

Board Office Use: Legislative File Info.	
File ID Number	22-2851
Introduction Date	12/13/2022
Enactment Number	22-2148
Enactment Date	12/13/2022 CJH



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date December 13, 2022

Subject Aspire Lionel Wilson Prep 2021-22 Measure G1 Carryover Request Form

Ask of the Commission Approve the Aspire Lionel Wilson Prep 2021-22 Measure G1 Carryover Request Form.

Discussion Middle School Network is open to questions from the commission regarding the Aspire Lionel Wilson Prep 2021-22 Measure G1 Carryover Request Form.

Fiscal Impact The recommended amount is **\$112,027.81**. It's coming from resource 9332 - Measure G1.

Attachment(s) Carryover Request form attached.



Measure G1 Carryover Justification Long Form (Complete if carryover is more than \$5000)

Due Date: December 2, 2022

School:	Aspire Lionel Wilson Prep	Contact/Principal	Tommy Gonzalez
School Address:	400 105th Avenue Oakland, CA 94603	Principal Email	tommy.gonzalez@aspirepublicschools.org
		School Phone:	510-635-7737

2021-2022 Carryover Amount	\$112,027.81
----------------------------	---------------------

Summary of Proposed Use of Carryover for 2021-22 (listed in order of priority)

2021-22 Proposed Carryover Expenditures from <i>Budget Justification and Narrative Section</i>		Budget
1	Salary for Community Outreach Manager (0.5FTE)	\$30,000
2	Salary and Benefits for a credentialed Art Teacher	\$78,216.84
3	Art materials and supplies	\$3,810.97
Budget Total (must add up to Anticipated Grant Amount)		\$112,027.81

Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.

We want to use the Measure G carryover resources to improve student outcomes. Our community outreach manager creates partnerships with local organizations to provide an integrated focus on academic, social, and emotional development.

We want to improve school responsiveness to student and family needs and to organize school and community resources to address barriers to learning. We want to expand our community outreach efforts to bring back the community within our school walls and have our school go into the community. Our community outreach manager is tasked with creating community programming as part of our positive behavioral interventions and supports for our schools and community. Consequently, our climate and culture will continue to improve as measured by our Panorama and Six Seconds EVS SEL surveys.

We also want to invest in our arts program at the middle school level by sustaining an art teacher because the arts are important to a middle school student's cognitive and social development. Our art teacher will use the art supplies budget to contract with local artists and expand our art programming to include digital art.

REQUIRED: Please provide all meeting agendas, minutes, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s) to Address Carryover Funds

Community Group	Date
SSC #2	11/29/2022

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
SSC #2	11/29/2022

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2021-22 school year.

1. Please explain how you plan to use the Measure G1 carry-over funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
2. Add additional lines if you would like to add additional budget items.
3. All budget items should total up to the total carry-over amount.

1. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
Budget	Description of 2021-22 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$30,000	Salary for Community Outreach Manager	183 middle schoolers will benefit from increasing the frequency of our community events here at LWP. We will grow by at least 10% in all categories (i.e., Self-Efficacy, Self-Management, Social Awareness, Emotion Regulation, and Growth Mindset) on our Panorama SEL survey and increase by at least 10% in our Six Seconds EVS SEL survey in engagement.

\$78,216.84	We reflected our students' access to the Arts during the summer of 21-22 school year. Given our experience with Measure G, we decided that we wanted to continue to provide even more opportunities for students and expand our arts program. We now have two art teachers and one drama teacher.	183 middle schoolers will participate in at least two art classes per week during the 22-23 school year.
\$3,810.97	Art materials and supplies	Our middle school art teacher needs supplies for projects like the graffiti art project she completed with her scholars.

