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OUSD

# OUSD Libraries: The Heart of Every School

Measure G Programs  
11/28/2022

# Library Leadership Team

Rebecca Edwards, CUES/Futures at Lockwood, Library Technician

Lisa Hobbs, Crocker Highlands Elementary, Librarian

Samia Khattab, Franklin Elementary, Teacher Librarian

Maggie Rogers, Montera Middle School, Library Technician

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Mariah Sparks, Greenleaf TK-8, Library Technician

Jeannie Bruland, Secondary Literacy Coordinator & District Library Liaison





# Mission Statement

**OUSD Libraries provide all students crucial access and regular opportunities to read, explore, collaborate, create, think critically, problem solve and have fun in a safe and vibrant space.**

We also provide teachers access to resources and essential support to extend lessons beyond the classroom. We collaborate to create strong library programs aimed at engaging students to become skilled users of information and technology, fostering academic growth and information literacy.

# What Are Library Services?

Support for Independent Reading	Collaboration around Curriculum & Instruction	Special Events
<ul style="list-style-type: none"><li>● <b>Develop and maintain a library collection</b> that meets student needs</li><li>● Hold <b>open library hours</b> for student and family access</li><li>● Host <b>class visits</b></li><li>● Provide <b>book recommendations</b></li></ul>	<ul style="list-style-type: none"><li>● Plan <b>powerful literacy instruction</b> in collaboration with teachers</li><li>● Develop <b>topical collections</b> that support student learning in the content areas</li><li>● Provide <b>information literacy instruction</b> that prepares students for college and career</li></ul>	<ul style="list-style-type: none"><li>● <b>Author visits</b></li><li>● <b>Library Clubs</b></li><li>● <b>Reading Programs and Challenges</b></li></ul>



# Superintendent's Strategic Plan

**Initiative 1:  
Early Literacy**

**Initiative 2:  
A-G Completion &  
Graduation**

**Initiative 3:  
Joyful Schools**

## OUSD Libraries provide:

- Access to rich text that **promotes early literacy**
- **Collaboration and research skills** that support college readiness
- Access to **up-to-date, complex, culturally-relevant texts**
- **Strong community connections** with students, teachers, and families
- Print, audio, and ebooks **students love to read**



