narrative Based on Rubric</b>
We don't currently have a world language course offering and consequently rated ourselves "emerging" here. While this is something we are interested in strategically addressing in the future, the cost of staffing a quality language program is not within the range of this grant, nor do we have space in our facility to accommodate this shift without dismantling existing programs that are also designed to serve the whole child. Given the range of our students' language proficiency levels, we would need to significantly adjust our block schedules to allow for multiple course offerings, and an undertaking of this magnitude is not feasible at this time. Consequently, this is not the area we are targeting for this proposal.

### 4. 5th to 6th Grade Enrollment Retention

<b>Programmatic Narrative Based on Data Analysis</b>
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Lighthouse is a K-12 school in which we practice looping with our students. Students have the same teachers for two sequential years to develop strong relationships between students, families and teachers. Our fifth graders are guaranteed placement in our 6th grade under our K-8 charter. This year, 91% of students returned from 5th to 6th grade. We are monitoring the individual instances of disenrollment and addressing them on an individual basis since they represent so few students.

In addition, 6th grade students attend a 2 night 3 day camping event which every 5th grader looks forward too as a rite of passage of sorts. This upcoming year we intend to use G-1 funds to continue supporting this long standing partnership with vida verde.

<b>Budget</b>	<b>Description of 2021-22 Proposed Expenditures of Carryover Funds</b>	<b>Anticipated Student Outcome</b> <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$10,000.00	Vida Verde is a nonprofit that promotes educational equity by providing free, overnight environmental learning experiences for students who don't otherwise get the opportunity.	6th graders will have a strong sense of belonging and will build community.

#### 5. Safe and Positive School Culture

<b>Programmatic Narrative Based on Data Analysis</b>		
<b>Budget</b>	<b>Description of 2021-22 Proposed Expenditures of Carryover Funds</b>	<b>Anticipated Student Outcome</b> <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$2,210	Middle School Madness (3x) a year This is be a community building event that is ran by Student Government to promote positive student culture	Reduce suspension rates across all student groups to <2%, particularly our Black/African American students and SWD. Increase student retention year-over-year to 90% across sites and for all student groups, specifically our African American students.

**Please submit your 2021-22 Measure G1 Carryover Justification Form to Cliff Hong ([clifford.hong@ousd.org](mailto:clifford.hong@ousd.org)) and Karen Lozano ([karen.lozano@ousd.org](mailto:karen.lozano@ousd.org)).**



# Lighthouse MS-CLT



## ***12/06/2022 Staff Present: Miriam V-Asquez, Reese Walker, Gesita Tafesse, Kelly Norris, Miah King***

Time	Topic	Process	Notes
3:00-3:1 pm	Welcome/ Ice breaker	What are you looking forward to during Break?	Being with family and having time to be with family
3:10-3:3 5pm	Programs G-1	Events/ Calendar -The calendar has been shared with everyone. -Olympic winter Olympics -Celebration of learning	<a href="#">G-1 Funds</a> <b>CLT team approves the carryover</b> <b>January-Winter formal</b>
3:35pm -3:45p m	SGA Next steps / Spirit Week for December	- -no more fundraising until we get approval from Rich	
	Attendance Board	Pull report from Aeries Pull daily report	King will pull a daily report from Aeries and will update board.
3:45pm -3:50p m	SEL and student events		
3:50-4:0 0	Appologies/ Appreciatons		





  
**LIGHTHOUSE**

A Lighthouse Community Public School

*December 6, 2022*

# Today's Agenda

*11:00am-12:00pm*

**11:00am - 11:10**

Welcome and Intro

**11:10 am-11:40 am:**

Culture and community Building  
Events

G-1 Budget

**11:40 am - 11:55 am:**

Questions and Answers

**11:55 am - 12:00 pm:**

Closing



# Welcome and Budget overview

[Sign in Sheet](#)





# Overview of Budget

G-1 expenses



# Community Building Event Experiences



## **Social Justice**

We act with courage and  
commitment to move toward a  
just and equitable world.



# 6th-8th grade

## *22-23 Signature Experiences School Year*

- ★ Experience for 6th grade (skills)
- ★ Challenge Day 7th grade (risk taking)
- ★ Ropes Course 8th grade (community building)
- ★ Destiny Arts 6-8th
- ★ Grade Level Hangouts 6-8th
- ★ Carnival & Middle School Madness
- ★ Clubs



We want every grade level to have a “class experience” that builds community at the start of their school year

## 6th-8th grade

### *22-23 Signature Experiences School Year*

- ★ Experience for 6th grade  
(empathy skills)
- ★ Challenge Day 7th grade  
(risk taking)
- ★ Ropes Course 8th grade  
(community building)



We want every grade level to have a “class experience” that builds community

# 6th Grade - Vida Verde

- Social and Empathy Camp with an ecology focus, where students get to bond with their peers over 2 nights and 3 days
- Students walk away with more self-awareness, bravery within themselves and empathy for others



# Crew and Character



8th Grade Ropes Course

7th Grade Challenge Day





## 6th-8th grade

### *22-23 Signature Experiences School Year*

- ★ Experience for 6th grade (skills)
- ★ Challenge Day 7th grade (risk taking)
- ★ Ropes Course 8th grade (community building)



We would also like to include Drug and Alcohol workshops for students and parents.

# Budget for 22-23

\$5,000

- Middle school madness/Carnival
- Guest Speakers
- Assemblies
- Crew Activities

\$1397

- Middle School Clubs
- Materials
- Additional Field trips (end of the year grade level experience)

## Carryover from 21-22

\$39,079.92 from 21-22

1. Destiny Arts
2. Movie Screen/HQ Projector
3. Travel Fun/Buses
4. Middle School Madness/Winter Formal (3x year)
5. 8th Grade Commencement Event
6. College Ready Fridays and Learning Swag



# Budget for 22-23

\$8000

- Challenge Day
- Ropes Course
- Transportation for Vida Verde  
(We will not bring back Rhythmic Minds)
- College Visits
  - 6th Grade- CSU East Bay
  - 7th Grade- UC Berkeley
  - 8th Grade- SFSU

\$17000

- Destiny Arts
  - African Dance w/Ms. Julia
  - Hip Hop Dance w/ Ms. Paula
  - Spoken Word w/ Mr. Rashidi



# 21-22 Fundraising

## Area 1

Cheerleading/Dance -21-22 We were able to offer cheerleading for middle school and we had a great turn out. We would like to purchase uniforms for the cheerleaders and have them compete in tournaments

Cheerleading / Dance -21-22 Pudimos ofrecer cheerleading para la escuela secundaria y tuvimos una gran asistencia. Nos gustaría comprar uniformes para las porristas y hacer que compitan en torneos.

## Area 2

Fees Associated with Oakland Athletic League (Fees were waived 19-20)

Tarifas asociadas con la Liga Atlética de Oakland (las tarifas se eximieron de 19 a 20)

We would like to take middle school on college tours of local

# Crew and Character

Middle school 1st flag football team



Middle School 1st cheerleading squad



# Questions/Brainstorming

- ★ Do you like what you see?
- ★ Would you make any changes?
- ★ What appeals to you and what do you have further questions about?





# Closing

- Today we talked about the G1 funds, how they are allocated and how we will allocate future/carry-over funds.
- We appreciate your contribution to our students enrichment and community building activities. Thank you!