Please submit your 2021-22 Measure G1 Carryover Justification Form to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

School Site Council (SSC) Meeting **AGENDA:** November 29, 2022

Aspire Lionel Wilson Prep

Meeting Objectives

- Review 21-22 SBAC Data
- Input for Measure G Funds
- Discuss ELPAC Data

Time	Agenda Item	Notes
5 mins	Welcome <ul style="list-style-type: none"> ● Deck ● Review agenda ● Reviewed norms 	
10 mins	LWP Goals	- Members shared out responses.
10 mins	Measure G Funding	<ul style="list-style-type: none"> - Reviewed Summary of 2021-22 Actual Expenditures - Reviewed Summary of 2022-2023 Expenditures - Held Discussion about Measure G and got input - Families would like to see an investment in having a music program during the school day.
5 mins	Review SBAC and Progress Monitoring Data	<ul style="list-style-type: none"> - Discussed math scores <ul style="list-style-type: none"> - We need to focus on improving math instruction - Teachers going to training this week.
10 mins	Discussed Attendance Campaign	- Discussed the importance of attendance
20 mins	Reviewed ELPAC Data	- Identified trends and discussed ELD plans.
20 mins	K12 Strong Workforce Program Grant	Celebrated our grant applications success

5 mins	Public Comment	<ol style="list-style-type: none">1. Additional SSCs2. Executive Director Meet and Greet3. Volunteer
--------	-----------------------	--



ASPIRE
PUBLIC
SCHOOLS



**Lionel Wilson Prep
School Site Council/DELAC
Meeting #2**

November 29, 2022

Agenda

- Review our school site's priorities
- Review and receive input on Measure G
- Review school wide assessment data from SBAC and ELPAC from previous school year
- Review Workforce Grant
- Identify areas for further study based on data review

LWP Goals 2022 - 2023

Aligned Expectations

Students will have the same procedures and routines across the school and every classroom so they always know what is expected of them and can feel successful.

Inclusion and Liberation

Our scholars and staff will know they belong to a welcoming, inclusive community here at Aspire LWP

Academic Excellence

In our teaching, we focus on providing students with carefully planned, culturally responsive lessons that include regular feedback and academic discourse.

Measure G Funding

Summary of 2021-22 Actual Expenditures

All Actual Expenditures		Budget Amount
1	Salary and Benefits for a credentialed Spanish Teacher	\$70,000.00
2	Art Supplies	\$1,517.00
3	Spanish Materials and Supplies	\$2,000.00
4	Student Led Clubs and Enrichment	\$2,000.00
5	Family and Community Partnerships Coordinator (.5FTE)	\$22,504.00
Budget Total		\$98,021.00

Measure G Funding

All Proposed Expenditures (from sections below)		Budget Amount
1	Salary and Benefits for a credentialed Art Teacher	\$78,216.84
2	Art materials and supplies	\$3,828.80
3	Student Led Clubs and Enrichment	\$2,187.88
4	Family and Community Partnerships Coordinator (.5FTE)	\$25,160.66
Budget Total (must add up to Recommended Grant Amount)		\$109,394.18

Measure G Expenditures



Our Giving back and Harvest Celebration was a smashing success! I appreciate all our community partners, staff, students, and families that participated in the event.

Measure G Expenditures



Ms. De La Torre facilitated an incredible Socratic seminar with her tenth-graders. Our students are engaging in academic discussions in English and Spanish at LWP. When students speak in a structured way using academic vocabulary, they learn.



Our LWP community event with poet Deyci Carrillo Lopez, an LWP graduate, was a smashing success.