# Impact of Increased Measure G funding directed to libraries:

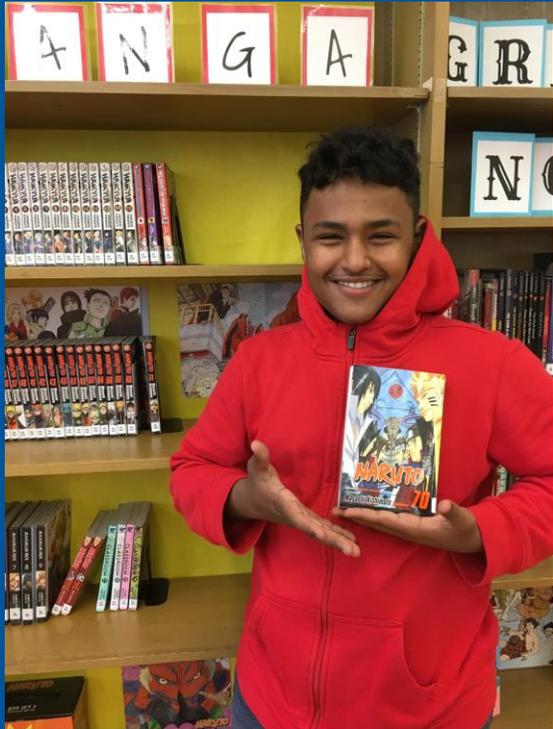
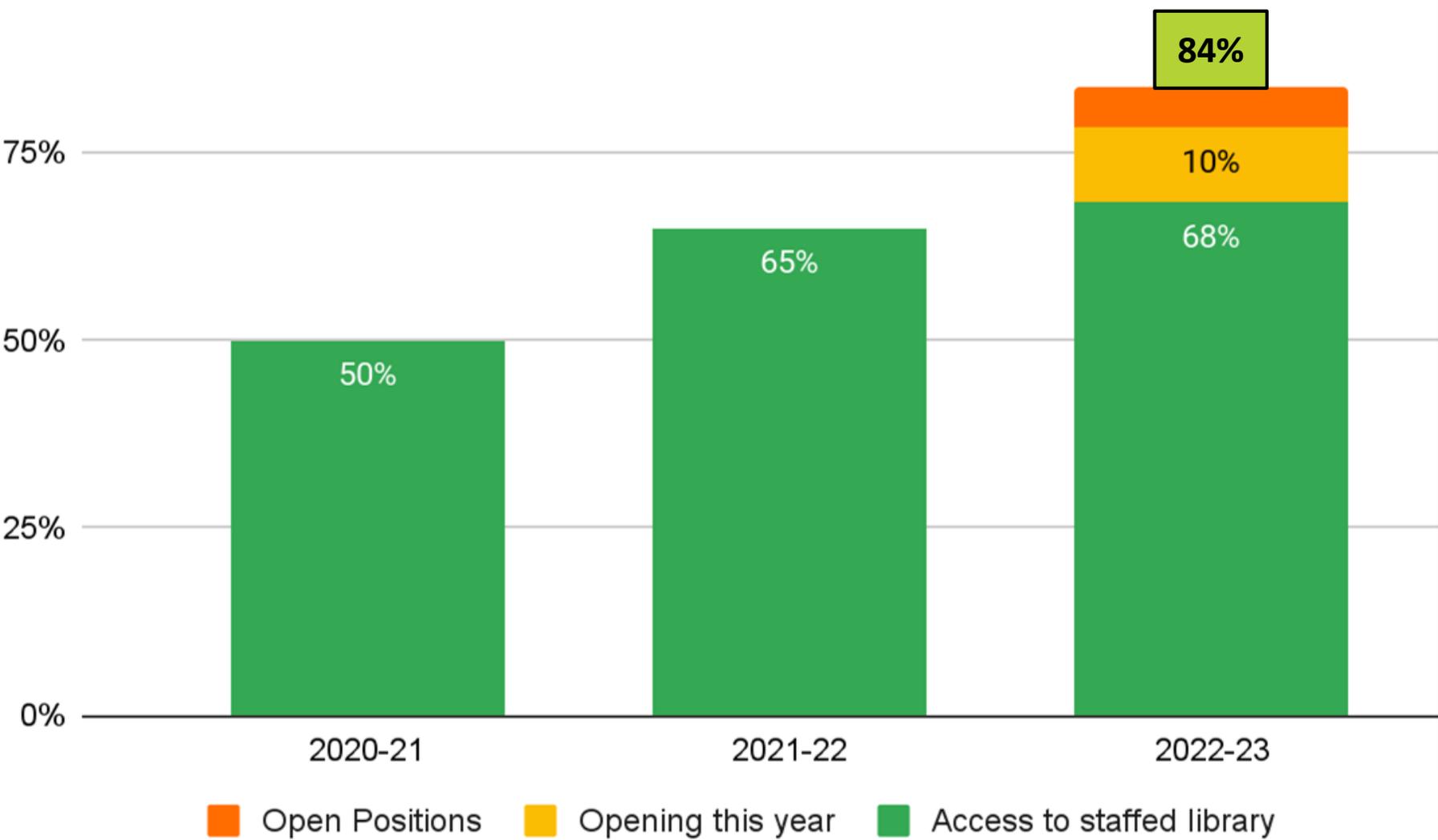


- More student access to **staffed libraries**
- **New books kids want to read** for reopening libraries
- **Building new library collections**