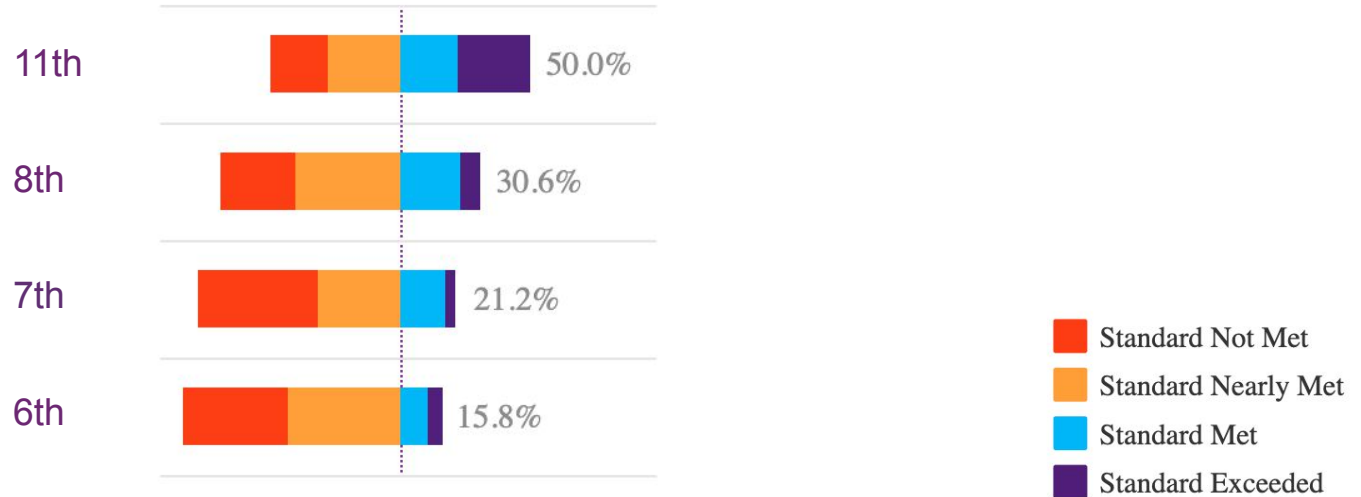
Measure G Discussion and Input

Based on our Measure G expenditures...

- What are some glows?
- What are some grows?
- What community events would you like to see at LWP?
- What do you recommend we focus on next year?

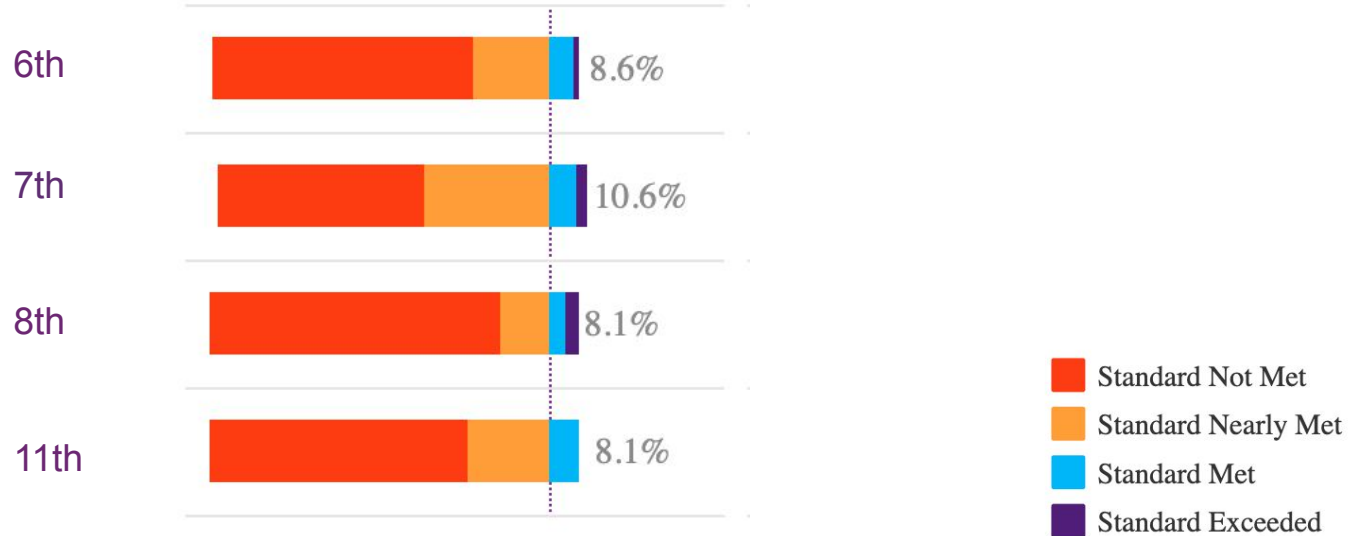
Student Achievement Data

SBAC ELA 2021 - 2022



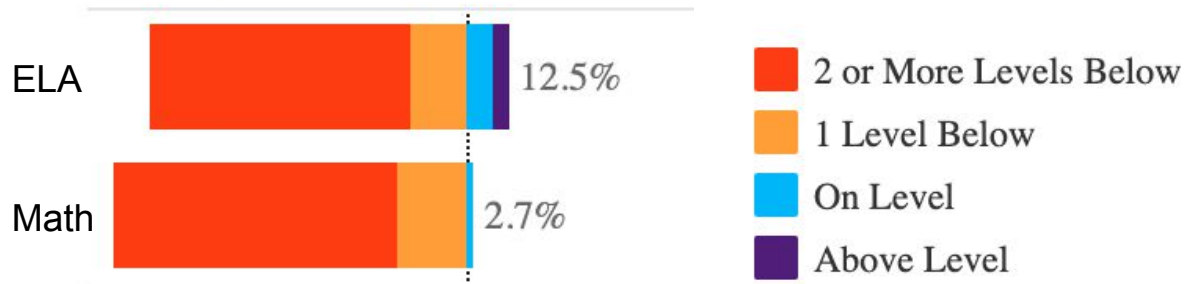
Student Achievement Data

SBAC Math 2021 - 2022



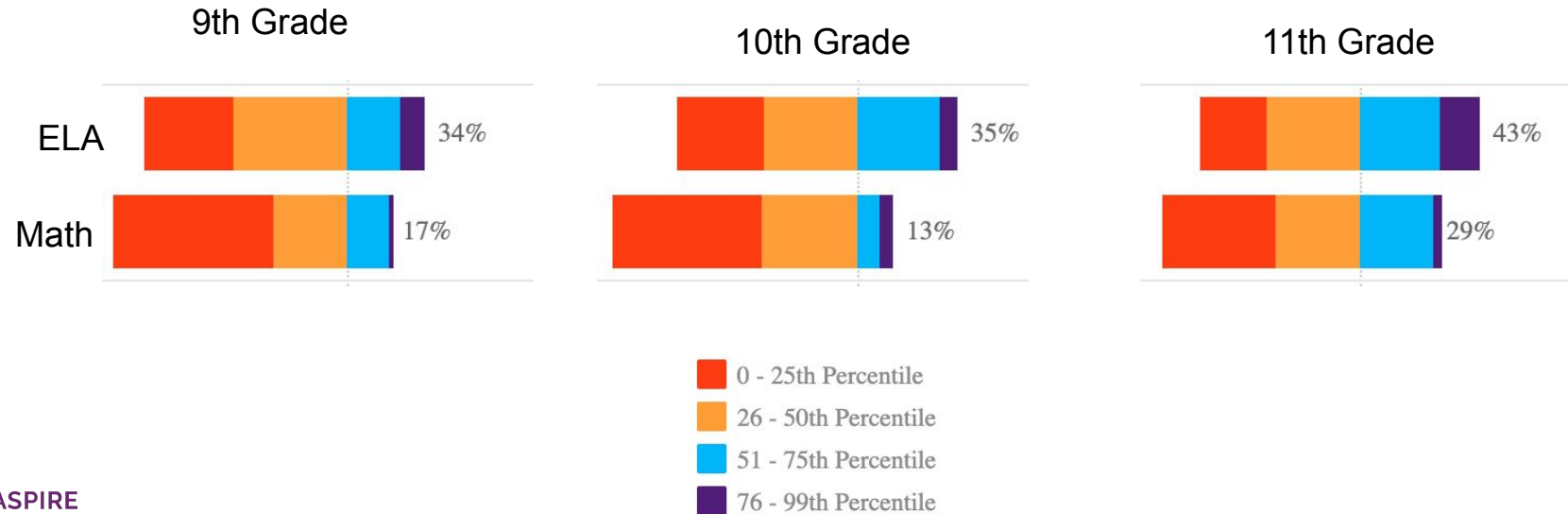
Student Achievement Data

Fall i-Ready 2022



Student Achievement Data

Fall MAP 2022



Discussion

Based on the data...