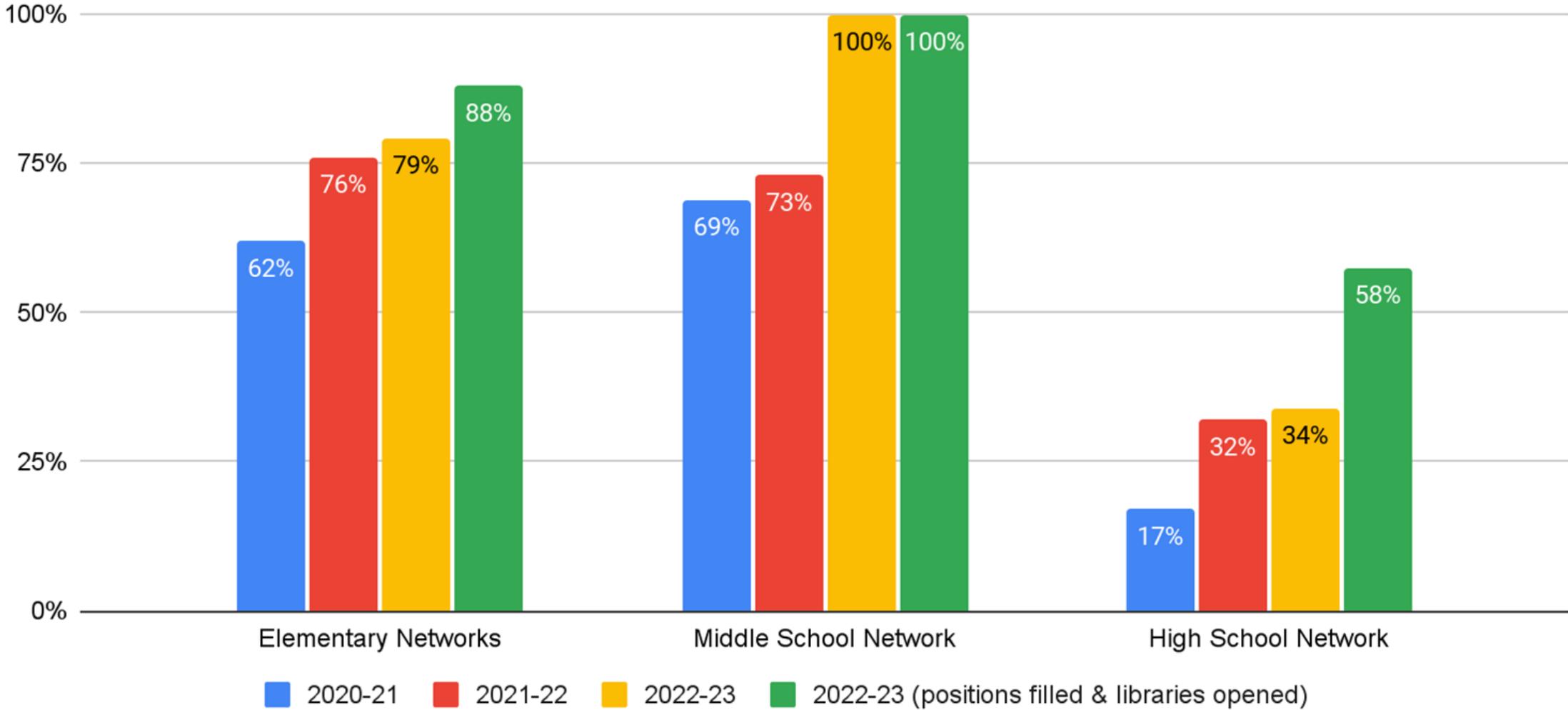
[Link to Measure G Funding Guidelines](#)