- What do you notice about our academic performance in math and ELA?
- How are our English Learners doing?

Attendance Matters Campaign

- As required by law, one of the ELAC's responsibilities is to help “make parents aware of the importance of regular school attendance”
- **Why is school attendance important?**
 - Students who attend school regularly have been shown to achieve at higher levels than students who do not ([National Center for Education Statistics](#))
 - One study found that this happens as soon as kindergarten with chronic absenteeism in kindergarten being linked to lower achievement in first grade and later years
 - Chronic absenteeism has also been linked to dropping out of high school and lower graduation rates

Attendance Matters Campaign

Discussion:

- How might we, as an ELAC, help inform parents about the importance of attendance?
- What more information do we need as a committee to help us inform other families about the importance of attendance?
- What are our next steps as an ELAC? As a school staff?

Needs Assessments

What is a Needs Assessment?

- A needs assessment is a tool for us to see what our EL program is doing well and areas for growth (needs)
- Aspire has a suggested [needs assessment](#)
 - What do we like about this needs assessment?
 - What other information would we like to know from families in order to help us understand what is going well and where we need to grow in our EL program?

Needs Assessment

- What data do we want to consider in our needs assessment?
 - What data did we look at today that would be helpful in assessing our EL program?
- What other data do we need to understand our EL program?

NEXT STEPS:

Between today and our next meeting, our school team will work on collecting the data we need for our needs assessment. We will analyze this data at our next meeting to identify ways we can improve and make recommendations to the school.

ELPAC

Level 1 (Beginning)

Level 2 (Somewhat/Moderately)

Level 3 (Well Developed)

Level 4 (Does not exist for domains)

Summative ELPAC

			Overall	Listening	Speaking	Reading	Writing	Oral Language	Written Language
LWP	06	N = 18	44%	6%	78%	6%	6%	83%	11%
	07	N = 25	52%	0%	80%	12%	8%	84%	20%
	08	N = 11	0%	0%	83%	27%	0%	91%	36%
	09	N = 17	24%	0%	53%	6%	0%	35%	6%
	10	N = 19	63%	0%	47%	21%	0%	63%	42%
	11	N = 14	50%	0%	64%	0%	7%	79%	0%
	12	N = 8	38%	0%	75%	0%	13%	75%	0%

Integrated ELD Supports

- Aligned Expectations
 - Interdisciplinary Aligned Instructional Strategies
 - 1. Skill-aligned check-for-understandings using equity sticks or ClassDojo randomizer
 - 2. Volleyball, not ping pong, academic discussions
 - 3. Turn-and-Talks
 - MultiLingual Learners (MLLs) Strategies
 - 1. Sentence starters and frames
 - 2. Anchor Charts
 - 3. Word Walls

Designated ELD Structures

Designated ELD: 6, 7, 8, 9, and 10th grade

Teachers: Kaylie Bengston and Logan Campbell

Frequency: Every other day for 90 minutes

Semester two shifts:

1. Mr. Logan Campbell with support with ELD integration coaching and ELPAC testing as the ELD coordinator.
2. Mr. Jacob Dominguez, a new hire, will teach ELD full time at LWP starting in semester two.

K12 Strong Workforce Program Grant

We were awarded \$300,000 to fund our pathway work and internships.

Our goal is to provide our students with paid internships to explore career paths before leaving high school.

Community Questions and Answers