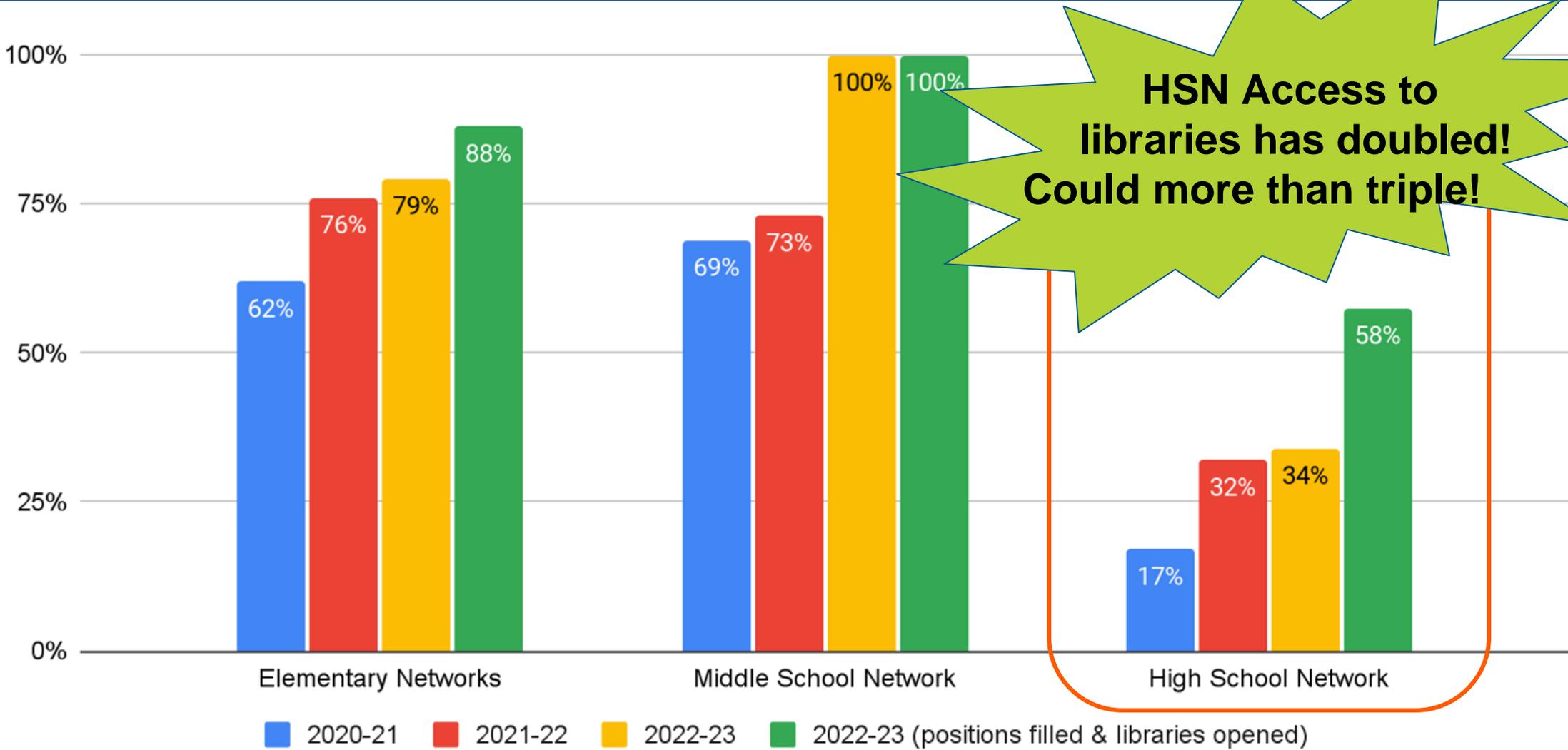
# Access to Library Services in OUSD



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**HSN Access to libraries has doubled! Could more than triple!**

# Why does access to library services matter?

## Studies consistently demonstrate:

- A positive relationship between full-time, qualified school librarians and **scores on standards-based assessments**
- **Students in underachieving subgroups benefit the most**
- **Graduation rates improve** where schools employ certified school librarians.



A comprehensive 2018 study of California school libraries found that **student achievement increased with investment in library services**, even controlling for factors like poverty level, ethnicity, and percentage of English language learners.

# Current Challenges:

- **Unfilled positions** – Especially District Teacher-Librarian position
- **Supporting many new staff**
  - 28 new hires since August 2021
  - Many without previous library experience



# Goals for the remainder of 2022-23

- **Build capacity** of all library staff
- Support **strategic use of funds** where not able to hire staff
- **Build our library collections**



# Goals for the remainder of 2022-23

## 1. Build capacity of all library staff

- Monthly professional development led by LLT
- DVC cohort
- Library “Buddies”
- Partnerships:
  - Lead by Learning
  - OLC’s School Library Partnership



# Goals for the remainder of 2022-23

## 2. Support strategic use of funds where not able to hire staff

- Preparing library spaces
- Building library collections



# Goals for the remainder of 2022-23

## 3. Build library collections

- Staff development on collection development
- District Measure G funds to support book purchases
- CA School Libraries standard of 25 books/student
  - Currently 16/student
  - ~ 300,000 books needed



# Goals for 2023-24

- **Raise visibility** of Library Services among school communities
- **Fill District Teacher-Librarian position** with highly qualified candidate
- **Strategically allocate Measure G funds** in order to:
  - Increase the FTE of library techs (more 1.0 positions)
  - Encourage hiring Teacher-Librarians in all secondary schools

## Overarching Staffing Goals:

- Ensure all **OUSD students have access** to a quality, staffed, school library.
- **Support college readiness** with Teacher-Librarians in all Secondary schools.

*"Our literacy experiences - whether joyful and engaging or boring and painful - influence our orientation toward reading, define the value we place on reading and how we see ourselves as readers..." -Donalyn Miller, Author of Joy of Reading*



**We have an opportunity to meaningfully impact students, both their identities as readers and their measurable academic achievement.**

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Q&A